

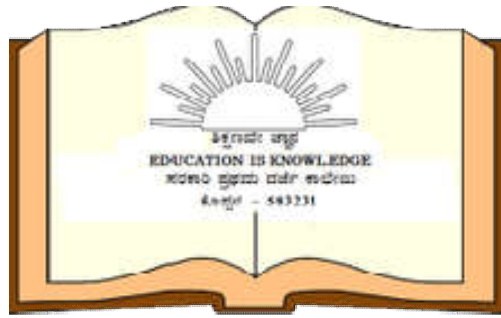


**GOVERNMENT OF KARNATAKA**

**DEPARTMENT OF COLLEGIATE EDUCATION**

**Government First Grade College**

**Behind BEO Office, Koppal – 583231.**

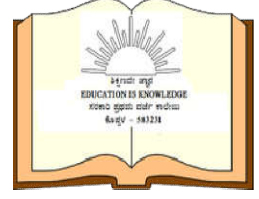


**Action Taken Report on Feedback**

**2020-21**



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

### **1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2020-21**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, and alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

  
IQAC, Co-Ordinator  
GFG College  
Koppal-583231.

  
Principal  
Govt. First Grade College  
Koppal-583231

## Action Taken Report 2020-21

Student Feedback	Action Taken
<ul style="list-style-type: none"> <li>Complete Syllabus is not covered.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers are informed to complete the syllabus and they are active in this regard. The general memo is issued to the teachers.</li> </ul>
<ul style="list-style-type: none"> <li>The institute takes less interest in promoting internship, student exchange, fields visit opportunities for students.</li> </ul>	<ul style="list-style-type: none"> <li>More MoUs are made with other colleges for student exchange.</li> <li>Teachers are informed to organize more field visits for students.</li> </ul>
<ul style="list-style-type: none"> <li>The teacher fail to identify student strength and unable to provide right challenges.</li> </ul>	<ul style="list-style-type: none"> <li>It is understandable that on an average each class consists of over 100 students and it becomes difficult for teachers to identify individual strengths and weaknesses. However, The teachers are advised to given their best in identifying the same. They have been given Administrative Training.</li> </ul>
<ul style="list-style-type: none"> <li>Mentors rarely follow-up with the assigned task.</li> </ul>	<ul style="list-style-type: none"> <li>All mentors are informed to bring mentees issues to the notice of concerned department heads, cells and committees.</li> </ul>
<ul style="list-style-type: none"> <li>The institute/teachers use student centric methods very little.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers are informed to conduct more student centric activities.</li> </ul>
<ul style="list-style-type: none"> <li>Teachers are unable to identify student weaknesses and help them to overcome.</li> </ul>	<ul style="list-style-type: none"> <li>It is understandable that on an average each class consists of over 100 students and it becomes difficult for teachers to identify individual strengths and weaknesses. However, the teachers are advised to give their best in identifying the same. They have been given Administrative Training.</li> </ul>
<ul style="list-style-type: none"> <li>Few teachers uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</li> </ul>	<ul style="list-style-type: none"> <li>The ratio between fulltime teachers and guest lecturers is 1:5. Guest Lecturers are not provided with any Laptops to enable them to conduct ICT classes. Therefore HoD's are informed to share their laptops with the guest faculty whenever possible. Some of newly recruited guest faculties are unaware of using ICT as teaching method. Hence, Computer Literacy workshop organized for teachers to use ICT Teaching.</li> </ul>



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGck/2020-21

Date: 04-04-2021

## Notice to All Teachers

This is to inform all the teachers that based on 2020-21 feedback from stakeholders, it is observed that

1. Complete syllabus is not covered
2. Less interest in promoting students exchange and field visits
3. Fail to identify student strength and weakness
4. Mentors rarely follow-up with the assigned task
5. Teacher use student centric method very little
6. Few Teacher use ICT teaching methods.

You are instructed to address the issues at the earliest.

  
**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

  
**Principal**  
**Govt. First Grade College**  
**Koppal-583231**

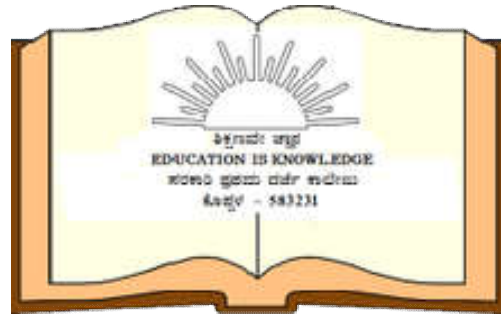


**GOVERNMENT OF KARNATAKA**

**DEPARTMENT OF COLLEGIATE EDUCATION**

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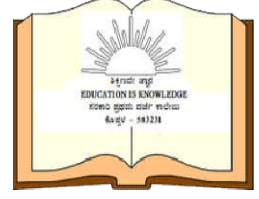


**Action Taken Report on Feedback**

**2019-20**



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

### **1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2019-20**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, and alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

  
IQAC, Co-Ordinator  
GFG College  
Koppal-583231.

  
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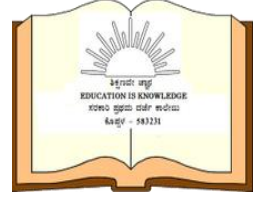
Stakeholders Feedback	Action Taken
<ul style="list-style-type: none"> <li>Content of syllabi needs enhancement in terms of quality</li> </ul>	<ul style="list-style-type: none"> <li>All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques. The same is corresponded with affiliated university.</li> </ul>
<ul style="list-style-type: none"> <li>The institute takes less interest in promoting internship, student exchange, fields visit opportunities for students.</li> </ul>	<ul style="list-style-type: none"> <li>More MoUs are made with other colleges for student exchange.</li> <li>Teachers are informed to organize more field visits for students.</li> </ul>
<ul style="list-style-type: none"> <li>The teacher fail to identify student strength and unable to provide right challenges.</li> </ul>	<ul style="list-style-type: none"> <li>It is understandable that on an average each class consists of over 100 students and it becomes difficult for teachers to identify individual strengths and weaknesses. However, the teachers are advised to give their best in identifying the same. They have been given Administrative Training.</li> </ul>
<ul style="list-style-type: none"> <li>Mentors rarely follow-up with the assigned task.</li> </ul>	<ul style="list-style-type: none"> <li>All mentors are informed to bring mentees issues to the notice of concerned department heads, cells and committees.</li> </ul>
<ul style="list-style-type: none"> <li>The institute/teachers use student centric methods very little.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers are informed to conduct more student centric activities.</li> </ul>
<ul style="list-style-type: none"> <li>Suggested that syllabi should be need based</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback</li> </ul>
<ul style="list-style-type: none"> <li>Few teachers uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Some of newly recruited guest faculties are unaware of using ICT as teaching method. Hence, Computer Literacy workshop organized for teachers to use ICT Teaching.</li> </ul>

  
 IQAC, Co-Ordinator  
 GFG College  
 Koppal-583231

  
 Principal  
 Govt. First Grade College  
 Koppal-583231



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGck/2019-20

Date: 08-04-2020

## Notice to All Teachers

This is to inform all the teachers that based on 2019-20 feedback from stakeholders, it is observed that

1. Less interest in promoting students exchange and field visits
2. Fail to identify student strength and weakness
3. Mentors rarely follow-up with the assigned task
4. Teacher use student centric method very little
5. Few Teacher use ICT teaching methods.

You are instructed to address the issues at the earliest.

**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

**Principal**  
**Govt. First Grade College**  
**Koppal-583231**





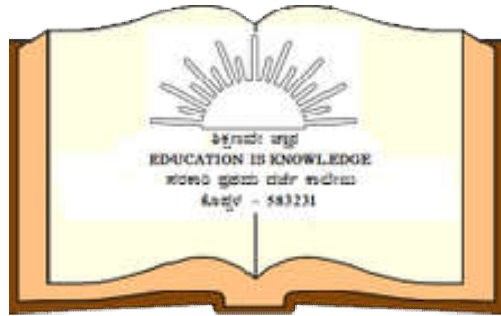


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**DEPARTMENT OF COLLEGIATE EDUCATION**

**Government First Grade College**

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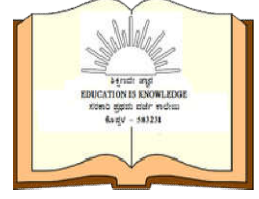


**Action Taken Report on Feedback**

**2018-19**



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

### **1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2018-19**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, and alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

  
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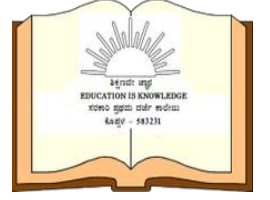
Stakeholders Feedback	Action Taken
<ul style="list-style-type: none"> <li>Suggested that syllabi should be need based</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all staff members through competent authority for addressing the issues suggested by the teachers through feedback.</li> </ul>
<ul style="list-style-type: none"> <li>The institute takes less interest in promoting internship, student exchange, fields visit opportunities for students.</li> </ul>	<ul style="list-style-type: none"> <li>More MoUs are made with other colleges for student exchange.</li> <li>Teachers are informed to organize more field visits for students.</li> </ul>
<ul style="list-style-type: none"> <li>The teacher fail to identify student strength and unable to provide right challenges.</li> </ul>	<ul style="list-style-type: none"> <li>It is understandable that on an average each class consists of over 100 students and it becomes difficult for teachers to identify individual strengths and weaknesses. However, the teachers are advised to give their best in identifying the same. They have been given Administrative Training.</li> </ul>
<ul style="list-style-type: none"> <li>Mentors rarely follow-up with the assigned task.</li> </ul>	<ul style="list-style-type: none"> <li>All mentors are informed to bring mentees issues to the notice of concerned department heads, cells and committees.</li> </ul>
<ul style="list-style-type: none"> <li>Increase ICT Teaching Resources</li> </ul>	<ul style="list-style-type: none"> <li>Proposal sent to the DCE, Bengaluru and planned to increase more number of ICT Teaching Resources.</li> </ul>
<ul style="list-style-type: none"> <li>Library infrastructure and less number of books.</li> </ul>	<ul style="list-style-type: none"> <li>Proposal sent to the DCE, Bengaluru and planned to increase the number of books in the library.</li> </ul>
<ul style="list-style-type: none"> <li>More exposure to field visits in curriculum</li> </ul>	<ul style="list-style-type: none"> <li>All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.</li> </ul>
<ul style="list-style-type: none"> <li>Continue Institutional Certificate Courses</li> </ul>	<ul style="list-style-type: none"> <li>Two Institutional Certificate Course were and started and Three Certificate Courses were contiued.</li> </ul>

  
 IQAC, Co-Ordinator  
 GFG College  
 Koppal-583231.

  
 Principal  
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 Koppal-583231



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGck/2018-19

Date: 10-04-2019

## Notice to All Teachers

This is to inform all the teachers that based on 2018-19 feedback from stakeholders, it is observed that

1. Less interest in promoting students exchange and field visits
2. Fail to identify student strength and weakness
3. Mentors rarely follow-up with the assigned task
4. Teacher use student centric method very little
5. More exposure to field visits in curriculum.
6. Continue Institutional Certificate Courses.

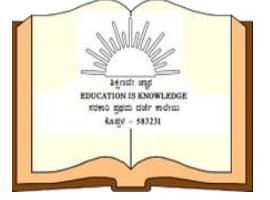
You are instructed to address the issues at the earliest.

**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

**Principal**  
**Govt. First Grade College**  
**Koppal-583231**



Government of Karnataka  
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**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGCK/2018-19

Date: 10-04-2019

To  
Head  
Department of Social Science, Commerce & Science  
VSK University,  
BALLARI.

Sir,

Subject: Feedback on UG Syllabus - reg.

\*\*\*

With reference to the above cited subject, based on the stake holders feedback on curriculum, hereby requesting that the syllabi of UG syllabi should be need based.

The above feedback of our student, teacher and alumni may be discussed in the forth coming BOS meeting which is to be convened for the revision of syllabi of Social Sciences. Commerce and Science courses.

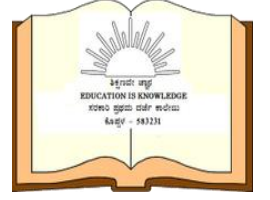
Thanking you,

**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

**Principal**  
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**Koppal-583231**



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
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E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGCk/2018-19

Date: 10-04-2019

To  
The Commissioner,  
Directorate of Collegiate Education,  
Government of Karnataka,  
BANGALORE.

Sir,

Subject: Requesting you to provide the following Infrastructure to the college as suggested stake holder in their feedback - reg

\*\*\*

With reference to the above cited subject, based on the stake holders feedback on infrastructure, hereby requesting that the following infrastructure is required in the college.

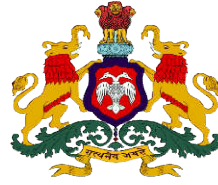
1. 50 Computers
2. 15 Projectors
3. 15 Smart Boards
4. Rs 1,00,000/- cost Library Books per year

Kindly provide the above infrastructure to the college in the next budget.

Thanking you,

**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

**Principal**  
**Govt. First Grade College**  
**Koppal-583231**

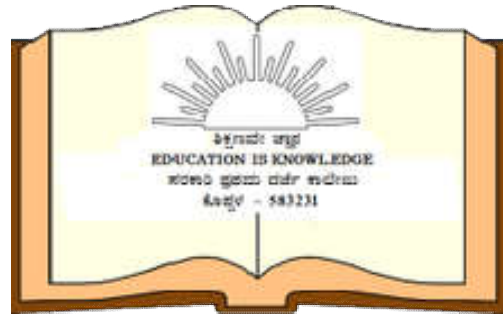


**GOVERNMENT OF KARNATAKA**

**DEPARTMENT OF COLLEGIATE EDUCATION**

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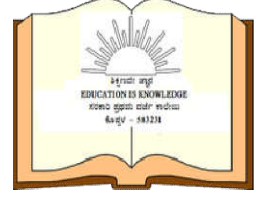
**Action Taken Report on Feedback**

**2017-18**





Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



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Phone No : 08539-222651

### **1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2017-18**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, and alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

  
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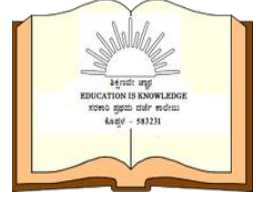
Stakeholders Feedback	Action Taken
<ul style="list-style-type: none"> <li>• Applicability/relevance of curriculum in real life situations can be increased</li> </ul>	<ul style="list-style-type: none"> <li>• Formal instructions were circulated to all staff members through competent authority for addressing the issue of applicability of the curriculum. The same is corresponded with the affiliated university.</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.,</li> </ul>	<ul style="list-style-type: none"> <li>• Formal instructions were circulated to all staff members through competent authority for addressing the issues suggested by the teachers through feedback.</li> </ul>
<ul style="list-style-type: none"> <li>• The teacher fail to identify student strength and unable to provide right challenges.</li> </ul>	<ul style="list-style-type: none"> <li>• It is understandable that on an average each class consists of over 100 students and it becomes difficult for teachers to identify individual strengths and weaknesses. However, the teachers are advised to give their best in identifying the same. They have been given Administrative Training.</li> </ul>
<ul style="list-style-type: none"> <li>• Mentors rarely follow-up with the assigned task.</li> </ul>	<ul style="list-style-type: none"> <li>• All mentors are informed to bring mentees issues to the notice of concerned department heads, cells and committees.</li> </ul>
<ul style="list-style-type: none"> <li>• The institute/teachers use student centric methods very little.</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers are informed to conduct more student centric activities.</li> </ul>
<ul style="list-style-type: none"> <li>• Suggested that syllabi should be need based</li> </ul>	<ul style="list-style-type: none"> <li>• Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback</li> </ul>
<ul style="list-style-type: none"> <li>• Few teachers uses ICT tools such as LCD projector, Multimedia, etc. while teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Literacy workshop organized for teachers to use ICT Teaching.</li> </ul>
<ul style="list-style-type: none"> <li>• Evidence based practical demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Formal instructions were circulated to all staff members through competent authority for addressing the issue.</li> </ul>
<ul style="list-style-type: none"> <li>• Start more number of Institutional Certificate Course.</li> </ul>	<ul style="list-style-type: none"> <li>• One Institutional Certificate Course was introduced and Three Institutional Certificate Course were continued.</li> </ul>

  
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 GFG College  
 Koppal-583231.

  
 Principal  
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E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGck/2017-18

Date: 16-04-2018

## Notice to All Teachers

This is to inform all the teachers that based on 2017-18 feedback from stakeholders, it is observed that

1. Teacher should have the freedom to adopt innovative teaching method
2. Fail to identify student strength and weakness
3. Mentors rarely follow-up with the assigned task
4. Teacher should adopt student centric method
5. Few teachers use ICT teaching method
6. Evidence based practical demonstration
7. Commence more number of Institutional Certificate Course

You are instructed to address the issues at the earliest.

**IQAC, Co-Ordinator**  
**GFG College**  
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Phone No : 08539-222651

No. GFGCk/2017-18

Date: 16-04-2018

To  
Head  
Department of Social Science, Commerce & Science  
VSK University,  
BALLARI.

Sir,

Subject: Feedback on UG Syllabus - reg.

\*\*\*

With reference to the above cited subject, based on the stake holders feedback on curriculum, hereby requesting that the syllabi of UG should be relevant to the real life and need based.

The above feedback of our student, teacher and alumni may be discussed in the forth coming BOS meeting which is to be convened for the revision of syllabi of Social Sciences. Commerce and Science courses.

Thanking you,

**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

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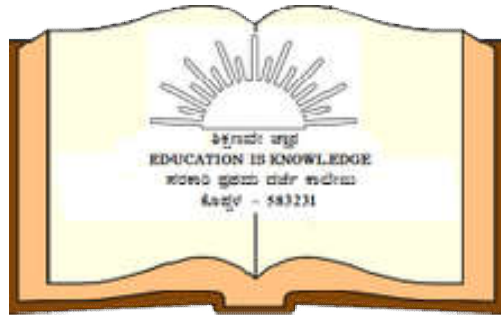


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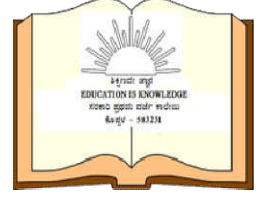


**Action Taken Report on Feedback**

**2016-17**



Government of Karnataka  
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### **1.4.2 Feedback Analysis and Action Taken Report of the University on feedback report 2016-17**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, and alumni.

The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.
- For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.
- For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

  
IQAC, Co-Ordinator  
GFG College  
Koppal-583231.

  
Principal  
Govt. First Grade College  
Koppal-583231

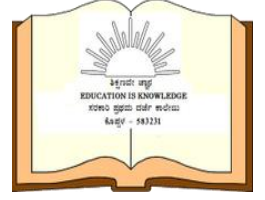
Stakeholders Feedback	Action Taken
<ul style="list-style-type: none"> <li>Depth of the course content needs to be increased for achieving the expected Course Outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all staff members through competent authority for addressing the issue of applicability of the curriculum. The same is corresponded with the affiliated university.</li> </ul>
<ul style="list-style-type: none"> <li>Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.,</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all staff members through competent authority for addressing the issues suggested by the teachers through feedback.</li> </ul>
<ul style="list-style-type: none"> <li>More practical training sessions are desired by the students.</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all staff members through competent authority for addressing the issue of increasing practical training sessions.</li> </ul>
<ul style="list-style-type: none"> <li>Suggested that syllabi should be need based</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all constituent colleges through competent authority for addressing the issues suggested by the teachers through feedback. The same is corresponded with the affiliated university.</li> </ul>
<ul style="list-style-type: none"> <li>Few teachers uses ICT tools</li> </ul>	<ul style="list-style-type: none"> <li>Some of newly recruited guest faculties are unaware of using ICT as teaching method. Hence, Computer Literacy workshop organized for teachers to address the issue.</li> </ul>
<ul style="list-style-type: none"> <li>Evidence based practical demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Formal instructions were circulated to all staff members through competent authority for addressing the issue.</li> </ul>
<ul style="list-style-type: none"> <li>More exposure to field visits in curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum. The same is corresponded with the affiliated university.</li> </ul>
<ul style="list-style-type: none"> <li>To start Institutional Certificate Course</li> </ul>	<ul style="list-style-type: none"> <li>Three Institutional Certificate Courses were started in this academic year.</li> </ul>

  
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 GFG College  
 Koppal-583231.

  
 Principal  
 Govt. First Grade College  
 Koppal-583231



Government of Karnataka  
Department of Collegiate Education  
**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGck/2016-17

Date: 16-04-2017

## Notice to All Teachers

This is to inform all the teachers that based on 2016-17 feedback from stakeholders, it is observed that

1. Teacher should have the freedom to adopt innovative teaching method
2. More practical training sessions are desired by the students
3. Mentors rarely follow-up with the assigned task
4. Few teachers use ICT teaching method
5. Evidence based practical demonstration
6. More exposer to filed visits in curriculum
7. Start Institutional Certificate Courses

You are instructed to address the issues at the earliest.

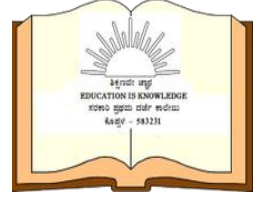
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Government of Karnataka  
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**GOVERNMENT FIRST GRADE COLLEGE**  
**KOPPAL-583231. KOPPAL DIST.**



E-mail : gfgcollegekpl@gmail.com

Phone No : 08539-222651

No. GFGCK/2016-17

Date: 10-04-2017

To  
Head  
Department of Social Science, Commerce & Science  
VSK University,  
BALLARI.

Sir,

Subject: Feedback on UG Syllabus - reg.

\*\*\*

With reference to the above cited subject, based on the stake holders feedback on curriculum, hereby requesting that the syllabi of UG should be depth in contents, evidence based practical demonstration, more exposure to the field visit and need based.

The above feedback of our student, teacher and alumni may be discussed in the forth coming BOS meeting which is to be convened for the revision of syllabi of Social Sciences. Commerce and Science courses.

Thanking you,

  
**IQAC, Co-Ordinator**  
**GFG College**  
**Koppal-583231.**

  
**Principal**  
**Govt. First Grade College**  
**Koppal-583231**