

**Government of Karnataka
Department of Collegiate Education
Government First Grade College KOPPAL**

B.A Course Outcomes

Name of the Programme	Name of the Course	Programme Outcomes
B.A HISTORY	1. Ancient Indian History	1. Student will learn through this paper the Geography feature and sources. 2. Student will get knowledge about various sources and historical dynasty in ancient period.
	2. Medieval Indian History	1. This paper aims to highlight the achievement of Delhi Sultan and Mughals rulers and their cultural contribution. 2. Student will get knowledge about medieval period.
	3. Modern Indian History	1. This paper traces the advent of the European powers and highlights of policy of British Governor Generals. 2. This paper deals with raise and growth of Indian national movement stages.
	4. History of Hyderabad Karnataka	1. This paper deals with the feudatory rulers of post Vijayanagar period and princely state of Hyderabad Karnataka. 2. Student awareness about Hyderabad Karnataka freedom movement.
	5. World Historical Sites of India	1. To examine the various trends in the shaping Indian History understanding concept of conservation through our tangible and intangible heritage. 2. Students understand the social cultural ethos of Indian heritage.
	6. Heritage Tourism of India	1. To develop to tourism with dignity, respect and natural local cultural so the they enrich the tourism experience and build pride and confidence among local communities. 2. To generate employment and self-employment opportunities in tourism services.
	7. History of Karnataka	1. This paper deals with geographical features and sources of Karnataka. 2. Student get about knowledge on the cultural contribution dynasts rulers of Karnataka.

B.A ECONOMICS	1. Micro Economics	<ol style="list-style-type: none"> 1. To understand the micro foundation of the economy. 2. To understand the economics aspects affecting the behavior find individuals firms and markets
	2. Micro Economics	<ol style="list-style-type: none"> 1. To understand the micro foundation of the economy. 2. To understand the economics aspects affecting the behavior find individuals firms and markets.
	3. Macro Economics	<ol style="list-style-type: none"> 1. To understand and comprehend different macroeconomics issues and policies. 2. To give the information about basic concepts regarding monetary economics.
	4. International Trade	1. To understand the theoretical models that explains the behaviors and determination equilibrium income output and employment.
	5. Indian Economy	1. To enable the students to understand various dimensions of Indian economy and resources.
	6. Basic Statistical for Economy	1. To train student in application of statistical technique to economy problems.
	7. Public Finance	1. To give the knowledge about various concepts in public finance.
	8. Development Economics	1. To familiarize student with basic issues related to theories of development.
B.A OPTIONAL KANNADA	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ, ಚೋಮನದುಡಿಕಾದಂಬರಿ (ಬಿ.ಎ.ಮೊದಲ ಸೆಮಿಸ್ಟರ್)	<ul style="list-style-type: none"> • ಈ ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ವ್ಯಾಪ್ತಿ ಸ್ವರೂಪ ಸೃಜನಶೀಲ ಪ್ರಕಾರಗಳು ಹಾಗೂ ಸಾಹಿತ್ಯಿಕ ಚರ್ಚೆಗಳನ್ನು ತಿಳಿದು ಕೊಳ್ಳುತ್ತಾರೆ. • ಚೋಮನದುಡಿಕಾದಂಬರಿ ಓದುವುದರೊಂದಿಗೆ ಸ್ವತಂತ್ರ ಪೂರ್ವ ಭಾರತದ ಜಾತಿಯತೆ, ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ ಚರಿತ್ರೆಯನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.
	ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ (ಬಿ.ಎ. ಎರಡನೇ ಸೆಮಿಸ್ಟರ್)	<ul style="list-style-type: none"> • ಈ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಚರಿತ್ರೆ ಸಾಂಸ್ಕೃತಿಕ ಸಂದರ್ಭಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡುತ್ತಾರೆ. • ವಚನ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದ ಮೂಲಕ ಕನ್ನಡ ನಾಡಿನ ಮಧ್ಯಕಾಲೀನ ಚರಿತ್ರೆಯನ್ನು ಹಾಗೂ ಶರಣ ಚಳುವಳಿಯನ್ನು ಅರಿಯುತ್ತಾರೆ. • ನಡುಗನ್ನಡ ಕವಿಗಳ ಕೃತಿಗಳ ಓದು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಭಕ್ತಿ ಚಳುವಳಿಯ ಸ್ವರೂಪವನ್ನು ಮನನ ಮಾಡಿಕೊಡುತ್ತದೆ.
	ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯಚರಿತ್ರೆ ಮತ್ತು ಪಠ್ಯ (ಬಿ.ಎ.ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್)	<ul style="list-style-type: none"> • ಈ ಪಠ್ಯಕ್ರಮದ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡ ಭಾಷೆಯ ಅವಸ್ಥಾಂತರಗಳನ್ನು ತಿಳಿಯುತ್ತಾರೆ. • ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನತೆಯನ್ನು ಅಧ್ಯಯನ ಮಾಡುತ್ತಾರೆ. • ವಿವಿಧ ವಿಭಾಗ ಕ್ರಮಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡುವ ಮೂಲಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಸಮಗ್ರ ಸ್ವರೂಪವನ್ನು ಸ್ಥೂಲವಾಗಿ ಅರಿಯುತ್ತಾರೆ. • ವಿವಿಧ ಕಾಲಘಟ್ಟದಲ್ಲಿ ಪ್ರವರ್ಧಮಾನದಲ್ಲಿ ದೃಢರ್ಮ, ಸಾಂಸ್ಕೃತಿಕ ಸಂದರ್ಭ ಇತ್ಯಾದಿಯನ್ನು ತಿಳಿಯುವ ಮೂಲಕ ಕನ್ನಡ ನಾಡಿನ ಸ್ಥೂಲ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
	ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆ	<ul style="list-style-type: none"> • ಈ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಭಾರತೀಯ ಸಾಹಿತ್ಯ ಆ ಮೂಲಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಳಕೆಯಾದ ಭಾರತೀಯ ಕಾವ್ಯ

	(ಬಿ.ಎ.ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್)	<p>ಮೀಮಾಂಸೆ, ಅಲಂಕಾರಪ್ರಸ್ಥಾನಗಳನ್ನು ಕಾವ್ಯದ ಸ್ವರೂಪವನ್ನು ತಿಳಿಯುತ್ತಾರೆ.</p> <ul style="list-style-type: none"> • ಮುಖ್ಯವಾಗಿ ಕಾವ್ಯದ ಪ್ರಯೋಜನಗಳು, ಭರತನರಸ ಸಿದ್ಧಾಂತ, ಆನಂದವರ್ಧನನದ್ವಿನಿ ಸಿದ್ಧಾಂತ ಮುಂತಾದವುಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ. • 20 ನೇ ಶತಮಾನದ ಆರಂಭದಿಂದ ಇಂಗ್ಲಿಷ್ ಸಾಹಿತ್ಯ ಪರಿಚಯದೊಂದಿಗೆ ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸೆಯ ಸಿದ್ಧಾಂತಗಳ ಮೂಲಕ ಹೊಸ ವಿಮರ್ಶಾ ಮಾದರಿಗಳನ್ನು ಕಲಿಯುತ್ತಾರೆ. • ಮುಖ್ಯವಾಗಿ ಅನುಕರಣಾ ಸಿದ್ಧಾಂತ, ಭಾವವಿರೇಚನ ಸಿದ್ಧಾಂತ ಮಾನಸಿಕ ದೂರತತ್ವ ಮುಂತಾದವುಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.
	ಶಬ್ದಮಣಿದರ್ಪಣ ಸಂಗ್ರಹ ಮತ್ತು ಕನ್ನಡ ಭಾಷೆಯ ಕಲ್ಪಿತಚರಿತ್ರೆ (ಬಿ.ಎ.ಐದನೆಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ -5)	<ul style="list-style-type: none"> • ಕನ್ನಡ ವ್ಯಾಕರಣ ಪರಂಪರೆ, ಅದರಲ್ಲೂ ಕೇಶಿರಾಜನ ಶಬ್ದಮಣಿದರ್ಪಣದ ಮಹತ್ವವನ್ನು ಅರಿಯುತ್ತಾರೆ. • ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರವೇಶಕ್ಕೆ ಶಬ್ದಮಣಿದರ್ಪಣದ ಅಧ್ಯಯನ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಹಕಾರಿ. • ಆ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆಯ ವ್ಯಾಕರಣ ಹಾಗೂ ವೈಶಿಷ್ಟ್ಯವನ್ನು ಕಲಿಯುತ್ತಾರೆ. • ಕನ್ನಡ ಆಧುನಿಕ ಭಾಷಾವಿಜ್ಞಾನಿಗಳಲ್ಲಿ ಮುಖ್ಯರಾದ ಡಾ. ಡಿ.ಎನ್ ಶಂಕರಭಟ್ ಅವರ ಚಿಂತನೆಗಳನ್ನು “ಕನ್ನಡ ಭಾಷೆಯ ಕಲ್ಪಿತಚರಿತ್ರೆ” ಪಠ್ಯದ ಮೂಲಕ ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ. • ಆ ಮೂಲಕ ಈವರೆಗಿನ ಸಂಸ್ಕೃತ ಮಾದರಿ ಕನ್ನಡ ವ್ಯಾಕರಣ ಪದ್ಧತಿಗಿಂತ ಭಿನ್ನವಾಗಿದ್ದಾವಿಡ ಭಾಷಾ ವರ್ಗಕ್ಕೆ ಸೇರಿದ ಕನ್ನಡ ಭಾಷೆಯ ವಿಶಿಷ್ಟ ವ್ಯಾಕರಣವನ್ನು ತಿಳಿಯುತ್ತಾರೆ.
	ಒಡಲಾಳ (ಕಾದಂಬರಿ) (ಬಿ.ಎ.ಐದನೆಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ -6)	<ul style="list-style-type: none"> • ದಲಿತ ಬಂಡಾಯ ಸಾಹಿತ್ಯದ ಸಂಘಟಕರಲ್ಲಿ ಪ್ರಮುಖರಾದ ದೇವನೂರು ಮಹಾದೇವರವರ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ. • ಅವರ ಒಡಲಾಳ ಕಾದಂಬರಿಯು ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಹೊಸ ಮಾದರಿಯ ಅಲೆಯನ್ನು ಹುಟ್ಟು ಹಾಕಿದ್ದರೆ ಬಗ್ಗೆ ಅರಿಯುತ್ತಾರೆ • ಈ ಕಾದಂಬರಿ ಮೂಲಕ ಕನ್ನಡ ನಾಡಿನ ದಲಿತ ಹೋರಾಟ, ಚಳುವಳಿಯ ಸಂದರ್ಭವನ್ನು ಭಾರತೀಯ ಸಮಾಜದ ಜಾತಿ ಪದ್ಧತಿಯ ಕರಾಳ ಮುಖವನ್ನು ಹಾಗೂ ಅದನ್ನು ಪ್ರತಿರೋಧಿಸುವ ಬಗೆಯನ್ನು ತಿಳಿಯುತ್ತಾರೆ.
	ಛಂದಸ್ಸು (ಬಿ.ಎ.ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ -7)	<ul style="list-style-type: none"> • ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡ ಕಾವ್ಯಗಳಲ್ಲಿ ಬಳಕೆಯಲ್ಲಿರುವ ವರ್ಣಗಣ, ಮಾತ್ರಗಣ, ಮತ್ತು ಅಂಶಗಣ ಛಂದಸ್ಸಿನ ಪ್ರಕಾರಗಳ ವೈಶಿಷ್ಟ್ಯವನ್ನು ಕಲಿಯುತ್ತಾರೆ. • ಈ ಮೂಲಕ ಕನ್ನಡ ಕಾವ್ಯಗಳ ವಿಶಿಷ್ಟ ಸೊಬಗನ್ನು ತಿಳಿಯುತ್ತಾರೆ. • ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಈ ಪಠ್ಯಕ್ರಮ ಸಹಕಾರಿಯಾಗುತ್ತದೆ.
	ಶಾಸನ ಮತ್ತು ಗ್ರಂಥ ಸಂಪಾದನೆ (ಬಿ.ಎ.ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆ -7)	<ul style="list-style-type: none"> • ಈ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಶಾಸನ ಸಂಗ್ರಹ, ಗ್ರಂಥ ಸಂಪಾದನೆಯನ್ನು ಸ್ವರೂಪವನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ. • ಈ ಸಂಶೋಧನ ಕ್ಷೇತ್ರವನ್ನು ಅಧ್ಯಯನ ಮಾಡುವ ಮೂಲಕ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಸ್ವರೂಪವನ್ನು ತಿಳಿಯುತ್ತಾರೆ. • ಶಾಸನಗಳ ಅಧ್ಯಯನ ಮೂಲಕ ಕನ್ನಡ ನಾಡಿನ ಚರಿತ್ರೆಯನ್ನು ಹಾಗೂ ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಹಳಮೆಯನ್ನು ಅರಿಯುತ್ತಾರೆ.

<p style="text-align: center;">B.A POLITICAL SCIENCE</p>	<p>BA Political Science: Semester I BAPSS 101: Fundamentals of Political Science BA Political Science: Semester I (compulsory) BAPSH 102: Indian Constitution BA Political Science Semester II BAPSS 201: Political Theory BAPSO 202: Human Rights BA Political Science: Semester III BAPSS 301: Indian Political Process BAPSO 302: Local Governments in India BA Political Science: Semester IV BAPSS 401: Modern Governments BAPSO 402: Indian Administration BA Political Science: Semester V BAPSH 501: Western Political Thinkers BAPSS 502: Public Administration BAPSO 503: Governance: Issues and Challenges BA Political Science: Semester VI BAPSH 601: Indian Political Thinkers BAPSS 602: International Relations PW607: Project Work* B.A, Political science</p>	<ol style="list-style-type: none"> 1. The student of political Science will able to understand practical and constitutional political process in the complex National and International political system. 2. The political science knowledge with constitutional background is very useful for active citizenship in a Governmental process. 3. They will learn national and international administrative and political process. 4. They will get Knowledge about importance of Human Rights in day today Life.
<p style="text-align: center;">B.A SOCIOLOGY</p>	<p>Semester I BASOS 101: Fundamentals of Sociology</p> <p>Semester II BASOS201: Social Institutions and Change</p>	<ol style="list-style-type: none"> 1. This course is a broad introduction to the discipline of sociology. It familiarizes the students with the history and some of the fundamental concepts and concerns of the discipline. 2. To understand the basic concepts in sociology and their fundament theoretical interrelations, such that students will be able to define 1. This course provides conceptual and theoretical understanding of social change and development as

		<p>it has emerged is sociological literature.</p> <ol style="list-style-type: none"> To address in particular the Indian experience of social change and development. Show how institutions interconnect in their effects on each other and on individuals. Demonstrate how social change affects social structure and individual and show how structure is constantly in a process of becoming
	Semester III BASOS 301: Study of Indian Social Thought	<ol style="list-style-type: none"> This course exposes the students to the contribution of sociologists who have built-up sociology in India. This course provide conceptual analyze contemporary sociological theories
	Semester IV BASOS 401: Study of Western Social Thought	<ol style="list-style-type: none"> Define theory and describe and illustrate its role in building sociological knowledge. Compare and contrast basic theoretical orientations in reference to social phenomena. Understand and show how theories reflect the historical and social contexts of the times and cultures in which they were developed.
	Semester V BASOH 501: Study of Indian Society	<ol style="list-style-type: none"> This course gives them insights about the social change in India Trace the origin and evolution of the structure of Indian society. Illustrate the influence of social movements on the emergence of the contemporary structures in society.
	BASOS 502: Social Movements in India	<ol style="list-style-type: none"> This course illustrates certain significant social movements in India, stretching from pre-colonial to contemporary period. It gives critically evaluate these theories and perspectives by investigating historical and contemporary examples of protests.
	Semester VI BASOH 601: Research Methodology	<ol style="list-style-type: none"> Apply a range of research methods to investigate research questions of choice. Use statistical techniques and tools appropriate for such research. Understand ethical codes that govern the conduct of sociologists and how sociological knowledge may be applied to people and lives
	BASOS 602: Social Problems in India	<ol style="list-style-type: none"> Understand the structural issues within which Indian social concerns are embedded Appreciate social issues from a development perspective
	BASOOE 603: Project Work	<ol style="list-style-type: none"> Students will acquire the ability to make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to

		<p>apply these skills to the project task.</p> <ol style="list-style-type: none"> 2. Students will acquire the skills to communicate effectively and to present ideas clearly and coherently to specific audience in both the written and oral forms. 3. Students will acquire collaborative skill through working in a team to achieve common goals. 4. Students will be able to learn on their own, reflect on their learning and take appropriate actions to improve it. 5. It gives sharpen domain knowledge and provide empirical experience.
B.A OPTIONAL ENGLISH	BA I Semester: Age of Chaucer, Renaissance and Elizabethan Age.	<ol style="list-style-type: none"> 1. Understand the historical, literary and socio-political aspects of the period. 2. Literary merits and contributions made by Chaucer, and his contemporaries. 3. Realize why the age of Elizabethan is considered the Golden Period and Nest of Singing Birds. 4. "How the influence of Renaissance on Elizabethan literary genres like Poetry, Drama, and Essays is evident will be understood." 5. Would get to know the major themes and sensibilities of the period.
	BA II Semester: Puritan and Restoration period.	<ol style="list-style-type: none"> 1. Understand the historical developments in the form of Puritanism and Restoration periods. 2. Express the Metaphysical school of poetry, and its poets' merits and unique style of Composing poems. 3. Apply critical thinking in analyzing the religious effects on literature. Metrics, conceits and rhythms would be understood. 4. The meaning and evolution of the term METAPHYSICAL will be familiarized. 5. The emergence of novel form, contributions of Four Wheels of novel will be learnt.
	BA III Semester: NEO classicism and Romanticism	<ol style="list-style-type: none"> 1. Define, appreciate, and analyze the sensibilities of the period. 2. Perceive and contrast the fundamentals between: classical debate Classicism v/s Romanticism and why romanticism is a movement led against industrialism. 3. Would be familiar with the contributions of Elder and Younger Generations of romantic poets and their urges on nature as a whole. 4. Think the way how the romantic notions were the force of the time and how it paid the way for

		<p>romantics by the Pre-Romantic poets.</p> <p>5. Would define the term poetry with the definitions of William Wordsworth, Coleridge, and many prominent writers of the time.</p>
	BA IV Semester: Victorian Age	<ol style="list-style-type: none"> 1. Why it is considered to be the period of turmoil, compromises, period of growth will be familiarized. 2. The literary cultivation, in the time between the decline of the faith in religion and the rise of the science. 3. The modernized thoughts of liberalism, the extension the vast British Empire all over the world would be understood. 4. The Abundance growth of the fiction on various bases such as; imagination, realistic, regional, children, crime and psychological will be realized. 5. The rise of condition of England novels, New criticism and women novelists, and the beginning of the -ISMS will be understood.
	BA V Semester: Modern period up to 1950.	<ol style="list-style-type: none"> 1. Observe the transition from traditional and medieval society to the modern sensibilities, turmoil of the world wars, contending ideologies on literary frameworks. 2. Variety in the treatment of the themes, composition style, and vastness of the literature will be understood. 3. Students would differentiate the meaning among modern, modernity, and modernism. 4. Appreciate and apply critical thinking ability on modern texts with the current contexts. 5. Would understand the effects of war and its bloodshed atmosphere on literature.
	BA V Semester: Indian English Literature.	<ol style="list-style-type: none"> 1. Understand the history, emergence and growth of the IWE. 2. Compare the value systems of the eastern and the western literature. 3. How the ethos and cultural values are inculcated in to literature will be made clear. 4. Would enjoy the aesthetic pleasure on reading prose, poetry and drama. 5. The expression of SELF through a second language will be examined
	BA VI Semester: History of English language and Prosody.	<ol style="list-style-type: none"> 1. Would understand the origin, growth and etymological development of English language. 2. The various influences of English language by other languages.

		<ol style="list-style-type: none"> 3. The characteristics of the English language in terms of its adoptability and flexibility will be examined. 4. The meaning, importance of Prosody 5. The various steps involved in critical examination of given poems will be made familiar.
	<p>BA VI Semester: World Literature</p>	<ol style="list-style-type: none"> 1. Would know the Meaning of Umbrella term World Literature 2. The necessity of its emergence as heterogenic groups of writers would be examined. 3. Apply critical thinking to understand the different issues of the different lands will be appreciated 4. Contemporary influences of the world will be traced into its body of writing. 5. Would appreciate the third world literature and its break with the colonial literature will be made clear.



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**Government of Karnataka
Department of Collegiate Education
Government First Grade College KOPPAL**

B.Com Course Outcomes

Name of the Programme	Name of the Course	Programme Outcomes
B.Com	1. Financial Account	<ol style="list-style-type: none"> 1. Student will learn relevant financial accounting career skills applying knowledge in final account maintaining. 2. Develop ability to use accounting concepts, principles. 3. Develop ability to prepare basic accounting records.
	2. PPBM	<ol style="list-style-type: none"> 1. Student will learn the skills of business management. 2. Develops skills and knowledge to emerge as successful manager. 3. Develops understanding of functioning of organization
	3. Corporate Account	<ol style="list-style-type: none"> 1. Student will learn be joint stock company account maintaining under learn the banking account preparation. 2. Understand Issue of shares and debentures. 3. Know methods of valuation of shares & good will
	4. Quantitative Techniques	<ol style="list-style-type: none"> 1. Student will learn be current and further data for applying in decision making of business events. 2. Learn Tabulation & presentation of numerical the help of data. 3. Develop skills to simplify data with averages.
	5. Marketing	<ol style="list-style-type: none"> 1. Student will be learn the marketing knowledge of business. 2. Develops knowledge regarding product price, place and promotions. 3. Develops skills of marketing.
	6. Cost Account	<ol style="list-style-type: none"> 1. With the help of cost account student will learn, how much cost arise for a single product and learn about cost control
	7. Income Tax	<ol style="list-style-type: none"> 1. Student will be able to demonstrate progressing learning of various tax issue and tax form related to individuals. 2. Develops capability to assets income from different sources. 3. Learns advanced tax systems like GST.
	8. Financial Management	<ol style="list-style-type: none"> 1. Student will be learn how to manage finance in corporate sector. 2. Understands and can analyses financial statement of business organization. 3. Develops skills to evaluate capital budgeting and evident decisions.

	9. Auditing	<ol style="list-style-type: none"> 1. Student will be able to demonstrate progressing learning of audit the various account. 2. Learns, Auditors responsibility in checking of financial records. 3. Gains knowledge about appointment of different types of auditors.
	10. HRM	<ol style="list-style-type: none"> 1. Student able to learn the human resources management in corporate sector and how properly use the human resources. 2. Gains knowledge about process of recruitmentsselection placement and promotion. 3. Understand the importance of employee training.
	11. Business Law	<ol style="list-style-type: none"> 1. Gain knowledge of basic law of business contracts. 2. Developsability to analyze various business situations.



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B.Sc Course Outcomes

Name of the Programme	Name of the Course	Programme Outcomes
B.Sc Physics	1. Physics	<ol style="list-style-type: none"> 1. The student will demonstrate a scientific knowledge of the core physics principles in Mechanics, Electromagnetism, Modern Physics, and Optics. 2. The student will determine the appropriate level of technology for use in: <ol style="list-style-type: none"> a. experimental design and implementation, b. analysis of experimental data, and c. Numerical and mathematical methods in problem solutions. 3. The student will effectively communicate their knowledge of physics from basic concepts to specific detailed presentations through a variety of oral, written, and computational modalities. 4. The student will demonstrate a purposeful knowledge of scientific literature and ethical issues related to physics.
B.Sc Mathematics	1. Mathematics (I Year)	<ol style="list-style-type: none"> 1. Students study different concepts of theory of Equations, Matrices, sequences, series of real numbers, abstract algebra their applications. 2. They also study integral calculus and its applications.
B.Sc Mathematics	1. Mathematics (II YEAR)	<ol style="list-style-type: none"> 1. Students study the concepts of Liner Algebra Rings Integral domains, fields and their applications. 2. They also learn Differential equations, complex Analysis, Real Analysis, partial differential equations and their applications.
B.Sc Mathematics	1. Mathematics (III YEAR)	<ol style="list-style-type: none"> 1. Student study the concepts of Laplace transforms, Fourier's series Fourier's transforms and their applications. 2. They also study vector analysis, topology, numerical analysis, graph theory and its applications.
B.Sc Chemistry	1. Chemistry	<ol style="list-style-type: none"> 1. The chemistry course curriculum for the undergraduates includes the main areas of chemistry: organic, inorganic, physical and fuel chemistry. 2. The purpose of the program is to provide the key knowledge base and laboratory resources to prepare students for careers as professionals in the field of chemistry. 3. The department of chemistry works towards the development of a firm foundation in the fundamentals and application of current chemical and scientific theories. 4. The students are taught how to design and carry out scientific experiments as well as accurately record and analyze the results of such experiments.

		5. The course is so designed that the students understand the central role of chemistry in our society and become potent enough to explore new areas of research both in chemistry and in allied fields of research and technology.
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