



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT FIRST GRADE COLLEGE, KOPPA
Name of the head of the Institution	Anantha S
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08265295715
Mobile no.	9480412995
Registered Email	gfgckoppa@gmail.com
Alternate Email	gfgckoppaiqac@gmail.com
Address	Balagadi, Koppa
City/Town	Koppa, Chikmagalur
State/UT	Karnataka
Pincode	577126
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Francis D'souza
Phone no/Alternate Phone no.	08265295715
Mobile no.	9449685147
Registered Email	frankfrancy3@gmail.com
Alternate Email	gfgckoppaiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/koppa-chikka-magaluru/FileHandler/174-3dcbbbc8-4d93-408e-ba09-1d500888fc2c">https://gfgc.kar.nic.in/koppa-chikka-magaluru/FileHandler/174-3dcbbbc8-4d93-408e-ba09-1d500888fc2c</a>
--	---

### 4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-d4ec9717-47e4-4847-9c76-f35e848e74a9">https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-d4ec9717-47e4-4847-9c76-f35e848e74a9</a>
--	--

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.52	2016	25-May-2016	24-May-2021

### 6. Date of Establishment of IQAC

05-Oct-1998
-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Training and Conducting Mock-test for the Civil-service aspirants by IQAC with Language Departments.	29-Dec-2019 02	30
Celebration of Women	10-Mar-2020 01	80
Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC.	02-Mar-2020 02	245
A Certificate Course on	29-Feb-2020 30	70
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

30000

Year

2020

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. A Certificate Course on "The Role of Consumer Laws in Protecting Consumer Rights" from District Consumer Forum, Chikkamagaluru and IQAC.

2. Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC.

3. Celebration of Women's Day and a Special Lecture on Issues of Women by Mrs. Deepa Hiregutti, English Lecturer and writer Govt. PU College, Koppa.

4. Training and Conducting Mock-test for the Civil-service aspirants by IQAC with Language Departments.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organization of National Seminar by Dept. of Commerce.	National Seminar was scheduled to be held on 27.03.2020 by Dept. of Commerce. Due to Covid-19 the programme has been postponed.
Organizing State Level Seminar by the Dept. of Kannada	A State Level seminar was organized on 11.03.2020 by Dept. of Kannada. 124 students benefited from the programme.
Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC.	Janapada Jatre was conducted on 02.03.2020 245 students and local people benefited from the programme.
Conducting Industrial Visit by Dept. of Commerce and Dept. of Management.	Both departments visited SHIMUL Shimoga (A unit for Processing milk and production of by products of milk) on 05.03.2020. 80 students benefitted (III B.com 65 and II & III BBA 15).
Organizing A Certificate Course on "The Role of Consumer Laws in Protecting Consumer Rights" from District Consumer Forum, Chikkamagaluru and IQAC.	Programme was conducted for 6 days (30 hours) 29.02.2019 to 06.03.2020, 70 students benefited from this programme.
Organization of Jobfair by inviting wellknown companies	Department of Commerce in association with IQAC organized Jobfair on 05.02.2020. About 100 job aspirants participated and benefited.

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Mar-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GFGC, Koppa has implemented an effective curriculum prescribed by the Kuvempu University, Shimoga. The principal constitutes a committee to update the academic calendar in consonance with the University calendar. Based on this departments prepare and implement their lesson plans and other activities well before the end of the semester. The staff association and the faculty of each department periodically meet to ensure effective implementation of the action plan and incorporate necessary changes as per the requirement. Many faculty members of our college are involved in framing University syllabus. The timetable committee prepares the time table of the college based on which the respective departments prepare individual time tables for the semester. The programs of the department are scheduled in consultation with fellow teachers. Departments use PPTs, Maps, and Presentations as add on tools of education. Assignments and competitions related to curriculum help the students to improve their writing skills and general knowledge respectively. Unit tests are conducted periodically on both practical and theory, a common test for all the streams is conducted followed by unit test. Each department arranges seminars and talks by resource persons on related topics of syllabus. Question bank of all subjects is provided to students for effective learning and preparation for examination. The institution conduct in general two internal test for BA, B. Sc and M Com programs one internal test for B Com and BBM Programmes per semester as per the guidelines of the university. The compulsory skill development activities for B com, BBM programmes and for economics course under the BA programmes would be given. With regard to slow learners the institution conducts an extra Improvement test. Inflibnet (E-Books and E-Journals) facilities are available for the teachers and the students. Project work dissertations are conducted for fulfillment of their degrees. To know the students satisfaction about the curriculum delivery teachers' feedback will be collected from the students and submit the analysis to the principal for the corrective measures. The suggestions are incorporated to improve the work culture of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Certificate	nil	29/02/2020	06	nil	Developing awareness

Course on  
"The Role of  
Consumer  
Laws in  
Protecting  
Consumer  
Rights" from  
District  
Consumer  
Forum, Chikk  
amagaluru  
and IQAC.

about  
Consumer  
Rights and  
cultivating  
critical  
approach  
towards  
consumer  
culture.

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Functioning of Milk processing and byproducts at SHIMUL, SHIVAMOGGA	65
BBA	Distribution and marketing of SHIMUL products	15
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

A structured feedback is obtained from the stakeholders. The feedback is received from students, teachers, alumni and parents. The feedback form consists of questions relating to facilities in college, course objectives, suitability of syllabus, learning experience, practical activities, study materials, relevance to career building, evaluation methods and reference materials etc. is prepared and distributed among the stakeholders. And also the feedback on teachers is collected covering the areas like preparation for the class punctuality, planning and completion of the syllabus, clarity of presentation, methodology used in teaching, active learning methodology, his availability outside the class hours for clarification, and his role as mentor. To know the relevance and outcome of the course the feedback from all the outgoing UG and PG students are collected and analysis of which will bring it to the notice of BOS through the faculty members. The feedback also collected from alumni and parents with the help of structured questionnaire which covers questions like admission procedure, fees structure, Overall Environment, Infrastructure and lab facilities, guidance and placement, library, canteen facilities and overall rating of the college. And also the feedback on teachers is collected covering the areas like preparation for the class punctuality, planning and completion of the syllabus, clarity of presentation, methodology used in teaching, active learning methodology, his availability outside the class hours for clarification, and his role as mentor. To know the relevance and outcome of the course the feedback from all the outgoing UG and PG students are collected and analysis of which will bring it to the notice of BOS through the faculty members. The feedback also collected from alumni and parents with the help of structured questionnaire which covers questions like admission procedure, fees structure, Overall Environment, Infrastructure and lab facilities, guidance and placement, library, canteen facilities and overall rating of the college in alumni and parents meeting organized in the college. To know the satisfaction level of the teachers about the institution a structured feedback is used to collect their opinion on college infrastructure, support to undergo faculty development programme, resources in the library, relevance of curriculum, students learn out, staff welfare activities, internet facilities and cooperation and support from office staff and principal. The feedback of the above stakeholders is analysed and submitted to the principal for further action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	90	45	38
BA	HPK	90	52	40
BA	HES	90	39	33
BCom	B.COM	220	202	178
BBA	BBA	60	28	22

BSc	PMCE	60	42	35
MCom	M.COM	20	Nil	19
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	943	39	17	2	19

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	4	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is employed in our institute wherein 15 to 23 students are assigned to a faculty member as a Mentor during the period of degree programme. This system is implemented since many of our students are from rural areas having poor academic background and financial backup. Thus Mentoring of students is an essential feature to render equitable service to all our students having varied background. The main purpose of student – mentor ship is to enhance teacher student contact, enhance student's academic performance and attendance, minimize student's dropout rates, identify and understand the status of slow learners and encourage advanced learners to render equitable service to students. Mentors and Class Advisors counsel the students regarding their performance and also schedule for additional lectures. Students are categorized based on the streams of studies and also according to their core subjects. Each group is assigned a teacher mentor who would perform mentoring duties. Design and Implementation: A Mentoring Format is prepared by the IQAC to ensure uniformity. ? Mentors maintain and update the Mentoring Format which contains performance of students (class tests marks, monthly attendance records, etc.) ? After collecting all necessary information, Mentors meet students individually or in groups to offer guidance and counseling, as and when required. ? In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. In the first year, student's academic and personal issues of concern and critical cases are well looked after by the mentors. This will makes students to realize their responsibilities at the early stage itself. Mentoring system is followed from the second year onwards. Where, students are given guidance for career, personal and special arrangement is made for those students who have psychological issues depression, stress and anxiety, psychotic etc. In the higher semesters the mentors allocated to the students will council same group of students for three years the same set of students will be monitored and counselled till they have passed the course. Once in a month students meet their mentors and discuss about their academic and personal issues and Mentors give special attention for those students who have missed internal test and less attendance. In these circumstances students asked to call parents mentor meetings. The mentor of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance and guided both in co-curricular and extracurricular activities. For below average students counseling by the mentors and the subject teachers and remedial lectures are conducted.. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding student candidature in the campus placement and provides remedial coaching class for professional courses. Mentoring System has considerably enhanced the campus environment and



enhanced contact between Mentors with their respective students, improvement in students' attendance records, minimized student dropout rates, identification of slow learners,

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
982	20	20:47

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	24	4	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nil	NA

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG	SEM	30/04/2020	10/11/2020
BBA	UGM51	SEM	31/03/2020	05/11/2020
BSc	UGS31	SEM	31/03/2020	05/11/2020
BCom	UGC41	SEM	31/03/2020	08/11/2020
BA	UGA07	sem	31/03/2020	07/11/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has adopted a System which emphasis on continuous internal evaluation for assessment for students performances as per the regulation of Kuvempu University in each semester two Internal test are conducted and additional test given for improvement. Auxiliary assessment method such as unit test, topic presentation, assignments, field works etc., are conducted at appropriate times as decided by the departments. Field work is evaluated based on written report and viva voce Attendance of students are analyzed during each semester to determine their involvement in classroom activities. Semester exams are conducted by the University, evaluation is done by the University The cumulative records of the assessment methods are maintained in the departments. Participation and achievement in extracurricular activities like NSS and sports are considered for performance evaluation Institution takes measures to improve the performance of slow learners cases of weak academic performance of students are brought to the notices of respective parents. Personal counseling of slow learners are done by counselor of the college to overcome problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution has adopted a System which emphasis on continuous internal evaluation for assessment for students performances as per the regulation of Kuvempu University in each semester two Internal test are conducted and additional test given for improvement. Auxiliary assessment method such as unit test, topic presentation, assignments, field works etc., are conducted at appropriate times as decided by the departments. Field work is evaluated based on written report and viva voce Attendance of students are analyzed during each semester to determine their involvement in classroom activities. Semester exams are conducted by the University, evaluation is done by the University The cumulative records of the assessment methods are maintained in the departments. Participation and achievement in extracurricular activities like NSS and sports are considered for performance evaluation Institution takes measures to improve the performance of slow learners cases of weak academic performance of students are brought to the notices of respective parents. Personal counseling of slow learners are done by counselor of the college to overcome problems.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://qfgc.kar.nic.in/koppa-chikkamagaluru/Course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGC51	MCom	MCOM	19	19	100
UGM51	BBA	BBA	19	6	31.58
UGS31	BSc	PCM/PME	33	15	45.45
UGC41	BCom	BCOM	199	121	60.80
UGA07	BA	HEP/HPK/HE S/HSL	92	48	52.17

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://qfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-37d700c6-8f1c-4a2d-a828-930da73cfa63>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nil	0
International	0	Nil	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	8
ENGLISH	2
MANAGEMENT	2
SOCIALOLOGY	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

NIL	NIL	NIL	Nil	0	NIL	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	7	Nil	Nil
Presented papers	2	2	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cashless transaction and Digital Payment Awareness Programme	department of ECONOMICS	2	32
Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC	department of kannada	3	100
Industrial Visit to Shivamogga (SHIMUL)	Department of Commerce	6	65
Industrial Visit to Shivamogga (SHIMUL)	Department of management	6	15
distribution of food packets to Sanitary workers of Koppa Pattana Panchayath _ covid relief program	youth red cross and NSS	4	45
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP- and EVP program	Organized by Department of Political Science and Human rights units of our college in association with Taluk oice Koppa, along with Tahashildhar Mr. Erryswamy and Suchith Chandra -EVP NODAL OFFICER	voter Awareness Program	2	136
Covid Awareness Rally	Youth Red Cross Society, GFGC, Koppa and NSS units	Covid Awareness	8	15
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
CONSUMER FORUM CHIKMAGALUR	28/02/2020	Certificate course	70
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
898050	898050

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
easylib	Partially	6.2A	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21390	403500	434	94965	21824	498465
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	4	1	1	1	14	100	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	4	1	1	1	14	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
155340	155340	213384	213384

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has comparatively good physical and academic facilities. The said facilities include classrooms, computer and science laboratories, ICT rooms, auditoriums and waiting room for girls. These facilities are made available for the students who get admission to our college. Our college has two types of buildings one section consists of tiled roofing and the other section consists of RCC roofing. Four science labs have been provided for science students special grants have been provided for maintenance of the computer lab, science labs and the class room with other allied facilities which are the part of the teaching-learning activities, the maintenance and cleaning of the class rooms are done with the efforts of the non-teaching staff. The institute allocates budget for the cleanliness of the college building. The college has lush green garden maintained by staff of our institution. The college has adequate number of computers and internet connections. Most students have the opportunity to use those facilities as per the rules and the policies of the institution. Computer lab are made available for all the students and particularly computer students during their active teaching hours. Students have an opportunity to use the science labs throughout the day. Our library is also well equipped with all necessarily required computers. Our library is installed with internet in the library. Two computers are installed in the staff room for the faculty for preparing teaching slides for their ICT enabled teaching in the classrooms. All these computers are well maintained. Four ICT rooms are available for teaching affectively. The college website has maintained and updated regularly by the website co-ordinator. The maintenance of UPS is regularly done with its company persons as and when required. Four water tanks-two under ground and two over head tanks are being cleaned at regular intervals as far as drinking water is concerned, RO UV based system for pure drinking water facility has been maintained by the college staff. Our institution has four fire extinguishers. All the fire equipments are regularly upgraded as and when required by the experts. Our college has special waiting room for girls with attached toilet facilities. Our auditorium is partially equipped with modern facilities. Along with this we have an open auditorium which holds more than thousand numbers for any programme.

<https://gfgc.kar.nic.in/koppa-chikkamagaluru/Campus-and-Infrastructure>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Scholarships	417	1303268
b) International	nil	Nil	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills UNNATHI	10/12/2019	139	UNXT-UNNATHI
Language Communication skill	01/01/2020	125	Nil
Physical Fitness	01/10/2020	140	Nil
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TRAINING , CAREER GUIDANCE	576	320	17	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	4

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Silver Peak Global edge Navabharatha	540	150	Infosys	1	1



Fertilizers  
LIC Maruthi  
Suzuki  
Galighear  
KSRTC AXIS  
Bank Happy  
Mind  
Solutions

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Sc	Science	Kuvempu Universiy, Sahyadri College, Kuvempu University, Central university Gulbarga	MSc, BEd
2019	4	B.COM	Commerce	GFGC KOPPA	MCOM
2019	8	BA	Arts	BGS Sringeri, Pai law college, Udupi, Luvempu University, Mangalore University	BEd , MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	2

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports 2	zonal	15
sports 2	university	1
sports 2	Intercollegiate	35
Cultural 2	University	32
Cultural 2	local	5
Cultural 2	Inter collegiate	24

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	Nill	Nill	Nill	Nill	nil
2020	nil	Nill	Nill	Nill	Nill	nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of our college have been given opportunities in participating mainly in College Development Council and College Development Fund. These are the main administrative bodies of the college. As for academic activities are concerned students are given opportunity to participate in cultural forum, IQAC, Arts club, Science club, Commerce Club, Heritage Club, NSS, Rangers and Rovers, Red Cross and Red Ribbon, Maha Kavi Kuvempu vedhike, Rabindranath Tagor Club and Mahatma Gandhi Study centre. There are some more committees like maintaining mid-day meal, organizing programmes and maintaining cleanliness etc. In the above said committees students take active participation and work for the betterment of the college. They get timely guidance from the teachers. Students are actively participating in the above mentioned clubs and learning leadership qualities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised governance system. Every year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub committees which have been nominated by teachers Admission subcommittee, timetable committee, university examination subcommittee, internal tabulation

subcommittee, college development committee, college development fees fund committee, library subcommittee, magazine subcommittee, attendance committee, mobile usage prohibition committee, student counselling committee, women employment grievance redressal, SC-ST welfare committee, arts club committee, commerce and management club committee and science club committee harassment sub committees for youth Red Cross, Sub committees for NSS , anna prasada committee, timetable committee, dress code committee, Rajiv Gandhi loan scholarship committee, cleaning committee, spoken tutorial committee, heritage club, innovation club, building repair committee, motivation talk committees, Edusat programme committee, red ribbon committee, Mahatma Gandhi study centre committee, skill development committee, Scouts, Guides, Rangers and Rovers, student disciplinary committee, sub committees for games and sports, canteen subcommittee, cultural subcommittee, gymnasium subcommittee following committees are constituted in accordance to government guidelines. Internal complaint committee, sub committees for SAKALA Government of Karnataka initiative, counselling and career guidance and placement unit. Grievance redressal cell, tax related subcommittee, anti ragging subcommittee, human rights committee, women redressal committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry Interaction or Collaboration is done for a few purposes. Students are made to interact with industries or their project related works. Collaboration of the industry is sought when the institution organizes major seminars and conferences.
Human Resource Management	Students are the future citizens of the nation institution is equipping students to cater the needs of the society. They are reminded of their roles and responsibilities in the community and provided that they don't dither from their roles.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the college is well equipped to meet the academic need of the students. However, new additions are made with each passing year, to cater to the ever dynamic inquisitive minds. The institution has enough of ICT tools and teachers are encouraged to make the best use of them. Although we have limited resources, efforts are being made to provide quality education to students.
Research and Development	IQAC has been motivating teachers to take up research in their respective fields and beyond. Similarly three minor Research projects have already been completed in the college. Students

	are also being motivate to develop research attitudes to excel in their academic prospects
Examination and Evaluation	The affiliating university takes care of the whole examination and evaluation process. The institution has its role only in conducting two internal assessment tests and to assign project works in some selected subjects. All these have been done in a methodical and systematically manner.
Teaching and Learning	The IQAC of the institution has been trying to bring in vital changes in the process of teaching and learning. It has motivated all the departments to conduct special lecture programs, to benefit both teachers and students on various topical and even beyond the prescribed syllabus. Teachers have been requested to adopt new and innovative methods of teaching which benefits the students community
Curriculum Development	Curriculum development is decided by the affiliating university. Principal and faculty members interact with the university and provide their views related to curriculum development. A few of our college faculty are members in Bard of Studies, which takes care of curriculum development.
Admission of Students	The admission process of 2019-20 was fully online and students had to be physically present during the counselling. Subsequently state govt.(govt. Of Karnataka) notified fully online admission system. Admission of students commenced in may 2019 for 2019-20. After declaration of results of examinations by different boards and the first merit list was prepared according to the merit index. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. DCE online portal- <a href="https://dce.kar.net.in/online%20admission%202019.html">https://dce.kar.net.in/online admission 2019.html</a>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	students can apply for the courses through online. Results of examinations will be displayed in the student's portal

<b>Administration</b>	all official circulars and orders from DCE, University and JD office are communicated through College E-mail. College website is also used for e-communication and e-governance for students, faculties and other organizations.
-----------------------	--

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	nil	nil	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	22/06/2020	28/06/2020	7
Short Term Course	1	28/05/2020	03/06/2020	7
Orientation Programme	2	10/07/2019	07/01/2020	28
Foundation Course	4	08/07/2019	30/11/2019	21
Refresher Course	1	23/09/2019	06/12/2019	14
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	4	4

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Jyothi sanjeevini medical benefit scheme First aid facilities	Jyothi sanjeevini medical benefit scheme First aid facilities	Scholarships to students Laptop distributed to students under free laptop distribution scheme First aid facilities

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

institution conduct audit for maintaining transparency in the financial administration. internal and external audit will benefit for the institution. internal audit carried out twice in a year and external audit is carried out once in a year. external auditor verifies all receipts and expenses bills, payments of Financial Year.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

parent-teacher meetings have been conducted regularly. programmes like Janapada Jathre and Certificate course on Consumer rights conducted with the help of the parents.

### 6.5.3 – Development programmes for support staff (at least three)

Website training and computer related skills awareness programme for all faculties of the institution was conducted on 19.02.2020.
--

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

To promote students towards competitive examinations special lectures were arranged during the year from subject experts, grant received for new indoor stadium, To strengthen the laboratory : Rs. 50,000 grants has been received from the head office.
---

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
--	-----

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	A Certificate Course on "The Role of Consumer Laws in Protecting Consumer Rights" from District Consumer Forum, Chikk amagaluru and IQAC.	29/02/2020	29/02/2020	06/03/2020	70
2020	Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC.	02/03/2020	02/03/2020	03/03/2020	245
2020	Celebration of Women's Day and a Special Lecture on Issues of Women by Mrs. Deepa Hiregutti, English Lecturer and writer Govt. PU College, Koppa.	10/03/2020	10/03/2020	10/03/2020	80
2020	Training and Conducting Mock-test for the Civil-service aspirants by IQAC with Language Dep	29/02/2020	29/02/2020	03/03/2020	30

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Women's Day and a Special Lecture on Issues of Women by Mrs. Deepa Hiregutti, English Lecturer, Govt. P.U College, Koppa.	10/03/2020	10/03/2020	70	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

In order to create environmental consciousness and to save energy we have been practicing No Vehicle Day on first day of every month. We are maintaining old trees and planting new plants to keep level of oxygen high. Solar lights are used to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	06/01/2020	03	student	sweep voters awareness programme	115
2020	Nil	1	28/02/2020	01	public	voters awareness rally programme	39
2020	Nil	1	27/02/2020	01	students	cash less transmission	32



and  
digital  
payment  
awerness  
programme

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	00

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Janapada Jatre a cultural exhibition programme on folklore and bhasha tradition by Arts Forum and IQAC.	02/03/2020	03/03/2020	245
Participation in the Celebration of "Vishvamanava Dinacharane" (Universal Day of Humanity) in Kuppalli by IQAC with Dept. of Kannada.	29/12/2019	29/12/2019	15

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We have taken steps to make our campus plastic free zone.
2. We are practicing no vehicle day on every first day of the month in order to control environmental pollution.
3. Our college is maintaining old trees to keep level of oxygen high.
4. By celebrating vanamatotsava every year new plants have been added to the existing plants.
5. solar lights have been used to conserve energy.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Providing sanitary napkins to the female students of the college. This practice helps the female students to maintain hygienity and to help the poor students of the college. 2. Everyday singing national Anthem before the commencement of the classes. This practice has been initiated in order to show reverence to the nation and its integrity. 3. Displaying/writing the best moral quotes.
--

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://qfqc.kar.nic.in/koppa-chikkamagaluru/About-IIQAC>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government First Grade College of Koppa in order to reflect the vision of the college aspires to create sensitized citizens. Our mission inculcates critical thinking, scientific temper and to impart knowledge. Under this light our college strives hard to permeate its Vision and Mission in most of its curricular and co-curricular activities. Celebration of "Vishvamanava dinacharane", Celebration of Women's Day, vanamahotsava and other programmes are celebrated on a regular basis. The above mentioned programmes are inclusive and participatory.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/koppa-chikkamagaluru/About-IIQAC>

### 8.Future Plans of Actions for Next Academic Year

IQAC aspires to bring more quality changes in the college. As colleges do not have more powers to make flexibilities in the existing curriculum designed by Kuvempu University we are trying our best to bring new initiatives in learning. In the year 2019-20 we have conducted certificate course in "Consumer rights", inspired by its success in the forth coming year we are planning to start Certificate Course in Computer skills and Ayurvedic Medicine (in association with Medical College Koppa). In addition to that IQAC will also take active part in bringing English Optional subject with the existing B.A subjects. As many students in this region aspire to study English literature we have already recommended to the college to cater to the needs of the community. In order to extend the learning from class room atmosphere IQAC is planning to record quality classes of some teachers in the form of video and upload them using Patashala, MOOK and in other options. As our college is surrounded by rich cultural heritage and folk patterns Arts department and IQAC has conducted "Janapada Jatre". In order to exhibit the overall folk culture of the malnad surroundings for the students and publics of the surroundings the same Cultural Exhibition programme will be conducted in the forth coming days. As some of the bright students of the college aim at writing competitive exams IQAC started to give training the govt. job aspirants. IQAC will also attempts to start a competitive exam cell and thus conduct some coaching classes according to the needs of the civil service aspirants.