



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE, KOPPA
• Name of the Head of the institution	Anantha S
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08265221005
• Mobile no	9480412995
• Registered e-mail	gfgckoppa@gmail.com
• Alternate e-mail	frankfrancy3@gmail.com
• Address	Balagadi, Koppa-577126 Chikkamagaluru. District.
• City/Town	Koppa
• State/UT	Karnataka
• Pin Code	577126
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kuvempu University Shankaraghatta				
• Name of the IQAC Coordinator	Francis D'souza				
• Phone No.	9449685147				
• Alternate phone No.	08265295715				
• Mobile	8459654830				
• IQAC e-mail address	gfgckoppaiqac@gmail.com				
• Alternate Email address	chetan351@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gfgc.kar.nic.in/koppa-chikkamagaluru/#				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/koppa-chikkamagaluru/Academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.25	2004	16/09/2004	15/09/2009
Cycle 2	B	2.52	2016	25/05/2016	24/05/2021
6.Date of Establishment of IQAC	05/10/1998				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DCE Karnataka	NAAC Purpose	Dept. of Collegiate Education	2019-2020	30000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> • If yes, mention the amount 	30000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. A Certificate Course on "Fundamentals of Computers and Tally" from Keonics Koppa in association with M.Com Dept. and IQAC. Duration 24.02.21 to 08.02.21 and 24.08.21 to 07.08.21. 30 Students Participated.	
2.A Special Lecture on "Gender Sensitization and Issues of Women". Date 09.03.21 80 Students Participated.	
3. Training Programme on "Maintenance of Accounts" by Sri. Promod M. and Sri. Suresh M. Accountants DCE Bangalore. Date: 13.08.21 23 Staff Participated.	
4. A Workshop for Teachers and Students on "Psychology for Positive Mind and Its Role in Counselling" by Manasa Trust Shimoga in Association with IQAC. Date: 13.09.21 40 Teaching and Non-teaching staff and 90 students Participated.	
5. Organization Training programmes to Civil Service Aspirants from CET Cell (Placement Cell). 5. From CET-Cell (Branch of Placement Cell) organized one week Training Programme from 13.09.21 to 18.09.21. 45 students benefited.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Organization Training programmes to Civil Service Aspirants from CET Cell (Placement Cell).	1. From CET-Cell (Branch of Placement Cell) organized one week Training 1. Programme from 13.09.21 to 18.09.21. 45 students benefited.
2. Organizing a certificate Course on "Fundamentals of Computers and Tally" in association with Keonics Koppa by having an MoU.	2. A Certificate Course on "Fundamentals of Computers and Tally" conducted from Keonics Koppa in association with M.Com Dept. and IQAC, from 24.02.21 to 08.02.21 and 24.08.21 to 07.08.21 30 students participated.
3. Organizing Capacity Building Programmes (5.1.3).	3. Capacity building Programmes (5.1.3) organized by Dept. of English on Communicative English, Arts Forum on Soft Skills, Dept. of Commerce on Computer Skills and Dept. of Physical Education on Yoga from 13.09.21 to 18.09.21. 200 students benefited.
4. A Special Lecture on "Gender Sensitization and Issues of Women"	4. A Special Lecture on "Gender Sensitization and Issues of Women" was held on 09.03.21, 80 students benefited.
5. Workshop to promote mental health.	A Workshop for Teachers and Students on "Psychology for Positive Mind and Its Role in Counselling" was conducted by Manasa Trust Shimoga in Association with IQAC on 13.09.21. 5.Teaching and Non-teaching staff and 90 students participated.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	03/02/2022

Extended Profile**1. Programme**

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	882
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	219
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	321
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	15,53,207
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>GFGC, Koppa has implemented an effective curriculum prescribed by the Kuvempu University, Shimoga. The principal constitutes a committee to update the academic calendar in consonance with the University calendar. Based on this, departments prepare and implement their lesson plans and other activities well before the end of the semester. The staff association and the faculty of each department periodically meet to ensure effective implementation of the action plan and incorporate necessary changes as per the requirement. Many faculty members of our college are involved in</p>	

framing University syllabus. The timetable committee prepares the time table of the college based on which the respective departments prepare individual time tables for the semester. The programs of the department are scheduled in consultation with fellow teachers. Departments use PPTs, Maps, and Presentations as add on tools of education. Assignments and competitions related to curriculum help the students to improve their writing skills and general knowledge respectively. Unit tests are conducted periodically on both practical and theory, a common test for all the streams is conducted followed by unit test. Each department arranges seminars and talks by resource persons on related topics of syllabus. Question bank of all subjects is provided to students for effective learning and preparation for examination. The institution conduct in general two internal test for BA, B.Sc and M Com programs one internal test for B Com and BBAProgrammes per semester as per the guidelines of the university. The compulsory skill development activities for B com, BBAProgrammes and for economics course under the BA programmes would be given. With regard to slow learners, the institution conducts an extra Improvement activity such as tuitionclasses, Old question paper solving etc. Infilbnet (E-Books and E -Journals) facilities are available for the teachers and the students. Project works dissertations are conducted for fulfilment of their degrees. To know the student's satisfaction about the curriculum delivery, teachers' feedback will be collected from the students and submit the analysis to the principal for the corrective measures. The suggestions are incorporated to improve the work culture of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/15InqLYsw-f4SCIPpZ4w-0sXwXthqOLic/edit?rtmpof=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

GFGC, Koppa has implemented an academic calendar in accordance with the academic calendar sent by the affiliated university. Commencement of the semesters of BA, B.COM, BBA and B.Sc and the classes and laboratories were started with respect to the academic time table scheduled by the respective departments. The academic activities like internals, seminars, assignments and extra curricular activities like Vanamahotsava, NSS, Rangers and Rovers etc were conducted as per the academic calendar scheduled by the

college committee

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-d6054be1-8a80-4a52-9cc5-9ab45d711161

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution has conducted a special lecture on Gender sensitisation and to integrate the human values into the curriculum and to benefit the students programmes have been conducted.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-f773465c-7fd5-43b4-8396-fc4dbf1d058b
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-f773465c-7fd5-43b4-8396-fc4dbf1d058b

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

882

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

ADVANCED and SLOW learners

We offer admission to various courses in our institution as per the norms of university and the state government. The students have liberty to opt courses of their choice. The newly admitted students are given orientation for a day at the beginning of academic year. The faculty members of all the departments and forums address students to orient regarding various programmes and their modus operandi.

The orientation programme aids the institution to classify the students according to their interest levels. It assists the institution in organising the bridge programme. The students have option to choose Arts, Commerce, Science and Business Administration. There is no compulsion to any student, regarding selection of particular stream with essential qualifications. The student can select any course of their choice. A student who has studied science can opt for commerce, business administration or science. When such an option is availed the bridge classes are engaged as they have not studied the subjects that they opted previously. In addition to this the students have the option to change the course already opted before a specific period. The regular classes conducted helps in identifying the slow and the advanced learners and accordingly, different programmes are planned. The performance of students in the class room and in various examinations becomes the base for the classification of students in to slow learners and fast learners.

Advanced learners are provided with additional books and reference materials to enhance their performance by Faculty as well as College Library. Special opportunities are given to the advanced learners to become class representatives so that others are motivated. The advanced learners are encouraged to participate in intra and inter

collegiate seminar, group discussions, competitions organised in our college and in other colleges. We satiate the quest for knowledge of advanced learner by providing books, journals, magazines and periodicals related to competitive exams. There is also a designated part in our library as reading and reference section. Further they have the freedom to make use of internet and computers kept in the library and computer lab to supplement their learning aptitude. Academic excellence prizes are given to meritorious students as a token of appreciation. The scholarship committee not only provides the information about the availability of different free ships and scholarships but also sees that the deserving meritorious students have availed the same without fail. Apart from prescribed syllabus we also encourage advanced learners to solve previous year question papers along with subject related other university question papers. Seminars and presentations regarding subject and inter disciplinary topics are assigned to bring out overall excellence. Class unit tests are conducted regularly; students acing them are awarded with token of appreciation to encourage the learning attitude of advanced learners.

Similarly, various academic programmes are also adopted for the development of slow learners. Below average students are identified are with remedial classes in the subject in which they are found weak. They are also provided with additional books by the faculty members and the library. The remedial classes are engaged either in the morning or in the evening that too in the local language so that the students grasp the information quickly. As the students are from the rural background the department of English is striving hard to make them speak in English by organising spoken English classes.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1YCK5-5_10DaJrUHNDh7Pbea2OgRE_IpM?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
882	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students have always been the centre of all its curricular and co-curricular accomplishments. The college has transformed from the conventional teacher centric methodology to the student centric methodology. Though the curriculum is designed by the university the selection of the course is decided by the student, even the subjects and the combinations is opted by the students themselves. The timetable of regular classes and the time table of the internal assessment examinations are decided by respective departments and timetable committee along with internal assessment examination committee. The effectiveness of the topics delivered is evaluated by raising the questions to the students in the class room which enables the teacher to decide the effectiveness of the teaching methods. The teacher may vary the pedagogy if it is found ineffective; thereby the student centric method is adapted. The traditional class room teaching method " chalk and talk" is supplemented by the innovative methods such as group discussion to enhance group knowledge, seminars to overcome the inferiority complex and stage fear, assignments and paper presentations to make them gather information from the external resources, role playing techniques to make them study the character and behaviour of each personality, subject related quizzes to make them updated in the areas of respective subjects and current affairs, assignments to improve the writing and referring ability, encouraging them to prepare the notes on the subject and verifying the same by the teacher to correct the content, grammar and language, field visits enhances their critical thinking skills and gives students ample opportunities to analyse topics from different perspectives. Interaction with the entrepreneurs encourages young minds to take up entrepreneurship. The students of humanities are taken to different historical places to study the historical events, monuments and inscriptions of historical value and importance. The case study analysis methods are also used to make the students to learn problem solving skills. Videos and films of social and moral importance are screened to develop a holistic approach towards society and self-development. The students studying in the science stream have laboratory classes which aid in experimental learning with hands on experience. As a result of student centric methods followed, students have developed a garden in the campus, painted the class

rooms and taken up the responsibility of watering the plants in the campus. For participative learning, most of the class are made interactive, so that students are made to participate directly or indirectly in classroom activities. This concept will make them critically evaluate the topics delivered in each session. The students are encouraged to participate in various academic and non-academic activities inside and outside the college campus. Subsequently, the aim of imparting education is not only to help students to gain good academic recognition and necessary employment but also to become better human beings and responsible citizens of tomorrow.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1kPlE8qqMfHZFo8mzVhGkGkS1B9bDcD0Y?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The important task to any teacher is to bring interest among students on the topics being delivered and to instil an uninterrupted impression in the young minds of the students. As a part of this challenge the teacher has to aim at implementing innovative tools and techniques in their teaching to make the class room teaching pleasant one. The institution has brought innovation and creativity in teaching and learning process. The faculty members are encouraged to make use of present day technological advancements such as, ICT tools, videos, and student centric teaching methods. The videos shown to the students not only cover the topics of syllabus, but it also encourages the analysis of social and moral issues which capture the minds and hearts of students towards interest in studies. A case study analysis will empower the students to come out with various solutions which prove that every problem has unique dimension and solution. The classrooms are made student friendly for creative study because creativity embellishes only in free spirited environment. During group discussion the faculty members encourage students to have wilful participation and expression. The industrial visits and the visits to historical places will expose the students to have real world experiences. The institution by arranging visits will make the topics more educative. The students will learn and remember the subject without any efforts through this. The role playing technique will make the students to

come out of their comfort zones and avoid the stage fear in them. The competitions arranged on advertisement, enhance the creativity among the students to develop the copy of advertisements. The collage competition organised will enhance their intellectual and social skills. The institution believes that, creativity is important to student's career advancements in the job market. In today's world there is a mismatch between what the student study and what the employer's require. So, unless a student is creative, the survival becomes impossible. Therefore the institution tries to cater the students with general skills and necessary skill set of behaviours rather than preparing them for specific jobs. The institution teaches global skills such as communication skills, social skills, problem solving skills etc., Brainstorming sessions are also followed in the class room to have innumerable number of solutions to address the issues rightly. This will enable the students to come up with the distinctive solutions that they think as "accurate", though it may be "incorrect" we encourage creativity. The quiz competitions will empower the students to acquire knowledge on current affairs.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The Institution has adopted a System which emphasis on continuous internal evaluation for assessment for student's performances as per the regulation of Kuvempu University. In each semester two internal tests are conducted and additional test given for improvement. Out of 100 marks allotted to each subjects, internal assessment test is conducted for 20 marks and semester exam for 80 marks. Auxiliary assessment method such as unit test, topic presentation, assignments, field works etc., are conducted at appropriate times as decided by the departments. Attendance of students are analyzed during each semester to determine their involvement in classroom activities. Semester exams are conducted by the University, evaluation is done by the University. The cumulative records of the assessment methods are maintained in the departments. Participation and achievement in extracurricular activities like NSS and sports are considered for performance evaluation. Institution takes measures to improve the performance of slow learners, in cases of weak academic performance of students are brought to the notices of respective parents. Personal counseling of slow learners are done by counselor of the college to overcome problems. During the Lockdown Covid-19 Pandemic situation online assignments were given to the students' subject wise. Internal assessment data was uploaded to the university website portal and displayed on college notice board and shared in Whatsapp group by mentors for reference to the students and any grievances were communicated and resolved by the respective faculty, during regular day's internal assessment marks was kept for students to sign in the office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/drive/folders/1OYzP_QI4Ugj63r6_5bsmoeQI4vogUpgoo?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution tries to see that the examinations are conducted without any form of grievances. The examination committee is assigned with the responsibility of conducting the examination without any complaints. This committee convenes the meeting constituted by the members and drafts tentative plans for the conducting examinations. On the basis of the grievances expressed, the committee reframes the schedules accordingly. If any grievances

are found in the question papers of internal assessment examination, it will be clarified by the respective subject teacher in the examination hall itself. After the evaluation of test papers, answer scripts are distributed among students for personal verification. The grievances expressed regarding the evaluation such as awarding of marks, mistakes in totalling are solved immediately. The final internal scores are also meant for scrutiny, by displaying them on the college notice board and also sharing it in class-wise "Whatsapp" groups and if any grievances are found, it will be resolved immediately. The grievances regarding evaluation are first attended by the subject teacher within a week. If any grievances are not met with satisfactory measures, the matter is referred to the examination committee for final decision under the supervision of the principal. If any student is unable to attend the examination conducted, they are allowed to write re-examination. Regarding the university examination, the institution receives the draft of provisional time table and forwards the same with the student community. In case of conflicting time table the institution communicates the same to the university and sees that it is nullified. The grievance regarding evaluation is attended by the office staff of our college. The schedules for revaluation, retotaling is taken care by personal inspection. The discrepancies in the marks scored by the students, name of the students, name of the parents and mistakes in the register number are also attended with utmost care. Even issues such as withholding of results will be attended by the institution and resolved in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/drive/folders/1q6RgprsbzclDvQs40xcwoMPAaI-YpnB_?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website communicates program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution. This helps the students to understand framework of program and courses offered by the institution. The display of outcomes in the case of financial accounting familiarizes students with contemporary issues in accounting to develop insights in financial analysis and to understand and apply financial accounting

tools and techniques for managerial decision making. The teaching of statistics and Quantitative techniques enables the students to acquire the knowledge on quantitative analysis, and use the statistical techniques for the analysis of business data. The management provides and understanding of management techniques used in managerial decision making. Studying science will enhance the scientific temper of the students through experiential learning. It makes the students familiar and makes them feel comfortable with laboratory techniques. The study of subjects like history helps the students to associate with the historical past. The ancient monuments, inscriptions and architecture are studied in a special way to create a general awareness about their protection and preservation. The study of English language enables the students to acquire the much needed communication skills to enhance their competence required for the job market. The importance of studying different courses and subjects are communicated to the students and teachers. A hard copy of the syllabus is kept in the library and in respective departments; all the students and teachers are made aware of the same. The students and teachers are repeatedly instructed to visit the college web site. The web-address of the same is stated in the student hand book and on notice boards. A link to the Website of Kuvempu University has been displayed in the college website to make the students and teachers know about university, it's functioning, to know the notifications and results announced by the university. In addition to this the college ensures that the notification related to the teachers and students are notified by the university, Government of Karnataka, Government of India (GOI) and other related parties on the notice board. The notice is also sent to each class to ensure the same is communicated to the student folk. The college website is updated regularly in order to make the stake holders aware of the recent and regular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/folders/1j4mRiGgVvlzwtKARjlUGFuEEEVsJFt08?usp=sharing
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We measure program outcomes, program specific outcomes and course outcomes both quantitatively and qualitatively. Performance of

students in examination gives feedback about the effectiveness of the delivery of the contents to the students. It heavily relies on the intrinsic worth of the delivery of the contents taught. Various subject related competitions are organised in the college by which the in-depth knowledge of the students are observed. The students are also encouraged to take part in the course-related inter-collegiate competitions. The students studying the subject of marketing are made to participate in marketing oriented competitions, in which the program outcomes such as, making an advertisement copy, creative learning, budgeting etc., are judged. The students of finance are asked to prepare project plan which includes the pros and cons of a project, financial expenditures involved etc., to analyse the results of teaching of finance as a course. The students of economics, commerce and business administration are required to analyse the financial budgets of the central government and the state government which enables the teacher to know the level of knowledge of the students. Some students are assigned with the selling jobs to students in which a student is required to sell an object to other student or a group of students thereby the salesmanship is studied. The understanding of different concepts are analysed by making the students through role play. The effectiveness of contract accounts is proven in terms of more than 5 students has become the leading contractors of this area. During the period of under graduation course and the post-graduation course the institution has delivered NET, SLET, CET and other competitive examination related coaching programme. The outcome of teaching communicative English is visible as many students can relatively speak in English. A paradigm shift is found among many students writing the examination in Kannada have shifted to writing in English. The teaching history to the students of humanities has generated interest in students to clean and protect the ancient monuments like temples, places of historical importance. The teaching of environmental studies and its importance has motivated the students to inculcate eco-friendly behaviour. As a result of these programmes we can witness beautiful garden, developed exclusively by the students in the college campus. On a concluding note it is because of the interest created out of studies from many years, has led them to take up higher education and get placed in many prestigious business organisations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/drive/folders/1j4mRiGgVv1zwtKARjlUGFuEEEVsJFt08?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

221

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://gfgc.kar.nic.in/koppa-chikkamagaluru/Result-Analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-f773465c-7fd5-43b4-8396-fc4dbf1d058b>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College is committed to carving out a generation who would take an active role in social activities. With this aim in view, extension services are made available to nearby schools, villages and communities. Extension as the third dimension of the institutions of higher education apart from earlier two fold dimesion i.e. 'Teaching' and 'Research', aims to promote a meaningful and sustained rapport between the college and the community. Extension is a compulsory activity in the curriculum of Higher Education Institute. Extension is meant for application of acquired knowledge in the class room by the students in the real life situation.

As we are committed towards holistic development of students in our college, we offer various community outreach programmes through different forums of our college, such as NSS, Red Cross, Red Ribbon, Rangers and Rovers units. Various departments too contribute to this effort by conducting community outreach programmes. Such as

- Blood detection camps, blood donation etc.

- Campus cleaning.
- Celebration of important days.
- Health camps
- NSS camps in villages

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college encompasses a well maintained campus spread over 10.28 acres of Serene green land situated just minutes' walk away from the state highway and bus station. We have separate parking space for 2 wheelers and 4 wheelers. The existing infrastructural facilities are utilized both for conducting theory and practical classes.

Classrooms:

Our institution has sufficient number of well-furnished, well ventilated, and spacious classrooms for conducting theory classes. The institution has 23 numbers of well-ventilated classroom with podium among that 11 number of technology enabled class room with projectors.

Science Laboratories:

There are four (4) number of well-equipped laboratories like Chemistry, Physics, Mathematics and Electronics. All our laboratories are well equipped and well maintained not only for carrying out curriculum oriented lab practicals but also to carry out research activities. All the laboratories are established as per Kuvempu University norms.

Technology Enabled Learning Rooms:

The institution has good computer lab with computers and WiFi connections throughout the campus. Each department in the college is provided with one Computer with audio system and internet. The institution has 23 numbers of well-ventilated classroom with podium among that 11 number of technology enabled class room with projectors.

Seminar Halls:

- College has one seminar halls to conduct conferences, seminars and workshops for students and faculty members as well.
- Seminar hall has the capacity of 200 seating capacity.
- Seminar halls are equipped with LCD Projectors, white boards, public addressing system with internet connectivity.

Facilities and Equipment's for teaching, leaning and research:

The college has independent library building. It is fully automated by using software. The data entry of books is completed and bar coding work is going on. The library has 21 thousand collections of books, good number of periodicals like newspaper, journals and magazines are subscribed to eater the information needs of student as well as faculty members. All the departments are using LCD projector for a special lecture. RUSA has sanctioned 2 crores towards strengthening ICT in teaching and learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-764b40b3-294a-4805-9c46-df94bfb9b383

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

College has open auditorium (Kuvempu kala mandira) and open air Theatre (Anikethana) are regularly used for conducting cultural programme such as talents day and Inaugural functions. Our college conduct inter-collegiate culture program in collaboration with college alumni's. The students also practice for cultural activities like rangoli competition, dance, singing and other activities. Our

Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

- Students are very much encouraged to participate in the cultural events held in the college like, Freshers Day, Annual Day, Farewell, Traditional Day etc., to exhibit cultural talents.
- Students are even sent to other colleges for intercollegiate competitions like Sahyadri Uthsava, Shringa and Thunga Sambrama, Sinergia, Uthana, etc.,

Sports Activities:

Qualified Physical Directors are been appointed to take care of day to day games and sports activities of the college.

- We have a spacious and well equipped Sports room and Gymnastic room where pupils can play In door games like, chess, caroms etc.,
- We have a Yoga Class room where students and faculty members do meditate and even practice yoga.

College teams are formed to take part in national, state and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly.

The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho-kho etc., are well practiced and played by the students.

We got some clubs/ Committees to enhance the hidden talent of the students namely Arts club & Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-e184c003-a571-4434-abae-3d186f9b7fbd

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-bc372bcb-208d-46e8-bdfc-c3c589333951
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

200 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: Easy Lib

Nature of automation (fully or partially): Partially

Version: 6.2A

Year of automation: 2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/category/library-Automation

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.38005

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1250

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This is the era of technology. We can feel the effect of technology everywhere including the world of education as well. To cope up with the changing world of information and technology, our campus is upgraded with all the necessary IT facilities to provide any time anywhere access to knowledge and learning resources.

- Our college is facilitated with 35 computers that are accessible to the students as well as the teachers for academic and co-curricular purposes.
- Scanners, printers, Xerox facilities are available In the campus and faculty members can use this facility for official purpose
- The entire campus is Wi-Fi enabled. Faculty members and students can access Wi- Fi anywhere in the campus to gain additional information, carry out research activities and download information related to the curriculum and also to enhance their knowledge the subject. Vijayibhava project includes pre-loaded videos and study materials for academics.
- The college campus is under CCTV surveillance to enhance transparency as well as safety to all its members.
- 11 class rooms are equipped with LCD projectors supported by

audio system to provide effective teaching-learning process.

- Mathematics lab is equipped with 35 computers with required software and antivirus. The lab is powered by UPS to ensure uninterrupted usage of computers.
- The entire library is digitized. Each book has its own unique barcode, this allows for easy tracking of books in the library and its distribution to the students and staff members.
- 310 laptops with pre-installed educational applications were distributed to the SC/ST student. It was provided by Government of Karnataka.
- 310 tabs with pre-installed educational applications were distributed to the all first year student in year of 2020-21. It was provided by Government of Karnataka.
- Syllabus, old question papers, web links for e-journals, jobs, college prospectus and e-resources were uploaded through college website.
- The entire admission process of students is done through university web portal along with the manual copy.
- EMIS portal is used to recruit all guest faculties for our college based on merit list.
- National scholarship portal, MHRD, Kar-e passes, sw.kar.nic.in portals etc. are used for students scholarships.
- HRMS is the web portal used by our institution for salary and related purposes.
- Attendance for all teaching and non-teaching staff members are registered through EMIS enabled bio metric system.

Entire communication including polices falls under top down approach through DCE web portal and communicated to students through college website.

The Government has supplied computers and accessories to the college through the DCE. IT infrastructure has increased gradually during the last five years facilitating teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-444f6e78-4ce7-4414-ala9-e7a2e2989fe1

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.89589

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college campus is spread over 10.28 acres, situated just minutes' walk away from state highway and bus station. The campus is having 4 blocks and green area.

The management has established systems and procedures for campus maintenance, it includes both academic and physical support facilities.

Physical facilities- concerned faculty member take care of physical facilities and at the end of the year stock verification will be done by forming a team and the report will be submitted to Head of the Institution.

1. Sports Room: Sport Fees collected from students are utilized to purchase sports equipment by passing a resolution with necessary requirement for each sport. At the end of the academic year damaged equipment will be discarded by taking prior permission of HOI.

2. Parking space: We have a separate parking space for bicycles and two wheelers and four wheelers for faculties and students.

3: Green area: Our College maintains a mini -garden and the entire campus is surrounded by trees like silver oak, ashoka tree etc. and these are maintained by our college workers and NSS students.

4. Physical education department is having permanent physical education director to look after the needs of department and sport players.

5. We have spacious outdoor play fields maintained by CDC staff and NSS students.

6. Tree plantation drive is conducted periodically.

7. Painting and whitewashing of college buildings will also be undertaken periodically.

Academic facilities: Our College provides a friendly environment for learning, with student centric approach, which enables our students learn through their experience and expertise. Total of 08 class rooms are well equipped with ICT an outsourced agency from the State Government under RUSA maintains ICT facilities of our college.

Support facilities: to provide additional benefits to our students, college provides following supporting facilities.

1. Counselling Room: In order to overcome mental and psychological barriers of our students and to address their grievances, as well as gender issues, a Separate counselling room with a devoted counsellor from the faculty.

2. Career and placement guidance cell: Dedicated faculty coordinators are given with an in charge of career and placement guidance. They conduct workshops and discussion forums to provide information on various career opportunities.

3. Adequate number of staff for general cleaning.

4. Dedicated rest rooms for ladies staff and girls students.

Maintenance of laboratories

The purchases committee is headed by the Principal and concerned department HOD will act as coordinator. A meeting will be called to discuss the needs of the laboratories. As per the requirements the quotation will be called, those who quote lowest price are asked to supply the instruments. Once the instruments are received, the departments maintain a day book, stock book and keep the labs well equipped and updated.

Library: For proper maintenance and utilization of library facilities, a library advisory committee headed by the Principal of the college as a chairman of the committee. The library advisory committee use to conduct meeting twice in a year, the committee discuss the issues relating to the library development and facilities like, number of books issued to the students and faculty members, schedule of issuing books and reference materials to students branch and department wise, subscription of newspaper and periodicals, purchase of books, stock verification, library membership, library ID card, automation etc.

Maintenance of Classrooms: For proper maintenance of classrooms, the college has appointed CDC staff for cleaning purpose; they have been paid through CDC (College Development Council) account.

Qualified technicians and electricians are available to address the power cuts and water problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-764b40b3-294a-4805-9c46-df94bfb9b383

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
518	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
2	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://gfgc.kar.nic.in/kkkoppa/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

255

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

255

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates our students to participate in CDC of the college to invite suggestions for academic and co-curricular progress. Representatives of the college are assigned responsibility

of curricular and co-curricular importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College does not have a registered Alumni Association. But Alumnus are frequently visiting the College and are Contributing the College through Various means

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/category/Activities
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p data-bbox="140 723 699 757">1. Vision Mission and Goals</p> <p data-bbox="86 846 236 880">Mission</p> <ul data-bbox="156 925 1433 1171" style="list-style-type: none"> • To inculcate critical thinking, scientific temper and to impart knowledge in the rural youth for self-reliance. • To facilitate learners with ample opportunities to develop their talents and skills for their better career prospects. • To sensitize learners regarding human rights, plurality, co-existence, gender and environmental concerns. <p data-bbox="86 1227 220 1261">Vision</p> <ul data-bbox="156 1305 1353 1417" style="list-style-type: none"> • Government First Grade College, Koppa aspires to create sensitized citizens empowered with skills, knowledge and potentials required for excellence. <p data-bbox="86 1518 196 1552">Goals</p> <ul data-bbox="156 1597 1473 2045" style="list-style-type: none"> • To infuse confidence for applying knowledge and learned skills in real life situations. • To develop critical and analytical approaches to face socio-economic realities. • To enable learners to face the competitive world with updated information and soft skills. • To make learners self-motivated to participate actively in curricular and co-curricular activities. • To impart knowledge and technical skills for enhancing employability and self-reliance. • To organize extension activities in the community catering 	

their needs, focusing more on civic responsibilities and socio-environmental concerns.

Best Practices of the College

- Providing sanitary napkins to the female students of the college.
- Everyday singing National Anthem before the commencement of the classes.
- Everyday displaying/writing the best moral quotes.

Institutional Distinctiveness

Government First Grade College of Koppa in order to reflect the vision of the college aspires to create sensitized citizens. Our mission inculcates critical thinking, scientific temper and to impart knowledge. Under this light our college strives hard to permeate its vision and mission in most of its curricular and co-curricular activities. Celebration of "Vishvamanava dinacharane", Celebration of Women's Day, vanamahotsava and other programmes are celebrated on a regular basis. The above mentioned programmes are inclusive and participatory.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/Mission-Vision-and-Goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised governance system. Every year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub committees which have been nominated by teachers Admission subcommittee, timetable committee, university examination subcommittee, internal tabulation subcommittee, college development committee, college development fees fund committee, library subcommittee, magazine subcommittee, attendance committee,

mobile usage prohibition committee, student counselling committee, women employment grievance redressal, SC-ST welfare committee, arts club committee, commerce and management club committee and science club committee harassment sub committees for youth Red Cross, Sub committees for NSS , anna prasada committee, timetable committee, dress code committee, Rajiv Gandhi loan scholarship committee, cleaning committee, spoken tutorial committee, heritage club, innovation club, building repair committee, motivation talk committees, Edusat programme committee, red ribbon committee, Mahatma Gandhi study centre committee, skill development committee, Scouts, Guides, Rangers and Rovers, student disciplinary committee, sub committees for games and sports, canteen subcommittee, cultural subcommittee, gymnasium subcommittee following committees are constituted in accordance to government guidelines. Internal complaint committee, sub committees for SAKALA Government of Karnataka initiative, counselling and career guidance and placement unit. Grievance redressal cell, tax related subcommittee, anti ragging subcommittee, human rights committee, women redressal committee.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/category/Mandatory-Committees-2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students The admission process of 2019-20 was fully online and students had to be physically present during the counselling. Subsequently state govt.(govt. Of Karnataka) notified fully online admission system. Admission of students commenced in may 2019 for 2019-20. After declaration of results of examinations by different boards and the first merit list was prepared according to the merit index. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. DCE online portal [https://dce.kar.net.in/online admission 2019.html](https://dce.kar.net.in/online%20admission%202019.html) Curriculum Development Curriculum development is decided by the affiliating university. Principal and faculty members interact with the university and provide their views related to curriculum development. A few of our college faculty are members in Bard of Studies, which takes care of curriculum development. Teaching and

Learning The IQAC of the institution has been trying to bring in vital changes in the process of teaching and learning. It has motivated all the departments to conduct special lecture programs, to benefit both teachers and students on various topical and even beyond the prescribed syllabus. Teachers have been requested to adopt new and innovative methods of teaching which benefits the students community Examination and Evaluation The affiliating university takes care of the whole examination and evaluation process. The institution has its role only in conducting two internal assessment tests and to assign project works in some selected subjects. All these have been done in a methodical and systematically manner. Research and Development IQAC has been motivating teachers to take up research in their respective fields and beyond. Similarly three minor Research projects have already been completed in the college. Students are also being motivate to develop research attitudes to excel in their academic prospects Library, ICT and Physical Infrastructure / Instrumentation The library of the college is well equipped to meet the academic need of the students. However, new additions are made with each passing year, to cater to the ever dynamic inquisitive minds. The intuition has enough of ICT tools and teachers are encouraged to make the best use of them. Although we have limited resources, efforts are being made to provide quality education to students. Human Resource Management Students are the future citizens of the nation institution is equipping students to cater the needs of the society. They are reminded of their roles and responsibilities in the community and provided that they don't dither from their roles. Industry Interaction / Collaboration Industry Interaction or Collaboration is done for a few purposes. Students are made to interact with industries or their project related works. Collaboration of the industry is sought when the institution organizes major seminars and conferences.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the curricular and co curricular activities are carried out by

teaching and non teaching faculties and staff. Many committees are constituted and work assigned among all the staff members. As per the guidelines of Kuvempu University curriculum syllabus are being thought to all student's program wise and NEP has been introduced to First year programme from 2021-22 Academic year.

All administrative works are carried out by given non teaching staff as well as CDC hired employees. Appointment and service rules are formulated and executed by the state government and the department of collegiate education while selecting candidates to the department which include both permanent and guest faculties. At the same time KCSR is followed at all levels of administration.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/category/Code-of-Conduct
Link to Organogram of the institution webpage	https://gfgc.kar.nic.in/koppa-chikkamagaluru/ORGANIZATION-STRUCTURE-2
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has been conducting effective welfare measures for

both teaching and non teaching staff such as, first aid box is readily available, so as to take care of their health. Rest rooms for both him and her with facility for resting if needed during working hours and purified drinking water facility too. Parking facilities provided for staff with safety, separate garage has been constructed for parking of staff vehicles. There are 4 Purified drinking water stations provided in the institution. canteen facilities available for Refreshment along with the facility of snacks, lunch and beverages. Staffs are provided with facilities for walking and sports in the Playground and Multi gym for physical fitness, gym facilities separately provided for female staff.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/Departments
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been continuously striving hard to achieve its declared mission and vision. Apart from teaching most of our teachers are engaged in training students in Communicative skills, Computer skills and other employability skills. In order to evaluate the service of the teachers we have student's appraisal system for teachers. During the Covid-19 Lock down situation students were

given online google forms to evaluate teacher's performance for the year 2020-21. The obtained feedback has been analyzed and action taken report has been posted on the website.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In Govt. First Grade College Koppa the audit has been conducted on 23.07.21 and on 04.08.21. The auditors have audited Govt. cash book, TC bills, all govt. Grants, quasi Cash books etc. In the audit conducted by the auditors it has been mentioned in the audit report dated 15.09.21 no objection has been found in the audit from 01.06.2018 to 31.07.21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution receives funds from government, our college has received RUSA grants also. Apart from government grants, our institution approaches various donors for donating required equipments and necessary infrastructure facilities. The institution also has generated funds from Alumni association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducts at least 5 meetings in an academic year. In each meeting its plans out strategies for quality programmes. In the meeting planning will be made and a resolution will be recorded. In every meeting evaluation of the previous plans and its execution will be made.

In the academic year 2020-21 the following quality programmes have been conducted by having a special strategies and evaluation.

1. A Certificate Course on "Fundamentals of Computers and Tally" from Keonics Koppa in association with M. Com Dept. and IQAC. Duration 24.02.21 to 08.02.21 and 24.08.21 to 07.08.21. 30 Students Participated.

2.A Special Lecture on "Gender Sensitization and Issues of Women". Date 09.03.21 80 Students Participated.

3. Training Programme on "Maintenance of Accounts" by Sri. Promod M. and Sri. Suresh M. Accountants DCE Bangalore. Date: 13.08.21 23 Staff Participated.

4. A Workshop for Teachers and Students on "Psychology for Positive Mind and Its Role in Counselling" by Manasa Trust Shimoga in Association with IQAC. Date: 13.09.21 40 Teaching and Non-teaching staff and 90 students Participated. Organization Training programmes to Civil Service Aspirants from CET Cell (Placement Cell).

5. From CET-Cell (Branch of Placement Cell) organized one-week Training Programme from 13.09.21 to 18.09.21, 45 students benefited.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/koppa-chikkamagaluru/FileHandler/174-5c035a8c-5dcc-49fb-a50f-b49affa8d1e5
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC takes periodical feedback of teaching and learning process through circulating Feedback form. On the basis of the response received an analysis of the result will be done and Action Taken Report will be implemented. In order to improve quality of education some workshops and training programmes are conducted. Apart from that college sends teachers to HEA Dharwad and various University of India for Orientation programmes and Refresher Courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the process of being fair to women and men. To ensure fairness, strategies and measures must often be available to compensate for women's historical and social disadvantages that prevent women and men from otherwise operating on a level playing field. Equity leads to equality. the process of being fair to women and men. To ensure fairness, strategies and measures must often be available to compensate for women's historical and social disadvantages that prevent women and men from otherwise operating on a level playing field. Equity leads to equality.

File Description	Documents
Annual gender sensitization action plan	Womens day,AWARENESS PROGRAM ON WOMEN GREVIENCES REDERESSAL COMMITTEE
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CC TV, Ladies room and also we have formed committee for goodwill of womens

7.1.2 - The Institution has facilities for

C. Any 2 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste Management : Old batteries and unrepairable CPU and monitors old UPS were disposed according to the guidelines given by the Department of Collegiate Education and other government bodies and college recommendation committee. In the year 2019 all the unusable computers, UPS, batteries and Lab equipments were auctioned and purchased by Government approved "Dalitha Nirudhyogigala Samsthe" B.C. Chandrashekarap #923 8th main, Mysore.

Hazardous chemicals and radioactive waste management: A separate drainage system is made for the sinks of chemistry Laboratory to avoid the mixing of chemicals to water drainage system.

Liquid Waste Management: Waste water has been utilized for watering of plants in the college garden

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Gandhi Jatanthi (02/10/2021): A special lecture was conducted on gandian thoughts such as nonviolence, tolerance, universal brotherhood and visited to neenasam at sagara and awreness towards khadi and its implication towards swadeshi concept was introduced to the students.

Republic Day (26/1/2021): A talk was conducted on comunal harmony, unity of the country, importance of constitution, rights and duties of every citizens of the country.

Vishwamanava day (29/12/2020): Values of universal brotherhood was spoken to the students, its importance and human values and its implcation towards the society was discussed. The major kuvempu thoughts such as 'Manujamatha', 'Vishwapatha;', 'Sarvodhya', 'Samanvaya' and 'Poornadrusti' were thought to the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Responsibilities:

- To inculcate critical thinking, scientific temper and to impart knowledgeln the rural youth for self-reliance.
- To facilitate learners with ample opportunities to develop their talents and skills for their better career prospects.
- To sensitize learners regarding human rights, plurality, co-existence, gender and environmental concerns.

Values:

- To infuse confidence for applying knowledge and learned skills in real life situations.
- To develop critical and analytical approaches to face socio-economic realities.
- To enable learners to face the competitive world with updated information and soft skills.
- To make learners self-motivated to participate actively in curricular and co-curricular activities.
- To impart knowledge and technical skills for enhancing employability and self-reliance.
- To organize extension activities in the community catering their needs, focusing more on civic responsibilities and socio-environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	We have conducted many programmes to implimentation of our responsibilities.
Any other relevant information	No additional Information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Youth Day (12/1/2021):Take up one idea.Make that one idea your life; dream of it; think of it; live on that idea. Let the brain, the body, muscles, nerves, every part of your body be full of that idea, and just leave every other idea alone. This is the way to success, and this is the way great spiritual giants are produced.The greatest religion is to be true to your own nature. Have faith in yourselves.Talk to yourself once in a day, otherwise you may miss meeting an intelligent person in this world.

International women's day (8/3/2021):International Women's Day is an

occasion to celebrate the progress made towards achieving gender equality and women's empowerment but also to critically reflect on those accomplishments and strive for a greater momentum towards gender equality worldwide. International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating gender parity. Significant activity is witnessed worldwide as groups come together to celebrate women's achievements or rally for women's equality.

International consumer day (15/3/2020): This day provides an opportunity for individuals to highlight the importance of the consumer movement and the need to make every consumer more aware of their rights and responsibilities. Consumer Protection Act guarantees six basic rights to consumers: right to choose the product; right to be protected from all kinds of hazardous goods; right to be informed about the performance and quality of all products; right to be heard in all decision-making processes related to consumer interests; right to seek redressal, whenever consumer rights have been infringed; right to complete consumer education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

- Title of the practice: Plastic Free Campus
- Objectives of the Practice:

- To motivate students to adopt eco-friendly practice in their life.

- To encourage students to carry reusable shopping bags (made out of clothes etc.) and to give up the single use plastic bags, materials, bottles, flags, ropes etc. which are made out of plastic.

- To make college campus plastic free and free of environmental pollution.

- To motivate agriculturists in our college to safe guard their cultivating land from plastic.

Best Practice II

•Title of the practice:No Vehicle Day

•Objectives of the Practice:

- To motivate students to adopt eco-friendly practice in their life.

- To cultivate practice of saving fuel and non-renewable resources.

- To encourage students and teachers to use public transport, bicycles and to walk on foot.

- To reduce air pollution and sound pollution.

- To convey benefits of walking and cycling in keeping sound mind and body.

File Description	Documents
Best practices in the Institutional website	https://gfgc.kar.nic.in/koppa-chikkamagaluru/BEST-PRACTICES
Any other relevant information	No relavant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government First Grade College of Koppa in order to reflect the vision of the college aspires to create sensitized citizens. Our mission inculcates critical thinking, scientific temper and to impart knowledge. Under this light our college strives hard to permeate its Vision and Mission in most of its curricular and co-curricular activities. Celebration of "Vishvamanava dinacharane", Celebration of Women's Day, vanamahotsava and other programmes are celebrated on a regular basis. The above mentioned programmes are inclusive and participatory.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC aspires to bring more quality changes in the college. As colleges do not have more powers to make flexibilities in the existing curriculum designed by Kuvempu University we are trying our best to bring new initiatives in learning. In the year 2022-23, we are also planning to organize course on competitive examinations to more students. we are planning to conduct employability skill programmes for all the students of the institutions. Inorder to create awreness and impart knowledgeaboutmedicinal plants among students institution has developed a medicinal plant garden where people can utilize the facility for minor symptoms. Our college is situated in rural region, agriculture stands as lone occupation here, as a part of institutional distinctiveness and best practices programme we strive impart knowlege to rural masses about modern and innovative agricultural practices. promotion of mental health enabels people to improve there mental health and stebility, it helps him focus him individual and societal behaviour towards a wide range of social and environmental interventions.