

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Answer:

Institution strives hard to make every effort/initiative in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

This is accomplished by student centric activities.

The college has transformed from teacher centric methodology to student centric methodology. Though the curriculum is framed by the University, the selection of the course, subjects and combinations are opted by the students themselves.

Student centric activities are classified into three important teaching learning methodologies.

Experiential learning: Field visit, Science exhibition, Industrial visit, Quiz competition, Speech and Debate Competitions.

Participatory Teaching-Learning Methods: Job Mela, Collage Making, Historical visits, Workshops, Cooking without fire, Communicative Classes, Jana Pada Janthre and Role play.

Problem Solving Learning: Assignments, Project works, Seminars, Hands-on Training and Participating in different competitions.

The effectiveness of the topics delivered is evaluated by raising questions to the students in the class room which enables the teacher to decide the effectiveness of the teaching methods. The teacher may vary the pedagogy if it is found ineffective. The traditional class room teaching method “chalk and talk” is supplemented by the innovative methods such as ICT enabled teaching learning methods, group discussion to enhance group knowledge, seminars to overcome the inferiority complex and stage fear, assignments and paper presentations to make them gather information from the external resources, role play techniques to make them study the character and behaviour of each personality.

Subject related Quizzes to make them updated in the areas of respective subjects and current affairs, Assignments are assigned to improve the writing and referring ability, encouraging them to prepare the notes on the subject and verifying the same by the teacher to correct the content, grammar and language, field visits enhance their critical thinking skills and gives students ample opportunities to analyse topics from different perspectives. Interaction with the entrepreneurs inspire young minds to take up entrepreneurship. The students of humanities are taken to different historical places to study the historical events, monuments and inscriptions of historical value and importance.

The case study analysis methods are used to make students to learn problem solving skills. Videos of social and moral importance are screened to develop a holistic approach towards society and self-development. The students studying in science stream have laboratory classes which aid in experimental learning with hands on experience. Students have developed a garden in the campus, painted the class rooms and taken up responsibility of watering the plants in the campus. For participative learning, most of the classes are made interactive, so that students are made to participate directly or indirectly in classroom activities. This concept will make them critically evaluate the topics delivered in each session. The students are encouraged to participate in various academic and non-academic activities inside and outside the college campus. Students are encouraged to develop creativity by providing opportunities each academic year to contribute articles, poems, motivational quotes, comics, riddles, short stories, essays, drawings, sketches, for publication in the Annual Magazine of our college “CHITHAPAVANA”.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
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