



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT FIRST GRADE COLLEGE, KOPPA
Name of the head of the Institution	Anantha
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08265295715
Mobile no.	9480412995
Registered Email	gfgckoppa@gmail.com
Alternate Email	frankfrancy3@gmail.com
Address	Balagadi, Koppa-577126 Chikkamagalur-District
City/Town	Koppa
State/UT	Karnataka
Pincode	577126

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>FrancisDsouza</b>
Phone no/Alternate Phone no.	<b>08265221005</b>
Mobile no.	<b>9449685147</b>
Registered Email	<b>gfgckoppa@gmail.com</b>
Alternate Email	<b>frankfrancy3@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gfgckoppa.in/wp-content/uploads/2020/03/AOAR-2017-18.pdf">http://gfgckoppa.in/wp-content/uploads/2020/03/AOAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gfgckoppa.in/wp-content/uploads/2020/02/Calender-of-Events-2018-19-1.pdf">http://gfgckoppa.in/wp-content/uploads/2020/02/Calender-of-Events-2018-19-1.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.25	2004	16-Sep-2004	15-Sep-2009
2	B	2.52	2016	25-May-2016	24-May-2021

<b>6. Date of Establishment of IQAC</b>	<b>05-Oct-1998</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

10th BN National Disaster Response Force- NDRF- Programme.	23-Jun-2018 1	108
A Road Safety Programme organized in association with Police Dept. Koppa	31-Jul-2018 1	50
One Day State Level Workshop on	16-Feb-2019 1	45
A Programme on awareness of voting in association with SVEEP and EVP	04-Apr-2019 1	35
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

25000

Year

2018

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Conducted "School Safety Programme" by 10th BN National Disaster Response Force NDRF Programme.. Conducted in association with Red Cross GFGC Koppa.

2.A Road Safety Programme organized in association with Police Dept. Koppa

3.One Day State Level Workshop on "The Role of Placement Cell, Econtent, NIRF Ranking in Higher Education and NAAC Accreditation"

4.Organizing visit of Students of Christ University Bangalore to our College under the Govt. Programme Yek Bharath Shresht Bharath on 16th, Feb 2019.

5. A Programme on awareness of voting in association with SVEEP and EVP

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Organization of Job Mela by inviting well-known companies.	Department of Commerce took the responsibility of organizing Job-fair for and it was conducted on 25 Feb 2019
Launching College Website.	IT coordinator and IQAC coordinator took the in charge of launching website. And website was Launched on October 2018.
Organizations of Workshops and Seminars.	State Level Workshop was organized on 16.02.19 on "The Role of Placement Cell, Econtent, NIRF Ranking in Higher Education and NAAC Accreditation"

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

26-Feb-2019

**17. Does the Institution have Management Information System ?**

No

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

GFGC, Koppa has implemented an effective curriculum prescribed by the Kuvempu University, Shimoga. The principal constitutes a committee to update the academic calendar in consonance with the University calendar. Based on this departments prepare and implement their lesson plans and other activities well before the end of the semester. The staff association and the faculty of each department periodically meet to ensure effective implementation of the action plan and incorporate necessary changes as per the requirement. Many faculty members of our college are involved in framing University syllabus. The time table committee prepares the time table of the college based on which the respective departments prepare individual time tables for the semester. The programs of the department are scheduled in consultation with fellow teachers. Departments use PPTs, Maps, and Presentations as add on tools of education. Assignments and competitions related to curriculum help the students to improve their writing skills and general knowledge respectively. Unit tests are conducted periodically on both practical and theory, a common test for all the streams is conducted followed by unit test. Each department arranges seminars and talks by resource persons on related topics of syllabus. Question bank of all subjects is provided to students for effective learning and preparation for examination. The institution conduct in general two internal test for BA, B. Sc and M Com programs one internal test for B Com and BBM Programmes per semester as per the guidelines of the university. The compulsory skill development activities for B com, BBM programmes and for economics course under the BA programmes would be given. With regard to slow learners the institution conducts an extra Improvement test. Infilibnet (E-Books and E -Journals) facilities are available for the teachers and the students. Project works dissertations are conducted for fulfillment of their degrees. To know the students satisfaction about the curriculum delivery teachers' feedback will be collected from the students and submit the analysis to the principal for the corrective measures. The suggestions are incorporated to improve the work culture of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Accounting and Taxation	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>A structured feedback is obtained from the stakeholders. The feedback is received from students, teachers, alumni and parents. The feedback form consists of questions relating to facilities in college, course objectives, suitability of syllabus, learning experience, practical activities, study materials, relevance to career building, evaluation methods and reference materials etc. is prepared and distributed among the stakeholders. And also the feedbacks on teachers is collected covering the areas like preparation for the class punctuality, planning and completion of the syllabus ,clarity of presentation ,methodology used in teaching ,active learning methodology ,his availability outside the class hours for clarification ,and his role as mentor. To know the relevance and outcome of the course the feedback from all the outgoing UG and PG students are collected and analysis of which will bring it to the notice of BOS through the faculty members. The feedback also collected from alumni and parents with the help of structured questionnaire which covers questions like admission procedure, fees structure, Overall Environment, Infrastructure and lab facilities, guidance and placement, library, canteen facilities and overall rating of the college. And also the feedbacks on teachers is collected covering the areas like preparation for the class punctuality, planning and completion of the syllabus ,clarity of presentation ,methodology used in teaching ,active learning methodology ,his availability outside the class hours for clarification ,and his role as mentor. To know the relevance and outcome of the course the feedback from all the outgoing UG and PG students are collected and analysis of which will bring it to the notice of BOS through the faculty members. The feedback also collected from alumni and</p>

parents with the help of structured questionnaire which covers questions like admission procedure, fees structure, Overall Environment, Infrastructure and lab facilities, guidance and placement, library, canteen facilities and overall rating of the college in alumni and parents meeting organized in the college. To know the satisfaction level of the teachers about the institution a structured feedback is used to collect their opinion on college infrastructure, support to undergo faculty development programme, resources in the library, relevance of curriculum, students learn out, staff welfare activities, internet facilities and cooperation and support from office staff and principal. The feedback of the above stakeholders is analysed and submitted to the principal for further action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	30	0	0
MCom	MCom	20	19	19
BSc	PME, PMCS, PMC	180	42	35
BBA	BBA	60	28	22
BCom	BCom	220	202	178
BA	HEP, HPK, HES, HSL, HEPE	390	136	111

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1040	47	19	2	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	19	4	4	2	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, students mentoring system is employed in our institute wherein 15 to 23 students are assigned to a faculty member as a Mentor during the period of degree programme. This system is implemented since many of our students are from rural areas having poor academic background and financial backup. Thus Mentoring of

students is an essential feature to render equitable service to all our students having varied background. The main purpose of student – mentor ship is to enhance teacher student contact, enhance student’s academic performance and attendance, minimize student’s dropout rates, identify and understand the status of slow learners and encourage advanced learners to render equitable service to students. Mentors and Class Advisors counsel the students regarding their performance and also schedule for additional lectures. Students are categorized based on the streams of studies and also according to their core subjects. Each group is assigned a teacher mentor who would perform mentoring duties. Design and Implementation: A Mentoring Format is prepared by the IQAC to ensure uniformity. ? Mentors maintain and update the Mentoring Format which contains performance of students (class tests marks, monthly attendance records, etc.) ? After collecting all necessary information, Mentors meet students individually or in groups to offer guidance and counseling, as and when required. ? In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. In the first year, student’s academic and personal issues of concern and critical cases are well looked after by the mentors. This will makes students to realize their responsibilities at the early stage itself. Mentoring system is followed from the second year onwards. Where, students are given guidance for career, personal and special arrangement is made for those students who have psychological issues depression, stress and anxiety, psychotic etc. In the higher semesters the mentors allocated to the students will council same group of students for three years the same set of students will be monitored and counselled till they have passed the course. Once in a month students meet their mentors and discuss about their academic and personal issues and Mentors give special attention for those students who have missed internal test and less attendance. In these circumstances students asked to call parents mentor meetings. The mentor of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance and guided both in co-curricular and extracurricular activities. For below average students counseling by the mentors and the subject teachers and remedial lectures are conducted.. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding student candidature in the campus placement and provides remedial coaching class for professional courses. Mentoring System has considerably enhanced the campus environment and enhanced contact between Mentors with their respective students, improvement in students’ attendance records, minimized student dropout rates identification of slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1087	21	1 : 52

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	24	4	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rizwana Begum	Assistant Professor	Ph.D (Kuvempu University)

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination



BSc	UG S31	Semester	27/05/2019	17/06/2019
BA	UG A07	Semester	31/05/2019	10/06/2019
BCom	UGC 41	Semester	25/05/2019	10/06/2019
BBA	UGM 51	Semester	18/05/2019	10/06/2019
MCom	PGC 51	Semester	22/05/2019	18/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has adopted a System which emphasis on continuous internal evaluation for assessment for students performances as per the regulation of Kuvempu University in each semester two Internal test are conducted and additional test given for improvement. Auxiliary assessment method such as unit test, topic presentation, assignments, field works etc., are conducted at appropriate times as decided by the departments. Field work is evaluated based on written report and viva voce Attendance of students are analyzed during each semester to determine their involvement in classroom activities. Semester exams are conducted by the University, evaluation is done by the University The cumulative records of the assessment methods are maintained in the departments. Participation and achievement in extracurricular activities like NSS and sports are considered for performance evaluation Institution takes measures to improve the performance of slow learners cases of weak academic performance of students are brought to the notices of respective parents. Personal counseling of slow learners is done by counselor of the college to overcome problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows an Academic Calendar for all its academic purposes. Keeping in view the calendar of events as prepared by the university, the college formulates the schedule of major events integrating them with that of the University. An all staff meeting is held immediately after the reopening of the college by the principal. All the activities pertaining to that semester are discussed in detail such as the department activities, college functions and examinations to be held, committees to be formed to take up the responsibilities. Hence at the beginning of the academic year itself the students and the staff are aware of the complete plan of the year, their examination schedule The HOD of every department conducts meetings periodically and discuss the subjects of the semester, the faculty member who will be handling the subject and the work plan regarding the subject and the work plan regarding completion of portion. The college as an examination committee consisting of faculty members for smooth conduct of examination and final declaration of the results The college academic calendar is updated every year with reference to the University calendar Academic calendar helps both teachers to plan and implement curricular, co curricular and extracurricular activities.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gfgckoppa.in/wp-content/uploads/2020/03/Course-outcom-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
PG C51	MCom	MCom	28	28	100
UG M51	BBA	BBA	24	17	70.83
UG S31	BSc	PCM, PMCS, PMC	34	21	61.76
UG C41	BCom	BCom	167	127	76.04
UG A07	BA	HEP,HPK,HES, HSL,HEPE	90	33	36.66
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gfgckoppa.in/naac-rusa/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Management	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	5.75
International	Commerce	2	5.87
International	Management	2	5.87
International	English	1	7.36
International	Economics	1	7.36
International	Commerce	1	7.36

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Economics	1
Managment	4
English	2
commerce	15
Mathematics	17

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Non-Linear Radiation and Chemical Reaction Impacts on Hydromagnetic Particle Suspension Flow in Non-Newtonian Fluids	Preasanna Kumar	International Journal of Chemical Reactor Engineering	2019	3	gfgc, koppa	28
Exploration of activation energy and binary chemical	Preasanna Kumar	Multidiscipline Modeling in Materials and	2019	2	gfgc, koppa	17

reaction effects on nano Casson fluid flow with thermal and exponential space-based heat source		Structures				
Exploration of activation energy and binary chemical reaction effects on nano Casson fluid flow with thermal and exponential space-based heat source	Preasanna Kumar Preasanna Kumar Preasanna Kumar	Journal of Nanofluids	2018	1	gfgc, koppa	12
Effect of Chemical Reaction on Maxwell Nanofluid Slip Flow over a Stretching Sheet",	Preasanna Kumar Preasanna Kumar	International Journal of Chemical Reactor Engineering.	2018	3	gfgc, koppa	2
Three-dimensional boundary layer flow and heat transfer of a dusty fluid towards a stretching sheet with convective boundary conditions"	Preasanna Kumar	Journal of Computational and Applied Research in Mechanical Engineering	2018	2	gfgc, koppa	0
"MHD flow and	Preasanna Kumar	Nanoscience and Tech	2018	2	gfgc, koppa	5

nonlinear radiative heat transfer of a Casson nanofluid past a nonlinearly stretching sheet in the presence of chemical reaction",		nology: An International Journal.				
"Biot number effect on MHD flow and heat transfer of nanofluid with suspended dust particles in the presence of nonlinear thermal radiation and non-uniform heat source/sink",	Preasanna Kumar	Acta et Commentationes Universitatis Tartuensis de Mathematica	2018	1	gfgc, koppa	2
"Bidirectionally stretched flow of Jeffrey liquid with nanoparticles, Rosseland radiation and variable thermal conductivity",	Preasanna Kumar	Archives of Thermodynamics,	2018	3	gfgc, koppa	3
"MHD Double-diffusive boundary-	Preasanna Kumar	Nonlinear Engineering,	2018	2	gfgc, koppa	2

layer flow of a Maxwell nanofluid over a bidirectional stretching sheet with Soret and Dufour effects in the presence of radiation",						
"MHD Double-diffusive boundary-layer flow of a Maxwell nanofluid over a bidirectional stretching sheet with Soret and Dufour effects in the presence of radiation",	Preasanna Kumar	Nonlinear Engineering,	2018	2	gfgc, koppa	4

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of nonlinear thermal radiation on rotating flow of Casson nanofluid",	Prasanna Kumar BC	Journal of Nanofluids ,	2018	7	4	GFGC, Koppa
"Bidirectionally stretched flow of Jeffrey	Prasanna Kumar BC	Nonlinear Engineering,	2018	7	2	GFGC, Koppa

liquid with nanoparticles, Rosseland radiation and variable thermal conductivity",						
"Bidirectionally stretched flow of Jeffrey liquid with nanoparticles, Rosseland radiation and variable thermal conductivity",	Prasanna Kumar BC	Nonlinear Engineering,	2018	11	3	GFGC, Koppa
"Biot number effect on MHD flow and heat transfer of nanofluid with suspended dust particles in the presence of nonlinear thermal radiation and non-uniform heat source/sink",	Prasanna Kumar BC	Archives of Thermodynamics,	2018	3	2	GFGC, Koppa
"MHD flow and nonlinear radiative heat transfer of a Casson nanofluid past a non	Prasanna Kumar BC	Acta et Commentationes Universitatis Tartuensis de Mathematica	2018	7	5	GFGC, Koppa

linearly stretching sheet in the presence of chemical reaction",						
Three-dimensional boundary layer flow and heat transfer of a dusty fluid towards a stretching sheet with convective boundary conditions"	Prasanna Kumar BC	Nanoscience and Technology: An International Journal.	2018	4	0	GFGC, Koppa
Effect of Chemical Reaction on Maxwell Nanofluid Slip Flow over a Stretching Sheet",	Prasanna Kumar BC	International Journal of Chemical Reactor Engineering. Journal of Computational and Applied Research in Mechanical Engineering Journal of Computational and Applied Research in Mechanical Engineering Journal of Computational and Applied Research in Mec	2018	29	2	GFGC, Koppa
Thermodynamics analysis of a Casson nanofluid	Prasanna Kumar BC	Journal of Nanofluids	2019	8	12	GFGC, Koppa



flow through a porous microchannel in the presence of hydrodynamic slip: a model of solar radiation						
Exploration of activation energy and binary chemical reaction effects on nano Casson fluid flow with thermal and exponential space-based heat source	Prasanna Kumar BC	Multidiscipline Modeling in Materials and Structures	2019	16	17	GFGC, Koppa
Non-Linear Radiation and Chemical Reaction Impacts on Hydromagnetic Particle Suspension Flow in Non-Newtonian Fluids	Prasanna Kumar BC	International Journal of Chemical Reactor Engineering	2019	29	28	GFGC, Koppa
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	8	5	3
Presented papers	8	6	3	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution Of Stationary materils to Govt Primary School , Hedse	Dept of Kannada and English	2	16
NSS Annual camp	NSS	2	100
Blood Donation Camp @Hulagodu	Red cross, Lions Club Koppa and Govt Hospital Koppa	2	55
Collection of essential necessary matareial to flood affected areas in Kodagu	Rangers and Rovers	2	30
Vanamahotsava	Forest Department	2	30
NDRF Demo	National Disaster Response force	20	120
Systematic Voters' Education and Electoral Participation	Taluk Office, koppa and Rangers and Rovers Unit of college	1	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	Nil	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
nil	nil	nil	0	0
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	nil	nil	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
774438	774438

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Partially	6.2A	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	10	10000	0	0	10	10000
e-Journals	5000	7500	0	0	5000	7500
Text Books	21390	4035000	434	94965	21824	4129965
CD & Video	370	5000	0	0	370	5000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	5	0	0	1	14	8	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>40</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>	<b>8</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>8 MBPS/ GBPS</b>
---------------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>134695</b>	<b>134695</b>	<b>611969</b>	<b>611969</b>

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has comparatively good physical and academic facilities. The said facilities include classrooms, computer and science laboratories, ICT rooms, auditoriums and waiting room for girls. These facilities are made available for the students who get admission to our college. Our college has two types of buildings one section consists of tiled roofing and the other section consists of RCC roofing. Four science labs have been provided for science students special grants have been provided for maintenance of the computer lab, science labs and the class room with other allied facilities which are the part of the teaching-learning activities, the maintenance and cleaning of the class rooms are done with the efforts of the non-teaching staff. The institute allocates budget for the cleanliness of the college building. The college has lush green garden maintained by staff of our institution. The college has adequate number of computers and internet connections. Most students have the opportunity to use those facilities as per the rules and the policies of the institution.

Computer lab are made available for all the students and particularly computer students during their active teaching hours. Students have an opportunity to use the science labs though out the day. Our library is also well equipped with all necessarily required computers. Our library is installed with internet in the library. Two computers are installed in the staff room for the faculty for preparing teaching slides for their ICT enabled teaching in the classrooms. All these computers are well maintained. Four ICT rooms are available for teaching affectively. The college website has maintained and updated regularly by the website co-ordinator. The maintenance of UPS is regularly done with its company persons as and when required. Four water tanks-two under ground and two over head tanks are being cleaned at regular intervals as far as drinking water is concerned, RO UV based system for pure drinking water facility has been maintained by the college staff. Our institution has four fire extinguishers. All the fire equipments are regularly upgraded as and when required by the experts. Our college has special waiting room for girls with attached toilet facilities. Our auditorium is partially equipped with modern facilities. Along with this we have an open auditorium which holds more than thousand numbers for any programme.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarships	825	4061416
b) International	Nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. Remedial Coaching	03/07/2018	230	Teachers of the college
2. Mentoring	11/06/2018	1040	Teachers of the college

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	1. Career Guidance	320	320	0	0

2019	2. Training for Competitive Examination	284	284	0	0
2019	3. Training for Competitive Examination	292	292	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	4

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
12 organizations: Gallagher, Shahi exports, Nava Bharath Fertilizers, EXIDE Insurance, ABA Water care, ECS LMT, KSRTC, LT Finance, Shruti Motors, AXIS Bank, SPG Blore and Happy Mind Solutions.,	518	183	01 Organization: INFOSIS	8	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	Bachelor of Science	Bachelor of Science	Kuvempu University, Mangalore University	M.Sc
2019	1	Bachelor of Commerce	Bachelor of Commerce	Bangalore University	MBA

2019	1	Bachelor of Commerce	Bachelor of Commerce	Bangalore University	C.A
2019	10	Bachelor of Commerce	Bachelor of Commerce	KUvempu University and GFGC Koppa	M.com
2019	8	Bachelor Arts	Bachelor of Arts	Kuvempu University, Mangalore University, IDSG and BGS	M.A, L.L.B and B.Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi Team Selection	Inter college	150
Cricket Team Selection	Inter college	250
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of our college have been given opportunities in participating mainly in College Development Council and College Development Fund. These are the main administrative bodies of the college.As for as academic activities are concerned students are given opportunity to participate in cultural forum, IQAC, Arts club, Science club, Commerce Club, Heritage Club, NSS, Rangers and Rovers, Red Cross and Red Ribbon, Maha Kavi Kuvempu vedhike, Rabindranath Tagor Club and Mahatma Gandhi Study centre. There are some more committees like maintaining mid-day meal, organizing programmes and maintaining cleanliness etc. In the above said committees students take active participation and work for the betterment of the college. They get timely guidance from the teachers. Students are actively participating in the above mentioned clubs and learning leadership qualities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all. We have two specific practices to work towards participatory management and decentralised governance system. One is distributing responsibilities to members of the faculty to run smoothly the day today activities of the college and the other is to share the responsibilities of mandatory functions guided by the government. Every year the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the two categories of the committees in which teaching faculties take active part. The first category of committees are: Admission subcommittee, timetable committee, university examination subcommittee, internal tabulation subcommittee, college development committee, college development fees fund committee, library subcommittee, magazine subcommittee, attendance committee, mobile usage prohibition committee, student counselling committee, , arts club committee, commerce and management club committee and science club, committee for youth Red Cross, Sub committees for NSS , anna prasada (Mid-day meal) committee, timetable committee, dress code committee, Rajiv Gandhi loan scholarship committee, cleaning committee, heritage club, innovation club, building repair committee, motivation talk committees, Edusat programme committee, red ribbon committee, Mahatma Gandhi study centre committee, skill development committee, Scouts, Guides, Rangers and Rovers, student disciplinary committee, sub committees for games and sports, canteen subcommittee, cultural subcommittee and gymnasium subcommittee. The second category of committees are constituted in accordance with the guidelines government they are: Committee for SAKALA (Government of Karnataka initiative), SC-ST welfare committee, counselling and career guidance committee, placement unit, Grievance redressal cell, tax related subcommittee, anti ragging subcommittee, human rights committee, women redressal committee and women employment grievance redressal and harassment sub committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process for the academic year 2018-19 was online based. Only at



the time of admission students were asked to be present physically. Subsequently state government (govt. Of Karnataka) notified fully online admission system. Admission of the students for the courses in the college was commenced in the month of May 2018 for the academic year 2018-19. After the declaration of results of examinations by Pre-University Education Boards, students apply to the courses by following the procedures of the college. At first the merit list was prepared according to the merit index. Online based admission system, from application to the counselling process has ensured a transparent process and the students have been admitted on the basis of merit. DCE online portal- [https://dce.kar.net.in/online admission 2018.html](https://dce.kar.net.in/online%20admission%202018.html) has been used for the admission process.

Curriculum Development

Designing and development of the curriculum is monitored by the affiliating University. Principal and faculty members interact with the Board of Studies (BOS) members of the University to give valuable suggestions for curriculum development. Some of our college faculty members are also in the BOS to represent the suggestions of the college.

Teaching and Learning

The IQAC of the institution has been trying to bring in vital changes in the process of teaching and learning. It has motivated all the departments to conduct special lecture programs, to benefit both teachers and students on various topical and even beyond the prescribed syllabus. Teachers have been requested to adopt new and innovative methods of teaching which benefits the students community.

Examination and Evaluation

The affiliating university takes care of the whole examination and evaluation process. The institution has its role only in conducting two internal assessment tests and to assign project works in some selected subjects. All these have been done in a methodical and systematically manner.

Research and Development

IQAC has been motivating teachers to take up research in their respective fields and beyond. Similarly three minor Research projects have already

	been completed in the college. Students are also being motivate to develop research attitudes to excel in their academic prospects.
Library, ICT and Physical Infrastructure / Instrumentation	The library of the college is well equipped to meet the academic needs of the students. However, new additions are made with each passing year, to cater to the ever dynamic inquisitive minds. The intuition has ICT tools and teachers are encouraged to make the best use of them. Although we have limited resources, efforts are being made to provide quality education to students.
Human Resource Management	Students are the future citizens of the nation. Our institution has been providing ample opportunities for equipping students to improve their skills and knowledge to lead self-reliant life. Pupils have been oriented about their roles and responsibilities in the community and provided that they don't dither from their roles.
Industry Interaction / Collaboration	Industry Interaction or Collaboration is done for a few purposes. Students are made to interact with industries or their project related works. Collaboration of the industry is sought when the institution organises major seminars and conferences.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Students have the facility to apply for the courses through the online services. Results of examinations will be displayed in the student's portal.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Francis Dsouza	National Seminar on Toolkit to Accelerate Research	Kuvempu University and LIS Academy Bangalore	1000

[View File](#)

#### 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Development Programme	One Day State Level Seminar on "The Role of Placement Cell, E-content, NIRF Ranking in Higher Education and NAAC Accreditation"	16/02/2019	16/02/2019	40	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	05/08/2019	10/08/2019	05
Orientation Programme	5	19/08/2018	28/03/2019	28
Foundation Course	6	17/09/2018	04/11/2018	21
Refresher course faculty development programme	3	30/08/2018	03/06/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Jyothi Sanjivini (Medical Benifit Scheme). 2. First Aid Facilities.	1.Jyothi Sanjivini (Medical Benifit Scheme). 2. First Aid Facilities.	1.Scholarship Programmes, 2. Laptops distributed to 5 students under free

laptop distribution scheme. 3. First aid facility.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an on going continues process in addition to the external auditors to verify and certify the entire income and expenditure and the capital expenditure of the institute each year. Qualified internal auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. One Day State Level Workshop on "The Role of Placement Cell, E-content, NIRF Ranking in Higher Education and NAAC Accreditation".

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. One of our faculties has undergone River rafting Training, to train up students of our college related to life skills. 2. To strengthen the library, Rs. 95,000 grants has been received from the head office to purchase additional books to library. 3. To strengthen science laboratory, Rs. 1, 99,000 grants received from head office has been utilized for purchasing laboratory equipment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	No
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#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day State Level Workshop	16/02/2019	16/02/2019	16/02/2019	45
2019	Voting Awareness Programme	04/04/2019	04/04/2019	04/04/2019	40
2018	School Safety Programme	23/06/2018	23/06/2018	23/06/2018	108
2018	Road Safety Programme	31/07/2018	31/07/2018	31/07/2018	50

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day Celebration	08/03/2019	08/03/2019	145	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to create environmental consciousness and to save energy we have been practicing no vehicle day on on last day of every month. We are maintaining old trees and planting new plants to keep level of oxygen high. Solar lights are used to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/08/2018	01	Collection of Required Materials	01. Issue of Flood victims in Kodagu	30

					to the flood affected areas of Kadagu.		
2019	1	1	26/03/2019	01	Awareness of voting in the nearby community of the college	01. Issue of lack of participation in voting	25
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Bhava samanvaya	03/08/2018	03/08/2018	60
2. Vishva manava dinacharane (Celebration of Universal day of Humanity)	11/01/2019	11/01/2019	45
3. Blood donation camp	18/01/2019	18/01/2019	53
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. We have taken steps to make our campus plastic free zone.
2. We are practicing no vehicle day on every first day of the month in order to control environmental pollution.
3. Our college is maintaining old trees to keep level of oxygen high.
4. By celebrating vanamahotsava every year new plants have been added to the existing plants.
5. Solar lights have been used to conserve energy.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Providing sanitary napkins to the female students of the college. This practice helps the female students to maintain hygienity and to help the poor students of the college. 2. Everyday singing national Anthem before the commencement of the classes. This practice has been initiated in order to show reverence to the nation and its integrity. 3. Displaying/writing the best moral quotes. Everyday students write/display the best moral quotes of the great personalities on the College Board in order to inculcate best values.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gfgckoppa.in/about-us/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college vision states: "Government First Grade College of Koppa aspires to create sensitized citizens empowered with skills, knowledge and potentials required for excellence". Our mission reflects "critical thinking, scientific temper and to impart knowledge". By keeping the broad perspectives of our Vision and Mission our college strives hard to permeate it in most of its curricular and co-curricular activities. Among them very important is the continual Celebrations of some important days they are: "Vishvamanava dinacharane" (Day of Humanity), Celebration of Women's Day and vanamahotsava. These programmes are celebrated on a regular basis. The above mentioned programmes are inclusive and participatory and reflect the vision and mission of our college to a great extent.

Provide the weblink of the institution

<http://gfgckoppa.in/about-us/>

### 8.Future Plans of Actions for Next Academic Year

IQAC aspires to bring more quality changes in the college. As college do not have more powers to make flexibilities in the existing curriculum designed by Kuvempu University we are planning to start a certificate course in the forthcoming academic year. The planned certificate course would be either in Fundamentals of Computers or on Consumer Laws. In addition to that IQAC will also take active part in bringing English Optional subject with the existing B.A subjects. As many students in this region aspire to study English literature we have already recommended to the college to cater to the needs of the community. In order to extend the learning from class room atmosphere IQAC is planning to record quality classes of some teachers in the form of video and upload them using Patashala, MOOK and in other options. As our college is surrounded by rich cultural heritage and folk patterns Arts department will be encouraged to have extension activity either in college or outside the college to exhibit the overall folk culture of the malnad surroundings for the students and publics of the surroundings. As some of the bright students of the college aim at writing competitive exams IQAC attempts to start a competitive exam cell and thus conduct some coaching classes according to the needs of the competitive exams.