

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year. June 29, 2016 to April 22, 2017



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt First Grade College, Koppa

1.2 Address Line 1

Balagadi

Address Line 2

Koppa, Chikkmagaluru District

City/Town

Koppa

State

Karnataka

Pin Code

577126

Institution e-mail address

gfgckoppa@gmail.com

Contact Nos.

08265 221005

Name of the Head of the Institution:

Dr. Anantha. S

Tel. No. with STD Code:

08265 221005

Mobile:

9480412995

Name of the IQAC Co-ordinator:

Dr. Prasannakumara B.C

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	5 Years
2	2 nd Cycle	B	2.52	2016	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (for the Colleges)

Kuvempu University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University -

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	00
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	02
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	07

2.11 No. of meetings with various stakeholders:	No.	05	Faculty	01
Non-Teaching Staff	01	Students	Alumni	01
			Others	01

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize as many useful programmes for the benefit of students and teachers for their holistic development	The IQAC has organized 05 programmes on various topics for the benefit of students and teachers

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	--	-	-
Total	05	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	11	04	-	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	12	-	-	-	-	-	-	0	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

39

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	2
Presented papers	2	4	2
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Some experts have been invited by IQAC for the benefit of both teachers and students. Teachers have been motivated to use modern technology in their teaching in order to create interest in the learners and to improvise their methodology of teaching.

2.7 Total No. of actual teaching days during this academic year

262

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple choice questions have been introduced in subjects like Indian Constitution and Environment Science.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1	1	0
---	---	---

2.10 Average percentage of attendance of students

78%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
III BSC	23	07	10	-	-	73.91
III BA	103	15	48	8	-	68.93
III BCOM	175	43	102	5	-	86.36
IIIBBM	15	2	5	-	1	53.33
MCOM	33	06	16	11	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	06	0	0
Technical Staff	0	03	0	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has been motivating staff members to engage themselves in research activities. Faculty members are both attending and presenting papers in seminars. Some teachers are also involved in writing research articles in renowned journals. In the way students are also involved in doing some interesting presenting.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	--	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	0	0
Non-Peer Review Journals	2	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	-	-	-
Minor Projects	-	-	--	-
Interdisciplinary Projects	-	--	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	0	0	0	0	0
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 4 State level 2

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level 0 International level 0

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="2"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="2"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS, Youth Red Cross Wing and Rangers & Rovers have been active in organizing community centered activities. Members of these above mentioned forums have both organized and participated in special camps/trainings and blood donation camps and sanitary programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.28	0	0	10.28
Class rooms	17	06	Govt.	1 crore
Laboratories	03	0	Govt.	-----
Seminar Halls	0	01	Govt.	-----
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	02	UGC	2,85,846
Value of the equipment purchased during the year (Rs. in Lakhs)	----	2,85,846	UGC	2,85,846
Others	-----	--	UGC + State	3,85,659

4.2 Computerization of administration and library

Yes

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21276	300000/-	102	10000	21378	301000/-
Reference Books	1580	150000/-	--	---	1580	150000/-
e-Books	97000/-		--	--	97000/-	
Journals	24	25000/-	11	10000/-	35	350000/-
e-Journals	6000	5000/-	--	--	5000/-	5000/-
Digital Database	--	--	--	--	--	--
CD & Video	250	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	05	00	00	05	04	00
Added	0	0	-	-	00	00	-	00
Total	40	01	05	00	00	05	04	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.15
ii) Campus Infrastructure and facilities	0.75
iii) Equipments	0.50
iv) Others	0.50
Total :	1.9

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Information regarding students' scholarship and other financial benefits has been displayed in the college Notice Board. We have also informed the students to choose any services they prefer which are available in the college.

5.2 Efforts made by the institution for tracking the progression

Feedback has been taken from students to assess the impact of new initiatives taken.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1036	78	-	-

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	376	34		738	66

No	%
738	66

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
258	156	70	630	0	1114	230	164	84	657	0	1135

Demand ratio 10%

Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Many programmes have been conducted in the campus to improve skills of the students to make them employable. Teachers are cooperative; they guide students on the topics they require for the job market especially to face the competitive exams. We have also given details of coaching centres to get trained.

No. of students beneficiaries

Interested students of First and Second year in general and Final year students in particular.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The cell has guided the students regarding the available carrier perspectives. Especially on CAMPUS placements in order to obtain the available jobs which suits their skills and talents.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	05

5.8 Details of gender sensitization programmes

In Women's Day programme lecture on gender issues has been delivered. In a similar kind of a programme lectures have been arranged on problems of adolescence.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	791	8096798
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No such grievances have been recorded.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To impart quality education to rural youth by focusing on the development of their physical, intellectual, scientific, social potentials and transform them into national assets, capable of generating national wealth.

MISSION

- To create a conducive environment for the all round development of students.
- To promote high standard professional knowledge and skills among students and teachers.
- To facilitate diversification of courses, programmes and activities in accordance with the need and choice of the learners.
- To develop desirable teacher-taught relationship and better teaching-learning process through suitable freedom and discipline.
- To promote innovation, creativity and scholarship among teachers and students.
- To improve the quality of teaching by developing creative pedagogy.

6.2 Does the Institution has a management Information System

The college has its website and the activities of the institution have been displayed on the same website. The website has details of the faculty members, courses and programmes offered in the college. The Department of Collegiate Education, Karnataka has EMIS (Employees' Management Information System) and our college is a part of the system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution does not have any role in designing the curriculum. However, a few of our college faculty members are members in Board of Studies which takes care of curriculum development.

6.3.2 Teaching and Learning

The IQAC of the institution has been trying to bring in vital changes in the process of teaching and learning. It has motivated all the departments to conduct special lecture programmes so as to benefit both teachers and students on various topics and even beyond the prescribed syllabus. Teachers have been requested to adopt new and innovative methods of teaching which benefits the student community.

6.3.3 Examination and Evaluation

The affiliating university takes care of the whole examination and evaluation process. The institution has its role only in conducting two internal assessment tests and to assign project works in some selected subjects. All these have been done in a methodical and systematic manner.

6.3.4 Research and Development

IQAC has been motivating teachers to take up research in their respective fields and beyond. Similarly, three minor research projects have already been completed in the college. Students are also been motivated to develop research attitudes to excel in their academic prospects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library of the college is well equipped to meet the academic needs of the students. However, new additions are made with each passing year to cater to the ever-dynamic inquisitive minds. The institution has enough of ICT tools and teachers are encouraged to make the best use of them. The infrastructure of the college is not sufficient to meet the growing number of students with every passing year. However, in the limited resources available, efforts are being made to provide quality education to students.

6.3.6 Human Resource Management

Knowing very well that the students are the future citizens of the nation, the institution is making the best use of students to cater the needs of the society. They are reminded of their roles and responsibilities in the community and provided such education that they do not dither from their roles.

6.3.7 Faculty and Staff recruitment

The institution does not play any significant role in the faculty and recruitment process. This is taken care of by the State government. However, a few staff members are recruited on temporary basis. Their recruitments is made for the non-academic works

6.3.8 Industry Interaction / Collaboration

Industry interaction/collaboration is done for a few purposes. Students are made to interact with industries for their project related works. Collaboration of the industry is sought when the institution organizes major seminars and conferences.

6.3.9 Admission of Students

Complete transparency is maintained in the admission process of students. As ours is a government institution we cannot deny admission to any student who seeks admission in our college. In some rare occasions due to lack of space in class rooms some students do not get admission to only some specific courses.

6.4 Welfare schemes for

Teaching	All welfare schemes are provided to teaching staff members by the Government of Karnataka which includes leave facilities, medical reimbursement, leave encashment etc. The institution does not provide any welfare schemes for staff members.
Non teaching	The above mentioned facilities are also provided to non-teaching staff
Students	Students are provided financial assistance in the form of scholarships

6.5 Total corpus fund generated

16,10,200/-

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College	Yes	Head of the Institution
Administrative	Yes	College		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university has computerized the whole examination process. This has resulted in the early announcement of results.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Any college needs to get 'A' grade by the NAAC for seeking autonomous status by the university. Hence, it is the college which needs to make efforts in this direction.

6.11 Activities and support from the Alumni Association

College alumni association tries to supplement the teaching-learning activities in the college by assisting in conducting seminars and conferences.

6.12 Activities and support from the Parent – Teacher Association

The Parent-Teacher Association also supports the institution like the Alumni association.

6.13 Development programmes for support staff

The support staff is also encouraged by the IQAC to undergo/organize training programmes for their own benefit.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students are encouraged to use public transport. Dustbins have been provided in the college campus to keep plastic free environment.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Birthdays of students are informed on a white board so that others would wish them. It has been made a regular practice to write an adage daily on a separate board meant for it.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

It was decided to make the best use of funds released for IQAC. Hence, all the departments were motivated to conduct seminars/workshops/special lecture programmes for the benefit of students and teachers.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the Practice: Providing Sanitary Napkins to Female Students.

Goal: To meet the accidental needs of female students.

The Context: The institution is located in a far off place from the town. Female students outnumber male students and most of them travel from nearby and far off places. Menstrual period times are problematic times for female students as they would not be expecting the same. Sometime, this event would force a student to go home in a hurry in the middle of her college day. Many students have even had embarrassing situations due to sudden menstrual problem. Though sanitary napkins provide girl students feel comfortable it is difficult for them to buy them on time moreover our college surrounding do not have such distribution centres. To meet such needs, our institution provides female students sanitary napkins at nominal rates.

Practice: Students are making best use of it. They feel that this practice is indeed of great help for them.

Evidence of Success: Students feedback suggests that this practice is a great motivational factor.

Problems Encountered and Resources Required: Different opinions were raised when this practice was discussed among the staff members. There were a few problems like who would provide sanitary napkins when teachers are in the classes or on any other works. Generating resource for this cause was also a hindrance. However, all the problems were solved and resource was generated from Youth Red Cross wing. Even teachers came forward to bear the expenses in case of shortage of funds.

Best Practice 2: Title: Daily Recitation of National Anthem

Goal: To inculcate sense of patriotism among students.

Practice: Students and staff members recite national anthem daily even on the day of examinations. **Evidence of success:** Most of the students feel it a good practice as this is probably the last opportunity for them to recite with their peer members.

7.4 Contribution to environmental awareness / protection

The campus is made plastic free zone. Students are advised not to throw any plastic bags or wrappers inside the campus. Dustbins are provided to throw waste materials. There is a proposal to implement a strict ban on using personal vehicles once in a month to avoid pollution.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Improving student strength is the strength of the college. But, lack of proper infrastructural facility has hindered the growth of the institution.

8. Plans of institution for next year

- * To complete the NAAC Reaccreditation process
- * To strengthen the IQAC
- * To conduct more programmes for the benefit of students
- * To bring in more number of experts from other institutions to improve the teaching-learning activities in the institution
- * To provide computers for every department to carry out research related works

Name *Dr. prasannakumara B.C*

Name *Dr. Anantha. S*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
