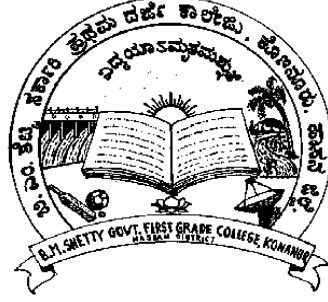


AQAR REPORT -2013-2014

GOVERNMENT OF KARNATAKA
DEPARTMENT OF COLLEGIATE EDUCATION

B.M.SHETTY GOVT. FIRST GRADE COLLEGE,



KONANUR – 573 130, HASSAN DISTRICT.
(Affiliated to University of Mysore)

Website: <https://gfgc.kar.nic.in/konanur>

E-mail: bmshettycollegekonanur@gmail.com
bmshettycollege@yahoo.com

Phone No. Office: 08175 – 226222

SUBMITTED TO:



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, Karnataka,
India

AQAR REPORT -2013-2014

Contents

Part - A		Page Nos
1	Details of the Institution	3
2	IQAC Composition and Activities	4-8
Part - B		
3	Criterion – I: Curricular Aspects	9-10
4	Criterion – II: Teaching, Learning and Evaluation	11-14
5	Criterion – III: Research, Consultancy and Extension	15-17
6	Criterion – IV: Infrastructure and Learning Resources	18-19
7	Criterion – V: Student Support and Progression	20-22
8	Criterion – VI: Governance, Leadership and Management	22-25
9	Criterion – VII: Innovations and Best Practices	26-28
10	Annexure -1: Calendar of Events	

AQAR REPORT -2013-2014

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	B.M.SHETTY GOVT. FIRST GRADE COLLEGE, KONANUR.
1.2 Address Line 1	KONANUR, ARAKALAGUD TALUK,
Address Line 2	HASSAN DISTRICT.
City/Town	KONANUR
State	KARNATAKA
Pin Code	573130
Institution e-mail address	bmschettycollegekonanur@gmail.com bmschettycollege@yahoo.com
Contact Nos.	Office Ph. No. : 08175 – 226222 Principal :
Name of the Head of the Institution:	C.S.Mohan
Tel. No. with STD Code:	Office Ph. No. : 08175 – 226222
Mobile:	9449123777
Name of the IQAC Co-ordinator:	MANJUNATHA. N.S
Mobile	9448525188
IQAC e-mail address:	bmsiqac@gmail.com

AQAR REPORT -2013-2014

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) EC/62/RAR/043, Dtd. 05.01.2013

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<https://gfgc.kar.nic.in/konanu>

Web-link of the AQAR:

<https://gfgc.kar.nic.in/konanur>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66	2004	05 Years
2	2 nd Cycle	C	1.90	2013	05 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20.08.2009

1.8 **AQAR for the year** 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

Nil

AQAR REPORT -2013-2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(ex. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

AQAR REPORT -2013-2014

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="01"/>
	Non-Teaching Staff <input type="text" value="--"/> Students <input type="text" value="--"/> Alumni <input type="text" value="--"/> Others <input type="text" value="--"/>

AQAR REPORT -2013-2014

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Criteria	Activities	IQAC Contribution
Curricular aspects	1) Preparation of calendar of events and action plan. (Annexure - I)	IQAC provides timely guidance for conducting activities
Teaching, learning and evaluation	1) Faculty Development Programme 2) Orientation Programmes for first year students 3) Preparation of Lesson Plans 4) Weekly Cycle Internals and Performance Assessment, Assignments, in house projects, Power Point Presentations Students Appraisal on Teaching	IQAC encourages faculty to improve teaching methodologies
Research consultancy and extension	1) Faculty participation in National and International Conferences and paper presentations	IQAC Initiates in bringing Research Culture
Infrastructure and learning outcomes	1) Increased in purchase of paper 2) Licensed software's ,Laptops and Printer	IQAC recommends to upgrade institutional Infrastructure
Governance, Leadership and Management	1) Maintenance of Transparencies in Admission, arranging of some motivational programmes for the college staff.	IQAC recommends quality initiatives.

AQAR REPORT -2013-2014

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curricular aspects – Focus on slow and advanced learners through remedial and mentoring classes.	More distinctions and first classes
Teaching, Learning and evaluation- To focus on organising Orientation programmes for first year students, Improved teaching Methodologies, Assessment of students' performance	Innovative practices in teaching were adopted.
Research consultancy and extension- To encourage faculties to take up minor research initiatives, To organise Sponsored Conferences	25% of the faculty published papers
Infrastructure and learning outcomes- To Purchase licensed software, books, increase CCTV and laptops	The purchase of new books has been recommended
Students support and progression- To encourage band activities To strengthen placements To encourage yoga	Workshops on Career guidance and Yoga was initiated
Governance leadership & Management – To conduct IQAC meetings Staff training on new SMS module To provide financial aid to economically weaker and academically good students	1) 2 IQAC Meetings were conducted in each semester 2) The staff was well trained in handling the new SMS 3) Students were benefited with a financial support

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The blue print of the AQAR was prepared and placed before the IQAC. Necessary changes and suggestions were incorporated by the IQAC co-ordinator. The role of IQAC as facilitators not only ensures the smooth functioning of the activities and programmes but also enhances the quality culture in the institution

AQAR REPORT -2013-2014

Part – B Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	0	0	0
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	03	0	0	0

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum:

CBCS : Core :
Elective option : Open options :

(ii) Pattern of programmes :

Pattern	No. of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

AQAR REPORT -2013-2014

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Subjects	Department	Semester	Title of Old Syllabus	Title of New Syllabus
Language English	BA	No Title changes in the year 2013-14		
Language Kannada	BA	I Semester		
		II Semester		
Language Kannada	BCom	I Semester		
		II Semester		
History	BA	No Title changes in the year 2013-14		
Economics	BA	No Title changes in the year 2013-14		
Optional Kannada	BA	No Title changes in the year 2017-18		
Political Science	BA	No Title changes in the year 2013-14		
Sociology	BA	No Title changes in the year 2013-14		
Commerce	B.Com	I Semester	----	-----
		II Semester	-----	-----
Management	BBM	No Title changes in the year 2017-18		

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Prof.	Associate Prof.	Professors	Others
13	10	02	0	1

2.2 No. of permanent faculty with Ph.D.

02

AQAR REPORT -2013-2014

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof.		Associate Prof.		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	0	0	0	0	0	0	11	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

15

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The following are the innovative teaching and learning methodologies were frequently used in our college.

- Short lectures and special lecture programmes were organized by the each department on current/most relevant issues.
- Internet facilities were connected to all computers in the Computer Lab. The teaching faculty gathered and shared the information relating to the subject with the students and also they accessed e-books, e-journals, video and other sources which were used for the effective teaching and research.
- Students were encouraged to use computers in the computer lab to prepare MS Power Point presentation, audio-video, images and others.
- Teachers were encouraged to publish and present research papers and attend in the international, national and state level seminars/conferences/workshops.
- To improve the level of the weak students, our college is effectively using the programmes initiated by DCE, Govt. of Karnataka.
- Unit-wise tests were conducted to test the effectiveness of teaching and understanding level of students respectively.
- Quiz, group discussions, and creating writing assignments were conducted.
- Context-Based learning were used by teachers to make the teaching effective in the classroom.
- Communication classes were conducted in English to enhance the Language and communicative ability of the students.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example:

AQAR REPORT -2013-2014

Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75% as per the University of Mysore guidelines minimum 75 % attendance is compulsory to appear in the exam. However, sometimes students with less than 75 % attendance were allowed to appear in the exam who had satisfactory performance in the academic and other aspects and some students who had some health related issues.

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	114	0	30	05	55	78.94
B.Com.	38	0	08	06	20	89.47
B.B.M.	13	0	08	00	0	61.53

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC has initiated, planned and supervised various activities of teaching and learning that are necessary to increase the quality of the education imparted in our college.
- IQAC has motivated the staff to publish and present research papers and participate in state/national/international level seminars, conferences, workshops.
- IQAC has also motivated students to participate and presented papers in state/national/international level seminars, conferences, workshops.
- IQAC conducted periodical meetings with Department HoD's and other Faculty to discuss the measures to improve academically through various advanced teaching methodologies.
- IQAC has ensured timely, efficient and progressive performance of academic, administrative, financial aspects.
- IQAC has given financial support to conduct special lecture programmes on subject related issues of each department.
- IQAC has documented the various programmes/activities conducted in the college leading to quality improvement.

AQAR REPORT -2013-2014

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	08	0	0
Technical Staff	-	-	0	0

AQAR REPORT -2013-2014

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	04	03	02
e-Journals	--	--	--
Conference proceedings	01	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

AQAR REPORT -2013-2014

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

AQAR REPORT -2013-2014

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
 And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Blood Group check-up camp
- 2) Blood Donation camp
- 3) Dental Check-up camp

AQAR REPORT -2013-2014

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acres 26 Guntas	--	Donation	11 Acres 26 Guntas
Class rooms	08	---	---	08
Laboratories	--	--	--	--
Seminar Halls	01	--	Govt. Grant	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Computer and Internet, UPS facilities are available for the administrative block and library

4.3 Library services: The Following subject's books are available in our college library

Sl. No	List of Subjects	Grants			Total Books
		General	SC/ST	UGC	
1	Languages				
a	Kannada	674	804	299	1,777
b	English	64	40	205	309
2	Arts				
a	History	915	2,452	399	3,766
b	Economics	779	2,124	413	3,316
c	Political science	576	1,459	334	2,369
d	Sociology	461	1,179	436	2,076
3	Commerce and Business Management	1,108	3,831	611	5,550
4	Sports	3	3	0	6
a	General Books	49	37	17	103
b	Encyclopedia				

AQAR REPORT -2013-2014

c	Competitive			
d	Dictionaries			
Total Books	4,629	11,929	2,714	19,272
Total Value of Books	511,164	1,402,281	436,754	2,350,199

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	03	03	01	01	0	01
Added	0	0	0	0	0	0	0	0
Total	40	01	03	03	01	01	0	01

4.5 Computer, Internet access, training to teachers and students and any other Programme for technology up gradation (Networking, e-Governance etc.)

College has a well furnished computer lab and all the students and the staff can access the systems and utilise them for study and research purpose.

4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	--
Total:	--

AQAR REPORT -2013-2014

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Necessary steps were taken to distribute various scholarships.
- Student centric activities were planned and executed.

5.2 Efforts made by the institution for tracking the progression

- Tutorial classes were held as special support provided to the average slow Learners.
- Weekly Unit wise tests, seminars and discussions are conducted and evaluation is done.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
613	--		--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	243	43%		370	57%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						08	129	24	452	-	613

Demand ratio 1: 1

Dropout %: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

B.1

- Latest job-oriented books for competitive exams, civil services exams and NET-SLET exam materials were provided by library.
- Internet facilities to access information.

9

AQAR REPORT -2013-2014

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- Counselling for girl students
- Celebration of Women's Day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

AQAR REPORT -2013-2014

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

Detail	Number of students	Amount
Financial support from institution	--	--
Financial support from government	136	4,38,379=00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To impart value based, quality education to rural as well as socially and Economically backward students at affordable cost and empower them with Knowledge to develop holistically from person to personality

Mission

- To develop the talents of the students through curricular and co- curricular Activities
- To empower them with skills to ensure employability
- To nurture life skills to be self-reliant and responsible citizens of the society.
- To improve communicative ability of the students.

6.2 Does the Institution has a management Information System

- Yes for Administration and Maintenance of Accounts

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed by the University of Mysore as we are an affiliated College. Board of Studies members from this Institution contribute to curriculum framing through their suggestions and Inputs. Feedback on curriculum is collected from stake holders. Seminars, workshops conducted by the BOE and BOS are attended by the teachers.

6.3.2 Teaching and Learning

Seminars, Presentations, ICT based learning are used to complement regular teaching.

6.3.3 Examination and Evaluation

Examination system is partially computerized; Internal Assessment exams are conducted at the college level and marks are uploaded online. University announces the semester exams and the Examination is conducted in accordance with the rules and regulations of the University. After the Examinations, teachers participate in the Evaluation work at the University.

6.3.4 Research and Development

Encouragement to faculty to publish research papers and articles.

AQAR REPORT -2013-2014

6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facility is provided and Wi-Fi facility is enabled in the office, Library is partially computerized.

6.3.6 Human Resource Management

Managed through HRMS software and EMIS software

6.3.7 Faculty and Staff recruitment

Recruitment and depositions are made by the Department of collegiate Education, Government of Karnataka.

6.3.8 Industry Interaction / Collaboration

Industry visits, study tour & consultation with industry people.

6.3.9 Admission of Students

Admission procedure is as per the Government and University guidelines.

6.4 Welfare schemes for

Teaching	Govt Welfare schemes like KGID, OPS, NPS etc
Non teaching	Govt Welfare schemes
Students	All Govt, University and UGC schemes are provided

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

--

No

--

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

AQAR REPORT -2013-2014

Academic	No	No	---	----
Administrative	No	----	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination? Reforms?

Results are declared within 30 days of completion of the exams and the Results are available in online in the University website. Online verification system has been introduced.

6.10 What efforts are made by the University to promote autonomy in the Affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Annual meeting and feedbacks

6.12 Activities and support from the Parent – Teacher Association

Regular visits and feedback

6.13 Development programmes for support staff

Computer training programme & TQM

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gardening, Plantation of Saplings, Campus is plastic free

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive Impact on the functioning of the institution. Give details.

- *Abhivinyasa programme (Orientation Programme) was organised by the college in the 1st week of August 2013.
- * Investors awareness programme, a symposium for students through Commerce Department.
- *A Programme on Globalization and its impact was conducted in Sept 2013 for better management.
- *Local market survey programme for students to make them understand local transactions.
- * Inauguration of Red Ribbon Club in association with NSS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon At the beginning of the year

- *An awareness programme for students and essay writing competition was held on the problem of gerontology and its solutions.
- *Budget club was setup and discussion on the budget was organized.
- * Group Discussion was organised in college on some current issues.
- * Gandhi study centre was inaugurated in co-ordination with NSS.

7.3 Give two Best Practices of the institution

Best practice 1

Title: gender equality.

Gender equality is an acute problem in modern society, girls continue to lag behind boys on key rights, responsibilities and opportunities. as it happens girl students empowerment. So to contribute effectively and realize their true potential, this institution provides equal opportunity for boys and girls in academic and extracurricular activities. So it ensures gender equality and will bear fruit for the development and successful functioning of the institution and society.

The practice: this institution felt that gender equality will be reality only if there is a formal approach combined with human and professional touch can achieve this, many programmes were conducted.

AQAR REPORT -2013-2014

Problem encountered:

01. Lack of time for students to participate in non - academic oriented Programmes due to tight schedule of semester system.
02. To cater the academic programme non-academic financial resources has to be used.

Best Practice 2:

Title of the Practice: Awareness programme on AIDS

Students and the teachers of our college, in association with the DAPOU had organised special Lecture and a Jatha in the village about the prevention and control of AIDS and people were made to realise the effects of certain practices which would lead to the infections and they were made aware of the safety measures to prevent the further spread of the infection.

The Practice: The students as well as the general public were made aware of the AIDS and the detection and spread of HIV virus and the needs and measures to be taken to prevent them.

Problem encountered:

Evidence of Success: The villagers were given sufficient information about AIDS and its spread and preventive measures.

Problem encountered:

The students find it difficult to speak on such issues due to some social stigmas related to it.

Resource required: Medical personnel and trained Asha workers and Anganwadi workers should involve in this matter and spread the message all over.

7.4 Contribution to environmental awareness / protection

Cleaning the college campus and the village temple premises.
Given importance to Paper free college campus

7.5 Whether Environmental Audit was conducted? : NIL

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

Strengths:

- *Dedicated Faculty
- *Good Infrastructure

Weakness:

- *Lack of adequate Placement opportunities
- *Less job oriented courses

Opporutunities:

- * ICT enabled Classrooms can be started.

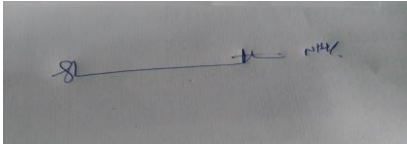
Challenges:

- * To make the rural students face the competitive world


AQAR REPORT -2013-2014

8. Plans of the Institution for next year

- To organize quality seminars of state and national level.
- To make use of Smart classrooms for teaching.
- To upgrade the infrastructure of the college.
- To set-up English language lab.



Signature of the Coordinator, IQAC
Name of the Co-ordinator: **SHARATH NH**



Principal
B.M. Shetty Govt. College
Konanur-573130,
Hassan District

Signature of the Chairperson, IQAC
Name of the Chairperson: **BASAVARAJA**