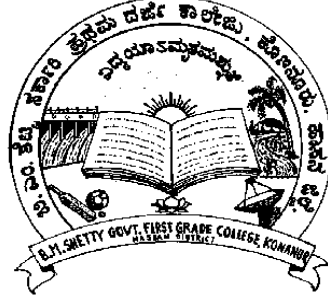


# AQAR REPORT -2016-2017

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GOVERNMENT OF KARNATAKA  
DEPARTMENT OF COLLEGIATE EDUCATION

B.M.SHETTY GOVT. FIRST GRADE COLLEGE,



KONANUR – 573 130, HASSAN DISTRICT.  
(Affiliated to University of Mysore)

Website: <https://gfgc.kar.nic.in/konanur>

E-mail: [bmsheettycollegekonanur@gmail.com](mailto:bmsheettycollegekonanur@gmail.com)  
[bmsheettycollege@yahoo.com](mailto:bmsheettycollege@yahoo.com)

Phone No. Office: 08175 – 226222

SUBMITTED TO:



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072, Karnataka,  
India

# AQAR REPORT -2016-2017

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# AQAR REPORT -2016-2017

The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	B.M.SHETTY GOVT. FIRST GRADE COLLEGE, KONANUR.
1.2 Address Line 1	KONANUR, ARAKALAGUD TALUK,
Address Line 2	HASSAN DISTRICT.
City/Town	KONANUR
State	KARNATAKA
Pin Code	573130
Institution e-mail address	<a href="mailto:bmsshettycollegekonanur@gmail.com">bmsshettycollegekonanur@gmail.com</a> <a href="mailto:bmsshettycollege@yahoo.com">bmsshettycollege@yahoo.com</a>
Contact Nos.	Office Ph. No. : 08175 – 226222 Principal : 97409 70162
Name of the Head of the Institution:	NATARAJA.J.G
Tel. No. with STD Code:	Office Ph. No. : 08175 – 226222
Mobile:	Principal : 9964535265
Name of the IQAC Co-ordinator:	MANJUNATHA. N.S.
Mobile	9448525188
IQAC e-mail address:	<a href="mailto:bmsiqac@gmail.com">bmsiqac@gmail.com</a>

# AQAR REPORT -2016-2017

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) EC/62/RAR/043, Dtd. 05.01.2013

**OR**

1.4 **NAAC Executive Committee No. & Date:**  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

<https://gfgc.kar.nic.in/konanu>

Web-link of the AQAR:

<https://gfgc.kar.nic.in/konanu>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	66	2004	05 Years
2	2 <sup>nd</sup> Cycle	C	1.90	2013	05 Years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20.08.2009

1.8 **AQAR for the year**

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC  
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- 1) AQAR of 2013-14 (DD/MM/YYYY)
- 2) AQAR of 2014-15 (DD/MM/YYYY)
- 3) AQAR of 2015-16 (DD/MM/YYYY)

# AQAR REPORT -2016-2017

## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(ex. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

## 1.13 Special status conferred by Central/ State Government

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

# AQAR REPORT -2016-2017

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text"/>
	Faculty <input type="text" value="01"/>
	Non-Teaching Staff <input type="text" value="--"/>
	Students <input type="text" value="--"/>
	Alumni <input type="text" value="--"/>
	Others <input type="text" value="--"/>

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2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Criteria	Activities	IQAC Contribution
Curricular aspects	1) Preparation of calendar of events <b>(Annexure - I)</b> 2) Pre Placement Training Programme	IQAC provides timely guidance for conducting activities
Teaching, learning and evaluation	1) Faculty Development Programme 2) Orientation Programmes for first year students 3) Preparation of Lesson Plans 4) Weekly Cycle Internals and Performance Assessment, Assignments, in house projects, Power Point Presentations Students Appraisal on Teaching	IQAC encourages faculties on improved teaching methodologies
Research consultancy and extension	1) Faculty participation in National and International Conferences and paper presentations	IQAC Initiates in bringing Research Culture
Infrastructure and learning outcomes	1) Increased in purchase of paper 2) Licensed software's ,Laptops and Printer	IQAC recommends to upgrade institutional Infrastructure
Governance, Leadership and Management	1) Maintenance of Transparencies in Admission Organising staff Motivating Programmes	IQAC recommends quality policies.

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## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Curricular aspects - focus on slow and advanced learners through remedial and mentoring classes.	More distinctions and first classes
Teaching, Learning and evaluation To focus on organising Orientation programmes for first year students, Improved teaching Methodologies, Assessment of students performance	Student centric teaching methods were adopted, students presented classroom seminars and group discussions.
Research consultancy and extension To encourage faculties to take up minor research initiatives, To organise Sponsored Conferences	Faculty participated in State level, National level and other seminars and conferences.
Infrastructure and learning outcomes- To Purchase licensed software, books, increase CCTV and laptops	The purchase of new books has been recommended
Students support and progression To encourage band activities To strengthen placements	Programme on personality development and life skills was organised.
Governance leadership & Management – To conduct IQAC meetings Staff training on new SMS module To provide financial aid to economically weaker and academically good students	1) 2 IQAC Meetings were conducted in each semester 2) Staffs were well trained on handling new SMS 3) Students were benefited with a financial support

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

The blue print of the AQAR was prepared and placed before the IQAC. Necessary changes and suggestions were incorporated by the IQAC co-ordinators. The role of IQAC as facilitators not only ensures the smooth functioning of the activities and programmes but also enhances the quality culture in the institution



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## Part – B Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	03	0	0	0
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	03	0	0	0

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

#### 1.2 (i) Flexibility of the Curriculum:

CBCS :  Core :   
Elective option :  Open options :

#### (ii) Pattern of programmes :

Pattern	No. of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Subjects	Department	Semester	Title of Old Syllabus	Title of New Syllabus
Language English	BA	III Semester	Swamy & Friends (Novel)	Things fall apart (Novel)
	BA	IV Semester	The Merchant of Venics (Drama)	The Tempest (Drama)
	BCom	III Semester	Swamy & Friends (Novel)	The Alchemist
Language Kannada	BA	I Semester	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ
	BA	II Semester	1) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು 2) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು 3) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು	1) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ (ಉಡುಪು) 2) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು 3) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ (ಉಡುಪು)
Language Kannada	BCom	I Semester	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ
	BCom	II Semester	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ	1) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ 2) ಪಾಠ್ಯಕ್ರಮದ ಮೇಲೆ - ಉಡುಪು 3) ಉಡುಪುಗಳ ಪಾಠ್ಯಕ್ರಮ
History	BA	No Title changes in the year 2016-17		
Economics	BA	No Title changes in the year 2016-17		
Optional Kannada	BA	No Title changes in the year 2016-17		
Political Science	BA	No Title changes in the year 2016-17		
Sociology	BA	No Title changes in the year 2016-17		
Commerce	BCom	I Semester	1) Management Of Banking Operations	1) Management of Banking & Insurance Services
		II Semester	1) Functional Management 2) Principles of Marketing	1) Cost & Management Actg. 2) Company Law

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Management	BBM	V Semester	1)Indian economic development 2)Business statistics	1)Business taxation-I 2) Business statistics-I
		VI Semester	1)Financial services 2)Decision models	1) Business statistics-II 2)Law and practice of banking

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Prof.	Associate Prof.	Professors	Others
09	06	02	0	01

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof.		Associate Prof.		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

22

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

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## 2.6 Innovative processes adopted by the institution in Teaching and Learning:

To motivate and engender a spirit of learning as well as enthusiasm on the part of students and keeping the institution objectives supported, all the teaching faculties in our college has adopted application of innovative teaching and learning methods. The following are the innovative teaching and learning methodologies were frequently used in our college.

- Internet facilities were connected to all computers in the Computer Lab. All the teaching faculties were collected the information relating to teaching materials/other sources and also they accessed e-books, e-journals, video and other sources which were used for the effective teaching and research.
- Students were encouraged to use computers in the computer lab to prepare MS Power Point presentation, audio-video images and others.
- Teachers were encouraged to publish and present research papers and attend in the international, national and state level seminars/conferences/workshops.
- To improve the level of the weak students, our college was effectively using the programmes initiated by DCE, Govt. of Karnataka.
- Multimedia technologies and ICT enabled services were extensively using by teaching faculties.
- Chapter-wise test was conducted to test the teaching knack and understanding level of students respectively.
- Quiz, group discussion, and creating writing assignment were conducted.
- Argumentation technique of learning was used by the teachers in the classroom.
- Context-Based learning were used by teachers to the effective teaching in the classroom
- Crossover learning techniques such as museum visit and field study were conducted.
- Communication classes were conducted in English for the students to increase their communication skills.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

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75% as per the University of Mysore guidelines. Minimum 75 % attendance is compulsory to appear in the exam. However, sometimes students with less than 75 % attendance were allowed to appear in the exam who had satisfactory performance in the academic and other aspects and some students who had some health related issues.

## 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total No. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	85	01	40	35	02	91.76
B.Com.	43	03	17	11	00	72.09
B.B.M.						

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC has initiated, planned and supervised various activities of teaching and learning that are necessary to increase the quality of the education imparted in our college.
- IQAC has motivated the staff to publish and present research papers and participate in state/national/international level seminars, conferences, workshops.
- IQAC has also motivated students to participate and presented papers in state/national/international level seminars, conferences, workshops.
- IQAC conducted periodical meetings with Department HoD's and Faculties to discuss the measures to improve academically through various advanced teaching methodologies.
- IQAC has ensured timely, efficient and progressive performance of academic, administrative financial talks.
- IQAC has given financial support to conduct special lecture programme on current issues in each department.
- IQAC has documented of the various programmes/activities leading to quality improvement.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	03
Faculty exchange programme	0
Staff training conducted by the university	0

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Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	01

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	09	-	-
Technical Staff	-	-	-	-

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## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

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3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--



## AQAR REPORT -2016-2017

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF       SRF       Project Fellows       Any other

3.21 No. of students Participated in NSS events:

University level       State level

National level       International level

3.22 No. of students participated in NCC events:

University level       State level

National level       International level

3.23 No. of Awards won in NSS:

University level       State level

National level       International level

3.24 No. of Awards won in NCC:

University level       State level

National level       International level

3.25 No. of Extension activities organized

University forum       College forum

NCC       NSS       Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Blood Group check-up camp
- 2) Blood Donation camp
- 3) Dental Check-up camp

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## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 Acres 26 Guntas	--	Donation	11 Acres 26 Guntas
Class rooms	05	04	Govt. Grant	09
Laboratories	--	--	--	--
Seminar Halls	01	--	Govt. Grant	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

Computer and Internet, UPS facilities are available for the administrative block and library

#### 4.3 Library services: The Following subjects books are available in our college library

S.N	List of Subjects	Grants			Total Books
		General	SC/ST	UGC	
1	Languages				
a	Kannada	743	1,051	299	2,093
b	English	66	76	205	347
2	Arts				
a	History	950	3,193	399	4,542
b	Economics	799	2,340	413	3,552
c	Political science	627	1,739	334	2,700
d	Sociology	571	1,672	436	2,679
3	Commerce and Business Management	1,380	4,596	611	6,587
4	Sports	3	35	0	38
a	General Books	49	37	17	103
b	Encyclopedia				
c	Competitive				
d	Dictionaries				
Total Books		5,188	14,739	2,714	22,641
Total Value of Books		586,464	1,737,281	436,754	2,760,499

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## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	01	03	03	01	01	0	01
Added	0	0	0	0	0	0	0	0
Total	40	01	03	03	01	01	0	01

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

College has a well furnished computer lab and all the students and the staff can access the systems and utilise them for study and research purpose.

## 4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="--"/>
ii) Campus Infrastructure and facilities	<input type="text" value="--"/>
iii) Equipments	<input type="text" value="--"/>
iv) Others	<input type="text" value="--"/>
<b>Total :</b>	<input type="text" value="--"/>

## Criterion – V

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## 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

\*Personal attention to students through tutorials and the counselling programmes  
 \* Wide circulation of the information and grant of scholarships, free ships and other awards for the students thorough classroom memoes and notices on the notice boards.

### 5.2 Efforts made by the institution for tracking the progression

- The faculty evaluate the performance of the students by conducting internal and semester exams, test, assignments.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
536	--	--	--

### (b) No. of students outside the state

--

### (c) No. of international students

--

Men	No	%	Women	No	%
	215	40.12		321	59.88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
05	132	16	430	nil	573	02	119	11	404	nil	536

Demand ratio

Dropout % :

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

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## 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

## 5.6 Details of student counselling and career guidance

No. of students benefitted

## 5.7 Details of campus placement

<b>On campus</b>		<b>Off Campus</b>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
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## 5.8 Details of gender sensitization programmes

- Special lecture and counselling for girl students by a well known doctor.
- Celebration of Women's Day

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

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## 5.10 Scholarships and Financial Support

Detail	Number of students	Amount
Financial support from institution	--	--
Financial support from government	109	5,71,773=00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

## 5.11 Student organised / initiatives

Fairs:	State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition:	State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

To impart value based, quality education to rural as well as socially and economically backward students at affordable cost and empower them with knowledge to develop holistically from person to personality

#### **Mission**

- To develop the talents of the students through curricular and co- curricular activities
- To empower them with skills to ensure employability
- To nurture life skills to be self-reliant and responsible citizens of the society.
- To improve communication ability of the students.

6.2 Does the Institution has a management Information System

- Maintenance of accounts
- Biometric Attendance

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed by the University of Mysore as we are an affiliated College. Board of Studies members from this Institution contribute to curriculum framing through their suggestions and Inputs. Feedback on curriculum is collected from stake holders. Seminars, workshops conducted by the BOE and BOS are attended by the teachers.

6.3.2 Teaching and Learning

Seminars, Presentations, ICT based learning are used complement regular teaching.

6.3.3 Examination and Evaluation

Examination system is partially computerized; Internal Assessment exams are conducted at the college level and marks are uploaded online. University announces the semester exams and the Examination is conducted in-accordance with the rules and regulations of the University. After the Examinations, teachers participate in the Evaluation work at the University.

6.3.4 Research and Development

Encouragement to faculty to publish research papers.

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## 6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facility is provided and wi-fi enabled in the campus ,Library is partially computerized.

## 6.3.6 Human Resource Management

Managed through HRMS software and EMIS software

## 6.3.7 Faculty and Staff recruitment

Recruitment and deputations are made by the Department of collegiate Education, Government of Karnataka.

## 6.3.8 Industry Interaction / Collaboration

Industry visit, study tour & consultation with industry people.

## 6.3.9 Admission of Students

Admission procedure is as per the Government and University guidelines.

## 6.4 Welfare schemes for

Teaching	Govt Welfare schemes like KGID, OPS, NPS etc.,
Non teaching	Govt Welfare schemes
Students	All Govt, University and UGC schemes are provided

## 6.5 Total corpus fund generated

--

## 6.6 Whether annual financial audit has been done

Yes

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No

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## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	---	----
Administrative	No	----	--	--



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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Results are declared within 30 days of completion of the exams and the Results are available in online in the University website. Online verification system has been introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Annual meeting and feedbacks

6.12 Activities and support from the Parent – Teacher Association

Regular visit and feedbacks

6.13 Development programmes for support staff

Computer training programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gardening, Plantation of Saplings, Campus is plastic free

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A special programme was organised on Yoga and its health benefits.
- A cycle rally was organised regarding conservation of water throughout the Hassan district.
- The Scouts and Guides students did Larva survey throughout the district to create
- Awareness on Dengue, Malaria and chikungunya and other diseases.
- One day study tour was organised for the first year students about the importance of Environmental studies.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Quality of learning is enhanced through class room seminars and tests
- orientation for students conducted
- A new was allotted for ladies waiting.
- New books are purchased for every department

7.3 Give two Best Practices of the institution

#### **Best practice 1**

##### **Title: sensitizing students to social issues.**

The college has a very dynamic NSS and scouts and guides units which have undertaken many extension activities. We conduct social service, awareness programme etc. We also conduct annual camps in various places. Students apart from NSS, Scouts and guides also participate in seminars group discussions in fact such programmes have elevated their social responsibilities.

**The practice:** 1) placards were displayed concerning social issues.

2) Interaction with resource persons has enabled students to get depth knowledge about concerned areas.

Evidence of success: with continuous grooming of students in social issues, they show an improvement in academics also, they are inculcating the best principles and values of social system individually as well as academically.

##### **Problem encountered**

\* Vast syllabus of curriculum makes students to stick to syllabi.

\* Secondary information like books, resource persons are the source of information than field

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visits.

**Resource required.**

- Upgrading of journals magazines and learning and teaching materials.

**Best practice 2.**

**Title of practice:** blood donation, blood grouping and first aid work shop and dental checkup camps.

To cater to the needs of medical emergency. The institution every year organizes blood donation camps in celebration with HIMS . Students enthusiastically participated in the blood donation. Also knowledge ones blood group is important in this regard blood grouping also done.

**Evidence of success:** There was a very good involvement of staff and students. This programme highlighted the need of social responsibility during emergency and crises among students.

**Problem countered:** nil

**Resource required:**

- Basic medical kits required
- Students to be trained as basic first aid skilled personnel.

#### 7.4 Contribution to environmental awareness / protection

The institution has taken all possible measures to keep campus paperless and plastic free. NSS, Scouts/Guides and even sports students are involved in keeping campus plastic free campus.

#### 7.5 Whether Environmental Audit was conducted? : NIL

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

Good teaching faculty

Supportive CDC

**Weakness:**

Shortage of permanent teachers for certain subjects

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## 8. Plans of institution for next year

To upgrade the basic infrastructure and creation of a green campus.  
To motivate the students for increased participation in the college activities.  
To start placement training programmes.  
To conduct inter-collegiate level competitions.



Signature of the Coordinator, IQAC  
Name of the Co-ordinator: **SHARATH NH**



Signature of the Chairperson, IQAC  
Name of the Chairperson: **BASAVARAJA**