



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution		Rajendra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08152222652
Mobile no.		9448551944
Registered Email		gcwk2009@gmail.com
Alternate Email		bharadwaj.manjunath@gmail.com
Address		Govt College for women
City/Town		Kolar
State/UT		Karnataka
Pincode		563101
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Sowmya N
Phone no/Alternate Phone no.	08152222652
Mobile no.	9886365901
Registered Email	gcwk2009@gmail.com
Alternate Email	sowmyaparakash8@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gfgc.kar.nic.in/kolar-women/IQAC/AQAR_2016-17">http://www.gfgc.kar.nic.in/kolar-women/IQAC/AQAR_2016-17</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/kolar-women/FileHandler/65-c1572d53-8a57-4b7f-8c04-dc9a20b79053">https://gfgc.kar.nic.in/kolar-women/FileHandler/65-c1572d53-8a57-4b7f-8c04-dc9a20b79053</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.08	2013	05-Jan-2013	05-Jan-2018

### 6. Date of Establishment of IQAC

10-Aug-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Adigarige nurara namama	24-Feb-2018 1	210
Convergence of dynamic	17-Oct-2017	300

Indian business environment life skills	1	
Connecting young India and global market opportunities for sustainable inclusive growth	03-Mar-2018 1	900
National conference on radiation physics and its application in material science and medicine	06-Apr-2018 1	950
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	GDA	UGC	2017 90	270000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

50000

Year

2017

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

National seminars from department of commerce, Physics, and state level seminar programme from all science departments, adigarige nurara namana from department of kannada

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
National seminars	Organised
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC committee and all Hods	28-Sep-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

28-Feb-2017

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

being the government institution works as for the directions given by the state government and authorities like UGC, DCE and Bangalore university. regarding management information systems attempts or ongoing for effective implementation of bio

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

the colle1.1.1 Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words: The college is aware of the fact the academic excellence is the order of the day, it requires systematic and the holistic view of the multi-dimensional action. To pursue this goal one

should have the commitment. Hence, the vision of the college in Commitment and Excellence. • To make girl students competent enough to face future challenges. • To instill self-confidence, commitment and self-esteem. • To empower students with updated skills which would make them employable. • To inspire students which would enable them to explore new horizons of knowledge. • In the academic context our pursuit is to explore the best strategies to reach higher standards in knowledge. • To inculcate social and moral values in students to make them responsible citizens. Success depends on how strongly the stakeholders in the organization believe in its basic precepts and how sincerely they executed them out go is aware of the fact that the academic excellence is the order of the day, it requires systematic and the holistic view

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback collected from faculty, Alumni, Parents and students. the data is collected from the entire faculty at the department level. the head of the department and his office is responsible for collecting all the data from

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP/HES/HEK/HEU	200	186	186
BSc	PCM/PMCs/CBZ/CZ Mi/CBBT	570	433	433
BCom	Accounting and Taxation	600	591	591
MA	Economics	30	16	16
MCom	Accounting and Taxation	30	24	24
BBA	Finance	18	18	18
No file uploaded.				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3187	40	46	0	8

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	2	22	22	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years, Mentoring System has emerged as a strong response to the plight of students at-risk. Mentoring System is implemented in our College from the academic year 2017-18. We have introduced the mentoring program for all the students of the college as they are in their transitional stage of life. Government College for Women, Kolar (GCWK) offers a highly-efficient Mentoring system through which a group of students in 1:69 ratios assigned to faculty members at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of optional, career guidance and psycho-emotional issues. The mentors act as guides to the students during their summer and final projects. The mentoring system of GCWK ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Outcome: • Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. • Individual recognition and encouragement. • Psychosocial support for the needy students. • Routine advice on balancing academic and personal challenges. • Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. • Students get an insider's perspective on navigating your career in the right channel. • The mentees get a direct access to powerful resources to inculcate curricular and non-curricular tasks.. • The mentors lay the foundation for the students to reach greater heights in their professional lives thereby contributing to lasting personal and professional relationship. Types of Mentoring done are: 1. Professional Guidance - regarding professional goals, selection of career, higher education. 2. Career advancement - regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth. 3. Course work specific - regarding attendance and performance in present semester and overall performance in the previous semester. 4. Co-curricular participation- regarding participation in seminars, quiz, debate, essay writing, singing and dancing, Fashion show and Field trips. 5. Lab specific - regarding Do's and Don'ts in the lab. 6. Counseling: when they have personal problems. Ongoing process: • Regular meetings are held between mentor and mentee.(weekly) • A report card is maintained for each student. • The report card has both personal and academic data. • Students are allowed to approach the mentor for both academic personal problems. • Personalized professional /career advice is given to mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3187	46	1 : 69

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	46	17	2	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	H.C.Manjunatha	Assistant Professor	Best oral presentation
2017	L.Seenappa	Assistant Professor	Best oral presentation
2018	N.Sowmya	Assistant Professor	Best oral presentation
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows a well-designed blue print for the effective implementation of the year-long schedule. Academic calendar is planned by the University itself and the college has to fix dates for internal assessment tests and other co-curricular activities. The same will be circulated among the teachers and students through notices. At the beginning of the academic year, the principal, in consultation with the teaching faculty, prepares a road map for the whole year. Action plan of each department is prepared by all the faculties and submitted to the respective heads of the departments and signed by the Principal every academic year. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance, submission of question banks, assignments and punctuality. Towards the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the Bangalore University IA tests are evaluated by the respective faculty within the stipulated time and the same is informed to the students. The evaluation schedule of end of semester examinations is circulated by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well-designed blue print for the effective implementation of the year-long schedule. Academic calendar is planned by the University itself and the college has to fix dates for internal assessment tests and other co-curricular activities. The same will be circulated among the teachers and students through notices.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/kolarwomen/FileHandler/65-caa368ab-02cd-4313-a7bd-887485e96755>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-10b0999f-26b8-4b1b-a279-952cba7c0468>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**



### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NRM-2018	Physics	06/04/2018
Connecting Young india and global market oppertunities for sustainable inclusive growth	Commerce	03/03/2018

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gamma, X-ray and neutron interaction parameters of Mg-Gd-Y-Zn-Zr Alloys"	H.C.Manjunatha	Indian Nuclear society	28/10/2017	Research
Gamma, X-ray and neutron interaction parameters of Mg-Gd-Y-Zn-Zr Alloys"	L.Seenappa	Indian Nuclear society	28/10/2017	Research
A comparative study of cluster radioactivity and alpha decay half lives for Z110-112"	H.C.Manjunatha	Naional Conference on Radiation Physics and its applications in material science and medicine,	06/04/2018	Research
A comparative study of cluster radioactivity and alpha decay half lives for Z110-112"	N.Sowmya	Naional Conference on Radiation Physics and its applications in material science and medicine,	06/04/2018	Research
Projectile-target combination to synthesis	L.Seenappa	Naional Conference on Radiation Physics and its	06/04/2018	Research

295Uue	applications in material science and medicine,
No file uploaded.	

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Independence day celebration	Participation certificate	District commissioner Government of Karnataka	24
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	GCW	International women's day	20	200
yoga day	10KARBNNCC	International yoga day	5	30
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55	55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Granthalaya	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

##### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	75	3	28	0	0	3	13	2	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	75	3	28	0	0	3	13	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1650000	1650000	1070000	1070000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Local fund is allocated every year in the college for upgrading and maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, and classrooms. Physical facilities were maintained by executive engineer Public works department Kolar, however college utilizing the available financial resources from college development fund for the maintenance and obtain various facilities. The allocation and utilization of the fund is done through comprehensive discussions. The utilization of the financial resources for the maintenance and maximizing of existing facilities are entrusted on the respective committee Funding agency. At times various accessories and spares are purchased with reference to purchase committee of the college. Computers and accessories are well maintained and serviced as required. Antivirus software is installed in all systems to prevent uncalled for system troubles. and procedures for maintaining and utilizing physical, academic and support facilities on the webs

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-b05c712f-ac9a-4d1f-87b4-f484eee29f16>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter college	7

No file uploaded.

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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award/medal	Internaional	awards for Sports	awards for Cultural	number	student
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has students council and representation of students on academic and administrative bodies committee of the institution and they are playing a crucial role in the all academic and alumini bodies, the list of academic and administrative bodies with students representating academic body governing council,UGC committee, academic committee, career advancement, placement cell, magazine committee, science forum, commerce forum, arts forum, administration forum, CDC, college council ,IQAC, RAR steering committee, women empowerment cell. 1.students committee cell/ redressal cell 2.Anti raging cell 3.Anti sexual harassment cell 4.red cross committee, bharath scouts and guides students welfare committee, liabrary advisory committee, reading room committee, Admission committee, sports committee, NCC, NSS, time table committee, students cultural association, invitation committee, stage decoration, prize distribution and hospitality committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

900

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

30/10/2017, 24/04/2018

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Academic responsibilities are fairly classified among the staff members. Committees are appointed for the academic and co-curricular activities every year. The list of committees is displayed at the beginning of the year on the staff notice-board. This ensures transparency in academic policy execution. The responsibilities are fixed among the faculty members through regular staff meetings. Various co-curricular and extra-curricular activities are conducted through class representatives and mentors. The Principal conducts meetings frequently with staff/students to arrive at possible solutions to the hectic problems. This actually aims at maximizing the administration with best co-operation, co-ordination and participatory. Admission Committee, Examination Committee , Scrutiny committee NSS , Scouts and Guides, and Red-cross committee extend their maximum co-operation in extracting smooth working of the college. All the committees work under the able leadership of conveners as well as the principal. The administration section is tuned well with automation under the leadership of Gazetted manager, Superintendents, Senior Clerks, Junior Clerks

and other ministerial Staff. The manager in consultation with the Principal coordinates the day-to-day activities. Thus, the decentralization of departments and personnel of the institution helps in excelling the quality of education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculties are given importance to further their education proceeding to Doctoral and Post Doctoral courses. They are also convened periodically to equip at their best to teach the students the university syllabus prescribed for each semester students are motivated better through test, seminars, Assignments, Interaction programs, Quiz etc.. Students are given wide opportunities to prepare for periodical test and project works which makes them better to face the annual exam with glittering performance through distinction and Ranks.
Teaching and Learning	The college has ample opportunities for Teaching Learning Mechanism. Already we possess INFLIBNET facility made available, reference section, E-Journals, E-Books, and subscribed renowned national and International Magazines/ Journals for the benefit of students as well as teachers. We are very much ahead in utilizing the benefits of LAN, ICT, Wi-Fi, Broad band, Internet, Edusat Etc.. In this process we have been rewarded with university Distinctions as well as Ranks every year.
Examination and Evaluation	Many of the staff members regularly attend the Examination, Paper Evaluation, Question paper setting, attending BOE BOS meetings along with KPSC Evaluation work.
Research and Development	From among the existing staff nearly 35 are PhD holders, 45 are M.Phil holders, rest 20 belong to NET/SLET holders. Some of the faculties have the opportunity in getting the minor-major projects to enrich their research intelligentsia.
Library, ICT and Physical Infrastructure / Instrumentation	The college provides best possible library with Circulation and Reference Section, Reading Room with automation regarding physical stock of books,



journals, periodicals , borrowing and lending is done through E-granthalya software, we have created INFLIBET N-LIST program for the benefit of both students and staff. Library has physical stock of more than 48,000 books, 30 journals , varied magazines , Kannada and English dailies. Students are provided Barcode ID cards.

Human Resource Management

The activities are going ahead in utilizing available resources. The institution having extracurricular activities which makes the students capable to face the challenges of the day both physically and psychologically. NSS, NCC , Scouts and Guides Red-Cross, Alumni Association and others, provide opportunity to the exposure of the student both socially and academically which makes us feel proud of their performance not only in university examinations but also other competitive examinations. The above said committees depute students for Election work, Vaccination, Adult Literacy Programs Etc...

Industry Interaction / Collaboration

BBA students are required to prepare project report based on the Industrial visits in around Kolar. The faculty along with HOD works hard in guiding students in the preparation of sample survey, data collection, preparation of synopsis, documentation and the presentation of final report. In this connection MOU (Bangalore University, DCE, Principal of the college) is achieved for best academic results.

Admission of Students

Admissions are given to new courses in the Institution based on their exit performance at PU Level. As many students hail from rural strata the seat matrix is made convenient and informed through the students solving their confuses regarding the selection of course, fee structure, available facilities like Library, Sports, Bus-Pass, Scholarships , Hostel facility Etc.. Being Women's college majority of students join courses out of their willing and security. Category-wise admissions are made according to the seat-matrix of the university for SC/ST/OBC/MINORITIES/PHYSICALLY CHALLENGED.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	E-Tender, e-Procurement Cell, Center for e-Governance, Room No.141 Gate No.2, MS Building , Bangalore- 560001
Administration	HRMS , e-Governance Secretariat, Gate No.2, Ground Floor, MS Building, Dr.Ambedkar Veedhi, Bangalore, Karnataka -560001
Finance and Accounts	Khajane-II, Integrated Financial Management System, Finance Department, Govt. of Karnataka
Student Admission and Support	Attristech.com, Bangalore University Portal, #30, 13th cross, Upper Palace Orchards, Sadashiv Nagar, Bangalore www.scholarships.gov.in Ministry of Electronics Information Technology, Government of India.
Examination	Attristech.com, Bangalore University Portal, #30, 13th cross, Upper Palace Orchards, Sadashiv Nagar, Bangalore

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
50	0	16	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Since ours is a government Institution teaching staff avail the eligible benefits and allowances accordingly the rules and regulations of the government.	Since ours is a government Institution Non-teaching staff avail the eligible benefits and allowances accordingly the rules and regulations of the government.	students avail Vidyasiri, C.V.Raman, Sanchi Honnamma, Santhoor, Teachers benefit, Daily workers, Kooli workers, Minorities and waqf board, Wipro, Infosys, Mahindra Finance and such other scholarships.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Transparency is maintained in the institution regarding the financial management and utilization of resources. The principal ensures that the expenses are incurred for the purpose. The accounts of the Institution are audited regularly as per the Government rules. We are insisting for internal audit every year on regular basis which is yet to be fulfilled. External audit is conducted through Accountant General (AG) as well as DCE Bangalore.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri. R.L.Jalappa Trust, Kolar	15000000	Science Lab
No file uploaded.		

##### 6.4.3 – Total corpus fund generated

15000000

#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Accountant General Govt. of Karnataka Bangalore	Yes	Local Inquiry Committee, Bangalore University Bangalore
Administrative	Yes	Accountant General Govt. of Karnataka Bangalore	Yes	Local Inquiry Committee, Bangalore University Bangalore

##### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The College organizes Parent Teacher meeting regularly. The parents are

encouraged to visit and share their views or suggestion with the faculty. 2. The feedback collected from the parents during the parent-teacher meetings helps in improvement of teacher-student interaction and student performance. 3. During such meetings, the students are able to decide on their career thus focusing on placement or higher education depending on their choice.

6.5.3 – Development programmes for support staff (at least three)

1. The DCE conducts Computer training programs for supporting staff. 2. The Government of Karnataka has also made it compulsory for the teaching and supporting staff to pass the Computer Literacy Test. 3. Yoga training Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Ranks/Gold medals from university examinations make us feel proud academically. ? PG in MCom is introduced. ? 12 [b] status is achieved. ? There is periodical improvement in Science and computer Labs. ? Sincere efforts are on to make effective use of ICT. ? Power back-up facility - UPS and solar panel. ? Permanent affiliation is granted from Bangalore University. ? Creating Botanical Garden is in full swing. ? College is under CC TV surveillance. ? The college has more than 40 class rooms with green boards, podium along with 25 class rooms providing 100 students seating capacity. ? The college is moving ahead towards techno-learning by Wi-Fi, LAN and broadband facility with 75 computers, 31 Laptop's and 10 printers. ? RUSA Fund of rupees 65 lakhs is used for the construction of new rooms. ? UGC grant of 2.2 lakhs in XIIth Plan has been utilized for Library development and ICT facility. ? 247 mineral drinking water facility is available at the premises. ? New PG Block has come up for Teaching and Examination Purpose. ? Science Labs worth of 1.5 Corers has constructed and donated by Sri. R.L.Jalappa Trust, Kolar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The annual requirement of power for our institution is 6108 KWH. We are using solar power as renewable energy With 132KWH. Percentage of power requirement of the College met by the renewable energy sources is 2.1611

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintaining Garden and Botanical Garden in the campus 2. Giving importance to cleanliness by keeping concret dustbins 3. Announced plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Perform National anthem by students along with principal and staff at 9:00 AM every day. 2. Swatch Bharath committee is established for Clean campus wave. 3. NSS, NCC, Scouts and Guides are active. 4. Heritage club organized to Devarayana Durga, Nandi, Devanahalli. 5. Ancient sculpture heritage were studied by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-29f7e151-2191-46fa-9dcb-d25040bd46e7>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is accomplishing the rural needs of the society. Those who could not fare better in medical and engineering courses embrace the science courses available in the college. The staff and the faculty with the dedication

trying to inculcate the best possible outcome through the vision of making overall development of the society. The college is capable of delivering goods best of their capacity. Which is very clean in getting as good results with the distinction and rank. We feel proud to say many students are employed. Both private and public administration which gives them overall empowerment.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-5faccd07-6525-46d4-b631-200a3f1686ae>

### **8.Future Plans of Actions for Next Academic Year**

The vision for 2018-19 AQAR are 1. to Create mentor mentee program. 2. to create google forms, to backup students data. 3. Establishment of Red cross unit to cater students health issues. 4. to set up students welfare committee and Parent-Teacher association(PTA) to address various graveness of students. 5. Anti ragging cell. 6.To enhance students academic abilities and all round development various certificate course will be conducted. 7. To establish OJTs and MOUs. 8. Administrative and professional training program programs for teaching and non teaching. 9. To conduct workshops on IPR. 10. To establish VISHAKA committee as per Supreme Court guidelines.