



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D.E. Ganghadhar Rao
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08152-222652
Mobile no.	9448984956
Registered Email	gcwk2009@gmail.com
Alternate Email	janardhanrd001@gmail.com
Address	Opp.to Kolaramma Temple, Kolar
City/Town	KOLAR
State/UT	Karnataka
Pincode	563101
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Chaya Bai P.A
Phone no/Alternate Phone no.	08152222652
Mobile no.	9480707654
Registered Email	iqacgcw2019@gmail.com
Alternate Email	chayaseenu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/kolar-women/FileHandler/65-14800a26-0a2e-4754-8c2d-17fd7fce29aa
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/kolar-women/FileHandler/65-9c47aa89-7707-4c61-89ae-2a19a629f913

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.08	2013	05-Jan-2013	05-Jan-2018
3	D	1.44	2019	21-May-2019	21-May-2020

6. Date of Establishment of IQAC	10-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	IQAC	State Govt. (DCE)	2018 90	50000
Institution	NAAC	State Govt. (DCE)	2018 90	118000
Institution	Library	State Govt. (DCE)	2018 90	100000
Institution	Infrastructure	RUSA	2018 90	7337026
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted Green Audit. • Organized workshops for Administrative staff and Teaching Staff. • Conducted Research oriented workshops to promote research activity among faculties. • Introduced Mentor mentee System. • Conducted Outreach programmes by heritage club various Departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	27-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

12-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MANAGEMENT INFORMATION SYSTEM The institution strongly believes in the continuous improvement in the information management practice, being driven by a range of factors, including a need to improve the efficiency of academic and administrative processes and cater to multiple demands of the stakeholders in compliance with the regulations of UGC, Department of Collegiate Education, Government of Karnataka and Bangalore North University, Kolar with a desire to deliver innovative educational services. Management Information System of the college operates under Department of Collegiate Education (DCE) umbrella which encompasses all the administrative and academic systems and processes within the institution for the creation and use of

institutional information. Modules Currently Operational: The present Management Information System encompasses the following operational modules: • Web Content Management (WCM), Document Management (DM), Records Management (RM), Learning Management Systems (LMS), Collaborations, Biometric Attendance, Office Automation, Online Scholarships, KII for all financial transactions through treasury, Etendering for purchase of books, furniture and equipments. Individual Staff Members: Teaching and curriculum plan, Individual Time table, Work Diary, Attendance Register, Individual Result Analysis, Academic Achievement, Syllabus Completion Report. Individual Departments: Academic Calendar, Syllabus Copy, Workload, Departmental Time Table, Attendance Register of Guest Faculty, Departmental Plan of Action, Departmental Result Analysis, Department Library Issues, Stock Register, Book List, Reference Book List, Student List, Combination wise student strength, Student Achievement List, Notices and Circulars, Meeting Proceeding conducted at the department level, Question Banks, Assignments, Co curricular Activities Administrative Section: Admission, Fee Collection, Examination Details, Scholarship, Result. IQAC AND NAAC: To develop a system by collecting, recording, analyzing and the execution of data for conscious, consistent and catalytic action in the improvement of the academic and administrative performance of the institution. Information management therefore encompasses: Students, Teachers, Administrative Staff, Parents, Alumni, Employers, Management. Being the Government Institution works as for the directions given the state Government and authorities like UGC, DCE, and Bangalore University. Regarding Management Information Systems attempts or ongoing for effective implementation of Biometric Attendance , Office Automation, online Scholarships, KII for all financial transactions through Treasury. Etendering for purchase of books, furniture's and equipment.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. 2. Orientation program is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic 4. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. The faculty has adopted innovative methods like ICT, PPT to teach. 5. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 6. Field tours are organized by Departments of Botany, Zoology and History to ensure effective implementation of the prescribed curriculum. 7. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. 8. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first-generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. 9. The college has adopted a CBCS pattern of syllabus to get across the disciplines exposures essential for multi-tasking and enhanced employability. Systematic distribution of syllabus and time table is mooted for curriculum implementation. 10. We conduct bridge course for all the fresh students as an Induction Program which is very useful to identify the fast and slow learners. The college provides career guidance training programs and remedial classes respectively. 11. The students are evaluated through continuous internal evaluation by conducting two-unit tests, slip tests, oral tests and surprise tests before facing semester exams. All these curriculum mechanisms makes students empower, to inculcate social and moral values and make them responsible citizens and make them competent enough to face future challenges.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English speakers		15/10/2018	15	Corporate Jobs	Communication Kinesics Skills
Kannada for Non-Kannada speakers		08/04/2019	15	State Govt. Job requirement	Presentation Negotiation Skills
Tally-ERP.9		12/10/2018	15	Accounting, Finance	Automation of Books of Accounts

Stock exchange	03/09/2018	15	Stock Market Financial Service sector	Trading Stocks on Electronic Networks
Office automation	10/04/2019	15	Accounting Technicians Support Assistants	MS-Office Fundamentals

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback collected and analyzed Utilized. Feedback has been collected from

faculty, alumni, Parents, employers and students on curriculum, administration Infrastructure. IQAC and DCE designs all formats. There is a special team of 8 members to collect and Analyze feedback. Feedback was collected from the final year students chosen on random basis. The college is planning to introduce online feedback system from the academic session 2019-2020. The parameters employed to analyze the formats separately on various parameters are given below: STUDENTS FEEDBACK ON CURRICULUM Analysis: The students are satisfied with the completion of syllabus but most of the suggestions are on e-resources, e-journals, career awareness programs, moral value-based courses, conceptual difficulty, coaching for games, inters- disciplinary courses, canteen and rest rooms. Action Taken: • The faculties have been sensitized in the professional training programs to contextualize the text to impart value-based elements in the students as it would be difficult to accommodate moral value sessions separately. • Regarding the choice of interdisciplinary courses, the principal in consultation with the staff has sent a consolidated report of the feedback taken by the students to Bangalore North University for their kind consideration. • Established new career guidance cell. • Planned to provide Canteen in coordination with District Cooperative Bank, Kolar provided rest rooms and first-aid room with the help of NGOs DCE. EMPLOYER FEEDBACK: Analysis: The employers have raised concern on communication skills, soft skills, corporate etiquettes, placement drives and corporate aligned academic inputs in the classes. Action Taken: • The English Department has organized debates, pick and speak, quiz, essay writing, extempore speaking and other programs to enrich the English-Speaking rich environment. The students have been instilled confidence to express in the target language. • The Placement Cell has conducted Soft Skill Training Programs to imbibe interview skills and corporate etiquettes for better placements. • The faculties have been incorporating instructional tools to customize the syllabus for the corporate needs. The Science labs and Business labs have been well equipped to practically realize the theoretical base. PARENTS FEEDBACK: Analysis: Parents have suggested some of the measures which helps in the overall development of college. They suggested arranging more computer teaching hours and skill development programs. Action Taken: • Measures taken by the principal to send a requisition letter to JD and also submitted proposal to DCE to solve the problem. ALUMNI FEEDBACK: Analysis: They were satisfied with the staff and suggested meaningful reforms in educational resources. They suggested arranging communication skill training programs to the students. Action Taken: • English department has organized Certificate course in Proficiency in English Language. FEEDBACK ON TEACHERS: Analysis: • Majority of the students have been satisfied with the preparation of class, punctuality, syllabus completion, clarity and fair allotment of marks. • Most of the students have rated low for the methodology used and role as a mentor. Action Taken: • The performance of the lectures is discussed according to the parameters with the faculty to strengthen their skills. • The senior faculty with

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3444	102	52	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	46	22	22	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent years, Mentoring System has emerged as a strong response to the plight of students at-risk. Mentoring System is implemented in our College from the academic year 2018-19. We have introduced the mentoring program for all the students of the college as they are in their transitional stage of life. Government College for Women, Kolar (GCWK) offers a highly-efficient Mentoring system through which a group of students in 1:68 ratios assigned to faculty members at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of optional, career guidance and psycho-emotional issues. The mentors act as guides to the students during their summer and final projects. The mentoring system of GCWK ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions:

- Mentors are assigned to monitor and guide students all through the program..
- Mentors coordinate with the parents regarding the progress of the students.
- Mentors also keep track of the mentees' performance during the Certificate Courses, OJTs Value-added courses..
- Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest.
- Outcome:
- Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels.
- Individual recognition and encouragement.
- Psychosocial support for the needy students.
- Routine advice on balancing academic and personal challenges.
- Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments.
- Students get an insider's perspective on navigating your career in the right channel.
- The mentees get a direct access to powerful resources to inculcate curricular and non-curricular tasks..
- The mentors lay the foundation for the students to reach greater heights in their professional lives- thereby contributing to lasting personal and professional relationship.

Types of Mentoring done are:

1. Professional Guidance - regarding professional goals, selection of career, higher education.
2. Career advancement - regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth.
3. Course work specific - regarding attendance and performance in present semester and overall performance in the previous semester.
4. Co-curricular participation- regarding participation in seminars, quiz, debate, essay writing, singing and dancing, Fashion show and Field trips.
5. Lab specific - regarding Do's and Don'ts in the lab.
6. Counseling: when they have personal problems.

Ongoing process:

- Regular meetings are held between mentor and mentee.(weekly)
- A report card is maintained for each student.
- The report card has both personal and academic data.
- Students are allowed to approach the mentor for both academic personal problems.
- Personalized professional /career advice is given to mentee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3546	52	1 : 68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	52	11	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	H.C. Manjunath	Assistant Professor	Dr.Tarun Datta Memorial Award-by IINCIS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level: Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of the students' development on continuous basis throughout the year. Mechanism of Evaluation Process

- The college is affiliated to Bangalore University (Undivided) and Bangalore North University. The University follows Choice Based Credit System (CBCS) 2014-15.
- There shall be a University examination at the end of each semester. The maximum marks for the University examination in each paper shall be 70. 30 marks for internal assessment. Out of 30, 20 marks shall be based on two tests. Each test shall be of at least one hour duration to be held during the semester. The average of two tests shall be taken as the internal assessment marks.
- The remaining 10 marks of the IA shall be based on attendance and skill development record of five marks each.
- Marks for skill development shall be awarded by the faculty based on skill development exercises such as Assignments, Group discussions, Viva-voce, Role plays, Quiz, PPT presentations, Case study analysis, Seminars, Field projects, Field survey, Essay writing Debate. The faculty members identify slow learners and advanced learners. Based on their perception level different strategies have been adopted to uplift and enrich their learning skills. Slow Learners and students who participate in co-curricular activities Fast/Advanced learners ? Remedial Classes ? Additional tutorials ? Peer Discussions ? Motivation ? Chapter Wise Test ? Field projects ? Case studies ? OJT ? Paper Presentations ? PPTs ? Group Discussion Leaders

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution follows a well-designed blue print for the effective implementation of a year-long schedule. Academic calendar is planned by the University itself and the college has to fix dates for internal assessment tests and other co-curricular activities. The same will be circulated among the teachers and students through notices.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-2b182d52-e89b-4050-ae34-f4034b326dd6>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-caa368ab-02cd-4313-a7bd-887485e96755>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A seminar on Intellectual Property Rights (IPR)	Chemistry, Physics, English	23/10/2018
A seminar on Intellectual Property Rights (IPR)	Economics, English, Commerce	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Tarun Datta Memorial Award-2018 for outstanding contributions	Dr.H.C.Manjunatha	Indian Association of Nuclear Chemists and Allied	15/01/2019	Scientist

in the field of Nuclear and Radiochemistry. (Gold medal Cash prize)		Scientists (IANCAS)		
Best oral presentation award	N.Sowmya	National Conference on Radiation Physics and its applications in material science and medicine,	07/04/2018	Research paper
Best poster presentation award	L.Seenappa	National Conference on Radiation Physics and its applications in material science and medicine,	07/04/2018	Research paper

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	5	5.3
International	Physics	38	1.0
International	kannada	2	0
International	Political Science	2	1
International	Sociology	1	2.3
International	Commerce	6	5.6
International	Computer Science	2	1.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	2
Sociology	5
Chemistry	2
Kannada	1
History	4
Economics	8
Physics	14
commerce	29

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Investigation to synthesis more isotopes of super heavy nuclei Z 118	H.C.Manjunatha	Nuclear Physics A	2018	2.5	Government College for women, Kolar	12
Investigations of the synthesis of the super heavy element 122	H.C.Manjunatha	Phys Rev C	2018	3.5	Government College for women, Kolar	13
Gamma, X-ray and neutron shielding parameters for the Al-based glassy alloys	H.C.Manjunatha	Appl. radiation Isotopes	2018	1.5	Government College for women, Kolar	13

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Gamma, X-ray and neutron shielding parameters for the Al-based glassy alloys	H.C. Manjunatha, L.Seenappa	Applied Radiation and Isotopes	2018	10	5	Government College for Women, Kolar, Karnataka, India
L.Seenappa, H.C. Manjunatha	L.Seenappa, H.C. Manjunatha	Radiation Physics and Chemistry	2018	6	1	Government College for Women, Kolar, Karnataka, India
Investigations of the synthesis of the superheavy element Z122	HC Manjunatha, K.N. Sridhar, N Sowmya	HC Manjunatha, K.N. Sridhar, N Sowmya	2018	3	3	Government College for Women, Kolar, Karnataka, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	12	26	3	3
Attended/Seminars/Workshops	2	6	8	11
Resource persons	0	0	0	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SVEEP Activity	Best Program Organizer	Zilla Panchayath District	255

		Administrative Office	
Cleaning Kolar City	Recognition for the Service	Go-Plog NGO	510
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	ARG	self	365
Faculty Exchange Student Exchange	SDC COLLEGE, KOLAR	self	365
Faculty Exchange Student Exchange	GFGC, Kolar	self	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. HRDC, KOLAR	14/09/2018	Vocational training programs	75
2. Sanjeevini Citadel Centre, Banagalore.	17/09/2018	Training in Gerontological Palliative care	26
3. Kannada Sahithya Parishad	05/10/2018	Kannada for Non Kannada Speakers	32
4. Daffodils English learning Academy.	15/09/2018	Certificate course in "Proficiency in English language"	185

Total	78	3	0	0	0	4	0	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.74	2.74	3.09	3.09

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PHYSICAL AND ACADEMIC FACILITIES - Utilization and Maintenance Policy The support Staff monitored by the Manager and Superintendent are entrusted to ensure maintenance of the campus. **CLASSROOM INFRASTRUCTURE MAINTENANCE:** The Institution has 38 classrooms and sufficient number of fans, tube lights and window screens for student-friendly learning. 22 classrooms and 01 seminar have mounted LED projectors run by rechargeable batteries. • The college has a committee headed by the Manager of Administrative Staff and assisted by the Support Staff for maintenance and repairs of infrastructure. • The cleanliness of classrooms and furniture are entrusted equally among the support staff according to the weekly tasks allotted and monitored. They take note of repairs of fixing or infrastructure problems once in a month. • The technicians, masons, plumbers and carpenters carry over the out-sourced work as and when required by the Principal and the Manager. **LIBRARY INFRASTRUCTURE MAINTENANCE:** College has well equipped Library. The library is maintained by a library committee along with the Library staff. • All the new arrivals are properly notified on the library notice board for the information of staff and students. • Shelving and re-shelving and call numbers for orderly placement. • Binding repairing of books and documents for long life. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. **LABORATORY INFRASTRUCTURE MAINTENANCE:** All our Labs are well equipped with advanced equipments, software and instruments. • College has a qualified lab assistant for maintenance and also takes the help of the designated service centre for the repairing, up gradation, servicing, calibration and maintenance of the equipments in every 6 months. • There is a systematic disposal of waste of all types such as bio-degradable chemical and e-waste. • The college has provided 82 computers for the students and staff in accordance with the industry and professional development needs. • The computers, internet facilities including Wi-Fi and broadband are maintained by the service providers. **SPORTS COMPLEX: MAINTENANCE:** College has a ground for sports activities however college has separate indoor establishment for GYM, KARATE, JUDO AND YOGA for Sports practice and Annual Sports activities. • The support staff under the guidance of the Physical Director maintain the cleanliness and draw the courts at indoor and outdoor facilities. • There is a systematic repairing, servicing and disposal of waste of all types such as balls, rackets, bats, nets and carpets at the designated centre. **PROCUREMENT**

PROCEDURE: Every year DCE allocates funds to the college to purchase instruments, chemicals and related equipments for effective learning experience. • Concerned HoDs of the department finalize the list of instruments and chemicals to be purchased for the academic year. • These lists are submitted to the The Principal and Purchase Committee. • Committee finally approves those lists and e-Tender is announced. • The order is placed with the concerned vendor who is the lowest bidder. • The payment is made through online from K2

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-b05c712f-ac9a-4d1f-87b4-f484eee29f16>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Coaching	450	600	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of students in various academics and administrative bodies. This empowers the students in gaining leadership quality, aware of rules, regulations and skills. Students from every class, course, and programs are selected by the group of senior faculties to form a council. Each council has a representative council, which is called class committee and includes student members. The composition of student members of the toppers, each from average and slow learners (one who has more affinity with other students) of each section are nominated as class representatives for all the sections from first semester to sixth semester. The student council coordinates with the office and students. The student representatives bring forward the views and suggestions of the entire class with respect to faculty and issues related to the class. The student council helps students share ideas, interests, and concern with the faculty and principal. They help raise funds for various activities including flood relief, social events and community projects helping the needy and the academic opinions shared are placed before the academic committee for further consideration. Various programs like paper presentations, workshops and seminars are organized and participated by these bodies every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION Our vision is to prepare young women to pursue their aspirations in intellectual, social, physical and moral development in an academic-rich environment and contribute to the dynamic world scenario. MISSION To extend Vibrant Pragmatic Academic Pedagogy for Curriculum Enrichment and Research Mindset and endorse value-embedded education in tandem with the industrial professional needs. The success of an institution depends on the combined efforts of all stakeholders towards attaining the vision of the institution. Right from the Principal, Staff, Students all the stakeholders are an integral part in realizing the vision and mission of the institution. The college supports decentralized and participative management governance system with proper and well defined inclusiveness. Principal is the academic, administrative head and member of IQAC. Regular meetings of these committees are held for effective and smooth functioning of the institute.

1.ACADEMIC PLAN FOR DECENTRALISED AND PARTICIPATIVE ENVIRONMENT Academic plan is prepared before the commencement of each academic year. Faculty members suggest the curriculum planning and execution to achieve the planned goals and objectives. Department workload and allocation of topics is carried out among the faculty members under the supervision of the Head of the departments and the Time-Table Committee Convener. Mentors initiate and implement the institutional programs for the smooth functioning of academic and administrative tasks. The class representatives closely monitor the proceedings of the class for time-table implementation and other grievances. The Academic Council in coordination with IQAC plan and schedule the academic activities for all the departments.

2.TRAININGS TO IMBIBE PARTICIPATIVE SPIRIT IN FACULTY AND STUDENTS Trainings, Workshops and Task Based Activities in collaboration with the external agencies are organised by various departments and IQAC to enhance the teaching-learning process and the participation of the stakeholders in the progress of the institutional functioning. Professional Training Programs on "Trends in Higher Education", "Classroom Management Skills", "Communication Skills" "Curriculum Enrichment Programs" for the teachers to contribute towards the advancement of the institutional goals and enhance skills and credentials. "Train the Trainers" and various Value-added Courses have been unique programs for the students to empower them with Managerial, Employable Skills and Leadership Qualities in collaboration with BADUKU COLLEGE, KOLAR, CAN Network HRDC, Kolar. Faculty members are deputed for the particular academic year as conveners of various responsible committees, Mentors of class for personal and career counseling, academic, administrative, co-curricular, cultural activities and field visits/Excursion/Industrial visit. The Class Representatives participate in the academic related meetings for planning and executing academic, sports and cultural programs in the institution. Students are selected and trained as volunteers for department activities and programs organized by their

departments. Career Guidance lectures from the experts from industry are arranged to share ongoing trends in the respective domain area. As per instructions received from the authorities from time to time HODs of the department prepare, plan and execute the prospective programs to achieve the general and specific objective.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Our faculty is also involved in curriculum development through Board of Studies (BOS). 2. University provides an opportunity for suggestions, presentation/deliberation of newly introduced topics by faculty expert in that domain, discussions by the conferences and workshops organized by the university. 3. The IQAC ensures overall college development for curriculum implementation. 4. Our institution organizes skill enhancement workshops related to the given curriculum in which teachers of department and from other colleges attended. Curricular material has been prepared by our teachers to enrich online material available for students. Preparations of question banks, lab manuals and case-study materials have done.
Teaching and Learning	Technology enabled teaching process is being adopted for handling the courses. 1. Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshops, Conferences and Seminars on different subject. 2. Faculties of our college have developed e-content module based on the syllabus, made accessible through online. 3. Faculty Development program, Student Centric, innovative teaching methodologies, soft skill, personality development, placement training for staff and students 4. The internal-continuous assessment. 5. Academic planning, management committee develops, designs academic calendar every year.
Examination and Evaluation	1. Examination committee conducts meeting regularly prior to University Examination in order to ensure smooth conduction of examination. 2. As per

calendar of events common internal tests for the entire undergraduate and post graduate studies has been conducted. 3. At the end of the semester, mock exams are conducted for pre-final examination and prepared for the final exams. 4. Mock Practical Exams are conducted for the UG and PG students well in advance to boost their confidence and to hone their practical skills. 5. Remedial classes and Counseling are providing for slow learners.

Research and Development

1.The Research and Development Cell is established with an objective of promoting research by students and faculty members. 2. Faculty members are encouraged to submit minor and major research projects. 3.Faculties are advised to organize, attend and present papers at state/national/international conferences/seminars. 4. Staff and students are motivated to publish their research papers in the reputed national and international journals /conferences. SL. No. Description Nos.
1.Research Publications (UGC website)-42 2.Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings-58 3.Number of International/ National/ State level papers presented in Seminars/Conferences/Workshops-35

Library, ICT and Physical Infrastructure / Instrumentation

Library: 1. Library is well equipped with reference books, textbooks and newspapers etc. 2. The Library house activities are automated through e-Granthalaya software. 3. The Library has subscription to INFLIBNET, through which Teachers Research Students can access download many E-resources in the respective subjects. SL.No. Description Nos. 1.Total number of text books-48592 2.Total number of reference books-4660 3.Total number of journals / magazines 28 4.Total number of news papers 15 ICT: 1. The College provides a range of IT facilities to help students and faculty with their studies. 2. There are 78 desktop computers and 31 laptops available in the college. Among these 28 desktops have access to 100 MBPS Bandwidth of leased line connection. 3. Total 22 classrooms are enabled with LCD and Wi-Fi facilities. SL. No. Description Nos.

1.Total number of desktops 78 2.Total number of laptops 31 3.Total number of class rooms enabled with LED projectors-22 4.Total number of printers-18 Physical Infrastructure: 1. Infrastructure building development modification (40 class rooms) 2. Open Auditorium and conference Hall. 3. Modernization of Laboratory and equipment. 4. RO drinking water facility 5. Rain water harvesting 6. Gym Hall 7. Reading Rooms 8. Cycle Stand 9. Botanical Garden 10. Pad Burning machines

Human Resource Management

Human Resource Management: 1. Human Resource Management system (HRMS) is an integrated system to capture the service particulars of an employee from day one of the service till the end of the service. Depending on the service information it generates the monthly salary bill of employees by the concerned Drawing and Disbursing Officer (DDOs). 2. The college encourages faculty members for qualifying in the NET and SET examinations and to participate in PhD programs. 3. The college encourages administrative staff to attend various training programs.

Industry Interaction / Collaboration

The college has established MOUs with reputed organizations to enhance Industry-Institute Interaction activities like industrial visits, in-hand trainings, value added courses and guest lecturers for the professional development and employable skills of faculties and students respectively.

Admission of Students

Admission of Students: 1. The admissions of the students follow rules and regulations based on University norms. 2. Admission Committee works under the guidance of IQAC. It frames committees for the admission in the month of May committee involves the Principal, Teaching and Non-teaching staff. 3. The College website and prospectus contain information about the institution, the programs offered and details of eligibility norms and fee details for admission. 4. All information relating to admission processes is made known to the public by way of a Help Desk that is set up admission committee during admissions.

E-governance area	Details
<p>Planning and Development</p>	<p>1. Being an affiliated college of Bangalore University, the University Portal is active towards Teacher entry, Student enrolment. Internal marks, Admission details other online services through EMIS mode. 2. The Library house activities are automated through e-Granthalaya software. 3. College has proposed a fully automated administrative office under the RUSA proposal, online fee payment attendance monitoring system for students. 4. Faculties are developing and uploading e-content to Jnana-Nidhi channel which is created by the Department of Collegiate Education, Government of Karnataka. 5. E-Par is to achieve a simplified, responsive, effective and transparent working environment for all government offices.</p>
<p>Administration</p>	<p>1. The Office administrative activities are automated through EMIS. 2. Staff attendance is monitored through Biometric Attendance System. 3. Preparation of semester planner includes all activities such as Talks, Seminars and Conferences. 4. Helping the students to apply for various scholarships under different schemes. 5. Preparation of monthly salary statement for teaching and non-teaching staff is being done through HRMS. 6. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal</p>
<p>Finance and Accounts</p>	<p>1. Most financial transactions of the government are through the HRMS software. 2. E-tender is notified as per the government guidelines for purchase of items. 3. Salary of the faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through HRMS software. 4. Day to day transactions, vouchers and bills are done through K-II</p>
<p>Student Admission and Support</p>	<p>1. Being an affiliated college of the Bangalore University and Bangalore North University, the University Portal is active towards student admission. Applications are submitted for admission through the online admission portal. 2. During the admission, complete details of students are stored</p>

in the software. The University Portal is active towards Student enrolment Admission fees details and Course details. 3. Further, reports in different forms are generated when need arises.

Examination

1. Being an affiliated college of Bangalore University and Bangalore North University. The University Portal is active towards student examination.
 2. During the examination, complete details of students are stored in the software. It includes online examination fee details, examination time table, fee structure, examination hall tickets, room allotment and practical batch preparation. 3. Uploading subject wise internal marks to the portal. 4. Preparation of remuneration/TA claim bills for external examiners attending practical examination. 5. Further, reports in different forms are generated when the need arises.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	0	15	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Loan facilities 2. Leave encasement 3.Medical reimbursement facility	1.Loan facilities 2.Leave encasement 3.Medical reimbursement facility	1.Student Scholarship 2.Free laptop 3.Tuition fee waive-off 4. Placement training program 5.Career Guidance provided for students to enhance their employability.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. College account records are maintained by a committed account section. Account records are regularly audited by internal and external auditors. 2. The auditors nominated by the Department of Collegiate Education comprehensively go through the accounts. Reports of the audit are submitted to the department (DCE) account section and clarifications and legal actions are initiated as per findings in the audited reports. 3. The external audit is conducted by the Accountant General (AG), Government of Karnataka and audit reports are sent to the government for further actions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

13000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC committee of affiliating university(Bangalore North University) Special officers of JD from SDCE principals of other college.	Yes	IQAC Principal

Administrative	Yes	Accountant general State accounts Internal audit by DCE	Yes	State and Central Account Department
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The College organizes Parent Teacher meeting regularly. The parents are encouraged to visit and share their views or suggestion with the faculty. 2. The feedback collected from the parents during the parent-teacher meetings helps in improvement of teacher-student interaction and student performance. 3. During such meetings, the students are able to decide on their career thus focusing on placement or higher education depending on their choice.

6.5.3 – Development programmes for support staff (at least three)

1. 1. The DCE conducts Computer training programs for supporting staff. 2. 2. The Government of Karnataka has also made it compulsory for the teaching and supporting staff to pass the Computer Literacy Test. 3. 3. Yoga training Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The institution has communicated to DCE to fill the sanctioned vacant position to match the student ratio.. 2. The departments of humanities have been provided with new computers and printers to increase the use of ICT enabled teaching and learning. Computer-aided methods are now used by majority of the departments to deliver lectures. 3. The Proposal for additional wash room establishments for students has been sent to the state government and Public Work Department (PWD) , Govt. of Karnataka.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Skit on Sexual Harassment and Violence	07/07/2018	07/07/2018	100	0

community

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK FOR STUDENTS	05/06/2018	<p>Classes start from 9.45 a.m. and may continue up to 5.00 p.m. on all the six days of a week (Monday to Saturday). Students are advised to come to the college by 9:30 am to attend classes. Students must adhere to Dress Code of the Institute. ? Use your mobile phone or other mobile devices only as directed by your teacher ? Every student must carry her Identity Card while entering the campus and identify herself with the help of the Identity Card whenever asked for. ? No guests / visitors shall be allowed with the students in the class/lab/ library. ? Students must help keep the institute clean and tidy and also preserve and maintain the greenery. Eatables / beverages are not allowed inside the study areas including labs, library, and classrooms. ? Students should have their breakfast/lunch inside the campus or class room.</p>
HAND BOOK FOR STUDENTS	05/06/2018	<p>Professional Values and Relationships The staff should: 1.1. be caring, fair and committed to the best interests of the students entrusted to their care, and seek to motivate, inspire and celebrate effort and success. 1.2. acknowledge and respect the uniqueness, individuality and specific needs of</p>

students and promote their holistic development. 2. Professional Integrity The staff should: 2.1. act with honesty and integrity in all aspects of their work 2.2. respect the privacy of others and the confidentiality of information gained in the course of professional practice, unless a legal imperative requires disclosure or there is a legitimate concern for the wellbeing of an individual. 2.3. represent themselves, their professional status, qualifications and experience honestly 2.4. use their name/names as set out in the Register of Teachers, in the course of their professional duties. 2.5. avoid conflict between their professional work and private interests which could reasonably be deemed to impact negatively on pupils/students. 3. Professional Conduct The staff should: 3.1. uphold the reputation and standing of the profession. 3.2. take all reasonable steps in relation to the care of students under their supervision, so as to ensure their safety and welfare. 3.3. work within the framework of relevant rules and regulations set by Department of Collegiate Education, Government of Karnataka and Bangalore North University.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintaining Garden and Botanical Garden in the campus.
2. Giving importance to cleanliness by keeping concrete dustbins.
3. Announced plastic free campus.
4. Unused one-sided paper used for tests.
5. Rain-water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "To Motivate And Counsel The Married Students To Continue Their Education Through ManswiCell" 2. Objectives: ? More education for married women enhances self-esteem and self-confidence, helping to build a positive image. ? More educated and empowered married women seek gender equality in the society. ? More education enable them to earn, which would raise their economic condition and their status in the society. ? More learning lead to awareness of the advantages of small and planned family which would be a big step towards achieving stabilized population goals. ? More skilled education to inculcate the spirit of women entrepreneurship by inducing them to acquire higher education. ? More educated women aspire to become leaders and thus expand a country's leadership and entrepreneurial talent. ? More education means greater economic empowerment through more equal work opportunities for women. ? More educated mothers are healthier and they have healthier children.
3. The Context: India's higher education system is the third largest in the world, after China and the United States. Despite the numbers and acknowledged quality of many institutions, it is surprising that women in general and married women in particular record a lower presence across most institutions of higher education. The married women have the same hopes and dreams as their unmarried counterparts.. They want to learn, fulfill their potential, work and help their families and communities. Too often marriage is seen as a higher priority than education. Boys can be affected but most victims of marriage are girls. The Counselling Cell in coordination with IQAC has been planning various programs and activities to maximize the academic success, emotional well-being, and, last-but-not-least, marital satisfaction. 4. The Practice: ? The IQAC with the help of all faculties of our college have counselled the parents, spouse and the married students and convinced them to postpone marriage at least till the completion of graduation and persuading them to continue higher education/research even after marriages. Our college itself is a good example to see more number of students who are continuing graduation even after marriages. ? The institution has been organizing special lectures, seminars and workshops for creating awareness of education and women empowerment to find an end to discrimination and eliminate marginalization of women. ? Beti Bachao, Beti Padhao (translation: Save the daughter, educate the daughter) to create awareness campaign through signboards/display boards made for masses. ? Conducting activities like bicycle racing, showing a film featuring the story of successful women in society and co-curricular competitions to create comfortable space at campus. 5. Evidence of Success: ? The strength of our college has increased considerably over the period of 05 years. ? The results of the married students have increased considerably. ? The vocational and employability of the married students have risen. 6. Problems encountered: a) The students complained about connectivity as the college is situated far away from their village. b) The wards have raised concern on the security arrangements in and around the campus.. c) The students have been apprehensive about their academic performance due to increasing vulnerability to stress mental health issues. d) The students are anxious about their financial situation to pursue higher education. e) The students have been worried about managing time to meet the academic demands viz., assignments, class reports, projects and tests. 7. Strategies to overcome: a) The college administration

has been corresponding with the Karnataka State Road Transport Department to ease the process of Bus Pass and increase the number of buses during the college hours. b) The NIMHANS trained faculty of the college has been suggesting practical ways to balance between demonstrating commitment to a spouse and achieving academic excellence. c) The counselling cell has been instrumental in suggesting the class mentors to provide more time for these students to cope with the demands of married life and college. d) The spouse also have been counselled to encourage the married students in their endeavors. e) The married students have been regularly informed about various scholarships available and counselled to avail the benefits.

BEST PRACTICE - 2

1. Title of the Practice: Oath Towards untouchability free India

2. Objectives of the practice:

- To inculcate a mind-set of equality among the suppressed and marginalized.
- To train students to be very conscious of social evils and untouchability.
- To impart human values love, kindness and equality.
- To organize activities in villages to eradicate this practice and gather the attention to this terrible practice.
- To conduct awareness programs on untouchability and making people change their traditional perceptions.
- Passing the right knowledge of Social Engineering to villagers through students.
- Focusing on core values - to cater the local disadvantages To acquaint the students and oppressed community with the spirit of Human Rights
- To make use of educational institutions to educate the marginalized.
- To involve teachers too in the social change

3. The Context: The evil of untouchability which is a standing shame and a blot on this society and on India as a nation, has existed for ages and will certainly continue to exist during the coming ages unless determined, persistent, meaningful and effective efforts are made to eradicate it and absorb the marginalized into the main stream of our society on equal terms with all others in the foreseeable future.

But even after over 65 years, one cannot say that the practice has been completely eliminated. Upper class communities in many villages have kept dalit community outside the temples and their homes. In some villages there are separate wells. Though the Government Agencies, NGOs and many other organisations have tried to implement stringent laws and awareness programs to protect and preserve their interests, the practice persists. However, it can be said that things are slowly changing the mind set of modern generation is also changing. Today's youth with modern education and globalized outlook are viewing the social order from different perspective of equality and impartiality and not from the religious or traditional point of view. Against this background, the faculty and the student community at GCWK thought of awareness drives and working on behalf of this community in and around the institution to bring a considerable transformation in the thought process of the stakeholders.

4. The Practice: Students and teachers chalk out unique programs to create awareness among the suppressed community in the villages.

- To Assemble students in schools and Colleges to motivate them to end inhuman and untouchable practices in their homes and public places like temples.
- To Administer Oath to the people at strategic locations in the villages to disown the practice of untouchability.
- To counsel the suppressed in health, hygiene and food habits for better affiliation.
- To advocate right living conditions and suggest change in some of their habits and practices to help the process of integration.
- To encourage and cultivate free intermingling and interaction between dalits and non-dalits by deliberating meetings, cultural activities and talks on key societal issues.
- To enact street plays and skits highlighting the unwarrantable practice of untouchability.
- To create awareness about Government Facilities:
- The faculty and students have distributed pamphlets showcasing the government schemes to empower the underprivileged.

5. Evidence of Success: Many temples in various villages hitherto prohibited for entry have been made accessible to the oppressed class. The struggles for dalits' entry into temples have become successful in the following places: (1) Someshwara Temple Chowdeshwari Temple, Kadenahalli, Mulabagal Taluk, District Deputy

Commissioner, Dr. Trilok Chandra, Justice Nagmohan Das, Election Commissioner, Srinivasachari, Mr. Gangappa, Tahsildar other government officials were present at the venue. (2) Nagamma Temple, Naganala Village, Kolar Taluk, Mr. Ramesh Kumar, Speaker, Karnataka Legislative Assembly, Mr. Srinivasagowda, M.L.A., Kolar were present. (3) Someshwara Temple, Arabi Kothnur Village, Kolar Taluk. Village Heads, Local Leaders, Mr. Ramakrishna Murthy, Madderi Munireddy others were present. (4) Administering Oaths Awareness Programs to the villagers in Chittor District, Andhra Pradesh Krishnagiri District, Tamilnadu were conducted. High Court judges, Ministers, MLAs, District officers and NGOs participated in these programs. (5) Our staff, students and the Vice-Chancellor of Bangalore North University have been a part of this unique mind-set transformation programs in the district. (6) The students accompanied by the faculty have represented these innocent uneducated people to get the government schemes sanctioned at the District Commissioner's Office, Kolar. (7) The upper caste heads in the villages have reduced the practice of segregation in seating and food arrangements in village functions and festivals

6. Problems encountered and Resources required:

- Few Upper caste Hindus are resisting the change.
- There have been threats and intimidation by some interest groups.
- The question of impressibility of organizing the programs for the suppressed groups.
- Financial constraints in organization and transportation, since it is a self financed program.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-29f7e151-2191-46fa-9dcb-d25040bd46e7>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

TRAINING STUDENTS FOR LIFE AND LIVELILHOOD CONCEPT: The mission of the institution is to equip the student community with life skills as well as core skills to attain the broad instructional objectives visualized by the institution and the goals set by the students. The academic infrastructure at Government College for Women, Kolar (GCWK) endeavors to fulfill the aspirations of youth from various strata of society and economically weaker sections. The well thought of programs aim at realizing the life skills and employable skills in the students and cater to diverse psychological and emotional needs of the stake holders. The Components of this Life and Livelihood Training are:

1. Value Based Programs: ? Co-curricular acitivities : skits, role plays, collages, debates, speech essay writing competitions and ethnic day celebrations to promote right attitude in the students. ? Celebration of Dr. B.R. Ambedkar Jayanthi, Valmiki Jayanthi, Kanadasa Jayanthi and Mahatma Gandhi Jayanthi. ? Eminent speakers from the respective fields are invited to address the relevance of ethics and morality in the ever-changing societal norms. ? Gandhi Study Center run by the Department of Sociology organizes workshops, seminars and exams on Gandhian Thought and its Relevance.
2. Development of Efficiency for Entrepreneurial Mindset: ? Value-added courses in Tailoring, Embroidery, Photography, Retailing, Beautician Courses equip the students with employable skills as a part of "Earn while you Learn" concept. ? Students are trained in growing Herbal Medicinal Plants, Honey Bee-Keeping, varieties of Gooseberry Pickles with medicinal value and Yoga for Better Life for leading a healthy life.
3. Social Values and National Consciousness: ? Students are groomed to be better citizens with civic consciousness social responsibility through NSS, NCC, SCOUTS GUIDES, HERITAGE CLUB, GANDHI STUDY CENTER, ECO CLUB OTHER CELLS. These units organize value-based programs on weekly basis, wherein students actively participate to inculcate social values. ? Students celebrate

National Festivals like Independence Day, Republic Day, National Youth Day other national festivals to imbibe Universal Values which would expand their vistas of thinking. 4. Personality Development Program: ? Students at GCWK Campus are groomed to better individuals, responsible citizens and creative professionals by providing them suitable platforms of personality development programs by experts in the field to actualize and channelize their raw energy.

? Workshops and Seminars on Attitudinal Change, Stress Management, Time Management, Communication Skills, Interview Skills, Kinesics, Public Speaking, Presentation Skills and Mind Mapping are organized to initialize confidence and instill hope in the students. 5. Character Building Program: ? GCWK believes in the responsibility of not only bringing academic knowledge to our students, but also shaping them into the best versions of themselves. The institution has developed some character education techniques. ? The Character Building Activities are: 1. The Character Value Jar activity. 2. Art Reflections. 3. Character Clippings. 4. Giraffe Hero Game. 5. Role Play. 6. The Fair Square. 7. Caring for All. 8. Our Country is Our Home. 9. The 6 Pillar Bash. 10. Community Involvement.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/kolar-women/FileHandler/65-5faccd07-6525-46d4-b631-200a3f1686ae>

8.Future Plans of Actions for Next Academic Year

1.To create online google forms for Student Satisfactory Survey (SSS) and overall feedback for different stakeholders to accustom the students with academic, library, sports and physical infrastructure of the college as a part of Know Your College (KYC). 2.To facilitate the registration of Alumni Association and membership drive to rope-in the involvement of alumni as a strategic partner in the overall development of the institution. 3.To initiate Green Campus Drive and conduct Green Audit to sensitize and habituate students about the crucial environmental issues. 4.To sign new MoUs and explore new business partners for On-Job-trainings (OJTs) to create diverse learning platforms and discover new avenues of employability. 5.To establish Language Lab and Accent Training Workshops to foster communication skills, presentation skills and interview skills. 6.To inaugurate Gandhi Study Center accustom the students with Gandhian values and principles for leading a value-based life. 7.To develop e-Content development facility in the campus for recording the videos of the lectures for e-Resources. 8. To launch e-Content resources developed under Gnana-Nidi, e-PG-Pathshala, SWAYAM, MOOCs platform and other Government initiatives. 9.To approach business organisations and philanthropists to sanction non-government scholarships thereby supporting students financially to pursue their education. 10.To inform, support and guide the students about off-campus placement drives to expand the scope of employ-ability. 11. To Introduce new programs and courses to meet the requirement of stakeholders