



GOVERNMENT COLLEGE FOR WOMEN, KOLAR

2.6.2 Attainment of program outcomes and course outcomes are evaluated by the institution

In spite of the POs and COs correlation, the top positions in the respective programs at the university level and college toppers in academics and co curricular activities reflect the attainment of program outcome and course outcomes

2015-16 TO 2019-20

ATTAINMENT OF PROGRAMME OUTCOMES AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION

The process of attainment of COs, POs and PSOs started from writing appropriate COs for each course of the program for all the semesters in UG and PG program. The course outcomes were written by the respective faculty member using assessment rubrics for each assessment in each CO to assist students to identify clearly the expected standards of review (suggested by Bloom's taxonomy) Then, a correlation is established between COs and POs in the scale of 0 to 3, 0 being no correlation, 1 being the slight (low), 2 being moderate (medium) and 3 being substantial (high). A mapping matrix is prepared in this regard for every course in the program including the language and soft skill subjects. The course outcomes are written and their mapping with POs is reviewed by a committee of senior faculty members. Any lacuna found would be rectified the next academic year.

It is difficult to know the coverage of COs question-wise as the question paper is set by the University and valued by different faculty members. Therefore an indirect method was used for calculating the attainment of COs and POs by giving a questionnaire to the students to find out from them if they have learnt what they were supposed to learnt in the last 3 years. LEVELS OF OUTCOMES All the courses together must cover all the POs. For a course we map the COs to POs through the CO-PO matrix . The various correlation levels are:

“0” indicates there is no correlation

“1” indicates slight (low) correlation

“2” indicates moderate (medium) correlation

“3” indicates substantial (high) correlation

The question papers for Internal Assessment Tests are framed as per Bloom's Taxonomy Parameters with POs and COs marked against the questions.

The Blue Print showcase the weightage given to different parameters of Bloom's Taxonomy and POs and COs

The examiners can trace the POs and COs mapping in the process of valuation and the students are informed about the differences in their preparedness.

The students go through the scheme of valuation after the tests and can self-evaluate the level of differences in their CO achievements.

SAMPLE QUESTION PAPER, BLUE PRINT AND SCHEME OF EVALUATION

GOVERNEMENT COLLEGE FOR WOMEN,

KOLAR

DEPARTMENT OF ENGLISH

INTERNAL ASSESSMENT

TEST – 1 III SEMESTER

B.COM – 2019-2020

**COURSE NAME: ENGLISH PECEPTIONS – III
DURATION: 75 MIN**

**MARKS: 30
COURSE CODE:C0100**

I ANSWER THE FOLLOWING QUESTIONS IN TWO OR THREE SENTENCES EACH: (5 x 2 = 10)

1. Why does Wordsworth call the bird 'a wandering voice'?
2. Why does Wordsworth consider cuckoo, 'a voice, a mystery'?
3. Why was the young woman standing beside the road? Whom did she request for help?
4. What did the king's learned historians and litterateurs do?
5. What did the boy learn from the old scholar?

II ANSWER THE FOLLOWING QUESTIONS IN A PARAGRAPH EACH: (2 x 5 = 10)

1. What memories does the cuckoo arouse in the poet?
2. How did the scholar demonstrate to the young man that bad habits cannot be uprooted easily?

III ANSWER THE FOLLOWING AS DIRECTED: A 10

Write a sales letter on behalf of shastri Air Conditioners introducing the new air conditioner which is power-friendly and efficient for the following summer. Emphasize on the reasonable cost and post-sale service.

TEST – 1 III SEMESTER**B.COM – 2019-2020****COURSE NAME: ENGLISH PECEPTIONS – III**
DURATION: 75 MIN**MARKS: 30**
COURSE CODE:C0100**BLUE PRINT**

QN. NO	QUESTION	MARKS	COs	POs	BLOOMS COGNITIVE LEVEL
I.1	Why does Wordsworth call the bird ‘a wandering voice’?	02	CO1	PO1	EXPRESSION
I.2	Why does Wordsworth consider cuckoo, ‘a voice, a mystery’?	02	CO2	PO3	APPRECIATION
I.3	Why was the young woman standing beside the road? Whom did she request for help?	02	CO1	PO1	KNOWLEDGE
I.4	What did the king’s learned historians and litterateurs do?	02	CO2	PO1	COMPREHENSION
I.5	What did the boy learn from the old scholar?	02	CO2	PO1	COMPRHENSION
II.1	What memories does the cuckoo arouse in the poet?	05	CO1	PO1	KNOWLEDGE
II.2	How did the scholar demonstrate to the young man that bad habits cannot be uprooted easily?	05	CO9	PO5	EXPRESSION
III	Write a sales letter on behalf of Shastri Air Conditioners introducing the new air conditioner which is power-friendly and efficient for the following summer. Emphasize on the reasonable cost and post-sale service.	10	CO6	PO10	EXPRESSION

OBJECTIVES: KNOWLEDGE: 25% COMPREHENSION: 40% EXPRESSION: 30% APPRECIATION: 05%**Note: ‘Appreciation’ can be replaced by ‘Application’ for non-language courses.**

Note: The question should be realizing the instructional parameter claimed in the Program Outcomes and Course Outcomes.

TEST – 1 III SEMESTER

B.COM – 2019-2020

COURSE NAME: ENGLISH PECEPTIONS – III
DURATION: 75 MIN

MARKS: 30
COURSE CODE:C0100

SCHEME OF EVALUATION

QN. NO.	SOLUTION OUTLINE	MARKS ALLOTTED
I.1	He calls it ‘wandering voice’ as he couldn’t only hear the bird’s melodious voice and couldn’t see the bird.	02
I.2	He had been hearing to the melody since his childhood days but associated with the voice. Moreover, he wonders how this bird could enthrall him to such an extent.	02
I.3	She was unable to walk across because of the muddy water. She requested the monks for help.	02
I.4	His learned historians and litterateurs collected and brought a cart load of books before the king.	02
I.5	He realized that he needed to get rid of his bad habits.	02
II.1	He remembers his school days when he rejoiced the melodious voice – searched for the bird a thousand ways – he longed for the voice – he would run through the forests and climb the hills looking for it – he longed intensely to see the bird but couldn’t.	05
II.2	The scholar took the youth for a stroll in the garden – he asked to pull out a tiny plant growing there – he pulled it easily – he asked him to pull a slightly bigger plant – he tried a little hard than earlier and pulled the plant and roots – he told him to pull the bush – the boy had to use all his strength – he asked to take out a guava tree – he tried to take out but in vain and said it was impossible – the moral – bad habits can be pulled out in the beginning not after some years	05
III	Letter Head – to address – date line – salutation – body of the letter given in the question paper – arouse the reader’s interest in the product – description of the product – win confidence and create conviction – offers – credit details – service guarantee – complimentary close	10

Merit Positions in the University

LIST OF YOUNG ACADEMIC ACHIEVERS

INSPIRE OF THE POs AND COs CORRELATION AS ATTAINMENT PARAMETERS, THE RANKS,
GOLD MEDALS AND TOPPERS AT THE COLLEGE LEVEL ALSO SHOW THE ATTAINMENTS

SL.NO	YEAR	NAME	REG.NO.	PROGRAM	AWARD
01	2015-16	MUBARAK TAJ	13KFS82059	B.SC	GOLD MEDAL
02	2017-18	SARIKA H.N	15KFS85105	B.SC	GOLD MEDAL
03	2017-18	GAYATRI.S	15KFS85049	B.SC	GOLD MEDAL
04	2017-18	ANUSHREE.H.S	14KFS85010	B.SC	GOLD MEDAL & 9 th Rank
05	2018-19	JAMUNA.M	16KFS85042	B.SC	GOLD MEDAL
06	2018-19	RUMANA ASIYA	16KFS85238	B.SC	GOLD MEDAL
07	2018-19	TEJASVI.V	16KFS85146	B.SC	GOLD MEDAL
08	2018-19	ARCHANA.K	16KFS85009	B.SC	GOLD MEDAL
09	2019-20	KEERTHANA.N	17KFS85056	B.SC	GOLD MEDAL & 3 rd Rank

Merit Positions in the College

BBM

2015-16

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	13KFC 24011	CHAITHRA GR	450
2	13 KFC 24023	MOUNIKA R	444
3	13 KFC 24044	SHOBA S	438

2016-17

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	14KFC 24005	BHAGYA N	585
2	14 KFC 24004	BADRUNISA BEGUM	560
3	14 KFC 24023	NAVANEETHA TB	555

2017-18

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15KFC 24020	SHWETHA BV	594
2	15 KFC 24001	ANJALI Y	592
3	15 KFC 24019	SANGEETHA GR	573

2018-19

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	16KFC 24007	INDUMATHI V	608
2	16 KFC 24022	TEJASHRI S	570
3	16 KFC 24020	SUMIYASAMREEN	558

2019-20

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17KFC 24001	AL SHOBHA	594
2	17 KFC 24014	MADEEHAAFRIN	593
3	17 KFC 24019	NAVYA KS	579

Merit Positions in the College

B.COM

2015-16

TOTAL-600

SL.NO	REGISTER NUMBER	NAME	MARKS
1	13KFC 31424	SRIRAKSHA KR	503
2	13 KFC 31408	SINDHU VN	439
3	13 KFC 31245	NAGAVENI	436

2016-17

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	14KFC 41016	ANITHA V	634
2	14 KFC 41014	ANISHA A	620
3	14 KFC 41270	PAVITHRA P	619

2017-18

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15KFC 41497	VARALAKSHMI L	632
2	15 KFC 41288	PAVITHRA C	624
3	15 KFC 41290	PAVITHRA M	617

2018-19

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	16KFC 41543	NAGUBAI	638
2	16 KFC 41349	SAHANA M	636
3	16 KFC 41179	KAVYA MN	632

2019-20

TOTAL-700

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17KFC 41078	ASMA S	654
2	17 KFC 41228	LAVANYA M	654
3	17 KFC 41188	HAMSA SHREE K	629
4	17 KFC 41152	DIVYA SHREE K	627

Merit Positions in the College

B.SC

2015-16

TOTAL-600

SL.NO	REGISTER NUMBER	NAME	MARKS
1	13 KFS 82242	NAJMUSSSAHER	550
2	13 KFS 82027	DEVAKI GS	535
3	13 KFS 82025	DEEPA B	533

2016-17

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	14 KFS 85026	BHAVYA JN	938
2	14 KFS 85110	SRILAKSHMI S	937
3	14 KFS 85021	AYESHA SIDDIQHA	933

2017-18

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15 KFS 85002	SHYAMALA AR	941
2	15 KFS 85004	ACHHUTHA BN	915
3	15 KFS 85049	GAYITHRI S	912

2018-19

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	16 KFS 85009	ARCHANA K	945
2	16 KFS 85029	CHANDANA M VEERESH	929
3	16 KFS 85134	SUSHMA HC	927

2019-20

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17 KFS 85056	KEERTHANA N	963
2	17 KFS 85041	DIVYASHREE S	944
3	17 KFS 85097	PAVITHRA HV	941

Merit Positions in the College

B.A

2015-16

TOTAL-600

SL.NO	REGISTER NUMBER	NAME	MARKS
1	13 KFA 60080	USHA G	493
2	13 KFA 60053	RANI K	487
3	13 KFA 60191	ROJA B	484

2016-17

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS

2017-18

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15 KFA 80100	GOWRAMMA V	823
2	15 KFA 80075	APOORVA S	804
3	15 KFA 80040	RAMYASHREE N	799
4	15 KFA 80143	POOJA MR	799

2018-19

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	16 KFA 80096	POORNIMA GM	876
2	16 KFA 80106	ROOPA SM	863
3	16 KFA 80147	MANASA C	857

2019-20

TOTAL-1000

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17 KFA 80061	GOWRAMMA V	873
2	17 KFA 80034	SAVITHA K	872
3	17 KFA 80006	APOORVA V	866

MA ECONOMICS MERIT STUDENTS LIST

MA ECONOMICS 2015-2016

SL.NO	REGISTER NUMBER	NAME	MARKS
1	14KFAEC006	FATHIMA TABASUM	444
2	14KFAEC027	UMA N	442
3	14KFAEC008	HUSNA SULTANA	438

2016-2017

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15KFAEC027	SHWETHA V	456
2	15KFAEC015	RUKMANI	452
3	15KFAEC021	SUFI SADIYA	448

2017-2018

SL.NO	REGISTER NUMBER	NAME	MARKS
1	16KFAEC014	ROJA	431
2	16KFAEC015	SHILPA B M	429
3	16KFAEC021	SWATHI J	427

2018-2019

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17KFAEC010	PRIYANKA S	449
2	17KFAEC001	AMREEN TAJ	449
3	17KFAEC013	RAMA DEVI	443

2019-2020

SL.NO	REGISTER NUMBER	NAME	MARKS
1	EC0181002	ARUNA	454
2	EC0181008	GEETHA R	445

3	EC0181011	NANDINI H K	444

M.COM 2016-17

SL.NO	REGISTER NUMBER	NAME	MARKS
1	15KCOM003	BINDU C J	440
2	15KCOM012	MADUSHREE S	435
3	15KCOM016	NANDINI OB	427

2017-2018


SL.NO	REGISTER NUMBER	NAME	MARKS
1	16KFCOM021	SOUMYA M	441
2	16KFCOM026	UZMA KOUSAR	420
3	16KFCOM025	THASMIYA ANJUM	418

2018-2019

SL.NO	REGISTER NUMBER	NAME	MARKS
1	17KFCOM027	SOUMYA N V	440
2	17KFCOM025	SINDUSHREE	427
3	17KFCOM021	PAVITHRASHREE	425

2019-2020

SL.NO	REGISTER NUMBER	NAME	MARKS
1	CM181025	SHIBA KOUSAR	453
2	CM181021	PAVITHRA C	449
3	CM181030	SWATHI C	444


Principal
 Govt. College for Women
 Kolar-563101



RANK HOLDERS AND TOPPERS WERE FELICITATED IN 2016-17 & 2017-18 MARCH COLLEGE DAY

CASH PRIZES AND MOMENTOS WERE GIVEN AWAY ON THE OCCASION



RANK HOLDERS FELICITATED AT BANGALORE UNIVERSITY CONVOCATION

