

The Annual Quality Assurance Report (AQAR) of the IQAC

2015-16

**Government College for Boys,
Kolar-Karnataka**

Part – A (2016-17)

1. Details of the Institution

1.1 Name of the Institution

Government College for Boys' Kolar

1.2 Address Line 1

Near Sarvagnya Park

Address Line 2

City/Town

Kolar

State

Karnataka

Pin Code

563101

Institution e-mail address

gcb061@gmail.com

Contact Nos.

08152-222014

Name of the Head of the Institution:

Prof. Narashimha Reddy

Tel. No. with STD Code:

08152-222014

Mobile:

9448703610

Name of the IQAC Co-ordinator:

Dr.Misbhauddin Khan

Mobile:

9448155359

IQAC e-mail address:

1.3 NAAC Track ID :

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	---	2003	5 years
2	2 nd Cycle	B	2.80	2013	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2013-14 submitted to NAAC on 24-11-2017 (DD/MM/YYYY)
- ii. AQAR_2014-15 submitted to NAAC on 24-11-2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

--

2.3 No. of students

2

2.4 No. of Management representatives

--

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

9

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

Faculty

04

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

--

National

--

State

--

Institution Level

20

(ii) Themes

Different Quality pertaining themes

2.14 Significant Activities and contributions made by IQAC

Conducted Quality related Programmes at College level.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To encourage the faculty members participate in refresher/orientation courses.	Faculty members participated in refresher/orientation courses.
To encourage the various departments to conduct invited talks by experts from respective field.	The Departments conducted invited talks by inviting various Resource persons.
To encourage the students to participate in the college, university, state and national level sports and games events.	Students actively participated in the college, university, state and national level sports and games events and bagged several medals and awards
To encourage various clubs of the college to conduct activities with considerable participation from the students	Various clubs of the college conducted numerous activities with maximum participation from the students.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

College Developmental Committee approved AQAR and encouraged for Teachers additional qualification (SET/NET), research work and Re-accreditation process.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		-	-	-
PG	3	-	-	-
UG	17	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	20	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Bangalore University Syllabus – The Teachers participate in the syllabus formation as Board members. The syllabi of few subjects was updated.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Introduced B.Sc., PMCs (Physics ,Mathematics and Computer Science) and BCA (Business studies, Computer Science and Accountancy)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
52	37	15	-	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	14	4
Presented papers	-	7	4
Resource Persons	-	2	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Problem solving

- Case studies and Role play
- Weblems, blogs
- Demonstration using models
- Simulations
- Viewing and discussion of documentaries and movies
- Article reviews
- Smart Boards, charts, specimens, Over head Projectors, models etc.,

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation of students is based on both Continuous Assessment (internal) and the End Semester Examinations (external).

Different methods of assessing the student – tests, quiz, seminars, assignments, projects, dramatization of plays, etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

2

4

2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	303	20	55	35	8	39
B.SC	258	41	24	15		31
B.COM	479	43	65	21	8	29
BBM	54	3	12	5	2	40
Ma-Kannada	16	16	16	-	-	100
MA-Political science	47	47	44	3	-	100
MA-History	44	44	40	4	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programmes.

The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

The ongoing policy of reviewing and redesigning curriculum/ syllabi once in three years helps in keeping pace with the changing trends in higher education and societal needs.

Periodical review of the teaching-learning process at the end of each semester is done. Feedback from students on curriculum, teaching, learning and evaluation is taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	-

Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	11	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged the teachers to do Ph.D., M.Phil., Refresher Course, Orientation Programs & Workshops, etc.,

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	--	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	--	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the Institution.

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	
International	Applied	-
	Granted	
Commercialised	Applied	-
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	--	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides and

01

students registered under them

02

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

1

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

2

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="2"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="6"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Efforts are made to realise institutional social responsibility (ISR) inspired by the ideals of the vision and the mission of the College, by sensitising students and faculty on ISR and outreach programmes and their impact. Through core components in the curriculum, the College ensures the transmission of values, attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens. It encourages students to reach out to the community through Social Awareness Programmes/Service Learning and experiential learning. The college has taken up the following activities towards ISR:

Network with neighbourhood communities by establishing and building personal and institutional contacts with NGOs and voluntary organisations in order to conduct community development activities.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres 30 guntas	-	-	5 acres 30 guntas
Class rooms	40	-	-	
Laboratories	6	-	-	6
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Administration:**Pay and Accounts Office**

- Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.
- Online payment for Fees.

Examination Office

Tasks executed through intranet:

- List of students appearing for examinations are transferred through intranet from the office to the Examination office.
- Hall Tickets are computerized and downloaded directly from the University website.
- Declaration of results is executed online.
- Arrear Exams, Registration challans, Hall tickets and results are declared online.
- Queries from students can reach the Controller of Examination Office through Email.
- Course registrations and Graduation Day registration are done online.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	59031	5900000	3900	790000	62931	6690000-
Reference Books	9300	2300000	914	60000	10214	2360000
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	--	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	150	-	50	-	200	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	87	66	39	-	2	6	13	-
Added	1 Laptop	-	-	-	-	1 laptop	-	-
Total	88	66	39	-	2	7	13	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet leased line upgradation in progress.
- Internet access to staff and students in Departments.
- Upgraded Intranet facilities for staff to post attendance.
- Online Fee Payment (Academic) for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.69
ii) Campus Infrastructure and facilities	---
iii) Equipments	---
iv) Others	---
Total :	0.69

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing awareness about students support system in the following activities

Students to participate in various competitions/National and International/Organizing coaching classes for competitive exams:Coaching for Banking,

Medical assistance to students: health centre, etc.

Our College has very special concern for the health and hygiene of the college students, staff and other members. For this the college organizes health check-up camps where local doctors, dentists, eye surgeons and skin specialists visit and keep a strict watch on the health of the stakeholders, the students and the staff.

Proper arrangement of drinking water is present on the college campus at five different locations (R.O. purified drinking water).

A first aid room is also there for the treatment of sick.

Skill development (Spoken English, Computer literacy, etc.)

The college regularly conducts Personality Development Programmes which enhance the IQ level and communication skills of the participants.

The college also invites guest speakers from the industry which provides regional and global employment opportunities for the students. Special classes are taken for communication skills taking into considerations the rural background of the students. This besides the college offers 'Introduction to Computer Fundamentals' as one of the subjects to all the students taking admission in the first year. This has really helped the students to learn the basics of computers.

Support for “slow learners”

The students who are slow in their learning or grasping power are identified by the faculty at the beginning of the session. For them the college conducts remedial classes in different subjects to enhance their skills and competence.

Enrichment courses like Personality Development Programmes are also conducted to improve students' personality and to motivate them for an innovative and creative

5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling. Each student meets her mentor, on a one-to-one basis, at least three times every semester. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics. Mentors offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1209	160	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No.	%	Women	No.	%
	1263	92		106	08

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
43	654	102	848	-	1647	26	507	62	774	-	1369

Demand ratio -

Dropout 12%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College from time to time makes arrangement for various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of the college has facilitated the students in earning better job opportunities. Even the personality of the students enhances after working and also provide for a secure future. Personality development programmes are also available for the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation. The centre also conducts workshops for staff and students on counselling and life skills.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	258	24	--

5.8 Details of gender sensitization programmes

Center for Women's welfare sensitizes the students to develop a healthy relationship with the opposite gender. It acts rigorously to check the transgressions of the code of conduct of the students. This cell creates an awareness of the socio cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	430	1097827/-
Financial support from other sources		
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____Nill_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Government College for Boys aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence.

Mission:

- To work towards the all round development of the personality of the students
- To equip them with knowledge and skills to face the challenges of life boldly.
- To instill in the taught the core human values.
- To equip them to engineer socio economic revolution by ridding the country of social evils.
- To prepare the students for exploring the potentialities for national productivity and all round development.
- To preserve the diverse and pluralistic culture of our country.

To instil in the minds of the students, the ethical values of our rich cultural tradition and a conviction never to exploit nor be a victim of exploitation

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are systematised and channeled through all key constituents of the College.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration.

For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised.

Feedback received from faculty, students, alumnae and other stake-holders are considered for Continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our Teams participates as members in Board of Studies and Board of Examination system of University.

6.3.2 Teaching and Learning

Teaching & Learning :

The institution has framed for itself various strategies which enhance the quality improvement. The procedure adopted for admissions to various courses provided by the college is based on student's academic records. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. The knowledge and skill required for a particular programme is made known soon after a student is admitted to a course of study. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, etc. are adopted for proper understanding of the subjects.

The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use of the students. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college.

The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses and Orientation Courses etc. The college follows the self- appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls. The college encourages the teachers to participate in self enriching courses whenever different institutions organize them.

6.3.3 Examination and Evaluation

Bangalore University conducts the examinations and declares the results on line. The students can access the result from any corner of the Globe. Bangalore University has introduced Choice Based Credit Sytem (CBCS) from 2014-15. Locally the valuation is done

6.3.4 Research and Development

The college is not having a recognised research Centre duly approved by the affiliating university. The scope of research motivation is very little. However, the faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college is already having 16 Ph.Ds. Few teachers of the college are engaged in active research work. In our college there are 29 M.Phil., graduates as far as development is concerned.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

Every year newly published books, Computers are added to library.

ICT: The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. In keeping with rapid advancements in technology, and for students to benefit from state-of-the-art equipment, the College has set up five SMART Boards in selected classrooms. Additionally, every department has been provided with a computer and a Printer. A computer lab and science labs provide opportunities for hands-on training

Physical Infrastructure/Instrumentation:

seminar hall, classrooms (some equipped with SMART Boards), Office rooms, staff rooms, well equipped laboratories,

*The institution believes in providing good basic amenities for its stakeholders.

*11 staff rooms with adequate furniture.

*The college campus has ample space for four wheelers and two wheeler parking

*Government Hospital is located at 400 meters from the college campus. The students and staff members make use of the facility.

*First aid kits are available at the Biotechnology laboratories.

*The student grievance/suggestion box is provided

*Fire Safety and Fire Extinguishers.

* An excellent modernised water Filter System is planted in the College, which quenches the thirst of the students and faculty members by providing pure Zero bacteria and clean water.

* Sophisticated Gym was established.

6.3.6 Human Resource Management

The Annual Confidential Report is used for self appraisal, as per the format provided by the Department of Collegiate Education, the Principal writes a report and the same is sent to higher authorities. The head of institution also uses evaluation in an informal way to improve the services of the office staff.

6.3.7 Faculty and Staff recruitment

The recruitment of the permanent staff is done through the public service commission. UGC pay scales attract staff with adequate qualifications, knowledge and skills to the teaching profession. The administrative and Group-D employees are recruited through employment exchange. The appointment of guest faculty is purely on a temporary basis. The criterion of selection is based on the percentage obtained in post-graduation. The candidates with NET or Ph.D or M.Phil. are preferred. The recruitment is done by the head of the institution following the guidelines issued by the department and approved by the Joint Director, Regional Office of Collegiate Education. The work load of the guest faculty is 8 hrs per week, Rs 8000 per month. The grant for payment of honorarium is released by the Department of collegiate education.

6.3.8 Industry Interaction / Collaboration

The institution interacts with various local as well as outside institutes. We consult with other institutes on various issues for the improvement of education system. College has also participated in various cultural programmes held at various places. Seminars, workshops, conferences on various subjects are conducted in the college premises.

6.3.9 Admission of Students

Merit cum Reservation basis of Government of Karnataka is followed.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

The following are the main welfare measures that our institution has provided:

Availability of On duty leave, earned leave, maternity leave, paternity leave, medical leave, study leave are for the welfare of the employees.

Conducive working atmosphere

Medical reimbursement facility.

On duty leave for FIP to carry on Ph.D and other research programmes.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	yes	Gok/bu	Yes	government

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System Internal Assessment

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

Interaction with present students, sharing of knowledge, experience, suggestions, etc

6.12 Activities and support from the Parent – Teacher Association

Regular meetings held, student counselling and problem solving, Parents feedback, Focused on improvement area of students.

6.13 Development programmes for support staff

Yoga, Picnic, Sports were organised.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleaning, E-Waste Management, Hazardous waste management, Landscape garden & Sapling distribution, Green Audit System, Energy Conservation, Water harvesting, (Recycling), Planatation, etc.

Plantation

A lot of expenditure is incurred to keep the environment green. For this the supporting staff , NSS and NCC cadets of the College are working very whole heartedly. The trees are planted regularly. The college organizes programmes like Van Mahotsava every year to inculcate this tradition amongst its students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Women grievance Cell, ICT applications, etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Through Memos the teachers are informed to write work diary and teaching plan and they are periodically examined and attested by the head of department and head of institution.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<p>Good maintenance of infrastructure</p> <p>Beautification for inspiration</p> <p>NCC: Students' participation in NCC creates civic sense and moulds them as responsible citizens in the nation building process.</p> <p>NSS: It aims to inculcate the value of social service in the personality of the students.</p>

7.4 Contribution to environmental awareness / protection

<p>Periodically a team of teachers and students visit near by villages to enlighten the villagers Regarding</p> <ol style="list-style-type: none">1) Energy conservation2) Afforestation3) Water Harvesting etc.,

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Plans of institution for next year

<p>Planned to have</p> <ol style="list-style-type: none">1) Power generator or UPS to be installed in the campus.2) Additional CC Cameras to be installed in the Campus.3) Wi-Fi internet to be provided.4) More Number of Class rooms to be built to accommodate PG students.5) Beautification of the campus.6) Laptops to be procured to enhance the skills of faculty and provide better facilities to the students.
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Name Dr.Misbhauddin Khan

Name __Prof.Madhulatha Moses

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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