



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SMT. GOWRAMMA AND SRI D K KEMPEGOWDA
GOVERNMENT DEGREE COLLEGE**

**KODIHALLI KANKAPURA TALUK RAMANAGARA DISTRICT
562119**

<https://gfgc.kar.nic.in/kodihalli/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Gowramma and Sri. D. K. Kempegowda Government Degree College is located in Kodihalli. Kodihalli is a Hobli Headquarter of Kanakapura Taluk in Ramanagara District of Karnataka State. Its geographical coordinates are 12.4337411° North and 77.4955009° East. It is situated 637metres above sea level. It is about 62 km from the state capital Bangalore, 17 km towards east from Tamilnadu state borders, 50 km towards west from Ramanagara district headquarters. The name Kodihalli is popularly known as **Santekodihalli** in the region. The word SANTE in regional language means Agglomeration, for neighboring villagers needs. The population of the town was 5373 as per 2011 India census.

Smt. Gowramma and Sri. D. K. Kempegowda Government Degree College, Kodihalli was established in the year 2007 as Government First Grade College by Government of Karnataka under the Department of Collegiate Education. The institution is affiliated to Bangalore University and recognised under 2(f) of the UGC Act 1956. In the year 2007 to start with the academic activities for the academic year 2007-08, there was need of land for construction of college building, at this needy situation the visionaries of the region, Smt. Gowramma and Sri.D.K Kempegowda came forward and donated a piece of land about 5 acres for construction of college building, just adjacent to Kanakapura to Hogenekal falls main road. Later the Government First Grade College, Kodihalli was renamed and named after the land donors as "**Smt. Gowramma and Sri. D. K. Kempegowda Government Degree College**" as per Government of Karnataka order in the year 2011.

The College offers 08 under graduate programs, with a humble beginning of 16 students in the year 2007 it has reached to 194 for current academic year 2020-21. The continuous efforts put in by the teaching, non teaching and the College Development Committe and also in creatig awareness for increasing enrolment to higher education have resulted in tremendous growth in enrolment as well as in quality output. Since, the institution is situated in rural area, it has been utilising the un tapped and unlimited potential of rural youth who are in need of higher education.

Vision

Our Vision is *“to empower the rural youth with academic excellence, sense of social responsibility, creativity and employability to cater to the needs of dynamic world”*.

Mission

Our Mission is

- *To create responsible leaders for positive social change.*
- *To provide academic righteousness, creating human assets and intellectual capital.*
- *To foster an ethical environment founded on human values in which both spirit and skill will thrive to enrich the quality of life.*

OBJECTIVES:

- To provide holistic education by combining equal mix of technical excellence, human values and life skills to young minds.
- To provide access to higher education for the under-privileged.
- To create positive learning environment.
- Motivating research initiatives with practical and social relevance.
- Provide services to neighbourhood through community reach out programmes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution has conducted SWOC analysis in a comprehensive way and presented below in compendious manner to find better ways to enhance its operations in future:

- Location of the college is endowed with serenity and tranquility.
- Excellent Infrastructural facilities.
- Strong student centered and student focused environment.
- Experienced and dedicated faculty. Institution covering large geographical area for higher education needs.
- Union of all educational institutions in the campus.
- Feeder College in the same campus Active and supportive CDC.
- University rank holders.
- Diversified, transparent and inclusive admission process.
- Dynamic and diverse student population majority comprising girls and from scheduled category.

Institutional Weakness

- Parental reluctance to educate children due to illiteracy of parents.
- Girl students dropouts Lack of connectivity through public transportation.
- Major proportion of students are with poor communication skills.
- No permanent principal for the institution.

Institutional Opportunity

- The college has an opportunity to empower the girl students as the enrollment ratio of girls is high.
- The college is located in rural less educated area hence there is an opportunity to impart education and contribute to national development.
- Institution is located in rural area having an opportunity to expand with new programmes to cater to the needs of unserved and underserved communities.
- Scope for further utilisation of campus space.

Institutional Challenge

- English communication of rural students.
- Declining enrollment for Arts programmes.
- Implementing technology in learning system.
- Fluctuations in teaching and non teaching recruitment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Gowramma and Sri. D. K. Kempegowda Government Degree College is an affiliated College to Bangalore University Bangalore. Being an affiliated institution, the college has to strictly follow the curricular aspects of the affiliated university, there is very limited scope in development of curricular aspects. The college is responsible for systematic delivery of the so designed curriculum. Hence, the institution ensures enough scope in delivery mechanism of curricular aspects, adheres to the university calendar of events in all its academic schedules. Proper lesson plan and planning, maintenance of academic records like attendance registers, work dairies and other relevant documents pertaining to delivery of curriculum and feedback by the students has been maintained in institution.

The institution provides required support to faculty members in delivery of curriculum and faculty members are encouraged with OOD facilities to participate in various syllabus orientation programs, workshops, faculty development programs for professional development. The institution invites eminent personalities of different institutions to deliver guest lectures in various disciplines.

The College has always been stressing upon providing value added supplements through value added programs in addition to the prescribed syllabus and ensures in assimilation of cross cutting issues of gender sensitisation, environmental protection, human values, ethics etc. through curriculum and other committees of the institution.

Teaching-learning and Evaluation

The institution has been serving the students from disparate back ground. The government of Karnataka, Department of Collegiate Education, through Government Degree Colleges offering higher education across the state at reasonable cost to reach all eligible people. For girls higher education is free. The College under various schemes provides Scholarships and free ships to SC, ST, Minority and OBC category students. To address the language issues faced by the rural students, faculty members follow bi lingual method of teaching. Students are provided with orientation program during the entry level to Degree programs to ease them to adapt to higher education system. Bridge courses are conducted to overcome the problems in specific subjects. Learning capacities are identified and addressed by providing remedial classes and encouraging the advanced learners for better performance and making them to face competitive examinations.

Customised teaching methods are adopted to different sections and for different Courses by faculty members who encourage participative learning. Student seminars, presentations, group discussions in class room help and encourage students to improve various skills along with the curriculum.

IQAC of the college encourages all faculty members to arrange for guest lectures in the respective subjects by inviting professionals from different institutions, participating in FDP workshops etc. In addition different cells at college organise various activities which will enhance organising skills, leadership skills, and soft skills.

Feedback from students at the end of every semester will help the faculty members to improve the teaching skills to meet the dynamic requirements of the students which will help them to build glorious careers.

Research, Innovations and Extension

The impact of Research on higher education is direct, non-ignorable and significant. The institute promotes research culture in the institution among faculty members and students in two ways viz., by organising special programs by inviting distinguished personalities and by encouraging faculty members to attend various national and international seminars and conferences with OOD facilities. The Library in the institution has always been source of knowledge in providing required books and e-resources for both Faculty members and students. Faculty members published 39 national / International conference proceedings, 5 ISSN research papers.

The institution has always been active in its community engagement activities through various activities like awareness programmes on Plastic ban, domestic violence, anti tobacco, voters awareness, awareness jathas on HIV/Aids, hygiene, cancer awareness, blood donation etc. The institution has been continuously striving to hard in creating and maintaining close bondage and witnessed evidence of success through environmental awareness programmes.

Infrastructure and Learning Resources

The Institution is committed in meeting its ever changing requirements of both physical and knowledge infrastructure. Our institution is located in well connected area of all prime areas. College functions in its own campus since 2013, consists of 2.00 acres of land with a built up area of 3901 sq.meters. Well accommodative class rooms with ICT facility in Four lecture halls also available. The campus has an excellent play ground, synthetic track, dedicated gymnasium and indoor games facilities too. Computer lab, library, staff-room separately for male and female staff. Separate rest room for boys and girls is also provided. Drinking water facility is provided in the campus.. The construction of additional six rooms with a sum of Rs. 121 Lakhs is in progress in the year 2020-2021.

The College Library has rich collection of syllabi, competitive exam, reference books, personality development books and fully automated with OPAC (Online Public access Catalogue) search service to meet the increased requirements of readers both academic and beyond academic. 38 computers are available in computer lab exclusively for students. 3 systems are available for faculty and 2 computers are available for office and Principal. BSNL FTTH is provided in the institution.

As part of Government of Karnataka Institution, DCE has made mandate the usage of HRMS, EMIS and KHAJANE2 software at institution and the same software are adapted to in its operation. The institution has the Biometric Attendance for both faculty and supporting staff.

Student Support and Progression

The institution has an integrated mechanism in providing 360 degree assistance to students which include

student grievance redressal cell, Prevention of sexual harassment cell, Anti-ragging cell, Career counselling guidance and placement cell. Students are supported by the institution by providing financial assistance under various schemes offered by Department of Backward classes, Social welfare department, Minority department and **Sanchi Honnamma freeship** for all girl students irrespective of their social background. Students of 2019-20 were given laptops and 2020-21 were given tabs by the Department of Collegiate Education in association with Government of Karnataka to facilitate students in access of e learning and e resources.

Cultural committee and Career counselling and guidance cell organise inter class and inter collegiate activities to provide opportunities to show case and update their talents. Remedial classes are conducted for academically slow learners. Special lectures by inviting subject experts are provided in various subjects. Field trips, industrial visits are organised to create practical exposure among students. Regular meeting of mentee mentors to resolve any academic and personal issues of students are given high priority. Student counselling cell is active in its functioning to address the issues specially of girl students.

Governance, Leadership and Management

The institution is a government run institution. Its management and organisation is decided by the Government of Karnataka under the Ministry of Higher Education. Department of Collegiate education under the ministry frames policies and guidelines headed by the Commissioner Of DCE. Principal is the Head of the institution who sets internal policies and programmes at institutional level in association with the Heads of departments, convenors of various committees and representatives of administrative staff. Since the institution is government run institution, the source of funds are mainly from the funds allocated by the government. Government grants allocates grants for different purposes with specific guidelines for their usage. The institution follows the stated guidelines in usage of funds, in addition it is subject to regular financial audit of all its income and expenditure of each financial year.

Institution has an established IQAC which is actively involved in all academic and quality enhancement decisions. IQAC functions in coordination with the heads of various departments and senior faculty members. In scheduled meetings IQAC conveys decisions taken to faculty members and ensures its effective implementation by using feedback mechanism. Feedback system acts as an input in assessment tool and immediate steps to be taken at institutional level. Parents and Teachers meeting has been conducted in regular intervals to obtain inputs for quality assessment and enhancement of the institution which in turn creates responsible citizens of the nation.

Institutional Values and Best Practices

The institution being Government run Higher Education Institution, It functions with a view to meet the noble objectives of Government in Higher Education.

In pursuit of attaining the vision of the institution, the following best practices which reflect the values of the institution have been adopted:

- Gender sensitization programmes for creating awareness about educating a girl child, and women development, through women development cell.
- The institution being located in rural area and enrollment comprising diverse socio economic background and first generation learners. Institution organizes various health awareness programmes like

HIV/ AIDS, cancer awareness programmes specially for women.

- Mental health awareness programmes in Association with National Institute of Mental Health and NeuroSciences.
- The Institution continuously strives towards creating awareness on environment by organizing various programmes in Association with Range Forest Office, Bannerghatta .
- The Institution has previlige in providing education and mentoring to students from “Association for Promoting Social Action”. APSA. An NGO working for Rehabilitation of Deprived and Sexually exploited women in the region.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. GOWRAMMA AND SRI D K KEMPEGOWDA GOVERNMENT DEGREE COLLEGE
Address	KODIHALLI KANKAPURA TALUK RAMANAGARA DISTRICT
City	Kodihalli
State	Karnataka
Pin	562119
Website	https://gfgc.kar.nic.in/kodihalli/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Choodalingai ah A C	080-29560078	8147729546	080-1234567891	gfgckdh@gmail.com
IQAC / CIQA coordinator	Ramya R	080-7259932805	9731867499	080-2468910112	ramyapoojya79@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-2007
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Bangalore University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-04-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KODIHALLI KANKAPURA TALUK RAMANAGARA DISTRICT	Rural	2	3901

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	II PUC or Class XII	Kannada	100	0
UG	BA,Arts	36	II PUC or Class XII	Kannada	100	15
UG	BA,Arts	36	II PUC or Class XII	Kannada	40	10
UG	BCom,Commerce	36	II PUC or Class XII	English	60	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	1	2	0	3
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	4	0	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	1	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	105	0	0
	Female	122	0	0	0	122
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	27	30	37	32
	Female	32	32	29	30
	Others	0	0	0	0
ST	Male	1	1	2	3
	Female	0	0	2	1
	Others	0	0	0	0
OBC	Male	73	79	77	74
	Female	93	85	86	81
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		227	227	233	221

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	137	137	137	137
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	9	9	9	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
195	227	227	233	221
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	250	250	250	190

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	72	62	79	65

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	12.00	0.19	0.2255	0.091

4.3

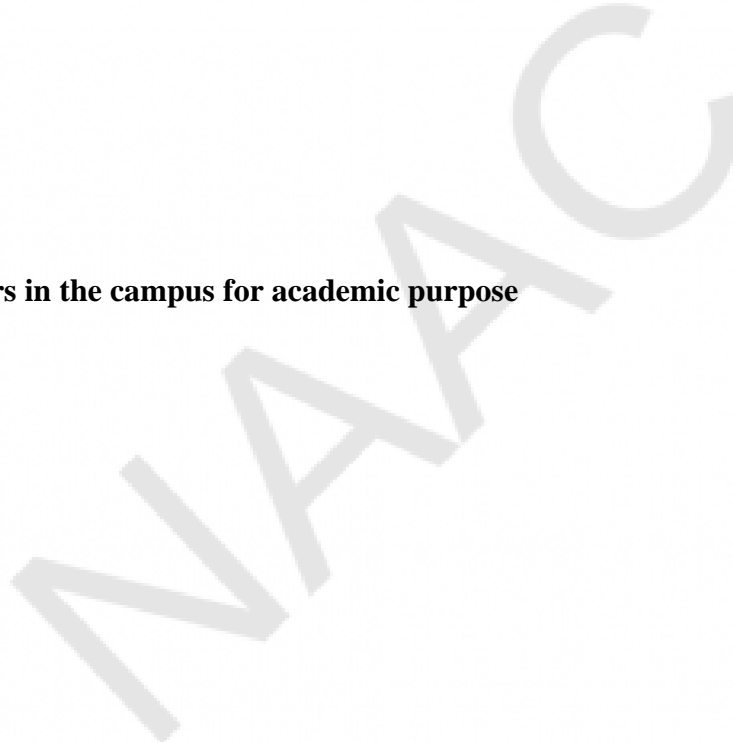
Number of Computers

Response: 43

4.4

Total number of computers in the campus for academic purpose

Response: 38



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The HEI is a affiliated institution, affiliated to Bangaalore Univeristy, Bangalore, the institution is strictly adheres to the curriculum delivery according the university guidelines and Calander of Events provided, the IQAC of the college ensures the effective delivery of the designed curriculum in a planned manner and also the execution of the same is documented in its proceedings every academic year.

Procedure followed

- The Syllabus of the institution is set by Bangalore University.
- Calendar of events are prepared as per the Bangalore University Academic schedule and the action plan for the department is planned accordingly.
- Annual Calendar of events is prepared by the Committee organized for the said purpose. This takes into consideration the National, State and local holidays.
- Calendar of events also consist of plan for Field projects, Internships and dissertations. Lectures are also scheduled in intention of connecting the requirements of industry and academics.
- Induction programme is scheduled to provide, an insight of higher education and also bridge the expectations in mindset of newly inducted students for the concerned programme's.
- Time-Table & Calendar of Events Committee of the college is in charge of Time Table, the Committee prepares time table at Department level – teacher wise-class wise as a matrix structure. It also prepares unilateral timetable at the college level.
- Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
- Progresses of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan.
- Competence mapping is undertaken at department level to ensure competency of the teachers to handle the courses.
- At the beginning of their academic year the teachers prepare the teaching lesson plan for the subjects, they handle.
- Eminent academicians and industrial experts are invited for delivering lectures on current trends in the economy related to curriculum.
- Taking feedback from students on faculty, course outcomes and content delivery.
- Analyzing results after each semester.
- Review of curriculum outcomes.
- Meeting with industry experts to understand the industry needs.
- Planning for new courses and training modules to fill in curriculum gaps.
- Training of teachers for new courses through orientation programs and online courses.
- Regular meeting of the committee to evaluate the effectiveness after each semester.
- Evaluation and review based on results, feedback, placements at institutional, program and department level

Documents Maintained:

- Course file with Timetable, Lesson Plan, Curriculum details, calendar of events, results, question papers and Internal assessment marks.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The college is affiliated to Bangalore University, Bangalore and the college must strictly adhere to the academic calendar or calendar of events published and provided by the university. In addition to the university calendar, the IQAC of the college will prepare an annual calendar of events to execute all the curricular, extra curricular and cocurricular programs and activities smoothly.
- On the day of commencement of every academic year the meeting is scheduled by the Principal for all the department HOD’s and faculty members.
- Various committees are formed in the meeting for the smooth functioning of the college activities and to follow the calendar of events of affiliated university.
- Students are continuously evaluated on the basis of various assignments and activities, competition under various committees, class test, internal Examination, and attendance throughout the semester. Time-table committee, attendance committee, internal examination committee, internal marks committee and parents-teachers committee plays a major role in the continuous internal evaluation process.
- Internal Examination committee systematically conducts internal examination in every semester which helps the students to evaluate themselves.
- As attendance is one of the criteria for Internal Assessment evaluation, the attendance committee coordinator informs all the faculty members to prepare attendance shortage list of students as per the university norms and is brought to the notice of the students well in advance.
- Head of the Institution periodically conducts parents meeting to bring to notice about the performance and attendance of their wards.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 13

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	3	3	3

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 53.27**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
72	131	126	140	124

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The cross-cutting issues such as Gender, Environmental Sustainability, Human Values and Professional Ethics etc, find enough space when it comes to applying them positively into the curriculum. The institution believes in maintaining healthy environment for all its students. The curriculum is designed by the University in such a way that all these issues get enough representation. Men and women must have equal rights and opportunities in all areas of society on the economy if sustainable development is to be achieved. Indian constitution and its study at the college level enhance constitutional values among students. It creates an awareness regarding the constitutional rights. Whenever students and people at large in society are delight they have fundamental rights, it motivates them to fights for the rights.

As the society and students grow,they develop along the lines of constitutional values like,justice,social,economic and political liberty of thoughts, expression, believe, faith, and worship,equality of status and of opportunity, and to promote among the fraternity.So we have Women Grievances committee, Anti- Ragging Committee, to address the issues relate to female staff and students

The very purpose and main function of education is the development of an all round and well-balanced personality of the students. Value Education is teaching and learning about the ideals that a society deems important. The aim is for students not only to understand the values, but also to reflect them in their attitudes and behaviour, and contribute to society through good citizenship and ethics. Value Education helps in promoting social, moral and religious values in students. It develops a well- balanced individual with a strong character and value. Value based education aims at training the student to face the outer

world with the right attitude and values. It is a process of overall personality development of a student.

Recognizing the cultural diversity of students helps meet the educational and welfare needs of students and their families. Multicultural education provides programs promoting anti-racism and community harmony, inter-cultural understanding and positive relationship between students from all cultural backgrounds. It is vital to avoid traditional, understanding of culture in teaching and learning as this can inaccurately portray particular groups as having fixed characteristics. So teaching of subjects like Indian Constitution, Value Education, Environmental Science, Culture, Diversity and Society, Personality Development, helps to inculcate better values among students. So above mentioned subjects play a vital role in integrating cross-cutting issues relevant to Gender, Environmental Sustainability, Human Values and Professional Ethics into the curriculum as well as they imbibe in students and faculty positive attitude towards life.

List of course in the curriculum which integrates the cross cutting issues:

1. *Indian Constitution.*
2. *Environmental Science.*
3. *Personality Development.*
4. *Culture, Diversity and Society*
5. *Value Education.*
7. *Entrepreneurship and Innovation.*
8. *Science and Society.*

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.83

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.08

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 17.99

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	73	90	89	73

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	500	500	500	380

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 35.9

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	72	90	89	73

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The students those who enter the portals of the college, also being new to the college environment, they feel uneasiness towards new syllabus and college teaching. To prepare the new entrants, the college organizes the orientation programme to the B.A and B.COM freshers by inviting resource person from different fields who are experts in that particular area. We have been following this kind of practice from the last eight years. The main intention behind organizing the orientation programme, is to bring to the student's knowledge, the various courses, subjects and facilities that are available in the college. The freshers are introduced to the computer lab, library and gym. They are also introduced to the entire staff of the college, the Principal, head of the departments, faculty members and administrative staff, so that they get acquainted with the new set up. Apart from the curriculum, the faculty members, in the course of their interaction with the newly admitted students, try to inculcate gender sensitive values, human values, values of democracy and tolerance which are vital to the healthy growth of the students. At the end of the programme we do collect the feedback from the students. The interaction between the teachers and students, helps the teachers to identify the slow and fast learners.

In order to help the slow learners, we conduct remedial classes from time to time and try to bridge the gap between the fast learners and the slow learners. The remedial classes are conducted on the basis of a fixed time-table. Each and every faculty member maintains a separate attendance register. To monitor the slow learners progress, tests are conducted regularly. To bridge the gap between the slow and fast learners, we also conduct counseling to those students. IQAC takes initiative to organize training programs to prepare the students for the competitive exams and so on.

The spacious library in the college helps the students to prepare themselves for the competitive exams. The college library is equipped with sufficient reference books, journals, magazines and newspapers. Inlibnet facility is also available in the college which helps the students to update themselves and update their knowledge. The college well equips the students to compete with outer world in various inter-college competitions such as essay writing, debate competition, quiz and so on. The students those who excel in various competitions are rewarded with a prize during the Annual Day. Thus, the college assesses the learning levels of the students by providing them various opportunities to shine and build their bright future.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 24.38

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Experiential learning is part and parcel of our teaching–learning process in our esteemed institution. It provides the students a platform to perform better in all the activities they are involved in, in and outside the college premises. The various activities based on real situations which helps them to build their cognitive ability. Students actively participate in various activities that are conducted during the course of the year. The various activities include:

- *Educational Tours*
- *Chart and model making*
- *Internal Audit*
- *General Presentations*

Participative Learning:

Participative Learning is a technique that enhances the communication skills and gives the students an opportunity to get involved in whatever activity they perform. Every possible effort is made to support and encourage the students to actively participate in learning techniques such as;

- *Workshops*
- *Group Discussions*
- *Paper Presentations*
- *Field Visits*
- *Community surveys*

Evaluation Based Techniques such as;

- *Assignments*
- *Internal Assessments*
- *Preparatory Examinations*

Problem Solving Methodology:

The problem solving helps the students to bridge the gap between learning and its application. It is a pedagogy in which students learn through solving problems and learn through experiences. Students are often given case studies and situational analysis on various contemporary issues. The students successfully complete the research projects. Chalk The Talk is also one of the techniques used to improve students ability to solve problems related to various subjects.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers of the institute are given enough training to use the latest electronic gadgets. They are competent enough to use Note, Microsoft Word, Microsoft Excel and Microsoft Power Point, which helps them to use the **Information and Communication Technologies (ICTs)** in Teaching Learning Management System. The HEI has provided with latest Epson projectors with high configuration for four classrooms, these classrooms are connected with Local Area Network for use of Internet enabled resources on requirement basis.

The institute has a BSNL Broad Band Fiber Net connection with 50 MB per second speed, enabled with Gigabyte Switch Router which caters to the needs of the Internet connectivity to the college Office, Teachers and Students. The teachers use Power Point Presentations, YouTube Videos, motivational audios to motivate the students, as most of them are from remote areas and as they lack access to the latest technology. To encourage such students the Government of Karnataka has given Laptops, Tablet PCs for all the government college students irrespective of their socio-economic backgrounds, during the year 2019-20 and 2020-21. This has motivated the students to participate in ICT enabled learning, and it has helped both the students and teachers to manage an uninterrupted teaching learning management system effectively even in Covid-19 pandemic situation.

The ICT enabled classrooms are also used as seminar halls on need basis, and teachers conduct the ICT enabled student seminars as well in these class rooms, online quiz is conducted through ICT tools. The teachers extensively use the ICT tools viz., ZOOM, Google Meet, WebEx and Teachmint to deliver the lectures and to assess the performance of students online. The students are provided with the study material to make the learning process easier.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 28:1

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 61.54

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 5

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9

2.4.3.1 Total experience of full-time teachers

Response: 72

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Internal Assessment has been effectively managed in the institution to ensure proper accountability in its activities to maintain transparency to achieve the institutions vision.

The College has Internal Examination Committee, Internal Assessment Marks Committee and Attendance Committee headed by the Principal and Coordinated by the faculty members of the institution.

The Affiliated University in its **Choice Based Credit System Syllabus** has prescribed regulations for awarding internal assessment marks for B A and B.Com separately. Internal Examination Committee prepares internal assessment test schedule by considering the affiliated university calendar of events for every semester. In addition, the committee performs the following functions.

- At the beginning of every academic year, orientation program is arranged separately for B A and B.Com students to orient on syllabus of different courses and to create awareness on internal assessment marks and its grading criterion.
- Two internal assessment tests are conducted in each semester.
- Committee prepares time table for internal assessment tests.
- Internal tests act as simulation tool for first semester students for their University semester examinations.
- Committee maintains utmost confidentiality in its operations and collects soft copy of question papers through e-mail and keeps them in the custody of the examination committee.
- Committee assigns invigilation duties to all faculty members and answer booklets are provided by the institution only.
- Seating allotment of students for internal test is displayed on the notice board the day before internal assessment test.
- Committee ensures submission of written answer booklets to respective subject faculty members and evaluation of the same within a specific time.
- To award internal assessment marks, the affiliated university has prescribed two internal assessment tests, attendance of students, assignments, student seminars, group discussions and project works in the respective subjects.
- The committee ensures adherence to guidelines of University in awarding internal assessment marks and collects IA marks from faculty members and the same will be uploaded to the University portal within a stipulated time.

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Internal examination Committee of the institution has been maintaining transparency in conducting Internal test, awarding internal assessment marks uploading it to the University website and announcing the same on the College notice board.

Committee strictly follows the guidelines of the affiliated University in awarding internal assessment marks. Examination configuration of University consists of 70 marks for theory examination and 30 marks for internal assessment.

Of the 30 marks of the Internal Assessment, 20 marks are based on two internal assessment tests. The average of two tests shall be taken as the internal assessment marks. The remaining 10 marks of the internal assessment shall be based on Attendance and Assignment records of 5 marks each. The above pattern is brought to the notice of the faculty members and students of B. Com students at the beginning of the Academic year / semester during the orientation program.

For B. A Programme University theory examination is for 100 marks and 50 marks for internal assessment. Of the 50 marks of Internal Assessment, 10 marks shall be based on two internal assessment tests. The average of two tests are taken as the internal assessment marks. The remaining marks of the internal assessment are based on Attendance and Assignment records and Field visit is allotted 10 marks each.

Committee announces the schedule of internal assessment tests at the beginning of the academic year/ semester. After discussion with the Heads of the Department, prescribes the standard guidelines for setting up the question papers.

After the evaluation of internal test answer scripts, the committee conducts random check, to ensure accuracy and standard evaluation procedure.

The committee decides action plan for students who remain absent from IA test, based on validity of the reason behind absent or Prior permission from the authority under an exceptional cases.

Committee Takes utmost care of the students even after submission of internal assessment marks to the University, if any deviations found in the marks card of the student. In correspondence with the University, the committee resolves any such deviation at the earliest.

Committee also ensures adherence to University guidelines in awarding Internal Assessment Marks of Extra Curricular and Co-Curricular Subjects. Students are informed to bring to the notice of the Committee either through Class Teacher or Suggestion box, grievances if any. The same will be addressed by the committee at the earliest possible.

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

B.Com P.Os

1. To cater to the manpower needs of companies in Accounting, Taxation, Auditing, Financial analysis and Management.
2. To develop business analysts for companies, capital markets and commodity markets.
3. To develop human resources to act as think tank for Business Development related issues

4. To develop entrepreneurs.
5. To develop IT enabled global middle level managers for solving real life business problems and addressing business development issues with a passion for quality competency and holistic approach.
6. To prepare students for professions in the field of Accountancy - Chartered Accountancy, Cost and Management Accountancy, Company Secretary.

B.COM. C.Os

- Acquaint students with the accounting concepts, tools and techniques influencing Business Organizations
- Familiarize the students with regard to structure, organization and working of financial system in India.
- Familiarize the students with the principles of marketing and focus them towards Marketing and Management of Services
- Enable the students to get familiarized with the existing Company Law and Secretarial Procedure.
- Provide basic knowledge of mathematics and their application to commercial situations
- Enable students to acquire skills in Retail Management.
- Familiarize the students with the law and operations of Banking
- Provide basic knowledge of business ethics and values and its relevance in modern context
- Familiarize students with the various concepts and elements of cost.
- Familiarize the students with E- Commerce models and Tally
- Understand the basic concepts of entrepreneurship and preparing a business plan to start a small industry.
- Expose the students to the various provisions of Income Tax Act
- To introduce the students to various Business Regulations and familiarize them with common issues of relevance.
- To provide an insight into practical aspects and apply the provisions of GST laws

B. A . Program.Outcomes

1. **Critical Thinking:** Ability to analyse, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.
2. **Effective Communication:** Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.
3. **Social Interaction:** Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.
4. **Effective Citizenship:** Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.
5. **Ethics:** Understand and recognised value system, moral dimensions and self responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.

6. Environment and Sustainability: Understand the issues and perspectives of environment context and sustainable development.

7. Self directed and lifelong learning: Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.

8. Individual and team work: Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Evaluation pattern of the institution is as per guidelines of the Affiliated University under Choice Based Credit System.

The Process of evaluation for B. Com program is as follows

- Maximum marks of each course is 100, consisting of 30 internal assessment marks and 70 marks for University theory examination.
- Award of Internal assessment marks are based on University guidelines i. e. 20 marks for internal assessment test, 5 marks for attendance and 5 marks for records of skill development.
- Candidates who have obtained a minimum of 35% marks in University examination and 40 % in aggregate i.e. total of university examination and internal assessment marks , in each subject shall be eligible for a pass in the course.

The Process of evaluation for B. A. program is as follows

- Maximum marks of each course is 150, consisting of 50 internal assessment marks and 100 marks for University theory examination
- Award of Internal assessment marks are based on University guidelines i. e. 20 marks for based on two internal assessment tests,10 marks for skill development records, 10 marks for attendance and 10 marks for student seminar.
- 35% of marks are minimum marks for eligibility out of 100 marks of theory examination and 40% aggregate marks to qualify in course

Evaluation of Co and Extra curricular Activities (CC & EC)

Bangalore university prescribes the following guidelines for evaluation of Co and Extra Curricular Activities.

Student shall opt for any one of the following activities in the first four semesters offered in the institution

- NSS
- NCC
- Rangers and Rovers
- Sports and Games
- Activities related to Yoga
- Other activities such as Cultural Activities as Prescribed by the University

Activity carries 50% marks to the credit of the student which is assessed at institution.

2.6.3 Average pass percentage of Students during last five years

Response: 64.42

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	64	52	62	44

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	72	62	78	63

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	6	6

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 13**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	6

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0.25**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 3.75**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	9	8	7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our institution upholds humanistic values and emphasizes continuous imparting of the same to students through a wide variety of extension programmes. Apart from causing a positive impact on the populace of Kodihalli and nearby villages, these programmes have sensitized both the students and the staff towards many issues affecting and afflicting the community and the society at large.

Every academic year the NSS, Rangers, Rovers, Red Cross, Red Ribbon Units have been conducting several programmes on a regular basis. Some of them are as follows:

1. *Blood Donation camps*
2. *Swachh Bharath Mission*
3. *Free Health Awareness Programme*
4. *Polio Vaccination programme*
5. *Awareness programme on HIV and AIDS*
6. *Awareness programme on importance of voting*
7. *Awareness on Gender Issues*
8. *Awareness on Environment*
9. *Afforestation programme*
10. *NSS Special Annual Camps at villages in the vicinity.*

The extension programmes have had lasting impact on the students and have helped to evolve their personalities, their attitude and approach towards societal problems. The idea that they too can contribute towards resolution of many issues around them has heightened their civic sense, has helped understand their rights and duties much better, developed positive towards their community. The faculty and staff have also gained immensely. Our Institution has collaborated with a few non-governmental organizations and State Government agencies for successful implementation of the above mentioned programmes.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response: 1****3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response: 19****3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	4	5	6

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response: 281.16****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
635	219	772	828	637

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 8

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	2	1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Our college is located in a beautiful serene place called kodihalli, which is about 13 kms away from the kanakapura town. The college aims to provide good quality education to rural background students coming from kodihalli and the surrounding neighbor areas and to cater the needs of rural students from B.A and B. Com.

The college building has a spacious two floor construction. The chamber contains sufficient number of cupboards, tables, chairs, fans, computers and printer. The smooth functioning of the college is made possible through adequate Wi-Fi facility.

The college has six well ventilated and spacious classrooms with adequate seating arrangements, four of them are ICT enabled class rooms, green board, podium, fan and LED lights to enable the students to use the best services provided.

Well-furnished separate staff room with sufficient chairs, tables, cupboards, fans, computers, and adequate Wi-Fi facilities are made available and the washroom attached to staff rooms facilitates good cleanliness and hygienic environment.

The college has computer lab with 38 computers which aims at providing practical exposure to computer literacy education to all the students enrolled from rural background.

Notice boards notify students regarding various important matters related to admission, examination, scholarship and other information. The entire college is under CCTV surveillance.

The college library has rich collection of books, reference books, donated books, magazines, newspapers and journals. A fully automated library with transparent almirahs to display books, separate seating arrangement for teaching staff and students, reading room, computer and internet facility are made available within the premises. The books are fully automated with New GenLib Software version 3.1.1 and OPAC (Online Public Access Catalogue) search is made possible. The library also has adequate Wi-Fi facility to support access to free e-resources available through online. The software through internet connectivity provides links to free e-books, Journals and other e-resources. Several best practices including best library user, book keeping training certificate program, notice board showing news paper clippings on important themes, book exhibition, librarian's day celebration are followed as routine practice.

The college has well maintained separate toilet rooms for boys and girls. A separate ladies resting room is an addition to our college infrastructure. The college has separate rooms for smooth functioning of activities related to NSS, IQAC and Sports. The wall magazine of various departments within the college premises motivates the students to express their views through quotes, article, writings, drawings etc. The college has been publishing the magazine ABYUDAYA. The RO water facility is made available to

students and staff within the premises at selective distance.

To cater the needs and requirements of the physically challenged students the facility of ramps is made available. The College has separate students counseling Cell, placement Cell and IQAC Cell.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The College has adequate athletic equipment's with spacious play ground to encourage students sports activity. Well maintained sports room and store room are available and has adequate facilities for sports and games. Well-maintained huge ground is available in the premises. The playground has been used by the college since 2014-15 has an approximate area of 2 acres .

The multipurpose ground has cricket pitch at the centre and accommodates various games like throw ball, volleyball, kho-kho, and other athletic field tracks to encourage sports passion towards students. The college conducts inter college and university selections every year in many sports and games. The college has separate courts for volley ball, kabaddi, kho-Kho and ball badminton The indoor games of the college include carom, chess, etc.

The college has taken the initiative to develop intercollegiate Sports and cultural teams and has been providing all kinds of support both financial and physical space. The players of the college are provided with track suits and T-shirts for practice. There is provision for providing TA/DA to players for participating in state and national events. The college provides provision for refreshment and lunch to participants and staff for various events. The winners of the college are felicitated with mementos. During annual meets provisions of dias, mike arrangement, podium, banner for felicitation is arranged . During the annual sports meet there is provision for audience gallery for the spectators. Yoga programmes are conducted frequently to motivate health and fitness.

Cultural activities:

Portable and Public Address System facility is made available to support various Events. For encouraging students towards cultural activities. The Cultural Committee organizes various competitions like dance, singing, debate writing, rangoli, painting etc. Refreshment and lunch is provided to all the participants, students and staffs for various events. Winners are felicitated in the annual gathering with mementos. The college has a big stage of 20 X 15 (approximately) and is used for conducting annual function and various cultural activities. Those students, who are selected to represent college at university level and state level competitions, are financially supported by providing TA/DA. Student are motivated to participate and unveil their talents on special occasions of national festivals. Refreshments are provided to students and staff during the national festival celebration. The NSS Unit, youth red cross Cell and units of rovers and rangers too are available to promote cultural interest of the students.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 57.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is fully automated using New GenLib open-source software, ver 3.1.1. This software has functionalities that enable a library to manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database, circulation of its holdings, etc. In addition, however, it allows a library to define its own network of libraries. One library in the network called the Host library installs the software on its public-domain server and then configures other libraries as Associate libraries on its network. New GenLib is a Web-based application. Databases created with New GenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. New GenLib can be used with applications that allow the development of Digital Libraries. It uses many opensource components and hence is considerably less expensive than comparable solutions offered by developed countries.

The Software enables individual readers in the library premises to provide access to the library book collections through OPAC(Online Public access Catalogue) along with the free connectivity to e-books and e-journals links including previous Question Papers. The software also provides provision of listening to video lectures related to English language learning and grammar related video lectures.

Library has a rich collection of 8393 Books, of which 2260 Books are of General Fund; 3680 are books received from SC Fund; 1933 are Books received from ST Fund and SC Books received from Bangalore University include 520. The library has rich collection of 450 Donated Books donated by donors including teaching fraternity, authors, publishers, students, CDC members associated with our college development council to support study and reference. The library has rich collection of Journals too.

The library has more than 130 Issues of the Journal “Indian Valuer” since 2005 till date which is donated by the donor who is a retired civil engineer from Maharashtra residing at Bangalore. The Journals donated are from his personal collection donated for enhancement of library resource with the intention of interest in academic development of student’s interest. The library also has subscription of journals namely economic and political weekly, competition success review, India today and Journal of commerce and management and the back issues of the journals are well maintained in very systematically.

The Library also has rich references such as Dictionary, Year Books, Novels in English and Kannada, Grammar Books. The library also has books related to Competitive Exams such as Police, IAS, KAS, SDA and other competitive related books to support student’s interest in reaching the competitive world. Besides the above rich resources, the library also has Newspapers to know daily updates and latest happenings. Magazines for study, reference, and knowledge update. Maps and Globes to support the historical and geographical study.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**
- 4.e-books**
- 5.Databases**
- 6.Remote access to e-resources**

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-

journals during the last five years (INR in Lakhs)**Response:** 0.15**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.7	0	0.01425	0.0119

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**Response:** 21.67**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 44

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Our Institution provides prime importance to ICT facilities to empower Students and is striving to keep the institutional IT infrastructure up to date. The office has computer with printer and internet facility for office use. The College has sufficient computer facility for catering needs of both faculty and students. The College has computer lab with 38 computers and is made available to give exposure to basics of computers to students in daily life. The Provision of Internet Connection has been made for net surfing, down loading materials and exploring different possibilities to acquire study materials for teaching and learning process. For the smooth functioning of the college for IT related works IT coordinator has been assigned from among the available faculty members.

The IQAC co-ordinator and co co-ordinator with the support of faculty members and IT coordinator have

taken sufficient steps to prepare Self Study Report, website updates and maintenance of the IT Systems. The college is enabled with CCTV for round the clock security and safety. The office has biometric system installed to monitor the login/logout of the staff members in accordance with the instruction from Department of Collegiate Education, Government of Karnataka. The Libraries rich collection of Books are updated in the acquisition section through the Software New GenLib version 3.1.1 and its OPAC (Online Public Access Catalogue) is made to reach students and faculty through the OPAC Search facility. One System in Library Serves as Server. The OPAC through LAN and internet facility also provides provision of free e-books, e-journals, old question papers and videos to support e-learning process.

The Institution has four ICT enabled class rooms with LCD Projectors. These class rooms ease the teaching and learning problems. Power Point Presentations and Audio visuals used by the faculty members help students to improve their access to various e learning resources.

This enables students to analyse the topics in more easier way. It serves students by providing Interactive Learning Experience. The Office is connected Wi-Fi through BSNL Broad band.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 5:1

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Our college has established systems and procedures for maintaining and utilising physical, academic and support facilities. Various physical Infrastructure like ICT enabled classrooms, principal chamber, separate staff rooms for Men and Women, computer lab with 38 computers, ICT enabled lectureroom with screen and projector to help to meet the requirements of students and faculty, sports department, library department, vehicle parking area, borewell, water connection facility, UPS, CCTV surveillance, business lab are available. Committees are done at college level to avail these facilities and supervise maintenance system periodically.

Maintenance and utilization of physical facilities:

Being a government Institution, we are not the stake holders in construction's level, it is done by government body named Nirmithi Kendra as per location of monetary funds by state government. The repair works like window glass, paintings of building, safety locks for all class rooms etc. are supervised by estate officer who is to be one of the faculty of the college.

The college maintains several registers for keeping accounts of and storage of furniture's named as stock registers and are maintained at office level. Stock verification of books is done by all department faculties at the end of academic year. The library stock register is maintained in the library and the sports stock register are maintained in the sports department. All repairable waste things are dumped in a room called scrap room.

The college has separate rest rooms for students and staff. The hygienic and cleanliness of the class rooms and other rooms and the rest rooms are done by housekeeping personnel's which are hired by CDC Committee and suggestion Boxes are made available in the campus.

The college consists of spacious classrooms with good ventilation. The classrooms have green boards and furniture facilities of tables and desks. They are well maintained by the house keeping personnel.

Library facilities:

Library is very spacious and has its own furniture's facility and is well maintained with good furniture's, notice board to display circulars related to library and academic related circulars. Library committee is framed in the college, it includes all heads of departments, principal and the committee is concerned to purchase, updating of library facilities such as newspapers, magazines, books journal requirements etc are done according to the requirement of students and faculty. Library holdings of all books available in the accession register of various categories have been updated and automated to meet all students and faculty requirements. The magazine register for magazines received are maintained separately and the periodical

register gives information of Journal received on subscription basis and donation. The users can access the library holding of books easily and conveniently according to author or title search through the OPAC (Online Public Access Catalogue) service available through LAN connection to the Server. Books are issued to students and faculty as per their requirements and several guidelines has been established in the department and books Borrowed and returned by students and faculty are entered in the issue register. Faculty and students referring newspapers and other reference resources sign daily in the library login register. The login register maintained in the library helps to know the library usage of students and teaching staff regularly. Daily transaction of the number of issue of books, books returned and library visit by students and teachers for reference and newspaper reading are maintained on daily basis.

IT Facilities:

The college has computer labs with 38 systems. The college office has 2 computer systems with internet and printer facility for administrative purpose. The college IT co-ordinator updates details related to college and website. Computers for students are provided by Nirmithi Kendra.

CCTV Surveillance:

We have cameras installed in our college campus and in a few classrooms. The CCTV purchased by the purchase committee headed by principal incurred on CDF and maintained by authorized agency.

College Website:

The college details are made available public through the website <https://gfgc.kar.nic.in/kodihalli>. The College IT co-ordinator collect information from the respective departments related to personal profile, department Profile and regular events conducted for the academic improvement. The Course availability are bringing to the notice through the website and all information's collected are imported and shared to provide information access on website to reach among students and faculty and public. IT co-ordinator is responsible for managing and uploading all information, additional details related to website.

Water facility:

The college has own borewell facility and good water supply System. The drinking water are made to all students at certain easily accessible points near the class rooms. The college has tie up with local drinking water supply agency, which supply purified drinking water on the daily basis as per requirement of the college.

The college has sports department headed by physical education director responsible for establishing systems and procedures for maintaining and harvesting sports equipment's . Sports equipment's are purchased on the recommendation by the sports committee. Sports items and equipment's issued to Students for practice and issue register also maintained for Issue of items. Stock register is maintained by the sports department which takes stock of equipment's available every year.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 58.67

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
86	101	178	132	154

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 27.44

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	129	0	72	64

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.64

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	6	2	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 79.73

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 59

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	2	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	08	10	05	01

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Institution in its student centric learning environment, provides ample opportunities to participate and represent student community. In Beginning of every Academic year various committees are formed in the institution for smooth functioning of various academic, administrative and co curricular activities. Each committee provides an opportunity to one or two students as student representative/s.

Two student representatives are elected from each class, which is an initial step in creating leadership initiatives among students. Women empowerment cell constitutes girl student representatives only.

Physical education department selects a captain, who is a coordinator of all sports activities of the institution.

NSS, Red Cross, Sports Committees of the institution provide an opportunity to take part in organising different programmes like NSS special camp, Blood donation camp, health awareness programmes etc.

Institution frequently organises various community service programs in which students take active part in organising and monitoring such programmes, which impacts on their leadership skills and enhances social responsibility too.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	10	10	16

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution has a strong Alumni Association since 2010. Though the association is not a registered one, it is highly involved in its activities of the institution .

Alumni students meet in regular intervals to discuss various issues of the Institution to assist the existing students in their academics and future prospects.

Senior students take part in organising various institutional activities like, NSS Special camps, Inter collegiate Sports competitions, inter collegiate Cultural Competitions etc.

Three of our Alumni students are serving the institution as Guest faculty members since 2015.

Alumni is involving in various activities of institutional development also, they are representing various local bodies and serving in Government bodies, in return they are assisting various ways to students and the institution .

The Institution has a strong Alumni association since 2010. Though the association is not a registered one, it is highly active in its activities of the institution .

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Alumni is involving in various activities of institutional development also, they are representing various local bodies and serving in Government bodies, in return they are assisting various ways to students and the institution.

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Institution is Governed by the Department of Collegiate Education, Government of Karnataka. The institution has to follow all the guidelines of Department of Collegiate Education and to ensure Transparency in all its admission, administration activities.

- Principal conducts regular meetings with staff members to review the academic administration, research and development, Teaching-Learning process and other plans for academic excellence of the institution.
- The Principal conducts regular meetings with all the Heads of the Departments regarding academic activities, students' improvements, Placement and training, Research and extension activities, Industrial visits, Alumni interactions etc
- To persuade progress, to motivate, to have exceptional achievements and contributions, monthly meetings are conducted by the Principal with all the faculty members. The Heads of the departments also conduct regular meetings with all other faculty members.
- The IQAC plays a major role in developing realistic and attainable quality benchmarks for each academic and administrative activity. The co-ordinator ensures effective functioning of all members.
- The Student Council helps to share student's ideas and interests with teachers and Principal. It ensures all students participation in the college activities.
- An Excellent Committee system is followed to have systematic empowerment and participation of all the teachers in decision making bodies.
- In Order to create Leaders, our College aims at providing holistic education which fosters the intellectual enlightenment, Moral uprightness, Spiritual orientation, Social commitment and emotional balance.
- Tidying with this expedition, students are rendered with excellent academic abode, Infrastructure, Well-Equipped classrooms, Library and support infrastructure for sports and cultural activities. Library is upgraded with automation and barcode system.

The institution has given opportunities for all the students to participate in extensional activities. The NSS wing of the institution conducts annual special camps to facilitate students in various social service activities for a period of one week, which will help students in understanding social problems, imbibe leadership qualities among students.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

To achieve the institutional vision and Mission of Creating responsible leaders for positive change,

decentralization and participative management is used as an important tool in every activity of the institution.

With vested powers and responsibilities delegated by the Department of Collegiate Education the Principal as Head of the Institution assigns duties to various persons in the institution for the development of the institution.

The Principal along with heads of various departments of the college forms different committees to ensure smooth functioning of both academic and administrative activities of the academic year. These committees include both teaching and non-teaching staff. These committees comprise both formal and informal. Continuous evaluation and monitoring will be done by the principal by the Head of the Institution and correcting measures will be initiated as and when required for deviations if any.

In delegation of authority, to heads of various departments of the college, principal conducts meetings and assign responsibilities of conducting various activities for the semester and academic year.

Heads of the department in turn conduct meeting of faculty members of the respective departments and prepares schedule of activities to be carried out at department/ subject level. The faculty members will be assigned responsibilities and the same will be monitored by the head of the department and will be reported to the principal.

Faculty members as coordinators of different committees/ clubs, like NSS, Women empowerment cell, Anti ragging cell, Student grievance redressal committee, Eco club etc. will frame schedule of activities to be carried out in the academic year. All the faculty members are accountable for discharging assigned responsibilities which include syllabus completion, conducting test, submission of IA marks, submission of work dairy and assisting principal in administrative work.

Students of the institution ensure representation in all activities which the institution believes student centric. NSS wing, Red Cross and Cultural Committee provides opportunities to students to showcase their leadership qualities, organizing skills, crisis management and decision making skills.

The administrative staff of the institution works as an alliance unit of the institution to achieve the institutional goals. Equal representation of administrative staff is also evident in committees where ever required to discharge various administrative responsibilities.

The Institution's successful journey is evident for decentralization and participative management.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The strategic plan is designed in tune with vision, mission of the institution and the institution has been working through its various activities to reach its vision of Creating Responsible leaders for social change.

The Perspective plans of the organization which were successfully deployed during the recent years are mentioned under:

- *Construction of New building is in progress for additional requirements and its expansion in terms of its IT requirements.*
- *Synthetic track facility for organizing inter- collegiate / inter-university sports events.*
- *Academic ranks achieved in B A programme twice.*
- *Centum results in B. Com programme.*

The perspective *plans for upcoming years* which are specifically achievable are listed below:

- *Providing solar energy for the institution.*
- *Conducting Campus recruitment in association with nearby industries / Skill development associations.*
- *Institutional tie-ups for skill development and employment programs.*
- *An active participating institute in Unnath Bharath Abhiyan.*
- *NAAC assessment and accreditation. And 12(b) status*
- *Permanent affiliation from the affiliated University*
- *To start different programs for rural students like women studies in the college.*
- *Accessing for RUSA funds for infrastructural and ICT development of the institution.*
- *To change the campus to ecofriendly and plastic free.*
- *To establish NCC wings in the college.*
- *To start post graduate course in the college to cater the needs of rural students.*
- *To start various in house certificate programs.*

NSS wing and other committees are also active in their perspective activities:

- *Awareness programs on health and hygiene.*
- *Blood donation camps by red cross.*
- *Awareness on social issues like domestic violence, eve teasing, dowry, women exploitation, etc.*

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The major bodies entrusted with the governance of the institution are the College Development Committee (CDC), The Principal and IQAC under the chairmanship of Principal. The policies and regulations for functioning of the institution are provided by the Government of Karnataka, Department of Collegiate Education. To achieve effectiveness and efficiency in the performance of the college, the administrative setup is designed by following decentralization and participative management concept, In the hierarchy of the institution, the Principal is the head of the institution who monitors and evaluates the academic and

administrative matters by conducting the meetings with teaching and non-teaching staff at regular intervals.

The IQAC under the chairmanship of Principal take care of the quality improvement initiatives required for the effective functioning of the institution. The other functions of the organization structure are the academics, administration, Library & Information, Physical Education. The responsibility of the academics is to deliver the curriculum related aspects as per the expectations of the stakeholders, being an affiliated institution, we follow the syllabi & Calendar of Bangalore University.

The Library is having a full-time library staff who is responsible for the effective maintenance of the library resources. The physical and cultural instructor take care of the cocurricular activities and ensures the students participation and management. The administration department has a full-time Superintendent who is responsible for the entire office maintenance and effective utilization of the funds granted by the Government of Karnataka on regular basis, the superintendent is supported by an FDA, SDA, Attender and outsourced staff.

Apart from the above functional organization, the Principal is liable to form various committees for smooth and organized functioning of the college, the committee's composition will have all the representatives from all the functions such as the teaching faculty, non-teaching faculty and students, there are established code of conducts for teachers and students to follow and function efficiently.

The appointment matters are dealt by the Higher Education, Government of Karnataka, the recruitment selection authorities are the Karnataka Public Service Commission (KPSC) and Karnataka Examination Authority (KEA), the service related matters are provided by the Government of Karnataka the Karnataka Civil Services Rules (KCSR). The Promotion and placement are governed by the UGC Career Advancement Scheme (CAS) rules, the Collegiate Education, Government of Karnataka is the authority to provide promotion and placements for the college staff.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is governed by Department of Collegiate Education, Government of Karnataka. Its administration is governed by UGC in academics. The Government of Karnataka through KCSR has been provided various welfare measures to Faculty members and administrative staff of the institution.

The various kinds of Leave facility provided are stated below:

Special casual Leave, Casual Leave, Earned Leave, sickleave, Maternity Leave, Paternity leave, Child Care Leave for both teaching and administrative staff and Half Pay Leave Facility for Non-teaching Staff. Other Welfare Measures provided are as follows:

- *Reimbursement of Medical Expenses.*
- *Festival Advance*
- *Group Insurance Scheme*
- *KGID. (Karnataka Government Insurance Department Scheme)*
- *Regular Increments & promotional Increments.*
- *OOD provisions, Special Casual Leave provisions provided for the period spent on professional and intellectual Development for teaching staff and administrative skill development for Administrative staff.*
- *Appointment on Compassionate Grounds to dependent family members of the servant is one of the specially acknowledgeable Services.*
- *The institution encourages to represent College in employment welfare Organization to work for the welfare of the Employees.*

Travelling Allowance is provided for the faculty members for attending BOS,BOE meeting held by the University.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 42.5

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	6	2	3

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution has a performance appraisal system for teaching faculty members. Every faculty member has to submit self-appraisal form to the Principal at the end of the academic year.

Teaching faculty performance is reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research projects undertaken and involvement in other college activities.

Faculty performance is also assessed by Principal. Student's feedback on teachers and teaching learning process are reviewed with utmost importance.

All self-appraisal forms are carefully verified by Principal.

- *Principal evaluates performance based on results, task force, committee Co-ordinator, Members of the committee, professional improvement like paper presentation and participated in International, National and State level Conference, Seminar, workshop, Research and development activities.*
- *General Behaviour and attitude like regularity and punctuality, leave consumption like CL, EL and ML, Willingness to take up work from time to time*
- *Outstanding Achievement University ranks, additional qualifications like NET, SLET, M.Phil., Ph.D. or any other distinguished achievement - personal or institutional.*

The process of evaluating Self-Appraisal form every year helps faculties to involve in many activities and evolve as a competitive teacher.

Self-appraisal is done after evaluating the performance of the employee. This evaluation involves asking the employee to self-evaluate her/his job performance. Typically, before the meeting with the employee, the head of the Institution asks the employee to complete the evaluation form on their own. This form will indeed be used as the basis of discussion during the annual performance review meeting. Further, the head of the Institution and the employee will sit through the meeting and evaluate the form to discuss about the appraisal results, and negotiate the final evaluations based on the perceptions of reviewed by the head of the Institution.

The principal verifies the genuineness of the information provided by the faculty in the report and records his observation and comments and forward for the same to the DCE. This manual process has replaced with E-Par Application by the department of Higher Education, GOK from the academic year 2018-19 onwards, as part of its e-governance initiative, the steps of the e-par process includes, filling E -par by Faculty -Approval by principal Secretary Higher Education – Acceptance By Faculty.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution being government run higher education institution, Government of Karnataka under Department of Collegiate Education delegates specific financial powers to the heads of the Institutions. Principal as head of the institution follows and monitors the guidelines to be followed in the institution for various purchases. Guidelines of Karnataka Transparency in Public Procurement ACT KTPP is strictly followed in the institution in all its procurements in the jurisdiction.

Periodical Internal audit of the institution is conducted by Accounts Officer (Audit) Department of Collegiate Education, Government of Karnataka. Periodical Audit is completed from 01-04-2016 to 06-07-2020.

The External Audit is conducted by The State Audit and Accounts Department and Accountant General Office. Since 2007 the external audit is not carried in the institution.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution, being government funded for all its running and maintenance, the mobilization procurement of funds will be done by Government of Karnataka. The institution needs to submit its financial requirements for the academic year to a Department of Collegiate Education and needs to get approved for the same.

The College is permitted to collect limited and specific fees from student at the time of admission, which include reading room fees, Sports fees, Cultural fees, College Development Fees, College Magazine Fees, Bharath Scouts and Guides, Rangers and Rovers, Red cross fees, NSS and Student Welfare Fees.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of the institution has been working as driving force for effective design and execution of quality measures which include both physical and intellectual.

1. Mentor –Mentee System

In the process of *creation of responsible leaders for positive social change*, the vision of the institution, the IQAC has designed mentor and mentee system to ensure overall development of the students. Mentor mentee system ensures continuous guidance and monitoring of students in their academic and personal issues also.

Mentors are appointed for a group of 20-25 students so that the mentors are ready to counsel the mentees to resolve the difficulties they face during the course of their study in the institution.

Objectives of the Mentor –Mentee system:

- *To monitor the students regularity and discipline.*
- *To inform parents about their ward's performance.*
- *To develop better Teacher-student relationship*
- *To guide in their career selection.*
- *To counsel students in their problem solving to build confidence.*

Outcome of the System:

- *The attendance percentage of the student has increased.*
- *Remarkable decline in drop outs.*
- *Better relationship between teacher and student.*

- *Improved academic performance.*

2. Empowering youth through Sports

“ A rising tide doesn't raise people who don't have a boat. We have to build the boat for them. We have to give them the basic infrastructure to rise with the tide”.

In pursuit of attaining the vision and mission of the institution, IQAC has always been striving towards providing physical and intellectual infrastructure to meet the dynamic requirements of the students.

The Institution realized that Infrastructure is the backbone of sports. In this direction, continuous efforts of IQAC in providing required physical infrastructure for physical education and sports department resulted in providing all required needs of the students.

The Institution has the below mentioned physical and sports infrastructure facilities provided under Corporate Social Responsibility Scheme of Bangalore Electricity Supply Company (BESCOM).

- *Synthetic Six lane running Track of 200 mts.*
- *Two Volley ball courts for Men and Women*
- *Two Kabbadi courts for Men and Women*
- *One Basket Ball court.*

The Department of Physical Education has successfully organised Inter collegiate Cricket Tournament in the Campus.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC periodically reviews the teaching methodologies to ensure quality teaching. The IQAC takes initiatives to implement innovative methods in teaching and to facilitate the faculty to update their knowledge. The following are some of the strategies implemented by the IQAC to ensure quality in teaching: There is a written code of conduct for both the teachers and students. Subject allotment is done at the beginning of the academic year by the Principal in consultation with the IQAC and the Heads of various departments.

Following this the faculty prepare the lesson plan and the methodologies which they will use to impart their respective curriculum. The IQAC mandates the examination committee to conduct two unit tests during the semester. Assignments are given to improvise the skills of students. Bridge Course/Orientation Course is conducted in the beginning of the academic year for freshers. Remedial classes are conducted for

slow learners. The mentor system practised in the Institution enables to keep a constant check on students. The IQAC conducts various activities for the faculty and institution encourages faculty members to participate in various syllabus orientation programme ,Refresher courses, FDP to enrich their academic teaching skills. The Wi-Fi enabled infrastructure is also made use by the faculty to enrich their knowledge.

The IQAC was instrumental in establishing the Mentor System in the Institution, which helps the students in resolving the issues and challenges faced by them in the study period. The mentor mentee policy is prepared by the IQAC and communicated through proper channel to the staff and students, also created awareness among students and encouraged them to consult the designated incase of any difficulty. The Mentor system so implemented was successful in addressing various problems of the students both academic and other issues.

The constant efforts of the IQAC has brought sophisticated infrastructure for the empowerment of rural, underprevilged youth through academic and extracurricular activities, the new additions which were fruits of the IQAC endeavour such as Synthetic track, Basket Ball Courts, Volley Ball Courts, Kho-Kho Court and Kabadi Courts.

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality intitatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equity is one of the major instincts of integrated, intentional leadership and sustainable development of the society. Higher education is an important place of cultural, identity formation and symbolic control. As higher education provides immediate inputs/results to the society, gender equity has gained prominence at higher education level.

To achieve gender equity, the institution undertakes various programmes and initiatives to uphold the importance of gender equity. In curriculum, the affiliated university has included some of the contents which stress upon gender equity, gender sensitisation, social justice, etc.

To ensure safety and security of women and to avoid inauspicious incidents in the institution both serving and learning, the prime locations of the campus are under cctv surveillance 24/7.

As part of creating a safe place of learning for girl students, female faculty members will be accompanied during special camps, industrial visits, excursions, educational visits, ngo etc.,

Anti- ragging prevention of sexual harassment and internal complaint cell are statutory committees in higher education set up. In this regard, our institution has been ensuring fair justice on all requirements of men and women.

Health issues also play a crucial role in ensuring gender equity and include both physical and mental health. The institution identifies and addresses both health issues and address them through regular counselling on health issues which result in increased morale among students. Programmes by professional invitees from eminent Health institutions like NIMHANS, KIDWAI and regional Community Health Centres are also taking part as regular practice.

Our institution has separate common rooms for girl students, women faculty and supporting women staff. Exclusive resting room with first aid facility, attached wash room and cot and chairs to address some unexpected health issues at institutional level.

The Institution takes pride in celebrating World Women's day every year to uphold the dignity of women in the society for the overall development of the society.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid

4.Sensor-based energy conservation**5. Use of LED bulbs/ power efficient equipment**

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management:

Dustbins are provided in the campus to keep campus clean and tidy. Awareness on segregation of waste is created and blue, green and red dust bins are used in each room i.e. staff room, office room, class room. There is a unit in our college campus which used to do convert solid waste into compost manure. Paper waste is sold to vendors for recycling frequently. NSS unit of the college regularly conduct campus cleaning drives and also help to segregate waste.

Liquid waste management:

We don't have chemistry labs, so there is no issue of liquid waste in our college. The underground drainage system is there in the college campus.

E- waste management:

The nonfunctional computers, equipments are safely disposed UPS batteries are recharged, repaired exchanged by the suppliers.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

reading material, screen reading**Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**Response:**

Government of Karnataka in its fundamental principles of education policy stated that education must remain as the primary and upper most responsibility of the state government. In this direction, our institution being government owned higher education institute carrying forward the responsibility of providing for all without any discrimination on grounds of caste, creed, religion, region or any other socio-economic reasons.

The only higher education institute in Ramanagara district sharing Tamil Nadu state borders comprising varied tribal communities whose contribution is significant in enrollment, which is one of the prime areas of social inclusion.

Institutional commitment in ensuring inclusiveness and oneness in its curriculum and other co-curricular and extra-curricular activities. Red Cross, Scouts and Guides NSS units encourage and promote social harmony, national integration.

The NSS unit of the college strives hard to inculcate sense of service by organizing different programmes and special camps in neighboring villages to cultivate togetherness among students of different socio-economic back grounds.

The institution made uniform dress code to develop unity among students and discourage inferiority on economic grounds. Special guest lectures by inviting resource persons from various NGOs and different eminent institutions to create social awareness. Different sports and cultural activities promote oneness and organizing ethnic day, food festival and competitions in the institution encourage students to understand and respect different cultures and traditions.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**Response:**

The institution has imbibed the responsibility of sensitising the students and members of the institution to the constitutional obligations. With a view to create awareness of fundamental duties of citizens, to reiterate students and employees with regard to the principles expressed in the constitution, we celebrate

various programmes at institution.

The affiliated university has prescribed certain subjects like Indian Constitution and Human rights, Environmental studies and Society which focus on Basics of the constitutional framework, fundamental duties of citizens on environmental protection and to develop scientific temper and humanism respectively for various semesters of undergraduate courses.

The Institution's regular practice of students assembly aims in ensuring discipline and punctuality, recital of state anthem and national anthem stimulates oneness and integrity.

Students of our college visited Karnataka State Assembly Bangalore and Parliament New Delhi, to witness the operations of the State Assembly and Parliament.

Electoral Literacy Club of the Institution organises regular programmes to sensitise students on fundamental rights, organises National Voters day to create a sense of responsibility of utilising his/ her voting right.

Legal awareness programmes conducted regularly in the institution to emphasise on various duties of young citizens of the nation. International Womens day celebration is also one of the platforms used to promote gender sensitisation, gender equality, social justice, which are prime objectives of the Worlds Noble Constitution.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The nation has developed its unique way of celebrating special occasions to cultivate a sense of community, responsibility to carry forward the rich culture and traditions of the nation to the next generations.

Sl No	Date	Title of the Programme	Objective of the programme
1	12-Jan	National Youth day	Swamy Vivekananda birth anniversary which is celebrated as National youth day to promote rational thinking, national integration among youth, who are future of the country.
2	25-Jan	National Voters day	To encourage youth to participate in electoral process and make them aware that voting right is basic right.
3	26-Jan	Republic day	On January 26, 1950, Indian Constitution came in to force, It is day to honour constitution of independent India.
4	30-Jan	Martyrs day	Shaheed Divas is celebrated in memory of Mahatma Gandhi. To share contributions and sacrifice of Mahatma Gandhi to the nation and carry forward legacy of Gandhi's eternal principles
5	08-Mar	International Women day	It is one of the most important days to celebrate to raise awareness about women equality, women achievement and to accelerate gender parity.
6	14-Apr	Dr. B R Ambedkar Jayanthi	In memory of Birth anniversary of Father of Indian Constitution Whose contribution is immense in providing World's best constitution
7	05-Jun	World Environment	To create awareness

		day	and responsibility to protect on eco system in which we live and for sustainable growth.
8	15-Aug	Independence day	To remember and reiterate the sacrifices of great people for the Independent India.
9	20-Aug	Sadhbavana Divas	To mark the birth of Rajiv Gandhi, Former prime minister of India to encourage peace, communal harmony and national integration.
10	05-Sep	Teachers day	To mark birth anniversary of former president of India Dr. S. Radhakrishnan, a great teacher who inspired with his contributions to the country.
11	02-Oct	Gandhi Jayanthi	Birth anniversary of the father of the nation Mahatma Gandhi, to spread the his messages and contributions to the country among students and stake holders.
12	12-Aug	Librarians day	To mark birth anniversary of father of library science Dr.S.R.Ranganathan, to make students reading as integral part of their academic journey for better future.
File Description		Document	
Geotagged photographs of some of the events		View Document	

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice 1: Title of the practice - "*Progress for women brings progress for all.-----Holistic approach of Women empowerment*"

Objectives of the practice

The Institutions admissions consist over 80 percent women from diversified demographic and geographical background, most of them are belong to very poor, marginalised and from tribal community. The institution strongly believes that countries only escape poverty and conflict, when women and girls are healthy, educated and empowered.

The Objective of this practice is to facilitate environment and to create opportunities for women to come out of conventional thinking and traditional impost which is prevailing in the rural society for integrated development of Women.

The Context.

In spite of various challenges faced by women all over the world, it is evident in all the fields where equal representation of women and their exemplary performance, it also has dark side in rural India. Various schemes of Governments at different levels have been introduced to empower women socially, economically and politically to ensure proper and equal representation in all fields. Glass ceiling effect at family level and community level is working as unseen, yet unbreakable barrier that keeps women from rising to the upper rungs in the social ladder.

To ensure overall development of women, at our institution we identified three major areas which require immediate attention and need to be addressed at higher education level.

1. Health awareness among women
2. Legal awareness among women and
3. Financial literacy and awareness among women.

Practice

1. As the saying goes "**Healthy women build healthy families, eventually leading to healthy communities.**" Our institution in association with Community health Centre and other various health agencies has been organising regular health camp/ awareness programmes exclusively for women to educate women on HB1, Breast cancer, HIV/Aids and particularly personal hygiene. Menstruation is such proscription subject that many women are ashamed even to seek medical advice if they face any health problems due to menstruation in rural India, which leads to all other health issues. Personal counselling on women health issues, distribution of sanitary pads and educating girls on their proper usage and dispose. Distribution of medical supplements like folic

acid and iron tablets are some of the practices on health awareness.

2. ***“Justice consists not being neutral between right and wrong, but in finding out the right and upholding it, wherever found, against the wrong” ----- Roosevelt***

The institution in association with Kanankapura Lawyers association has been organising regularly programmes to create awareness on rights, privileges and duties as an individual citizen and as part of an organization, be it a family or an organization in which he or she is working. Programmes on social justice, dowry, domestic violence, facilities from government and

Other agencies available for women.

1. Financial literacy is just important in life as the other basics.

Illiterate families with uncertain earnings lead to undesirable consequences. To prevent these kind of problems, institution invites financial experts from banks and other financial institutions to educate students on saving habits, banking habits, usage of ATM, financial planning at individual level and at family. Various scholarships schemes of government and NGOs and Benefits from Post office or Banks exclusively for rural, tribal people, farmers, agriculture labours, Physically challenged, old aged and deprived people.

Evidence of Success

Increased awareness on health and avenues for women resulted in gradual decline in dropouts and regular health issues. Personal counselling on women problems increased confidence among women, in turn they are able to educate their siblings and family neighbourhood.

Legal awareness uplifted the level of confidence among women and they started approaching government officials and other agencies to make use of available opportunities which are meant for girls, farmers, rural people, tribal people, scholarships etc. Improved legal awareness created a sense of financial planning among women which spread its arms to families to control spending on alcohol and other illegal activities and students found various opportunities to exhibit their talents and earn while learn. Notable number of girls received scholarships from ISEC and Shoshana Foundation an NGO for encouraging education of rural women. Many students of our institution are in respectful positions in various reputed organizations, pursuing further education and women's political participation at different levels also seen in neighbouring villages of college. Awareness on social justice and health concern in families reduced gender based and alcohol based violence.

Problems encountered and resources required

The fundamental problem which the institution encountered was to bring girls to open up and share their personal health problems with doctors and medical experts due to conventional back grounds. Conveying legal matters in colloquial language was difficult due to language barrier among students. In the process of educating financial literacy and awareness, there were some technical issues to overcome among illiterate parents.

Resources required are infrastructure facilities to accommodate all students to these kind of programmes and technical arrangements which required in financial literacy awareness programmes.

Best Practice 2: Forest Conservation for Sustainable Development.

Objectives

- To Create Continuous awareness among farmers of the rural areas on benefits of a forestation.
- To Create positive interface between forest and Community.
- To reduce Human and animal conflict which is prevailing in the region.
- To Make the farmers understand the hazardous consequences of setting fire on leftovers of harvest.

Context

Global warming is one of the burning issues across the globe which is disturbing the climate pattern of the earth and gradual increase in temperature of the surface of earth's surface. Among various other causes of global warming, one of the man made causes are Deforestation. The Institution being located in rural area, surrounded by reserve forest, it is enjoying all the available benefits of nature. To carry forward the same benefits to generations, We feel responsible in conservation of forest in neighbouring forest area. The Governments have been continuously working addressing deforestation issue through various strict regulation and programs. Plans often fail to achieve targeted goals, particularly in complex socio-ecological contexts in which community involvement is much needed.

Practice

1. Our college has actively taken part in creating awareness among students and parents, most of them belong to tribal communities depending on forests for their various needs. Programs organised by the institution in association with Range forest Officer conveyed strong message of positive interface between forest and human being.
2. Since Community play vital role in resource management and it is an integral part of the sustainable resource management. Our institution created a sense of responsibility about forest conservation in the community
3. Institute organised seed ball campaign in the nearby range forest.
4. Institute organised work shop on Human and animal conflict for students and parents.

Evidence of Success

1. No single wildfire incident is recorded during last five years in the range forest region.
2. The Institution's awareness programs successfully connected people with forest to get desired results.
3. Wild animals attack on human beings also reduced.
4. One of the Villagers of the expressed as "*after arrival of the tiger in the division, the wild pig menace is under control. We never knew that wild animals only our saviours*".

Problems encountered and Resources mobilised

- Co ordination with forest department officials and inviting them to our institution for various programs was a challenge.
- Reluctant nature of local people in involvement of our activities.
- Conveying message of forest conservation among tribal people was a big challenge.
- The institution has certain limitations in conducting programs beyond campus.

Best Practice 3:

1. Title of the Practice

SOCIAL INCLUSION AND EMPOWERMENT OF WOMEN IN SOCIETY

2. Objectives of the Practice

The objective of the best practice are:

- *To Create an environment to all deprived women with sense of Self respect and Identity.*
- *To create awareness about the benefits of higher education*
- *To empower the girls with higher education thereby arrest the socioeconomic disorders in the society.*

3. The Context

The most undeniable fact is that education is the only powerful tool through which equality and progress of women can be achieved. Social reasons play vital role in preventing women from accessing higher education in India. In this context our Institution believes in “*A girl with a book is vaccine against not just poverty but all social evils*”. The institution has been striving hard to create awareness among people on girls’ education and it is evident in the institution’s enrolment ratio of girls which is increased consistently over a period.

Our college being government institution, it’s the prime responsibility to respond and address the issues of social inclusion and empowerment of women in society in general and surrounding villages in particular.

Association for Promotion of Social Action (APSA) An NGO established in the year 1976 has been serving to rehabilitate the survivors of Physical, sexual, emotional and social abuse under its “*Suraksha Open Shelter for Girls and Women in Crisis*”. The Organisation has been providing shelter, health building activities, moral education and awareness programmes for the women survivors who are in need.

4. The Practice

The institute has identified many avenues in putting this practice in real application by providing multiple facilities i.e., financial, academic and co-curricular for e.g., freeships, scholarships, laptops etc., as monetary and health & hygiene, financial literacy and life skills along with curriculum, so that once a girl who passed out of our institution can lead her life without dependency and capable of countering all discrepancies of the society.

Education is the only and strongest weapon to eradicate all social disparities and to overcome all social and economic challenges in society. The institution feels it would be incomplete without education, even if a person is having all other facilities and skills .

- Our institution has always been taken responsibility of creating dignified and self-reliant personality. By paying special attention towards the students who joined our institution from APSA organisation.
- Faculty members maintain confidentiality in matters of students from APSA.

- Regular interaction with the officials of APSA to address issues in customised approach.
- Inviting APSA officials to the institution to create awareness on health and Hygiene, rights of children and women in turn to create one ness among APSA students.
- Communicating the information and progress about the wards in regular intervals.

5. Evidence of Success

- Students from APSA completed successfully their academic degrees with all other skills need to lead.
- Notable number of students are pursuing their higher education.
- Countable number of students are placed in reputed organisations at different levels.
- Its pride to institute that some students are established with their self-employment ventures and proving job opportunities to others

6. Problems Encountered and Resources Required

The major problems encountered in application of this best practice is the difficulty in creating awareness in neighbourhood community and to bring confidence in the socially deprived girl students.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“If daughter educated it is equivalent to an educational institution”

Motivating parents for encouraging their daughters to pursue primary to higher education. It is very much importance in the overall progress and development of the institutions. With this view our college has its own mission statement, accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. High ratio of female students’ enrolment is a manifestation that women empowerment which is the need of the hour prevalent. Most of the students are from rural areas with poor background, but they are not poor in talent, knowledge and humility. Exemplary work of our college staff is really appreciable in identifying their talent.

This institution was established in the year 2007. In accordance with mission statement HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities actively.

As people in these parts of rural areas reluctant to send their children, especially girls to far away, the institution has provided these students an opportunity to continue their education and grow higher. Institution has also been an instrument of social change, as it has put an end to the early marriage of girls. Our Institution encouraged more girl students to pursue their higher education.

Continuous counseling not only for students but also for their parents to persuade them to seek admission into post-graduation programs which in turn have provided them an ample opportunity to get into jobs.

The college organizes the women empowerment programs for making them confident enough and competent. Various eminent woman personalities are being invited for the guidance on several issues. Special health related seminars, workshops were organized and health checkup camps in association with Primary Health Center have been organized to find out the health issues.

Department of physical Education had given opportunity to students for active participation in Kho Kho, Chess, Volley ball, shuttle badminton etc. Cultural department provides them with an opportunity to participate in various cultural competitions of the intercollegiate, university and state level.

Apart from the above the Institution is unique for the below reasons:

- *Only Higher Education Institute in the district which shares the geographical boundaries of Tamil Nadu state, comprised, diversified, geographical, linguistic, social and economic backgrounds.*
- *Continuous efforts of the college in curricular, and co-curricular activities resulted two academic ranks in BA programme. Nagarathnamma H.S., Divya B. secured 6th rank and 10th rank respectively.*
- *The institution in the district has been witnessed complete admissions comprising of backward communities, SC/ST and tribal communities students in its enrolment.*
- *Only higher education institution in the district which is providing hundred percent scholarship under various schemes of central and state Government .*
- *Only institue in the entire district enjoyed the privilege of having rich infra structural facilities like own play-ground embedded with synthetic track, basket-ball, kho-kho, kabaddi courts. Multi Gym facility in the campus.*
- *The institution is unique as it is situated in rich green serenity.*
- *Rich and committed experience of faculty members of the institution achieve various mile stones like good results, achievement in co-curricular activities.*

Best Practice 2: Title of the Practice

Forest Conservation for Sustainable Development.

Objectives

- To Create Continuous awareness among farmers of the rural areas on benefits of a forestation.
- To Create positive interface between forest and Community.
- To reduce Human and animal conflict which is prevailing in the region.
- To Make the farmers understand the hazardous consequences of setting fire on leftovers of harvest.

Context

Global warming is one of the burning issues across the globe which is disturbing the climate pattern of the earth and gradual increase in temperature of the surface of earth's surface. Among various other causes of

global warming , one of the man made causes are Deforestation. The Institution being located in rural area, surrounded by reserve forest, it is enjoying all the available benefits of nature. To carry forward the same benefits to generations, We feel responsible in conservation of forest in neighbouring forest area. The Governments have been continuously working addressing deforestation issue through various strict regulation and programs. Plans often fail to achieve targeted goals , particularly in complex socio-ecological contexts in which community involvement is much needed.

Practice

- 1.Our college has actively taken part in creating awareness among students and parents , most of them belong to tribal communities depending on forests for their various needs. Programs organised by the institution in association with Range forest Officer conveyed strong message of positive interface between forest and human being.
- 2.Since Community play vital role in resource management and it is an integral part of the sustainable resource management. Our institution created a sense of responsibility about forest conservation in the community
- 3.Institute organised seed ball campaign in the nearby range forest.
- 4.Institute organised work shop on Human and animal conflict for students and parents .

Evidence of Success

- 1.No single wildfire incident is recorded during last five years in the range forest region.
- 2.The Institution’s awareness programs successfully connected people with forest to get desired results.
- 3.Wild animals attack on human beings also reduced.
- 4.One of the Villagers of the expressed as *“after arrival of the tiger in the division, the wild pig menace is under control. We never knew that wild animals only our saviours”*.

Problems encountered and Resources mobilised

- Co ordination with forest department officials and inviting them to our institution for various programs was a challenge.
- Reluctant nature of local people in involvement of our activities.
- Conveying message of forest conservation among tribal people was a big challenge.
- The institution has certain limitations in conducting programs beyond campus.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Institution being government run higher education institute, has unique opportunity to serve in the region. Since, it is covered varied geographical, linguistic, social and economical features. Total enrolments of the students consist either Scheduled Caste/Tribes, Backward communities only. The parental background is not just diversified but both socially and economically neglected. Education is the only way and weapon to uplift their social and economical status.

The Vision of the institution is also to meet the requirements of the same and for positive change of the society, the institution takes pride in convey, and assimilate the objectives of higher education and to provide the same for the needy.

The institution believes Individual development leads to National development. *As Nelson Mandela Quotes "Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become head of the Mine, that child of a farm worker can become the President of a Great Nation. It is what we make out of what we have, not what we are given, that separates one person from another."*

Our Institution feels pride and responsible in providing holistic and inclusive education to un served and under served categories in the region by providing various kinds of academic, financial and moral assistance to create ethical, responsible citizens of the country.

Concluding Remarks :

The institution is a affiliated college to Bangalore University, Bangalore, the college located in hobli head quarter of Kodihalli sarrouded with flora and fauna, the college is providing under graduate programs to diverse student force in the region, in about 60 villages are making use of the services of the instituion as there is no any other such institute which can provide the similar kind education services to the rural massess. The education provided in our insitution is at a nominal cost and there is no chance of providing such services by any other instituion. Hence, the college is itself gained previlege of becoming premier institution for the students of this region.

The institution has top class infrastructure with state of art facilities, where no other institution run by Government of Karnataka in the District or in the neighboring districts have such facilities. The institution has secured the facilites both physical and intellectual, the physical infrastructure includes, world class 200 meters of six lane synthetic track, well equipped 2 numbers of Basket Ball Courts, a Kho-Kho Court, two Kabadi courts, and two Volley Ball courts, the play area also contains the seating arrangements with a seating capacity of two hundres members.

Since, the college is completely sorrouded with serenity and tranquility which encourages positive learning environment among the students. And ensures improved health conditions of all the stakeholders in the campus.

The college is providing higher education to most diadvantaged group of the society i.e., girl students of the

neglected social categories. The institution through out its tenure has recorded highest enrollments of girl students of the afore mentioned category, which lead to economic independence of the community.

In addition to the meticulous efforts put in by the institution to improve and build the capacities of the students, the Department of Collegiate Education under the Higher Education of Government of Karnataka, to encourage ICT enabled learning during the Covid-19 Pandemic situation has provided with Laptops and Tablet PCs to the students, and also implemented the Karnataka LMS with the help of teaching faculty of Government colleges.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : HEI input is edited as per given supporting document.</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : HEI input is edited as per given data.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	0	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	1	1	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	1	0	1																	

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 43 Answer after DVV Verification: 72</p> <p>Remark : HEI input is edited as per given data template.</p>																				
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 748 1046 882"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>6</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 963 1046 1097"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>4</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Remark : HEI input is edited as per given data .</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	2	6	8	8	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	4	5	6
2020-21	2019-20	2018-19	2017-18	2016-17																	
4	2	6	8	8																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	1	4	5	6																	
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 1453 1046 1588"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>70000</td> <td>0</td> <td>1425</td> <td>1190</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1668 1046 1803"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0.7</td> <td>0</td> <td>0.01425</td> <td>0.0119</td> </tr> </tbody> </table> <p>Remark : HEI input is edited, amount converted into lakh.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	70000	0	1425	1190	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.7	0	0.01425	0.0119
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	70000	0	1425	1190																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0.7	0	0.01425	0.0119																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies</p>																				

	<p>2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <p>1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <p>1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>137</td> <td>137</td> <td>137</td> <td>137</td> <td>137</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	137	137	137	137	137
2020-21	2019-20	2018-19	2017-18	2016-17							
137	137	137	137	137							

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
74	137	137	137	137

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	9	9	9	6

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	9	9	9	9

2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

2.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13