

Est.: 1993

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GOVERNMENT OF



KARNATAKA

DEPARTMENT OF COLLEGIATE EDUCATION

**GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN, JAMKHANDI-
587301
2017-2018**

During Academic year 2017-18 we have conducted offline feedback. The response of the students on feedback is as follows

Particulars	Page No.
Student Feedback Analysis about College	7
Student Feedback Action Taken Report about College	8
Student Feedback Analysis about Faculty	9
Student Feedback Feedback Action Taken Report about Faculty	10

Analysis of Student's Feedback on College 2017-2018

The institution used a questionnaire to get student feedback on the syllabus. The feedback form has six questions. Students from distinct degrees (BA, BSc, BCom, BCA, BBA, and BSW) provided feedback forms. Feedback is also analyzed and action plan was prepared.

S.No	Question	Excellent %	Good %	Satisfactory %
1	Classrooms are clean and well maintained.	51	40	9
2	Availability of clean drinking water in college.	62	33	5
3	Grievances/problems are redressed/resolved well in time.	72	23	5
4	Extra-curricular activities in college	74	20	6
5	The functioning of Placement Cell is satisfactory.	66	27	7
6	Availability of prescribed books/reading materials.	73	24	3
7	Sports facility in college.	64	30	6

Action Taken Report on Feedback 2017-2018

S.N o	Questions	Action Taken
1	Classrooms are clean and well maintained.	These areas, in which students expressed displeasure, have been taken into account and communicated to the BoS members during the evaluation time. The majority of students have favorable views about college environment. Only a few students reported unhappiness with several of the questions. The following action has been taken as a result of these opinions. These areas, in which students expressed displeasure, have been taken into account and communicated to the BoS members during the evaluation time.
2	Availability of clean drinking water in college.	
3	Grievances/problems are redressed/resolved well in time.	
4	Extra-curricular activities in college	
5	Internet facility in college	
6	The functioning of Placement Cell is satisfactory.	
7	Availability of prescribed books/reading materials.	
8	Sports facility in college.	Most of the students are of good opinion about college
9	What areas of infrastructure, do you think need to be improved?	

Student Feedback Analysis about Faculty 2017-2018

The institution used a questionnaire to get faculty feedback on the syllabus. The feedback form has seven questions. Faculty from the distinct degrees (BA, BSc, BCom, BCA, BBA, and BSW) provided feedback form through online mode. Feedback is also analyzed and action plan was prepared.

SL.No	Questions	Excellent %	Good %	Satisfactory %
1	The teacher covers the entire syllabus in time	88	9	3
2	The teacher links the subject to real life experiences and creates interest in the subject.	86	10	4
3	The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)	87	10	3
4	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc	63	27	10
5	The teacher is regular and punctual in class	87	11	2
6	The teacher invites opinion and questions on subject matter from students.	86	10	4
7	Periodical assessments are conducted as per schedule	89	9	2

Action Taken Report on Feedback 2017-2018

SL.No	Questions	Action Taken
1	The teacher covers the entire syllabus in time	<ul style="list-style-type: none"> • Some of the faculties of ur institutions are the members of BOS, while in committee meeting they discussed about the syllabus and suggest to update from time to time. • All students and faculty members are quite clear about their programme and course results, which are displayed on the college website. • Most of the faculty members are satisfied with this and tried to enhance the research mentality among the students by giving certain project works. • During the HODs meeting, it was considered whether the curriculum is balanced in terms of academic and practical knowledge, taking into account the faculty's viewpoints, and a resolution was achieved. Colleges today are aiming to equip students with agile skills, which include the capacity to adapt to a changing job landscape as well as the ability to make rapid judgments and manage professional difficulties.
2	The teacher links the subject to real life experiences and creates interest in the subject.	
3	The teacher encourages participation and discussion in class. (Teacher-Student, Student-Student)	
4	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, ppts, web resources, etc	
5	The teacher is regular and punctual in class	
6	The teacher invites opinion and questions on subject matter from students.	
7	Periodical assessments are conducted as per schedule	