



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. First Grade College for Women, Jamkhandi
• Name of the Head of the institution	Shri.S.M.Hadimani
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08353221310
• Mobile No:	7019993704
• Registered e-mail	principal.gfgcwjkd@gmail.com
• Alternate e-mail	iqacgfgcwj@gmail.com
• Address	Near Main Bustand, Jamkhandi,Dist: Bagalkote
• City/Town	Jamkhandi
• State/UT	Karnataka
• Pin Code	587301
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Karnataka State Akkamahadevi Women's University, Vijayapur				
• Name of the IQAC Coordinator	Smt. Pushpa N. Awanti				
• Phone No.	9060096005				
• Alternate phone No.	9731260596				
• Mobile	9060096005				
• IQAC e-mail address	iqacgfgcwj@gmail.com				
• Alternate e-mail address	iqacgfgcwj@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gfgc.kar.nic.in/jamkhandi">https://gfgc.kar.nic.in/jamkhandi</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2016	25/05/2016	24/05/2021
<b>6. Date of Establishment of IQAC</b>			18/08/2011		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	0000	0000	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9. No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	40,000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? Free notebooks Distribution for flood-affected areas children's by Rangers. ? Awareness Programme by rangers to the various institutions in Jmakhandi on the eve of 'Day of Worm Remediation' and cleanliness awareness programme to the Kullahali villagers on the occasion of fair. ? Jatha on Awareness regarding Plastic free City collaboration with town Municipal Jamkahndi. ? Jatha on Awareness of blood Donation and voting awareness. ? Jatha on Population Control.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
State, National and international level workshop/seminars	various departments of the Institution has been organised one day day State level, national and international level seminars on current burning topics for students and teachers	
Webinar on Women Mental Health during Covid-19	To develop awareness about good mental health consciousness among students during Covid-19	
orientation programme for fresher's	Institution has ben organized orientation programme for fresher's to introduce about college, Staff and facilities and explained the code of	

	conduct .
Celebration of Important events	Human rights day, National Integration Day, and NSS Day have been observed in order to instil in pupils a sense of patriotism and pride in their country.
Institutional development activities by various departments	Various departments has been conducted several programmes for the students like special lecture, quiz, debate, online exam, personality development programme and other intellectual activities has conducted
Science Fair 2021	Conducting science programmes such as debate, essay and quiz competition on recent inventions in physics
Science Exhibition	conducted Science Exhibition of the eve of National Science day to Develop the Research ability among students and celeebrated National Science day to create awareness about new inventions in science among all the faculties of students.

<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/09/2021

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	07/02/2022

## Extended Profile

<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>06</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1  Number of students during the year	<b>2035</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>406</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3  Number of outgoing/ final year students during the year	<b>456</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1  Number of full time teachers during the year	<b>20</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	03
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	32
Total number of Classrooms and Seminar halls	
4.2	2,19,149
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Although the curriculum is developed by Akkamahadevi Women's University Vijayapur, the college's goals and objectives are communicated to students via the efforts of faculty members who educate outside of the classroom and curriculum. The vision and mission statements are posted prominently around the campus. The College, which is connected with the Karnataka State Akkamahadevi Women's University in Vijayapur, offers a variety of programs such as BA, BCom, BSc, BBA, BCA, and BSW. On a regular basis, the College holds workshops/seminars/group discussions on many themes at the national, state, and college levels. To achieve its objective, the College provides value-based education to young women in order to empower them. Celebrations of prominent people's birth anniversaries and religious occasions enable pupils to discover the totality of life. A special effort is made to train pupils for a peaceful life in society by collectively observing and enjoying traditional and cultural holidays. The curriculum is set by Karnataka State Women's University, Vijayapur, and the College has a limited influence in its development. As members of the Board of Studies, certain college

faculty members take the initiative and contribute to the formulation of the curriculum for the University. The frequency of curriculum updates or syllabi change is determined by the University. The College offers remedial sessions for slow learners for the benefit of the students. The College maintains regular interaction with its students' alumni and parent associations to discuss quality education reforms and implementation. Our academic and professional approach and procedures are put out by experienced professors and guided by an outstanding College development committee, and they foster a value-based relationship identity strategy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://qfgc.kar.nic.in/jamkhandi/IOAC">https://qfgc.kar.nic.in/jamkhandi/IOAC</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the start of each semester, the university issues an academic calendar for all programmes, which includes the start date, the last working day of the semester, the IA schedule, and the dates for yearly exams for both theoretical and practical.

Our institution closely follows to the Karnataka State Akkamahadevi Women's University's schedule, which includes all academic and co-curricular activities, as well as the implementation of Continuous Evaluation. The institute creates an event calendar that covers all of the departments' academic and co-curricular activities, CIE dates, and so on. According to the University's syllabus, the department activities include a specific lecture programme, workshops, an industrial tour, and a field visit.

The academic calendar of the university assists faculty members in planning their respective course delivery and co-curricular activities. All department heads supervise the fulfilment of the syllabus in accordance with the lesson plans established by faculty and topic. Each CIE's syllabus coverage is determined in advance, and faculty members adhere to it.

Internal Assessment (IA), assignments, exams, and seminars are all part of a student's Continuous Internal Evaluation. According to the Calendar of Events, there is a well-planned process for the conduct



of CIE. The examination committee created an internal assessment test timetable. The laboratory course and seminar are also subjected to continuous review and assessment. The key components of laboratory course assessment are the conduct of practical and viva-voce examinations, as well as the submission of records. The internal test is administered at the conclusion of the semester in accordance with the laboratory rubrics.

The principal examines the semester's progress and makes appropriate recommendations during academic committee meetings. In the event that the university revises the academic calendar, the institution makes the required revisions.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/IOAC">https://gfgc.kar.nic.in/jamkhandi/IOAC</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

50

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are an inseparable part of our curriculum.

Moral Values, Human Values, Professional Ethics, Ethical Values

Students will be able to comprehend the importance of ethics and moral values in their personal, social and professional life after studying these courses. These subjects provide a free environment for inculcating values and developing ethical competence amongst the students. It's in response to long-felt and quick requirements to integrate value education with decision-making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's Day, Independence Day, Teacher's Day. Human rights Day and international Yoga day etc. These celebrations nurture the moral, ethical, and social values among the students

Gender Sensitization

The college has a Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of the students, staff, and faculty. The college campus is secured with CCTV and high-level security. There is a Girls hostel (In-campus) for providing a safe environment for all students.

Human Rights and Environmental Science:

Awareness about Environment is necessary for the protection of the environment and survival of human life. The basic aim of this subject is to make the students aware of the importance of the environment to human life. The College has an integrated rainwater harvesting system. The wastewater is reused for gardening in the college campus. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day, and Ozone day. Keeping in view of the environmental aspect, the college organizes workshops/ seminars on Environment to make students aware of the efficient use of natural resources. The staff and college students of our institution have practiced donating a plant on their birthday, wedding anniversary, and different occasional days. This creates cognizance about clean and green campuses amongst the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://qfqc.kar.nic.in/jamkhandi/IOAC">https://qfqc.kar.nic.in/jamkhandi/IOAC</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

2025

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

406

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We have a simplified framework in place for monitoring and evaluating students on a constant basis. We are considering three grade elements in order to determine the level of students. This approach aids in the identification of slow and advanced learners. Students are identified using the following criteria: Intermediate-level performance After completing the first topic, performance in the class tests should be taken. Slow Learners are aided by the following strategies: Four to five students out of every ten are frequently found to be slowlearners. The student counselor examines the nature of their issues and then inspires them to achieve their academic objectives in a kind manner. Extra lessons are held to answer doubts and re-explain essential topics in order to improve performance. Appropriate counseling, along with extra instruction, eventually aids infrequent attendance at classes. Quick Learners have been helped by the following strategies: Advanced learners are characterized by their success in tests, involvement in the classroom and laboratory, foundational knowledge, and idea understanding. The Institute encourages individual study, which benefits their academic and personal development. Adopted student-improvement strategies include: Remedial lessons are held to clear up misconceptions and re-explain essential topics in order to improve performance. Poor performance as a result of frequent absence is addressed by mailing registered letters to the student's parents. Appropriate counseling, along with extra instruction, eventually encourages students to attend classes on a regular basis. All staff members build positive relationships with students and address their concerns in a sensitive manner. Each class is separated into two batches, and all students in all disciplines of Undergraduate courses attend separate tutorial classes. In most cases, one teacher is allocated to each batch

- To give more information on relevant topics;
- To increase their subjective knowledge;

- To provide counseling for personal concerns.

Slow learners who are unable to keep up with the teaching in regular classrooms are helped by clarifying their uncertainties, revisiting crucial ideas, and completing extra assignments to boost their learning. The tutorials are attended by all of the faculty members. The department head assigns a group of students to each staff member and monitors the success of the tutorials.:

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2025	20

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has made an attempt to transfer the classroom's attention to the opposite side of the podium. Teachers use a variety of instructional tools to instill skill-based learning in their pupils. Seminars, group discussions, case studies, practical training, fieldwork, and other activities, in addition to the traditional lecture style utilized in the classroom, are common aspects throughout the term. For effective teaching, teachers may employ sophisticated teaching aids such as PPT presentations, computer-based teaching, audio-video aids, and so on. Students are offered numerous assignments in order to learn how to collaborate with their peers. According to the University's syllabus, BBA and BSW students are assigned project work in many courses. Students are also given the opportunity to demonstrate their abilities by arranging college activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/DCE-YouTube-Channel">https://gfgc.kar.nic.in/jamkhandi/DCE-YouTube-Channel</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it's needed for the students to study and grasp modern-day technology with a view to being company-ready. As a consequence, teachers are combining technology with the conventional mode of preparation to interact with college students in long-time period learning. College makes use of Information and Communication Technology (ICT) in education to support, enhance, and optimize the transport of training.

The following equipment is utilized by the Institute

ICT Tools:

1. Projectors- thirteen projectors are to be had in special classrooms/labs
2. Desktop - Arranged at Computer Lab and Faculty cabins everywhere in the College.
3. Printers- They set up at Labs, HOD Cabins, and all outstanding places.
4. Scanners- Multifunction printers are to be had in any respect outstanding places.
5. Seminar Rooms- Two seminar halls are geared up with all virtual facilities.
6. Auditorium- It is digitally geared up with a mike, projector, cameras, and laptop system.
7. Online Classes via Zoom, Google Meet, Teachment App, Google Classroom)

Use of ICT by Faculty



A. PowerPoint Presentation- Faculties are recommended to apply power-point presentations of their teaching through the usage of LCDs and projectors.

B. Industry Connect- Seminar and Conference room are digitally prepared in which visitor lectures and professional talks are frequently prepared for college students.

C. Video Conferencing- Students are cautioned with the assist of Zoom / Google meet applications.

D. Video lecture- Recording of video lectures is made to be had to college students for a long time getting to know and destiny referencing.

E. Some faculties are having their very own Youtube channel as a teaching platform

F. Workshops- Teachers use diverse ICT equipment for carrying out workshops on cutting-edge strategies inclusive of Programming languages, simulations, etc. College offers laptops and Tabs for college students

G. Faculty makes use of a Learning Management System for college students as a teaching platform. (LMS). Every student are having a login ID.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gfgc.kar.nic.in/jamkhandi/DCE-YouTube-Channel">https://gfgc.kar.nic.in/jamkhandi/DCE-YouTube-Channel</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Mechanism of internal evaluation Schedule of Course Assessment Test & Sessional Examination and venture is introduced in Academic calendar that is proven properly in method earlier than the commencement of the session. The evaluation scheme accommodates internal examinations held regularly at some stage in the semester and is built to test and file the periodic overall performance of the student. All the information and data of attendance in internal Examinations, question papers, valued answer sheets/copies, consolidated marks sheets, are properly maintained by the teachers for academic monitoring.

Over there may be finish transparency withinside the internal evaluation for every evaluation way as defined below.

**Class Assessment Test:** After Valuation, marks are displayed by the concerned subject faculty. Assessment copies are given to the college students. Some questions have particular feedback of the valuer for awarding much fewer marks. Answer sheets are proven to all of the college students and solutions also are mentioned with the college students. After pride college students positioned their signatures on the solution sheets. Some questions have precise feedback from the valuer concerning the deduction of marks.

**Practical Examination:** Evaluation is executed with transparency primarily based totally on one of kind parameters like Teachers Assessment, Practical Records, Performance, and Viva-Voce.

**Assignments:** Assignments questions are mentioned with college

students. The college students publish assignments. Internal Assessment Marks: Internal Assessment Marks which accommodate trainer assessment, Assignments, and sessional examination marks are conveyed to college students.

Evaluation parameters and weightage: Following Evaluation parameters and weightage of marks are given in the Academic Policy of the Institution and disseminated to all concerned.

**Theory Marks Distribution:**

Sr. No.

Evaluation Parameters

Weightage

Reduced to 10 Marks

1

Internal test-I

10

Average of 2 IA

1

Internal test-II

10

3

Assignment

5

5

4

Attendance

5

5

Total

20 Marks

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/IA-Marks">https://gfgc.kar.nic.in/jamkhandi/IA-Marks</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For the smooth administration of the end-of-semester test, a college examination committee is formed, consisting of a senior faculty member as coordinator, other teaching faculty, and non-teaching employees as members. The university administers the end-of-semester test. When conducting internals the college rigorously adheres to the standards and rules established by the affiliating institution. A department level coordinator/committee is formed to ensure the seamless administration of the internal assessment exam. Each semester, two internal evaluation examinations are administered at the department level.

- The exam timetable is established in advance and presented to the students as soon as possible.
- For internal assessment examinations, a correct seating plan is followed, and it is shown on the notice board.
- Following the review of internal assessment response scripts, the scripts are given to students to check for any discrepancies or doubts.

If they have any doubts, faculty will clear them up so that they may do better in the future. Internal assessment examinations are kept completely transparent by adhering to the requirements specified by the affiliating university.

- After the faculty prepares the evaluation report, it is displayed to the HoD, and a copy is provided to the department by the relevant faculty.
- The results of both two sessional tests have been posted on the college website.
- At the conclusion of the semester, the final internal evaluation scores are determined based on attendance, class exam and assignment marks, and are posted to university logysis.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/IA-Marks">https://gfgc.kar.nic.in/jamkhandi/IA-Marks</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes, Program Specific Outcomes, Course Outcomes, and Learning Outcomes are all explicitly specified by the college. The Vision and Mission statements are visible on the college website and on campus. These results have been established while taking into account the range of programmes as well as the diversity of rural and urban pupils. The affiliating university mentions the Programme Outcomes in the syllabus for each class. Faculty and students are expected to learn them. The programme outcomes are verbally delivered to pupils by instructors and at the Principal's address at the start of each academic year. They are also available on the college's website.

The nature of the course and the topic matter influence both Course Outcomes and Learning Outcomes. They are also specified by the university and are explicitly stated in the curriculum of each class and discipline.

The Programme Specific Outcomes are directly tied to the syllabus material. They are syllabus-based and may differ depending on the subject. All of these objectives are either directly or indirectly conveyed to students in the classroom. There are several universal learning outcomes that are present in all curricula. Students are

encouraged and helped to understand and internalise these outcomes. Students are also exposed to them through the organisation and involvement in co-curricular and extra-curricular activities. Every department organises and executes all actions in accordance with the programme and course outcomes. There are several methods for determining whether or not the program's objectives have been met.

Students' success in university examinations and various internal assessments is a criterion of outcome assessment. Summative and formative procedures are used to assess pupils in order to achieve the desired learning objectives. The IQAC conducts academic and administrative audits of the teaching-learning and evaluation procedures. It includes a peer team member from outside the organisation. Departments or units keep track of academic performance and other accomplishments. At the end of the academic year, they are submitted to the IQAC. Students' input on the teaching-learning process aids in understanding the intended learning results. Second, the general performance of the student in co-curricular and extra-curricular activities, as well as his behaviour on and off campus, aid in judging the programme or course outcomes. The college makes every effort to instil the aforementioned results.

The following are some of the Programme and Course outcomes associated with our courses. Literary sensibility, as well as communication skills and a competitive spirit. Good citizenship combined with the development of soft skills. Women's empowerment, gender equity, opportunities for differently abled pupils, and understanding of respective topic are all examples of constructive social work. Commerce Development of entrepreneurship and employment options in commerce Science Exhibiting science creates a scientific temper. The BSW department works with society through field work. BCA Knowledge of computers and the internet BBA in administration and management

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/Course-Outcome">https://gfgc.kar.nic.in/jamkhandi/Course-Outcome</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>



**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The process of measuring the attainment of the CO's (course outcomes), PO's (programme outcomes), and PSO's (programme specific outcomes) differs. There are two types of assessment techniques used to gauge Cos achievement in general. There are two types of methods: direct and indirect. Technique 1: The achievement of CO's (course outcomes) is assessed in this method by watching students' performance in continuous internal evaluations (CIE) and semester end-examinations. In this technique, the student's performance is displayed as a grade based on the total marks received in both the IE (internal exam-20Marks) and semester examinations (80Marks). Technique 2: In this method, attainment is assessed by gathering data from students' existing surveys, alumni surveys, and so on, whereas attainment of pos and PSOs may be determined by witnessing students' performance in different contests such as elocution, debate, and seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/IA-Marks">https://gfgc.kar.nic.in/jamkhandi/IA-Marks</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gfgc.kar.nic.in/jamkhandi/IQAC">https://gfgc.kar.nic.in/jamkhandi/IQAC</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/jamkhandi/Metrics-No.-2.7.1>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NO FUND RECIEVED**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**3.3.1 Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last year.**

Through numerous events, the institution encourages instructors, students, and staff to engage with the local community on a daily basis for their holistic development and long-term community development.

Every year, a programme is established in which students and staff volunteer to participate in community-based activities with their neighbours.

Every year, events are developed in which students and staff volunteer to participate in community-based activities with the surrounding community. Various awareness programmes, workshops, rallies, and road shows on topics such as cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and assistance to acid-attack survivors are being organized.

Students participate in ongoing voluntary initiatives to keep the campus clean, raise awareness about the importance of a clean environment to human health, and contribute to the National Swachh Bharat Abhiyan

- Legal Rights Awareness
- Health Awareness programme
- Impact & Sensitization: Students are exposed to extension and outreach activities that raise awareness of social issues and legal and social remedies for issues such as domestic violence, dowry, child abuse, beggars, female children, victims of violence, the elderly and infirm, refugees and displaced persons, and so on. The activities carried out contribute to the instillation of social responsibility values such as:
  1. To assist individuals who are in need .
  2. To recognize and share the needs of children who are less fortunate.
  3. To encourage cleanliness in all aspects of life and including public spaces
  4. To develop strong social values and a strong interest in environmental issues.

The following are the activity's learning outcomes:

1. Gain a better understanding of societal challenges and problems, and seek solutions by being more involved in their life
2. Establish relationships with organizations and non-governmental organizations (NGOs) in order to continue humanitarian work in the future.
3. Develop a sense of community, afflicted people/animals, and the poor, as well as a sense of brotherhood.
4. Improve problem-solving skills and aptitude.
5. Communication skills, management skills, leadership skills, analytic skills, and perceptual abilities are among the skills developed.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/Cultural-Activities">https://gfgc.kar.nic.in/jamkhandi/Cultural-Activities</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, etc.

The College encompasses a well-maintained lush green campus spread over four acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching-learning activities.

**Classrooms:** college encompasses a sufficient number of well-furnished, well-ventilated, spacious 32classrooms for conducting theory classes.

**Technology-Enabled learning facility:** The College has 8 ICT Classrooms where the provision of a Learning Management System, Wi-Fi connectivity, and internet access is given.

**Seminar Hall:** The College has one seminar hall and one Auditorium hall. These halls are regularly used for conducting national/international seminars at the college. The students are promoted for active involvement in Seminars, group discussions, etc.



**Laboratories:** College has three laboratories viz, Physics, Chemistry, and Computer Science. All laboratories are well equipped with state-of-the-art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum.

**Wi-Fi:** The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Available bandwidth: 100 Mbps. Internet facility is available in the whole campus including labs, classrooms, library, and all Departments.

**Central Library:** Our central library has 29257 titles covering Science, Arts, Commerce, Management, Social work, and BBA Courses. Access to library and books from book bank - The library has a collection of 29257 books, Titles (2680 volumes) covering all programs, general books, magazines for competitive exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/List-of-Facilities">https://gfgc.kar.nic.in/jamkhandi/List-of-Facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. First Grade College for Women, Jamkhandi has drawn the consideration of different individuals with its scholarly accomplishments. It is situated in a tranquil region which is very much associated with the town and towns. There are 32 class rooms out of which 8 are ICT empowered and one workshop lobby with ICT offices.

There are 3 laborotaries facilities are utilized for practical classes. There are 90PCs with an internet connection in the lab.

The institution is furnished with PCs and web availability. There is aseparate chamber for every faculty.Around 300 situated class corridor is there to hold gatherings, studios, and gatherings. All study halls are very much outfitted with satisfactory furnishings.

Water is supposed to be the wellspring of life. A drinking water plant is set up in the college. Unadulterated drinking water is accessible to the two understudies and staff. Washrooms are

accessible.

IQAC, which is the center focal point of movements of every sort of College, has a different all around the outfitted room, NSS office, and so on

**Cultural Activities:** The Seminar hall is accessible for social exercises, Practical meetings of social exercises, for example, plays, pantomimes, folk dance, drama, and so forth are acted in the corridor. A Cultural committee driven by a senior staff takes care of the necessities and conveniences of the Students. To teach the social and conventional qualities among the students the occasions like traditional days, Inter College cultural fest/Competition is coordinated. The Cultural Committee cares for every far-reaching development. The Cultural committee sorts out a No. of activities and competitions during the academic year. Cultural events are conducted by the committee at the college level and prize winners are awarded Prizes on Annual Day. These students are given the opportunity to partake in the University Youth festival. The students show their excitement by their interest.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/Sports">https://gfgc.kar.nic.in/jamkhandi/Sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

32

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-53af4120-8ddf-4ded-8201-e53b3d685e27">https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-53af4120-8ddf-4ded-8201-e53b3d685e27</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.39

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Govt. First Grade College for Women, Jmakhandi is one of the oldest government degree colleges in Jmakhandi Taluka. It spreads in a locality of four Acre. The library is found in a separate building. The Librarian includes over 26,257 books, 2680 titles. the Collection of books Contains documents covering a large variety of subjects from English literature, pure sciences, arts, history and social sciences, languages, etc. The reading space will accommodate fifty users at any purpose in time. excluding the written books, the library has access to e-resources of n list that could be a part of e shodhsindhu association of INFLIBNET, wherever the users square measure given awareness and created to access browse and transfer e-books, e-journals, databases, etc. The new books square measure showed for 2 weeks on the display stand. User orientation is

provided at the start of the year relating to the assorted facilities services and resources obtainable within the library. The library provides a net service. For Enhancing security CC cameras are put in. The Library is given a Wi-Fi facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://gfgc.kar.nic.in/jamkhandi/Library">https://gfgc.kar.nic.in/jamkhandi/Library</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The information technology facilities at our college are cutting-edge.

Our "IT Coordinator" is a staff of our computer science department who works around the clock to guarantee that all of our systems and software are up to date and functioning properly.

Students can learn experimentally and have access to cutting-edge IT technologies in the institution's computer labs.

These systems provide extraordinary networking capabilities because of additional WiFi routers in each block.

The following information technology resources are accessible to support academic and non-academic activities:

- 1) All departments have desktop PCs.
- 2) WirelessInternet connection is accessible across the campus.
- 3) All desktop PCs have access to the Campus Network.
- 4) Laser printers may be found in all departments.
- 5) Desktop PCs and LCD projectors are standard in all some class rooms.
- 6) Curriculum-based software is regularly updated to meet the demands of each semester.
- 7)Tokeepupwiththetimes,allofthemostrecentsoftwareisroutinelyupdated.
- 8)LCDprojectorsmaybefoundinalllaboratories.

### 9) An uninterruptible power source powers all computer systems.

Wi-Fi provides 100 Mbps internet speed and is available to students from 8 a.m. to 6 p.m. every day of the year.

The institute provides Wi-Fi connectivity across the college campus, allowing students and teachers to connect to the internet from wherever on campus. Students can use e-mail, surf the web, and upload/download web based applications thanks to a fully networked campus with cutting-edge IT infrastructure, computing, and communication resources, in addition to assisting them in preparing projects, seminars, competing in various competitions, and developing their technical skills. Based on the lab requirements specified by the affiliating institution, departments must assess the needs for new or improved infrastructures such as the INTERNET, computers, projectors, UPS, and so on. Department heads will submit the criteria to the Principal for approval. The procurement coordinator will arrange for the acquisition of the requirements. Throughout the warranty time, the vendor will do regular maintenance, and after the warranty period, the in-house technical personnel will perform maintenance and service. Specialists or external service professionals will be asked to attend to challenging difficulties and faults after gaining approval from the Principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-63847cc2-24ba-49b1-964d-8274b45337fe">https://gfgc.kar.nic.in/jamkhandi/FileHandler/280-63847cc2-24ba-49b1-964d-8274b45337fe</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the

A. ? 50MBPS



Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories. the institution having three well equipped laboratories viz Physics, Chemistry and Computer Science with sufficient instruments. IT coordinator will maintain our information technology systems and networks and also Install and configure software and hardware (printers, network cards etc.) Monitor system and network performance, Perform troubleshooting, repairs and data restoration, Performance maintenance activities (e.g. backups) Maintain licenses and upgrade schedules, Collaborate with other professionals to maintain standards and functionality. He will perform both technical and administrative tasks to ensure functionality and efficiency of computer and telecom systems. All classrooms, seminar halls,



Building, are maintained under the supervision of Principal. Physical Director of our college is taking care of use of all sport complexes and Sport facility and College Cultural secretary is one of our college Staff is taking care all the extra and co curricular activities conducted for Institutional students throughout the year. General Secretary of the students defines policies for the use of the facilities every year. Students are encouraged to participate in extra and co curricular activities and sport activities and their participation in Institutional, State and National level competitions. The institution is having rich library with huge number of books for all subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://qfgc.kar.nic.in/jamkhandi">https://qfgc.kar.nic.in/jamkhandi</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1280

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1280

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	<a href="https://gfgc.kar.nic.in/jamkhandi/Capacity-Building-Programs">https://gfgc.kar.nic.in/jamkhandi/Capacity-Building-Programs</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

150

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	
--	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

5.3.2: Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute believes in providing equal opportunities for students to assist the college teachers in conducting the college's activities. In order to do this, the institution makes every effort to offer them with opportunity to engage in different academic and administrative committees.

The principal chose to establish the Student Council in 2020-21 based on the guidance of the college IQAC. The representative chosen on the basis of their previous year merit from each class. Every year, one representative and General Secretary were chosen. The Council's constitution is shown below

- General Secretary
- Class Representatives ( From all faculties)

STUDENT REPRESENTATIVE COUNCIL is a collegiate student body made up of student representatives from all branches. It is primarily responsible for coordinating and arranging intra- and inter-college events. Among these events there area cultural spectacular, as well as Cultural Events and extension activities.

All of these events throughout the year help students enhance their communication skills, presentation skills, and organising abilities, as well as raise their self-confidence and allow them to unfold their hidden talents.

To improve communication among students, administration, staff, parents, and all other stakeholders.

- To foster friendship and respect among classmates and instructors.
- To provide a platform for co-curricular and extracurricular activities.
- Representing students' viewpoints to college administration.
- To assist the institute's administration and employees in its

development.

- To represent the students' perspectives on issues of broad relevance to them.
- To promote the essential principles outlined in the college's Mission Statement.
- To provide an atmosphere that fosters educational and personal growth.
- To coordinate the activities of several departmental student societies.
- Actively engage in the planning and execution of numerous functions.
- To oversee the operations of numerous clubs and committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Govt.First Grade Colleg for Women in Jamkhandi has an active Alumni Association, which is registered with the KarnatakaGovernment's Registering Body under the Registration No. DRBK/SOR/449/2020-21. The alumni organisation currently has 778members. GFGCW,JKD Alumni Association seeks to foster a sense of brotherhood among alumni while also assisting the institution and its students in all facets of growth. To accomplish the same, the Alumni Association:

- Provide honorary teaching services,
- Serve as role models for pupils by providing excellent service in many domains of service.
- they contributed the physics books to the physics Department.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/Alumini">https://gfgc.kar.nic.in/jamkhandi/Alumini</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Building a strong and Healthy Society by Empowering Women through Education

#### Mission:



- Ensuring Quality Education for Women
- Improving Efficiency and Enhancing Employability through Higher Education
- To Protect and Promote Indian Culture and Heritage.
- To create a better atmosphere of Learning and Inculcating discipline, Patriotism, and Sense of Responsibility towards the nation
- To encourage the students to complete in accordance, sports, and cultural activities.

#### Goals:

Education, Empowerment, and Leadership with Social Commitment.

#### Objectives :

- To provide Quality Education to Prepare the Youth to face the Challenges in the Present Scenario.
- To Work Towards Achieving Academic excellence.
- To Encourage the overall Development of the students in the Educational, Social, Cultural, and intellectual Perspectives.
- To Motivate the Students to become responsible Citizens.
- To Enhance the knowledge of Students to make them Employable

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/">https://gfgc.kar.nic.in/jamkhandi/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To maintain the institutions, the Professional Management technique is used. The Professional Management program strives to implement the notion of innovation in academic and administrative affairs. The institutions have always believed in decentralization and participatory management. The practice of decentralization has its relevance in management. It represents policy formulation, planning and administration, and office administration. Management and administration are in charge of the quality initiative, which promotes education to all parts. Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non-Teaching Staff, NSS, and all stakeholders

involved in decentralization and participatory management are all working together to ensure the efficient operation of the Institutions.

1. Management: Because our institution is overseen by the Government of Karnataka, it adheres to the state's norms and regulations. The institution promotes a decentralized and participatory management culture, including all types of stakeholders in decision-making processes. The Commissioner of Collegiate Education, the Regional Joint Director, and the principal all support decentralization and participative management. The management seeks to provide the institutions with broad decision-making authority in all areas.

2. Administration: Administration is the Institution's backbone. The institution is committed to providing high-quality education to the community. The administration of the college plays an important role in the establishment and execution of policies, programs, and initiatives related to the institution's vision and purpose. The administration ensures that all departments, such as Admissions, Account, and Finance, Record Keeping, Evaluation and Supervision, and Maintenance, run well.

3. Staff members: Faculties strives to establish a positive connection with students, faculty, and the community. The faculties carry out the policies and plan accurately and productively. College faculty members represent ethics and participate in professional ethics education.

4. Departments: The department's primary role is to provide academic excellence in all activities. The Departments and the Head of the Department carry out their roles and responsibilities as outlined in the college's vision and goal.

5. Non-Teaching Staff: In administration, non-teaching staff plays an important role in managing day-to-day operations. Non-teaching staff is responsible for meeting and exceeding operational and strategic goals.

#### Case Study Showing Decentralisation and Participative Management

In the academic and administrative processes, the institution has embraced decentralization and participatory management. The top management allows the Principal and the academic council a lot of liberty and flexibility to lead all of the college's academic operations. They convene regularly and take the required procedures to establish and implement the institution's strategic strategy. As

part of its quality improvement and quality initiative, the institution and its concerned IQAC and College Development Committee, as well as other statutory Committees, work on quality improvement constantly. At the start of each academic year, all faculty members gather to discuss the seamless operation of the institution. Several committees are formed, and tasks are delegated to them. The chairman of the committee and members of the committee report to the principal and IQAC on the decision's preparation and implementation. They collect feedback from all of the institution's stakeholders and take efforts to remedy the situation as much as they are able, as well as recommending additional corrective action to management. The Principal of the Institution is in charge of administrative and academic functions. The department's head reports to the Principal and the Internal Quality Assurance Cell. The Department Heads are assigned certain roles and obligations to attend to the day-to-day regular job. Every faculty member participates in different academic and administrative committees, as well as other statutory and non-statutory committees. The Academic and Administrative Activities are monitored by the Internal Quality Assurance Cell. Mentorship is being implemented in all areas and is being closely monitored by the Principal.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/College-Committee-List-2020-21">https://gfgc.kar.nic.in/jamkhandi/College-Committee-List-2020-21</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the last 25 years, the college has grown significantly, and it is now one of the major Government Women's Colleges in Jamkhandi Taluk, primarily for the development of women. It is the Centre of various villages, and the majority of the students at this college come from rural regions. This institution is extremely beneficial to

students who have travelled from various rural places. If this is to be sustained, strategies must be properly developed, communicated, and implemented. The institution has both viewpoint and strategic plan papers. Following a debate based on analysis, appraisal, and estimations, the following plans are predicted. Keeping in mind the college's short, medium and long-term growth strategies, the college always takes a bottom-up strategy with a strategic direction from the top administrative management.

#### Strategic Plan

- Certificate and diploma courses are available via a variety of excellences.
- Introduce value-added and skill-development courses.

#### Implementation

- Extension activities were carried out through NSS, YRC, and Rangers (Scouts and Guides)
- Staff Development Programmes were carried out to improve the skill and knowledge of teaching and non-teaching staff
- More students from low-income families were admitted for a modest cost, as part of the 2021 Strategic Plan.
- The institution formed functional Memorandums of Understanding with several firms to provide skill development training.
- Identifying and training children from rural communities in campus sports activities
- Encourage all faculty members to enrol in PhD or qualifying programmes. SLET / NET
- To enhance pupils' employable skills
- Encourage students to participate in co-curricular and extracurricular activities.
- To encourage faculty members to write papers in UGC-approved national and international journals.
- To encourage staff members to attend national and international conferences, seminars, and workshops.
- To encourage faculty engagement as a resource person at conferences, seminars, workshops, and so forth.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Department of Collegiate Education, which is part of the Ministry of Higher Education in Karnataka, maintains and funds the school. The organizational hierarchy is made up of the Principal Secretary, the Commissioner, the Director, and the Regional Joint Director. The CDC (College Development Committee), which is chaired by a member of the Legislative Assembly and includes other public representatives as well as a student representative, makes various choices about the developmental plans. Principal- guarantees that the academic and administrative functions are coordinated and controlled effectively and efficiently, and that regular follow-up is maintained. The college employs a Personnel Secretary who handles grievances from teaching staff, as well as non-teaching and temporary employees. Once a year, He resolves issues at the college level with the utmost care and attention, with the help of the Principal and other senior personnel.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/15-U8igfdDbspkUleCnSON8rYjsWI84Av/edit">https://docs.google.com/document/d/15-U8igfdDbspkUleCnSON8rYjsWI84Av/edit</a>
Link to Organogram of the Institution webpage	<a href="https://gfgc.kar.nic.in/jamkhandi/Organizational-Structure">https://gfgc.kar.nic.in/jamkhandi/Organizational-Structure</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff as detailed hereunder:

#### I. Welfare measures for Teaching and Non-Teaching staff

##### 1 Employee Provident Fund

As per GPF rules Non-NPS teachers whether they are ratified or not are given GPF benefits right from the day of their joining in the college. This is done as per requirements by Govt. Of Karnataka and keeping in view the financial safety of employees or their dependents.

##### 2. Encouragement faculty for doing part-time Ph.D

There are two faculty members who have completed their Ph.D. work part-time and five are pursuing. Timely leave will be sanctioned for those who are appearing course work and Ph.D. work.

##### 3. Claim-Health Allowance

The college has the Provision to claim health advantages with the aid of the Government. Of Karnataka and as well as there's a scheme for sure sicknesses known as Jyoti Sanjeevini. This scheme is mainly for government employees and their dependents.

##### 5. Maternity Leave

The women employees are extended maternity leave as per the service rules of the Govt. Of Karnataka.



**6. Free health check-up camps**

Health camps are organized by the Youth Red Cross and NSS Cell of the college with the help of some NGOs.

7. Festival Advance for every teacher.

8. Encashment of earned leave.

9. Group Insurance and KGID scheme .

10. Incremental provisions for small family under the Scheme of Small family Norms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5: Institutions Performance Appraisal System for teaching and non-teaching staff. The teacher, as a person and as a performer, is also one of the mandatory assessments for his or her performance is appraised through the implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, material updating, and soon. In addition, student feedback and the course pass percentage

are taken into account. Faculty performance is assessed based on professional contributions to academics, participation in short-term training courses, in vigilation duties Senior Supervisor Duties Practical External Examiner's Duties, and participation in College administrative organizations such as the college academic council, NAAC, BOS, and so on.

#### Non-teaching personnel performance rating system:

A few ways for evaluating non-teaching staff performance have been noted. These include technical contributions of employees such as topic knowledge, awareness, productivity, quality, innovation, readiness to learn, diligence, and so on. In addition, they evaluate behavioral elements such as group conduct, acceptance, timeliness, and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of the functioning of Govt. First Grade College for Women, Jamkhandi for every five years all the expenses made by the institution and by its different units were audited by different wings of the audit system viz. INTERNAL AUDIT, DEPARTMENT OF COLLEGIATE EDUCATION AUDIT, or the audit team deputed by the Accountant General (AG) of Karnataka. All expenses such as of revenue nature are audited by the internal audit. Besides, any such expenditures involving payment from the grants received from the state govt. and the UGC is audited by viz. the Internal audit and the audit team deputed by AG of Karnataka. Audit of accounts of the institution is conducted by the Accountant General (AG) of Karnataka from time to time. The audit team deputed by the Accountant general of Karnataka does the 'TEST CHECKING' of various types of accounts relating to the funds especially received from the State government. The audit team deputed by the A G of Karnataka also audits stock registers and conducts audits of College Library. The Internal Audit of the institution makes a thorough audit of the expenditures of the institution by one of our employees who belongs to the commerce

department. Audit objection if any is solved as per their requirement about particular submission of documents for a clear account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

>1 lakh

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's financial resources are solely reliant on funding from the Department of Collegiate Education. The Principal sends a budgetary copy to the Department for approval of necessary financial support for teaching and learning processes, building upkeep, and expenditures for co-curricular and extracurricular activities. In addition, the College Development Council is responsible for the institution's overall development. The members of the CDC come to the college on a regular basis to lend a hand in the efficient operation of the college. The CDC President, who is invariably a public representative, i.e., a Member of Legislative Assembly, uses the funds obtained from student fees at the time of admission. Financial resources are raised through sponsorship in order to hold seminars, workshops, and other events. Any funds received from stakeholders, MLAs, and other sources, being put to good use for its intended purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Govt. First st Grade College for Women, Jamkhandi endeavors to etch out the complete quality individual through a diligent spotlight on conferring quality training, through its creative, thorough, and adaptable schooling strategy. Its Internal Quality Assurance Cell (IQAC) does exercises that envelop all parts of the Institute's work. The IQAC was set up on eighteenth October 2011. From that point forward, it has been playing out the accompanying assignments consistently:

1. Improvement in nature of instructing and exploration by standard contributions to all concerned dependent on criticism from understudies.
2. Giving contributions to best practices in the organization for effective asset use and better administrations to understudies and staff.
3. Giving contributions to Academic and Administrative Audit and examination of results for development in regions seen as powerless.

Students and staff give their feedback and suggestions for regulatory execution through the Suggestion Box situated outside the language lab. The IQAC has gigantically contributed to the execution of value affirmation methodologies and cycles at all levels. The Institute IQAC routinely meets at regular intervals. The Institute IQAC plans assess and suggest the accompanying for endorsement by the statutory authorities.

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of different accreditation bodies (NAAC&NIRF)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)

(d) Stakeholder's criticism

(e) Process Performance and Conformity

(f) Action Taken Reports

(g) New Programs according to Govt. Arrangements.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/jamkhandi/IQAC">https://gfgc.kar.nic.in/jamkhandi/IQAC</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, as the college's primary body, routinely supervises and reviews the teaching-learning process. Various creative activities and reforms were implemented in response to feedback.

The following improvements were made as a result of feedback:

IQAC evaluates the teaching-learning process, structures, and methods on a regular basis. Operational techniques and learning outcomes: The traditional teaching, learning, and evaluation approaches that have been proved over time are being used.

**Academic Calendar:** The Institute schedules the academic calendar well in advance at the start of the year, with ample time frame for not only the regular teaching-learning process, but also for various events such as seminars, guest lectures, workshops, and many others, based on the University Academic Calendar.

**Preparation of each semester's lesson plan:** Faculty members write lesson plans for all of the subjects they teach during that semester. Adding guest lecturers, industrial visits, and internships to the curriculum Every day, faculty prepares and submits details of the lecture, as well as the topic covered, on an online and offline portal.

**Students' evaluations of professors:** The institution has a feedback system in place for students to rate teachers. Students' regular

evaluations of teachers, feedback on teaching approaches, course delivery, attitude, strengths and shortcomings, and difficulties encountered in the topic provide a comprehensive picture of the issues that students experience. The feedback mechanism is also monitored by the director and management, who take appropriate corrective action when needed.

**Student learning outcomes:** The institute keeps track of the students' progress on a regular basis. It has a procedure for collecting and analysing data on student learning outcomes; the institute follows the following guidelines in this regard:

- Class tests and interactions on a regular basis Internal tests, assignments, group discussions, and seminar presentations are all part of the continuous evaluation process.
- All courses use a semester-based examination system.
- Providing pupils with a question bank covering a variety of courses.
- Assisting with lecture notes
- Resolving student issues in a timely manner.
- Each semester, a minimum of 75% attendance is required.
- Remedial classes for slow learners to help them overcome their difficulties.

**Internal examination and assessment systems that work:** The Institute has an internal examination and evaluation system that works.

**Students' semester end result analysis:** After the semester results are announced, the institute provides an analysis of students' performance. If a student's performance in a subject isn't up to the standard, the required procedures are carried out to know reasons, and the affected faculty members are advised and inspired to work toward improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**



**improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://qfgc.kar.nic.in/jamkhandi/IOAC">https://qfgc.kar.nic.in/jamkhandi/IOAC</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Measures initiated by the Institution for the promotion of gender equity during the the year 2020-21. Gender equity and Gender sensitization is the process to achieve Gender Equality. Gender equity & sensitization in curricular: Government First Grade College for Women, Jamkhandi is affiliated to Karnataka State Akkamahadevi Women's University Vijayapura and offering the Bachelor degree courses such as B.A, B.Com, B.Sc, BSW, BBA and a Master degree in M.A Kannada, these courses are involving the issues and concepts related to women which would greatly help in gender equity & sensitization. Curriculum in the syllabus which promotes Gender equity & sensitization: Various Courses in the College promotes Gender equity & sensitization through classroom teaching, those are as follows: S1. No Section Paper/Unit/Concept s 01 B.A 2nd semester Women empowerment paper 02 B.A 4th semester Basaveshwara: Women equality and Status 03 B.A 5th semester Welfare programs for rural women 04 B.A 6th semester Female feticide 05 B.Com/B.B.A 2nd semester Women entrepreneurship 06 B.Com 3rd semester Women Statistics Along with this, Government First Grade College for Women, Jamkhandi has also developed and practiced various co-curricular activities which promote the Gender equity & sensitization. The co-curricular activities like: Essay competition program has been organized by the Department of Sociology, Social



work, Kannada on the topics like: Women Empowerment, Rural Women: Problems and Challenges, Status of women in the contemporary society etc. Debate competition and Group discussion programs has been organized by the Department of Sociology, Social work, Kannada, Economics, commerce, management on the issues like Women Equality: Problems and Challenges, Women entrepreneurship, Women contribution to the Indian economy etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/drive/folders/1jH7Elni7copcXfxJld4KDgVFGN8KDD3i?usp=sharing">https://drive.google.com/drive/folders/1jH7Elni7copcXfxJld4KDgVFGN8KDD3i?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/1jH7Elni7copcXfxJld4KDgVFGN8KDD3i?usp=sharing">https://drive.google.com/drive/folders/1jH7Elni7copcXfxJld4KDgVFGN8KDD3i?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management: Government first Grade College for Women jamkhandiis having MOU with city Municipal Corporation Jamkhandiregarding the Solid Waste Management. The City Municipal authority collects the solid wastes from the college on daily bases. The City Municipal Corporation Jamkhandi is actively involved in Solid waste Management. However,Government first Grade College for Women Jamkhandi is indirectly involved inSolid Waste Management process.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://gfqc.kar.nic.in/jamkhandi/FileHandler/280-db53265e-9da1-4bdf-b655-078494d5dca2">https://gfqc.kar.nic.in/jamkhandi/FileHandler/280-db53265e-9da1-4bdf-b655-078494d5dca2</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

D. Any 1 of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Institutional efforts/initiatives in providing an inclusive**

environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Tolerance is respecting, acceptance and appreciation of other's cultures. The students of Government First Grade College for Women Jamkhandi, are fostered by knowledge, openness, communication and freedom of thought and belief. It is evident from the fact that students belongs to the different caste, religion, culture are studying without any discrimination. Though the institution has diverse socio-cultural background we do not have any intolerance towards cultural, regional, communal socio economic and other diversities. Tolerance is harmony in difference. It is not only a moral duty, but also a political and legal requirement. It is the responsibility that upholds human rights, pluralism, democracy, harmony and the rule of law. Tolerance and harmony is accepting the fact that human beings, naturally diverse in their appearance, situation, speech, behavior and values, have the right to live in peace and to be as they are. Many programs Such as Human Rights Day, Cultural Fest, National commemorative days, events, festivals and programme like, Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) celebration in the college campus helps students to develop the tolerance among them. Along with such programs students were also taught about tolerance and harmony in their class rooms by teachers. NSS, Ranger units and BSW students of our college participate in various programmes related to social issues organized by other instiyutions and University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens: Diversity is the beauty of India; The cultural, social, economic, linguistic and ethnic diversities are governed and guided by the Supreme Law of the country i.e The Indian Constitution irrespective of religion, caste, race, sex. In this connection, Government First Grade College for women Jamkhandi sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and

responsibilities of citizens of the country; this will modify the students and the employees as a responsible citizen of country. To encourage our students participate in various programs on culture, traditions, values, duties and responsibilities institution organises various programmes and also arranges special talks by inviting prominent people of the society. The institute with involvement of students conducted awareness programs on Election, cleanliness, Swachh Bharat, Health issues etc. Our college is having Code of conduct for both students and employees and everyone should obey the conduct rules, this will develop values and responsibilities in students and employees. Government First Grade College for women Jamkhandi is affiliated to Karnataka State Akkamahadevi Women's University Vijayapura. The University curriculum is framed with mandatory courses like Constitution of India, Environment Studies, Human Rights, Women Empowerment etc may help students to inculcate constitutional obligations, responsibilities towards environment and society etc also, Government First Grade College for women Jamkhandi organises Vigilance Awareness Week, NSS activities and camps, BSW field work and camps etc with an intention to serve the society. Along with this, many Seminars and workshops are arranged with eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual Report on Celebrations of Commemorative Days, Events and Festivals 2020-2021. Government First Grade college for women, Jamkhandi celebrates and Organizes the National and International commemorative days, events and festivals in college campus. College believes that this kind of activities are the integral part of learning and building a strong cultural belief among students. The Government First Grade college for women, Jamkhandi makes tremendous efforts in celebrating the national and international commemorative days, events and festivals throughout the year. Further, In the academic year 2020-21, College has celebrated and organised many days and events like World Environment Day, International Yoga Day, Independence Day, Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Teachers Day (Birth Anniversaries of Dr. Sarvapalli Radhakhishnan) International Day of Yoga, Mahatma Gandhi Birth anniversary, Youth Day (Swami Vivekananda Birth anniversary) Science Day, National Voters day, Human Rights Day, Kannada Rajyotsava Event, Sadbhavana Divas, Women's Day etc in the College Campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format



provided in the Manual.

**BEST PRACTICE- 1 Title of the Practice: "USE OF LED LIGHT BULBS"**  
**Objectives of the Practice**

1. To save energy.
2. To make college campus environment friendly.

The Context LEDbulbs are 80% energy efficient than conventional bulbs and LEDbulbs waste far less energy than other conventional bulbs. LED lights, however, convert 95% of their energy into light with only 5% being wasted as heat. Hence using LED bulbs saves energy and environment friendly. The Practice From the past 10 years college is using LED bulbs in college and saving energy and also making college more environment friendly. Evidence of Success This practice is successful because this practice has reduced the electricity bill of the college. Problems Encountered and Resources Required No such problems are faced during the use of LED bulbs.

**BEST PRACTICES- 2 Title of the Practice: "ATTESTATION OF DOCUMENTS"**  
**Objectives of the Practice**

1. To provide attestation service to the public.
2. To make college campus public friendly.

The Context As our college is a government institution people come here for the attestation of their documents. Our college permanent staffs including principal of the college are providing attestation service for general public. The Practice Our college is providing this service from the past 10 years. General public, students are the beneficiaries of this practice. Evidence of Success This practice is successful. College maintains separate register for the visitors who visit for the purpose of attestation of the documents. Problems Encountered and Resources Required No such problems are faced in providing this service to public.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Institutional Distinctiveness Women Education and Empowerment:**



Education is the key factor for women's empowerment, prosperity, development, and welfare. Discrimination of women from the womb to the tomb is well known. There is continued inequality and vulnerability of women in all sectors and women oppressed in all spheres of life, they need to be empowered in all walks of life. In order to fight against the socially constructed gender biases, women have to swim against the system that requires more strength. Such strength comes from the process of empowerment and empowerment will come from education. And rural development will come from women's empowerment. Women's Education is s the key to women's empowerment. Through it, women have better access and opportunities in the workforce, leading to increased income and less isolation at home or exclusion from financial decisions. With education, women are able to live their dreams by pursuing their own goals and values. Accordingly, the Government First Grade College for Women Jamkhandi gives priority in organizing various educational and awareness programs regarding women empowerment to make its students more laborious, self-reliant, skilled, and enthusiastic to accomplish their tasks confidently and to face the challenges of the fast-changing world gallantly.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Government First Grade College for Women, Jamkhandi is having the following Plan of action for upcoming academic Year. 1. Introduction of New Add-on and certificate courses in different subjects taught in the college. 2. Enhancing academic excellence and performance of the students. 3. Enhancing social compatibility of the students by giving better opportunity of social Interaction through extension activities of NSS, Red Cross, Rangers and so on. 4. Organizing National, State, Regional Level Seminar, Workshops and inter college student seminars etc. 5. Enhancing infrastructure and communication excellence in the institution. 6. Encourage the staff for taking SWAYAM, MOOC's and NPTEL online courses.