



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT.FIRST GRADE COLLEGE FOR WOMEN, JAMKAHNDI
Name of the head of the Institution	Shri.M.D.Nevani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08353221310
Mobile no.	9449768423
Registered Email	principal.gfgcwjkd@gmail.com
Alternate Email	iqacgfgcwj@gmail.com
Address	Govt.First Grade College For Women, Jamkhandi
City/Town	Jamkhandi
State/UT	Karnataka
Pincode	587301

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Women																	
Location		Urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Prof. Pushpa.N.Awanti																	
Phone no/Alternate Phone no.		08353221310																	
Mobile no.		9060096005																	
Registered Email		principal.gfgcwjkd@gmail.com																	
Alternate Email		iqacgfgcwj@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		https://qfgc.kar.nic.in/jamkhandi/category/IQAC																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		https://qfgc.kar.nic.in/jamkhandi																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.10</td> <td>2016</td> <td>24-May-2016</td> <td>25-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.10	2016	24-May-2016	25-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.10	2016	24-May-2016	25-May-2021														
6. Date of Establishment of IQAC			18-Oct-2011																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
Preparation and timely		17-Jun-2020		12															

submission of AQAR	3	
Academic Audit By IQAC	02-Jun-2020 3	13
Regular IQAC meeting	20-Mar-2020 3	13
Regular IQAC meeting	26-Jun-2019 4	13
Regular IQAC meeting	10-Jan-2020 3	12
Regular IQAC meeting	08-Oct-2019 3	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2020 000	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

50000

Year

2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Free note books Distribution for flood affected areas children's by Rangers.
Awareness Programme by rangers to the various institutions in Jmakhandi on the

eve of 'Day of Worm Remediation' and cleanliness awareness programme to the Kullahali villagers on the occasion of fair. Jatha on Awareness regarding Plastic free City collaboration with town Municipal Jamkhandi. Jatha on Awareness of blood Donation and Voting awareness. Jatha on Population Control.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
file attached	file attached
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	04-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-May-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. First Grade College for Women affiliated to Akkamahadevi University, Vijayapur follows the curriculum given by the university. Curricular aspects of the courses taught at GFGCW jamkhandi is governed by Akkamahadevi Women's University, Vijayapur Ordinance, and guidelines. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflect the commitment of the Institute towards the holistic development of the students and inculcating

the social and human values in them through academic, co-curricular, and socially meaningful activities. The college vision, mission, and objectives are communicated to all stakeholders through the college website and admission prospectus. The college-level committees prepare guidelines and frameworks to suit the requirements of all the various courses at the departmental level. The Staff Council in the conjunction with the workload, academic, and time table committees of the college and individual departments provides inputs and directions which monitor the effectiveness of the same throughout the session on a regular basis. Based on the Akkamahadevi University, Vijayapur academic calendar, various departments of the college prepares the academic calendar at the beginning of the session. The departments allocate subjects to teachers and prepare a time table. The teaching plan is prepared by respective departments under the guidance of the concerned staff council. The teaching, learning, and evaluation schedules are strict as per the Academic calendar notified by the University. The college has well qualified, dedicated, and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Various course delivery methods are followed by the faculty such as Lectures, Class presentations, Tutorials, Practical Labs, and Case studies. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the program of their choices as well as promote, reward, and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials, and remedial teaching classes. The entire approach is student-centric. The college has a practice of inviting external experts for various projects, practical evaluations with the view to ensure the quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects, and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), the performance of the students, association activities are done in the department level meetings on a regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in a timely manner under the supervision of the Internal Assessment Committee of the college. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities. The college has a Mentoring system in which each faculty has responsibility for each class.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	31/08/2020	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Ayurveda Vachaspati	NO	31/08/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	SOCIOLOGY	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Plasmonics	08/08/2019	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	social work	30
BBA	Finance	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college maintains an IQAC as a quality consistency and quality enhancement measure. IQAC collects the feedback through online from stockholders viz. Students, Employers, and Teachers on Curriculum. Student's feedback is filled by both UG and PG Students. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration, and academics. Feedback is also collected from the parents during Parent-Teacher Meetings (PTMs) that are organized by the college. Suggestions and comments given by the guardians are also taken into account for future institution development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in the CDC of the college for necessary action. Strengths of the college are also taken into consideration for further up-gradation. Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 33 alumni online feedback on syllabus designed by Akkamahadevi University, Vijaypur . Based on the comments of the alumni, The following actions were taken to strengthen the alumni network and alumni interaction. At the institutional level: I. A complete database of all the alumni (students who have successfully completed the programme) is maintained. II. Regular communication mailers to connect with the alumni. III. We provide good platform for the alumni for the development of the institution. The students are the most important stakeholders of Higher

Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system. We have collected online feedback from our under graduate students. A special five point scale feedback form on the curriculum is development. We have received total 822(as dated 20/05/2020) student's online feedback on the syllabus of the various programmes among them there are BA-140, BSc-216, BCom-361, BBA-51, BSW-37 and MA-Kannada 17 students submitted feedback. designed by the Govt. First grade college for women, Jamkhandi. Our institution is affiliated to Akkamahadevi Women's university, Vijayapur so entire syllabus is framed by university with the help of BOS. By collecting the feedback from students regarding syllabus we express our students view to the BOS members for the implementation of their views. The college is affiliated to the Akkamahadevi University, Vijayapur and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 5331(as dated 20/05/2020) feedback on the teachers among them there are BA-345, BSc-1952, BCom-2593, BBA-201, BSW-128 and MA-Kannada 111 students submitted feedback. I. Overall feedback on teacher is good but special focus will give on acceptable and poor performance of the faculty in the forthcoming academic year and trying to fulfill the student's needs. II. We informed the faculty for giving time for interaction from forthcoming academic year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSW	Social Work	55	26	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1835	19	12	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	10	0	0
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practised a system of mentoring whereby a tutor was provided to every ward to look after her academic and psychological wellbeing and also monitor class attendance and performance. the same system has now been restructured and named Mentor system. Under the Mentor system , the full time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full time teacher as their mentor. the classes, where there are huge number of students have been assigned more than one mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. they are also entrusted with the task of monitoring the attendance and academic progress of the students. they also provide primary Psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programme for the mentees, whereby they are acquainted with the institution, its goals and mission , the facilities available and regulations of the affiliating university. the mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1844	16	1:153

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.J.P.Dodamani	Associate Professor	Best Book editor
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1	31/03/2020	17/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the departments of our college are evaluating their Departments students through by organizing semester wise two internal assessment, debates, quiz, group discussion, seminar presentation , assignments filed visit and project work. Regular class test and unit test have been conducted for the students for better understanding of the concept. etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year. The academic calendar contains the yearly schedule of the college ranging from the

list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), The tentative dates of activities of NSS, Rangers Rovers and Red Cross and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent Teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/jamkhandi>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	HPk	33	33	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/jamkhandi>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/08/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/08/2020	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/09/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMPUTER SCIENCE	4	5

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	2
MATHEMATICS	4
COMPUTER SCIENCE	2
STATISTICS	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Comparative Study of risk factors for isochemic heart desese in a village of Davanagere district: a case control study	Dr.Prakash .K	International Journal of Community Medicine and Public Health	2019	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Enhancement Susheinalgorithms in Images analysis Technologies to increase computerized tomography images	Prof.S.P.S ajjan	International Journal of zinformati on Technology	2020	2	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	10	10
Presented papers	2	4	5	5
Resource persons	0	0	0	8

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Lecture on Awareness on Population Control	Red Cross	15	150
Special Lecture on Awareness on Malaria	Red Cross	15	500

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Population Control and Family Planning Awareness	Taluka Health Office	Jaatha	15	1000
Plastic Free City	Town Municipal Jamkhandi	Jaatha	20	300
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	01/09/2020	01/09/2020	o
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
jamkhandi Sugars Ltd.	09/09/2020	file attached	200
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
480000	480000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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nil	Partially	0	2019
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20026	2571010	0	0	20026	2571010
Reference Books	9314	1262878	0	0	9314	1262878
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.M.M.Mantur	Vijayeebhava	You tube channel	25/04/2020
Prof.Pushpa N.Awanti	Vijayeebhava	You tube channel	25/04/2020
Prof.S.P.Sajjan	Vijayeebhava	You Tube Channel	22/03/2020
Prof.M.V.Malkannavar	Vijayeebhava	You Tube Channel	25/04/2020
PROF.L.S.KORE	Vijayeebhava	You Tube Channel	25/04/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	30	42	1	1	2	8	50	2
Added	0	0	0	0	0	0	0	0	0
Total	42	30	42	1	1	2	8	50	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
you tube	https://www.youtube.com/watch?v=BV1XGja_sHHI&t=394s
you tube	https://www.youtube.com/watch?v=scB-yes1cpY&list=PLtYOP47gu_V2Lssx4i4jNQi7PPrZMa34s&index=68

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipment in various laboratories. the institution having three well equipped laboratories viz Physics, Chemistry and Computer Science with sufficient instruments. IT coordinator will maintain our information technology systems and networks and also Install and configure software and hardware (printers, network cards etc.) Monitor system and network performance, Perform troubleshooting, repairs and data restoration, Performance maintenance activities (e.g. backups) Maintain licenses and upgrade schedules, Collaborate with other professionals to maintain standards and functionality. He will perform both technical and administrative tasks to ensure functionality and efficiency of computer and telecom systems. All classrooms, seminar halls, Building, are maintained under the supervision of Principal. Physical Director of our college is taking care of use of all sport complexes and Sport facility and College Cultural secretary is one of our college Staff is taking care all the extra and co curricular activities conducted for Institutional students throughout the year. General Secretary of the students defines policies for the use of the facilities every year. Students are encouraged to participate in extra and co curricular activities and sport activities and their participation in Institutional, State and National level competitions. The institution is having rich library with huge number of books for all subjects.

<https://gfgc.kar.nic.in/jamkhandi>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	file attached	0	0
Financial Support from Other Sources			
a) National	file attached	0	0
b) International	file attached	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
life skill	16/03/2019	500	Nimhans
Life Skill	28/06/2019	75	Nimhans
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Awareness about Preparation of Competitive exam	150	0	0	0
2020	Competitive examination and skill development	150	0	0	0
2019	Udyoga Mela (Job Fair)	620	0	0	38
2020	Job Opportunities in Economics	60	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0		0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	Appearing Exam	Appearing Exam	nil	nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Power and Weight Lifting	University Level	9
Wrestling	University Level	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Classical instrumental solo	National	0	1	0	Shambhavi Desai
2020	Light Vocal (Indian)	National	0	1	0	Shambhavi Desai
2020	Classical Vocal Solo	National	0	1	0	Shambhavi Desai
2020	Clay Modelling	National	0	1	0	Bhavani Gondali
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Govt. First Grade College For Women, Jamkhandi is headed by the General Secretary as a student representative. The institution has a dedicated wing which functions for the Student Affairs headed by the Secretary. The lists of the committees on which the student representatives are included are as follows: 1.) General Secretary Undergraduates Programmes Student Academic Interface/Students Feedback Outreach Activity/Social Responsibility Student Welfare and Mentorship Cultural and Cocurricular Activity 2.) Cultural Secretary Outreach Activity/Social Responsibility Student Welfare and Mentorship Cultural and Cocurricular Activity 3.) Scouts and Guides Rangers Secretary 4.) Library Secretary 5.) Tour Secretary 6.) Sports Secretary 7.) SC/ST Cell The student representatives involvement includes a variety of things like setting of the Academic, helping the faculties to improve lecture quality through constructive feedback of every semester. A team of Class Representatives headed by their course representatives form an excellent system which works very efficiently coordinating with all the teachers of the Institution for better improvement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Conducting Science Exhibition every year for all the faculties of students. in which irrespective of science stream other faculty stream of students such as commerce, Arts students participate in science exhibition. Exhibition includes current innovative working model as well as other working models. Such kind of exhibition creates innovative and intellectual mind among all the faculties of interested young aspirants. 2.) National Anthem singing: As token of integrity and Respect of Nation daily. National Anthem will sing by students in the morning Assembly.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, , power point presentation, and seminar.
Curriculum Development	Few of our staff are member of BOS for structuring the Curriculum
Teaching and Learning	Learning through Field Work, Industrial visit
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National
Library, ICT and Physical Infrastructure / Instrumentation	Procurement of more equipment, teaching aids and books Procurement of more desktop and laptop computers. Construction of class rooms, auditorium, student rest room and laboratories and proposed PG course in Kannada. The central library of the

	college is a repository of a vast number of learning resources including textbooks, reference books, etc. Additionally, there are departmental libraries to provide easy and quick access of resources to students. CCTV cameras are installed in strategic locations on the campus. Totally 26 CCTVs have been installed. Few numbers of fire extinguishers at vantage points are kept.
Human Resource Management	Encouraging and facilitating the faculty members to participate in Refresher Orientation courses. and any other short term courses. Selfappraisal of the teachers through maintenance of Academic Diary. Maintenance of Grievance Redressal Cell, , Sexual Harassment Committee.
Admission of Students	Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerised office and accounts section . Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Online admission including online payment gateway. SSP Scholarship through Online
Administration	e-par ,SAKALA.SEVA SINDHU
Examination	The result, Tim-Table. University Portal OAYSIS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	NAAC Online meet	NIL	31/08/2020	31/08/2020	15	2
2019	NIL	Effective Office Administration	17/08/2019	17/08/2019	0	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	1	25/08/2019	31/08/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Jyoti Sanjeevini for Certain Health issues	Jyoti Sanjeevini for Certain Health issues	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial external audit of 2016-17 to 2019-20 has done by AG and Dept. of Collegiate Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

1. All the faculties are encouraged to attend the Online FDP, RC, and Short term Courses. 2. Training program has been conducted for the office staff on the topic Effective Office Management 3. All the faculties are encouraged to Publish research articles in UGC Care list journals.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation for proceedings for introduction of various certificate courses. 2. Initiation for proceedings for conducting AAA 3. Organizing National and International level seminars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day Workshop on Thermoelectricity and Magnetism	27/02/2020	27/02/2020	27/02/2020	250
2020	Life Skill Training	25/01/2020	25/01/2020	25/01/2020	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	30/09/2019	30/09/2019	60	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Installation of ample number of Power Saving LED lights in the college.
2. Planting of trees in the Campus by NSS Units of the College.
3. Rain water harvesting.
4. Planting of perennial plants and seasonal fruits plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	0	0	31/08/2020	0	NIL	Nil	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	18/09/2020	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2019	15/08/2019	1500
Sadhbhavana Divas Celebration	20/08/2019	20/08/2019	200
Gandhi Jayanti Celebration	02/10/2019	02/10/2019	1600
Republic Day celebration	26/01/2020	26/01/2020	1500
NSS Day Celebration	24/09/2019	24/09/2019	180
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. TO MAINTAIN PLASTIC FREE CAMPUS Ban on use of Plastic
2. TO ENSURES THE CLEANLINESS Conducting Programmes like Swachta Andolan, Shrama daan in association with NSS etc
3. TO PROMOTE NOISE AND AIR POLLUTION FREE CAMPUS The restricted entry of automobiles / Promoting the use of Bicycle.
4. TO MAINTAIN ECO-BALANCE IN THE CAMPUS Landscaping with trees and plants / maintaining the green garden/celebration of Environment day/planting trees on important occasions / creating awareness on the importance of environment protection etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. college campus is available for mustering and de - mustering during the election and other ethical programs for the public such as RSS parade, Navaratri Dandia etc. 2. attestation of the documents by the principal and staff to the public need basis as a social responsibility of the institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/jamkhandi>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women Education and Empowerment: Women Education is s the key to women's empowerment. Through it, women have better access and opportunities in the workforce, leading to increased income and less isolation at home or exclusion from financial decisions. With an education, women are able to live their dreams by pursuing their own goals and values.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/jamkhandi>

8.Future Plans of Actions for Next Academic Year

1. Introduction of Add On course in different subjects. 2. Enhancing academic excellence. 3. Enhancing social compatibility of the students by giving better opportunity of social Interaction through activities of NSS, Red Cross, Rangers and the like. 4. Organising inter college student seminar. 5. Enhancing infrastructure excellence. 6. Encourage the staff for taking SWAYAM MOOC's NPTEL online courses.