



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVT.FIRST GRADE COLLEGE FOR WOMEN, JAMKAHNDI
Name of the head of the Institution		PROF.M.D.NEVANI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08353221310
Mobile no.		9449768423
Registered Email		principal.gfgcwjkd@gmail.com
Alternate Email		push2020@gmail.com
Address		Govt.First Grade College For Women, jamkhandi
City/Town		Jamkhandi
State/UT		Karnataka
Pincode		587301

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		PROF. PUSHPA N. AWANTI			
Phone no/Alternate Phone no.		08353221311			
Mobile no.		9060096005			
Registered Email		principal.gfgcwjkd@gmail.com			
Alternate Email		push2020@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgcwj.org/iqac			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.gfgcwj.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2016	24-May-2016	24-May-2021
6. Date of Establishment of IQAC			18-Oct-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Regular meeting of IQAC is arranged.	24-Jan-2019 2019		14		

Regular meeting of IQAC is arranged.	03-Apr-2019 2019	12
Timely submission of AQAR to NAAC	30-Jun-2018 2018	14
Feedback from students	18-Apr-2019 2019	1700
Regular meeting of IQAC is arranged.	27-Jan-2018 2018	10
Regular meeting of IQAC is arranged.	08-Jun-2018 2018	13
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

40000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

file attached

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File Attached	File Attached
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	02-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of an academic session, departmental meetings are held in every Department in which the topics in the syllabus are distributed to the teachers after discussion with them. * Number of classes for each topic is decided according to the syllabus assigned to each topic/Group/paper etc. * College provides a well constructed weekly Routine time table for each year /semester for both UG and PG classes. * Departmental Heads prepare the routine which is approved by the Principal duly. * Teachers prepare their lectures according to the syllabus allotted and classes available. * Classes are held according to the schedule under the supervision of college administration. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Blackboard method b. Use of Scientific models and charts for effective lecture delivery. c. Distribution of class notes by teachers. d.. Group

discussion amongst the students during the class. e. seminars by students related to curriculum. f. Proper and adequate instrumentation facility is given to the students for their practical classes. g. Need based survey programmes, field works and educational excursions are carried by the departments. h. Seminars and special talks by experts are also arranged regularly for advance studies i. We have a very rich central library and many departments have their Departmental libraries too for the benefit of the students. A good number of books a (Science, arts, commerce, Social work and Management) are subscribed by our college. Regular class test, internal Assessment, Mid semester examinations, regular assessment in practical classes, viva-voce, are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	18/10/2019	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.Sc.B.Ed	NIL	18/10/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	not applicable	18/10/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	18/10/2019	0
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSW	SOCIAL WORK	21
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is filled by both UG and PG Students on their last examination day in the college. Feedback is received on varied aspects of the college including location, office, laboratory, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		347	347	347
BSc		137	137	137
BCom		247	247	247
BBA		30	30	30
BSW		38	38	38

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1711	10	95	1	100

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has since last several years practised a system of mentoring whereby a tutor was provided to every ward to look after her academic and psychological wellbeing and also monitor class attendance and performance. the same system has now been restructured and named Mentor system. Under the Mentor system , the full time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full time teacher as their mentor. the classes, where there are huge number of students have been assigned more than one mentor. The mentors are responsible for academic progress and psychological wellbeing of their mentees. they are also entrusted with the task of monitoring the attendance and academic progress of the students. they also provide primary Psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programme for the mentees, whereby they are acquainted with the institution, its goals and mission , the facilities available and regulations of the affiliating university. the mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1711	15	1:114

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	17	10	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	PROF.M.M.MANTUR	Assistant Professor	IJRULA TITLE AWARDS WINNER 2018 YOUNG SCIENTIST
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	file attached	2,4,6	20/04/2019	15/06/2019
BSc	file attached	2,4,6	20/04/2019	10/06/2019
BCom	file attached	2,4,6	20/04/2019	20/06/2019
BSW	file attached	2,4,6	20/04/2019	05/07/2019
BBA	file attached	2,4,6	20/04/2019	08/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the departments of our college are evaluating their Departments students through organizing semester wise two internal assessment, debates, quiz, group discussion, seminar presentation , assignments filed visit and project work. Regular class test and unit test have been conducted for the students for better understanding of the concept. etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), The tentative dates of activities of NSS, Rangers Rovers and Red Cross and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent Teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gfgcwj.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	HEPS	150	140	97.5
SCIENCE	BSc	PCM& PMCs	54	54	88.88
COMMERCE	BCom	ACCOUNTING	100	100	98.33
MANAGEMENT	BBA	ADMINISTRATIVE	35	35	100
SOCIAL WORK	BSW	SOCIAL PROBLEMS	35	35	94.44

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NOT DONE

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other	0	nil	0	0

(Specify)

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	18/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
YOUNG SCIENTIST AWARD	PROF.M.M.MANTUR	IJRULA	01/06/2018	RESEARCH ARTICLES

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	0	nil	nil	18/10/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMPUTER SCIENCE	2	5
National	MATHEMATICS	3	5.61
National	HISTORY	11	5
International	HISTORY	8	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
File Attached	File Attached	File Attached	2019	1	File Attached	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	4	4	0
Presented papers	2	4	4	0
Resource persons	0	1	2	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
File Attached	File Attached	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Debate Competition	2nd	Red Cross Unit Akkamahadevi Womens University, Vijayapur02	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment awareness	NSS and Red Cross	Swatcha Bharata Abhiyana	8	300

Health awareness	Red cross	blood donation Camp	8	50
Health programme	Red cross and Rotary club jamkhandi	Women health problems and solutions	10	500
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	nil	nil	18/10/2019	18/10/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	18/10/2019	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300.75	300.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	2.1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1	1	1	1	2	2
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.N.V.ASKI	IMPORTANCE OF YOGA	YOUTUBE	21/06/2019
Prof.S.P.SAJJAN	NET/SLET online free Coaching	YOUTUBE	15/06/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nill	nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.69	4.69	300.75	300.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute has well defined policy for maintenance and utilization of all its physical and academic facility which includes use of equipments in various laboratories.the institution having three well equipped laboratories viz Physics, Chemistry and Computer Science with sufficient instruments. IT coordinator will maintain our information technology systems and networks and also Install and configure software and hardware (printers, network cards etc.) Monitor system and network performance, Perform troubleshooting, repairs and data restoration, Performance maintenance activities (e.g. backups) Maintain licenses and upgrade schedules, Collaborate with other professionals to maintain standards and functionality. He will perform both technical and administrative tasks to ensure functionality and efficiency of computer and telecom systems. All classrooms, seminar halls, Building, are maintained under the supervision of Principal. Physical Director of our college is taking care of use of all sport complexes and Sport facility and College Cultural secretary is one of our college Staff is taking care all the extra and co curricular activities conducted for Institutional students throughout the year. General Secretary of the students defines policies for the use of the facilities every year. Students are encouraged to participate in extra and co curricular activities and sport activities and their participation in Institutional, State and National level competitions.The institution is having rich library with huge number of books for all subjects.

<http://www.gfgcwj.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	file Attached	1	1
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/06/2018	1700	college staff
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	file Attached	1	1	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
file Attached	1	1	file Attached	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	11	1	file Attached	file Attached
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	3
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	university level	2
collage	university level	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	nil	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of Govt. First Grade College For Women, Jamkhandi is headed by the General Secretary as a student representative. The institution has a dedicated wing which functions for the Student Affairs headed by the Secretary. The lists of the committees on which the student representatives are included are as follows: 1.) General Secretary Undergraduates Programmes Student Academic Interface/Students Feedback Outreach Activity/Social Responsibility Student Welfare and Mentorship Cultural and Cocurricular Activity 2.) Cultural Secretary Outreach Activity/Social Responsibility Student Welfare and Mentorship Cultural and Cocurricular Activity 3.) Scouts and Guides Rangers Secretary 4.) Library Secretary 5.) Tour Secretary 6.) Sports Secretary 7.) SC/ST Cell The student representatives involvement includes a variety of things like setting of the Academic, helping the faculties to improve lecture quality through constructive feedback of every semester. A team of CRS headed by their course representatives form an excellent system which works very efficiently coordinating with all the teachers of the Institution for better improvement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has its own facebook account in which all the faculties programmes has been uploaded. Few of our staff uploaded their teaching through youtube channel for NET ,SLET other Competitive Exams

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, , power point presentation, and seminar.

Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National
Human Resource Management	Encouraging and facilitating the faculty members to participate in Refresher Orientation courses. and any other short term courses. Selfappraisal of the teachers through maintenance of Academic Diary. Maintenance of Grievance Redressal Cell, , Sexual Harassment Committee.
Admission of Students	Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories.
Curriculum Development	Few of our staff are member of BOS for structuring the Curriculum
Teaching and Learning	Learning through Field Work, Industrial visit
Library, ICT and Physical Infrastructure / Instrumentation	Procurement of more equipment, teaching aids and books Procurement of more desktop and laptop computers. Construction of class rooms, auditorium, student rest room and laboratories and proposed PG course in Kannada. The central library of the college is a repository of a vast number of learning resources including textbooks, reference books, etc Additionally, there are departmental libraries to provide easy and quick access of resources to students. CCTV cameras are installed in strategic locations on the campus. Totally 26 CCTVs have been installed. Few numbers of fire extinguishers at vantage points are kept.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Fully computerised office and accounts section . Maintenance the college accounts through Tally. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Online admission including online payment gateway.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	nil	nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Scientific Writing	nil	06/02/2019	06/02/2019	200	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
File Attached	1	18/10/2019	18/10/2019	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Jyoti Sanjeevini for Certain Health issues	Jyoti Sanjeevini for Certain Health issues	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit of 201415 2015 16 has done by AG and Dept. of Collegiate Education .FY 201617 FY 201718 is pending with the Government of Karnataka as they send their authorized auditors as per rule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	IQAC
Administrative	Yes	AG Office	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Providing valuable suggestion for development of the institution Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. workshop has been organised for staff as well as students for their improvement in scientific writing 2. All the faculties are encouraged to attend the life skill programmes conducted by NIMHANS 3. Computer Training of the office staff so that they are able to handle the online admission and registration of students.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Initiation of proceedings for introduction of PG course in core Arts ,Commerce and Science subjects.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day National Level Oorkshop	06/02/2019	06/02/2018	06/02/2019	200
2019	one day special lecture programme by Kannada PG department	14/03/2019	14/03/2019	14/03/2019	150

	on VACHANA SAHITYA				
2019	International Womens Day Celebration	08/03/2019	08/03/2019	08/03/2019	1500
2018	Special Lecture on E Banking	10/07/2019	10/07/2019	10/07/2019	250
2018	Talent hunt programme for BSc. students	10/07/2018	10/07/2018	10/07/2018	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
awareness of gender equality	08/03/2019	08/03/2019	1600	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of ample number of Power Saving LED lights in the college. Planting of trees in the Campus by NSS Units of the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	11/08/2018	11	Swacha Bharath Abhiyana	Clean Environment	250
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	18/10/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	1500
Celebration of Republic Day	26/01/2019	26/01/2019	1500
celebration of Gandhi Jayati	02/10/2018	02/10/2018	1200
Celebration of Kargil Day	26/07/2018	26/07/2018	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of ample number of Power Saving LED lights in Campus. Planting of trees inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NSS Activities and Scouts Guides(Rangers) The College has Two Active NSS Units, namely Unit 1 Unit 2 under the able leadership of two Programme Officers. and A rangers group . Both the Units are actively engaged in several activities within and outside the college. Some of these are: Celebration of World population Day.NSS day, Gandhi Jayanti. National Integration day. The college provides value based education through the activities like Ganesha Festival, by encouraging students to participate in inter college Rangoli competition programme and by creating awareness about voters right. Total 139 forms for voter registration have been filled through the college and submitted to Election Officer jamkhandi taluk. The college has initiated activities like daily playing of national anthem and state anthem as well as by displaying the inspirational quotes from great philosophers, Yoga Day, Swachha Bharat Abhiyan,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gfgcwj.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women Education and Empowerment: Women Education is s the key to women's empowerment. Through it, women have better access and opportunities in the workforce, leading to increased income and less isolation at home or exclusion from financial decisions. With an education, women are able to live their dreams by pursuing their own goals and values.

Provide the weblink of the institution

www.gfgcwj.org

8.Future Plans of Actions for Next Academic Year

1. introduction of some more PG Courses and New combinations in PG science subjects. 2.Enhancing academic excellence. 3. Enhancing social compatibility of the students by giving better opportunity of social interaction through

activities of NSS, Red Cross, Rangers and the like. 4. Organising inter college student seminar. 5. Organising the academic training for teaching and administrative training for non teaching staff. 6. Enhancing infrastructure excellence. 7. Encourage the staff for taking SWAYAM Mooc NPTEL online courses. 8. Institution will register for certification online courses such as SWAYAM, NPTEL etc.