

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

Govt.First Grade College For Women, Jamkhandi

1.1 Name of the Institution

Govt.First Grade College For Women, Jamkhandi

1.2 Address Line 1

Govt.First Grade College For Women, Jamkhandi

Address Line 2

City/Town

Jamkhandi

State

Karnataka

Pin Code

587301

Institution e-mail address

[principal.gfgcwjkd@gamil.com](mailto:principal.gfgcwjkd@gamil.com)

Contact Nos.

08353-221310

Name of the Head of the Institution:

Prof. M.D.Nevani

Tel. No. with STD Code:

08353-221310

Mobile:

9449768423

Name of the IQAC Co-ordinator:

Dr.V.R.Dalavai

Mobile:

91-9611517118

IQAC e-mail address:

[dalavaivrd@gmail.com](mailto:dalavaivrd@gmail.com)

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

KACOGN18488

1.4 NAAC Executive Committee No. & Date:

EC (SC) / 15/ A & A/61.1/25-05-2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.gfgcwj.org](http://www.gfgcwj.org)

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.10	2016	May 24,2021
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

18-08-2011

1.8 AQAR for the year (*for example 2010-11*)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR \_\_\_\_\_ NOT APPLICABLE \_\_\_\_\_ (DD/MM/YYYY)4  
AQAR \_\_\_\_\_ NOT APPLICABLE \_\_\_\_\_ (DD/MM/YYYY)  
AQAR \_\_\_\_\_ NOT APPLICABLE \_\_\_\_\_ (DD/MM/YYYY)  
AQAR \_\_\_\_\_ NOT APPLICABLE \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Finance  Totally Self-financed

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Social Work

1.12 Name of the Affiliating University (for the Colleges)

Akkamahadevi Women's  
University, Vijayapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No  NO

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

\*Workshops has been conducted by various departments of our college.  
\* Women health awareness programme has been conducted.

2.14 Significant Activities and contributions made by IQAC

Organised Blood pressure check up camp  
Public awareness regarding vote casting, anti-corruption.  
Development programme for staff and faculty and students  
Alumni meeting, Principal interaction with students  
Health awareness programme has been organised for students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Year of plan	All the department were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and executive various programmes effectively.
One day workshop	One day workshop was organised for the entire Teaching Staff and students on the theme “ demonitisation.”
Feedback	Feedback received from the students.
College level science Exhibition	Science exhibition has organised on 28 <sup>th</sup> February.
Institutional development activities by various departments	Various departments has been conducted several programmes for the students like special lecture, quiz, debate, online exam, personality development programme and other intellectual activities has conducted.
Industrial visit	BBA students have visited Asangi milk diary

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Strengthening the infrastructure of the college.
- Development of sports infrastructure.
- Strengthening the alumni Association.
- Development of chemistry laboratory.
- To provide LCD projector to all the laboratories.
- Publishing research articles in peer reviewed Journals.

### Part – B

#### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	--	--	--
PG	--	----	-----	-----
UG	05	-----	-----	-----
PG Diploma	--	--	-	--
Advanced Diploma	---	---	--	--
Diploma	--	--	--	-----
Certificate	--	--	--	---
Others	---	--	----	-----
<b>Total</b>	05	----	----	---

Interdisciplinary				
Innovative				

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NOT APPLICABLE

1.5 Any new Department/Centre introduced during the year. If yes, give details.

DEPARTMENT OF CHEMISTRY

### Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	13	02	----	----

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	10	02	--	--	--	--	--	15	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	12	12
Presented papers	03	10	10
Resource Persons	--	-- --	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT training
- Good interaction between the student and faculty which goes beyond the class room learning beyond curriculum.
- Demonstration programme through laptop.
- Use of LCD projectors
- Field visits

2.7 Total No. of actual teaching days

210

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-----

2.9 No. of faculty members involved in curriculum

02

02

02

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	111	69.36%	23.42%	1.80	.90%	95.45%
BCOM	91	38%	32%	05%	16%	93.81%
BSC	27	59.26%	22.2%	--	--	81.48%
BSW	20	40%	40%	20%	--	100%
BBA	13	77%	33%	--	--	100%



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- \* Held meetings with staff and students
- \* Collecting feedback from various stakeholders
- \*Arranging seminars,tests,special lectures

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	05	---	---
Technical Staff	01	--	--	----

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised special lecture program on “ the importance of Research”
- Students were given various assignments
- Self financing student projects

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	---	---
Outlay in Rs. Lakhs	-----	----	----	----

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	----	---
Outlay in Rs. Lakhs	---	---	---	---

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	05	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	06	06	--

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS 

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the	--	--	--	--

University)				
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books 

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					02
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution

--

who are Ph. D. Guides

and students registered under them

---

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- \* conducted voting awareness campaign
- \* conducted blood donation camp
- \* Seminar/workshop on cashless transactions
- \*conducted health awareness programme
- \*Orphanage and old age home visit.

Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acre	---	--	--
Class rooms	18	04	State & UGC	22
Laboratories	02	01	state	03
Seminar Halls	01	--	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	02	15	State & UGC	17
Value of the equipment purchased during the year (Rs. in Lakhs)	---	6.41 lakhs	State & UGC	6.41lakhs
Others	--	--	----	---

4.2 Computerization of administration and library

Administration has been computerised as part of the digitisation programme in college.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18,799	2331961	904	170590	19713	2502551
Reference Books	8745	1166200	508	85294	9253	1251494
e-Books	---	---	---	---	---	---
Journals	10	13800	---	---	10	13800
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	---	---	---	---	---	---
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	05	02	---			---
Added	02	02	---	---	---	---	---	---
Total	37	01	--	02	---			---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

\*Teachers Cleared Computer Literary test Conducted by the Govt.

\*students E mail ID created by the help of the Dept. Of computer liscience

\*\*

4.6 Amount spent on maintenance in lakhs :

- i) ICT 0 . 60 lakh
  - ii) Campus Infrastructure and facilities 1.00 lakh
  - iii) Equipments '--
  - iv) Others --
- 1.60 lakh

Total :

**Criterion – V**

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

\*Organised orientation programme for the fresher's.  
 \*placement cell conducted workshops reg. Competitive Exams.  
 \* Administration Conducted awareness Programme reg Scholarships etc.  
 \* Announcement during morning assembly

5.2 Efforts made by the institution for tracking the progression

Timely meeting were held with various terms,departments of the college.

- Alumini data base has been initiated to capture the relevant information.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1212	---	---	---

(b) No. of students outside the state

02

(c) No. of international students

----

Men	No	%	Women	No	%
					100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
316	171	15	652	02	1157	211	188	22	788	03	1212

Demand ratio 1:60      Dropout % 10.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Special Lecturers were assigned.

500

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

\*Trachers were assigned to counsell and guide and asked to be the menters.  
\* Grivence Cell was active through the gen.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
----	----	----	10		

5.8 Details of gender sensitization programmes

- Conducted women empowerment programmes.
- Conducted debates/elocutions on gender topics.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	788(Sc/St/Obc)	1259240
Financial support from other sources	46(Jindal,Sameer)	113000
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="--"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
Exhibition:	State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Hostel facilities were extended with the help of BCM Dept. Govt. Of Karnataka.

### Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

VISION:  
Building a strong and healthy society by empowering the women through

Mission:

- Ensuring the quality education for women
- Improving efficiency and enhancing employability through high education
- To protect and promote Indian culture and heritage to create better atmosphere of learning and inculcating discipline patriotism and sense of responsibility towards the nation.

#### 6.2 Does the Institution has a management Information System

-----

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

- Extending the services of ICT/Projectors
- Animated movies more hours

6.3.3 Examination and Evaluation

- Conducted unit test/class test  
seminars/workshops/Assignments

6.3.4 Research and Development

- Special Lect. Was Organised to orient staff and students towards research
- Students Projects Dept. Of Physics involves active participation of students leading research projects at UG level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Journals & books were Purchased.
- Full-fledged computer Lab
- Internet facility for all the staff Cabin.

6.3.6 Human Resource Management

- The IQAC motivates the teaching staff for attending workshops, International, National and state level seminars
- Faculties were appraised & motivated for further enrichment with research aptitude.
- All staff is computer literates with MS word & Excel.

6.3.7 Faculty and Staff recruitment

-----

6.3.8 Industry Interaction / Collaboration

- Departments are encouraged to make their courses of study relevant to industry.
- Industrial Visits are here by regularly conducted.

6.3.9 Admission of Students

- Advertisement in news papers & banners & Pamphlets.
- In keeping with its Minority status .
- College has a dynamic admission process which at application level completely online.

6.4 Welfare schemes for

Teaching	cc
Non teaching	Jyoti sanjeevini, Medical reimbursement
Students	State sponsored Scholarship

6.5 Total corpus fund generated

---

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	State Dept.	Yes	IQAC
Administrative	Yes	AG	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-----

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----

6.11 Activities and support from the Alumni Association

- Donated book to the department.
- Active participations & Contribution by alumni.
- Interaction with alumni through annual meeting with Alumini.

6.12 Activities and support from the Parent – Teacher Association

-----

6.13 Development programmes for support staff

-----

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The use of plastic is not in the College Campus
- Plantation
- Garden is mentioned with atmosphere
- Water Harvesting.

### Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The college time table begins with Prayers Sate & National Anthem.
- Uniform dress code created the seams or oneness.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- \* Year calendar is prepared
- \* Workshops are conducted for BSc. students for their personality development.
- \* Celebrated National and other important days of the year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Common Uniform for all students.
- Prayer singing state & national Anthem
- Seminar

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Declare & the Campus as		
• Plastic free zone		
• Prohibition of use of mobile phones in the campus		
• Plantation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• Water harvesting		
• Use of Led bulbs		

7.5 Whether environmental audit was conducted?      Yes      No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength**

- The college is recognised as 2(f) 12(b)
- The college has 20 class rooms, 11 departments, 2 NSS units, well equipped computer , physics and chemistry lab.
- The college conducts evaluation by students
- The college library has maximum number of books and internet facility
- Maximum students get scholarships
- The college got university ranks and ome students scored 100 marks out of 100
- The college students got university blues
- The students got prizes in cultural events

**Weakness**

- Small college campus
- Shortage of permananet faculty
- Lack of modern class rooms
- Less capacity of library reading room
- High student faculty ratio
- Inadequate industry – academic interface
- Inadequate space for librry and rest room

**Opportunity**

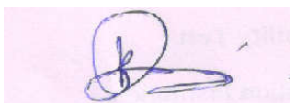
- Facilities are motivated to participate in research activities with the help of UGC grants
- To create model institution catering to quality education to the students
- Support services like NSS, Red cross, Grievances cell

- Quality education
- Quality research
- Organising national level seminar/workshops

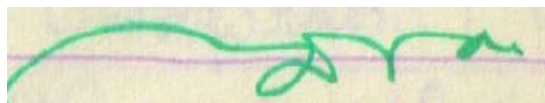
8. Plans of institution for next year

- P G Course to be opened.
- Development of chemistry laboratory

Name prof. V. R. Dalavai Name \_\_\_\_\_



\_\_\_\_\_  
Signature of the Coordinator, IQAC



\_\_\_\_\_  
Signature of the Chairperson, IQAC

\*\*\*

### **Annexure I**

Abbreviations:

- |      |   |                                       |
|------|---|---------------------------------------|
| CAS  | - | Career Advanced Scheme                |
| CAT  | - | Common Admission Test                 |
| CBCS | - | Choice Based Credit System            |
| CE   | - | Centre for Excellence                 |
| COP  | - | Career Oriented Programme             |
| CPE  | - | College with Potential for Excellence |

DPE - Department with Potential for Excellence  
GATE - Graduate Aptitude Test  
NET - National Eligibility Test  
PEI - Physical Education Institution  
SAP - Special Assistance Programme  
SF - Self Financing  
SLET - State Level Eligibility Test  
TEI - Teacher Education Institution  
UPE - University with Potential Excellence  
UPSC - Union Public Service Commission

\*\*\*\*\*