



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT WOMENS COLLEGE

OLD POST OFFICE ROAD, H D KOTE CIRCLE, HUNSUR, MYSORE DISTRICT,
KARNATAKA - 571105

571105

<https://gfgc.kar.nic.in/hunsur-women/>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Womens College, Hunsur, a permanently affiliated college of the University of Mysore, was established in 2007. Its motto is '*Empowering Women through Education.*' It is the only degree college exclusively meant for girls in and around Hunsur. It offers 10 Programs at the Under-Graduate level in Arts, Commerce, Management, and Science streams. Spread over a 1.7-acre campus, the institute is located in the heart of Hunsur, a town famous for its timber, teak, and tobacco.

The institution has got 2(f) and 12(b) recognition and it is accredited with a 'B' grade in its first cycle of NAAC with a CGPA of 2.35 in March, 2017. Starting with just 35 students in 2007, the college has an enrollment of 1169 students during the academic year 2021-22.

The college has permanent teaching faculty strength of 25 members including a Principal (In Charge), 4 Associate Professors, 19 Assistant Professors, 01 Librarian, 01 Director of Physical Education, 21 guest faculties, and 4 non-teaching staff. Out of 25 permanent faculties, 10 of them have Ph.D.

The college's library is fully automated. It consists of 18294 book volumes. The campus is enriched with seven ICT classrooms, a digital library with INFLIBNET, a separate reading hall, a separate auditorium for co-curricular activities, a computer lab with internet and Wi-Fi facility, Physics, Computer, Mathematics, and Geography laboratories, sports room, separate girls rest room, and ladies staff room. The institution has implemented Karnataka LMS and provides E-Content to the students and the LMS coordinator of the college is awarded 'The Best Visual Media Influencer' award.

It constantly strives to assist the students to realize their goals in academic and co-curricular domains. NSS unit of our college has successfully organized National Integration Camp (2020) and DLC Camp (2017). The extraordinary contributions by our NSS unit have been rightfully recognized by the Department of Youth Empowerment and Sports, the Government of Karnataka, and the University of Mysore by awarding the best NSS Unit and the best NSS Officer Awards in 2019 and 2021. The institute has also been recognized by the National Red Ribbon Club. The institution has a track record of maintaining an exceptional reputation as a result-oriented college.

Vision

"To facilitate and equip the students with value based, quality driven, accessible, affordable and holistic education with a spirit to uplift society, and to empower the socially and economically marginalized rural women while simultaneously, creating a civilization of professional skills and ethics with global perspective".

Mission

We at Government Womens College, Hunsur stay united and pledge

- To commit for the academic requirements of the students.

- To strive to promote all-round quality based education required for the transformation of the society through preparing and empowering our students into socially aware and responsible individuals.
- To synergize the students from less privileged communities relating to their basic rights and also to guide them to rise to their highest potential through a cultural, scientific, and pedagogical approach crafted for growth as leaders.
- To endow the students with skill sets, and make them inquisitive and curious to explore numerous opportunities in the real world through collective, interdisciplinary and holistic approach.

GOALS

- To promote an all-round, knowledgeable and value based education.
- To impart academic excellence and ensure that our students are equipped with the tools and skill sets to make an impact on the society.
- To empower and uplift the students from the marginalized communities.
- To hone the skills of the students and preparing them to be employable.
- To facilitate leadership among students to be enterprising.
- To bridge the gap between the industry and the academics.
- To train the teaching fraternity in advance to be well armed for the challenging changes.
- To work towards sustaining the integrity of human existence and fostering interconnectedness, empathy, unity, equality, patriotism, ethics and universal values among the staff and the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The only government higher education institution for girl students in and around Hunsur taluk.
2. Excellent infrastructure facility.
3. The college is permanently affiliated with the University of Mysore.
4. College has 2(f) and 12(b) recognition.
5. Accredited with a 'B' Grade by NAAC in the first cycle
6. Focused vision and determined mission.
7. The college is located in the heart of Hunsur town.
8. 25 well-qualified permanent teaching faculty; among them 4 are Associate Professors, 21 Assistant Professor with Ph.D. M.Phil., NET and SLET. The institution also has 22 guest faculties.
9. 16 departments functioning with 10 programs across various streams.
10. Dynamic IQAC.
11. Fully automated and digitalized library with E- Granthalaya, INFLIBNET/ N-List, and reading room.
12. The college is acclaimed as one of the Best NSS Units and received the Best NSS Officer State Award.
13. The institution is recognized by The National AIDS Control Organization, Ministry of Health & Family Welfare, Government of India, for its contribution in engaging and mobilizing Youth to prevent and control HIV/AIDS for the National AIDS Control Program.
14. District and National Levels NSS camps were organized by the institution.
15. Active Scouts and Guides Ranger unit.
16. Functioning of 4 well-equipped laboratories.
17. Representation of students at zonal level, university level and and Inter-university level sports

competitions.

18. Prioritization of co-curricular, and extra-curricular activities.
19. Secured and safe environment for students under CCTV Surveillance.
20. Effective student support system.
21. Exemption of College Development fees for weaker and poor students and providing free uniforms to the needy.
22. Active and participative College Development Council led by MLA, Hunsur Constituency.
23. Digitalization of administration through HRMS, EMIS, K2, and UUCMS.
24. Exhaustive Customs of the Institution;
 - Students from the diversified cultural background.
 - Green campus with zero plastic zones.
 - Healthy teacher-student relationship.
 - Excellent academic performance.
 - PG CET coaching for PG aspirants.

Institutional Weakness

1. Restriction in curriculum designing since it is affiliated to the University of Mysore.
2. Insufficient outdoor sports area.
3. Limited number of smart classrooms.
4. Limited programs in science stream.
5. Meager placement ratio.
6. Limited internships and project work.

Institutional Opportunity

1. Special incentives and facilities are offered by the Government to girl students in Government Colleges.
2. Scope for mobilization of financial resources from Government and non-Government agencies.
3. Infrastructural facilities can be upgraded through RUSA funding.
4. Very good public transport connectivity to Hunsur town.
5. Mobilization of expertise and links of alumni for more collaboration and linkage with institutions and organizations.
6. Organizing a good number of placement-related activities.
7. Offering a greater number of add-on or certificate courses.
8. Opportunities to explore MOU's with NGOs and professional bodies.
9. Scope for strengthening the teaching-learning process through modern teaching aids.
10. More scope for contributing E-Content.
11. Need-based new programs and post-graduation courses can be started.
12. Scope for further strengthening of career counseling and placement related activities.
13. Organizing State and National level conferences and seminars.
14. Institution has the scope to get the recognition as a research center.

Institutional Challenge

1. Moderate Industry-Academic interface.
2. Less admission to some programs.
3. The involvement of students in technology-based education.
4. An increasing trend in dropout of students.
5. Fund mobilization for conducting academic and non-academic activities.
6. Frequent transfer and deputation of teaching and non-teaching staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the syllabi framed by the University of Mysore and it offers programs in the discipline of Commerce, Management, Arts, and Science. It follows Choice Based Credit System pattern since 2018-19 academic year. The curriculum for all programs is designed by the BOS at the university level. The board revises the syllabus once in three years. The institution prepares an academic calendar every year in accordance with the university calendar and guidelines. The faculty undertake various responsibilities delegated by the university from time to time. Our faculties function as the members of BOS and BOE every year. Faculty members participate regularly during the university evaluation process as paper setters, reviewers, and evaluators.

The institution prepares a prospectus, action plan, timetable, and lesson plans to ensure the effective delivery of the curriculum. The prospectus gives an outline of the courses offered and the facilities available in the institution. Timetable Committee prepares timetable well in advance. The action plan is prepared by various departments and committees indicating the activities that are to be carried out throughout the semesters. The internal evaluation process is carried out as per the guidelines issued by the University of Mysore. Internal marks are recorded and uploaded in the university portal. The college obtains regular feedback on the curriculum from all its stakeholders for better curriculum delivery.

To ensure the completion of the syllabus, maintenance of work done diary by each faculty monitored by the Head of the Department has been made compulsory. The institution sensitizes the students on cross-cutting and gender issues, environment, patriotism, constitution, and women's rights in the curriculum.

In order to integrate the academic programs the institution organizes, co-curricular activities, extracurricular activities, extension programs, class seminars, inter-collegiate programs, competitions, guest lectures, peer teaching, industrial visits, surveys, workshops, parent-teacher meets, mentor-mentee meets, alumni meet, bridge courses, remedial classes, communication skill classes and commemoration of historical stalwarts and *Jayanthis*, and national festivals. Feedback from students, alumni and parents is elicited for the perspective plan in curricular aspects.

Teaching-learning and Evaluation

The institution ensures admission procedure with absolute transparency in enrollment and profiling of students adhering to the guidelines prescribed by the University of Mysore and the State Government. The admission policy is inclusive and it caters to the students from economically and socially disadvantaged sections of the

society. Orientation program for the first-year students is organized to give them ample space to acclimatize themselves with new milieu and comprehend institution's curricular, co-curricular, extracurricular, extensive programs and its rules and regulations.

The institution has well-qualified, experienced, diverse, and dynamic teaching faculty. In addition to the chalk and talk method, the teaching faculties are equipped with different pedagogical methods blended with ICT teaching tools, LMS, and online classes. Various student-centric - methods such as experimental learning, participative learning, and problem-solving methodologies are implemented through class seminars, peer teachings, group discussions, project works, quizzes, essay writing, data collections, speech competitions, surveys, project work, special lectures on topics related to syllabus, personality development, and competitive exams.

Since the majority of the students are from Kannada medium, the Department of English conducts a bridge course on basic grammar. The Department of Commerce organizes a bridge course for non-Commerce students from Arts and Science streams.

The institution follows a transparent mechanism in conducting the internal assessment as per guidelines issued by the affiliating university. Internal assessment tests are conducted regularly. Assignments, tests, viva, surveys, field visits, and industrial visits are parts of continuous internal evaluation process (CIE). The institution also has an effective transparent system to address examination-related grievances. The assessment details are displayed on the college noticeboard for the perusal of the students. Feedback is elicited from the students, the parents, and the alumni.

Lesson plans are prepared prior to the commencement of regular classes. Study materials and E-contents are provided to the students. Guidance and Counseling Cell extends its helping hands to the needy. The teaching staff members are given opportunities to participate and present papers in seminars, workshops, and symposia to enhance their knowledge. All the departments have their vision, mission, objectives, and action plan to strive for achieving learning outcomes.

Research, Innovations and Extension

The institution is committed in facilitating faculty members in research and extension activities. The institution promotes and encourages faculty to pursue Ph.D., present papers at conferences, and participate in professional development programs. Besides, they are also motivated to author and publish books and articles both in national and international level journals.

The IQAC in association with the Research Cell provides opportunities to organize seminars, conduct surveys, and field/industrial visits. The IQAC of our institute organized a one-day faculty development program on **'ICT Tools for Teaching and Evaluation'**. The Institute has also organized a national-level seminar on **'Gandhi and World Peace'**. The department of Library and Information Centre of our College has organized two 'one-day' national level webinars on **'Resources for enhancing research productivity'** and **'Life Skills'**.

Out of 25 permanent teaching staff, 10 are Ph.D. holders; 07 have completed M.Phil.; 08 have cleared NET/SLET and 05 have registered for pursuing P.hD. The faculty members of the college have published 23 articles in National and International journals, 80 papers have been presented and published in National and Inter-National conferences and authored 07 books. The institution's website is designed and maintained by the

Department of Computer Science.

MOUs entered with organizations also play a vital role in imparting value-added education. In line with the vision and mission statement of the institution, the extension activities are carried out through NSS, YRC, Scouts and Guides, Red Ribban Club, ECO club, Rotaract Club. The staff members actively and enthusiastically take part in the extension activities to motivate students. NSS annual camps, blood donation camps, eye check-up camps, dental check-up camps, health and hygiene awareness campaigns, rallies, trekking, field studies, and industrial visits have become part of extension activities.

Infrastructure and Learning Resources

The institution is located in the heart of Hunsur town. It is spread over 1.7 acres of land with a green and eco-friendly campus comprising newly built buildings, well-ventilated-spacious nineteen classrooms (seven rooms with ICT facility), a spacious library with a separate reading room, Physics, Geography, Computer labs, a multi-purpose hall to organize special lecture programs, a girls' common room, two separate staff rooms, a sports room, an IQAC room. The institution has erected a RO Drinking Water Plant to provide the students with clean potable and hygienic water. The institution has indoor game facilities for Table Tennis, Carom, and Chess. Separate rooms are allotted to the Department of Physical Education where we have provisions for gym, yoga, and karate training. Staff attendance is managed with a biometric attendance system.

The library as a learning resource plays a vital role in imparting and enhancing the knowledge of the students and the staff. The library is fully automated by using the **E-Granthalaya software** with version 4.0. It has room for reference and lending books. The library has a collection of 18294 books, 3852 Book Titles, 10736 SC/ST books, 382 gifted books, 14 journals, 09 magazines, 5 CDs/DVDs, and 16 Newspapers. The library facilitates the staff, students, and alumni to access e-journals and e-books through N-LIST/INFLIBNET.

As a part of the ICT infrastructure, the institution has 35 Computers for the lab, 14 laptops for the faculty, four computers for the office, one for the Principal, and one common computer with an internet facility for the staff in the Principal chamber. The institution has one BSNL line with up to 100 Mbps. There are two computers available in the college library with an internet facility for students and faculties. Each department is provided with a laptop. The institution has one Wi-Fi router and a LAN. The college campus is under CCTV surveillance.

The government grants funds for the construction, expansion, and maintenance of infrastructure. The Government of Karnataka has sanctioned seven crores for the construction of new buildings. CDF amount is used for maintenance of physical facilities.

Student Support and Progression

The institution has well-organized students support services and it has committed to providing them with need-based education by empowering them with the right skills and knowledge. One of the main commitments of the institution is to educate and empower the economically weaker, deprived and marginalized sections of society. Students are effectively guided to receive various government and non-government scholarships. Scholarships such as SC & ST scholarship, Minority scholarship, C.V Raman scholarship, Sanchi Honnamma scholarship, and B.C.M. scholarship are provided to the students for pursuing their higher education.

Each class elects its representative to represent the view of the class and to volunteer in organizing functions and other academic and co-curricular activities. The students are encouraged to organize daily assemblies and programs to gain leadership qualities and organizational skills. The institution also provides opportunities for student representation in various committees. More and more students pass with a high percentage and are advancing to higher education. The examination committee is constituted every year to coordinate and facilitate conducting internal and external examination.

The institute conducts various capacity-building and skill enhancement activities. The student's academic progress is monitored regularly by mentors. The Placement Cell functions efficiently by providing suitable placement guidance for the outgoing students. For timely redressal of student grievances, the institution has a Grievance Redressal cell, Anti Ragging cell, Prevention of Sexual Harassment Cell, and SC-ST Cell.

The college has an alumni association and it conducts alumni meet annually. The alumni association maintains a very good rapport with the college. They participate and share their experiences and suggestions. They are also permitted to make use of the library facility.

The Department of Physical Education of our college successfully organizes different tournaments. Our college students have won many tournaments and they have also won Gold, Silver, and Bronze medals in the zonal and University meet. The cultural committee of the institute is given the responsibility to conduct cultural events.

A suggestion box is fixed in a strategic place in our college. CCTV cameras are installed for surveillance and security. Feedback is regularly obtained from students, parents, and alumni.

Governance, Leadership and Management

In the light of vision and mission, the dictum of the institution is to equip the students through value based, quality driven, and affordable, holistic education. The institution is striving to create socially responsible and ethically conscious citizens, through governance, leadership and effective management, done through Decentralisation and Participative Management.

Decentralisation empowers each and every staff member by delegating authority with responsibility. Besides, the student representatives are also taken in decision making process as part of participative management. These practices are the vital signs of democratic principles of the institution. Institution runs under the leadership of the Principal. He is directed by the Directorate of Collegiate and Technical Education and the affiliating university.

The governance, leadership and management are reflected in the effective implementation of the strategic goals which are framed and reviewed every year. E- Governance has its prominence in the areas of operations. It may be administration through HRMS, K2, EMIS etc., in Finance, Student admission support such as UUCMS, and in examination. The institution enforces well framed faculty welfare measures and stands as a pillar of support in professional development activities through need based apt training, development programmes, and 360 degree performance appraisal system. The efficient management of Finance and effective utilization of resources mobilized is evident through the periodical audits. The IQAC has driven to elevate inclusive quality. The teaching learning processes are reviewed through IQAC and it records the incremental improvement. It assures quality initiatives in all student centric activities of the institution through different committees which have operational autonomy.

These practices aid to emphasize the institution endeavors to accomplish the mission of developing leadership skills with the shared values among rural women students, also stress upon the vision of imparting quality education with professional skills, for global management outlook.

Institutional Values and Best Practices

The institutional values of the institute are reflected in its conscious and responsible activities towards the environment and society. The institute is making an effort to address issues pertaining to gender, environment, and society. The institution has constituted the Women Empowerment Cell along with various other committees which are successfully working towards promoting gender equity, sensitizing the younger generation, and to assure the safety and security of girl students.

The institution exhibits its concern for the environment. Energy conservation and Environment protection are given priority. Dry leaves are buried in the soil itself and the institute creates awareness to minimize energy consumption and reduce unnecessary usage. Green practices to make the campus clean, green, and plastic free has been initiated. Rain water harvesting structure to enrich groundwater levels has been initiated. Dustbins are kept to collect waste and the waste generated has been disposed of with the help of Hunsur City Corporation.

The core values and code of conduct have been displayed in the website. Uniforms have been made compulsory to encourage the spirit of oneness. Various programs to instill the spirit of national integration and communal harmony among the young girl students have been conducted. Celebration of national festivals and centenary celebrations of social thinkers and reformers are of paramount importance in planting the seeds of nationalism and enhancing patriotic fervor among the students. The annual camp, encompassing all aspects of the environment, health issues, and hygiene, community harmony, brotherhood is conducted by the NSS unit. YRC and Scouts, Guides, and Rotract club also extend their helping hands.

Feedback from students, alumni, parents and suggestions from the staff contribute to the best practices of the college. The Institute conducts bridge courses, organizes blood donation camps, free eye check-up camps and dental checkup camps. The institute organizes rallies to inculcate awareness of important issues among the students and the public. Special thrust on issues like women empowerment, the importance of voting, women and child trafficking, environment, wildlife, the importance of protecting perennial rivers have been initiated. Students are taken to Nagarahole National part to create awareness about the importance of protecting wild life and forest.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT WOMENS COLLEGE
Address	Old Post Office Road, H D Kote Circle, Hunsur, Mysore District, Karnataka - 571105
City	Hunsur
State	Karnataka
Pin	571105
Website	https://gfgc.kar.nic.in/hunsur-women/

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gnana Prakash	08222-251251	9481820375	08222-251251	gwchunsur2007@gmail.com
IQAC / CIQA coordinator	Ramani Naika K	-	8277318912	-	naik.naik1@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	23-07-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	University of Mysore	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-08-2011	View Document
12B of UGC	20-05-2022	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Old Post Office Road, H D Kote Circle, Hunsur, Mysore District, Karnataka - 571105	Semi-urban	1.7	1075.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	PUC or its equivalence	Kannada	90	19
UG	BA,Arts	36	PUC or its equivalence	Kannada	60	59
UG	BA,Arts	36	PUC or its equivalence	Kannada	60	26
UG	BA,Arts	36	PUC or its equivalence	Kannada	60	58
UG	BA,Arts	36	PUC or its equivalence	Kannada	90	66
UG	BA,Arts	36	PUC or its equivalence	Kannada	60	30
UG	BA,Arts	36	PUC or its equivalence	Kannada	30	19
UG	BCom,Commerce	36	PUC or its equivalence	English	185	185
UG	BSc,Science	36	PUC or its equivalence	English	60	21
UG	BBA,Management	36	PUC or its equivalence	English	60	28

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				21			
Recruited	0	0	0	0	4	0	0	4	16	5	0	21
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	2	2	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	6	3	0	10
M.Phil.	0	0	0	0	0	0	5	2	0	7
PG	0	0	0	0	0	0	8	0	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	15	7	0		22

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1169	0	0	0	1169
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	356	375	376	347
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	128	139	134	113
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	698	827	843	802
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	12	12	16	7
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1194	1353	1369	1269

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Ours is a Government college offering B. Com., BBA., B.Sc. and B.A., programs. The college is affiliated to University of Mysore, and follows the curriculum designed by the Board of Studies
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	<p>appointed by the University of Mysore. The curriculum is designed in such a way that it is founded on multidisciplinary approach. Inter-disciplinary curriculum proposed under NEP gives freedom to the student to choose their preferred options from the range of programs offered by the institution. The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institute as per the guidelines issued by the Department. Discussion among the faculty members were initiated on the key principles of NEP and the Institute has organized workshop to create awareness among the stakeholders. For a particular program, each student now registers for two compulsory courses from the multidisciplinary pool of courses. In addition to these, each student in a semester now has the provision to register for an open elective course which is from the interdisciplinary pool of courses. Student orientation was conducted to guide the student to choose their choice of subject.</p>
2. Academic bank of credits (ABC):	<p>Awareness about Academic bank of credits facility need to be created. The institution's preparedness for implementation of Academic Bank of Credits will be based on the guidelines issued by the Department of Collegiate and Technical Education and the affiliated University.</p>
3. Skill development:	<p>Inclusion of skill development component in the curriculum will assist in holistic development of the students. The courses are to be designed in such a way that, the student has to learn experimental and technical skills. Skill development is considered to be essential to improve productivity and to create livelihood opportunities. Skill development gives students a professional touch, wherein they can be easily accommodated in the industry. Digital Fluency is offered to equip students with modern digital tools. Courses like Indian constitution, Environmental studies etc. are offered to sensitize the students towards fundamental duties, rights, responsibilities towards society and environment.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college offers language courses in Kannada, English, Hindi, and, Urdu languages in the first four semesters. Efforts are being made to promote Indian language, culture, traditions, and customs to help</p>

	students enrich themselves with cultural heritage of our nation.
5. Focus on Outcome based education (OBE):	The institute offers in total 10 programs and under NEP Each program provides flexible option of exit to the students at different levels. At the successful completion of first two semesters, a student is awarded with Certificate course. With successful completion of two more semesters, a student can exit with Diploma degree. Further, successful completion of two more semesters earns him a degree. After successful completion of course, the outcomes of each level is clearly defined. All these programs offered as outcomes-based education (OBE) has been designed by the affiliating University. The institution follows the guidelines issued by the Department of Collegiate education and the University of Mysore.
6. Distance education/online education:	The college is an affiliated Government college and the mode of education is decided by the department and the affiliating university. The institution endeavors to make efforts to promote online courses available on various platforms such as SWAYAM.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
171	171	180	180	180
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1194	1353	1374	1269	1386
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
375	375	390	360	360

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
415	344	360	390	405

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	21	18	11

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	12

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.90	18.63	513.01	213.08	17.5

4.3

Number of Computers

Response: 55

4.4

Total number of computers in the campus for academic purpose

Response: 40

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Womens College, Hunsur which is permanently affiliated to the University of Mysore follows the curriculum designed by it. At the beginning of each academic year, the academic calendar of the year is prepared in compliance with the academic schedule of the University of Mysore by IQAC of the college with the approval of the Principal and the consent of the members of the IQAC committee.

The college has adopted the CBCS system since 2018-19 as per the orders and guidelines of the Department of Collegiate Education and the University of Mysore. The workload in terms of the number of hours of student engagement (theory classes, practical classes, etc.) is calculated every semester by the heads of the departments for the respective faculty members. Time table committee prepares the college timetable as per the workload provided by the concerned HoDs. Arrangements for inter-departmental utilization of faculties are also made for certain courses like Constitution of India, Computer fundamentals and Digital fluency.

Various committees are formed for the smooth implementation of the curriculum and also for the enhancement of the overall academic and non-academic development of the students. Every department prepares an action plan as per the requirement at the departmental level.

Lesson plans are prepared for every paper of each program as per the course objective and contents. It gives an insight into how the lecture classes are conducted throughout the semester.

All the departments and committees conduct meetings whenever required. Teachers make the best of their effort to ensure quality and enhance the academic growth of the students. Karnataka Comprehensive Learning Management System (LMS) was adopted to create a digital learning environment in the college during the academic year 2020-21. Faculty members are encouraged to develop E-content (Study materials, Videos, Question Banks, PPTs) for the Department of Collegiate Education as well as for the benefit of students. Previous year question papers are maintained in the library and the departments.

The evaluation process of the students is carried out continuously as per the guidelines given by the University of Mysore.

Student-centric activities like special lecture programs, remedial classes, tutorial classes, special classes for slow learners, arranging study tours, and field visits are organized by the departments. Bridge courses and orientation programs are organized for first-year students.

Besides, the chalk and talk method, the teachers also use power-point presentations, video lectures, and charts during their lecture hours. Teachers make the best of their effort to ensure quality and enhance academic growth. Language teachers organize film shows related to their prescribed texts.

At the end of each academic calendar year, the term-end meetings are conducted. Feedback is obtained from all the students on the implementation of the curriculum . At the end of each semester, the university conducts a semester end examination. Throughout the academic session, the IQAC ensures an effective and coordinated curriculum delivery.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

As the college is affiliated to the University of Mysore, the academic calendar of the college is prepared in compliance with the academic schedule of the University. As the dates and duration of the university exams are not prefixed, only the month for the examinations is mentioned in the academic calendar. The academic calendar specifies the following events:

1. Admission dates.
2. Commencement of classes.
3. Orientation program.
4. Schedule of Internal Assessment.
5. Schedule of Semester Examinations.
6. Other events/programs like national festivals, cultural committee inauguration and its valedictory, sports events and alumni meet, etc.

Regular Committee meetings and staff meetings are conducted for smooth conduct of activities during the academic year.

For the smooth conduct of CIE, question papers are set by concerned faculty of every department for all the programs that are being offered. A copy of the question papers is submitted to the examination committee. Students are evaluated based on the class assignments, class tests, seminars, etc.

Departmental study tours/field trips/project work-related activities are conducted by the departments having such activities which are mandatory as it is mentioned in the curriculum with the prior approval of the principal. The relevant reports are duly prepared and maintained by the concerned department. The practical examinations are conducted in the presence of an external examiner in the institution.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 10

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 6**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 2.54****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	57	52	32	30

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

In concurrence with the main mission and vision, the college follows a curriculum wherein several undergraduate programs incorporate the topics of their respective courses that cover cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics in Sociology, Political Science and Geography courses. The college has established SC/ST welfare committee Human Rights Committee to ensure social justice.

The Gandhian studies committee is formed to create awareness about Gandhian thoughts and ethics among the students. The committee frequently conducts essay writing competitions, debates, and quizzes. Under the guidance of the research committee research activities field surveys and social surveys are conducted in the nearby villages and the publication of the data is the research output. 'Women's Grivance Redressal Cell' is set up to disseminate socio-legal awareness and take up initiatives to support vulnerable sections of women and children. The college also makes a continuous effort to instill social, moral, and cultural values in our students and help them to build these values by enriching curriculum through extracurricular activities and student extension activities. Such activities prepare them to succeed in education, work, and society at large. The campus is under CCTV Surveillance.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.7

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.42

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 17

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 64.23

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
367	492	602	464	468

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
750	750	780	720	720

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
375	375	390	360	360

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution conducts class unit tests and internal tests in each course. The test papers are evaluated and marks are displayed on the college notice board. Besides, classroom participation, articulation ability and the mock viva-voce are also the significant indicators to categorize wards as slow and advanced learners in a class. Students are encouraged to use E-resources available in the library. WhatsApp groups are formed to share study materials and the informations relating to academic activities.

Strategies for slow learners:

The institution motivates the slow learners through the following activities:

1. **Mentor-Mentee:** The Mentors have one on one interaction with their mentees to understand the academic progress.
2. **Counselling:** Counselling is provided to slow learners after a detailed discussion with them by the counsellors after finding out the reasons for their low performance in studies.
3. **Remedial classes:** Special and remedial classes are organized to improve students performance, clarify doubts, help the student to solve question papers and motivate them to perform well in their upcoming exams.
4. **Study materials:** Study materials are given to the students and the contents of the study materials are explained to them to give confidence to get through the exams.
5. **Life skill classes** are conducted in the college by the trained faculties to assist the students to overcome stress and give them required confidence.
6. **Participative learning** by forming peer groups and group discussions.
7. **The bridge courses** are organized by the department of English and Department of Commerce & Management, also assists the slow learners and non-commerce students to be on par with other peers.

List of activities/Programmes for Advanced Learners:

1. Through a combination of academic and co-curricular activities, the advanced learners are encouraged to optimize their potential.
2. Conducting tutorial classes to provide career guidance/career counselling to the students.
3. Students are encouraged to pursue Post Graduation by guiding them in through conducting PG CET classes.
4. Students are encouraged to apply for competitive/civil service.
5. Advanced learners are motivated and guided to participate in various inter collegiate events.
6. Quiz competition, debate, management fest activities, quiz, group discussion, event management activities, cultural events and innovative events by innovative club are organised to incentivise advanced learners by the innovative club.
7. Creative/innovative activities like cooking without fire, treasure hunt, rangoli, wall magazine

writing, etc., are conducted in our college.

8. The College library provides the Inlibnet facility and other e-resources to help the advanced learners to broaden their knowledge.
9. Students who are advanced learners are encouraged to upgrade their knowledge and skills through add-on courses provided by the college along with special lectures by expert resource persons.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 59.7

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our institution intends to inculcate experiential, participative learning and problem solving teaching methodologies for improving learning skills of the students. CBCS syllabus, a student centric approach in learning was introduced in the academic year 2018-19. The institution is also encouraging the staff members to undergo various training programs to make the class room teaching more attractive. All the teaching faculties are prepared to adapt to new changes.

Participatory learning activities like group discussion, class seminar, peer teaching, quiz, student projects, field visits, PPTs, and other ICT enabled teaching methods are used to compliment the traditional lecture method. It helps the students to overcome their doubts and hesitations if any. Besides, they are also being provided a platform to strengthen their bonds with the teachers. The institution also conducts periodical unit tests and arranges special lecturer programs by inviting eminent resource persons. The students are also motivated and encouraged to give class seminars and peer teaching on the subjects of their choice.

The library, with a stock of 18294 books, has enriched participatory learning. The students as well as staff members frequently visit the library to refer study materials.

A computer with a printer is reserved for students for taking printouts. They are also given provision to browse and download e-content. All the departments of the college have designed and adopted different strategies like usage of audio-visual materials to make learning more student-centric. Programs relating to

soft skills, communication skills and interview skills are organized in the institute. Inter-class competitions like quiz, debate, essay writing, wall magazine, poster writing are arranged by various committees of the college. Special talks related to career counselling, guidance and preparation for competitive exams are organized. The important **student centric methods** which are institutionalized are:

- Industrial Visits, Education tools, Field visits, Cultural Visits /Field works, use of Audio-visuals.
- Book exhibitions.
- Forum activities, Field-based teaching-learning activities.

Participative Learning:

- Group discussions, Debates, Quizzes, surveys, lab experiments.
- Workshops and Seminars, Special lectures, Intra college Competitions.
- Play, Debates, Games, Activities of forums, Use of audio-visuals, ICT enabled classes and Extension activities.
- Skill Development classes to enhance students' participation in curricular and extracurricular activities.
- Peer teaching and Group Learning exercises are practiced.
- Student participation in class seminars, group discussions, quizzes, debates and co-curricular and extracurricular activities.

Problem Solving Methodologies:

- Case studies to develop problem solving skills.
- The evaluation strategies of the College further augment the process of student-centric learning.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution has newly built infrastructure conducive for Information and Communication Technology usage inside the campus. Now as a result 07 classrooms have been enabled with ICT tools. Wi-fi facilities are made available for teaching and administrative staffs as well. Thus, teachers use following ICT tools to make learning more effective.

1. LCD projectors with screen - 02
2. Smart Classrooms - 06
3. Laptops – 17
4. Computers – 55

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 24.91

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	5	3	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7

2.4.3.1 Total experience of full-time teachers

Response: 140

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college takes up initiatives to make internal assessments transparent and effective. The college follows strictly the guidelines and rules issued by the university while conducting internal examinations. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. The final internal assessment marks are calculated on the basis of students' performance in internal test, assignment, class seminar and group discussion etc. For CBCS courses 20 marks are allotted for internal evaluation and for NEP courses 40 marks are allotted for internal evaluation.

The timeline of the internal assessment dates of respective departments are communicated to the students well in advance so that they can be aware of the internal assessment process. One or two internal assessment tests are held per semester. Continuous assessment reports (class tests/seminars/assignments) for all courses and IA marks are displayed on the college notice board. Exam committee holds meeting periodically to assess and review the evaluation process, and to discuss any exam related grievances.

In case students who are absent for the internal exam due to any emergency situation, re-test, home assignments, presentations or oral tests, whichever is considered fit for the students are conducted. Evaluation of internal assessment tests is done by the teachers of respective departments. Internal assessment marks are verified by the concerned faculty and communicated to the students and students are required to sign the internal marks list before being uploaded to the university web portal. Students are free to interact with the teacher to resolve their grievances if any, regarding the internal assessment.

For University practical examinations of Science subjects and Geography, an external examiner evaluates the practical record books, the practical examination answer sheet and conduct a viva voce as well. At the end of each semester the practical marks are uploaded to web portal.

Internal Assessment Examination Committee:

The students are oriented at department level about IA process. All the students are informed about the question paper pattern and evaluation procedure. Date and time for the internal exam and lab exam are being communicated to the students on the notice board well in advance along with a circular. Question papers are prepared by the faculty members for the internal examination in the prescribed format in consultation with the HOD and it is kept confidential. Committee assigns the invigilation duties to all the faculty members and prepares seating allotment for the students. The faculty members submit the mark list of the internal test to the committee along with the internal tests other parameters like assignment, group and individual presentation, seminars, group discussions and class participation are also considered for internal assessment. Performance of the students in internal assessments is used by faculties to identify slow and advanced learners in their respective subjects. If there are any grievances with regard to Internal Assessment marks they are handled by Students Redressal Cell Committee. After displaying on noticeboard, the final internal assessment mark list will be uploaded to university web portal.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

Internal Examination (CIA):

Teacher Level

Students go to the faculty for minor grievances like totalling or marks given. The concerned faculty deals with the issue immediately.

Department Level

If the faculty member is unable to solve the problem, then the matter is referred on to the concerned HOD. The HOD will examine it in a transparent and judicious manner and solve the issue.

College Level

If the matter is serious and the grievance is against the Department, then the Principal and the Examination Committee of the college take necessary steps to solve matter and settle the issue.

External Level:

University Level

If the grievance is not solved at the college level, then the matter is referred to the University. The matter is conveyed to the examination section of the university and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the university are:

- Change of Language opted by the student.
- Change of name or name misspelt.
- Results withheld without giving any reason by the University.
- Answer Scripts undervalued
- Questions are out of the .

The principal, who is also the Chief Superintendent of the Examinations, ensures that the information is conveyed to the concerned authority at the University and the grievance of the student is addressed.

Meeting are conducted by the examination committee for teachers before the commencement of examination to give instructions relating examination. The students are guided to enter the personal information properly on the cover page of the answer script and encode them accurately. The teachers are also instructed to ensure that the students enter the information correctly wherever necessary.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Programme outcomes for all Programmes offered by the institution

B. Com.,

- Practical exposure that would equip the student to face the modern day challenges in Commerce and Business.
- Job oriented skills, which ensure that the students are fit for every challenging situation.
- Ability to address various tax issues and reforms.
- Ability to set up and run a Computerized Accounting System.
- Competent to demonstrate the role of Accounting in society and business.
- Skills for a Financial Accounting career applying both quantitative and qualitative knowledge.
- Proficiency for completing various professional courses like CA, CS, CMA and others.
- Ability to recognize the role of businessperson, entrepreneur, manager and consultant.
- Expertise in ways to contribute towards the development of new practices and procedures of accounting.

B.B.A.,

- The BBA course provides sound academic base to develop an advanced career in various businesses or in the corporate world.
- The BBA program aims to meet the needs of the young aspiring managers to build a career in the most Indian vibrant corporate sector, Government institutions and social organizations.
- This course nurtures managerial skills in the students. They get the exposure to the real lessons of the corporate world which makes them conceptually ready for the competitive world.
- The course also meets the needs of the young and enterprising Indian youths nurturing entrepreneurial dream as India is the land of startups.
- This course makes them ultimately employment ready in the competitive scenario with vivid skillsets like team skills, interpersonal skills, communication skills, problem solving skills, decision making skills, HR skills, Finance analytical skills etc.

B.Sc. (PMCs)

- BSc offers theoretical as well as practical knowledge about different subject areas.

- This program is most beneficial for students who have a strong interest and background in Science and Mathematics. The course is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future.
- After the completion of this course students have the option to go for higher studies i.e. M. Sc. and then do some research for the welfare of mankind.
- After higher studies students can join as scientist and can even look for professional job oriented courses.
- This course also offers opportunities for serving in Indian Army, Indian Navy, and Indian Air Force as officers.

Bachelor of Arts

- The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.
- The program also empowers the graduates to appear for various competitive examinations or choose the post graduate program of their choice.
- B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Evaluation of the attainment of learning outcomes is a continuous process and it is an integral part of teaching-learning activities in the college. The effective mutual communication among the teachers and students lead to valuable assessment of learning outcomes. The teachers ask frequent questions to students to get quick feedback about their understanding of the learning outcomes, inclination to imbibe the knowledge related to these outcomes and progress on these parameters.

Teaching activities such as class discussions, quick question-answer sessions, role play tasks, case studies, presentations, seminars and practical assignments are some other ways to assess the attainment of the outcomes.

The evaluation process is based on CBCS and as per the norms of the affiliating university.

Curriculum Evaluation: B.Com. Programs and BBA Programs: Evaluation consists of both university level examination, internal assessment and skill development activities.

B.A Program: There will be a university examination at the end of each semester. The maximum marks for each course is 100 marks for theory paper.

B.SC Programs: Evaluation consists of both university level examination, internal assessment and practical examinations.

Students must obtain a minimum of 35% marks in university theory examination and 40% in aggregate in each course to be eligible for pass in all the Programs i.e B.A.,B.Com, B.B.A. and B.Sc.

Co – Curricular and Extra-Curricular: Evaluation of Co – Curricular and Extra-Curricular activities are conducted in the institution.

The institution gives importance to curriculum coverage as set by the affiliating university. It conducts continuous assessments tests and monitors improvements in performance. The institution encourages students to actively participate in experiential learning. Field visits and educational tours organized to enable students to gain practical knowledge about what is learnt inside the classroom. Workshops on presentation skills, communication skills and mock interviews are organized to enhance communication skill of students. Students are facilitated with Add on certification programs.

The progress of students in achieving these outcomes is measured through well-structured internal assessment system. This Continuous Internal Evaluation (CIE) system not only helps students to follow the gradual but exhaustive approach to cover the prescribed syllabus but also facilitates the teachers to know about students' performance and make necessary amends wherever required. The assessment marks obtained by students are shared with them to provide them an opportunity to improve upon their deficient study areas.

The semester examination is key mechanism through which the efficacy of learning outcomes is measured on numerical scale on the basis of students' performance. The inputs from result pattern make teachers analyze their own efficacy vis-à-vis these outcomes and they know whether there is any need of course correction. After passing out from the college, students choose among different academic and career possibilities and their performance in the post-college phase is another way to evaluate the attainment of these outcomes. The teachers remain in touch with such students, through the Mentor System, Placement Cell and Alumni association to find out their respective performance in their chosen fields and to know about the opinion of such students.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 84.17**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
239	277	309	329	365

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
368	322	344	387	384

File Description	Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.62

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	14	14	14

File Description	Document
Institutional data in prescribed format	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 5

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.61

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	2	8	7	6

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.78

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	29	19	19	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government Womens College, gives equal importance to co-curricular and extracurricular activities on par with academic activities. Various extension activities such as are being organized in the institution.

From 2016-17 to 2020-21 the institute has conducted number of extensional initiatives by organizing various programs. To name a few, environment-friendly activities (sapling plantation, wildlife conservation, waste management), health awareness programs (Covid 19 awareness, Breast cancer awareness program, eye check-up, and dental check-up camps, blood donation camp), voters awareness programs, rally, clean and fit India drive, yoga practice, gender sensitization programs such as prevention of harassment against women, empowering girls training programs. These programs augment students' growth in co-curricular and extra-curricular activities and also sensitivity towards society, and social issues to motivate them to work for social causes.

For the effective conduct of various extensional activities, the institution has made MoUs with some external Government and Non-government organizations such as Bharatiya Jain Sanghatana, Maris Spinners Ltd, Hunsur, Ashirvad Investment Services, Regional Forest Department, Hunsur, COMP-CARE Hard ware and Software Services, Rotary Club, Save Our Earth Club, Inner Wheel Club, Arya Vaishya Kalyana Mantapa.

NSS unit of the college plays a vital role in organizing extension programs. Since 2016-17 the NSS Unit of our college conducted six NSS camps Among them four were annual village camps, one was District Level Camp (DLC), and another was National Integration Camp (NIC). During the camps the NSS unit

organized dental check-up programs, eye check-up programs, *Swach Bharath Abhiyan* through *shramadan*, health awareness programs, *jathas*, environment conservation programs in neighboring communities and villages. Apart from the camps, NSS students have joined their hands as volunteers during Shravana Belagola Mahamasthakabhisheka, in Shravana Belagola, Hassan district, Ramenahalli Temple fare near Hunsur town, Madikeri Flood Relief work, and fundraising for the flood victims. As a result, the college has been acclaimed with many awards and appreciation. Department of Sports and Youth Empowerment, Government of Karnataka, and the University of Mysore have given the Best NSS Unit Award, the Best Program Officer Award and the Best NSS Officer Award.

Red Cross unit organized blood donation camps in association with Jeeva Dhara Blood Bank and Krishna Raja Government Hospital, Mysore. The Students, the staff, and the public donated around 50 to 60 units of blood. On this occasion, the college got appreciation and recognition for this exemplary work. Youth Red Ribbon Club has successfully organized AIDS awareness and other health awareness programs. The Rotaract Club, the student wing of Rotary Club, Hunsur, is functional in the college. Through this club in association with Rotary Club, the college has organized eye check-up and dental check-up camps.

The college has an active Scouts and Guides, Ranger Unit. The volunteers of the unit have actively taken part in many workshops and training programs. Rangers of the unit rendered their service in the college library and have done *shramadan* regularly at college premises. Rangers of the Unit have volunteered at SSLC examination centers during Covid-19 pandemic.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 58

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	13	17	7

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 70.92

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
600	1000	1071	1000	1021

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 4

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	2	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 12

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	3	5

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution enjoys an advantageous position in terms of its location. It is situated in the heart of Hunsur town. The College campus, spread over 1.7 acres with a built-up area 6000 Sq. Mts. ensures adequate availability and optimal utilization of physical infrastructure for teaching-learning activities. The State Government sanction grants constructing new college buildings. The institution strives hard to create a good teaching-learning environment by providing sufficient number of classrooms, library, and well-equipped laboratories.

Classrooms: The college encompasses a sufficient number of well-furnished, well-ventilated, spacious 19 classrooms equipped for conducting theory classes. Out of them, 7 are ICT classrooms. Each classroom can accommodate 80 to 100 students. The classrooms have a good ambiance to facilitate the teaching-learning process.

Laboratories: The institution has 3 labs in the present building i.e. Physics Lab, Computer Science Lab, and Geography Lab. The computer science lab is also utilized by the students of Mathematics department and the Geography department. In the new building also there are 4 laboratories for the above subjects. The computer science lab has 40 computers working with internet connectivity of 300 Mbps speed. Physics and Geography Laboratories are well equipped to conduct practical classes as per the requirements of the curriculum.

Library: The library is situated on the ground floor of a new building with a size of 28.5X9.8 Mts. The library has 2 computers and one is for Students' use. It is maintained by a qualified permanent librarian with an assistant. It also contains a separate reading hall on the first floor of the new building with a size of 21.3X9.8 Mts. There are 18294 books in the library which includes 3852 Book Titles, 10736 SC/ST books, 22 Gifted books and 7558 general books, 14 Journals, 9 Magazines, 5 CDs/DVDs and 16 News papers. E-resources like Inflibnet are available.

Computing Equipment: Out of 55 computers available in the college, 40 are in the computer science lab and the remaining are used by the teaching staff and the non-teaching staff. 17 laptops were issued to teaching faculty under Gnana Sangama Scheme. 6 printers and scanners are also used for printing and scanning. The college has an internet connection with 2 Modems having speed of 300Mbps & 100 Mbps in Office and Library respectively. It has also mike and speakers for cultural events, assemblies, and other purposes. UPS facility is available to Office, Principal chamber, IQAC, and Library to overcome power problems. The first-year students were provided with laptops free of cost (SC/ST students of 2016-17); all first-year students during the year 2019-20. In 2020-21, the first-year students were given a Samsung Tab free of cost.

CCTV Surveillance: Presently 9 points of the college are covered under CCTV surveillance.

Sports: The college has an adequate facility for indoor and outdoor games with an area of 2000 Sqr.

Meters.

Culture: The auditorium is available for cultural and other functions.

Other: College has 2 RO water filters for students and staff. It has adequate furniture and other infrastructures for teaching and learning.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components.

The Physical Education Director encourages, facilitates and guides several students to represent the institute at zonal, district, university, state, and inter-university level games.

Sports: The institution has adequate facilities for sports, games and cultural activities. The total area of sports fields is 40 X 20 Mtrs. We are making use of PU college ground located opposite to our college and Municipal corporation ground which is 300mtrs away from the college. The institute has the provisions for multiple games, such as Volleyball, Kabaddi, Throw-ball, Shuttle Badminton, Tennikoit, Javelin throw, High Jump, Hammer throw, shot put, and Discus throw. It has facilities for indoor sports and games that include carom, table tennis, and chess.

Given below is the list of items available at the institution for sports activity:

Table for Sports Equipment available in the institution as on 31.05.2020

Sl. No.	Name of the Item	Quantity
1	Shat- put	1
2	Discus	2
3	Javelin	1
4	Badminton Rockets	8
5	Ball Badminton Ball	5
6	Ball Badminton Rockets	6
7	Ball Badminton Net	1
8	Carom Board	2
9	Chess Set	4

10	Skipping Rope	4
11	Tennikoit	4
12	Throw Ball	3
13	Throw Ball net	1
14	Volley Ball	3
15	Volley Ball Net	1
16	Relay Batton	1 set
17	Hand Ball	1
18	Carom Stand	2
19	Hammer Throw	1
20	Table Tennis Nelco Board	1
21	T T Bats	4
22	T T Balls	4
23	High Jump Stand & Bar	1
24	Weighing Machine	1

Culture: Major cultural event are organized at the Arya Vaishya KalyanaMantapa adjacent to our college and it has also signed an MOU with it. The institution has an auditorium in the new building with an area of 25X7.3 Mtrs for organising cultural programs. The multi-purpose ground is also used for cultural programs. Speaker and mike are also available for cultural functions. Cultural committee of the institution organises cultural activities. It conducts 'Pratibhanveshana' program every year at the beginning of the academic year to find out the talents of the students. It organises all cultural events specified by the government. Students are specially trained for participation in State-level Dasara Festival and other cultural events outside the campus. The college has excelled at these events by winning prizes and awards in individual and group events. National festivals and *jyanthis* are celebrated in the Institute.

In the college, we have *KalpanaVedike* which facilitates students to act in plays.

Yoga: Physical Education Director also works as a Yoga instructor and the college celebrates International Yoga Day every year by doing Yoga. A multi-purpose ground and auditorium are used for this purpose.

Karate: Special classes on self-defense are organized for students, such as Karate.

Gym: It has also Gym facilities with minimum equipment for the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 47.61

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.0219	5.22988	498.3931	201.1965	0.6311

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

Response:

The library as a learning resource plays a vital role in imparting and enhancing the knowledge of the students and the staff. The library is fully automated by using the **E-Granthalaya software** with version 4.0 from 2020. It has room for reference and lending books. The library has a collection of 18294 books, 3852 Book Titles, 10736 SC/ST books, 22 gifted books, 7558 general books, 14 journals, 09 magazines, 5 CDs/DVDs, and 16 Newspapers. The library facilitates the staff, students, and alumni to access e-journals and e-books through N-LIST/INFLIBNET. The library is automated using Integrated Library Management System (ILMS)

Name of the ILMS	Nature of automation (fully or partially)	Version	year of Automation
E-Granthalaya	Fully	4.0	2020

Library automation can play a vital role for efficient library management such as:

- Improvement of control over collection.
- Effective control over the entire operation.
- Improvement of the existing service as well as introduction of new services.
- Avoiding duplication of work.
- **Circulation Section:** Books and other reading materials are issued, returned, and renewed in this section. Issue of Library Card and No-Due certificates are also undertaken.
- **Reference section:** Here readers can comfortably read the reference books.
- **Acquisition section:** it is for the selection and purchase of materials or resources.
- **Computers:** The Library has 1 Computer for the librarian and 2 Computers for users to access E-Library/Web Library to Access e-journals & e-Resources and to Audio Visual Library with Head Phone to access Audio-Visual resources.
- **Competitive exam study corner:** Competitive exam books are available for study and reference.
- **Reading room:** Students can access various reading materials such as Magazines, Newspapers, Periodicals, Journals, books for Competitive exams, and general magazines in English and Kannada are available for reference in the reading room for students and staff.
- **Open access:** It has been introduced whereby the readers have direct access to library collections.
- **Internet/Wi-Fi and facility:** Separate Telephone connection and Internet with Wi-Fi is available. Educational CD/DVDs and Project reports are available for students' use.
- **Notice boards:** Notice Board for displaying latest employment notifications and a Wall Magazine Board for students at the entrance of the library to display their creative writings.
- **Library in/out register:** Students and Staff are required to sign in while check-in /check-out using eg4.nic.in link.
- **Question bank:** Previous year's question papers are digitalized and uploaded to the college website.
- **E-journals and e-resources:** N-List subscription is continued to the current academic year. Teachers and students have been provided with N-List Login ID & Password. They can access 2500+ e-journals and 10,000+ e-books.

Other Resources of Library

Sl. No.	Name of the Resources	Quantity
1	Computer	3
2	Printer	1
3	Photocopy Machine	1
4	Barcode Printer	1
5	Barcode Scanner	2
6	Internet: Wi-Fi and Broadband connection	Available
7	UPS	Available

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.8

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.251	1.465	1.478	0.440	0.357

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 39.46

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 479

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

In response to the E-Governance requirements of the Central and State Governments, the institution upgrades its facilities at regular intervals. The following points highlight the same:

Online Admission of Students: Online admissions are made for students of this college through UUCMS.

Biometric Attendance: Teaching and non-teaching staff attendance is recorded through bio-metric mode.

UUCMS: (Unified University and College Management System), a flagship project envisioned by the Department of Higher Education, Government of Karnataka, which unifies and integrates all the functioning and the governance of all the colleges and public universities in the state by bringing all of them under one umbrella is introduced. This UUCMS application will help students, parents, faculty, employees, and administrators of HEIs in the state.

Online Time Table: Time table of every teacher is uploaded to the EMIS Portal of the DCE and Karnataka LMS Portal.

Submission of IA marks: IA marks are uploaded to the University web portal and UUCMS.

Computers: In the college, there are 55 computers, out of them, 40 are available for the students and the rest of them are being used in the office, Principal's chamber, IQAC, and staff rooms.

Laptops: 17 laptops are issued to teaching faculty under GnanaSangama Programme. In 2017-18, the government issued free laptops (with preloaded video lectures) to 128 students belonging to the SC/ST category free of cost. In 2019-20 about 467 students whose family's annual income was less than Rs. 2.5 lakhs were provided with laptops free of cost by the government. In 2020-21, 371 Samsung tabs were issued to the students by the DCE, GOK.

Projectors: 7 classrooms have projectors and two portable projectors are also being used.

Gnanasangama: A hard disk containing video lectures has been issued to all the government colleges for telecasting recorded lectures to students through a committee known as 'Gnanasangama'.

Automated Office System: The functioning of the office has been automated partially and is taking place in a phased manner.

Student Scholarship: National Scholarship Portal, MHRD, Kar e-pass, Sw.kar.nic.in portals, are used for students' scholarships.

Recruitment of Guest Faculty: Separate EMIS portal is used by the DCE, GOK for recruiting guest faculty.

Internet: The college has internet facilities in the Principal chamber, Office, IQAC, Library, computer lab and Staff rooms.

Automation of Library: The entire library is automated through E-Granthalaya software.

Access to E-Resources through College Website: Students can easily access e-resources through our college website.

Security of systems: Regular updates are made to anti-virus software.

Khajane-2: It is an Integrated Financial Management system of the Government of Karnataka which is being used for Salary disbursement, allowances, and all other financial related works.

HRMS: Human Resource Management System is used to maintain human resource data including disbursement of salary.

E-PAR: E-PAR is used to maintain the Performance Appraisal Report electronically i.e., Confidential Report.

LMS: It's a Learning Management System in which study materials and videos are available to students and the teaching faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 29.85

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 52.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.88	13.40	14.62	11.89	16.86

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The norms and rules framed by the state government and the DCE are followed by the institution for maintenance and utilization of physical, academic, and support facilities. The principal

constitutes different committees comprising teaching staff, non-teaching staff, and student representatives to oversee the maintenance and utilization of different physical infrastructure and academic activities.

- The building construction monitoring committee is constituted to oversee the sanctioned construction. The committee coordinates between the sanctioning authorities of the government and the different government (PWD, KHB) and non-government (RITES) agencies that are entrusted with the construction work. The funds are directly released to the contractor/Agency either prior to the completion of work or based on completion of the construction work stage by stage.
- The maintenance of the building is done under the supervision of the Principal of our college. Additional staff is taken for the maintenance of buildings and the salaries for the cleaning staff are paid through CDC funds. The minor repair and maintenance of the college campus are borne by the CDC fund. Purchase and expenses to be borne out of CDC. It should be approved in the meeting and applicable rules are to be followed.
- CDF committee comprises the Principal, two senior teachers, the office Manager/Superintendent, and two students. The funds are utilized with the approval of the Principal. CDF is used to purchase stationery for staff and the office, and carryout minor repairs of the infrastructure. Prior to that resolutions made in meetings.
- The college has 2 RO water purifiers installed in the building. It has its bore well for the continuous supply of water.
- A night watchman is appointed for the security of the college. We have a separate parking space for students and staff.
- The purchase committee comprises of Principal, teaching staff and the office superintendent as its members. Funds sanctioned by DCE are utilized through the Purchase Committee with required resolutions passed in the meetings. The purchase process is carried out in accordance with the Karnataka Procurement Act. The purchase/work orders are placed after processing the tenders/quotations as per rules in the presence of the committee members and the tender with the least quotation is selected and approved. After procurement, materials are verified and later the bills are prepared and sent to K2 through which payments are made directly to the supplier via ECS.
- Fees collected for various activities (sports, cultural, NSS, Scouts & Guides, YRCW, etc) are utilized through respective committees formed at the commencement of every academic year. The expenses for the events are met by respective committee conveners. They reimburse the amount through cheque after the conduction of events for which vouchers are presented to the principal for endorsement and the same will be handed over to the office superintendent for record purposes.
- The examination committee consists of all teaching faculties and one from non-teaching staff to ensure the smooth conduct of the examination. It assigns exam duty to teachers, takes care of conducting internal assessment tests, and uploading IA grades to the university portal.
- The funds for IQAC are released by the department to conduct academic activities such as seminars, and workshops and also to purchase required stationery.
- Government departments such as Social Welfare, Minority, and Backward Classes sanction scholarships to SC/ST, minority, and other backward community students. DCE has instituted scholarships like Sanchi Honnamma and Sir C.V.Raman. Free scholarships like reimbursement of fees to girl students, incentives to science students, life skill training, etc. are given to students to motivate them.
- The maintenance of the garden and campus cleaning is done by the NSS volunteers of the college. The discipline committee in the college oversees the discipline aspects on the campus.
- The University calendar of events is followed by the institution diligently. The department heads prepare an action plan for every academic year and adhere to the same. The timetable committee drafts and finalizes a comprehensive timetable after discussion with all the department heads.

Individual department timetables and individual teachers' timetables are prepared and submitted to the principal. The same is uploaded to the DCE web portal on EMIS. The academic activities are closely monitored by the Principal. The teachers are encouraged to actively take part in research activities.

- Physics, Geography, and Computer labs are also carefully maintained by the teaching staff. Students are informed to carefully handle the equipment in the labs.
- The library maintenance is supervised by a full-time librarian as per the library manual. The library is fully automated with ILMS by E-Granthalaya. Books are purchased with the funds released by DCE after the purchase is approved by the Library committee. Magazines and journal subscriptions are managed through Magazine Funds.
- The computers in the CS laboratory are maintained by the HOD of the Computer Science Dept. Computers in the office are maintained by Superintend. The IT Coordinator is responsible for the maintenance of the computers and other IT-related issues.
- Every employee in the office is provided with a desktop. Printing, scanning, and other necessary types of equipment have been provided to the office to ensure the smooth run of administration.
- Upgradation of UPS and internet bandwidth is reviewed periodically. The expenses are borne by the CDC and CDF.
- Whenever there is a problem concerning electricity or water supply, the institution immediately contacts the concerned authorities CHESCOM and CMC to get the issues resolved immediately.
- The Physical Education Director and cultural coordinator maintain the sports equipments and instruments respectively.
- Stock verification of sports equipment, library books, laboratories, and furniture is done by respective committees annually at the end of every academic year to report a loss due to damages if any in the stock.
- First aid facilities are available to handle emergencies.
- Utmost importance is given to the hygienic maintenance of restrooms.
- Eco-club looks after plantation and maintenance of the garden, environment, and eco-friendly practices that are to be followed on the campus. Dustbins are placed in each classroom and at the end of the corridors for the use of students.
- During the Covid-19 period all Standard Operating Procedures were followed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 28.16

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
547	500	552	172	60

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 16.83

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	350	552	165	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years				
Response: 1.36				
5.2.1.1 Number of outgoing students placed year - wise during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
19	4	1	2	1
File Description	Document			
Upload any additional information	View Document			
Self attested list of students placed	View Document			
Institutional data in prescribed format	View Document			

5.2.2 Average percentage of students progressing to higher education during the last five years				
Response: 76.63				
5.2.2.1 Number of outgoing student progressing to higher education.				
Response: 318				
File Description	Document			
Institutional data in prescribed format	View Document			

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)				
Response: 17.5				

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	4	3

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	15	10	8

File Description

Document

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 27

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	9	7	8

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of award letters and certificates

[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution has committed to providing need-based education by equipping them with the appropriate skills and information, and it has well-organized student support services. Education and empowerment of the economically disadvantaged, and underprivileged segments. This is one of the institution's key goals. Numerous government and non-government scholarships are offered to students. To pursue higher education, students are given scholarships such as the SC & ST and Minority Scholarship, C.V. Raman Scholarship for Science Students, Sanchi Honnamma and B.C.M. Scholarship for OBC Students. Tuition fees are waived for all girl students.

Each class chooses a representative to represent the class. They offer their time to help the faculties plan events and other co-curricular and academic activities. Daily morning assembly is held on the campus grounds. To foster a sense of patriotism, the singing of the State and National anthems is made obligatory during daily assemblies. To develop their leadership and planning skills, the students are encouraged to plan assemblies and events. The college also offers chances for student representatives to participate in a range of academic bodies, administrative bodies, clubs, and committees. It serves as a platform for developing a better learning environment, leadership capabilities, and execution abilities.

The institution encourages student-centered programs such as class seminars, peer teachings, group discussions, paper presentations, project works, quiz competitions, essay writing competitions, data collection, speech competitions, field trips, industrial visits, sports activities, and extra-curricular activities. Mentors regularly monitor students' academic progress. Our college has received four university rankings so far. Every year majority of the students are passing with high marks. The college's exam committee conducts internal assessment tests and ensures that semester-end exams run smoothly.

The Placement Cell works effectively by identifying suitable placement opportunities for incoming students. The Placement Cell organizes special lecture programs relating to competitive exams and enhancement of skills to prepare students to face competitive exams confidently and participate in job fairs. Our students are participating in the job fairs which are conducted by government institutions and other colleges, some of the students were placed in Infosys, HDFC, ICICI, and other esteemed organizations. The institution has a Grievance Redressal Cell, an Anti-Ragging Cell, an Anti-Sexual Harassment Cell, and an SC-ST Cell for the timely resolution of student grievances.

The Department of Physical Education organizes outdoor and indoor games for recreational purposes and students are given free time to participate and enhance their sports skills. Various tournaments have been successfully organized by our college. Our college students have won numerous tournaments, as well as gold, silver, and bronze medals at zonal and university meets.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	15	13	13	9

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an alumni association. The alumni and institution are working together for the betterment of the college. Alumni reflect the past, represent the present and depict the future growth of the college and assist it through innovative plans. Many Alumni are placed in prestigious institutions, government and non-government sectors. The institution claims with pride that it has created talented teachers, good government and non-government officials, successful athletes, entrepreneurs and social service workers. All the outgoing students are members of this association. The association is coordinated by the Principal and the convener. The association is managed by elected members among the alumni and assisted by faculty members. Every year all outgoing students enrol to this association and a record of this is maintained by the institution. The association conducts periodic meetings and annual events with the support of the management and faculties. The annual events and gatherings are organised in the name of 'Besuge'. In this programme, the alumni who have made achievements in different areas are identified and are honoured to motivate our college students. The alumni are given opportunities to share their views, opinions and experiences with the students. The institution also facilitates alumni to conduct cultural programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Vision and Mission Statement of the institution was revised after the first cycle of NAAC during 2017, and it is displayed in the college premises and the college website. All the activities of the institutions are framed under the umbrella of the vision and mission statement and goals of the institutions that are reframed as per the requirement without deviating from the core statement of direction laid as *“Empowering Women through Education”*.

The vision

“To facilitate and equip the students through value based, quality driven, accessible, affordable and holistic education with a spirit to uplift society, and to empower the socially and economically marginalized rural women while simultaneously, creating a civilization of professional skills and ethics with global perspective.”

The Mission

- We at Government Womens College Hunsur stay united and pledge;
- To commit for the academic requirements of the students.
- Strive to promote all-round quality based education to the transformation of the society through preparing and empowering our students into socially aware and responsible individuals.
- Synergize the women and less privileged regarding their basic rights and also they are guided to rise to their highest potential through a cultural, scientific, and pedagogical approach crafted for growth as leaders.
- To endow the students with skill sets, and make them inquisitive and curious to explore numerous opportunities in the real world through collective, interdisciplinary and holistic approach.

GOALS

- To promote an all-round, knowledgeable and value-based education.
- To impart academic excellence and ensure that our students are equipped with the tools and skill sets to make an impact on the society.
- To empower the women and uplift the marginalized rural students.
- To hone the skills of the students and preparing them to be employable.
- To facilitate leadership among students to be enterprising.
- To bridge the gap between the industry and the academics.
- To train the teaching fraternity in advance to be well armed for the challenging changes.
- To work towards sustaining the integrity of human existence and fostering interconnectedness, empathy, unity, equality, patriotism, ethics and universal values among the staff and the students.

As per the vision mission and goals, all the staff and teaching faculties at GWC Hunsur are committed to

meet the requirements of the students and as a result we have achieved

- Around 85% pass result from past 5 years.
- From every batch that has passed out, around 17.5% on an average student are pursuing higher education at various universities through clearing the entrance exams of MBA, M.Com., MA, M.Sc. LLB, M.Ed., B.Ed., M.P.Ed., MLISc.
- Some of our graduates have been got State Government jobs and they are also got recruited by reputed institutions such as Infosys, Yearns and Young etc.
- One of our former students Mrs. Anusha, who is also a CDC (College Development Council) Member and an alumnus of our institution, was elected President, Hunsur City Corporation during 2019-2020.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralisation reposes on delegating the authority, responsibility and decision making with accountability. In UG colleges, Decentralisation empowers every member concerned through delegating authority to the teaching staff, non-teaching staff and the student representatives in decision making process which is supported by participative management. This provides liberal, interrelated opportunity to the staff members to take active part in the organisational decision making process and to carry out their individual duties and responsibilities without any meddling. These practices of Decentralisation and Participative Management have become one of the vital signs of democratic principles of the institution. The administrative responsibility of the institution shared among the members of the teaching and non-teaching staffs, has resulted in smooth functioning of administrative mechanism.

Government Womens College emphasizes on decentralisation, under the leadership of the Principal, Head of the institution. He is directed by the Government of Karnataka and Directorate of Collegiate and Technical Education and affiliating university. The Institution has flat, decentralized organisational structure to facilitate smooth and fast processing of academic and administrative activities.

As a first practice of decentralisation and participative management, the teaching staff and the administrative staff assist the Principal in carrying out his duties. The college Academic Council, consisting of HODs, is chaired by the Principal. It ventures into the academic issues. The institution has 16 Departments with 10 programmes under umbrella of Arts, Commerce, Science and Management. Each Department is headed by the HODs and under them the Associate and Assistant Professors with Guest Faculties work together to achieve the departmental objectives.

The IQAC includes representatives of teaching non-teaching and the public as its members. It takes initiative in envisaging, implementing and monitoring all the programmes that are organised in the institution.

The second practice of decentralisation and participative management, Principal, the Chairperson of the IQAC, nominates different committees for planning and implementation of different academic and nonacademic activities. Every activity is done with the concurrence of the teaching, nonteaching staffs and students representatives as a team. The responsibilities of these committees are to plan and carryout various activities. Each committee is headed by a Coordinator, who acts as convener and selects members among the staff and student representatives. The student members participate in committee meetings and become one of the stakeholders in the decision making process. The convener and the stakeholders collectively prepare action plans and implement them. Fifty eight different committees were formed to carry out diverse activities with operational autonomy. Some of the pioneering mandatory committees are:

- Examination Committee
- Women Empowerment Cell
- Cultural Committee
- Student Welfare Committee
- NSS Committee
- Scouts and Guides Committee
- Placement Cell
- Anti-Ragging Committee
- Prevention of Sexual Harassment Committee
- Complaints and Suggestion Redressal Committee
- Prevention of Women Harassment Committee etc.

These practices aid to emphasis the institution endeavors to accomplish the mission of developing leadership skills with the shared values among rural women students, also stress upon the vision of imparting quality education with professional skills, for global management outlook.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Annually the institution has given importance for the strategic goals to be implemented. At the beginning of the academic year the principal and staff frame the goals to be achieved for the year and they were reviewed at the end of the year, modified for the subsequent year. For example:

1. Infrastructural development,
2. Teaching Learning Reforms,
3. Student Centric Activities
4. Reaching the rural Mass
5. Giving holistic Education to the women etc.

Major Strategic Plans implemented and Goals achieved by 2021

- Well-equipped infrastructure facility with **ICT enabled 07 class rooms, laboratory, sports premises, Library, reading Room and auditorium with an expense of nearly 07 Crores** with modern amenities.
- **10 faculties have Ph.D.** and few perceive.
- **87 research publications** in ISSN/ISBN Journals, presented papers in Seminars and Conferences.
- Office is completely automated with **HRMS, E- MIS, SAKALA, SEVASINDHU, UUCMS, K-2** and moving towards paperless administration.
- **Ladies rest room, drinking water facility, hygienic toilets** are provided.
- Extra-Curricular Extended Activities to serve the society through NSS, Red Cross, Scouts and Guides on full fledge.
- **National Integration Camp and DLC** were successfully organised by NSS wing.
- NSS officer **Dr. Bhaskar K S** is awarded as **Best NSS Officer**
- College has got **state appreciation award from Department of Youth and Sports.**
- Books to library as **reference and reading material are procured.**
- Additional section for B.Com. Programme is added with the approval of University of Mysore.
- GWC students have made remarkable identity in sports events at the University level.
- **E – Granthalaya** implementation has been completely achieved.
- **Plastic free zone** Campus.
- **Go Green Campus** and **Waste management** Programmes are on.
- **Social awareness programs** on social issues through NSS activities, Sports, Red Cross, Blood Donation Camps, and *Swatch Bharath Abiyaan*.
- **Motivating girl students** through Women Empowerment Cell, Counseling Cell, Redressal Cell, and Placement Cell.
- Innovative programmes through Departments and Committees.
- **Online teaching techniques** and **online platforms** to train the students in the **arena of pandemic** are successfully utilized.
- **Mentoring** is done at the college and each student is assigned a **mentor card** and it is updated by the mentors.
- Academics during pandemic is successfully delivered through **Online classes - Zoom, Google meet, Whats App groups and sharing self-prepared E contents** to all students. Faculties have their own self-managed **YouTube Channels** to reach the students with videos. One such Channel is **VIKASANA Inspiring People Blossom** by Dr. Pratibha Jenifer Andrade, Assistant Professor, Department of Management with 30 videos. Link: https://www.youtube.com/channel/UCjOmoNi_BQuo19uDJzfx4lQ.
- One of the faculties **Dr. Pratibha Jenifer Andrade**, Assistant Professor, Department of Management and LMS coordinator, is **awarded as “The Best Visual Media Influencer”**- at the state level competition held for E-Content Developers.
- Teaching staffs are actively involved in **Karnataka LMS implementation program** and most of them are contributing as **E- Content Developers**. By preparing **four quadrants E-Contents session wise** and the same is uploaded in the state level Learning Management System which can

be viewed across the state of Karnataka.

The case study of successfully implemented goal can be viewed in the attachment.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

As per KCSR, UGC norms, CAS procedures, and rules the administrative setup, appointment and service rules, procedures and promotions are followed at the institution.

Administrative Setup:

Government Womens College is a Government institutions governed by Department of Higher Education, under the authority of Directorate of Collegiate and Technical Education, Government of Karnataka. KCSR, KFC, and the service rules of UGC are applicable to this UG College. The institution is headed by Principal and under him there is two divisions named as Teaching and Non-teaching staff. In the institution there are four wide areas of departments imparting knowledge in the field of Arts, Science, Management and Commerce. Along with these departments, there is a full-fledged library and sports.

Appointment Procedures:

The Teaching staff members are appointed with the notification by the Government of Karnataka through KPSC and KEA. The selection procedure is purely on merit basis based on eligibility exam conducted by KEA for the candidates possessing NET/ SLET and Ph.D. The roster system is followed throughout the appointment process.

Service Rules: KCSR and UGC Rules:

The service rules are followed for the teaching and nonteaching staffs are according to KCSR:

- Pay and Allowances
- Leave
- Ordinary and Extraordinary service Pension
- Maintenance of records of service
- Foreign Service Rules
- Travelling Allowances

The Principal and teaching staff's Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education are according to GOI orders through UGC. It covers the guidelines to evaluate the performance through of Teachers, Physical Education Directors, and Librarians:

- Minimum academic qualifications required for appointment
- Teaching Learning evaluation activities
- Professional Development Co-curricular and Extensional activities
- Research and Academic Contributions
- API and CAS Schemes and Scores and formalities details for promotion
- Sports management activities

Promotions Rules and Procedures:

The teaching staffs at the institution are promoted as per the guidelines of UGC based on

- API (Academic Performance Index) and
- CAS (Career Advance Scheme).

The non-teaching staff promotions are based on

- KCSR and
- Department of Personnel Administrative Reforms – Service Rules.

The organisation chart (Organogram) representing the flow of, responsibilities, accountabilities, Job roles and duties is specified in the attachment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Staff Welfare Committee at the Institution:

The Institution has Staff Welfare Committee which is very dynamic and actively involved in all the welfare activities of the staff members. The Teaching and Non-teaching staff at the college are the members of the committee. One of the teaching staff becomes the Committee Secretary. The committee is self-financed through the membership fees and it meets to discuss the requirements of the staff members and to represent the queries and issues to the state level association named as KGCTA as and when the need arises. On 5/9/2019, a felicitation programme was organised for Doctorate holders of the college.

The functioning and Redressal procedures followed are:

- All the committee members meeting is held periodically to know the work issues and discuss any particular changes or challenges that arise.
- All the employees are oriented periodically about the staff welfare measures and updates on any related issues such as Child Care Leave, Cashless Treatment, and Festival Advance etc.

If any conflict arises then :

1. File a written complaint with the staff secretary.
 2. Staff secretary calls a meeting of all the members in the presence of Principal to hear from the parties.
 3. Both the conflicted employees will be given fair chance to bring out their issues and viewpoints.
 4. The members will discuss the issues and come to a consensus of remedy.
 5. The Staff Secretary will brief it to the respective staffs to apprise them.
- When there are personal issues to be resolved, the staff secretary may call the senior Professors to counsel the employee.
 - If any medical or legal remedy is needed then the particular employee will be referred to the concerned professional.
 - To resolve state level issues or that should be addressed at the DCE level then the staff secretary will be in contact with the KGCTA (Karnataka Government College Teachers Association) and he will communicate the issues to the president.
 - Communicating and Persuading the Redressal at the Redressal through KGCTA Ex: Membership issues of new faculties, Fixation of retirement benefits, NPS issues, Transfer Counseling issues, Promotion, Ph.D. permission/ Approval from the department, Designation changes etc.

During the current tenure no Redressal is received.

Welfare Measures by State Government:

As a Government Institution, the welfare measures taken to the state government employees holds good for the staff of GWC Hunsur. As per KCSR,

Leave facilities - CL, EL OODs etc. are provided to the staff.

- Compensatory Allowances.
- Pension and Gratuity benefits.
- Foreign Assignments, Leave for foreign studies and Training facilities.
- Travelling and Daily allowances.
- Retirement benefits.

Apart from these there are other facilities provided to the staff are

- Maternity Leave
- Paternity Leave of- 15 days
- Festival Advance schemes – Maximum of Rs. 25,000/-
- Child Care Leave – 180 days up to the age of 18years of the last child
- Medical Reimbursement
- Cashless Treatment
- Jyothi Sanjeevini Scheme for treating the employees

The rules and regulations related to the above schemes are subjected to changes and modifications issued by the State Government as and when it deems required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 40.63

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	11	3	1

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution follows performance appraisal system for teaching and non-teaching staff as per the specification of the Government of Karnataka and Directorate of Collegiate Education.

The appraisal system followed at Government Womens College Hunsur is a threefold system which is as follows:

Confidential Reports and E – Par Submission:

Grade A Employees – submit Annual Confidential Reports with online Self-Appraisal as E – Par. All other Employees (Grade B, C and D) submit the Annual Self-Appraisal report in Confidential Report format to the DDO that is the Head of the Institution, Principal. All the staff members submit yearly E par and CR reports which in turn will be submitted through the proper channel to the Department of Collegiate Education by the Head of the Institution, Principal after his confidential remarks.

Academic Audit Report:

Annual Academic audit report should to be submitted to IQAC through the HOD and Principal by every Teaching faculty. It is a summary report of the academic activities and performance for the entire academic year. It covers:

- Self-Introduction of the respective faculty with the academic qualification and the class strength
- Teaching – Learning Process for the year- Papers/Subjects taught for the entire academic year, Work Load and time table (40 hours per week), Utilization of syllabus, Teaching Plan, materials used, Teaching aids used,
- Methodology followed in teaching such as Assignments, Seminars, Field visits, project work, industrial visits and other activities
- Innovative teaching methods, Remedial classes handled, Incentives for fast learners
- Special Lectures delivered, Continuous evaluation techniques,
- Analysis of the results for the subject taught
- Question Banks, Exposure to question papers, Involvement in curriculum development
- Computer literacy and awareness
- Training programmes attended
- Research Professional Development: and Additional Qualifications possessed during Service, Research articles published, Conferences and Seminars attended and organised at the institution
- Additional responsibilities and support services
- Extension activities, Memberships and Awards received
- Leave details.

Feedback System:

Annual feedback system is devised and circulated by the IQAC to the Students, Faculty, Alumni students and Employers to get their feedback for the continuous development of the institution. The feedback is collected on the issues such as:

- Feedback from students on syllabus
- Feedback from students on teachers
- Feedback from Faculty members on Curriculum / Infrastructure/ Governance/ IQAC
- Feedback from Employer on Curriculum and Students
- Feedback from Alumnus on Academics/College administration/Infrastructure

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

At Government Womens College, Hunsur, the audit process is mandatory as per the requirements of the Department of Collegiate Education and Government of Karnataka. The audit is conducted in two phases:

1. External Audit:

It is done at the Department Level and by the AG office according to the periodical orders passes by the Government of Karnataka and the Higher Education Department. The External Auditor examines the documents related to financial transactions and books of the institution such as:

- Government Cash Books
- Non-Government Cash Books
- Quasi Government Cash Books
- Stock Books of Purchases and records
- Salary and Arrears of Permanent staff
- Guest Faculty Honorarium details
- Admission Ledgers
- Scholarship details
- Detailed Contingency Bills
- Income receipts and Expenditure Vouchers
- The academic documents such as attendance
- Leave Ledger for CL, EL and OODs

2. Internal Audit:

It is done periodically by;

- Internal Financial Audit Committee,
- Stock Verification Committee, and

- Audit assistance Committee

Framed by the Principal the committee verifies the vouchers, documents, records etc. at the institutional level. Academic Audit report is submitted annually by individual staff to IQAC.

The Duties and Responsibilities of Convener and the Members of the Internal and External Financial Audit Committee are as follows:

- To prepare the audit plans.
- To conduct the periodical reviews about the expenditure and income.
- To prepare the report and submit the same to IQAC.
- To check for the documentation done at the office.
- To keep a record of Internal and external audit reports.
- To Assist in the External Audit in the Institution.
- To verify the vouchers and receipts semiannually.
- To clarify and settle the audit objections.
- To meet as and when required and devise the mechanism to solve the audit related issues.

The external audit is conducted for the period from July, 2017 to March, 2020 and no audit objection and recovery is mentioned in the audit report received from the auditor, and Account Officer, Directorate of Collegiate Education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.78

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.28000	0	0	0	0.50000

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As per the norms of the department and Government rules, the institution mobilizes the fund in two ways:

A. Government Grants –

Periodically the Government sanctions the funds as Government grants for the expenses such as

- Permanent Staff salary
- Guest Faculty Honorarium
- Building grants
- Infrastructural Facilities
- Library grants
- Furniture and Fixture grants
- Stationery and Office Expenses grants
- Science and Laboratory development grants
- Maintenance expenses grants.
- IQAC grants
- Any other academic and developmental grants

B. Fees from students –

Partial or non-Government Funds are mobilized through C.D.C. which intern mobilizes it from the student fees like funds for

- sports
- cultural,
- NSS,
- Red cross,
- Alumni,
- Scouts and Guides
- Id card etc.

C. College Development Fund is collected from the parents.

Optimal Utilization:

All these funds sourced are used for the development activities, maintaining the day to day requirements at the institution, meeting the travelling expenses of the students who represent the college in intercollegiate

cultural competitions, sports events, society oriented programmes through Red Cross, NSS, Scouts and Guides, payments to the resource persons, and overall development of the students. C.D.C. fund is utilized for paying the C.D.C. recruited staff of the college along with meeting the institutional maintenance expenses.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

To enhance the quality of the institution in all spheres, various quality assurance strategies and action plans are devised and initiated by IQAC of the institution. They are as follows:

- Organising orientation program for the first year students as a custom for every year.
- Organising IQAC meetings regularly to review the progress made and to the process of implementation.
- Summarizing and assigning plan of action for the departments and Committees.
- Preparing the calendar of events for the institution based on various committee action plans and university calendar of events.
- Monitoring curricular and co-curricular activities in the college and giving suggestions for improvement.
- Initiating and organising National Conference in the institution.
- Conducting workshops and training programs for the staff.
- Taking initiatives and devising societal extension activities such as creating health awareness, Blood donation camps, etc. through Red Cross, Scouts and Guides and NSS committees.
- Documentation of various activities and programs of quality implementation at the institution and preparing and submitting AQAR every year.
- Organising and conducting PG CET classes for the students at different department level
- Organising Bridge Course Programs and induction program for the first year students.
- Organising placement oriented trainings, soft skills trainings and workshops related to higher education and career advancement to the students in collaboration with Placement Cell.
- Initiating and establishing various Forums for the different streams at the institution.
- Organising different intercollegiate sports, academic, cultural and co-curricular competitions at the institution.
- Documenting the process of audit at the institution.
- Innovatively educating the young voters through voter's club, enrolment of students on attaining 18 years of age and distributing voter ID cards.
- Conducting workshops to the students on current issues such as Disaster management, waste

- management, importance of CA, Higher education opportunities through distance learning mode.
- Organising various programs through Women Empowerment Cell
 - Initiating and conducting Add on Courses to the students at the department or institutional level.
 - Conducting one day workshop and FDP on using ICT Tools in teaching and evaluation for the teaching staff through ICT committee.
 - Organising and conducting National Level Webinars on various issues such as Research productivity etc.
 - Innovative placement activities such as conducting online quiz programmes, training on SBI Probationary officers exams.
 - Initiating and Organising Alumina Meet to get knitted.
 - Encouraging and facilitating the Faculties to develop E – Contents and use Karnataka LMS in academics.
 - Training the students and faculties to get acquainted with LMS.
 - Strengthen and upgrade the college website through IT committee activities and to provide Wi-Fi facility at the campus.
 - Initiating and introducing the new health practices such as following Covid-19 SOP at the campus, Covid-19 Vaccination Drive, Institutional Level Covid-19 Task Force.
 - Delegating the NAAC work and Assigning the work to the individual Criteria Coordinators and intern to summarize the AQAR.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. In Orientation Programme students are made aware of the vision process of the institute. The Academic Calendar adhering to university academic calendar is prepared in advance and displayed in the college notice board.

The history and the achievements of the institution, the teaching learning process, the system of continuous evaluation, various co-curricular activities, discipline and culture of the institution are also brought to the notice of the students. Students are being apprised of the time-table, programme structure, and syllabi of the courses at the time of admission.

Important announcements are made in the morning assembly and it is also sent through WhatsApp. The

students' attendance and conduct are being constantly monitored. The Convener and the Discipline Committee members make random visits to ensure discipline in the campus. Students in the institute are free to approach the Principal to appraise him of any problems that they may face either in the campus or class rooms. The teaching-learning processes are continuously reviewed and improvements are implemented based on the recommendations of the IQAC. The major initiatives taken over the last five years include the following:

The major initiatives taken over the last five years based on NAAC first cycle peer committee recommendations for quality enhancement of the institution include the following:

1. ICT facility is strengthened through six fully ICT enabled class rooms.
2. Library has been expanded through procuring subscription of journals, E-Granthalaya and latest reference and text books for the betterment of teaching-learning interfaces.
3. E-journals through N-list is subscribed and they are accessible to all faculty members.
4. Library is fully automated through E- Granthalaya during 2019-20.
5. ICT enabled teaching is enforced at the college through ICT enabled classrooms, trained faculties and Karnataka LMS where four quadrant E-content developed by the faculties can be accessed by students. To encourage this college has Wi-Fi facility.
6. All faculty members are encouraged to take up more research activities. As a result, in the tenure of five years around 28 research publications and 86 conference articles and publications in the form of books have been published.
7. Mentoring system, career counseling and placement cell have been introduced and regular activities are undertaken to counsel and motivate, and train the students to develop their personality and fetch jobs.
8. Formal collaborations are done through MoUs to facilitate learning and overall development of the students.
9. IQAC role has been redefined and communicated at the college level and all the programmes and activities are conducted under the umbrella of IQAC.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

As our college is solely meant for women in and around Hunsur, it aspires to empower women through education. The institution also caters to girls students from other taluks around Hunsur. Many of our students come from marginalizes sections of society. The institution conducts various programs relating to women empowerment, gender sensitization and sexual harassment. We strive to provide all facilities and resources to our students so that they can compete to sectors of life. We also strive to bring about gender equality in the larger society by empowering out students. Our institution helps more than 350 female students to complete graduation every year. All the faculty members irrespective of gender always strive to promote gender equality and safety of students.

Following are the pro-active gender equity and sensitivity measures initiated by our college:

1. Safety and Security:

- There is a monitoring security system in the college.
- There is police station near to the institution and also police beat system is available.
- Uniform is mandatory for all as per the C.D.C. regulations.
- CCTV surveillance is installed at strategic locations of the campus.
- Wearing of identity cards is mandatory.
- We have Active Women's Welfare and Sexual Harassment Inquiry Committee.
- “Maithri Sahayavani” – Mahila Sahayavani (women Helpline) toll numbers 1800-425-6178 and WhatsApp number 8095556178 (E-mail: dce.maitri@gmail.com.) are displayed in the campus.
- Grievance Redressal Mechanism is enacted in our College as per the order of Collegiate Education Department.
- Complaint and suggestion boxes are maintained by the organization.
- Fire prevention measures are also available in the campus.

2. “Students Counseling Cell”: Many faculty members of the institute are trained in student counselling by NIMHANS, Bangalore. All the faculties help students regularly to deal with their social, personal, academic, financial, family and stress related issues through the committee members and mentors.

Mentoring system has been implemented in our college with main objective to keep the effective mentoring system to improve the rapport between students and mentor.

3. Rest Rooms: There are separate rooms for teaching faculty and students.

4. Other Measures of Gender Equality: International Women's Day is celebrated every year on March 8 to create awareness about gender Equity, Gender Sensitization and Women Empowerment. As part of the curriculum, “Human Rights” and “Constitution of India” courses are taught compulsorily. These courses help in promoting a culture of gender equality. Special lectures are organized regularly on Women's

Welfare and Prevention of Sexual Harassment.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college has adopted various measures to dispose the waste effectively. The organization consists of Eco Club Committee and along with other committees and departments to create awareness about Hazardous chemicals and radioactive waste management. The organization is aligned with Swachh Bharat Abhiyan - an initiative of the central government at its micro level. Our organization specifically acknowledges and endorses this policy.

Solid Waste Management:

- All staff rooms, HOD rooms, rest rooms, NSS room, sports room, library, common rooms and administrative offices are provided with dust bins. Big drums for solid waste are kept in many places in the college and are emptied regularly.
- Even though the organization was understaffed, it was successfully carrying out this task amidst many challenges.
- Single-sided printed papers are regularly recycled for writing letters, sending student circulars, sending notices and finally sending these papers to the solid waste management process. However, steps have been taken to move towards paperless governance.
- Plastic bags/bottles are prohibited in the college campus. If they are found, they are collected for further processing. Continuous efforts are made to create awareness among students to avoid as far as the use of plastic products.
- Old newspapers, magazines, periodically sold as per government regulations.
- As per extant rules of Government of Karnataka unused/unrepairable equipment and other such scraps are sold to scrap dealers. Besides old books of college library, badly damaged books are disposed of as per government regulations. The amount so collected is credited to the concerned government account.

Liquid Waste Management: The liquid waste is automatically managed by drainage system of Hunsur City Corporation. If any blockage or leakage or hurdle exists, the HCC will attend immediately upon the institution's requisition.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

4. Ban on use of Plastic
5. landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

As our institution is situated in semi-urban area, the institution has students from diverse religious, ethnic and economic backgrounds. We strive to maintain an inclusive, tolerant and vibrant atmosphere in our college. Government provides various scholarships for economically weaker sections of the society and differently abled students. Our institution also strives to maintain an atmosphere of secular debate, tolerance and freedom on the campus so that the students from diverse backgrounds can feel comfortable in the college. The campus being in the heart of the town, it has lived harmoniously with the surroundings and has maintained its distinction and academic rigor. The college strives to provide an ambient atmosphere and a support system for our students, many of who come from underprivileged backgrounds. We also strive to organize various co-curricular activities for our students to lead to an all-round development. To this end, we organize various debates, seminars, talks and also various sporting activities throughout the year. We constantly strive to be the change makers in the lives of our students. The teacher student relationship in our college is based of understanding and mutual respect. The college constantly upgrades various facilities to modernize with the changing times. It is our aspiration to emerge as the best institution of learning in our state

All students are given equal and fair opportunities to participate in the entire teaching-learning process.

- *Talents Day* is held annually. An inclusive approach is ensured in programs like skits, group dances and group songs. Tolerance and harmony are best displayed while organizing cultural and sports events and inter-college competitions.
- Tolerance and harmony are also practiced while conducting extra-curricular programs through NSS, Scouts and Guides, Youth Red Cross, Retract Committees.
- Participants from different places participate in the workshops and seminars held in the college and equal opportunities are given to all. Obviously these platforms are the best situations to help implement the inclusive approach in a positive way on the college campus.
- All faculty and staff are committed to the promotion of natural and social justice for stakeholders. Morally, ethically and legally the college supports equal opportunities for all to encourage an inclusive environment on campus.
- *Talent Hunt* is an event organized annually for students and is held for a week in this college. On the last day of the week, rangoli fairs, fashion shows are held. These colours reflect different cultures. It helps the girl students to understand and influence the modern and traditional diversity. It also helps to enhance the culture of the celebration and oneness.
- Students belonging to different religions, different regions and cultural diversity come together to plan and execute cultural events. This is a testament for creating an inclusive environment in campus life.
- Our training and certificate programs, campus selections, recruitment drives etc. are conducted for all students and equal opportunity is given to all and it also shows the inclusive approach the college practices.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- Our institution educates students and staff about constitutional obligations – values, rights, duties and responsibilities as the citizens of India.
- The college conducts various extensional activities through NSS, Scouts and Guides, Red Cross units and cultural committee for the overall promotion of human values, truth, non-violence, national integration, brotherhood and universal peace.
- Students study “Constitution of India” as a compulsory paper at undergraduate level. It meets the requirements of understanding constitutional obligations: duties, responsibilities and rights of citizens.
- National festivals, birth anniversaries of great personalities like Ambedkar jayanthi, Gandhi Jayanthi are celebrated to promote the practice of patriotism, universal brotherhood, humane values, peace and harmony.
- Another concept that is taught compulsorily at UG level is about human rights. Students learn about fundamental duties, human values and responsibilities of citizens. Various competitions, cultural programs, exhibitions etc. are being conducted.
- Students Assembly is held in the college and "National Anthem" and State Anthem called *Nada Geete* are sung as a sign of honor and respect to the nation and State.
- Our students visit local Panchayat Office to study how it functions. Legal Awareness programs are also organized in collaboration with local courts in Hunsur. Lawyers and judges are invited as resource persons/chief guests on such occasions. It helps to create awareness among our students about fundamental duties and rights.
- *Jathas* and processions are held to nearby areas to create general awareness among the public human values, health, communal harmony and social evils.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college celebrates and commemorates almost all important commemorative days, events and festivals. The International Women's day, the World Environment Day by celebrating an environment week in June every year. Various environment related events are conducted to bring awareness about environment sustainability. Celebrations of these national and international festivals, days and anniversaries of great personalities certainly educate, enrich, enlighten, motivate and empower students and help shape their total personality.

Among them the following are important.

- Swami Vivekananda - Youth Week (January 12 to 18)
- Voter's Day (Jan-25)
- Republic Day (Jan-26)
- Dr. BR Ambedkar Day (April-14)
- International Women's Day (March 8)
- International Yoga Day (June-21)
- Independence Day (August-15)
- National Unity Day (August-20)
- Teacher's Day (September-05)
- Hindi Day (September 14)
- Mahatma Gandhi Jayanti / Lal Bahadur Shastri Jayanti (October-2nd)
- Maharshi Valmiki Jayanti (October-31)
- Kannada Rajyotsava (November-01)
- Constitution Day (November 26)
- Kanakadasa's Jayanti
- NSS Day (September-23)
- Dr. S.R. Ranganathan Birth Day

Students voluntarily engage, enjoy and learn through their own experience by actively participating in all these activities. In this list of rituals, some are celebrated outside the college premises and the rest are celebrated within the premises.

These celebrations in our college represent the rich culture and heritage of our country. It helps to inculcate patriotism in students. Our students not only gain knowledge, but also benefit from these important events with a rich value system, civic consciousness, nationalism, patriotism, universal peace, harmony and

brotherhood.

Apart from these celebrations in the campus there are welcome day for freshers, fun week, food and trade fair, farewell day for final year students, valedictory day etc. All the students participate actively and enthusiastically in these celebrations.

As the college is a women's college and has Arts, Commerce, Management and Science departments, students need some specific skills. There is an opportunity to practice some of the principles taught in the classroom on various subjects. During various programs, our students experience practical application of certain skills like language skills, communication skills, leadership skills and life skills. This will subsequently help them hone their employability skills.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practices -1

1. Title: Life Skills Training

2. Goals: This program is aimed towards bringing positive changes in the lives of young students by empowering them with a set of essential life skills. The teaching faculties of our institute, who have undergone training on life skills training and counselling services at Department Epidemiology, Centre for Public Health, NIMHANS, Bengaluru.

The program was about 10 essential living skills that are needed for adaptive and positive behavior that will enable individuals to deal effectively with the demands and challenges of day today life.

3. Context: With a commitment towards the youth policy of Karnataka, 2012, the NSS state wing, Department of Youth Empowerment and Sports, Government of Karnataka in collaboration with the Department of Epidemiology, Centre for Public NIMHANS is implementing a six-day program on Life Skills Training Counseling Services for NSS officers, coordinators and other teaching staff of various colleges and universities in Karnataka. Our faculty members who participate in the Life Skills Program impart the same to the students.

List of faculty members who have received Life Skills Training at NIMHANS, Bengaluru:

1. Puttasetty, Assistant Professor of Economics.
2. Dr. Karunakar N, Selection Grade Librarian.
3. Dr. Nanjundaswamy B, Associate Professor of Kannada.
4. Dr. Kalashree, Assistant Professor of Commerce.
5. Dr. Bhaskar K. S. Director of Physical Education.
6. R. Srinivasa, Assistant Professor of Commerce.
7. K. Ramani Naika, Assistant Professor of Management.
8. Dr. H.R. Vishwanatha, Assistant Professor of Geography.
9. G. Ambujakshi, Assistant Professor of Political Science.

Life Skills are living skills for adaptive and positive behavior that enable individuals to deal effectively with the demands and challenges of everyday life. Life Skills program conducted in the institution was to sensitize students about a range of ten skills such as stress management, creative thinking, critical thinking, problem solving, communication skill etc. for life which if applied, could bring the desired transformation in their lives.

4. Practice: The program was about 10 essential living skills which are for adaptive and positive behavior that will enable individuals to effectively face the challenges that arise in everyday life. Some life examples, activities, anecdotes and games are used to make the program more effective.

According to WHO, *“Life skills are the abilities to adapt positive behavior that enable individuals to deal effectively with demands and challenges of everyday life”*.

Yuva Parivarthaka i.e., Youth Transformation Trainers from Mysuru also participated in the program and has briefed the students about Yuva Spandana, the initiative of Government of Karnataka.

5. Evidence of success: It has sensitized the youths on life skills education so that they use these skills in their day-to-day activities. The program was thought to be customized to reach young minds and the participants found it extremely effective.

REPORT ON A TWO-DAY WORKSHOP ON LIFE SKILLS BY LIBRARY AND INFORMATION CENTRE

Date: 27-09-2019 to 30-09-2019

Department of Library & Information Centre jointly with IQAC Organized a Two-Day workshop On “LIFE SKILLS”. The program was organised by N. Karunakar, the Librarian in association with NIMHANS, Bangalore. With the purpose of empowering students with a set of essential life skills and counselling services. Nearly 170 students participated in the workshop. Feedback was collected by the students and certificates were distributed.

REPORT ON NATIONAL LEVEL WEBINAR ON LIFESKILLS BY LIBRARY AND INFORMATION CENTRE

Date: 09-08-2021

Department of Library & Information Centre jointly with IQAC Organized National Level Webinar On “LIFE SKILLS” on 9th August 2021. The program was organised by N. Karunakar, Librarian. The program was inaugurated by Smt Sushma, Yuva Spandana Coordinator, Mysore Region and Resource Person, Seema Prabhu, Assistant Professor in Management, Canara College, Mangalore District. The webinar was conducted on Google meet platform. About 100 participants participated in the program.

LIFE SKILLS SENSITIZATION PROGRAMME

Date: 17-08-2019 and 22-07-2021

A sensitization program was conducted by K. Ramani Naika for our students in association with Commerce and Management forum and IQAC. This program was to sensitize students about a range of life skills for bringing the desired transformation in the life of the students.

500 students of our college participated in this program. During the program, Mr. Jayachandra, Yuva Parivarthaka from Mysuru participated and he briefed the students about Yuva Spandana. The program was thoughtfully customized to reach young minds and the participants found it extremely effective.

The following is the feedback of the participants about the program:

- The program was superb.
- Sir's communication style was easy to understand, and we learned many things. These kinds of extracurricular activities are really useful.
- The use of PPTs and games were really good. This program was useful to make our life better.
- The visuals (shown in the program) were very communicative.
- All the 10 skills were explained with some activities.
- This program was useful to know essential information about our life.
- This program was really useful to students.
- Students must know about empathy, humanity, and decision-making skills, hence this program should be conducted for all the students.
- It is a wonderful program that will be helpful to students.
- After attending this program, I would like to change certain things in my life. This program is useful to everyone.
- I learned how to encounter problems if faced. Information about coping with stress was helpful. I got many benefits from this program.
- Thank you for letting us know how to behave in different circumstances.
- We got to know many things of which we were not aware.
- This kind of program might reduce suicides in our country.
- I learned about problem-solving skills and decision-making skills.
- This program is a roadmap to building our life. I wish this program to continue.
- Whatever K. Ramani Naika sir said was meaningful.
- This program is useful to youths and is relevant for us.
- Conduct this program for all the students.
- This program was helpful in the know about ourselves.
- Please conduct this program every week.
- Conduct another session and give some more information sir. This program is essential for even our

juniors.

- After attending this program, feeling like I want to become like your trainers and conduct classes.
- The skills discussed in the session were essential for everyone to improve their life values.
- Program super sir.
- Nice program sir.
- Students can move forward because of you. This program should reach everyone and it will be helpful to build their life.
- We got to know the importance of life. The topics covered were really good and overall it was nice.
- This program was helpful to develop a positive mindset. Conduct this program once again sir.
- I learned that every situation has some ways to be overcome.
- I enjoyed this program.
- Hereafter I will put myself in others' shoes before passing any comments about others.
- Thank you for giving such a wonderful program. Good job sir.
- Your speech was really good.
- The program was joyful.
- It was a great opportunity to attend such a program. Humble request to have this type of program again and again for us.

Best Practices -2

1. **Title:** Enrolment of students as New Voters.

2. **Goals:**

- To motivate and prepare young voters who are 18 years of age to participate in the electoral process.
- To teach them the role, responsibilities and rights of voters.
- To make them aware of the importance of each vote, its impact on public accountability and how votes translate into seats.

1. **Context:** In India, the 25th January is considered as Voters Day. It has been started from 25 January 2011 to mark Commission's foundation day. In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as “National Voters' Day”. On this day eligible voters take oath that they will cast their vote without any inhibition and fear, and protect the sanctity of voting. This day is also an important day to know how voting is an honour conferred on the citizens by the founding fathers. By exercising their right to vote, citizens display their patriotic feelings to our country.

2. **Practice:** When the students who are of 18 years of age, they automatically become eligible to enrol as voters. Straight away they cannot go a voting booth to cast their vote unless their names are registered in the voters list. Therefore, they have to register their names in the voters list. Many students may not take risk in going to an office, get the form, and fill in them with details. Therefore, the college itself has taken initiative in helping the students to apply for voters ID. It collects the applications from the taluk office and distributes them to the students who are 18 years of age. Then these filled in applications will be handed over to the taluk office for verification. The eligible voters would be handed over their Electoral Photo Identity Card (EPIC) on January 25 every year by the taluk office personnel. These voters' IDs give the recipients a sense of pride and empowerment and inspire them to exercise their franchise.

3. Evidence of success: Electoral Literacy Club of our college has shouldered the responsibility of helping the students of our college to apply for EPIC cards. Many programs are organized every year by this club to showcase the sanctity of voting. Essay competitions, debate competitions, drawing competitions on model voting booth, pick and speech competitions and rallies are being organized to create awareness among the students and the public relating to importance of voting. From 2016 to 2018, 125 students received EPIC cards; 2018-19 300 students; in 2019-20 428 students and 350 students and in 2020-21, 365 students registered online for EPIC cards on account of our guidance. The electoral club has played an important role in creating awareness among the students about the importance of elections, importance of voting and the responsibilities of citizens.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The motto of our institution is "*Empowerment of Women through Education*". Education is the right weapon to empower women. In this regard, the institution plays a vital role in imparting moral and ethical, and value-based education to the rural, downtrodden, tribal, backward, and minority communities especially in a comprehensive manner at a minimum cost.

The institution was established in 2007 with 35 students in Hunsur town, located at the center of the city in an area/place called Gandhi Maidhana. This place was historically significant, where our Father of the Nation, Mahatma Gandhi held a meeting with the citizens of Hunsur under the shade of an ancient neem tree to motivate them to take part in the freedom struggle.

Our college was accredited by NAAC with a B Grade in the first cycle in 2017. We have well-qualified 23 faculty members with 10 Ph.D.'s and 5 pursuing Ph.D. and the rest with NET/SLET. Our College's NSS officer Dr. Bhaskar K.S. was awarded as one of the best NSS Officer at the state level and the NSS Unit of our college as one of the best NSS Units.

We have about 58 committees out of which 8 are women-centric and oriented toward empowering women. Our college has a well-established infrastructure with 2 buildings and 19 well-furnished classrooms out of which 06 ICT-enabled classrooms, sufficient washrooms, girl's rest room, science labs, reading room, auditorium, library, sports area, etc.

The college library has around 17934 books and more than 10,000 e-books, 2500, e-journals with a fully automated facility with N-list, E-PG Patashala, and Sodhgangotri and INFLIBNET, and Wi-Fi facilities.

A wide variety of curricular and co-curricular activities are encouraged keeping in mind the socio-economic diversity of the students. The college has *KalpanaVedike* which encourages our students to act in the plays. They act in plays enacted in Rangayana, Mysore (a government institution for drama). Our students took part in the world-famous Nada Habhha Dasara by participating in a dance program trained by a professional choreographer in Yuva Dasara cultural festival held in Mysore annually. Various departments of our college have conducted Add-on Courses to impart additional knowledge to the students in different subjects. Karate and Yoga practice class were also frequently conducted in our college to encourage our students and also the public of Hunsur to lead a healthy life. The life skills imparted to the students of the college help in enhancing their innovative abilities. The innovative club is very dynamic with vivid activities such as Treasure Hunt, Cooking without fire, etc. The Adventure club organizes an external extension/Tracking program for the girls (2018-19 Mellahalli Falls).

3 of our students have secured Ranks with Gold medals at the university level in the year 2018-2019 in the subject of Economics, Political Science, and Geography. After completion of graduation, our students are encouraged to pursue Post Graduation by conducting PG CET classes. So far 290 students during the last five years have admitted to Post-Graduation courses in different subjects.

The students are encouraged to take part in community development activities and programs arranged and conducted by all the committees' conveners. NSS annual camps, blood donation camps, rallies, and involvement as volunteers for public causes facilitate the students to realize their potential and identify what differences they can make as a younger generation.

During the Covid-19 pandemic, online classes were conducted by using Google Meet and Zoom. Videos are prepared for the students and uploaded to Karnataka LMS Platform (Learning Management System) for the students of Government Colleges in Karnataka. YouTube videos on various courses and programs prepared by our faculties are available for the students.

The Voter Literary Club of our institution encourages our students to get enrolled in the voter list by arranging mass enrolment by providing voter enrolment applications and submitting the same to the Tahasildar office and also conducts various programs to create awareness among students and the public at large.

Eco-club, NSS unit, and Scouts and Guides unit of our college in association with the Regional Forest Department organize various environmental awareness programs and jathas.

Red Cross and the NSS unit of our college frequently organize various health awareness programs and also conduct Blood donation camps, Dental check-up camps, and Special lecturer programs on various health issues.

The sports department of our college is active and organizes various sports events at the college level, zone level, and university level. Our college students stood champions for 4 years in a Chess competition and 2 years in Kabaddi at the university level during the last five years.

Thus, the uniqueness of the institution is in its 360-degree approach to the holistic development of a girl student through affordable academics, co-curricular, sports, social and extensional activities, and programs in an approachable place for the rural mass.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our institution is working towards providing quality education and knowledge to improve the social and economic status of the students.

The Department of Collegiate Education has distributed free Laptops and Tabs to the students. The institution has conducted a New Voter Registration drive in association with the Taluk office of Hunsur town.

The NAAC assessment and accreditation process and preparation of the Self Study Report (SSR) is a good experience for the entire staff of the college. We are extremely grateful to the Commissioner of Collegiate Education, Director and Joint Director of Collegiate Education, Government of Karnataka for their support in the preparation of SSR and the NAAC assessment and accreditation process. We are thankful to SQAC Coordinators and special officers of DCE and the Joint Director office of the Mysore region.

Concluding Remarks :

Government Womens College, Hunsur, which is affiliated with the University of Mysore, is striving to achieve academic excellence and the overall development of the students. The institute making a conscious effort to provide a better academic atmosphere to the students dreaming of higher education in and around Hunsur city. The institute has taken several measures to march toward its vision and achieve its goals. Along with the academic-related measures, the institute has made a remarkable achievement through its extension activities. The institute was successful in obtaining permission to host NSS- National Integration Camp in a Hunsur town.

NAAC peer team recommendations have assisted the institution to work on a few weaknesses and it aims to expand its capacity to reach out to a larger number of stakeholders. The Institute commits to work towards the upliftment of the socially and economically disadvantaged section. Every possible opportunity is made available to the students for their comprehensive development.

Students are involved in social activities and community development programs under NSS, Sports, Cultural, Red Cross, Scouts and Guides Wing. Internal assessment tests are conducted regularly by the examination committee and the department concerned. Faculty members are encouraged and supported by the institution to update their knowledge through faculty development programs.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification										
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 25 Answer after DVV Verification: 17</p>										
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) <i>Students</i></p> <p>2) <i>Teachers</i></p> <p>3) <i>Employers</i></p> <p>4) <i>Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>										
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website</p>										
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years Answer before DVV Verification:</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17							

367	492	602	464	468
-----	-----	-----	-----	-----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
375	375	390	360	360

Remark : Input edited as per 2.2

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 166

Answer after DVV Verification: 140

Remark : Input edited as per given data template, considering the 20 full time teachers which are still working in the institute, excluding the librarian and physical director.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
369	322	344	387	385

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
368	322	344	387	384

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	0	1	1

Remark : Input edited as per given reports, excluding the activities such as One Day Workshop on “Swach Bharath Abhiyan And Dengue And Chikungunya; One Day Workshop on Women, Self-Defense and Legal Protection for Women

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	10	7	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	0	0

Remark : Input edited as per given copies of certificates, awards given by local administrations such as Gram Panchayat, Municipal councils and appreciation/participation certificates not be considered

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	15	14	22	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	11	13	17	7

3.4.1	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Input edited as per observation response.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	2	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	2	0	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	2	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	2	0	1																	
3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1099 1046 1232"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>6</td> <td>7</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1312 1046 1444"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>1</td> <td>3</td> <td>5</td> </tr> </tbody> </table> <p>Remark : Input edited as excluding MoUs already considered in 3.4.1. Also exclude MoU's with sister institutions.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	6	7	5	2020-21	2019-20	2018-19	2017-18	2016-17	1	2	1	3	5
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	7	6	7	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	2	1	3	5																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification: 6</p> <p>Remark : Input edited as per given Geo-tagged photos, computer lab not consider</p>																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p>																				

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.31003	1.52416	1.53722	0.49759	0.41494

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.251	1.465	1.478	0.440	0.357

Remark : Input edited as per given documents, considering only expenditure on books and journals

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.4.1. Number of teachers and students using library per day over last one year**

Answer before DVV Verification : 260

Answer after DVV Verification: 479

Remark : Input edited as per given documents.

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: D. 5 MBPS – 10 MBPS

Remark : Input edited as Broadband connections will not be considered

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1009	772	1098	1274	1203

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
547	500	552	172	60

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above Remark : Input edited as per given reports.</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 869 1046 1003"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>350</td> <td>552</td> <td>478</td> <td>415</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1081 1046 1216"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>350</td> <td>552</td> <td>165</td> <td>00</td> </tr> </tbody> </table> <p>Remark : Input edited as per given data template, excluding the activities such as special lecture on ‘The Scope of Animation in the Present World; Debate competition; Bridge course; Debate and Essay competition</p>	2020-21	2019-20	2018-19	2017-18	2016-17	61	350	552	478	415	2020-21	2019-20	2018-19	2017-18	2016-17	61	350	552	165	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
61	350	552	478	415																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
61	350	552	165	00																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per given documents.</p>																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil</p>																				

Services/State government examinations)**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	1	2	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	4	3

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	15	10	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	20	15	10	8

Remark : Input edited as per given qualifying certificates.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	13	14	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	9	7	8

Remark : Input edited as per given data template, excluding inter-college and university south zone certificates.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	16	18	18	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	15	13	13	9

Remark : Input edited as per given documents, considering all sports activities conducted on a single day to be counted as one event.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per given screenshots of user interface reflecting the name of HEI.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	1	0	0

Remark : Input edited as per observation response.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	20	17	4	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	16	11	3	1

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28000	0	0	0	50000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.28000	0	0	0	0.50000

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited as per given geo-tagged photos.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per given documents.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1194</td> <td>1353</td> <td>1369</td> <td>1269</td> <td>1386</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1194</td> <td>1353</td> <td>1374</td> <td>1269</td> <td>1386</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1194	1353	1369	1269	1386	2020-21	2019-20	2018-19	2017-18	2016-17	1194	1353	1374	1269	1386
2020-21	2019-20	2018-19	2017-18	2016-17																	
1194	1353	1369	1269	1386																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1194	1353	1374	1269	1386																	
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>375</td> <td>360</td> <td>360</td> <td>360</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>375</td> <td>360</td> <td>360</td> <td>360</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	375	375	360	360	360	2020-21	2019-20	2018-19	2017-18	2016-17	375	375	360	360	360
2020-21	2019-20	2018-19	2017-18	2016-17																	
375	375	360	360	360																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
375	375	360	360	360																	

375	375	390	360	360
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1.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
368	328	345	388	384

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
415	344	360	390	405

2.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	23	20	13

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	21	18	11

3.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 19

Answer after DVV Verification : 18