



Government of Karnataka
Department of Collegiate Education
Government Womens College, Hunsur Mysore Dist-571105
(Accredited by NAAC with B Grade) (Affiliated to Mysore University)

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Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength

1. The only government higher education institution for girl students in and around Hunsur taluk.
2. Excellent infrastructure facility.
3. The college is permanently affiliated with the University of Mysore.
4. College has 2(f) and 12(b) recognition.
5. Accredited with a 'B' Grade by NAAC in the first cycle
6. Focused vision and determined mission.
7. The college is located in the heart of Hunsur town.
8. 25 well-qualified permanent teaching faculty; among them 4 are Associate Professors, 21 Assistant Professor with Ph.D. M.Phil., NET and SLET. The institution also has 22 guest faculties.
9. 16 departments functioning with 10 programs across various streams.
10. Dynamic IQAC.
11. Fully automated and digitalized library with E- Granthalaya, INFLIBNET/ N-List, and reading room.
12. The college is acclaimed as one of the Best NSS Units and received the Best NSS Officer State Award.
13. The institution is recognized by The National AIDS Control Organization, Ministry of Health & Family Welfare, Government of India, for its contribution in engaging and mobilizing Youth to prevent and control HIV/AIDS for the National AIDS Control Program.
14. District and National Levels NSS camps were organized by the institution.
15. Active Scouts and Guides Ranger unit.
16. Functioning of 4 well-equipped laboratories.
17. Representation of students at zonal level, university level and and Inter-university level sports competitions.

18. Prioritization of co-curricular, and extra-curricular activities.
19. Secured and safe environment for students under CCTV Surveillance.
20. Effective student support system.
21. Exemption of College Development fees for weaker and poor students and providing free uniforms to the needy.
22. Active and participative College Development Council led by MLA, Hunsur Constituency.
23. Digitalization of administration through HRMS, EMIS, K2, and UUCMS.
24. Exhaustive Customs of the Institution;
 - a. Students from the diversified cultural background.
 - b. Green campus with zero plastic zones.
 - c. Healthy teacher-student relationship.
 - d. Excellent academic performance.
 - e. PGCET coaching for PG aspirants.

Institutional Weakness

1. Restriction in curriculum designing since it is affiliated to the University of Mysore.
2. Insufficient outdoor sports area.
3. Limited number of smart classrooms.
4. Limited programs in science stream.
5. Meager placement ratio.
6. Limited internships and project work.

Institutional Opportunity

1. Special incentives and facilities are offered by the Government to girl students in Government Colleges.
2. Scope for mobilization of financial resources from Government and non-Government agencies.
3. Infrastructural facilities can be upgraded through RUSA funding.
4. Very good public transport connectivity to Hunsur town.
5. Mobilization of expertise and links of alumni for more collaboration and linkage with institutions and organizations.
6. Organizing a good number of placement-related activities.
7. Offering a greater number of add-on or certificate courses.
8. Opportunities to explore MOUs with NGOs and professional bodies.

9. Scope for strengthening the teaching-learning process through modern teaching aids.
10. More scope for contributing E-Content.
11. Need-based new programs and post-graduation courses can be started.
12. Scope for further strengthening of career counselling and placement related activities.
13. Organizing State and National level conferences and seminars.
14. Institution has the scope to get the recognition as a research centre.

Institutional Challenges

1. Moderate Industry-Academic interface.
2. Less admission to some programs.
3. The involvement of students in technology-based education.
4. An increasing trend in dropout of students.
5. Fund mobilization for conducting academic and non-academic activities.
6. Frequent transfer and deputation of teaching and non-teaching staff.