



**GOVERNMENT OF KARNATAKA**

**DEPARTMENT OF COLLEGIATE & TECHNICAL EDUCATION**

**GOVERNMENT FIRST GRADE COLLEGE, HULLAHALLI  
NANJANGUD TALUK MYSORE DISTRICT**

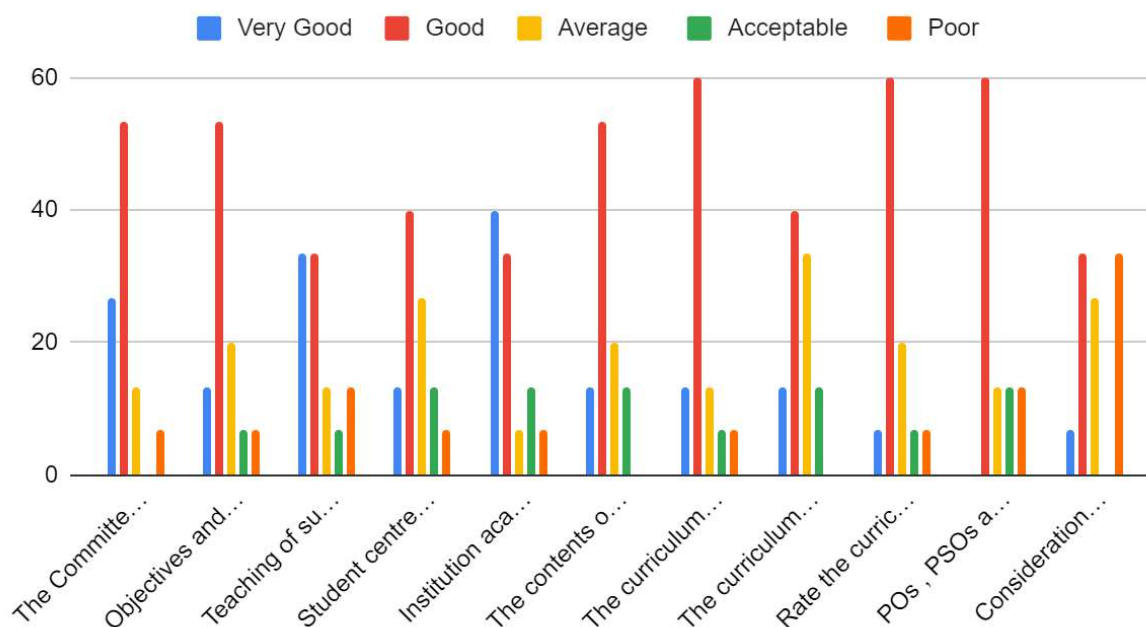
**Feedback Analysis Report  
on Curriculum for the  
Academic Year 2020-21**

**And**

**Action Plan for the Academic Year  
2021-22**

Feedback from Faculty on Syllabus						
Number of Responses:15		Responses(%)				
Question Number	Curriculum evaluation points	Very Good	Good	Average	Acceptable	Poor
1	The Committee/BOS is taking care to ensure the relevance of the programme offering and updating from time to time	26.7	53.3	13.3		6.7
2	Objectives and outcome s of the programme are well defined and clear to student and faculty members	13.3	53.3	20	6.7	6.7
3	Teaching of subject has encouraged the faculty members to conduct research work	33.3	33.3	13.3	6.7	13.3
4	Student centred learning resources are available at college	13.3	40	26.7	13.3	6.7
5	Institution academic calendar of events is designed and implemented in adherence to University calendar of events	40	33.3	6.7	13.3	6.7
6	The contents of the curriculum have been presented from simple to complex form	13.3	53.3	20	13.3	
7	The curriculum is balanced with regard to the theoretical and practical knowledge	13.3	60	13.3	6.7	6.7
8	The curriculum has the potential in developing the habit of self learning amongst students	13.3	40	33.3	13.3	
9	Rate the curriculum in terms of its ability to make use of ICT resources	6.7	60	20	6.7	6.7
10	POs , PSOs and COs are par on with global standard		60	13.3	13.3	13.3
11	Consideration of faculty members opinion during curriculum revision	6.7	33.3	26.7		33.3

## Feed Back of Faculty on Curriculum



### ANALYSIS

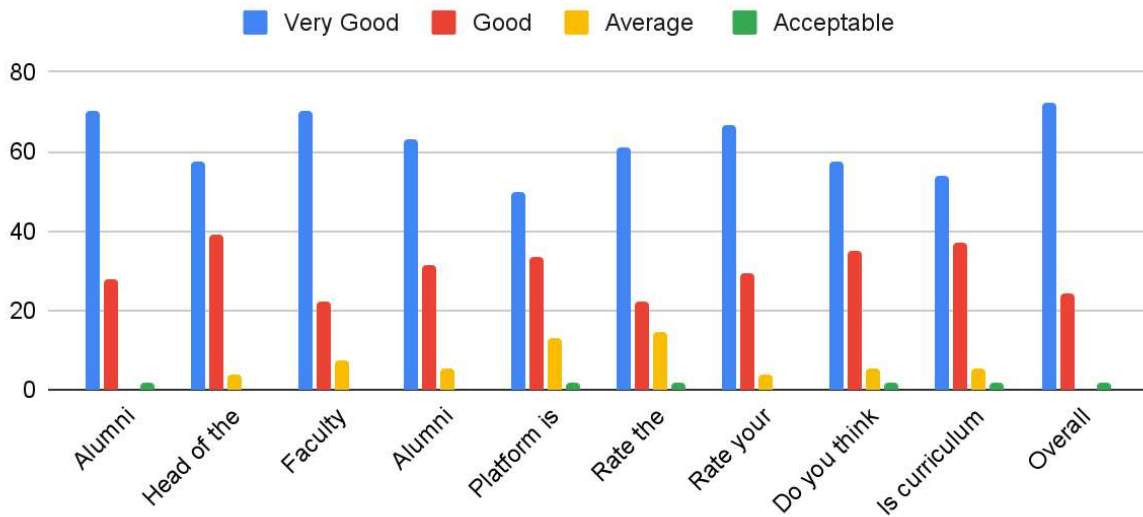
1. CBCS, NEP are implemented
2. Research Orientation of syllabus is lagging
3. Participative technology oriented teaching has to be implemented
4. Faculty participation in BOS is not Sufficient

### ACTION PLAN

- 1) Effective NEP implementation LMS & Smart Class.
- 2) Mentoring of research projects by faculty.
- 3) Referring to university to include senior faculty members in BOS.
- 4) Curriculum should be adapted to reflect the contemporary skill requirement of the students based on job market.
- 5) Curriculum should have an option of creating an interface between students and industries.

Feedback from Alumnus on Curriculum						
Total number of Responses:54		Responses(%)				
Question Number	Curriculum evaluation points	Very Good	Good	Average	Acceptable	Poor
1	Alumni Association/Network of old friends of your college	70.4	27.8		1.9	
2	Head of the institution accessible	57.4	38.9	3.7		
3	Faculty members are reachable for guidance and support	70.4	22.2	7.4		
4	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	63	31.5	5.6		
5	Platform is provided for regular interaction with current students	50	33.3	13	1.9	
6	Rate the programme you studied in terms of employability skills	61.1	22.2	14.8	1.9	
7	Rate your stay at college in terms of teaching, learning and administration	66.7	29.6	3.7		
8	Do you think curriculum you studied is skill based ?	57.4	35.2	5.6	1.9	
9	Is curriculum helped you for self employment	53.7	37	5.6	1.9	
10	Overall feedback about college	72.2	24.1		1.9	

## Alumnus Feed Back on Curriculum 2020-21, Academic Year,



### ANALYSIS

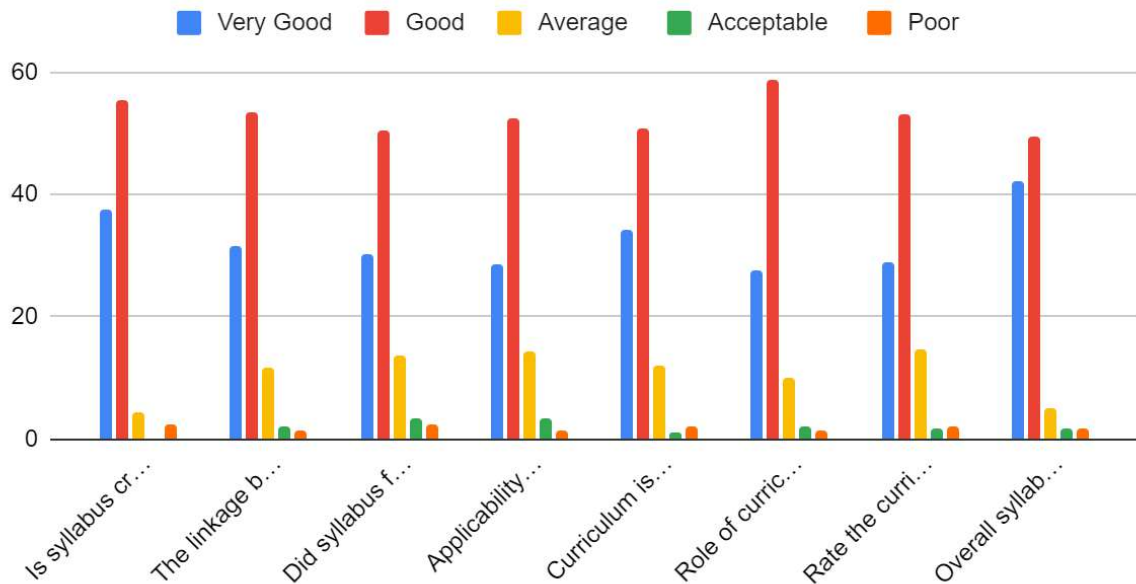
1. Frequent Alumnus meet to be organized
2. overall feedback is good.

### ACTION PLAN

1. Strengthening alumni association and its activities.
2. Alumnus association can be linked to the activities of placement cell in the College.
3. Conduct of frequent *Job-Melas* for the passed out students along with the present batch of students.

Feedback from Students on Syllabus						
Total number of Responses:260		Responses (%)				
Question Number	Curriculum evaluation points	Very Good	Good	Average	Acceptable	Poor
1	Is syllabus creating interest in you?	37.7	55.4	4.2		2.3
2	The linkage between the chapters is	31.5	53.5	11.5	1.9	1.5
3	Did syllabus fulfill the expectations?	30.4	50.4	13.5	3.5	2.3
4	Applicability of Curriculum in daily life	28.5	52.3	14.2	3.5	1.5
5	Curriculum is updated with skill based content	34.2	50.8	11.9	1.2	1.9
6	Role of curriculum in shaping your personality	27.7	58.8	10	1.9	1.5
7	Rate the curriculum in terms of enhancing capacity	28.8	53.1	14.6	1.6	1.9
8	Overall syllabus was?	42.3	49.6	5	1.6	1.6

## Feed Back of Students on Curriuculum 2020-21Academic Year, GFGC , Hullahalli



### ANALYSIS

Applicability of syllabus in daily life has to be improved.

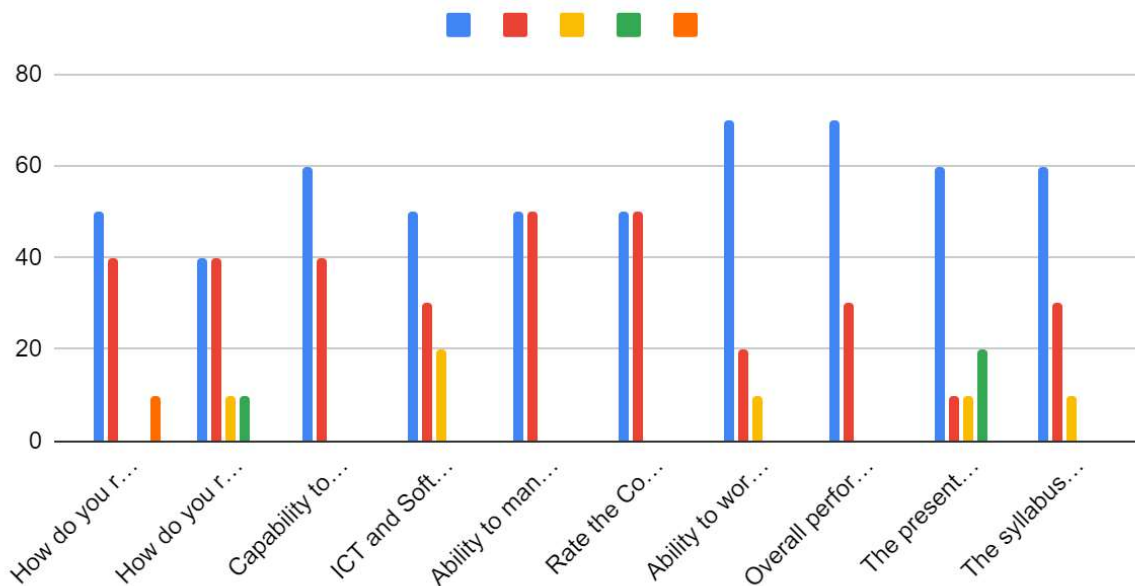
### ACTION PLAN

1. Organisation of work shop about Syllabus to give emphasis on skill gap.
2. Steps are to be taken to implement NEP.
3. Curriculum has to be student - centric and be able to enhance job opportunities.

Feed back from Employer on Syllabus						
Total number of Responses:10		Responses(%)				
Question Number	Curriculum evaluation points	Very Good	Good	Average	Acceptable	Poor
1	How do you rate the relevance of the Programme in relation to the industry?	50	40			10
2	How do you rate the competencies/outcomes in relation to the course content?	40	40	10	10	
3	Capability to contribute to the achievement of the organization's goals and objectives	60	40			
4	ICT and Soft skills of the employees	50	30	20		
5	Ability to manage relationship (seniors, subordinates and juniors)	50	50			
6	Rate the Communication skills of the employee	50	50			
7	Ability to work in a group/Team	70	20	10		
8	Overall performance of our alumni (your employee)	70	30			
9	The present curriculum is as per the needs of the industry	60	10	10	20	
10	The syllabus has good balance between theory and application	60	30	10		



## EMPLOYER FEED BACK ON SYLLABUS , GFGC , HULLAAHALLI2020-21



### ANALYSIS

Applicability of syllabus to the industrial standards has to be improved  
There has to emphasis on the practical aspects in syllabus.

### ACTION PLAN

1. To have a good rapport with employers and take their suggestions to upgrade the syllabus as per industrial requirements.
2. Organizing talks from employers from various fields to give students the exposure to the present job trends.