



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT HOME SCIENCE COLLEGE FOR WOMEN

GOVERNMENT HOME SCIENCE COLLEGE FOR WOMEN, NEAR RAILWAY
STATION, HOLENARSIPURA
573211

<https://gfgc.kar.nic.in/holenarsipur-homescience/#>

SSR SUBMITTED DATE: 14-07-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt. Home Science College for Women Holenarasipura, an institute started in the year 2007 by the state Govt. of Karnataka. The college is affiliated with the University of Mysore and included in section 2(f) of the UGC act 1956. The College has been recognized as a well-known institute for providing quality education for women. Currently, the college is accredited with a C grade in the first cycle of NAAC with a CGPA of 1.52 in 2016. This College is providing education in Home Science related subjects along with other core subjects in combination. The institution is started with B. A Program, then the B. Com Program was started in 2014-2015, B. Sc and M.Com programmes were started in 2020-2021. The Institution offers 6 UG programmes and one PG program for women. The CBCS scheme was introduced in the academic year 2018-2019 and the institution has taken measures and is prepared to implement the NEP from 2021-2022.

Holenarsipura is a town located in the river of Hemavathi and It is a home town of Ex-Prime minister Shri H. D Devegowda. Like any other town in India, this town is surrounded by villages. The majority of our students are children of agriculturists/agriculture laborers thereby economically poor and socially backward. The categorical profile of students reveals that more than 99% of the students come under SC, ST and OBC's. The institution has gradually increased the percentage of student enrolment. Currently, a total of 265 students are studying various courses. Nearly 60% of the pass-out students, in different years, have joined P.G courses and many of our alumni are working in different sectors.

The college has 1.01 acres of land accommodating the existing building of 1680 sq meters. The college has well-equipped infrastructure facilities like 14 classrooms, the Library, IT facilities, Laboratories, etc. The OBC's Women hostel is located on the college campus. The College Campus is a full wi-fi campus with a 100 Mbps internet speed. The College has a high profile faculties with research publications. The college has organized a national workshop on Life skills and study habits in 2020.

Vision

To produce a good number of citizens with social commitment and to make them competitive enough to face new challenges by attaining socio-economic empowerment.

Mission

- **The institution strives hard to empower rural female students by imparting quality education.**
- **Imparting physical fitness and personality development through Yoga, Sports and value based education.**
- **Instilling social responsibilities like 'paying back to society' by conducting extension activities.**

Goals:

1. To enhance the employable opportunity for students.
2. To increase the academic caliber and analytical skills of students.
3. To make students more socially responsible and pro-Human.
4. To make students able citizens for rendering service.
5. Developing research orientation among students and staff.
6. To increase creativity through learning programs.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college is offering the Home Science program in a unique way at a taluk level where maximum number of students hail from remote villages.
- A team of qualified teaching faculties which has resulted not only in good number of pass percentage but also in the all-round development of the students.
- The local college development committee always stands by the upliftment of the college by donating grants and other supports for developmental works.
- Though the student's ratio is small, the majority of students have joined for higher education.
- Committed teaching faculties who have taken up research activities seriously and many have published research papers in national and international journals.

Institutional Weakness

- Ø Stifling competition by the neighboring colleges as these colleges is situated in the same campus.
- Ø As many students hail from typical rural villages many of them drop in the middle and few of them are married off.
- Ø Lack of teaching staff
- Ø Many rural students are quite new to the "Home Science" subject. So initially it is hard to convince them.

Institutional Opportunity

- Ø The Institution has strengthened the ICT infrastructure for the last 5 years.
- Ø As it is not crowded with too many students, many students are sought individual attention by teachers.
- Ø Many initiatives have been undertaken to improve the soft skills of the students.
- Ø Home Science related subjects are available in taluk level with less expenditure.
- Ø Hostel facility in the college campus.

Ø Self employment and Career oriented subjects

Institutional Challenge

Ø **The Institution is offering Home Science programs exclusively for the rural students is a big challenge.**

Ø **Another Women College adjacently located in the same campus competing with our college.**

Ø **Inadequate grants for furniture and library books.**

Ø Need more support to organize workshops/Seminars and Conference

Ø Lack of teaching and non teaching staff

Ø Lack of fund support for research activities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Government Home science college for women Holenarsipura is located at Holenarsipura was established in academic year 2007-2008 by the Department of Collegiate Education Govt. of Karnataka.
 - The college has got affiliated with Mysore University since from the beginning . In the year 2011 the College has got 2(f) status from UGC. In the academic year 2014-15, we submitted a self-study report for NAAC and accredited with C grade.
- The college running through the BA, BSC and BCOM programs. The college has effectively implemented the Choice Based Credit System (CBCS) at UG levels since academic year 2018.
- From the academic year 2019-20 college runs certificate course on “Yoga and Mental health”. Further in academic year 2020-21 new programs implemented i.e., BSc and MCOM, recently NEP has been introduced from the academic year 2021-22
- Holenarasipura is a town and taluk in Hassan district of Karnataka. The town is situated on the banks of the Hemavati, one of the tributaries of the Kaveri. It is honor and pride to mention that it in the hometown of H. D. Deve Gowdaji, former Prime Minister. We owe to the great effort of Department of Collegiate Education and Sri H.D. Revanna sir, the honorable Minister of Legislative Assembly who is also the chairman of our college development council.
- Our college measures about 1.1 acre with built-up area of 1680 Sq. met in ground floor. Building consisted of two blocks in which all the BA, BSC, BCOM and MCOM classroom and labs and office

staff room everything constituted.

- The college consists of 98 percent of OBC, SC, ST students. A total of 6 teaching staff along with principal, 3 non-teaching staff and 16 guest faculties currently working at present. Among them 4 faculties are actively involved in Board of Studies and BOE in other institutions.
- Our college consists of ICT enabled Classroom, well-furnished library, NSS, Sports, Culture, Red Cross and recently introduced Rangers (Scout and Guide).
- The institution has an effective feedback system which includes students, Faculties, and alumni. The feedback was analyzed, and measures were taken to address the issues raised in the feedback.

Teaching-learning and Evaluation

Our college follows the guidelines of government of Karnataka regarding admissions and examinations. Students will be admitted on the basis of their fulfillment of required qualifications and seats will be allotted as per the guidelines issued by Government of Karnataka with regard to reservation policy. We have 99% of students belong to reserved categories mostly from rural background. We cater to the needs of diverse student community by identifying advanced and slow learners. We conduct bridge courses, remedial classes for slow learners and encourage the advanced learners by giving incentives, encouraging them to participate in different activities. We have good student teacher ratio of 1:27

We have qualified faculty in our college. Out of 7 faculty, 4 have got PhD degree and 2 teachers have been recognized as PhD guides.

Ours is a Home Science College, which gives more importance to experiential learning. Students are taken to industries, special schools, schools, hospitals, hotels to gain practical knowledge. Students are guided to undertake projects which orient them towards research.

Use of ICT, group discussions, exhibitions, laboratory works help the students to understand beyond theoretical framework.

Through mentorship we provide platform for the students where they can freely approach the mentor and express their problems.

We prepare the students to face the exams by conducting regular tests, providing model question papers. Internal assessment is conducted regularly and in a transparent manner. The results will be announced in the Notice Board. Examination Grievance Redressal Cell addresses the queries of the students regarding examination. The overall result of the college has been increasing consistently improved through the years.

Research, Innovations and Extension

Government Home Science College for women promotes research temper as an integral part of the curriculum. The institution has innovative practices to share the knowledge. 3 faculties are engaged in e-content development as a part of the learning management system. Faculties are well equipped to use digital flat forms

and run youtube channels. The students are encouraged to learn through experiential learning such as internship, Project, Seminars and field visits.

The institution conducted various awareness programs such as the department of Psychology provided the detailed awareness manual brochure about psychological first aid to maintain Psychological balance during COVID 19 pandemic. Various awareness walk (Jaatha) and 3 times street play was organized to create the social awareness in the community.

The institution promotes research activities. 2 faculties are recognized as research guides from other universities. Faculties have published a total of 16 papers in peer-reviewed journals (National / International) and 23 edited chapters/books. The institution has organized a national workshop on "life skills and study habits" in 2019-2020. The official correspondence is made to get the 12 B status from UGC which facilitates getting research grants from funding agencies. The College has signed 09 functional MoUs and has several collaborative activities with other institutions.

NSS, Red Cross, and Youth Red Cross are actively engaged in conducting various programs. COVID-19 vaccination awareness program was conducted to the students and their parents. 3 times blood donation camps and first aid training programs have been organized in these five years in collaboration with the Taluk and District Blood Bank, Hassan.

Infrastructure and Learning Resources

The building of Government Home Science College for women, Holenarasipura has been divided in to two blocks named as Block 1 and block 2. Each block consists 3 floors which consists a total of 12 classrooms, three labs, one computer lab, one auditorium, 1 principal chamber, 1 office room, 4 staff rooms, 1 library, one sports room, 4 toilets, 1 IQAC/Counseling room, Red Cross. 10 classrooms are allotted for UG courses and 2 classrooms are allotted for PG courses.

The institution has a total of 42 computers. 32 computers are installed in the Computer Lab for both UG and PG Courses and remaining computers are used for administrative purpose. The campus is Wi.fi., enabled with 2 routers for smart class and LMS purpose. The institution has 12 classrooms in that 3 T enabled classroom with necessary equipment. The institution has 3 fully equipped laboratories for UG. The institution has adequate facilities for sports and cultural activities. The institution has one Auditorium to conduct the events and The MOU Is made with Social Club and GFGC, Holenarsipura to use the indoor and outdoor stadium to organize sports events. The students are provided with sports equipment and Sport jersey for various sports events. Institution arranges outside trainers for yoga and cultural activities.

The institution has well equipped library with a total books of 4843 for the UG and PG students with good infrastructure. The primary objective of the Library and Information Centre is to fulfill the vision and mission of the institution by providing all the resources available in it to the students to the optimum level. E books and e-journal links are provided in the college web site.

Student Support and Progression

Govt. Home Science College is functioning to achieve its mission and vision to empower women through value-based education. Students are not only made academically successful but also taught to enhance their various

capabilities and skills which help them to grow both physically and mentally strong. They are made aware of various issues and prepared to face the challenge of society, through invited talks and programs and guidance for higher education through career awareness programs being conducted in our college.

The committees of the institution include student representation and involve them in the administration process. Each class has a Class representative. The class representative would bring the issues of their class to the notice of the principal or to the concerned coordinators.

An active Anti-ragging committee ensures the safety of the students on the college campus

Students' progression is achieved not only through academics but also through sports, co-curricular and extracurricular activities.

The college allowed them to play a significant role in conducting activities to support administration and to facilitate a healthy environment between students and the institution.

An NSS wing is started recently in an institution to serve the society through organizing parades and Shrama dhana. Our college has many cultural events providing a platform for students to show their hidden talents.

Our College has Alumni Association. The association actively involves in college activities. The alumnus assists to arrange sports and cultural events in the college and donate required things for sports and cultural activities.

The Institution facilitates student representation in various administrative and Co-curricular activities following duly established processes and norms.

Governance, Leadership and Management

The administration of the institution functions through the instruction of the governing body, governing council, director, principal, IQAC Coordinator, faculties and students. The institution follows a decentralized and participative management by delegating the academic duties and responsibilities to the principal, head of the departments and various committees of the institution.

To provide quality education, the institution has implemented innovative teaching learning methods through the effective use of ICT resources in the class room teaching, internship, project works, field work, industrial visit, Certificate course and LMS etc. The institution has digitalized the administration (E Par, EMIS etc), finance and accounts (K2 and HRMS), admission and student support (Online admission portal, College website etc), to keep changing the needs of the higher education.

The institution has efficient welfare measures in place for both teaching and non-teaching staff, these welfare measures are governed by UGC, Department of Higher Education, and Karnataka Civil Services Rules (KCSR). There are many welfare measures undertaken by the institution under the above provisions, a few significant welfare measures are listed here under: Casual Leave, Earned Leave, Sick Leave, Maternity and Paternity Leave. Half pay Leave facility to non-teaching and non-vocational teaching staff, Encashment of Leave, Festival Advance for staff, Reimbursement of Medical Expenses, Regular Pension and National Pension Scheme facility (NPS), Voluntary and Group Insurance Scheme (GIS & KGID), KGID loan facility, and other

increments and promotional benefits. Career Advance Benefits – for Ph. D. OOD facility to attend conferences, symposia, seminars, invited lectures in other institutions. There is a Staff Welfare Committee (SWC) constituted in the institution for ensuring the teaching and non-teaching staff, felicitation of retiring staff. Institution always ensures to provide a conducive work environment for smooth working and The institution ensures healthy working environment for the staff members.

The Internal quality assurance cell (IQAC) plays a very crucial role in ensuring quality in academics and administration. IQAC Coordinates all the departments and take all the updated information which leads to motivate all the Stakeholders of the institutions to improve their quality of work in excellent way.

Institutional Values and Best Practices

Gender sensitisation, safety and security of women are of paramount importance of the institution. Apart from teaching curriculum the Gender Equity, Special lectures and competitions and awareness programmes were conducted from 2016-17 to 2020-21. Students and staff carried out project works on topic related to women empowerment. Safety of women is ensured through various committees and facilities.

Use of alternate source of energy such as LED bulbs contributes to reduction of power consumption. The institution has well equipped waste management system which includes waste segregation into dry and wet waste. Awareness and knowledge were given to the students and staff in order to reduce waste generation through awareness activities.

Rain water is partially harvested and water from bore wells is utilised for raising water bed level and gardening. Pedestrian friendly pathways have increased the safety. Use of single used plastic is banned. The campus is beautified with different ornamental, medicinal, herbs and shrubs.

The college has disabled friendly environment, facilities like ramps, a separate disabled washroom and human assistance are provided.

Though the institution has diverse socio-cultural, linguistics background we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.

The institution is unique in its practices in delivering quality education to empower the female students from rural background.

The institution follows various best practices such as “The concept of the Year” and “Skills required for 21st century”.

Student enrichment programmes include effective tutorial, mentoring, remedial classes. The bridge courses have been started in NEP system. Socially significant programme like community nutrition, extension and outreach programmes were conducted.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Government Home Science College for Women
Address	Government Home Science College for Women, Near Railway Station, Holenarsipura
City	Holenarasipura
State	Karnataka
Pin	573211
Website	https://gfgc.kar.nic.in/holenarsipur-homescience/#

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shivakumara P R	08175-272059	9448734908	-	ghschnpura@gmail.com
IQAC / CIQA coordinator	Krishnamurthy V S	08175-9036705997	9036705997	-	iqacghscwhnp@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-05-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	University of Mysore	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	23-08-2011	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Home Science College for Women, Near Railway Station, Holenarsipura	Semi-urban	1	1680

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	Second PUC	English	60	46
UG	BA,Arts	36	Second PUC	English	30	0
UG	BA,Arts	36	Second PUC	English	30	16
UG	BA,Arts	36	Second PUC	English	30	0
UG	BA,Arts	36	Second PUC	English	40	17
UG	BSc,Science	36	Second PUC	English	30	13
PG	MCom, Commerce	36	Second PUC	English	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				9			
Recruited	0	0	0	0	0	0	0	0	3	3	0	6
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	2	1	0	3
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		10	5	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	206	1	0	0	207
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	58	0	0	0	58
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	40	33	34	37
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	5	1	2	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	147	110	84	76
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	1	1	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		193	145	121	115

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The institution is well prepared to implement the NEP 2020 by creating awareness among students to study interdisciplinary subjects. In order to provide holistic academic growth among students, an Interdisciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the institution. The institution follows the guidelines given by the University of Mysore, accordingly, we started to offer DSC as compulsory subjects across streams, the list of the subjects will be given to the students and allow them to choose any two subjects on their interests and the Open elective (OE) from other disciplines such as Bachelor of arts student will study Science or Commerce subjects and vice versa. Skill enhancement courses are offered to all the streams. Due to less availability of infrastructure and staff, the proposed interdisciplinary curriculum may be an obstacle and thus create hurdles in implementing this freedom for students. This institution has already proposed and started creating enough infrastructures to allow such facilities.</p>
2. Academic bank of credits (ABC):	<p>The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the University of Mysore and Higher Education Department, Government of Karnataka. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created in the institution.</p>
3. Skill development:	<p>NEP focuses more on skill-based education. The institution offers Skill-based courses such as digital fluency and ability enhancement compulsory courses as a part of the curriculum which ensures skill enhancement among students. A perspective strategy has to be made to have collaboration between skill development and industry and vocational education with mainstream education with earned credits in a phased manner. For this, proper, adequate labs should be set up in the college and the said work has already started creating such lab structures in the college itself.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to promote /integrate Indian knowledge system the curriculum must have a holistic approach. Traditional health practices need to be included in the curriculum to improve the well-being. Yoga system, Ayurveda, Nature treatment and other ancient Indian system should be introduced with the scientific temper. Our institution is already running a certificate course on yoga and mental health which focuses more on holistic Indian approach to be healthy. The institution must encourage the research activities on Indian knowledge system to establish the credibility. In order to promote the local language, art and culture, compulsory activities in the curriculum has to be added like literary activities etc. and through discussions/interactions/symposiums etc in local languages which will fetch extra credit to the student. These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. Frequent field trips to local heritage sites/museum shall value their culture and traditions.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Learning Outcome based Curriculum aims to bring about uniformity in syllabus for all programs in the state. The process is already started by the concerned universities to match the academic calendar. In order to achieve the outcome based education the curriculum must have the practical orientation more focused and the Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work , technology enabled learning internship and apprenticeship and research work is suggested. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution follows the guidelines issued by the concerned university and Government of Karnataka.</p>
<p>6. Distance education/online education:</p>	<p>This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise Teachmint, Zoom, Microsoft teams, google meet etc. the whole college campus is Wi-Fi enabled. Learning management system has been introduced and the faculties of our institution have developed and uploaded e content in the LMS. The percentage of students who visits to LMS portal is gradually increasing. Even slight relaxation in COVID-19</p>

pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study e-content for all subjects in all semesters. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
112	83	72	73	85
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	3	3	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
193	145	121	115	98
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	63	56	56	38

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	40	25	29	27

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	06	06	04

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	09

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 14

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.16	2.30	0.82	10.90	19.02

4.3

Number of Computers

Response: 42

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The college is affiliated to University of Mysore since the college was established. The Board of studies (BOS) of the university will frame the syllabus for UG and PG courses by considering the scope of the courses. It helps the students to acquire skills which empowers them. It aids them in pursuing the career and enriches the student's knowledge level. It helps them to get employment both in public and private and encourages them to be entrepreneurs.
- The college has effectively implemented the Choice Based Credit System (CBCS) at the UG level since 2018. The Old Syllabus (2004) and New Scheme Syllabus (2017-18) were also followed. Further in academic year 2020-21 we have implemented new programs i.e., BSc and MCOM. Recently NEP is included from the academic year 2021-22.
- Every year, the college time-table committee prepares timetable according to the programme as well course. The committee coordinator and the members collect all the details of the workload and number of staff. Considering this, Time table will be allotted. Time Table Committee holds the regular meeting and minutes are maintained.
- Each faculty prepares the lesson plan according to their course. Hence all the department heads prepare and maintain the lesson plan.
- **All the teaching faculty use ICT in teaching -learning process. They prepare PPTs, Videos and make use of them while teaching. Faculties have their own YouTube channels, and all staffs report their work in work Dairy. Recently work dairy is maintained through LMS. Students' attendance has been maintained regularly.**
- The College offers Home Science subjects in B. A and B.Sc. The college also offers B. Com and M. Com.
- In Home Science Courses we give importance to practical sessions. HUMAN DEVELOPMENT department pay regular visits to Nursery School, Montessori Schools, Anganwadi, Scholl for specially abled Children, Old Age Homes, Family Court, Family Planning Centre, Maternity Hospital and Extension outreach programme at nearby villages. Students undertake project work with relevant topic in HUMAN DEVELOPMENT. While In FAMILY RESOURCE MANAGEMENT DEPARTMENT students had visit to Small Scale Industry, Saving Institution (BANK, LIC and Post OFFICE), Consumer Forum and Consumer Court. Earlier in NON CBCS syllabus FRM students have their internship in House Keeping unit of Five- and Three-star Hotels. In FOOD SCIENCE AND NUTRITION DEPARTMENT students will be given demonstration on HUMAN PHYSIOLOGY. They pay visit to Anganwadi, Commercial Food Manufacturing Units

/R&D units.

- The institution has an effective feedback system which includes feedback of Students, Faculties, and Alumnus. The feedback was analyzed, and measures were taken to address the issues raised in the feedback.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The college committee has outlines the plan of work as prescribed by the University Calendar of Events and conducts all the academic programmes like classroom teaching, practical class tests, internal assessments. Continuous Internal evaluation will be taken by conducting regular tests, seminars, assignments, quiz, group discussions.
- As per the academic calendar provided by the university, the college prepares year-wise action plan. The consolidated calendar of events at college level will be prepared considering IA examinations, teaching and learning process, extracurricular activities, special days etc. As a part of the teaching learning process, slow and advanced learners will be identified and activities will be conducted according to their needs.
- To facilitate continuous internal evaluation and assessment as per the guidelines of the university, the examination committee holds internal assessments. The concerned department prepares question papers and allot the assignments.
- The college provides re-examination/re-test for those students who are unable to attain the first time exam as well as those who score less marks. The IA marks will be announced in respective classes help students prepare for the final examination. the evaluation process is transparent.
- Some of the departments like Home Science, Kannada, and Psychology use PPT presentations and holds seminars and group visits. Viva-Voice improves the students' reasoning ability. Further, they learn to handle computers. The students whose performance was poor will be given the opportunity to attend remedial classes so that they can overcome their limitation in the final examination.
- The finalised IA marks will uploaded to the college website by the Exam committee.
- The students face the final practical examination before the last working day of each semester. Practical-oriented subjects like Home Science, Psychology, Zoology, and Chemistry will have practical exams. The question papers will be provided by the BOE of the respective departments that come under University of Mysuru. Time Table will be approved by the BOE and the examinations are conducted accordingly. Internal and external periodic tests are conducted and evaluated as suggested by the university. The Examination Committee monitors all these activities.
- The college faculties maintain work diary with the details of lessons taught, assignments given, tests conducted, and seminars by students. The HOD and the Principal periodically monitor it and offer suitable suggestions for the improvement. Apart from the academic curriculum,

extracurricular activities are also followed by various committees of the college.

- Along with that, food fest, exhibition, poster presentation, special lecture, and webinar from Home Science and Psychology departments are conducted to enhance students' skills such as knowledge, comprehension, application, analysis, synthesis, and evaluation.
- Yearly student feedback was collected and analyzed, and action was taken on the basis of the report.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 8.42

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
35	0	29	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- The syllabus prescribed by the University of Mysore focused on the comprehensive development of the students. The college has taken various initiatives to provide a sound foundation to the students regarding perceiving knowledge and skills through practical visits, street play, jaathas, and community-level extension activities. This empower students and promotes holistic development.
- **Environmental Awareness:** The Arts, Science, and Commerce streams include most relevant issues in the curriculum. The **Indian Constitution** and **Environmental Studies** are compulsory subjects for all streams.
- **Gender Equality and Gender Sensitization:** The Home Science Department consists of syllabus-oriented courses offered such as Family Dynamics and Welfare Programmes and Family and Child Welfare in India to empower women and adolescent girls.
- **Health and Hygiene:** The hygiene and sanitation course includes personal health and hygiene issues as well as environmental hygiene issues. This is covered in the non-CBCS syllabus of the Family Resource Management subject.
- **Family Finance and consumer economics:** The course teaches students about saving, investing, and resource management.
- **The Arts of Etertainment and Etiquette:** courses teach students about workplace ethics, phone and email etiquette, and table manners.
- **Entrepreneurship Management:** This course consists of marketing skills, leadership and management, start-up to SSI. Similarly, we have the same topic in the commerce section also.
- **Environment and Sustainability:** Programmes related to conservation of Environment and Sustainability will be given importance. Every year through N.S.S. and eco-club we involve students and create awareness. We established a terrace nutrition garden to encourage to students to adopt this at their home and village level. Pot gardening has been intiated in the corridors of college. Various days like World Environment Day, N.S.S. Days are celebrated. Plastic-free campus, waste management etc. are promoted.
- **Human Values and Professional Ethics:** The programmes conducted in all the departments helps to inculcate human values among students. Guest lectures on value based education are organised for students.
- College celebrates National Festivals like Independence Day and Republic Day which serve as a platform to enliven patriotic and moral values. AIDS awareness programs, voter's awareness day programs,blood donation camps, and constitutional awareness programs have been conducted to inculcate awareness among the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.82

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	6	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 55.96

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 108

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 49.42

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	63	47	56	38

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
220	100	100	130	90

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 96.25

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	63	46	56	38

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution has devised a mechanism to identify advanced and slow learners and tries to cater to their needs by conducting various activities. In the beginning, advanced and slow learners are identified on the basis of the following parameters

- Performance in the examination
- Observations made based on the classroom performance
- Level of Concentration
- Willingness to participate in different activities.
- Ability to complete the assigned works within the time limit.
- Creativity of the students

Based on the above parameters, institution has adopted following Activities and Programmes for advanced and slow learners of various programmes for the betterment of the students. For advanced learners, we are conducting following activities

- Providing additional sources for effective learning
- Giving incentives
- Career counseling
- Training for competitive exams
- Encouraged to participate in various intra and inter college competitions
- Training for the improvement of Communicative Skills

For slow learners, we try to find out the causes for slow learning and try to address that. following activities are conducted,

- Academic and personal Counselling
- Revision Classes
- Bridge courses
- Group Discussions
- Conducting periodical tests
- Conducting Bridge Courses

Through these activities, we try to enhance the competence of the students. Through participative learning, we try to make the learning easy. Bridge courses help them to pick up the pace of learning. Revision classes, tests, group discussions make them confident and aids them in keeping equal pace with other students.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)	
Response: 28:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
<p>Response:</p> <p>We have adopted number of student centric methods in the teaching learning process. Along with the class room learning, students get practical experience through industrial visits, internships, field visits, hands on training, practical works, various activities and project work. These kinds of experiential learning, provide opportunity for the students to gain practical knowledge. They get to know how theoretical knowledge is actually implemented in the field.</p> <p>Interactive classes, use of ICT in teaching learning, role plays, flipped classrooms, undertaking case studies are some of the ways we have adopted through which students get close to their subjects.</p> <p>Since ours is a Home Science College, students get ample opportunities to get field knowledge through internships, field visits, practicals and various activities. Every year, students visit special schools, kindergartens, industries, courts, hospitals as an extension to their formal learning. They do internship in Hotels and gain firsthand experience with regard to management and House Keeping. Special lectures arranged by the experts in the fields help the students know the field better.</p> <p>Department of Commerce organizes industrial visits.</p> <p>Department of Psychology holds field visits and encourages the students to understand the concepts by giving them small projects.</p> <p>Students are encouraged to take small projects which help them to apply their theoretical knowledge in the real situation.</p> <p>Some of the other activities conducted are,</p> <ul style="list-style-type: none"> • Flower arrangement • Preparing charts

- Preparing models
- Food festivals
- Preparing Best out of waste
- Kitchen garden
- Practical counseling sessions

All these activities help the students in handling the practical situation and make them confident to face the challenges.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers of our college make use of ICT tools in the teaching process. PowerPoint presentation, audio visuals aids have been used with the help of projectors. We have **3 class rooms with projectors and 42 Computers**. Teachers encourage the students to learn basics of computers and help them to write their assignments, search the information using internet. E-resources are used in the teaching process.

Websites like Shodhganga, E-Pathshala provide ample resources for the students related to their subjects. We train the students to access the freely available e-resources.

Karnataka LMS, an initiative taken by the Government of Karnataka, provide the videos, ppts, study materials which is very much helpful for the teachers and they make use of these resources in their teaching.

Students are provided with **free Laptops, Tabs** by the Government of Karnataka which made easy for them to access the resources related to their subjects.

During the lockdown period and after that too, we made use of **zoom, google meet** platform to reach the students. Flipped classes help to reach the students effectively.

We show the films and documentaries related to the subject. Teachers create **what's app groups** to keep regular touch with the students and share information.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 32:1

2.3.3.1 Number of mentors

Response: 06

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 66.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 45

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.29

2.4.3.1 Total experience of full-time teachers

Response: 51

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution follows the guidelines of University of Mysore for internal evaluation and assessment procedures. For undergraduate programme, and Post Graduate Programmes, the institute conducts the internal examinations i.e, C1, C2 in each semester for 50 marks each, which is based on the CBCS introduced by the university.

We form the **Examination Committee** at the college level which prepares IA Time Table, address the grievances of the students and ensures the smooth running of Semester Examinations. The institution follows the guidelines of University of Mysore for internal evaluation and assessment procedures. For undergraduate programme, the institute conducts the internal examinations i.e, C1, C2 which is based on the CBCS introduced by the university. The average marks of both the examinations are considered for the IA marks. Examination committee sends the Time Table of IA well in advance. After the completion internal examination, the faculty evaluates the answer scripts and distributes the students for doubt

clarifications. The same will be displayed on the Notice Board. After that HOD meeting will be conducted to discuss the students' performance and necessary action plan for the further improvement. For the students who study practical subjects, lab exams are conducted.

Along with these, Seminars, group discussions are conducted. The institutional level unit test, tutorial classes, remedial classes, visits are conducted. Performance of the students are evaluated considering all these activities.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

We follow the University guidelines in conducting examinations. As per CBCS guidelines, we conduct two internal examinations in each Semester, C1 and C2. Along with them class tests and unit tests are conducted which help the students to prepare themselves for the University Examination.

The Examination Committee of the College prepares the IA Time Table and it is informed to the students well in advance. IA Test papers are evaluated by the subject teachers. After the evaluation, we inform the students the marks they have obtained. IA marks are displayed on the department notice board and students can clarify their doubts by consulting their subject teachers. All IA related queries are handled by the Examination Committee.

IA Marks will be displayed in the website. After entering the marks in the university website, students can access the website and find out the result. The whole process is transparent.

The examination related grievances of the students are heard and resolved. The college Examination Committee acts as Examination related Grievance Redressal Cell and subject teachers, mentors and Head of the Institution join hands in resolving the students' queries. The grievances of the students related to Semester Examination will be forwarded to University from the office. Students have got the opportunity to apply for reevaluation. So the whole process is student friendly and impartial.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme Outcomes and Course outcomes are identified at the different levels.

- After the completion of the course students go for higher education. Thorough knowledge of the subject makes it easier for them to pursue higher education.
- Students get subject knowledge through the prescribed curriculum and this enhances their employability.
- Students' allround development is achieved through engaging them in different activities. Field visits, internships as a part of curriculum inculcates sense of social responsibility among the students.

We offer following programmes in our College which are useful for the students to shape their future.

BA programme with Home Science subject, helps the students to face everyday challenges with confidence. Courses like Art of Living, Consumer Rights, General Psychology, Social Psychology along with increasing the employability of the students, help them shape their Personality. These courses provide ample opportunities for Self Employment. Courses like Kannada Optional, History, and English Optional English help the students in writing Competitive exams.

The BCom programme aims to meet the needs of the youths aspiring to build a career in the Indian most vibrant corporate sector, Government institutions and social organizations. The course also meets the needs of the young and enterprising Indian youths nurturing entrepreneurial dream as India is the land of start-ups.

The BSc Programme with Food Science and Nutrition increases the employability of the students both in Public and Private Sectors. It also guides them in everyday life.

The MCom programme aims at providing the contemporary knowledge and skills that are essential for a student aspiring to become either as academician or a practising manager or an entrepreneur.

Programme Outcomes and Course Outcomes are communicated to the students at different levels.

- At the time of admission, students are informed about the Programme Outcomes and Course Outcomes.
- After that, during the Orientation Programme, HOD of each Department provides detailed information to the students and the stakeholders.
- Further PO, Cos are displayed in the college website.
- Teachers are well informed about POs and Cos. We hold staff meetings and HOD meetings regularly where POs, PSOs and Cos are discussed in detail.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution has well designed evaluation mechanism to assess the attainment of Programme Outcomes and Course Outcomes. We assess the Programmes outcome and Course Outcomes through various indicators.

- We annually get students' feedback regarding the curriculum, teaching methods and how effectively they could learn the subjects.
- We collect the feedback of the parents during parents meeting
- We collect the feedback of the alumni during alumni meeting
- Semester exams' results evaluated to see how the required outcome is achieved.
- We assess the students on the basis of their participation level, competence and their performance in the tests, seminars, assignments and various activities. This helps us to understand how effectively they grasp each subject in an intensive way.
- The details of the students who pursue higher education are considered while evaluating POs and COs.
- We take the placement details of each student to evaluate the Programme Outcome.
- The students participation in various co-curricular activities helps us to understand how effectively they have benefitted from the programme.

After assessing the attainment of the Programme Outcomes, measures will be taken depending upon the level of achievement.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 77.25

2.6.3.1 Number of final year students who passed the university examination year-wise during the

last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	36	21	13	21

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	40	25	29	27

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 28.57

3.1.2.1 Number of teachers recognized as research guides

Response: 2

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
8	6	6	6	6

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution provides a healthy atmosphere, infrastructure, resources, and confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student-centric. The institution has innovative LMS, and YouTube links for the creation and transfer of knowledge. The institution has adopted experiential learning methods to make learning more practical, such as internships, projects, field visits, etc also the institution organized many awareness programs like street play, Roadshow, and sharing awareness brochures through social media, etc. The institution offers counseling and guidance services to the students and the community.

IQAC organized activities by inviting eminent personalities who have significantly contributed to the research, social activities, innovations, and industries.

Students are encouraged to carry out project works, field visits, etc to improve their research skills and present project reports in seminars, classrooms, etc.

Eligible faculties are encouraged to avail of a research guideship for mentoring doctoral students.

To enhance innovative ideas, students and teachers are encouraged to participate in several research

activities; Institution has organized the home science exhibition in Feb- 2020 to create awareness about home science-related subjects. The institution has successfully organized 5 national-level workshops.

The institution encourages faculties to conduct research and write articles. Faculties have served as resource persons in the workshops, seminars, and other research-related programs in other institutions. It is the usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc. Adequate provision is made for a library to procure books and journals e-journals references. The library is equipped with modern technologies.

The institution has innovative practices, in which students have a film club, a Birthday committee, an Attendance monitoring committee, a Spoken English committee, a Computer literacy committee, a Journal editorial committee, etc., the institution organizes self-awareness programs like 'My world in my view' etc.,.

The NSS, Red Cross, Eco club, and Counseling Cell organize innovative programs in order to bring out the best in students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**Response:** 1**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years****Response:** 2**3.3.1.2 Number of teachers recognized as guides during the last five years****Response:** 02

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 2.83**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	08	04	03	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 6.67**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	15	5	10	4

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Government Home Science College has been at the forefront in sensitizing students pertaining to social issues through its curriculum and extension activities. Government Home Science College organizes awareness street play programs to create awareness to address the issues of domestic violence, child marriages, health care, HIV/Aids, gender equality, alcohol, smoking addiction, drug addiction, etc. the students and teachers have collaborated through their departments with other agencies to help society and local communities. Students often visit special schools, Anganavaadis, and Government Schools in the vicinity to create awareness. Different departments undertake social outreach activities that are meant for helping society and train students to shoulder all responsibilities with ease and impact.

The NSS Cell and Red Cross unit works to develop the overall personality of students through a series of regular activities undertaken both within and outside the campus. Awareness of Psychological first Aid service was created through social media during the Covid-19 pandemic and lock down from the Department of Psychology which helped the community to have better mental health by managing the Psychological conditions.

The institution organized community educative programs such as the Department of Psychology organized the Phone-in program in 2020 to support SSLC students to face the exam during COVID 19 in association with Block Education Office (BEO), Holenarsipura, in which SSLC students of Holenarsipura taluk benefited from the program.

Government Home Science College has taken initiative to create awareness of COVID vaccination among students and their parents by organizing a community extension program with the association of Government Hospital, Holenarsipura.

Government Home Science College also organizes awareness programs on world mental health day, World Suicide Prevention Day, World Aids Day, National Voters Day, National Science day, and Disaster management program. Our students collected funds of 50000/- for flood calamities relief fund and donated to Chief Minister's relief fund Karnataka.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 10

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	1	2	2

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 41.37

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
91	32	76	45	35

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 8

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	0	1

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 10

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	2	3	4

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Government Home Science College for women, Holenarasipura has been divided in to two blocks named it as Block 1 and Block 2 each block consists 3 floors with 14 classrooms three labs, one computer lab, one auditorium, 1 principal chamber, 1 office, 4 staff rooms, 1 library, one sports room, 4 rest rooms, 1 IQAC, Red cross. 10 classrooms are allotted for UG courses and 2 classrooms are allotted for PG courses.

There are 42 computers in the college. 32 computers are installed in the Computer Lab for the use of students and remaining computers are used for administrative purpose. The campus is Wi.fi. enabled with 2 routers for smart class and LMS purpose. Our institution has 14 classrooms in that 3 ICT enabled classroom with necessary equipment. The institution has 3 fully equipped laboratories: 3 labs for UG, 1 lab for UG Home Science, 1 lab for Psychology, 1 lab for Chemistry and Zoology and 1 computer lab for both UG and PG Courses, The institution has adequate facilities for sports and cultural activities.. The students are provided with sports equipment and colors for various sports events. The institution has one Auditorium to conduct the events. Institution provides separate trainers for yoga and cultural activities.

The institution has well equipped libraries for the UG and PG students commonly with good infrastructure, The primary objective of the Library and Information Centre is to fulfill the vision and mission of the institution by providing all the resources available in it to the students to the optimum level. The library has total 4843 including reference books, and e-journal links are provided in the college web site to access to the students.

The institution is well equipped with the necessary infrastructure. Though the institution is currently spread out and housed in two different blocks, it provides space for all the academic, cultural and sports requirements of the students. The infrastructure has been developed using funds from the Department of Collegiate Education and MLA grant. The institution takes utmost care in maintenance of infrastructure in the optimum condition that is readily available to the students around the year.

Details of facilities available:

The Institution spread in 1.1 acre land in which built up area is 1680 sq mtrs. The building of the institution is divided in to two blocks.

Block One Available facilities

Floors	Department	Availabilities
Ground floor	Department of BSC	Principal chamber
		Three class rooms

First floor	Department of Home Science	Home science Lab	
		<ul style="list-style-type: none"> • 1 Home Science Lab • 1 class room • 1 LMS Lab with classroom and one • 1staffroom 	
Second floor	Department of Psychology and Department of Physical Education	<ul style="list-style-type: none"> • 1 Psychology Lab • 2 class rooms • IQAC with counseling lab • 1 Sports room 	

Block Two

Floors	Department	Availabilities	
Ground floor	Department of Library	<ul style="list-style-type: none"> • 1 Office • 1 Library • 1 Class room • 1 Physically Challenged Wash room • And staff Washroom 	
First floor	Department of Comers	Home science Lab	
		<ul style="list-style-type: none"> • 2 Class rooms • 1 Staff room • 1 Chemistry with Zoology lab • 1 Rest Room 	
Second floor		<ul style="list-style-type: none"> • 2 class Room • 1 Computer Lab • 1 Auditorium • 1 Rest Room 	

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports and cultural activities are very important for the overall personality development and physical wellbeing of the students. Our college motivates the students and gives them the required exposure to participate in various co-curricular and extra-curricular activities. The college has physical education department headed by physical education director. The institution has an MOU with GFGC and Social Club Holenarasipur where students are trained in sports and to hold annual sports competitions Indoor and outdoor sports equipment like Javelin, Shotput, Chess, discus throw, Throwball, Carrom, Shuttlebadminton, Cricket, Volleyball, Ball Badminton, relay batons are provided to students. The students are constantly encouraged and supported to pursue extracurricular activities and their physical health and fitness are given equal importance, the sports fee is used for the development of sports and games including participation in the competitions. The institution has an MOU with social club and GFGC Holenarasipura for sports practice purpose and to use their ground to conduct annual sports day events.

Cultural Competitions: The cultural committee provide all kinds of support both financial and physical space. College auditorium and open auditorium is used for conducting all cultural activities and programs. There is a cultural fee collected from every student as part of the course fee structure and hence the entire fund is used for purpose of developing the cultural, social and other skills of the students. They took part in the inter college and other cultural competitions. Expenses of costume, travel, participation fee and other miscellaneous expenses are met from these. Inter-class cultural competitions are held every year to reveal the hidden talent of our students and to provide them encouragement to nourish and develop their all-round personality. The winners are sent to inter-college and University level competitions. Our students have been winning prizes regularly every year. Students have been sent to yuva dasara cultural competitions conducted by Mysore dassera and Rangayana district level drama competitions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 21.43

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.16	2.30	0.82	10.90	19.02

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has manually managed library, due to the lack of sufficient fund it is not yet automated. The requisition is given to concerned officials and to the Member of legislative assembly to sanction the grant to upgrade to ILMS. The library has a total of 4843 books, Daily news papers are provided to the students, at present the stock is managed in ledgers. The library is managed by the in charge staff and we have requested to provide the librarian. There is a movement register in the library to record the daily visitors to the library. The books are issued with a proper document and we ensure the return of the book. Every year the systematic stock verification is done and the data is maintained neatly.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.32

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.2	0.65	0.45	00	0.3

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 37

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 74

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:

Institution frequently updates its IT facilities including Wi-Fi to facilitate ICT enabled teaching to the students so that the institution uses technology in teaching. All the faculty including guest faculties are using different ICT tools and methodologies in teaching to enhance the conventional method and to make learning more interesting and student friendly. The systems are maintained timely from outside IT experts and update antivirus software when needed. Computers are upgraded with operating system time to time. The class rooms are upgraded with projector and computer to support LMS. The wi-fi facility is provided to the students and all the faculty members to make use of LMS.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)**Response:** 5:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 100**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.16	2.30	0.82	10.90	19.02

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Laboratory: - Principal is assigned with staff members to oversee the laboratories and equipment and a separate log book is maintained to track the instruments and chemicals. He/She is responsible for safe and smooth maintenance of the facilities. A separate log book is maintained in all the departments to ensure entries and problems if any. The Heads of the Departments supervise all the facilities.

Library: - library has follows few protocols in the usage of books. The entry register is kept for both staff and student at the doorway of the library. Anyone who enters the library must write their names in the register to use the facilities of the library. First year and second year students are issued two books and final year students are issued six books. New semester books will be issued to the students only after the previously borrowed books are returned in good condition. At the end of every semester, all the students must return the books to the library. Likewise the teachers are allowed to take required books after entering in the teachers register. They also must return the books after they finish reading. Whoever is leaving the institution be it a student or a faculty must get a no due certificate from the librarian.

Sports:- The institution has an MOU with GFGC and Social Club Holenarsipur where students are trained in sports and to hold annual sports competitions Maintenance is undertaken to provide the sports ground for the practices purposes and tournament purpose. The Physical Education director and cultural coordinator maintain the sports equipment and cultural articles (musical instruments, speakers etc) respectively.

Computer labs:- The in charge staff in maintained the computer lab, the components or computers can be given equally for the students use according to class wise, the computers are upgraded time to time.

Class rooms:- The office staff in maintenance of class rooms and housekeeping responsibilities, maintenance includes repair of existing electrical outlets and class room seating and repair. Resources like Chalk and boards, podiums are provided. Classrooms which are controlled and scheduled by departments are considered to be departmental classrooms.

- The University calendar of events is followed by the institution diligently. The department heads prepare an action plan for every academic year and adhere to the same. The timetable committee drafts and finalizes a comprehensive timetable after discussion with all the department heads. Individual department timetables and individual teachers' timetables are prepared and submitted to the principal. The same is uploaded to the DCE web portal on EMIS. The academic activities are closely monitored by the principal. The teachers are encouraged to actively take part in research activities.
- First aid facilities are available to handle emergency situations.
- Utmost importance is given for hygienic maintenance of rest rooms.
- Each block has a notice board for disseminating information to students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 37.2

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
101	68	32	33	31

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 18.86

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
56	0	39	38	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 7.24

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	2	2	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 155.17

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 45

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institution has well developed strategy to involve student representatives in college administration. Class representatives were selected democratically and coordinators are included in various committees. These representatives were involved in the meetings and addressed the issues raised by them behalf of their class. The institution has a suggestion box to put the suggestions and complaints.

The student representatives help to maintain a healthy atmosphere between students community and college administration.

The student's representatives aim:

It develop an awareness of the student discipline

It creating a stronger relationship between students and staff

It should be helps to students to tell their problems to class Mentor.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	3	4	3

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumini Association contributes significantly to the institution through financial or other support and services. Alumini meeting started in the year 2009. Now it is actively running, Alumini is based on the empowerment of women, the college and Alumini association work together to foster more Extended

relationships between them for better functioning of the college, it proves to be the backbone of our institution. The members of the association help to improve the admission to the college.

Our college Alumni association actively participated in the celebration of national festivals and other events in the college, they contributed sports t-shirts to athletes who participated in the university level sports competition, and they extend their support to organize sports and cultural events in the institution by organizing the food and other facilities. The association sponsored flower pots on the occasion of the environmental day celebrations. They also actively take part in the awareness programs organized by the institution such as Aids awareness, Gender equity, and recent pandemic disease like Covid-19.

The yearly Annual general body meeting is conducted by the President and vice president and Secretary of the association. On the same occasion, the association felicitates and discusses the upcoming programs in the institution. The Alumni association also makes its contribution to society through certain activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

To produce a good number of citizens with social commitment and to make them competitive enough to face new challenges by attaining socio-economic empowerment.

Mission:

- **The institution strives hard to empower rural female students by imparting quality education.**
- **Imparting physical fitness and personality development through Yoga, Sports and value based education.**
- **Instilling social responsibilities like ‘paying back to society’ by conducting extension activities.**

Goals

- 1. To enhance the employable opportunity to students**
- 2. To increase academic caliber and analytical skills of students**
- 3. To make students more socially responsible and pro-Human**
- 4. To make students able citizens for rendering service**
- 5. Developing research orientation among students and staff**
- 6. To increase creativity through learning programs.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and

participative management**Response:**

To ensure effective and smooth functioning, the institution has a streamlined mechanism for delegating authority. Various committees are formed for the implementation of quality initiatives taken up by the IQAC. The Principal is the head of the institution. The institution must act to fulfil the vision and mission of the organization. Academic responsibilities are shared fairly among all the staff members. Committees are appointed for various academic and co-curricular activities to be carried out during the academic year. The HOD and the Coordinators ascertain that these measures are actively executed. The IQAC prepares the annual plan of action with reference to the different departmental calendars of events and the University calendar of events. Some of the major committees are statutory like the women's cell, anti-sexual harassment cell, anti-raging, RTI, and grievance redressal. Non-statutory committees are NAAC, cultural, sports, NSS, Red Cross, Rangers, Placement cell, etc.

The department of collegiate education has given the freedom to the principal to carry out the administrative functions.

The list of the committees is initially displayed on the notice board. This will ensure transparency in policy application. Responsibilities are shared among the faculty members through regular staff meetings.

The principal will hold regular meetings with faculty and non-teaching staff. At these meetings, different topics are discussed, and resolutions will be passed later. The head of the department inspects performance in various ways.

The participation of the concerned office management of the college, office superintendent, clerk, typist, and group D employees ensures the full participation of all staff. This decentralisation of departments and staff of the organisation helps to improve the quality of education.

CDC: The college management committee contributes financially and resolves problems raised in the college at various levels. further adds to the effectiveness and efficiency of the organisational process.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

The college has deployed a strategy of "concept of the year", where it successfully attempts to deliver a series of lectures in a year based on one particular issue. Student support system, more industrial-related visits are taken up in the college as part of the syllabus. This kind of field trip encourages students to take up their career seriously and life skills programmes in curriculum development.

Students' strategic development through continuous evaluation, semester examination, unbiased evaluation, assignments, and unit tests are conducted for the students' development. Our faculty members are actively involved in boards of studies in developing curriculum. They are very much concerned about the effective implementation of the prescribed curriculum and take initiatives in making it more effective.

Our faculties use innovative and more innovative strategies in classroom teaching, i.e., use of ICT, effective seminar method, continuous evaluation, and group discussion method. Examination and evaluation details are continuous evaluation, semester examination, unbiased evaluation, and assignment and unit tests.

Our faculty members are actively involved in various research activities and publish in peer reviewed journals. Our students are involved in various project activities. Our faculty members and students have participated in various national and international conferences, seminars, and workshops.

Our college has a well-equipped building with laboratories, class rooms, and office space. The college library consists of quite adequate numbers of books in all the subjects, journals, newspapers, and other sources.

institutional facilities to ensure work satisfaction among employees; basic amenities are provided; good working conditions; pay, facilities, and leaves as per Govt rules; medical facilities are provided as per rules; clarity about their roles and responsibilities; and administration policies to ensure employees' well being.

Industry interaction/collaboration: our students visit industries/NGOs/institutions as a part of their academics. We are actively involved in other institutions that are proactive to our visions.

Our college has well planned admission procedures to ensure a comfortable entry process. A committee will be formed to look after the process. Online admission procedures are also encouraged. We visit PUC colleges to encourage students to join our college. We ensure a good orientation about the institution and effective use of technology/social media/print media to increase admission.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

1. Governing Body The Department of Collegiate Education (DCE), Government of Karnataka (GoK), is the higher authority of the institution. The Executive Head of the Institution is the Minister of Higher

Education, who is followed by the Principal Secretary for the Department of Higher Education, the Commissioner, and the Director at the State level, and the Joint Directors at the regional level.

2. Administrative Set-up The Principal, as the institution's head, is supported by the heads of departments (HOD), faculty members, non-teaching employees, and student representatives in the administrative structure all of who play an important role in academic planning and decision-making. Functions of various bodies: The important functions of organizational bodies of the Institution are: The College Development Committee (CDC) is chaired by the constituency's honorable MLA and is consist of members nominated from various streams. It is a statutory body that promotes the Institution's progress. It provides financial support to various academic and non-academic programs. Alumni is a group of former students who are actively involved in all aspects of the students' academic lives. They provide financial assistance for the Institution's development projects and provide moral support to the students enrolled there.

3. Service Rules and Procedures The service rules and procedures of the Institution are strictly governed by the Karnataka Civil Service Rules (KCSRs).

4. Recruitment The recruitment of teaching and non-teaching faculty is done by the KPSC – Karnataka Public Service Commission, and KEA – Karnataka Examination Authority. As per the UGC guidelines and recruitment policies of the Government of Karnataka, recruitments are done as per the requirements. It clearly defines the minimum qualification, age limit, and relaxation, and other yardsticks are followed for recruitment of permanent faculty. The Guest faculties are appointed by the DCE through online process.

5. Promotional Policies The promotional policies are applicable for both teaching and non-teaching staff separately. For teaching faculty, the UGC rules are applicable for placement and promotion. The academic qualifications, orientation and refresher courses, short-term courses, minimum length of service are taken into consideration for placement and promotion. The length of the service and training programs are the sources for promotion for non-teaching staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has efficient welfare measures in place for both teaching and non-teaching staff, these welfare measures are governed by UGC, Department of Higher Education, and Karnataka Civil Services Rules (KCSR). There are many welfare measures undertaken by the institution under the above provisions, a few significant welfare measures are listed here as: Casual Leave, Earned Leave, Sick Leave, Maternity and Paternity Leave. Child Care Leave, Half Pay Leave facility to non-teaching and non-vocational teaching staff. Encashment of leave Festival advance for staff. Reimbursement of Medical Expenses. Regular Pension and National Pension Scheme facility (NPS) Voluntary and Group Insurance Scheme (GIS & KGID). KGID loan facility, and other increments and promotional benefits. Career Advance Benefits – Ph. D increment OOD facility to attend conferences, symposia, seminars, invited lectures in other institutes and colleges. Special casual leave to perform university duties, to participate in orientation programme, Refresher courses, short term courses, faculty development programmes and to undergo induction programme. Appointment on compassionate grounds to dependent family member of a government servant who died in harness. There are state level organizations like KGCTA and Non-Teaching welfare organisation which will represent the individual staff from each college and work for the welfare of the employees. There is a Staff Welfare Committee (SWC) constituted in the institution for assisting the teaching and non-teaching staff, and Felicitation of retiring staff and Ph.D. holders Institution always ensures to provide a conducive work environment for smooth working and better performance delivery

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 47.62

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	3	1	3	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Institutions Performance Appraisal System for teaching and non-teaching staff. Since, it is a government institution, prescribed and standard format of self-appraisal, academic and administrative audit report for teachers is mandatory. Duly filled and signed appraisal reports have to be submitted to the head of the institution by the end of every academic year. The principal verifies the uniqueness of the information provided by the faculty in the report and records his/her observations and comments and forwards the same to the DCE. This manual process has replaced with e-PAR application by DCE from the academic year 2018-19 onwards, as part of its e-governance initiative. e-par process includes filling of e-PAR by Faculty => Approval by Principal => Approval by Regional Joint Director => Approval by Director DCE => Approval by Commissioner DCE => Approval by Principal Secretary Higher Education => Acceptance by faculty. The institution follows UGC CAS guidelines for placement and promotion of the faculty. Apart from the appraisal system developed by the DCE, the Principal undertakes continuous evaluation of teaching and non-teaching staff, by looking after the Biometric attendance system for punctuality, ensuring teaching and non-teaching staff members be abide by the code of conduct of the institution. The following methods are used to evaluate Teacher performance:

1. The IQAC Coordinator receives feedback form students by distributing DCE-issued feedback forms, and through Google forms.
2. The collected feedback is reviewed, and a report is submitted to the Principal to take appropriate action.
3. The Principal takes the required actions to improve the performance based on the reports.
4. All teachers complete and submit their performance appraisal forms to the Principal based on the academic goals they set for themselves for the academic year. Principal creates a secret report based on it and submits it to the Joint Director for further action, with the Joint Director forwarding it to the DCE office.
5. All teachers must keep track of academic activities like teaching, paper setting, examinations, evaluations, research, project work, extension activities, and so on in order to receive API scores, which are required for promotions. 6. According to the department guidelines, at the end of each academic year, each teacher must create and submit an "Academic Audit Report" to the IQAC Coordinator, along with any applicable papers. Non-Teaching Staff Performance Appraisal System: The non-teaching staff follows the DCE norms while doing their jobs, internal arrangements are made based on cadres for discharge of administrative work expertly. Everyone is required to keep track record of work completed and report it to

the Office Superintendent, who then forwards it to the principal for action. Annual report must be presented to the principal detailing administrative actions for the entire year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution is completely funded by the Department of Collegiate Education. DCE has made the general delegation of common financial powers to the Head of the Institution in certain matters. Transparency in all the financial transactions is always maintained by the Office. The Principal monitors the transactions and makes sure the procedures of KTPP (Karnataka Transparency in Public Procurement Act) are followed with all purchases made by the institution. Internal audit The internal audit is periodically conducted by the Accounts Officer (Audit), Department of Collegiate Education. IQAC will initiate an internal audit in accordance with the Karnataka Financial Code (KFC) and the Karnataka Treasury Code (KTC). It includes verifying deposits to various accounts, withdrawals, and payments made through bank statements on a regular basis, as well as writing out daily cash books. An internal audit committee is formed under the leadership of The Principal to ensure that the books of accounts are transparent. Also, stock verification is carried out by forming a committee comprised of representatives from all faculties, which submits a report to the principal. The external audit is conducted by the State Audit and Accounts Department and/or the Accountant General Office on periodic basis as per the guidelines laid down by the Department of Collegiate Education. The Department of Collegiate Education (DCE) conducts an annual external audit of the books of accounts. Karnataka's Accountant General also performs an annual audit of the state's books of accounts. The external audit was conducted in our college dated from 05/04/2021 to 06/04/2021, they conducted audit period from 2017-18 to 2020 and 2021. The objections or shortcomings raised in audit reports were examined in depth at the office level, and appropriate responses with documentary evidence were provided to the authorities on time for review, acceptance, and resolution of the concerns raised in audit reports.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)**Response:** 14.25

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.0	0	9.25	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

Institutional strategies for mobilisation of funds and the optimal utilisation of resources Response: As a government institution the policy to raise fund , we depends mostly on government funding. Every year, we prepare a budget for our financial needs, which is then submitted to the Department of Collegiate Education (DCE) for approval and funding.

1. College Development Fund (CDF) CDF is a major fund generated from students as per the guidelines of the Department of Collegiate Education. The funds are utilized for the renovation of the building, purchase of teaching aides and other petty expenditures.

2. Collection of fees from the students: Non-government fees, such as reading room fees, sports fees, college magazine fees, cultural activity fees, Self Study Report by GOVERNMENT HOME SCIENCE COLLEGE identity card fees, college development fund (CDF), college development council (CDC) funds, Bharath Scouts and Guides fees, Bharath Red Cross fees, student welfare fees, and NSS fees are collected from students at the time of admission.

3. College Development Committee (CDC) College Development Committee is an apex body of administration in the Institution. The CDC funds are also collected from the students and utilized for meeting regular expenditures and salary payments to the outsourced employees. All development activities undertaken will be approved by the CDC Chairman, i.e., local MLA. The department has permitted the college as per its new CDF and CDC guidelines to collect Rs.300 to Rs.500 each at the time of admission. Various awareness programmes are conducted in the college through NSS.

4. 'Dr. Krishnamurthy assistant professor dept of psychology has donated cash prize to their student who got highest marks in psychology every year to enhance educational quality, betterment of students and the institution.

5. Alumni:- Alumni is a group of former students who are actively involved in all aspects of the students' academic lives. They provide financial assistance for the Institution's development projects and provide moral support to the students enrolled there.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Response: The Internal Quality Assurance Cell (IQAC) was formed in the year 2010 to improve quality in all of GOVERNMENT HOME SCIENCE COLLEGE academic activities. The IQAC consists of principal and one faculty as its chairman, coordinator and members respectively. IQAC has initiated several quality guaranteed strategies along with NAAC committee in the college. Some of the best practices implemented and practiced in the college are as follows: The college since 2010 till date has been organizing one-day 'Orientation Programme' every year for all the first-year degree students. The intention of this programme is to guide the new students to the realities of the set of courses and about the institution, to introduce the fresh students to the entire faculty of the college, to give exact picture about the diverse infrastructure facilities and learning resources available in the college and is meant to be used by the students productively. The college has taken various quality improvement steps both in academic and administrative areas successfully during the last five years. In the academic area, the institution in addition to the already existing four undergraduate programs, has introduced one new programme in Post graduate programme (Master of Commerce). Further, the curriculum provides the Choice Based Credit System across all streams. To strengthen the teaching learning process, Thirteen classrooms in the college have been facilitated with ICT projectors and audio facilities. Teachers have been supported by the college to participate in research activities and present research articles in National and International seminars which will motivate students. As a special initiative of the DCE the college distributed 8 free laptops to SC/ST students in 2017-18, in 2019-20 around 57 free laptops were distributed to SC/ST and OBC students. In 2020-21 more than 73 free tabs were distributed to all fresher students to implement ICT/LMS initiatives in an effective manner under the State Government scheme. Besides, even though library space is small it has been adequate number of books, journals, magazines, IQAC has taken up initiatives like setting up and regular updating of website to share information with the stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Internal Quality Assurance Cell established in the college in the year 2010 has been continuously working to ensure quality and excellence in all the major and minor activities of the college. It has played a crucial role in the college reviewing its teaching learning procedure, structures and methodologies of operations and learning outcomes at periodic intervals, Self Study Report of GOVERNMENT HOME SCIENCE COLLEGE FOR WOMEN IQAC has helped in carrying out computerization of library activities and subscription of INFLIBNET facilities for accessing various e-resources Devised appropriate methodology to facilitate continuous quality assessment through obtaining manual feedback from the students on teaching learning and evaluation process These feedbacks were correctly analyzed, action was taken and the report has been uploaded in the college website IQAC has encouraged and supported every department in the college in organizing workshops, seminars/conferences on par with UGC standards IQAC with the support of the department and the principal has taken measures to arrange computers with unlimited broad band internet connections in the office for its fast and efficient functioning The below mentioned programmers have helped in improving the academic quality of students. State Level One day workshop on "Consumer Protection 20.02.2019 - National Level Seminar on Challenges faced by Youth in Contemporary Scenario in 2016-17, National Level Workshop on Life Skills and Study Habits February 2020 , All the above policy related activities are aimed at periodic review of the college for its academic and administrative performance through Internal Quality Assurance Cell quality initiatives.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO**

Certification, NBA)**Response:** C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

- Gender Equity also known as Sexual Equity is the state of equal ease of access to resource. Gender Equity is the goal, while gender neutrality and Gender Equity are practice and way of thinking that help in achieving the goal.
- Government Home Science College for women adhered to provide a **quality education to women students** and making them empowered in the society. Our college has taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education.
- The college having only female students and a ratio of female and male teaching staff. In concern of girl safety, the college has initiated various committees and cells consists of both male and female faculties.
- In our college, we had **Anti Ragging Cell, Counseling Cell, Anti sexual harassment Cell and Human right club** are developed to ensure gender equity. We display posters and other circulars from the government consisting of warnings and information about regulations and measures against women harassment and ragging.
- Anti-sexual harassment cell has taken a special care about the women students and trying to support in terms of developing confidence among them. The principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls by organizing **awareness programs health check up and first aid training programs** to the students.
- The college give an opportunity for girls to participate and encourage to built leadership quality among the girls by set up various committees like sports, Cultural, Red Cross and NSS.
- The college give an extra attention for girls safety and especially for married girl students by providing various facilities. We have **sanitary pad burner machine installed in OBC Ladies hostel**. The college has MOU with OBC Ladies Hostel so, we have used sanitary burning facility from that hostel. The student counseling center has been working under the guidance of senior faculty to take up counseling of students to make them mentally strong and confident enough to overcome of problems they face in life.
- Our institution encourages students to continue their higher education and pursue good career opportunities to build a better life.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

SOLID WASTE MANAGEMENT

Solid waste Management is an essential factor to built a health atmosphere in the campus and minimize the adverse impact to nature. With these concern , Government Home Science College for women, Holenarsipura has adopted a few practices and initiated recycling of waste and proper treatment of solid waste. Efforts are made to convert waste into to make compost which will be used for to nourishment of plants. Each of these waste is segregated appropriately and dispose off in suitable to ensure minimal harm to atmosphere.

The following initiative are taken by the college towards the management of solid waste.

1. **Dust bins are provided** at the corners of each room and corridors to collect dry and wet solid waste.
2. **Display boards** regarding the provision of dust bins
3. Students are educated to throw solid waste strictly in dustbins by separating dry and wet waste
4. We have big pits to dump solid waste. Once in two days Workers from **municipality will collect the solid waste.**
- 5 Display of slogans in the Corridors.
6. Implemented the Swatch Bharat mission.

LIQUID WASTE MANAGEMENT

Improper handling and management of liquid waste will lead to health issue and can be harmful for the environment and might cause different pollution. The proper care of disposed of liquid waste is required.

The college have **water purifier system** and the water disposed from the purifier is collected in the bucket same water will be user for plants planted in the pots placed in the college corridor and premises.

The college have **rain water harvesting system**, the water collected in stairs is passed through the pipes, that pipe connected to absorption pit, which will be help to raise the underground water level.

The waste water from college premises, laboratory **liquid waste is passed through the pipes and collected in absorption pit.**

Biomedical waste management

Biomedical waste such as cotton, needles will used in the **zoology and human physiology laboratory will dumped in the big pits.**

E- Waste Management

Though not much e-waste is generated in the college on a daily basis, the E waste includes discarded E devices such as **electronic parts, electric bulbs, wires, computer peripherals certified broken.** The items like cartridges are refilled and used and the unusable items are disposed through E collecting vendors.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

- Our culture is one of the ancient cultures and is home to several communities and traditions further divided by numerous languages and regions.
- To guarantee the survival of this diversity in a harmonious way there are various provisions in our constitution. Inclusion of people and creating equal opportunities to enable them to participate in society who are deprived of certain benefits due to age, disability, race, ethnicity, religion and economic status is the goal of our constitution.
- Our College believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination under one roof.
- Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony.
- These initiative are explained in the ensuring paragraph
- **Cultural Harmony**
- The college has multicultural environment with student belongs to diverse cultural elements such as customs, traditional, festival, food style, ethnic style and also intercultural programme like Yuva Dasara. With great belief the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan and Lal Bahadur Shastri will be celebrated.
- In our college we organizes Youth and Cultural festival. NSS Unit of our college participate in various programmes related to social issues organized by other colleges. Various departments organize field study and tours to visit Food industries, institutions within and outside Holenarsipura. Faculty and students are exposed to the different cultures. Different sports and cultural activities organized inside the college to promote harmony towards each other. Commemorative days like Women’s day, Yoga day, Cancer day, World AIDS day are celebrated in the college.
- **Regional Harmony**
- In order to create regional harmony, the college celebrates regional festival like kannada Rajyothsava.
- **Linguistic Harmony**
- The college comprises of students and staff belongs to linguistics background like kannada.
- **Social Economic Harmony**
- Student of the college belongs to various socio economic status of the society. The college provide equal opportunities for all irrespective of their socio economic status.
- The college provide various measure to promote education for weaker section belonging student by providing fees concession.
- The college also gives values of social services by contribute funds towards flood relief and covid mission. The college also encourage to visit old age home and disabled children.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. Our college is committed to promote the values and ideals that are enshrined in our constitution. The founding principles of our constitution – Liberty, Equality and Fraternity are always followed and cherished.
- The set of Constitution principles, rules and procedures applicable equally to all citizens. It also has the spirit and core values enshrined in various articles like truth, non-violence, peace, co-operation, honesty, respect, and kindness. The preamble values are the objectives of our constitution. They are sovereignty, republican character of Indian state, justice, liberty, equality, fraternity, human dignity, unity and integrity of the nation.
- The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.
- Our college encourages participation of students in **Sports and Games, NSS at National level to strengthen nationwide bond and relation.**
- The college curriculum is framed with courses like Indian Constitution, Environmental Science as a small step to inculcate constitutional obligations among the students. **The Republic day, Independence day, National Voter's Day, Constitutional day** was celebrated in the campus to make awareness regarding the **values, rights, duties and responsibilities of citizens.**
- Various departments of the college and NSS unit are actively involved in conducting several activities for inculcating values. Activities such as **Blood donation camp, Voters awareness program, Awareness on Nutrition & Healthy Eating Habits, International Women's Day and Vishwa Manav Dina etc.**
- The college has a SC/ST Cell to ensure, social justice and the policy of inclusiveness which are also the core values enshrined in our constitution, the cell conducts counseling to encourage students to follow the ideals and paths of Dr. Ambedkar to achieve knowledge and self-respect.
- Our college is committed to promote the values and ideals that are enshrined in our constitution. The founding principles of our constitution – Liberty, Equality and Fraternity are always followed and cherished. The other important values of our constitution like promotion of scientific temperament and social justice are also practiced. Respect for our national symbols, emblem and flag are promoted. **The college ensures the singing of national anthem daily in the morning as well as in all official programmes as per the protocol.**
- The department of history organises field visits and tours to nearby historical places to create the

sense of history and the significance of protection of monuments. The students also conducted a survey of village to study the socio-economic situation of villagers.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college celebrates National and International commemorative days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebrations which have become vital activities. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Due to corona lockdown some of the programmes are celebrated virtually. A Republic Day and Independence Day is celebrated every year in the college with great enthusiasm and pride. Kannada Rajyotsava Day is celebrated on 1st November.

These following days are celebrated in our college every year

- 8th March, International Women's Day
- 5th September, Teachers Day the birth anniversary of Dr. Sarvepalli Radhakrishnan

- 10-09-2020, World Suicide Prevention Day
- 1-7 September, National nutrition week
- 2nd October, Gandhi Jayanthi
- 10th October, World Mental Health Day
- 11th October, National Girl Child Day
- 16th October, World Food Day
- 14th November, Children Day
- 26th November, constitution day
- 12th January, Youth Day
- 25th January, National Voters' Day
- 15th March, World Consumer Rights Day

International Women's Day: Every year on March 8th Women's day is celebrated in our college, where special lectures, activities are organised to students to educate them about the rights and privileges of Women in the society.

Teachers Day : Every year on 5th September, Teachers Day the birth anniversary of Dr. Sarvepalli Radhakrishnan is celebrated in our college

World Suicide Prevention Day: Every year 10th September world suicide prevention day is celebrated in our college where special lectures, street plays were organised to avoid suicide.

Gandhi Jayanthi : Every year on 2nd of October marks birth anniversaries of two great personalities of freedom struggle of our nation viz. Mahatma Gandhi and Lal Bahadur Shastri is celebrated. Several activities like quiz, essay, pick and speak are organised for students.

- **National nutrition week :** Every year on 1-7 September National nutrition week day is celebrated in our college where special lectures and food fest is organised .
- **World Mental Health Day :** Every year on 10th October, world mental health day is celebrated in our college where special lectures are organised.
- **Independence Day:** Every year on the 15th of August to commemorate the freedom that our nation attained from the British rule, the whole nation celebrates Independence Day. On this day all the freedom fighters, martyrs are remembered for their service and sacrifices.
- **Republic Day:** It is a day of national importance which honours the date on which the Constitution of India came into effect replacing the Government of India Act. On this day students and teachers celebrate Republic day with fervour and zest and are made aware of the importance of our constitution.
- **Ambedkar Jayanthi:** To commemorate the birth anniversary of Dr. B.R Ambedkar, the father of the Constitution of India Our college celebrates Ambedkar Jayanthi. On this day special lecture is arranged for students where the students and activities are conducted.

Science Day: National Science Day is celebrated in honour of the Noble Laureate Sir. C.V. Raman

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices

1. Every year we formulate the 'Concept of the year' and conduct programmes under this theme as far as possible.
2. We give importance to community oriented activities.
3. Laying more emphasis on self-reliance.
4. Creating awareness about ecological protection

Best Practice- 1

1. **Title of the practice:** "Concept of the year" Every year a concept is developed

◦ 4 concepts are developed since 2017-2018

- 2016-17- Do good Be Good
- 2017-18- Be Bold for Change
- 2018-19- Voicing for the Voiceless
- 2019-20 – Who am I? My world in my view!
- 2020-2021- My Cookery through my Culture

These programs are used as reinforcement on personality development of students in addition to other programs in the institute

2. **Goal:** Knowing oneself is the greatest achievement of one's life. The activities conducted under these themes help students to know themselves better which intern helps them to realize their potentialities and overcome the weaknesses. Our College is privileged to have rural students from various cultural backgrounds and traditions. Each and every culture has their own way of living, food system etc. these activities help students to explore to the multi cultural practices and systems.

3. **The context:** The "Concept of the year" is the continued plan, which we have practiced since 2011. All the faculties realized the importance of such activities and decided to continue further. By realizing that most of our students have lack of exposures as they come from rural areas, these activities would boost their self esteem. All the faculties with the supervision of the principal actively involved in carrying out the concept effectively

4. **The Practice.** The concept is developed targeting a change among the recipients the proceeding the concepts are deliberated through Village Culture fest (Grameena Sogadu), Activities on SWOT, Food fest, Series of lectures etc.

Evidence of success:

We could witness to see the changes in the self confidence, Volunteer ship, Mutual respect, Understanding, Handling the relationships, taking the responsibilities etc among our students

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

Major problem is initial responses from the students is almost negligible. We have to strive hard to bring them to the stream that leads to changes in their mind. The mindset and attitude of the students poses a big problem in this kind of program note (optional).

BEST PRACTICE: 2

Title of the practice- "Skills required for 21st Century"

Goal: Cultivating skills required in 21st Century

The context: We observed that our students are lacking basic life skills and confidence to exposé to the competitive world. Mainly they have inferiority and negative self image; these attributes are hindering them to come forward to experience new learning situations. In this context the Department of Psychology, Home Science, Kannada, Commerce, history, English, Zoology, Chemistry started listing out the activities required to change them to face 21st Century challenges. The institution took initiative to form a respective Department societies which includes students' community since 2019-2020 and continuing. The each department Societies organizes a special lectures, Activities and events in the Department.

The Practice: In the Institution each department Society is formed in the beginning of the Academic year in which includes the President, Vice President, Secretary and other committee coordinators to carry out the activities. The idea beyond this is all students should lead one or other activities to know their self worth. The institutional Society mainly includes the following committees

1. Spoken English Committee: Two coordinators are nominated from each class to carry out spoken English activities in the institution. These Coordinators will plan and execute the activities whenever the

students are free in the college. The Coordinators plan the activities such as screening the Spoken English tutorial videos, Compulsory English speaking in the class rooms Corridors etc.

2. Attendance Committee: Two Coordinators are nominated from each class to look after the attendance of their class mates with the supervision of the concerned teacher. These coordinators will be having the students list with their guardian phone numbers to monitor the attendance and also coordinate with their parents if any student is absent for more than 2 or 3 days. All the activities will be carried out with the supervision of the Head of the Department

3. Yoga Education Committee: A coordinator from each class is nominated to look after Yoga classes, Aerobics etc. The coordinator takes initiative to invite the resource persons and organize events.

4. Film Club: Two coordinators are nominated from each class to look after film club in which these coordinators would coordinate with their class mates and screen the educative movies, documentaries, Interviews etc. Students have watched movies such as the beautiful mind, Shutter Island, Hichki, Samskara, Hemavathi and many more.

5. Birthday Committee: The purpose of this committee is to make each and every student to feel their significance. Each and every student should feel they are important and considerable to others so two coordinators are nominated from each class to see the birthday of our students. They make a list and every day they offer a pen as a gift and wish them on the occasion.

6. Computer Education Committee: We observed that our students are spending money to learn computer outside in private institutions which is burden to them to pay the huge fee so we have taken a small initiative to provide computer to learn on their own and if they need any assistance in between they can get the assistance from the teacher. Two coordinators are nominated from each class to look after Computer Education in which these coordinators would coordinate their class mates and make arrangements to learn the computer

Evidence of success: We observed a lot of change in the behavior of our students from these activities. Before introducing these committees' students were afraid of touching the computer, speaking English and so many other issues, whereas once they started to expose to these activities freely, it boosted their confidence and we could see the changes in their behavior.

The institution Organize an event called "My World in my View" in which students should express their strengths, Weaknesses and Challenges to be aware of themselves more and know their worth. This activity has brought a tremendous change in the students to be more responsible and volunteer.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In keeping with the motto of the college, empowerment of women through education, teaching and non teaching staffs of government Home Science College, for women Holenarasipura continuously strive to encourage and emphasize on the education of its students.

The institution is located in semi urban area and its primary aim is to provide higher education to the girl students of socially and economically backward sections.

The institution strives hard to make students realize that complete essence of education is not just preparing them as literates rather inculcating social and moral responsibilities. In order to fulfill, our institution is conducting various programs by instilling values and responsibilities. The Government Home Science college is the only one Home Science college present in Holenarsipura taluk.

Along with this the institution gives importance to sports activities in order to expose the talents of students. The institution is providing professional skills in order to equip them with global competency skills.

Conducting programs which brings out the values and leadership qualities, boosting the confidence of students.

Creating the sense of moral responsibilities like during the time of flood, famine, natural calamities etc standing by the society and assisting the community in need.

It is promoting the participation of students in community services through NSS, Rangers and Red Cross unit in order to shape up the overall development of the students.

Through Electoral literacy club and Legal cells prominent speakers are invited to enlighten the students with valuable information

Our Institution encourage the holistic development of students by organizing several distinctive activities and certificate course on yoga and mental health

The college has endowment cash prize award for those who secure highest marks in psychology subject. The students are encouraged to participate in model presentations, Youth Parliaments. The students are mentored and parent teacher meetings are held in order to appraise the guardians about the progress of the students

The college providing free spoken English classes skill enhancement activities such as computer training, Yoga, Self defense training and coaching for various competitive exams.

Case Study

Food Fest

Food fest is celebrated in our college every year as traditional festival.

The main motto of the food fest is to create awareness regarding different food style and spread the importance of food varieties.

Food Fest 2019

Family resource management and Human development, Department of Government Home science college Holenarsipura, organize the food fest in order to create the awareness about various food style. The programme was managed by Shwetha Naik, Head of the Department, Human Development and also in the presence of Principal and staff. The programme was inaugurated by Smt. Leelavathi Madam, Principal of Government First Grade college, Holenarsipura. All the students, teaching and non teaching staff were participated in the programme successfully. After the end of this programme, by doing the sensory evaluation and overall performance of the students judges declared the first, second and third prizes for the students.

Healthy Food fest- 2020

The food fest was conducted by Home Science Department, Government Home Science College, Holenarsipura. The programme was organized by Mrs. Shweetha Naik, Head of the Department, Home Science College, Holenarsipura. The programme was inaugurated by Dr. Bharathi Devi P, principal, Government Home Science college, Holenarsipura.

All the students and staff were present in the programme. The local college students were invited to the food fest, the students were actively participated and involved in our fest and have a sense of exposure towards marketing.

The main objective of the fest was to 'Creating awareness to eat healthy Nutritional food and also campaign our college to public.

- The B.A. students were kept their concept as “**GREEN, YELLOW AND ORANGE**” food recipe which include green leafy vegetables, yellow and orange vegetables and fruits, this group is managed by Shwetha Naik.
- 3rd year Family Resource Management students presented varieties of food such as sweets, snacks and rice items, this group is managed by Renu shukla.
- 3rd year Human Development students took the concept as “**Protein and Energy rich food**” it includes milk and milk products, non vegetarian foods, this group is managed by Chaithra R.C.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The institution is trying to provide a quality education to rural women students .The College is located in semi urban area from where majority rural and marginalized women student persue their higher education. The institution strives to conduct extension activities to reach community such as providing counselling to the needy, Organizing blood donation camps etc. The institution organized a national level workshop on Life skills and study habits in 2020 to help students to cope up with their academics and other areas of life. The institution took initiatives to organize several extension activities during covid 19 such as Phone in and webinar to SSLC students to face the exam with confidence during Covid 19 crisis.

Concluding Remarks :

The college has significantly progressed over the last 12 years. The institution has witnessed the progress in terms of infrastructure, student strength amidst many challenges. Being situated in Taluk Centre, it is creating awareness among the rural folk about the importance of Home Science subjects. The college which had only BA programme in the beginning now widened it's academic programs by including BCom, BSc and post graduation courses like MCom by admitting the students from different parts of Karnataka. By overcoming the limitations and challenges the college looks forward to emerge even more stronger in the coming day.