

TWO INSTITUTIONAL BEST PRACTICES

I. **TITLE OF THE PRACTICE:** Celebrating international Days (International Women’s Day and Yoga Day etc.,)

GOAL: The Institute aims to foster highest standards in student- holistic development.

THE CONTEXT: To prepare students to be part of the international community, the college celebrated a host of international days with an array of cultural, social and diverse themes. This was to enable them to experience and understand the world community better and also for deeper insights into the world at large.

THE PRACTICE: At the time of preparation of the Academic Calendar itself the Heads of departments in unison decided to promote cultural, social and global ambience in the institution by listing 2 international days which would be celebrated as part of department/committees initiatives. The committee of Cultural decided to celebrate the ‘International Yoga Day’. The Committee of Women Harassment celebrated the ‘International Day for Women’. This led to the institution being decked up in varied hues, festive atmosphere and lot of fun element on each of these occasions. These days were a sight to behold and the media coverage of most of these events is a clear indicator of the impact it had on the students, teachers and also the society at large.

EVIDENCE OF SUCCESS: A clear indication of the success of these days is the huge participation for each of the events. Furthermore, the gusto displayed by the organizing committee and the participants was evident in abundant measure by all. The sense of belongingness, camaraderie, team work and excitement were an integral part of all the international day celebrations.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Managing the crowd on some of these days was tough, but the departments/Committees used the student volunteers who put in a tremendous show to avert any untoward incidents. Apart from these

whatever minor hurdles which existed were overcome by the enthusiasm of the participants.

All in all, these international days created a positive atmosphere in the college and the resultant Congeniality and camaraderie among students was a sight to behold.

II. TITLE OF THE PRACTICE: Soft Skill Development

- a. Personality Development programmes.
- b. Induction program is conducted for students to enable them to settle quality in to the college community.

GOAL: To provide industry and personality development oriented training, and other skill sets to students to make them globally competitive and employable in multinational industries or to pursue the higher studies in professional education.

THE CONTEXT: The employability is one of the biggest challenges for institutions for graduating students. The primary reason for this is the lack of skill sets as per the need of industry; it may be due to complete disconnecting between industry and academic institutions. The curriculum was also not designed as per the need of industry. So there is an eminent need to provide the skill sets so that the students can meet the challenge.

THE PRACTICE: The college has taken corrective measure to meet the need for improving employability of students through setting up a separate Placement cell as well initiated various skill oriented programs in the campus, so that students can easily be placed or can opt of higher studies.

EVIDENCE OF SUCCESS: The initiatives and measures taken by the college help students to upgrade their personality development skills improving the employability of students/ promote to pursue the higher studies.

PROBLEM ENCOUNTERED & RESOURCES REQUIRED: The university curriculum is fixed for three years by the university and need to update regularly as per industry needs. Some of the students are not fulfilling the eligibility criteria of industry is required to develop the skill, so that they can overcome the deficiency and can get placed in other industry. Some of the students which are from Kannada medium require rigorous PDP training to improve the soft skill.