

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)

Part – A

Data of the Institution
(data may be captured from IIQA)

1. Name of the Institution: Government Arts College

Name of the Head of the Institution: Prof: Malleshwarappa S

Designation: Principal

Does the institution function from own campus: Yes

Phone no. /Alternate phone no.: 080-22211115

Mobile no.: 9740875909

Registered e-mail: gacbanga@yaho.co.in

Alternate e-mail :

Address : Dr. B.R. Ambedkar Veedhi

City/Town : Bengaluru

State/UT : Karnataka

Pin Code : 560001

2. Institutional status:

Affiliated / Constituent: affiliated

Type of Institution: Co-education/Men/Women: Co-education

Location : Rural/Semi-urban/Urban: Urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify): UGC – 2F and 12B

Name of the Affiliating University: Bangalore University
 Name of the IQAC Co-ordinator : Dr.Ravi V
 Phone no. : Alternate phone no.
 Mobile: 9448413528

IQAC e-mail address: gacbiqac@gmail.com

Alternate Email address:

3. Website address:

Web-link of the AQAR: (Previous Academic Year): www.gfgc.kar.nic.in/gac/aqar2017-18.dac
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes/No....yes., if yes, whether it is uploaded in the Institutional website: no

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.71	2003	To: 2003
2 nd	B	2.51	2010	2003-2010
3 rd	B++	2.76	2016	2010-2016

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/06/2003

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1.Orientation Program for UG and PG	18/08/2017 3hours	300
2. Exit poll survey	10/04/2018	250
3. Academic Audit	31/12/2018	62

Note: Some Quality Assurance initiatives of the institution are: (Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action

- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
--	--	--	--	--
--	--	--	--	--

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No: No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount: Rs 25,000

Year:2017-18

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Action Plan prepared
- Orientation Program for I year students
- Feedback collected from students and analyzed
- Best Practice – Theatre/dance Workshop conducted for students
- Students' grievances addressed through Grievance Cell

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Action Plan	Prepared
Orientation Program	Conducted
Feedback from stake holders	Collected and analyzed
Liaison between various clubs and committees	Done
Best Practice – Theatre/dance Workshop	Conducted

14. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: Governing Council Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No Date: --

16. Whether institutional data submitted to AISHE: Yes/No: No

Year: Date of Submission:

17. Does the Institution have Management Information System? Yes/No: No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
--	--	--	--	--

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
MA in Political Science	2017-18	--	June 2017

1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
--	--	--	--	--	--

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
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1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
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1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
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1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (Maximum 500 words)

Entry Poll survey is conducted at the beginning of the academic year and exit poll is conducted at the end of the academic year. Alumni and Parents' feedback are collected during the Alumni and Parent-teachers meeting respectively. The feedback is analyzed by IQAC and the conclusions/suggestions are included in the action plan.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	No. of seats available	No. of applications received	Students Enrolled
BA	1348	217	217
BCOM	200	180	180
BBA	80	25	25
MA – Kannada	40		10
MA – English	30		08
MA – Political Science	20		20
MA- Sociology	20		15
MA -Economics	20		17
MA – History	40		20

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students enrolled	Number of full time teachers	Number of full time teachers	Number of teachers teaching
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	enrolled in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	both UG and PG courses
2017-18	869	170	62	10	52

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
62	50	Projector, screen, laptop etc	29	29	PPT, online resources

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor is appointed for each class. The mentors regularly interact with the students and closely monitor their progress. Emotional well being of the students is taken care of by the counseling Cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1039	62	1:50

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	61	Nil	Nil	23

2.4.2 Honours and recognitions received by teachers

(received awards, recognition ,fellowships at State, National, International level from Government recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized bodies
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	international level		
--	--	--	--

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year-end examination
BA/BCOM/BBA/PG	--	Semester	15 days	1.5 months

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Student Feedback
- Academic Audit

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the university. The college strictly adheres to the university calendar of events. The timetable is issued by the university, and examination is conducted on the prescribed dates.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	BA	128	116	90.62
	BCOM	94	60	63.82
	BBA	--	--	--
	PG	88	86	97.72

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects (other than compulsory by the College)	--	--	--	--
International Projects	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept	Date(s)
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3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
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3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
--	--	--

Name of the Start-up	Nature of Start-up	Date of commencement
--	---	--

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
--	--	--

3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
Commerce	01
Psychology	01
Political Science	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

Department	No. of Publications	National	International	Average impact factor
English	04	03	01	--
Kannada	03	02	01	--
History	02	02	--	--
Economics	02	01	01	--
Political Science	02	02	--	-
Sociology	03	02	01	--
Geography	02	01	01	--
Psychology	02	02	--	--
Journalism	03	02	01	--
Commerce	03	03	--	--
Sanskrit	01	01	--	--
Hindi	02	02	--	--

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
English	05
Kannada	07
History	03
Economics	04
Political Science	04
Sociology	05
Geography	02
Psychology	03

Journalism	03
Commerce	05
Sanskrit	01
Hindi	03

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	--	--	--	--	--	--

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	No. of citation excluding self citation	Institutional affiliation as mentioned in the publication
--	--	--	--	--	--	--

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
47	22	35	20	--

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
--	--	--	--

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
--	--	--	--

3.4.3 Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
--	--	---	--	--

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
--	--	--	--	--

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	No. of students/teachers participated under MoUs
--	--	--	--

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	5.5 acres	compound
Class rooms	32	--
Laboratories	02	--
Seminar Halls	01	--
Classrooms with LCD facilities	--	--
Classrooms with Wi-Fi/ LAN	29	--
Seminar halls with ICT facilities	02	--

Video Centre	01	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--
Others	--	--

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Fully	4.4.2	2014

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50090	--	--	--	50090	--
Reference Books	24253	--	--	--	24253	--
e-Books	N-list 125000+	5,750	N-list 125000+	5,750	N-list 125000+	5,750
Journals	23	31,223	--		23	31,223
e-Journals	N-list 6247+	--	N-list 6247+	--	N-list 6247+	--
Digital Database	--	--	--	--	--	--
CD and Video	123	1,17,762	--	--	123	1,17,762
Library Automation	Yes	94,950	--	--	Yes	94,950
Weeding (Hard & Soft)	19510	--	--	--	19510	
Others (specify)	--	--	--	--	--	--

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)
	24	01	Yes	--	--	07	17	--

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

..... MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Provided by DCE	--

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
--	--	--	--

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
--	-	--	--

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)-

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	GM /OBC	257	11,44,970-00
Financial support from other sources	SC/ST	492	19,56,358-00
a) National	--	--	--
b) International	--	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
--	--	--	----

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Training for competitive examinations	158	98	18	76

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
03	03	15 days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
52	236	165			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	60	BA/BCOM	All departments	--	PG and B.ed

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	04	--
SET	--	--
SLET	07	--
GATE	--	--
CAT	--	--
GRE TOFEL	--	--
Civil Services	--	--
State Government Services	--	--
Any Other	--	--

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/	National/ International	Sports	Cultural	Student ID number	Name of the student

	medal					
2017-18	--	--	--	02	--	--

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives and mentors for each class appointed at the beginning of every academic year. The SWOs chair the CR-mentor committee. Annually two meetings are convened by SWOs. Based on the feedback received from the students and mentors, the SWOs give suggestions to IQAC. The IQAC in turn includes the viable suggestions in the action plan. The IQAC also has two student representatives. Kannada Sangha is run by students. The CDC and CDF have also student representatives.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The college has an active alumni association. The members of the association are achievers in their chosen fields and contribute to the growth of the institution. The Alumni Association convenes an annual meeting, in which the members actively participate. The alumni suggest students support activities, identify new alumni and support construction activities.

5.3.2 No. of ~~registered~~ enrolled Alumni: 25

5.3.3 Alumni contribution during the year (in Rupees) : --

5.3.4 Meetings/activities organized by Alumni Association : 01

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The college has an effective democratized decision making process, at different levels.
- The CDC which has the heads of the departments and SWOs as its members, co-ordinators with IQAC to ensure that quality services are delivered.
- Variou clubs and committees look into the implementation of academic and co-curricular and extra-curricular activities.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: No

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development

The curriculum is designed by the university. But the faculty participate/contribute to the curriculum as members of BOS and BOE.

Teaching and Learning

The college has adapted learner-cenric approach . The faculty use Audio-visual medium, conduct GDs, seminars and tests at regular intervals to break the hegemony of lecture method.

□ Examination and Evaluation

Examination is conducted by university. Faculty are members of BOE, Question paper setters, and participate in central evaluation. Internal assessment is done throughout the year in the form of tests, assignments, seminars, GDs. Details of the examination process are provided to the students at the Orientation Program.

□ Research and Development

The college has an active research committee. The committee is well composed with the senior members of the faculty, with impressive research credentials and zeal for research. The committee helps the faculty in various ways such as sharing advanced research techniques and methods and identifying potential areas of research and funding agencies. It also motivates PG students to undertake research.

□ Library, ICT and Physical Infrastructure / Instrumentation

The library is well equipped. The college has ICT enabled classrooms. The college comes under RUSA plan. It has received funds under RUSA which have been used for providing WiFi facility, develop playground and build sports complex with gymnasium and indoor stadium.

Human Resource Management

The Placement Cell trains students in soft skills, collaborates with industry to help the students to get the students placed. Emotional Management is done through counseling. Innovative Club, Kannada Sangha and College Magazine provides students a forum for showcasing their talent and creativity.

Industry Interaction / Collaboration

The Placement Cell trains students in soft skills, collaborates with industry to help the students to get the students placed

Admission of Students

Various steps are taken to increase students strength. MA in Political Science was started and BBA was restarted. The admission graph shows upward.

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development: Admissions and scholarships are done online.

Administration

The college is governed by Department of Collegiate Education. Financial administration is done by DCE, academic administration and examination are done by university.

Finance and Accounts: UGC and Government of Karnataka provide financial support.

Student Admission and Support: Hostels, fellowship and scholarships are available. Counselling is also provided.

Examination: Internal Assessment marks are uploaded online.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
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6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
--	--	--	--	--	--

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration(from – to)
Refresher Course	04	21 days

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Full time	Permanent	Ful-ltime
--	--	--	--

6.3.5 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Audit is conducted by State Accounts Audit and AG audit.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/individuals	Funds/Grants received in Rs.	Purpose
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6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	No	--	--	--
Administrative	Yes	State ?Accounts Department (DCE)	--	--

6.5.2 Activities and support from the Parent – Teacher Association (at least three) Parents attend the Orientation Program, Regular Parent-Teacher meetings are conducted.

6.5.3 Development programmes for support staff (at least three) Orientation Program and Sports activities

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

- a. Submission of Data for AISHE portal : No
- b. Participation in NIRF : No
- c. ISO Certification : No
- d. NBA or any other quality audit : No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)
2107-18	Orientation Program	18-08-2017	03 hrs
	Feedback	10 April, 2018	02 hrs
	GAC Bazaar		Full day
	Theatre Workshop	--	02 months

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
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7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources --

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	03
Provision for lift	No	--
Ramp/ Rails	Yes	03
Braille Software/facilities	--	--
Rest Rooms	Yes	Girl students
Scribes for examination	Yes	02
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
--	--	--	--	--	--	--

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
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7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Ambedkar Jayanthi	01 day	400
Vivekanda Jayanthi	01 day	400
Gandhi Jayanthi	01 day	400

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The campus is plastic-free zone
- Sanitary pads dispenser
- Every classroom has dustbin
-

7.2 Best Practices

Describe at least two institutional best practices: Plastic-free zone and dance/theatre workshop

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

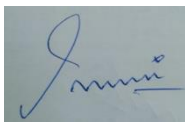
Provide the web link of the institution in not more than 500 words

Government Arts has a history of more than hundred years. It has played a key role in shaping modern Karnataka. The college has upheld moral and ethical values such as unity, equality, patriotism and secularism. It was a boy's college until a few years ago. Then the college realized the importance of women's education and opened its gates for women. Our student-teacher ratio is excellent, better than the national ratio. We have six PG departments and two research centers.

8. Future Plans of action for next academic year (500 words)

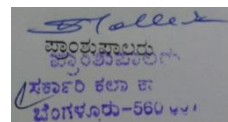
We plan to become a techno-centric institution. The college would uphold equality and social justice, which are part of our vision-mission. We strive to turn our students into morally upright and socially responsible citizens.

Name :Dr.Ravi.V



Signature of the Coordinator, IQAC

Name Prof. Malleshwarappa.S



Signature of the Chairperson, IQAC