

## 5-The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Government Arts College
1.2 Address Line 1	Dr. Ambedkar Road
Address Line 2	
City/Town	Bengaluru
State	Karnataka
Pin Code	560001
Institution e-mail address	gacbangalore@yahoo.co.in
Contact Nos.	080-22211115
Name of the Head of the Institution:	Prof. K.M. Venkatesh Reddy
Tel. No. with STD Code:	080-22211115
Mobile:	9008275310

Name of the IQAC Co-ordinator:

Dr. Ravi. V

Mobile:

94484135285

IQAC e-mail address:

gacbiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

KACOGN10355

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/53/RAR/37 DATED SEPTEMBER 4, 2010

1.5 Website address:

www.gfgc.kar.nic.in/gac/

Web-link of the AQAR:

www.gfgc.kar.nic.in/gac/aqar2016-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.71	2003	5 Years
2	2 <sup>nd</sup> Cycle	B	2.51	2010	5 Years
3	3 <sup>rd</sup> Cycle	B ++	2.76	2016	5 Years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01-06-2003

1.8 AQAR for the year (for example 2010-11)

2016-17



1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held : 04	

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Effective implementation of Curriculum 2. Advanced technical support in learning (ICT)

2.14 Significant Activities and contributions made by IQAC

1. Orientations 2. feed back analysis 3. Teacher Training.  
4. Monitoring and evaluation of academic activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Construction of new PG block and Multipurpose gym house	Administrative Sanction accorded and construction is in progress

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Approved

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	02	nil	nil
PG	05	01	nil	nil
UG	03	nil	nil	nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	09	03	nil	nil

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

nil

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, PG in Political Science

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	38	30	nil	Principal-1

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	52	27
Presented papers	06	45	11
Resource Persons		5	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

18	05	03
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2.10 Average percentage of attendance of students

90%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	128	12.8	34.38	24.21	6.25	64.84
BCOM	90	10	5.6	12.22	28.89	50
BBM	11	36.36	18.18	9	00	63.63

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

TQM WORKSHOP

2.13 Initiatives undertaken towards faculty development YES

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	06
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	09		
Technical Staff	NIL	NIL	NIL	NIL



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research climate in the institution IQAC support the staff for doing MRP and other projects.

#### 3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				55000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	8
Non-Peer Review Journals	-	-	15
e-Journals	-	-	-
Conference proceedings	-	-	10

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the  
Institution

Level	International	National	State	University	College
Number					02
Sponsoring agencies					Department

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
			01			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

14

26

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 04 SRF Project Fellows Any other 10

3.21 No. of students Participated in NSS events:

University level 200 State level 12

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level State level

National level 40 International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Annual Blood Donation Camp
- Swacha Bharath Abhiyan

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.5 Acres			5.5 Acres
Class rooms	25	05		30
Laboratories	02			02
Seminar Halls	02			02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	49647				49647	
Reference Books	24165				24165	
e-Books	N-List	5750			N-List	5750
Journals	23				23	31223
e-Journals	N-List				N-List	
Digital Database						
CD & Video	103	117762			103	117762
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	02	yes	yes	yes	yes	15	
Added	31				01			
Total	81	02	yes	yes	yes	yes	15	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

yes
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4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text" value="27.00"/>
iii) Equipments	<input type="text" value="26.00"/>
iv) Others	<input type="text" value="1.00"/>
<b>Total :</b>	<input type="text" value="142.00"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation about the quality enhancement and feed back as been collected from the students.

#### 5.2 Efforts made by the institution for tracking the progression

Result analysis, environmental audit, quality intervention by designing various student centric activities, to according programming on sustained manner.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
-	-	22	-

#### (b) No. of students outside the state

03

#### (c) No. of international students

-

Men

No	%
877	81

Women

No	%
204	19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
73	569	85	564	00	1291	67	481	62	471	00	1081

Demand ratio 84% Dropout % 16%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

In collection with social welfare development college IQAC conducted competitive examination coaching classes.

#### No. of students beneficiaries

100

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

College-02  
Attended other college-05  
KPSC coaching-127 students

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	350	150	50

### 5.8 Details of gender sensitization programmes

Gender sensitization programme conducted from department of sociology and Nirbhaya committee in collaboration with ONDEDE organization

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	317	2118643
Financial support from government	08	15600
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_12\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Enclosed as annexure 'A'
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6.2 Does the Institution has a management Information System

NIL
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

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6.3.2 Teaching and Learning

ICT and focused group discussion
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6.3.3 Examination and Evaluation

As per university rules
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6.3.4 Research and Development

PG in History has been recognized by the university and started Research work
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6.3.5 Library, ICT and physical infrastructure / instrumentation

Gnanasangama programme covered all the class rooms.
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6.3.6 Human Resource Management

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6.3.7 Faculty and Staff recruitment

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6.3.8 Industry Interaction / Collaboration

01
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6.3.9 Admission of Students

BA-157	PG -97
Bcom-123	
BBA-02	

6.4 Welfare schemes for

Teaching	As per GoK rules
Non teaching	As per GoK rules
Students	Hostel/scholarship/bus pass / loan scholoships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	IQAC
Administrative	✓	State auditors	✓	DCE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Effect has been made to digitalizing the process of evaluation to achieve speedy announcement of results.
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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#### 6.11 Activities and support from the Alumni Association

Active participatory Alumni generating funds to augment various facilities in the college.

#### 6.12 Activities and support from the Parent – Teacher Association

Parents actively participated in college development activities.

#### 6.13 Development programmes for support staff

Workshop organized for ict and khajane-2, motivational training for group c employees.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental audit plantation of trees, gardening, effective implementation of swacha bharat abhiyan, making campus plastic free zone.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Paraspara GAC bazaar helped the students.  
Swasthya health camp organized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Activities have been taken place as per the plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Paraspara GAC Bazar  
Swasthya Health check up.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Planting trees in the campus  
Conducted environmental awareness programme  
Celebrated Vanamahotsava

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis is made on the basis of which action plan is prepared.

## 8. Plans of institution for next year

Construction of new class rooms, Jim house, old building renovation, augmentation of sports facility, initiative to increase student enrollment.

Name Dr. Ravi .v

Name: Prof K M Venkatasamy Reddy

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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## **VISION**

Engaging in constant pursuit of quality resource for accomplishing excellence in higher learning to nourish a sense of self-reliance, commitment and concern in the learners with a spirit of service.

## **MISSION**

Facilitating ethical higher learning ambiance while fostering a sense of social justice, gender sensitization, tolerance and universal human-hood thereby promoting for transformation of the first generation learners into dynamic and empowered youth force.

## **OBJECTIVES**

- To maintain consistency in providing healthy and research friendly academic environment for higher education learners.
- To expand avenues for the learners with more subject options keeping in mind the number of aspirants for Graduate, Post-graduate and Research programs in Arts, Commerce and Management .
- To provide equal and fair opportunity for all the learners to achieve their personality specific knowledge or skill at making them a properly placed potential human resource.
- To motivate the learners adopt the quality of peace and tolerance.
- To sensitize students upon burning issues like global warming, gender inequality and make them the part of inclusive education.
- To facilitate students with changing e- technology.
- To make better usage of the available facilities to provide students with learning resource and training, to meet the local and the global challenges.
- To maintain 'transparency' in curricular, co-curricular and administrative matters to the stakeholders.

CALENDAR OF EVENTS

**INTERNAL QUALITY ASSURANCE CELL**

**2016-17**

All the departments, committees and clubs submitted their proposed action plan for the current academic year before the conclusion of the previous semester. The IQAC reviewed and evaluated the aforesaid plans. On the basis of that a comprehensive action plan was chalked out and placed before the college council for approval. The plan was approved by making necessary modifications. The Heads of the departments and committee coordinators were directed to implement the action plan within the time frame given by the IQAC..

ACADEMIC	STUDENT SUPPORT	CO-CURRICULAR	INFRASTRUCTURE	RESEARCH
Workshop by Dept of Psychology	Coaching classes for competitive exams	Commemoration of 100 years of Gandhiji's visit	Multi Purpose Gym & Recreational Centre	History & economics PG Research Centre
Workshop by Commerce	GAC Bazaar	Centenary celebration of Kannada Sahitya Parishat	Construction of new PG Block	Special Lecture on Research Methodology for PG
Updating Knowledge through Special Lecture	Self Defense Programme by Nirbhaya	Visit to Places of Historical importance	Construction of Ladies Toilet	Promoting Interdisciplinarity
	General health Check Up	Judo Coaching camp	Incinerator for sanitary napkins	
	Scholarship for students	Drama Workshop	Smart Class Rooms	
			Planting of saplings in the campus	

**ACTION PLAN FOR THE YEAR**  
**INTERNAL QUALITY ASSURANCE CELL**  
**GOVERNMENT ARTS COLLEGE**  
**2016-17 Review Report**

Towards the end of academic year, all the departments, committees and clubs submitted the work done statements. Feedback from all the stake holders- students, PTM & Alumni-was acquired. IQAC undertook a rigorous analysis of the work done statements and feedback and arrived at the following review report.

ACADEMIC		STUDENT SUPPORT		EXTRA CURRICULAR		INFRASTRUCTURE		RESEARCH	
Plan	Implementation	Plan	Implementation	Plan	Implementation	Plan	Implementation	Plan	Implementation
Workshop by Commerce & Psychology	Implemented	Coaching classes for competitive exams	Implemented	Visit to Places of Historical importance	Implemented	Multi Purpose Gym & Recreational Centre	Under Process	Research Centre for History & Economics	Implemented
Updating knowledge through Special Lecture	Implemented	GAC Bazaar	Implemented	Judo Coaching camp	Implemented	Incinerator for sanitary napkins	Implemented	Special Lecture on Research Methodology for PG	Implemented
		Self Defense Programme by Nirbhaya	Implemented	Centenary celebration of Kannad Sahitya Parishat	Implemented	Construction of new PG Block	Implemented	Promoting Interdisciplinary	Implemented



		General Health Check up	Implemented	Commemoration of 100 years of Gandhi's visit	Implemented	Construction of Ladies Toilet	Implemented		
		Student scholarship	Implemented	Drama Workshop	Implemented	Smart Class Rooms	Implemented		
						Planting of saplings in the campus	Implemented		
						Help Desk	Implemented		

## Annexure I

### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme

- SF - Self Financing
- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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