



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	Government Arts College (Autonomous) Chitradurga
Name of the head of the Institution	Prof. Sudhakara .T.L
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08194235908
Mobile no.	9986124959
Registered Email	chitradurgagac@gmail.com
Alternate Email	iqacgac2016@gmail.com
Address	P B Road
City/Town	Chitradurga
State/UT	Karnataka
Pincode	577501

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Apr-2015
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof .G. D. SURESH
Phone no/Alternate Phone no.	08194235908
Mobile no.	9986124959
Registered Email	iqacgac2016@gmail.com
Alternate Email	sureshgd959@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/gac-chitradurga/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/gac-chitradurga/Calendar-of-Events-2

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.51	2009	31-Dec-2009	31-Dec-2014
3	B	2.71	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	05-Jul-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Youth Red Cross -Special Lecture	15-Aug-2019 01	459
Youth Red Cross -HIV AIDS Awareness Program	02-Oct-2019 01	445
Youth Red Cross - Health Checkup Camp	14-Aug-2019 01	445
ORIENTATION PROGRAM	22-Aug-2020 01	959
Teachers Day Celebration	05-Sep-2019 01	456
Independence Day	15-Aug-2019 01	499
Mahatma Gandhi Jayanti	02-Oct-2019 01	449
Special lecturer and conversation programme on	14-Aug-2019 01	258
International women	08-Mar-2020 01	315
Sports -Net Ball Men and Women Selection Trails	15-Oct-2019 01	90
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UGC	AUTONOMOUS	2020 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Health Awareness Program Conducted by Youth Red Cross 2. Guidance to students on how to prepare K.P.S.C Competitive Conducted by Exams Career Counselling Cell. 3. Quiz Essay Competition Program Conducted by ELC Club 4. NSS camp 5. Dept. of Sports has been Organised Davanagere University Intercollegiate Net Ball Men and Women Selection Trails in College Premises.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise the Sports Events	Dept. of Sports has been Organised Davanagere University Inter collegiate Net Ball Men and Women Selection Trails
Increasing the enrolment of students in NCC, NSS and Youth Red Cross wing of the college and make them more vibrant to undertake extensive pro-poor outreach activities.	Enrolment in NCC(Boys& Girls),NSS(Boys& Girls) and Youth Red Cross has been increased after counselling within the limit of sanction
Collect and Compile the feedback response from students, parents and Stakeholders.	A format was developed and feedback forms was collected from stakeholders to facilitate a review of the administrative and academic departments of the following aspects: Curriculum Feedback by the students, Student's Feedback on teaching evaluation. Feedback from Students about College, Feedback on Orientation Programme, Parent Feedback, Alumni Feedback.
Encouraging the faculty members to get involved in active research work	Some teachers have submitted their final Ph.D. thesis
Motivating the faculty members for quality enhancement	IQAC decided to organize seminar and workshops
Eco friendly practices	Regular service programmes are organized through Eco -Club. Plastic free campus is maintained.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	25-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Oct-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Upgradation of the college website with special importance to MIS. 2. College Website helps students to select courses which they want to peruse and also the procedure for admission and help various parts to gather information about the college. 3. Regular Exercises of E tendering through Govt. Portal. 4. SMS gateway to send important notifications to different stakeholders. 5. Fee deposition was through bank online mode. 6. Student information is available on the website. All relevant information regarding the college notice and announcement are upload on the website. 7. Public Financial Management System (PFMS) For RUSA funds 8. Education Management Information System (EMIS) is specially designed to monitor the performance of education programs offered by the college. 9. SS Portal - Student Scholarship Portal</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	PECO	ECONOMICS	08/07/2019
MA	PSCO	SOCIOLOGY	08/07/2019
MCom	PCOM	-	08/07/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	SKILL DEVELOPMENT	01/07/2019	-	01/07/2019

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	ECONOMICS	07/08/2019

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	HISTORY	140
MA	KANNADA	23
MA	POLITICAL SCIENCE	22
MA	ENGLISH	32

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from regular students has been taken at the end of each academic

session. Similarly feedback from Alumni, teachers, employers are also collected in March /April every year. The Feedback collected from all stake holder is analyzed thoroughly by IQAC members and suggestions given by the stakeholders are incorporated in the working policy of the Institution. Written Feedback is collected on various aspects of the College including teaching, learning, infrastructure, future plan, Library and sports facilities, administration and other curricular and extracurricular activities. Feedback is also collected from parents during parent's teacher meeting and from Alumni in Alumni meeting. Suggestions and comments given by the parents and Alumni are also taken into consideration for future development. The different areas where improvement is needed are discussed by IQAC and Principal with respective committee or department. Follow up action regarding implementation of suggestions given by stakeholder are also regular practice in our Institution. Feedback about the teaching process and explanation by the teacher in their respective classes are also collected for UG and PG classes separately. If there is any chance for improvement then respective teachers are called by the principal and suggestion are given to them to make them more effective in the class rooms.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	90	93	93
BA	HES	90	52	52
BA	HSK(O)	90	42	42
BA	HSE(O)	90	89	89
BA	HPS	90	102	102
BA	HEK(O)	60	26	26
BA	CPS	40	21	21
BCom	COMMERCE	260	422	422
BBA	ADMINISTRATION	120	30	30
MA	KANNADA	40	37	37

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2395	306	22	11	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
41	25	14	12	12	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is student mentoring system is available in the college which is named as Tutor ward System. This scheme is implemented in both UG and PG classes. Under this scheme, a tutor is provided to group of approximately 50 students it helps in the informal transmission of knowledge from the teaching community to the students. Student mentoring system is one under which a class tutor (the mentor) is assigned to act as an advisor or counsellor or guide to a group of students in each section of his or her class. The mentor is responsible for providing support in academic and personal aspects. It bridges the gap between the faculty and the students and creates a better environment in the college where students can approach the faculty. In the mentoring system, basic information of the students is collected by the respective mentor and it has been recorded. Whenever the students need counselling, the mentor approaches the students based on their personal information. Basically, stress related issues, economic issues, and personal issues have been concentrated in this system. Moreover, career guidance is also being given in this system. Evidence of Success: Though the system has been implemented earlier, significant improvement has been adopted and the output can be seen. Also, the system is very useful in identifying slow learners and advanced learners based on the requirement deduced through a careful examination of each mentor's report. The college has organized several remedial classes for slow learners in the identified topics/subjects for slow learners. Targets Achieved ? Enhanced contact hours between mentors and their respective wards ? Improvement in the attendance records ? Minimized student dropout rates ? Identification of slow learners for conducting remedial classes ? Advanced learners identified and given counselling for higher education

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2701	132	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	36	4	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR. DIVYADAS	Assistant Professor	ESN PUBLICATIONS

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

BA	BA	NOV / DEC-2019	25/10/2019	26/12/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Null	Null	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gfgc.kar.nic.in/gac-chitradurga/POs,-PSOs,-and-COs-PG

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	-	289	269	93.08
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gfgc.kar.nic.in/gac-chitradurga/Instructions-and-Questionnaire-in-English

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DR.J .KARIYAPPA
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	DR. DIVYADAS	BEST PROFESSOR	07/02/2020	ESN PUBLICATIONS
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	360	Government	25000	25000
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Professor	Dr Divya Das	ESN Publication	07/02/2020	International
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NANA	NA	Nil
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Sociology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	10	7.9
International	History	3	5.22
International	Economics	8	4.1
International	Pol.Science	4	5.22
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

Kannada	1
History	1
POL SCIENCE	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	00	Nil
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	00	00	Nil	0	NIL	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
IMPACT OF SELF HELP GROUP ON WOMEN EMPOWERMENT IN INDIA	DR P S Gangadhara	BRSR	2020	Nil	Nil	Nil
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	70	5	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	NIL	NIL	0	0

[View File](#)

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special camp	NSS	50	113

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharath Abhiyan Cleaning Programme	GAC Campus	Cleaning Programme	8	145

[View File](#)

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Unnatti	Job Training	SGBS Unnatti Foundation	11/07/2019	12/07/2019	200

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7872482	5039367

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Newzen	Partially	3.1.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	173	28876	Nil	Nil	173	28876
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	11	2	2	3	4	100	10
Added	24	0	4	0	0	2	2	100	2
Total	66	2	15	2	2	5	6	200	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS	https://drive.google.com/file/d/14-h_zjeeHBC5xv9k2TX4jg6c2f-TJOZ3/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	7872482	5039367

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Effective operation of the academic and administrative process is the backbone of our college. The democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. Under the banner of IQAC regular meetings are conducted and views from the head of the departments, faculty members, nonteaching staff and students are incorporated during the process of taking the decision. There is a separate building committee in the college which look after the matter related to construction work. As for academic matters are concern, the departmental board of studies are authorized for implementation of new curriculum and courses too. An autonomous Cell is in working in the college which is responsible for conduction of regular examinations and declaration of results. A separate sports committee has also been constituted in the College for the development of sports facilities and encouraged excellent sportspersons in the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	SC/ST Scholarship	1181	1870461
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course for Non Arts/Commerce Students	05/07/2019	20	GAC Teachers
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Workshop on career counselling and personality development	400	150	80	90
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Govt Arts College CTA With Disciples India Education Private	226	20	Nil	Nil	Nil

Limited
Bangalore

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	82	BA	ARTS	Davangere University,	MA, MSW

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Net Ball	All India Inter University	2

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Athletics	National	1	1	-	Nagaraja E

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural activities provide exposure to innate talents of students who can actively participate in conduct cultural programmes through Cultural Committee, Separate committees will function under the guidance of teachers. Events are also arranged in both the clubs. NSS units of our college conduct various activities such as seminars on topics like personality development, awareness of drug abuse, blood donation. Many of our college volunteers have participated in RD parade at the State level national level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., In addition to regular annual special camps usually held in villages for 7 days besides imparting excellent education to the students, the college also encourages extracurricular activities sports games. The college has provided excellent sports games for the students for their all-round development. It has a large independent playground for Football, Cricket, Hockey, Kho-Kho indoor facilities for Judo, wrestling Table tennis. It also provides a well-equipped Gymnasium with multi Gym facility. To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the

central quality monitoring body of the institutions. It functions under the Chairmanship of Principal comprises senior faculty members, representatives from the local community a student representative. Its aim is to develop maintain a system to promote academic administrative excellence. It defines the short term long term objectives of the institution It creates a benchmark for quality enhancement measures. It devises a work plan to achieve objectives. It monitors coordinates the execution

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Two meetings were organized in the month of October February respectively. In the first meeting, office bearers were elected, and members of the executive council were also nominated. The elected and nominated members discussed the future activities to be organized under the banner of the registered alumni association. In addition to the college level alumni meet, Departmental level alumni meets are organized by the Alumni of various batches.

5.4.2 – No. of registered Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were organized in month of October February respectively. In the first meeting, office bearers were elected. and members of executive council were also nominated. The elected and nominated members discussed about the future activities to be organized under the banner of registered alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of 38 different subcommittees comprising representatives from all stakeholders of the college for smooth functioning of administrative and academic activities of the College. IQAC has also function for monitoring and implementation of quality teaching and to decide other quality benchmarks Participative learning and management is the main motto of the College. For implementing this regular meeting of teaching and non-teaching staff are conducted. The Matter discussed in the meeting and the suggestion received are incorporated in the implementation policy of the College. As for as development and construction activities of the College are concerned, a planning and evaluation board and building committee has been formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Regular updation of syllabus and

	inclusion of periodical test Examinations, industrial visit, field work and educational trip in both UG /PG classes. Project work and seminar presentation is compulsory in PG classes.
Teaching and Learning	Free internet connectivity is available for better learning of online resources. e-book and e - journals facility is available through N list and ShodhGanga Software available in the Library.
Examination and Evaluation	As an Autonomous College, our College conducts annual and semester Examination by its own examinations cell.
Research and Development	College motivates faculty members for research publications. Encourages them to present papers in International, National, State level seminars, workshops and to act as resource persons. Exhibits the publication of research work of the faculty members in the college. Motivates the faculty members and students to organise various seminars and workshops at Institution/state/National/International level
Library, ICT and Physical Infrastructure / Instrumentation	Construction of new college building is under progress. By the Dept. of Social welfare Cost of 10 Crore. E-Learning resources through ShodhGanga and N- List are available in the library. College has also selected for RUSA, RUSA fund shortly release by the Dept. of Collegiate, for class room Building ICT classroom.
Human Resource Management	Motivating and facilitating the faculty members to participate in refresher and Orientation courses. Conduction of short term computer programme for non-teaching staff. Organization of work shop on different safety measures. Self-Appraisals of teachers through maintenance of academic dairy. Establishment of grievance redressal cell , anti-ragging committee, sexual harassment committee
Industry Interaction / Collaboration	College maintains regular interaction with number of industries. Field visit of PG students are also frequent. Eminent industrialist are also invited for their invited talk.
Admission of Students	Online admission including online payment facility in both UG and PG

level. Strictly follow government rules for reserved categories. Online admission is made strictly on basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. SMS alert system for providing information and regular notice to all staff members and students 2. Separate Website of college 3. Education Management Information System (EMIS) is specially designed to monitor the performance of education programs offered by the college. 4. E attendance for Teacher through Bio-matric 5. Public Financial Management System (PFMS) For RUSA funds 6 E-PAR :Faculty are send the Self-Appraisal Self-Assessment report through E -PAR Site
Administration	1. E - tender system through state government portal. 2. Online submission of regular salary and retirement Related documents through state government E-portal.
Finance and Accounts	1. Computerized system for preparation of salary bills through HRMS. 2. Disbursement of various payments to agencies and other persons through RTGS/NEFT 3. Maintenance of college account
Student Admission and Support	1. Online admission and Fee payment facility 2. Online examination form filling facility 3. Student Scholarship Portal to apply all type of scholar in this site 4. Students database preparation through computer software 5. Declaration of results through college website
Examination	1. Online complete information to all students regarding examination. 2. Online examination form filling facility 3. Online admission card downloading system 4. Online result downloading system through college website 5. Online intimation of exam timetable to all students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	17/01/2020	30/01/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	41	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave, study leave, Earned leave, loan facility, leave for attending conferences, maternity leave for lady teacher and paternity leave for gents teachers.	Medical Leave, Earned leave, loan facility, maternity leave for lady employees and paternity leave for gents employees	National scholarship, SC,ST, OBC scholarship, merit cum means scholarships, single girl child scholarship, all UGC scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Our Institution conducts internal audit is done Dept. Of Collegiate Education and External by Accountant General Office
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CDC, CDF, RR, ID, SWFTWF, FL AG, RED CROSS, SCOUTS GUIDE ,NSS	3795610	Administrative general

[View File](#)

6.4.3 – Total corpus fund generated

3795610

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D Office, AG Audit, University Affiliation Committee Audit Administrative	Yes	Dept of Collegiate Education
Administrative	Yes	Dept of Administrative	Yes	AG Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Financial support to the economically weaker students in the form of scholarship (Prathibha Puraskar) ? Feedback is obtained from the parents in a structured format, express their opinions and give suggestions for the further development of the institution. ? Suggestions from Teachers are executed properly

6.5.3 – Development programmes for support staff (at least three)

1. Computer literacy programme 2. Yoga classes 3. Health awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2003, 2009. The third cycle of assessment and reaccreditation was done in March, 2015. For overall development of the students and to keep pace with present needs of the society and industries, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of infrastructural development and quality enhancement over the past five years. 1. Traversing New Pathways through Curricular Alterations 2. Scaling New Heights in Pedagogical Practices 3. Experiential learning through project work/ surveys and field work 5. Initiation of New Evaluation Pattern 6. Inculcating the value system. 7. Promoting the use of technology.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Red Cross -COVID-19	09/03/2020	03/02/2020	09/03/2020	158

AWARENESS
PROGRAMME at
Marghatta
village NSS
camp Date
09-03-2020

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of the club	16/08/2019	16/08/2019	500	100
Legal Awareness	04/01/2019	04/01/2019	300	50
One day health awareness programme	08/02/2020	08/02/2020	350	Nil
International Women's Day	27/03/2020	27/03/2020	254	56
Sanitary Pad distribution programme	12/04/2020	12/04/2020	945	Nil
National commission for Women "Generating Awareness about Legal Rights"	23/10/2020	23/10/2020	239	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1.Green drive (Plantation of trees) in the college campus and outside the campus has been done with the association of NSS and NCC Units. 2. Installation of Power Saving LED bulbs in the college and hostel campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Rest Rooms	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
------	----------------------------------	--------------------------------	------	----------	--------------------	------------------	----------------------------------

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	3	3	20/07/2021	01	Tree Planting and Awareness Campaign	General Awareness on Tree Planting and Plastic Eradication	60
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students issued by the university and Institution.	12/09/2019	Students are oriented to adhere to the code of conduct of the university and institution. In the Application form for admission a few information about discipline and responsibilities is Printed for which the student has to sign and adhere. Students and Faculty voluntarily collect flood relief fund, Nature Disaster relief fund, Fund to help hospitalized poor people. Blood donation camp is organized every year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	459
Republic Day	26/01/2020	26/01/2020	310
NSS rural camp	05/03/2020	11/03/2020	200
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of plastic is banned on the college campus. 2. Planting saplings at College campus. 3. Planting saplings at NSS rural camp 4. Installation of power-saving LED bulbs in the college campus. 5. Students are encouraged to use the city bus instead of personal vehicles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: 'Sakhi' Women Empowerment Cell The institution has more than 50 girl students. Majority of them hail from rural background. Inequality

and women harassment is a social stigma the cell has taken keen interest to protect the rights of girl student by organizing distinctive value added programmes. "If you educate a boy you educate an individual, if you educate a girl, you educate a whole family". In this context the cell has designed several women empowerment programmes to educate the girl student. ? To increase awareness among girl students and lady staff about their rights. ? Listening to the grievances of girl students and guiding them through counselling. ? Creating opportunities for girl students to participate actively in curricular and co-curricular activities. ? Offering health and safety guidance. ? Providing financial assistance to poor girls. ? To increase awareness among girl students about self-employment. The Practice: The institution has organized and conducted various programmes under this cell with true spirit and dedication. The college under the banner of this cell has organized several programmes which are listed below. Sl. No Subject 1 Inauguration of the Club 2 Legal Awareness 3 International Women's Day 4 Competition for Girls Student Blood Donation - Youth Red Cross Society Student volunteers donate blood on a regular basis which is a crucial element for ensuring a safe and reliable supply of blood. Blood donation groups are arranged regularly in association with Government Hospital Chitradurga. Apart from the regular camps, donation of rare blood groups is also done round the year as on when needed. Organization of regular blood donation camp has resulted in the following key benefits: ? A constant supply of blood is ensured for the needy people particularly the poor who cannot afford it. ? Donor gets a clear idea about health benefits of blood donation and it also promotes awareness among students so that new donors participate in the camp voluntarily. ? Inculcates the societal responsibility among student community

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/gac-chitradurga/Best-Practices-2>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College strives to impart the quality higher education to male and female students inhabiting the rural areas around Chitradurga along with its prime motto knowledge, discipline and upliftment. In a year, the college receives a greater number of applications from low income families who aspire to educate their children despite their odds. The prominent role of our college in producing thousands of first-generation graduates with distinction is a noteworthy contribution in the nation empowerment. Over the years, the college pays due attention in designing and delivering a need-based curriculum. Methodical planning, content enrichment, implementation and periodical evaluation have resulted in the transformation of present curriculum, thereby equipping the students with recent knowledge or skills as and when required. The college recognizes the educational needs of the weaker sections in the society and enrolls the wards of economically deprived sections by charging a nominal amount as tuition fee without collecting any capitation fee since its inception in 1973. Furthermore, the tuition fee is fully waived for students whose both parents are deceased. In a true sense, the educational need of a poor student is completely taken care, without compromising the objectives of a value-based education. This to a larger extent has resulted in grooming them as responsible citizens of future India. Use of mobile phones and gadgets is strictly banned in the campus in accordance with the instructions from The Directorate of Collegiate Education, Karnataka. However, the usage of gadgets is encouraged off-campus to keep up with assignments, class schedules and to access students' course materials thereby bridging the gap between students,

faculty and administration. The College has established an exclusive sports environment that matches national standards in delivering sports facility to the students.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/gac-chitradurga/>

8.Future Plans of Actions for Next Academic Year

1. Preparation of Institutional calendar for the Academic year 2020-21 2. Enhancing academic excellence through the use of ICT in classrooms, Development of Smart Class Rooms, etc. 3. Emphasis on value-based education in UG classes. 4. Enhancement of social interaction of students through NSS, NCC and Youth Red Cross for improvement of their social compatibility. 5. To enable more and more students to participate in Swacha Bharath Abhiyan through collaboration with government organization. 6. Organization of National seminar in Arts and Commerce faculty in the coming year. 7. Formation of Eco club in the College. The main motto of the Eco-club will be to get acquainted students with the importance of Environment conservation. 8. To organize for college-level NSS special Camp. 9 Plan to renovate the college office. 10. Plan to increase the internet speed bandwidth. 11. Enhancing the Public image goodwill of the college. 12. More no of faculty and students will be encouraged to join online SWAYAM courses conducted by UGC, AICTE, NPTEL, etc, 13. To conduct gender sensitization programs. 14. Construction and development of infrastructure facilities. 15. To enable more and more students to get placed. 16. To enable more and more students to get progressed for higher education. 17. To conduct a course on human values.