



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE, DEVANAHALLI
Name of the head of the Institution		PROF. SHIVASHANKARAPPA K S
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08029780007
Mobile no.		9448587079
Registered Email		gfgcdhalli1984@gmail.com
Alternate Email		skskshiva@gmail.com
Address		GOVERNMENT FIRST GRADE COLLEGE, VIJAYAPURA ROAD
City/Town		DEVANAHALLI
State/UT		Karnataka
Pincode		562110

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		BALAJI N P			
Phone no/Alternate Phone no.		08029780007			
Mobile no.		9880203215			
Registered Email		gfgcdhalli1984@gmail.com			
Alternate Email		npbalaji@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://qfgc.kar.nic.in/devanahalli/category/AQAR-REPORT			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://qfgc.kar.nic.in/devanahalli/FileHandler/23-4c0b52f2-2c1a-4684-a317-84847414500e.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.4	2015	14-Sep-2015	13-Sep-2020
1	C++	0	2004	09-Sep-2004	08-Sep-2009
6. Date of Establishment of IQAC			16-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
COMMENCEMENT OF MCOM COURSE	06-Sep-2019 1	50
SOUTH ZONE WOMEN'S KABBADI TOURNAMENT-BNU	12-Nov-2019 4	840
INDUCTION OF NCC UNIT	06-Sep-2019 1	36
NSS - NATIONAL INTEGRATION CAMP	18-Feb-2019 7	150
NATIONAL SEMINAR ON WOMEN IN TRANSITION	15-Feb-2019 1	300
JOB MELA	27-Feb-2019 1	800
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

30000

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. COMMENCEMENT OF PG COURSE MCOM 2. INDUCTION OF NCC UNIT 3. SOUTH ZONE WOMENS KABBADI TOURNAMENT IN ASSOCIATION WITH BANGALORE NORTH UNIVERSITY 4. NATIONAL SEMINAR ON WOMEN IN TRANSITION 5. NSS NATIONAL INTEGRATION CAMP 6. JOB MELA

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposed plan of action has been uploaded in excel format below	The major outcomes are as follows.1. COMMENCEMENT OF PG COURSE MCOM 2. INDUCTION OF NCC UNIT 3. SOUTH ZONE WOMENS KABBADI TOURNAMENT IN ASSOCIATION WITH BANGALORE NORTH UNIVERSITY 4. NATIONAL SEMINAR ON WOMEN IN TRANSITION 5. NSS NATIONAL INTEGRATION CAMP 6. JOB MELA
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College with a large student and faculty strength uses an efficient Management Information System to store, analyse and share data for smooth functioning. The College promotes a computer assisted environment to maintain records and to monitor progress. The following areas in which MIS is followed is listed below. HRMS Human Resources Management Services is

used to maintain records of salary, promotion, increments and the rest for staff.. Scholarships: Data and record maintenance of scholarship application and disbursal are maintained. Finance and Accounts Salary disbursement, Provident Fund, Professional Tax, ESI, TDS deductions and IT Payments are made through online systems with data maintained in systems. University payments : Payment of university admission fees and examination fees (including revaluation, marks card change) are in online. Admission process, question paper indent, entry of Internal Assessment Marks and correspondence with the University is done through online. eMIS Profile of the faculty , their time table and subjects taught are all listed in this, thereby benefitting the students and is monitored by the Department of Collegiate Education. Staff attendance is maintained through biometric. Whatsapp group: Every class with its mentor is connected with a whatsapp group where the mentor becomes the group administrator and communication happens in a fast way. Teachers whatsapp group is also another fast and easy method of communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Subject allotment, unitization, time table, attendance, work diary, usage of ICT, Group discussions, seminars, Quiz, assignments, field visits, survey, tests, preparatory are planned and well executed by all departments. For subject allotment a meeting is conducted prior to the beginning of the semester and every teacher is allocated 16 hours of workload with regard to teaching and 4 hours extra i.e. 20 hours which include lab work too. Accordingly action plan and unitization of syllabus is worked out. A time table committee is constituted and they are asked to provide time table well in advance so that in the beginning of the academic year from day one classes are taken up regularly. Attendance and work diary go hand in hand and are regularly reviewed by the head of the department weekly and Principal reviews it monthly. As the classrooms are ICT enabled teachers plan the usage of ICT well in advance and also they assign ICT enabled assignments to their students. Where there is a deficit of regular teaching faculty, Guest lecturers are assigned regular hours. Special lectures are arranged in the respective departments on the recent trends in their respective fields. Bridge course which is done in the beginning of every academic year for fresher's is taken up seriously. Accordingly every department conducts bridge course in their respective

subjects. To facilitate planned curriculum delivery and the usage of ICT, group discussions, Role Plays, seminars, quiz, assignment, fieldwork and survey are taken up. All these activities are planned by the departments and documented in work diaries, circulars and photos. Every semester test and preparatory examinations are conducted to all the streams. Previous question paper revision is also taken up as a priority activity. Remedial classes are conducted by all the departments for students who are poor learners. As part of curriculum delivery students are asked to refer books in the library and Commerce Department especially extends book bank delivery systems for their wards. Further, Commerce Department facilitates curriculum delivery by giving books from their in house Library. As part of the departmental activities, the Commerce Department plan their forum activities well in advance and also Entrepreneurial development Programme too. Industrial visits and participation in various management fests held both at College and inter-college levels are also encouraged. The Science department through their lab facilities enhance the students learning capabilities too. Through their Raman Forum many guest lectures, exhibitions and many curriculum and co-curricular activities are performed. The Arts department also conducts their curriculum activities too by arranging guest lectures exhibitions, field survey, visit to the places of historical importance. The language forum Vibgyor - English department organizes quiz, elocution, Resume writing and other activities. The kannada departments forum - Chiguru also conducts lectures of recent trends, essay writing, and other co-curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/04/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	COSTING AND TAXATION	06/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, HEK, EPJ	01/06/2018
BCom	COMMERCE	01/06/2018
BBA	MANAGEMENT	01/06/2018
BSc	PCM	01/06/2018
MCom	COMMERCE	01/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	MANAGEMENT	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback report was discussed in the IQAC meeting dated March 30, 2019. and following actions were taken in the meeting. The curriculum should ideally meet the following objectives: • To provide enriching learning experiences. • To develop scientific temper through research. • To focus on developing employability skills. • To sensitize students to the needs of society through community service. • To inculcate values for holistic development of students for empowerment. The institution is affiliated to Bangalore University and has to therefore adopt the university curriculum. The curriculum for add-on-courses has been framed by teaching faculty. Summary of the report and actions taken based on the feedback by teachers, students, alumni and parents</p> <ol style="list-style-type: none"> The syllabus would do better by adopting a practical approach to the curriculum, with periodic updates and changes according to the industry requirements. University may consider involving teaching faculty of affiliated colleges in framing the curriculum. Workshops every year for curriculum Involve teaching faculty in finalizing the modalities of CBCS. Practical training workshops for new/emerging areas. More support from institution Well stocked computerized library with adequate stock of books and journals. Wi-Fi enabled campus. Laptops provided to teachers with internet facility. Academic freedom in use of innovative teaching-learning methods. Encouragement for student engagement in research. The feedback obtained from students, teachers. Parents and alumni is taken every year through questionnaire, meetings and interaction. A well formatted questionnaire is given and their feedback is taken regularly. In every academic year feedback forms are given and obtained from them. Every year the above mentioned stakeholders are given feedback forms and the same is obtained from them. Students and teachers highlighted scarcity of drinking water in the campus. Hence it was decided to install the same. For every major function in the college, room no 3 the only big room in the college was utilized for indoor function. Hence the requirement for a seminar hall was felt. The problem was plugged by constructing the seminar hall in this year. All these years the departments of physics and chemistry were using the same lab facilities by shifts. These students expressed the desire to separate labs for physics and

chemistry. So separate physics lab came into existence. Along with these two extra classrooms have also come up for the benefit of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HES	100	0	0
BA	HEP	150	113	113
BA	HEK	100	24	24
BSc	PCM	60	47	47
BCom	BU SYLLABUS	200	200	200
BBA	BU SYLLABUS	60	17	17
BA	EPJ	20	0	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	401	50	22	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	25	75	18	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Students mentoring system is available in the college and it is taken up as a top priority aspect. All the streams of B.A., Bsc., B.com B.B.A classes have mentors and in the beginning of every semester a meeting is held and accordingly the mentor is given to all classes. Every mentor mentors the class for 6 semesters and maintains a record of all their activities. A separate Mentor Record book is maintained with the primary aim of recording a meaningful evaluation of a mentee's performance and thereby an efficient support system is created within the college level itself. Mentor helps the ward by tracking his/her academic, co-curricular and extra-curricular activities. Personal data, if shared by the student is kept confidential. The aim of the mentor is not to get information of the student's personal life, but is to create an atmosphere so that the students feel comfortable while sharing their personal details. If need be, many mentors take up counseling in a big way to facilitate students emotional, academic and personal needs. Comprehensive student personal details are maintained, Family information, Academic information and special interests and hobbies. Mentor also gives emphasis for student's Punctuality and Regularity, Leadership qualities, Creativity, Positive Attitude, Sense of

responsibility, Team Spirit, Sense of Commitment and Interpersonal Skills Grading is also awarded. Key to grading is as follows: Excellent : A, Very Good: A, Good : B and satisfactory : C After every academic year the head of the institution evaluates the records, if need be, suggestions are given for timely execution of Mentor Record book details.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
930	25	37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	22	2	1	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr S.M Ravi kumar	Associate Professor	Appointed as the President of Sahitya Sammelana, Devanahalli Taluk by Kannada Sahitya Parishad

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	000	VI	21/06/2019	24/07/2019
BCom	000	IV	14/06/2019	17/08/2019
BCom	000	II	22/06/2019	22/08/2019
BA	000	VI	17/06/2019	24/07/2019
BA	000	IV	19/06/2019	17/08/2019
BA	000	II	22/06/2019	22/08/2019
BBA	000	II	22/06/2019	22/08/2019
BBA	000	IV	14/06/2019	17/08/2019
BBA	000	VI	21/06/2019	24/07/2019
BSc	000	II	20/06/2019	22/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are continually assessed throughout the academic semester by

conducting tests. They are also given assignments, essentially previous question papers. Peer groups are organized and group discussions are done. They also organize exhibitions. The tests are conducted strictly in ways similar to exams so as to prepare them for final exam. Bangalore North University prescribes internal assessment stretching through the course of the semester. Feedback is given on their assignments and internal test performance and suggestions are given for improvement. Preparatory exams are held before the semester exams to prepare students for the final exam. Classroom seminars are conducted providing opportunities for students to develop their presentation skills with respect to subject coherence and argumentation. Quiz is conducted to motivate students frequently to engage with the curriculum and sustain their interest throughout the semester in classes. Surprise tests are given to check if they are up to date with their learning schedule. Finally, internal marks are awarded collating their performance scores under the above mentioned categories and under-performing students are provided remedial classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since we are an affiliated college we follow the university timetable and calendar of events. We only need to execute the prescribed timetable as per the schedule prescribed by the University Bangalore North University prescribes two tests in a semester as part of internal assessment and specifies timeline for both. One test happens in the first half and the second one in the latter half. We follow this timeline. In addition to this, the faculty members improvise class tests to continually assess the performance of students. Performance of students in all such activities is compiled towards the end of the semester along with the mandatory internal assessment tests of University. Assignments are given viewing the needs of students in each class by the respective faculty members in every subject. Such assignments often prepare students for the final examination. Regular attendance and participation of students in all the above activities and events is also taken into consideration while awarding internal assessment marks. The compiled internal assessment marks are displayed in the notice board and students are given a small window to revert to the concerned faculty members if they have any grievances. This is done before the admin uploads the internal assessment marks to the university database. University normally mentions a deadline for uploading of internal assessment marks. The college will have to meet this deadline. Thus far, our college has not lagged behind in meeting such deadlines giving any pretext.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/devanahalli/GenericDocHandler/23-5a22e252-dea8-4e86-893b-c7d8fd8e74cf.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc	PCM	12	4	33
	BBA	BU SYLLABUS	11	9	82
	BCom	BU SYLLABUS	103	58	56
	BA	EPJ	7	6	86

	BA	HEK	14	12	86
	BA	HEP	64	54	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/devanahalli/GenericDocHandler/23-d3a5c1b7-dbe4-4fde-8736-3090ca5e059d.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	10/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	11/12/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	13/11/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
09	32
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	6	8	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sensitization	NSS/NCC/SCOUTS/G	23	650
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	23/10/2019	28/10/2019	NIL
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	18/09/2019	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
535200	535200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased	Existing

during the year (rs. in lakhs)	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Granthalaya	Partially	E Granthalaya-3	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2463	862000	360	141000	2823	1003000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	1	0	1	1	1	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	18	1	0	1	1	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
53520	53520	3245178	1002000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. construction maintenance, and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college is done by DCE commissioner Karnataka. .Principal intimates the construction, maintenance and repairing and related requirements, as and when required, to the respective Department Government of Karnataka. 2.The college receives grant from the Higher Education Department, and Education Directorate, Government of Karnataka under Plan Head and Non Plan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports item, books journals, equipment and contingency. For the year 2018-19, the total amount received under plan head from the state government was Rs, () only. Under Non Plan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, traveling allowances, CCTV surveillance etc. 3. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. such clause is inserted in the work order of the equipment. 4. Portion of the Fund received under RUSA Scheme has been utilized form up gradation and repairing of the existing laboratories and other existing infrastructure.

<http://www.gfgcdevanahalli.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	SC, ST, BCM	579	1237690
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	31/05/2019	0	NA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2018	WORKSHOP ON HOW TO PREPARE FOR COMPETITIVE EXAMS BY MALNAD COACHING CENTRE, BANGALORE	500	500	5	0
2018	WORKSHOP ON CAREER GUIDANCE BY ICICI ACADEMY FOR SKILLS	300	300	5	0
2019	JOB FAIR BY EMPLOYMENT EXCHANGE UNDER NCSP SCHEME	800	800	0	300

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Uber, Bosch, Kalyani Motors, Swiggy, Novel Group, NTT, Eureka forbes, Tata Strive, ICICI Bank, Sodaxo Etc.	887	387	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	60	UG	All Streams	Different Institutions	Different Programs
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
yuvajana Mela(Cultural)	College Level	50
9. Kabaddi(Women)	Inter University South Zone	650
8.Athletic M/W	College Level	180
7.Throwball(Women)	College Level	60
6.Kho-Kho(Women)	College Level	48
5.Kabaddi(Women)	College Level	60
4.Kho-Kho(Men)	College Level	72
3.Kabaddi(Men)	College Level	120
2.Volley ball(Men)	College Level	96
1.Cricket(Men)	College Level	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	NA
2018	NIL	Internatio nal	0	0	0	NA
2019	NIL	National	0	0	0	NA

2019	NIL	International	0	0	0	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the University Norms formation of students council is not permitted. However students are given opportunity to encourage leadership qualities and organisational skills by taking active roles in all forms and activities of the college. class representatives are selected on students choice and are responsible for coordinating with faculty and communicating all important information, distribution of study material etc. Coordinators are selected for each forum and are given responsibility of organizing activities including inter-class competitions, training for inter-college competitions and ensuring proper communication. Students representatives play a very important and active role in organizing intra-college fests and innovatively organising EDP program with their own business ideas. Faculty plays advisory and supportive role. Students representatives play a major role in organizing major programs like college day, ethnic day and science day etc. students sports committee members assist in planning and executing of all sports programs in the college, including conducting selections, inter-class team competitions, annual athletic day, seminars, and also in bring out the college magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

During the year two meetings were organised, on 18-08-2018 was the first meeting in the year and 14 members were participated and discussed issues relating to the development of the institution. on 21-08-2018 second meeting was organised, in the meeting 13 members were participated. In the meeting members were discussed on the problem of students regarding transportation and agreed to resolve the problem through local MLA. Alumni Association members were actively organising and supporting some of the sports, cultural activities in the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two major practices of decentralization and participative management is committees formed at the college level and mentoring activities for the students. There are more than 50 committees and each committee has Convenor and members to execute the program chalked out by them with there vision and mission statements. Important committees are as follows College development committee, purchase committee, IQAC and NAAC, Cultural, Sports, Women

cell,NSS,Result and Attendance,Discipline,Library,Employment information and competitive examination training and Placement,Gandhi studies,student welfare discipline,Red cross,Scouts and Guides, Examination,Echo club,Anti Ragging,Alumni,Income Tax and the rest. Most of the departments have their own forum through their forum, activities are conducted by their respective departments and major requirement of their respective departments are taken care of.To quote an example of the way in which IQAC committee executes the work is that right in the beginning of the year it chalks out the programs and informs all the heads of the department to give their planned activities so that no confusion prevails with regard to dates and the concerned activity of every department. Mentoring is done in a big way. Every professor is assigned a class consisting of 100 wards. At the beginning of the academic year Every professor become a mentor of every class and they are asked to record the personal,academic,co-curricular and extra curricular activities in a book which is exclusively given to a particular student this book is carried from 1st semester through the 6 semester and finally when the student finishes the course he would have had a complete record of all the details. Here through this mentoring a teacher without hurting the students is able to elicit the personal details or problems if any of the students.By doing so the professor is able to identify the best of the talents and failings if any such as emotion disturbances or poor academic performances are tracked, The talents are when identified are given preference not only at the college level but also by sending them to participate in the inter college performances. the weaknesses such as emotional disturbances are addressed by giving them counselling.Many professors are trained counselors and if the problem is not solved at this stage the students are sent to professional counselors so that their emotional up-keep is fine tuned.The poor academic performances are tracked and remedial classes are taken by the respective departments so that the students are also benefited. The mentoring process also identifies the leadership,Positive attitude,governance,time management and the other skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Since its a Government college all the students are given admission based on the rules stipulated by Government of Karnataka prior to the process of admission the Principal assigns a set of teachers to reach out public of different colleges and with the help of pamphlets,lectures students are briefed about the facilities given at the college level, Since 2 years the Department of collegiate education as a part of student quality improvement scheme had given computers to.....
Human Resource Management	As far as HRM is concerned Recruitment and subsequent training are executed by Govt of Karnataka under aegis of Department of Collegiate Education, Participation and Paper presentation in

the Conferences are also given prime importance infact promotions are based on the same which includes completion of Refresher course and orientation courses in the particular are of teaching,Foundation training for the new appointees are done by the Department of Collegiate Education only. Teachers are also groomed in empowering their psychological and mentoring skills by attending the programs organised by NIMHANS, In the work of elections teachers participate in the training and execution of election related works. Completion of Doctoral degree is complemented by financial and promotional growth.

Teaching and Learning

This is a very important activity as it involves the way/mode in which the teaching and learning activities are performed. Test,assignments,preparatory examinations, project works,field work, visit to industries, places of historical importance, visit to vidhana soudha when the session is held, guest lecture,ppt presentation both by teachers and students, videos shown for various topics by the respective departments, interactive learning and experiential learning too

Curriculum Development

Curiculum development is undertaken by the Board of studies formed by the university headed by a Chairman and functioned through its members who have been appointed by the university. Periodically as and when revision is required the BOS is formed and the sylabus is framed and given with due instruction to be taught for the academic year. Generally extended reading/ further reading suggestion are given so that every professor takes this up seriously and uses it in the classroom activity for the benefit of the students by giving them assignments, project works and the rest.

Examination and Evaluation

Examination and evaluation is done by the university. the university announces its calender oof the events in the beginning of the year. Accordingly every academic year the examination dates are announced. Post examination professors are called in to evaluate the answer scripts, As a matter of fact the college has also adopted internal mechanism to check the students

	<p>performance every academic year by conducting test, preparatory examination and assignments.</p>
<p>Research and Development</p>	<p>Research is an area that students are very least exposed to. Given the limited scope the professor help students to show the vast areas of research through lectures, assignments, project work, field work and the other activities.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>we have a well stocked library with over 30000 books for the students coming from arts, science, and commerce background. Every fortnight the librarian issues two books to the students as per the time table put up by the librarian himself and this time table is duly signed by the principal. A reference section and reading room facilities are also provided. students can access departmental library books and books donated by the donors too. Librarian also houses many journals and students read them periodically. All the 18 classrooms have OHP facilities and teachers have used it to show the videos and the ppt presentation also. the students have also been benefitted by this facilities when they use this facility for their seminars and presentations. In all the 20 rooms classes were taken OHP, podium, fan and lights are provided as a basic requirement. At the entrance of the college a huge ground invites the students to participate in the sporting and cultural activities and if students are in large numbers, a stadium which is situated adjacent to the college is taken up. The science departments such as physics and chemistry shared one single room. The labs were working in shifts depending upon students convenience all necessary equipments were provided. the Mathematics department used computer lab room for their practical purposes. A well equipped computer lab facility is given to the students too.</p>
<p>Industry Interaction / Collaboration</p>	<p>As a part of BCOM and BBA syllabus every year the students are taken by prior permission from both Principal and concerned Industry for an industrial visit and students are introduced to the functioning of industries such as Production, Marketing, Human resources etc. Essentially an interaction with</p>

the HR manager and the workers happen there by students are introduced to the ground reality of the functioning of the industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Government colleges are expected to execute the planned and developed module initiated by the Department of Collegiate Education. Scholarships, calling for online tenders initiating spoken english programmes are all done by our college at the orders of DCE. At the college level teachers plan the secondary material of the syllabus and give away the same to the students for their paper presentations.</p>
<p>Administration</p>	<p>Salary of the Teachers, Scholarships of the students and the required financial expenditure are all placed before the commissionerate through E-governance only.</p>
<p>Finance and Accounts</p>	<p>The Government gives the grants for the specific purpose such as disbursement of scholarships, salary of the staff and the rest according to the government order the money is spent under different heads and submitted the report for final approval and disbursement.</p>
<p>Student Admission and Support</p>	<p>In one of the path breaking exercise the Government of Karnataka initiated online admission. Accordingly this has to some extent become success. Some participated as many could not because of connectivity issues. Accordingly at the college level the Principal address the needs of connectivity issues of various students and thereby they were also drawn to the main stream of online admission. The online admission also facilitated online payment of examination fees and students have been benefited by this venture.</p>
<p>Examination</p>	<p>Right from the announcement of dates of examination and the payment of fees the examination procedure has gone completely online . Accordingly from the university we get list of number of students with register number and photo of student to be admitted in a designated room, since its a semester system and internal assessment marks are given to every subject. the results there of come along with internal</p>

assessment marks and the marks cards are sent to the college but students can view the results online too.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	0
2019	NIL	NA	NA	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	30/06/2018	30/06/2018	0	0
2019	NIL	NIL	30/06/2019	30/06/2019	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE- RAVIKUMAR N S	1	06/08/2018	28/08/2018	21
REFRESHER COURSE- RAVICHANDRA K K	1	19/03/2018	10/04/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Pension Schemes Medical reimbursements Loan	Group Insurance Scheme, Pension Schemes Medical reimbursements Loan	Scholarship Schemes, Subsidised fees

facilities Leave
facilities etc

facilities Leave
facilities festival
advance children welfare
scheme etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes., the Institution conducts internal and external financial audits. Internal Financial Audit The institutional mechanism for internal audit is: ? Day to day accounts is maintained by Accountants manually and in Excel spreadsheet also. ? Vouching of receipts and postings to ledger, TDS deductions, and payments. ? Scrutiny of scholarship disbursement registers. ? Preparation of receipts and payments. ? Reconciliation of Accounts and bank statement ? Submission of audit report details to LIC and DCE along with utilization certificate. External Financial Audit: Externally audit is conducted by DCE and Accountant General Office on priority basis. ? Thorough scrutiny of payments and receipts ? Verification of head of accounts ? Capital expenditure verification with bills, quotations received and comparative statements. ? The finalization of Balance Sheet by DCE and Accountant General Office ? Annual inspection of financial statements by Local Inspection Committee appointed by the University

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRINCIPAL	Yes	PRINCIPAL
Administrative	Yes	Accountant General Office- Bangalore	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents teachers meeting is conducted regularly in a need based manner. • The Principal and the Convener of the counseling cell and the mentors addresses the parents on common problems and suggests ways to handle adolescents. Parents are also given opportunity to interact with the Counselor personally. • Parents are provided opportunity to air any grievances or offer suggestions to the Principal at the Parent Teacher meetings. • Parents can directly interact with faculty.

6.5.3 – Development programmes for support staff (at least three)

• Support staff are encouraged to upskill their expertise in technical and academic areas. • New entrants are trained in record keeping and drafting. • In general support staff is trained to handle student's queries and their

requirements.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Motivating faculty to publish research papers in reputed UGC-listed journals.
- Organizing Outreach programmes by all the departments and forums.
- Enhancing student employability by offering a wide range of industry -recognized Certificate Courses.
- Promoting MOOCS ,SWAYAM,Spoken Tutorials Courses among students and faculty for knowledge upgradation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized JOB MELA from Placement Cell	27/02/2019	27/02/2019	27/02/2019	800
2018	Inauguration of MCom classes and NCC unit	06/09/2018	06/09/2018	06/09/2018	50
2018	Induction of NCC Unit	06/09/2018	06/09/2018	06/09/2018	30
2018	Organised South Zone Womens kabbadi tournament in association with Bangalore North University	12/11/2018	12/11/2018	15/11/2018	840
2019	Organized one day multi disciplinary NATIONAL SEMINAR ON WOMEN IN TRANSITION-ISSUES, CHALLENGES AND ACHIVEMENTS	15/02/2019	15/02/2019	15/02/2019	300
2019	Hosted NSS	18/02/2019	18/02/2019	24/02/2019	150

National
Integration
Camp

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Be bold for change	06/03/2019	08/03/2019	79	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy Conservation- Installing Solar Panel system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	4
Rest Rooms	Yes	6
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	3	09/08/2018	1	World population day	Population crisis	595
2018	5	3	14/08/2018	1	Drug awareness programme	impact of drugs on Youth	178
2018	5	3	21/08/2018	1	kodagu relief fund collection	kodagu relief fund collection	125
2018	5	3	11/09/2018	1	Women problems	awareness about women problems	124

2018	5	3	29/09/2018	1	World health day	suicide issues	120
2018	5	3	02/10/2019	1	Gandhi jayanthi Shramadana	Swachh bharath	168
2018	5	3	30/10/2018	1	Blood Donation Health Camp	Blood donation and health issues	220
2019	1	4	04/02/2019	1	National youth day celebration	Swami vivekananda jayanthi	150
2019	1	4	07/02/2019	1	Traffic awareness	Traffic rules	150
2019	1	1	18/02/2019	7	Airshow	volunteers in Airshow	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
STUDENT PROSPECTUS	16/05/2018	it gives brief information about college history, course matrix, scholarships, Admission Process, Staff Details, Rules Regulations to Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	228
149th Gandhi jayanthi celebration	02/10/2018	02/10/2018	346
Republic day Celebration	26/01/2019	26/01/2019	153
Swami vivekananda jayanthi	04/02/2019	04/02/2019	150
Scouts Guides Founders day Celebration	22/02/2019	22/02/2019	25
Ambedkar jayanthi celebration	15/04/2019	15/04/2019	154
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1] Minimize usage of plastic 2] Adoption of plants 3] Rain water harvesting
4] Energy saving- usage of CFL tubes bulbs 5] Dry waste / Wet Waste segregation
6] e-Waste management 7] Celebration of Vana Mahotsava 8] Creating Awareness
about Earth Day 9] No Vehicle day - reduce Air pollution Saving Fuel
Consumption 10] Eco-Friendly Dewali Celebration

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Government first grade college, Devanahalli has the following best practices
Weekly Assembly Wall magazine EDP Day- Promotion of Entrepreneurs Counselling /
Mentoring for Married Girl Students Blood donation plan Legal awareness
programme College magazine NSS camp and activities Celebration of national
festivals Honoring meritorious students Visit to old age homes, hospitals and
orphanages Planting of saplings outside the campus Financial support to poor
students for academic activities Staff Get together, picnics and recreational
activities WEEKLY ASSEMBLY Assembly as the word suggests people gathering. In
our college conducting assembly by the students under the guidance of Class
Mentors. This practice started way back in 2014. Every Saturday 30 minutes in
the morning from 9.30 am to 10.am exclusively the students. Weekly assembly
starts with State song as prayer sung by students and to receive common
announcements. Weekly assembly highlights like Weekly news both in Kannada
English, weekly college Achievements, famous thoughts, students Teachers
achievements, SKIT with social awareness (Water conservation, Protection of
environment, women's safety, Waste management, superstitious belief, Mobile
usage etc.), outstanding personality introduction Weekly employment news. The
purpose of conducting weekly assembly probably It's first platform which is
provided to young minds, boosting their confidence towards public speaking and
imbibing a feeling of team spirit in their nascent minds. The Principal
Addresses the gathering and motivate the students with encouraging words of
wisdom. The Assembly concluded with the rendition of the national Anthem.
ENTERPRENEURSHIP DEVELOPMENT PROGRAMME DAY The purpose of the EDP Day is
celebrated to enable and initiate the students to create Self Employment
opportunities where they get an opportunity to lead an independent and
honourable life also enable others in getting gainful employment opportunities.
We provide them with the knowledge of schemes given government to elaborate the
business and gain good profit. These entrepreneurs can play an effective role
in reducing the problem of unemployment. Effective EDP's can help in the proper
use of local resources by providing guidance, assistance, education and
training to the prospective entrepreneurs. We initiate them by giving examples
of success story of few entrepreneurs by which they are encouraged. They use
latest innovative ideas and market trends in production of wide variety of
goods and services. Where they can produce better quality at lower costs. They
develop substitutes of the goods being imported and thus prevent over
dependence on foreign countries exchanges. They become economically
independent. EDP's can help them in channelizing there in built talent of each
student which results in generation of Self Employment and prevention of social
tension, stress etc., EDP's help the entrepreneurs to enhance their organizing
and managerial abilities so that they can run their enterprises efficiently and
successfully. Various Entrepreneurs, Faculties and organizations give then
educational, management, training and orientation programmes to promote
students to become very good entrepreneurs and be an example setter to other
students. Special Awards are given to best Entrepreneur who had used innovative
ideas in gaining more profit with low cost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/devanahalli/GenericDocHandler/23-d8264587-fcd7-4bda-ba95-5ef41dfd5a3a.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Majority of the students of the college belong to the underprivileged sections of the society. The college is working in the direction of betterment of this section of the society by providing them quality education, and other amenities like access to internet, newspaper, magazine, books. Computer lab facility is available to the students for equipping them with the latest technology. Gym facility is available for the students for physical wellbeing and fitness. Economic support is also provided to the needy and meritorious students

Provide the weblink of the institution

<https://gfgc.kar.nic.in/devanahalli/Mission-Vision-and-Goals>

8.Future Plans of Actions for Next Academic Year

PLAN OF ACTION FOR 2019-20 The following programs shall form a part of action plan to be initiated in the year 2019-2020

- To conduct National level seminar from the department of commerce and science
- To organize faculty development programme for both teaching and non teaching staff
- To conduct annual NSS camp.
- Organizing awareness programs like saving the environment, voters awareness, Swach Bharath abhiyan, AIDS awareness and the rest
- Conducting health awareness programs
- Conducting certificate course on computer skills, Tally and communicative skills.
- To enter into an MOU with Health services and other service providers.
- To train the students in the realm of folk related forms
- To hold inter collegiate Management, Science and Cultural fests.
- To conduct various activities such as Cross Country Race, Kabbadi, Volley ball and athletic meet at the university and state level sport events by the department of Physical education.
- To enhance the physical fitness of the students , a start up gymnasium is proposed.
- To conduct the activities by the cultural committees and all the forums of the departments.
- From placement cell conduct activities such as skill development programs , Preparation of competitive exams and Job Mela.
- To conduct workshop on gender sensitization, harassment and ragging.
- To channelize the program on sensitizing students to create preparedness and lend a helping hand in times of national disaster.
- Regularly conducting Parents teachers meeting and alumni meeting.
- Under the chairmanship of the local MLA to regularly conduct CDC meeting for the development of the College.
- From the PG department to conduct workshops on project preparation, research methodology, preparation for competitive examinations such as Banking, NET/SLET exams.