



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE
Name of the head of the Institution	PROF. SHIVASHANKARAPPA K S
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08029780007
Mobile no.	9448587079
Registered Email	gfgcdhalli1984@gmail.com
Alternate Email	skskshiva@gmail.com
Address	GOVERNMENT FIRST GRADE COLLEGE, VIJAYAPURA ROAD
City/Town	DEVANAHALLI
State/UT	Karnataka
Pincode	562110

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. RAJESHWARI C			
Phone no/Alternate Phone no.		08029780007			
Mobile no.		9986115072			
Registered Email		gfgcdhalli1984@gmail.com			
Alternate Email		crajesshwari8899@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/devanahalli/FileHandler/23-c894565c-f346-4b0d-89b9-de8139330e86			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in/devanahalli/GenericDocHandler/23-8d6ed733-6569-4c42-a7ca-3658bfea6016.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	0	2004	09-Sep-2004	08-Sep-2009
2	B	2.4	2015	14-Sep-2015	13-Sep-2020
6. Date of Establishment of IQAC			16-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inauguration of Commerce Forum activities and special lecture on career opportunities	11-Oct-2019 1	350
Orientation program for M.Com students	27-Sep-2019 1	50
Blood Donation Camp	26-Sep-2019 1	106
BNU Intercollegiate Cross country Competition	25-Sep-2019 1	181
Jaatha on Electors verification Program(EVP)	13-Sep-2019 1	198
Inauguration of sports,NCC,NSS Red Cross Scouts and guides	12-Sep-2019 1	800
Orientation Programme for first year Degree Students	12-Aug-2019 1	300
JALA SHAKTHI ABIYAAN in association with District Administration -Bangalore Rural	08-Aug-2019 1	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes						
If yes, mention the amount	40000						
Year	2020						
12. Significant contributions made by IQAC during the current year(maximum five bullets)							
1. Organized BNU Intercollegiate Cross country competition. 2. Introduced Certificate Courses. 3. Established Language Lab. 4. Organized workshop on Insight for social science based project report preparation and Research Methodology framework. 5.Organized FDP on Preparation and Online submission of SSR.							
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year							
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>undefined</td> <td>undefined</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	undefined	undefined	View File	
Plan of Action	Achivements/Outcomes						
undefined	undefined						
View File							
14. Whether AQAR was placed before statutory body ?	No						
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No						
16. Whether institutional data submitted to AISHE:	Yes						
Year of Submission	2020						
Date of Submission	06-Mar-2020						
17. Does the Institution have Management Information System ?	Yes						
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The College with a large student and faculty strength uses an efficient Management Information System to store, analyze and share data for smooth functioning. The College promotes a computer assisted environment to						

maintain records and to monitor progress. The following areas in which MIS is followed is listed below. HRMS: Human Resources Management Services is used to maintain records of salary, promotion, increments and the rest for staff. Scholarships: Data and record maintenance of scholarship application and disbursement are maintained. Finance and Accounts Salary disbursement, Provident Fund, Professional Tax, GIS, TDS deductions and IT Payments are made through online systems with data maintained in systems. University payments : Payment of university admission fees and examination fees (including revaluation, marks card change) are in online. Admission process, question paper indent, entry of Internal Assessment Marks and correspondence with the University is done through online. eMIS Profile of the faculty, their time table and subjects taught are all listed in this, thereby benefitting the students and is monitored by the Department of Collegiate Education. Staff attendance is maintained through biometric. Whatsapp group: Every class with its mentor is connected with a whatsapp group where the mentor becomes the group administrator and communication happens in a fast way. During Covid19 pandemic situation Staff manages classes in online mode via zoom ,Google meet ,Youtube, Google classroom etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Subject allotment, unitization, time table, attendance, work diary, usage of ICT, Group discussions, seminars, Quiz, assignments, field visits, survey, tests, preparatory are planned and well executed by all departments. For subject allotment a meeting is conducted prior to the beginning of the semester and every teacher is allocated 16 hours of workload with regard to teaching and 4 hours extra i.e. 20 hours which include lab work too. Accordingly action plan and unitization of syllabus is worked out. A time table committee is constituted and they are asked to provide time table well in advance so that in the beginning of the academic year from day one classes are taken up regularly. Attendance and work diary go hand in hand and are regularly reviewed by the head of the department weekly and Principal reviews it monthly. As the classrooms are ICT enabled teachers plan the usage of ICT well in advance and also they assign ICT enabled assignments to their students. Where there is a

deficit of regular teaching faculty, Guest lecturers are assigned regular hours. Special lectures are arranged in the respective departments on the recent trends in their respective fields. Bridge course which is done in the beginning of every academic year for fresher's is taken up seriously.

Accordingly every department conducts bridge course in their respective subjects. To facilitate planned curriculum delivery and the usage of ICT, group discussions, Role Plays, seminars, quiz, assignment, fieldwork and survey are taken up. All these activities are planned by the departments and documented in work diaries, circulars, photos, face book and website. Every semester test and preparatory examinations are conducted to all the streams. Previous question paper revision is also taken up as a priority activity. Remedial classes are conducted by all the departments for students who are poor learners. As part of curriculum delivery students are asked to refer books in the library and Commerce Department especially extends book bank delivery systems for their wards. Further, Commerce Department facilitates curriculum delivery by giving books from their In-House Library. As part of the departmental activities, the Commerce Department plan their forum activities well in advance and also Entrepreneurial development Programme too. Industrial visits and participation in various management fests held both at College and inter-college levels are also encouraged. The Science department through their lab facilities enhance the students learning capabilities too. Through their Raman Forum many guest lectures, exhibitions and many curriculum and co-curricular activities are performed. The Arts department also conducts their curriculum activities too by arranging guest lectures exhibitions, field survey, visit to the places of historical importance. The language forum Vibgyor - English department organizes quiz, elocution, Resume writing and other activities. The kannada departments forum - Chiguru also conducts lectures of recent trends, essay writing, and other co-curricular activities. Due to Covid-19 Pandemic Even Semester activities are done Online including classes, quiz, seminars, workshop, Revision, Tests etc. Lecture Videos, PPT's. Study Materials, MCQ's were prepared and shared with the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Erp 9 GST	NIL	01/02/2020	20	Yes	Yes
Basic Computers	NIL	01/03/2020	20	Yes	Yes
Entrepreneurship	NIL	20/01/2020	15	Yes	Yes
Spoken English	NIL	10/01/2020	30	Yes	Yes
Theatre Training	NIL	03/02/2020	20	Yes	Yes
Vedic Mathematics	NIL	05/02/2020	30	Yes	Yes
Election Process	NIL	03/03/2020	15	Yes	Yes
Yoga Wellness	NIL	16/03/2020	20	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	194	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/06/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	COSTING & TAXATION	43
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback report was discussed in the IQAC meeting dated March 06, 2020. and following actions were taken in the meeting. The curriculum should ideally meet the following objectives: • To provide enriching learning experiences. • To develop scientific temper through research. • To focus on developing employability skills. • To sensitize students to the needs of society through community service. • To inculcate values for holistic development of students for empowerment. The institution is affiliated to Bangalore University Bengaluru North University and has to therefore adopt the university curriculum. The curriculum for add-on-courses has been framed by teaching faculty. Summary of the report and actions taken based on the feedback by teachers, students, alumni, employers and parents 1. The syllabus would do</p>

better by adopting a practical approach to the curriculum, with periodic updates and changes according to the industry requirements. 2. University may consider involving teaching faculty of affiliated colleges in framing the curriculum. 3. Workshops every year for curriculum 4. Involve teaching faculty in finalizing the modalities of CBCS. 5. Practical training workshops for new/emerging areas. 6. More support from institution 7. Well stocked computerized library with adequate stock of books and journals. 8. Wi- Fi enabled campus. 9. Laptops provided to teachers and first year students with internet facility. 10. Academic freedom in use of innovative teaching-learning methods. 11. Encouragement for student engagement in research. The feedback obtained from students, teachers. Parents employers and alumni is taken through questionnaire, meetings and interaction. A well formatted questionnaire is given and their feedback is taken regularly. Every year the above mentioned stakeholders are given feedback forms and the same is obtained from them. Separate lab facility for Physics Chemistry were Provided has desired by the students. Students are completely satisfied with the teachers handling classes and all the students are happy with the support given by teachers in terms of both curricular and extra-curricular activities. They expect some of the teachers to explain from their point of knowledge. Overall students are having problems with Online classes especially for practical subjects and they prefer regular classes than online classes. Most of the students are of the opinion that Offline class is best compared to Online classes. Students expect more of interactions in the classes than the present classes. Students are of the opinion that, Guest lecturers should be more resourceful and in the appointment process better to take demo class and then confirm. PG students expect more classes on NET/SLET exam preparations. Due to Pandemic situation regular classes are not possible presently. In the due course, it will happen. Importance will be given for more interaction in the classes and to teach keeping in mind their level of understanding and the same was conveyed to teachers in staff meeting. In future, demo class of the guest lecturers will be done. Action will be taken to conduct classes on NET/SLET exam preparations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	973	94	20	2	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
23	21	Nil	17	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For all the streams in the college, that is B.A., B.B.A., B.com, B.sc, mentors are allocated. For all the six semesters these mentors, mentor the students. In the beginning of every year, for the batch of first year students, meetings for allocation of mentors to the respective classes are convened and accordingly every mentor keeps a record book of mentoring related activities. The record book of mentoring contains the following list of activities such as academic, curricular, extracurricular and co-curricular activities. These activities are aimed in instilling life skills such as punctuality, regularity, leadership qualities, creativity, positive attitude, responsibility, team spirit, commitment, interpersonal skills and the rest. This forms the very basic foundation for assessing the mentees. During mentoring sessions students spill out personal information and these are kept highly confidential. In case of the need of personal counseling arise, mentors have pitched in and counseled the students. Personal counseling is conducted by the mentors depending upon the need of the students. During these personal counseling sessions comfort atmosphere is of a top priority and the mentees participate and avail all possible aid from the mentors. To quote an example of a poor academic performance of a mentee such as long absenteeism a meeting of parents is scheduled and the details are taken so that the mentees be regular and attend classes. To enhance the holistic development of the mentee an internal grading system is initiated. These are meant only as a measure to increase the mentees' performance and at the same time the mentees take this mentoring as a learning experience. The grading is as follows: A grade for Excellent mentees, A grade for Very good mentees, B grade for Good mentees and C grade for satisfactory mentees. Evaluation of the mentors' record book by the head of the institution is initiated in every semester of academic year. Following which corrective measures are taken. Thereby to an extent mentees are benefitted.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1065	23	46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	20	2	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is in place and it is an ongoing affair. Frequent tests and assignments are given. Surprise tests are given so that the students are trained continuously. Teachers initiate Students to conduct seminars by presenting papers and a discussion of the same is conducted in the class room. For the slow learners previous years question papers are solved.

Group discussion is another method consistently used to make students participate and thereby they learn the methodologies of the same. Quizzing is also another mode of evaluation. Peer groups are formed by the teachers in an attempt to bring in both the fast and the slow learners in a group so that every student is benefitted with these groups. Interactions within group happen in a continuous manner by assigning assignments and topics for further discussions. Departments do conduct exhibitions and students participate in large numbers too. To bring in confidence and mould their academic and interpersonal skills departments assign project work to the wards. On the lines of the final examination, a preparatory exam is conducted in every semester. These papers are evaluated and the teachers' feedback and suggestions about the students' performance of the paper is given. Remedial classes are also another way to help the students especially the poor learners. Here the teachers take up remedial classes every subject so that the slow learners are geared up to enhance the academic performance. As per the rules of the Bangalore North University, student's internal marks are to be awarded. Based on the above mentioned performance the students' internal marks are given. Unfortunately because of Covid-19 this even semester (2019-2020) the college was unable to conduct preparatory exam and other continuous evaluation system. Despite these hurdles the teachers regularly took online classes and through these classes quiz, discussion and other forms of evaluation were conducted by teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Bangalore North University and we follow the Academic calendar of events stipulated by the university. Every academic year is divided into two semesters and in each semester two tests are to be conducted as per the instructions of the university. The first test is conducted in the beginning of the semester and the second is conducted in the end of the semester. In between the teacher schedules his/ her own testing methods and evaluates the students by giving them assignments and surprise tests. At the end of the semester a preparatory examination is scheduled by the college and a sum total of all the tests, exams and assignments are marked for internal assessment marks. As per the rules of the Bangalore North University, Attendance is also taken up for awarding internal assessment marks. Hence Attendance is compulsory and students whose attendance is below 75 are frequently monitored and their list is put up by all the college. This is to improve the students' presence in the class room so that the learning ability of the students is enhanced. The University announces a deadline for the entry of the internal assessment marks. Prior to this the teachers map students internal marks based on tests, assignments, attendance, paper presentation and the rest. The college internally schedules its own timelines and a full list of internal assessment marks of all the streams are displayed in the notice board before the final entry of the marks in the BNU examination portal. This gives an opportunity for the students to address the grievances, if any. Our college has met all the Academic calendar timelines stipulated by the University from time to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/devanahalli/Program-Outcome-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/devanahalli/FileHandler/23-05db1e7d-7ff5-4217-9dea-a5f195def17d.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	13/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	23/10/2019	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	13/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	6.3
National	HISTORY	1	6.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	21	7	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness	NSS/NCC/Redcross	18	600
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jala Shakthi Abhiyan	NSS District Administration, Bangalore Rural District	Save Water and Save Environment	3	400
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	23/10/2019	22/01/2020	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	25/09/2019	Nil	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
155000	753300

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28000	2547238	428	113490	28428	2660728
Reference Books	5620	1000000	Nil	Nil	5620	1000000
e-Books	160809	5900	Nil	Nil	160809	5900
e-Journals	6293	5900	Nil	Nil	6293	5900
Digital Database	2	Nil	Nil	Nil	2	Nil
CD & Video	110	6000	Nil	Nil	110	6000
Library Automation	1	21275	Nil	Nil	1	21275
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.Ameer Pasha	Public Administration Process	Karnataka LMS	26/12/2020
Dr.P.Kempe Gowda	Economics	Karnataka LMS	26/12/2020

Prof.NeerajaDevi	History of Modern india chapter I	Karnataka LMS	26/12/2020
Pro.Balaji N P	Commerce	Karnataka LMS	26/12/2020
Prof T.V.Rajini	Corporate Administration	Karnataka LMS	26/12/2020
Dr.Bhanumathi Haran	Indian Writing in English poems and Novel Untouchablelish Novel	Karnataka LMS	26/12/2020
Prof Rajeshwari	English	Karnataka LMS	26/12/2020
Prof Nalini Devi	Mathematics	Karnataka LMS	26/12/2020
Dr.Y.Shivaprakash	Physics	Karnataka LMS	26/12/2020
Padmavathi Indergi	Risk and Uncertainty unit1 Capital Structure	Karnataka LMS	26/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	14	0	0	2	5	0	2	0
Added	29	5	0	20	2	1	1	8	0
Total	50	19	0	20	4	6	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
258000	661000	619500	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has been growing with significant infrastructure in the last five year. Hence maintenance of infrastructure is not only essential but also a very

challenging task in rural areas. There are established procedures in the college for maintaining and utilizing the physical infrastructure. The responsibility of taking care of college land, its related documents Katha etc have been entrusted to the office superintendent. However for overseeing the maintenance of buildings classrooms, library, computers, laboratories, etc are entrusted with the principal who is assisted well by a team of faculty members and administrative staff. The following are some of the significant initiatives undertaken to improve the physical infrastructure of the college. •

Construction of new college compound has taken place after fixing the exact boundary of the college. • All toilets, bore well, watersump etc. in the college have been renovated under the personal supervision of the principal. • Rain harvesting system has been installed to avoid water scarcity in the college. •

Extra classrooms have been built to suffice the increasing strength of students. • Separate wing for P.G Class and science faculty has been constructed. • New spacious lecture hall and Some classrooms are in the finishing stage. • Library and laboratories have been Modernized as per the requirements. • Library is automated with barcode facility. • Majority classrooms are equipped with ICT facilities such as projectors, projector screen, digital podiums and UPS facility to make teaching learning activities more effectively. • Sufficient desks and furniture have been provided to each and every classroom. • There is a good play ground in the campus to engage sports activities in the college. • New well equipped gymnasium is established for the use of students. • Yoga and meditation has been taught to the students by Heartfulness Way, Bangalore. • Physical maintenance of the college has been entrusted to the various committees in the college such as NSS, NCC, RUSA, UGC, IT. etc. all expenditure in this regard is met out by the grants provided by the state government and CDF/CDC. • Sophisticated office equipments maintenancesuch as UPS, computers, other electrical and electronic equipments are covered by CDF. • Minor repairs and whitewashing the building have been done in the state government funds. • Medical plants have been planted in the campus by the students and maintained by NSS units.

<https://gfgc.kar.nic.in/devanahalli/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	RYA	34	102000
Financial Support from Other Sources			
a) National	BCM	155	152920
b) International	00	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Medical Checkup	Nil	Nil	Nil
Reading Comprehension Skills	04/09/2019	3	Dr. Bhanumathi Haran, Department of English, GFGC

			Devanahalli 9886160055
workshop on communication skills	23/09/2020	100	Mr. Amudan Thiyami, HR Consultant, Yelahanka, Bangalore
Resume Writing and Email Creation	05/02/2020	180	Balaji N.P., Placement cell Convener
Tally ERP9GST (batch I)	13/02/2020	30	NICT, Bangalore
Tally ERP9GST (batch II)	01/03/2020	30	NICT, Bangalore
computer Basics	01/03/2020	30	NICT, Bangalore
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Civil Services, YES Institute of UPSC and IAS Academy.	150	150	Nil	Nil
2019	Special Lecture on Competitive Exams by Prof. Channa krishnaiah for BA Program	220	220	Nil	Nil
2019	One week workshop on competitive and civil services exams	150	150	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	90	PG	All Streams	Various PG colleges including universities	M.com, MA, Msc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a well structured IQAC Team, Anti Sexual Harassment Cell, Equal Opportunity Cell, Gender Sensitivity Cell and Student Welfare Cell . Each of these committees has student representation to ensure transparency and reduce favoritism and partiality. The IQAC team assures that The College maintains the highest standards of quality education. To guarantee the quality education provided by The College is in tandem with the student requirements we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. Students are actively involved to

ensure a secure environment for both boys and girls. The Anti Sexual Harassment Cell has adequate student representation to provide a safe space for students to report any problems and to assure impartial resolution to the problem. The student committee members are also responsible for covertly spreading among the student body the need of the hour to treat our girls and women with respect.

The college has noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The student representatives are initiated Equal Opportunity Cell ensures that equal opportunities are made available to all the students without discrimination.

The college is sensitive to the needs of differently abled students . The student representatives informally spread awareness regarding the challenges faced by the differentially abled students thus ensuring that the student body is sensitive to their needs and requirements. Thus a safe inclusive environment that provides equal opportunities is guaranteed. The Constitution of India provides certain special Constitutional safeguards for the welfare of Scheduled Castes and Scheduled Tribes and other weaker sections of the population, so that they could take their rightful place in community. As citizens of the Republic of India, they are fully entitled to certain rights and privileges, which were denied to them in the past on the ground of Caste system and the practice of Untouchability. Keeping in view, the Constitutional mandate, the College, provides a non discriminative platform through Social Welfare Cell, which formulates various programmes and schemes for the upliftment of Scheduled Castes and Scheduled Tribes (hereafter mentioned as SC ST) especially for their socioeconomic and educational advancement. The Gender Sensitivity Cell started . The aim of this cell is to bring in a healthy understanding of the two genders and improved cooperation between them within the college premises that they can carry forward into their life beyond the campus. The Student representatives are chosen from all the departments in college. A balance is maintained among student representatives by ensuring a male and female member is chosen from each department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

ALUMNI ASSOCIATION REGISTRATION UNDER PROCESS.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni To facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni. LIFE LONG LEARNING college believes in creating an environment that fosters continuous learning and development. We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together alumni to explore current global business challenges and learn innovative solutions to overcome them.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are more than 50 committees and each committee has Convener and members to execute the program chalked out by them with their vision admission statements. Important committees are as follows College development committee, purchase committee, IQAC and NAAC, Cultural, Sports, Women cell, NSS, Result and Attendance, Discipline, Library, Employment information and competitive examination training and Placement, Gandhi studies, student welfare discipline, Red cross, Scouts and Guides, Examination, Echo club, Anti Ragging, Alumni, Income Tax and the rest. Most of the departments have their own forum through their forum, activities are conducted by their respective departments and major requirement of their respective departments are taken care of. To quote an example of the way in which IQAC committee executes the work is that right in the beginning of the year it chalks out the programs and informs all the heads of the department to give their planned activities so that no confusion prevails with regard to dates and the concerned activity of every department. Mentoring is done in a big way. Every professor is assigned a class consisting of 100 wards. At the beginning of the academic year Every professor become a mentor of every class and they are asked to record the personal, academic, co-curricular and extra curricular activities in a book which is exclusively given to a particular student this book is carried from 1st semester through the 6 semester and finally when the student finishes the course he would have had a complete record of all the details. Here through this mentoring a teacher without hurting the students is able to elicit the personal details or problems if any of the students. By doing so the professor is able to identify the best of the talents and failings if any such as emotion disturbances or poor academic performances are tracked, The talents are when identified are given preference not only at the college level but also by sending them to participate in the inter college performances. The weaknesses such as emotional disturbances are addressed by giving them counselling. Many professors are trained counselors and if the problem is not solved at this stage the students are sent to professional counselors so that their emotional up-keep is fine tuned. The poor academic performances are tracked and remedial classes are taken by the respective departments so that the students are also benefited. The mentoring process also identifies the leadership, Positive attitude, governance, time management and the other skills.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	With regard to Examination and Evaluation is concerned the university announces its calendar of the events in the beginning of the year. Accordingly every academic year the examination dates are announced. Post examination professors are called in to evaluate the answer scripts, As a matter of fact the college has also adopted internal mechanism to check the students performance every academic year by conducting test, preparatory examination and assignments. Post Covid

Even semester examination is conducted only for Final year degree students.

Curriculum Development

Board of studies undertake curriculum development formed by the university headed by a Chairman and functioned through its members who have been appointed by the university. Some of our Teachers are a part of Board of Studies. Periodically as and when revision is required the BOS is formed and the syllabus is framed and given with due instruction to be taught for the academic year. Generally extended reading/ further reading suggestion are given so that every professor takes this up seriously and uses it in the classroom activity for the benefit of the students by giving them assignments, project works and the rest.

Teaching and Learning

Teaching and learning being a crucial activity. Offline and Online Test, assignments, preparatory examinations, project works, field work, visit to industries, places of historical importance, visit to vidhana soudha when the session is held, guest lecture, ppt presentation both by teachers and students, videos shown for various topics by the respective departments, interactive learning and experiential learning too

Human Resource Management

As HRM is concerned Recruitment and subsequent training are executed by Govt of Karnataka under aegis of Department of Collegiate Education, Participation and Paper presentation in the Conferences are also given prime importance infact promotions are based on the same which includes completion of Refresher course and orientation courses in the particular are of teaching, Foundation training for the new appointees are done by the Department of Collegiate Education only. Post Covid Many Human Resource development Programs were conducted online. Teachers are also groomed in empowering their psychological and mentoring skills by attending the programs organised by NIMHANS, In the work of elections teachers participate in the training and execution of election related works. Completion of Doctoral degree is complemented by financial and promotional growth.

<p>Admission of Students</p>	<p>Being a Government college all the students are given based on the rules stipulated by Government of Karnataka prior to the process of admission the Principal assigns a set of teachers to reach out public of different colleges and with the help of pamphlets,lectures, by word of mouth. students are briefed about the facilities given at the college level, Since 2 years the Department of collegiate education as a part of student quality improvement scheme had given computers to</p>
<p>Industry Interaction / Collaboration</p>	<p>As a part of BCOM and BBA syllabus every year the students are taken by prior permission from both Principal and concerned Industry for a Industrial visit and students are introduced to the functioning of industries such as Production, Marketing,Human resources etc. Essentially an interaction with the HR manager and the workers happen there by students are introduced to the ground reality of the functioning of the industry</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>we have over 32,620 books in our library for the students coming from arts,science,and commerce background. Every fortnight the librarian issues three books to the students as per the time table put up by the librarian himself and this time table is duly signed by the principal. For Blind and Merit students complete set of text books are issued. A reference section and reading room facilities are also provided. students can access departmental library books and books donated by the donors too. We have Book Bank sponsored by Rajasthan Youth association for Meritorious students Library also houses many journals and students read them periodically. All the classrooms have ICT Facilities and teachers have used it to show the videos and the ppt presentation also. the students have also been benefitted by this facilities when they use this facility for their seminars and presentations. In all the rooms classes were taken Projector, podium, fan and lights are provided as a basic requirement. At the entrance of the college a huge ground invites the students to participate in the sporting and cultural activities and if students</p>

	are in large numbers, a stadium which is situated adjacent to the college is taken up. The science departments such as physics and chemistry shared one single room. The labs were working in shifts depending upon students convenience all necessary equipments were provided. the Mathematics department used computer lab room for their practical purposes. A well equipped computer lab facility is given to the students too.
Research and Development	Students are least exposed to research at degree level. Given the limited scope the professor help students to show the vast areas of research through lectures, assignments, project work, field work and the other activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Process of Examination has completely upgraded to Online right from the announcement of dates of examination, payment of fees, download of Exam admit cards to download of Result from University portal. We get list of number of students with register number and photo of student to be admitted in a designated room, since its a semester system and internal assessment marks are given to every subject. the results there of come along with internal assessment marks and the marks cards are sent to the college but students can view the results online too. Odd Semester exams have been conducted successfully but with regard to Even semester exams of academic year. Exam has been conducted only for Final year degree students due to outbreak of Corona. All norms of Social distancing and standard operating procedure issued by Government has been followed while conducting Exams.
Planning and Development	Department of collegiate education issues directions to plan the activities at college level. Activities like Scholarships, calling for online tenders, initiating spoken English programs are all done by our college at the orders of DCE. Under the umbrella of syllabus designed by the University secondary material of the syllabus and mode of delivery is planned by the teachers.

Administration	Principal with assistance of Gazetted Manager looks after the administration. Salary of the Teachers, Scholarships of the students and the required financial expenditure are all placed before the Commissionerate through E-governance only
Finance and Accounts	Grants are released by the Government for the development of Infrastructure, creation of facilities for students, disbursement of scholarships, salary of the staff etc. Money is spent under different heads and report is submitted for final approval and disbursement.
Student Admission and Support	Government of Karnataka initiated online admission and online application of Scholarships. Students get approval of admission by the university through submission of documents online and through the registered mobile number of students they receive important messages from University regarding Exams. Accordingly at the college level the Principal address the needs of connectivity issues of various students and thereby they were also drawn to the main stream of online admission. The online admission also facilitated online payment of examination fees and students have been benefited by this venture.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NA	NA	Nil
2019	BALAJI N P	NA	NA	500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Preparation and Submission	Preparation and Submission	07/11/2019	07/11/2019	31	5

	of SSR	of SSR				
2020	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course- Ameer Pasha	1	05/08/2019	10/08/2019	07
Short term Course- Sathyanarayan Gowda	1	20/01/2020	26/01/2020	07
Short term Course- Rajini T V	1	28/05/2020	03/06/2020	07
Short term Course- NeerajaDevi	1	17/11/2019	23/11/2019	06
Refresher Course- Sathyanarayan Gowda	1	05/08/2019	19/08/2019	21
Induction Program- Sunil S	1	10/11/2019	30/11/2019	21
Induction Program- Padmavati Indargi	1	07/10/2019	27/10/2019	21
Orientation Course- Padmavati Indargi	1	03/02/2020	24/02/2020	21
Short term Course- Nalini Devi K	1	01/12/2019	07/12/2019	07
Short term Course- Dr Archana H	1	20/01/2020	26/01/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Pension Schemes Medical Reimbursement, Loan facilities, Leave facilities etc	Group Insurance Scheme, Pension Schemes Medical reimbursements Loan facilities Leave facilities festival advance children welfare scheme etc	Scholarship Schemes, Subsidised fees, Book Bank, Financial support from Donors

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial activities are recorded and posted to ledger under different heads. Financial transactions like scholarship disbursement, TDS deductions and deposit to Tax account, salary of staff, Reconciliation of Bank statements. The institutional mechanism for internal audit is reporting details to LIC and DCE along with utilization certificate. Externally audit is conducted by DCE and Accountant General Office on priority basis. Thorough scrutiny of payments and receipts. Verification of head of accounts Capital expenditure verification with bills, quotations received and comparative statements. The finalization of Balance Sheet by DCE and Accountant General Office Annual inspection of financial statements by Local Inspection Committee appointed by the University

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

12290

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PRINCIPAL	Yes	PRINCIPAL
Administrative	Yes	Accountant General office- Bangalore	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During admission of students Parents and students are familiarised with the attendance requirements, assignments, internal tests and also understand their expectations form College. Parents teachers meetings are conducted on need based manner. Parents are provided opportunity to air any grievances or offer suggestions to the Principal at the Parent Teacher meetings. • Parents can directly interact with faculty.

6.5.3 – Development programmes for support staff (at least three)

Support staff are encouraged to upgrade with the technical expertise in accounts and admission process. • New entrants are trained in record keeping

and drafting. • In general support staff is trained to handle student's queries and their requirements.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhancing student employability by offering a wide range of industry -recognized Certificate Courses. • Promoting MOOCS ,SWAYAM, Spoken Tutorials Courses among students and faculty for knowledge upgradation. Motivating faculty to publish research papers in reputed UGC-listed journals

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Program for First year students	12/08/2019	12/08/2019	12/08/2019	300
2019	Inauguration of NSS,NCC ,Cultural, Red Cross, Scouts and Guides	12/09/2019	12/09/2019	12/09/2019	800
2019	Jaatha on Electors verification program	13/09/2019	13/09/2019	13/09/2019	198
2019	BNU Inter college Cross country Race	25/09/2019	25/09/2019	25/09/2019	181
2019	Orientation Program for MCom Students	27/09/2019	27/09/2019	27/09/2019	50
2019	Inauguration of Commerce and Administration Forum	11/10/2019	11/10/2019	11/10/2019	350

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Girl Child Day	24/01/2020	24/01/2020	126	72
Gender Sensitization(Only for boys)	01/01/2020	01/01/2020	Nil	172

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
- Energy Conservation- Installing Solar Panel system - Using LED Bulbs - WASTE MANAGEMENT -Rain water Harvesting

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	4
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	4	2	14/02/2020	7	NSS SPECIAL CAMP	Creating Social awareness among students about the rural life in India. Creating Social awareness among the rural citizens about girls education, cleanlines	100

						s, women empowerment etc.	
2019	3	2	26/09/2019	1	BLOOD DONATION	Creating awareness in the young generation regarding blood donation.	106
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
STUDENT PROSPECTUS	13/06/2019	it gives brief information about college history, course matrix, scholarships, Admission Process, Staff Details, Rules Regulations to Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic day	26/01/2020	26/01/2020	75
National Youth Day Program (Swami Vivekananda Jayanthi)	12/01/2020	12/01/2020	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1] Minimize usage of plastic 2] Adoption of plants 3] Rain water harvesting 4]Energy saving- usage of CFL tubes bulbs 5] Dry waste / Wet Waste segregation 6] e-Waste management 7] Celebration of Vana Mahotsava 8] Creating Awareness about Earth Day 9] No Vehicle day - reduce Air pollution Saving Fuel Consumption 10] Eco-Friendly Diwali Celebration
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Government first grade college, Devanahalli has the following best practices Weekly Assembly Wall magazine EDP Day- Promotion of Entrepreneurs Counselling / Mentoring for Married Girl Students Blood donation plan Legal awareness programme College magazine NSS camp and activities Celebration of national festivals Honoring meritorious students Visit to old age homes, hospitals and orphanages Planting of saplings outside the campus Financial support to poor students for academic activities Staff Get together, picnics and recreational activities WEEKLY ASSEMBLY Assembly as the word suggests people gathering. In our college conducting assembly by the students under the guidance of Class Mentors. This practice started way back in 2014. Every Saturday 30 minutes in the morning from 9.30 am to 10.am exclusively the students. Weekly assembly starts with State song as prayer sung by students and to receive common
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announcements. Weekly assembly highlights like Weekly news both in Kannada English, weekly college Achievements, famous thoughts, students Teachers achievements, SKIT with social awareness (Water conservation, Protection of environment, women's safety, Waste management, superstitious belief, Mobile usage etc.), outstanding personality introduction Weekly employment news. The purpose of conducting weekly assembly probably It's first platform which is provided to young minds, boosting their confidence towards public speaking and imbibing a feeling of team spirit in their nascent minds. The Principal Addresses the gathering and motivate the students with encouraging words of wisdom. The Assembly concluded with the rendition of the national Anthem.

ENTERPRENEURSHIP DEVELOPMENT PROGRAMME DAY The purpose of the EDP Day is celebrated to enable and initiate the students to create Self Employment opportunities where they get an opportunity to lead an independent and honourable life also enable others in getting gainful employment opportunities. We provide them with the knowledge of schemes given government to elaborate the business and gain good profit. These entrepreneurs can play an effective role in reducing the problem of unemployment. Effective EDP's can help in the proper use of local resources by providing guidance, assistance, education and training to the prospective entrepreneurs. We initiate them by giving examples of success story of few entrepreneurs by which they are encouraged. They use latest innovative ideas and market trends in production of wide variety of goods and services. Where they can produce better quality at lower costs. They develop substitutes of the goods being imported and thus prevent over dependence on foreign countries exchanges. They become economically independent. EDP's can help them in channelizing there in built talent of each student which results in generation of Self Employment and prevention of social tension, stress etc., EDP's help the entrepreneurs to enhance their organizing and managerial abilities so that they can run their enterprises efficiently and successfully. Various Entrepreneurs, Faculties and organizations give then educational, management, training and orientation programmes to promote students to become very good entrepreneurs and be an example setter to other students. Special Awards are given to best Entrepreneur who had used innovative ideas in gaining more profit with low cost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/devanahalli/FileHandler/23-296005a4-c772-4330-9d1e-71141f0f192c.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

GOVERNMENT FIRST GRADE COLLEGE DEVANAHALLI BANGALORE RURAL-562110 Institutional Distinctiveness: Government First Grade College, Devanahalli is an Institution marked for very many reasons: ? Effective teaching and learning. ? Being a government college, we are providing quality education with a minimal fee structure. ? Promoting excellence in academic, sports and cultural development of students. ? Through placement cell and other forums, we are preparing students for the competitive world. ? Emphasis for the Academic and professional development of teachers. College provides a perfect platform for students to develop innovative skills by promoting an effective teaching and learning process. Since many students take up higher studies the Teachers encourage students to understand topics through the participation of students in seminar presentations. Thereby providing a strong foundation for the envisioning of students future. Maximum number of economically and socially backward students are being enrolled in our college. So Government Institution, GFGC, Devanahalli has a nominal fee structure framed and executed by the

Government of Karnataka, keeping in view the economically backward students. Faculty members are appointed through the Karnataka Public Service Commission, which ensures high quality of teachers, thus providing quality education under a nominal fee structure. Girls' fee is reimbursed by the Government to give them free education. Several students get scholarships from the State Government, which further ensures better education to the economically challenged students. The College also pays sincere attention by providing value based education for the academic, sports and cultural development of students. Various programs are organised throughout the academic year under NSS, Sports, Scouts and Guides, Red Cross, etc. for the holistic development of the students. This Institution envisions, to prepare students for the competitive world. Workshops/ Seminars/ Guest Lecture Series are being conducted frequently by various authorized experts to give guidelines regarding appearing for State and National Level Competitive Exams Several donors have provided text books and other academic related books for reference. Several students have been enrolled for PostGraduation courses at various Universities. It's a proud privilege that we have a Post-Graduation of M.com, affiliated to the Bangalore North University. M.com started in the year 2018-19 and the course is well sought after by several aspiring students who have completed their bachelor's course in B.Com. Up-gradation of the professional and academic development of teachers is the hallmark of any institution. Hence in GFGC Devanahalli, teachers are always encouraged to attend Seminars, Workshops and Conferences and present papers. Faculty members have published several papers at the International level, National level Conferences and Journals. Faculty members participate in Orientation programs, Refresher Course, Short term course, and other training programs. Teachers are allowed to take up University work regularly such as Evaluation, Examination and as a Member of BOS and BOE and also to serve for the academic development through University Organizations like Syndicate and Academic Council. The administrative staffs of the College are also appointed through Karnataka Public Service Commission and are provided necessary training by the Department of Collegiate Education and support by faculty members as an

Provide the weblink of the institution

<https://gfgc.kar.nic.in/devanahalli/FileHandler/23-966eaa0d-7926-4990-a010-50e01f16a268.pdf>

8.Future Plans of Actions for Next Academic Year

1. Applying for 3rd cycle of NAAC.
2. Applying for NIRF.
- 3.To encourage students to opt for Certificate Programs
- 4.To increase the number of placement activities.
5. To increase the number of students undergoing industrial training/internship.
6. To increase research publications UGC-CARE LIST journals