



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	GOVERNMENT FIRST GRADE COLLEGE, CHITAGUPPA
• Name of the Head of the institution	DR.SURENDER SINGH
• Designation	PRINCIPAL (INCHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	6363126431
• Mobile No:	9620810134
• Registered e-mail	gfgcchitaguppa2007@gmail.com
• Alternate e-mail	ssyuvraj12@gmail.com
• Address	Behind Old Sugar Factory, Chitaguppa
• City/Town	Chitaguppa
• State/UT	Karnataka
• Pin Code	585412
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	GULBARGA UNIVERSITY, KALABURAGI				
• Name of the IQAC Coordinator	DR. SHESHRAO				
• Phone No.	08482277222				
• Alternate phone No.	7204577787				
• Mobile	9844270367				
• IQAC e-mail address	iqacgfgcc@gmail.com				
• Alternate e-mail address	sheshraom428@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-6c1cf0b1-fb5f-4a7c-b4be-6752b15e9922				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-d22cdc8d-246f-4539-bad8-ad22039f34c7				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2017	22/02/2017	21/02/2022
6. Date of Establishment of IQAC			15/02/2012		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional: Compound Wall	Educational Development	KKRDB	2020-21	89,00,000
Department: Science Lab	Educational Development	KKRDB	2020-21	36,00,000
Institutional: Library & Canteen	Educational Development	KKRDB	2020-21	55,00,000
Institutional: Library Books	Educational Development	DCE	2020-21	30,000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Govt. of Karnataka, Department of Collegiate Education distributed PC Tablets to all the First Year students on free basis. CDC Chairman and Taluka MLA distributed these PC Tablets to the students	

in the function held at the college.

During the pandemic situation the staff has taken initiation to conduct the ONLINE Classes, the Principal has been observed and analysed.

COVID-19 Vaccination Awareness Programme and organized vaccination camp.

Rain Water Harvesting organized by Youth Red Cross wing of the institution.

Organized orientation programme for B.A., B.Com., B.Sc. first year students during the year.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Induction for New Comer Students	Organized One day Orientation Programme for Glitters of BA, BCom & BSc first year students on 17.04.2021
Collection of Stakeholders feedback	The stakeholder feedback system is created by using Google form as directed by SQAC team. Accordingly, surveyed, collected, analyzed and uploaded the report on institutional website.
Preparation of student satisfaction survey (SSS) report	Collected students information through google form and same is to submitted dce.naac2019@gmail.com for further action.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	28/02/2022
Extended Profile	
1. Programme	
1.1	4
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	383
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	270
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	108
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3. Academic	
3.1	18

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	0	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	09	
Total number of Classrooms and Seminar halls		
4.2	244.00	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	19	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>1. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities</p> <p>2. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation.</p>		

3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and honours classes of Arts, Science and Commerce departments itself.

4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department

5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic.

6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics

7. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken

8. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained

9. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours

10. Stakeholders Feedback is conducted by IQAC to improve the teaching-learning process of each department .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-d22cdc8d-246f-4539-bad8-ad22039f34c7

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the Gulbarga University, Kalaburagi (GUK), Karnataka, the evaluation norms of the University are strictly followed. The current session followed a Credit based evaluation system. The College has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in theory subjects as per GUK norms includes 20 marks for an Internal Assessment, which includes Internal Examination. Within this framework, the College conducts the Internal Assessment department-wise according to a proper schedule and under strict invigilation. In the Humanities stream, a Tutorial component is also part of the Internal Assessment conducted according to a well-defined schedule. The syllabus and timing of these assessments are communicated to the students well in advance. The examination pattern follows the norms laid down by the Gulbarga University. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral to the teaching-learning process. During the pandemic sessions, a continuous system of online evaluation was put in place. Besides evaluation, the Institution strictly adheres to the semester-wise academic calendar as set by the University in curriculum delivery and a Fulfilment Report is submitted to the Principal every month by each faculty member.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://gug.ac.in/load?page=UG-CBCS-SYLLABUS

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution is an affiliating college that through its co-curricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impart a holistic education that goes beyond the curriculum through myriad activities conducted throughout the year. Through these programmes students imbibe universal moral and social values, sensitivity towards gender issues and environmental consciousness.

1. Gender sensitization programmes like lectures, seminars and workshop.
2. Observance of International Women's Day.
3. Environmental education through projects, field work, nature club activities and Green Audit under National Service Scheme (NSS). The Students are also encouraged to participate in different programmes like online quiz contests organized by other Institutions for enhancing awareness related to the environment.
4. Human values promoted through the activities of the NSS, Youth Red Cross Wing, Rovers and Rangers. The NSS unit of the College refers to the Handbook of NSS, Gulbarga University for illuminating the young minds of the duties and responsibilities of the citizens of this country.
5. Community outreach and other social welfare programmes, like Blood Donation Camp, campaign to collect the Flood Relief Funds.
6. Value education and mental health lectures.
7. The Lectures on Ethics enunciated by the Principal during Students' Orientation.
8. Programmes on professional ethics and value education conducted by the IQAC.

In the interest of the Upholding values of multiculturalism, egalitarianism, diversity and gender empowerment through functions like the Annual Programme, Independence Day, Kalyan Karnataka Liberation Day, Karnataka Day and Republic Day celebrations as well as through the activities of various competitions and presentationsetc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://qfgc.kar.nic.in/chitgoppa/category/Feedback-Forms-2019-20

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

383

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Policy Guidelines for Advanced learners

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
2. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations
3. They are given special prizes and special facilities like digital library laptops and special scholarships for making their ideas become visible.
4. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
5. They are made the supporters to the average and the slow

learners.

Policy Guidelines for Slow learners

1. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.
2. They should be treated as any other student in the class but they can be provided extra classes for improvement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.
7. Slow learners are specially advised and counseled by a teacher guardian and the subject expert.
8. Corrective classes are conducted for the weaker students based on the results of class tests.
9. The students are given with training on communication skills, personality development, time management and motivational sessions.
10. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners are provided.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
383	13

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG classes like B.Sc., B.Com, and BA.

Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, the UG classes adopts these services. In this regard our college faculty members involved in inventing new pedagogy like learning management system with the help of Govt. of Karnataka, Dept. of Collegiate Education, where students get ppt lectures, study material, video lecture by the teacher and MCQ on every covered session which is help the student to enrich their knowledge where they are by using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in

4-unit test and 2-internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, quiz through google form on subject or by other method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and internal test is shown to students for their observation. Some teachers analyses the solution and method of solving the paper in the class-rooms, specially in mathematics, Computer Science and Accountancy. Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms. The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, internal exams and main exams. The mark of Internal examination is sent to the university, as it is a secret data. Its marks are not shown to students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has transparent evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to frame the committee to conduct internal examinations in ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are

asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation or black board presentation.

For transparent internal assessment, the following mechanisms are conducted by Internal Examination Committee.

- Question Paper Setting.
- Internal Exam Time Table.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assesement.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Name of the Programme

Name of the Course

Programme Outcomes

B.Sc Mathematics

Physics

Mathematics

Computer Science

Chemistry

1. Solve various problems on properties of integers and use the basic concepts of divisibility, congruence and their applications in basic algebra.
2. Identify algebraic and order properties of real numbers.
3. Students learn analysis of multivariable functions, continuity, and differentiability.
4. Students develop knowledge in the limit, continuity, differentiation of vector functions

B.Sc Physics

Physics

Mathematics

Computer Science

Chemistry

1. Solve the problem and also think methodically, independently and draw a logical conclusion.

1. Demonstrate, solve and an understanding of major concepts in all disciplines of physics.
2. Create an awareness of the impact of Physics on the society, and development outside the scientific community.
3. To inculcate the scientific temperament in the students and outside the scientific community.
4. Use modern techniques, decent equipments and Phonics software.

B.Sc. Computer Science

Physics

Mathematics

Computer Science

1. Prepare students for further academic study's
2. Prepare students for career in industry, IT Sector, Computation Exams,
3. Prepare students for Scientific knowledge
4. Problem analysis
5. Modern tools usage
6. Individual and team work
7. Communication
8. Project management

B.Sc. Chemistry

Physics

Mathematics

Chemistry

1. Creating an awareness of the impact of chemistry on the environment, society and development outside the science community.
2. To inculcate the scientific temperament in the students and outside the science community.
3. Use modern techniques, decent equipment's and Chemistry software's
4. Solve the Problem and also think methodically, indecently and draw a logical conclusion.

B.Com

Financial Accounting

Management A/cg

Cost Accounting

1. After studying this course, you should be able to:

- define bookkeeping and accounting
- explain the general purposes and functions of accounting
- explain the differences between management and financial accounting
- describe the main elements of financial accounting information - assets, liabilities, revenue and expenses
- identify the main financial statements and their purposes.

Income Tax

Business Law

Principles of Marketing

Upon successful completion of this course, a student will be able to:

- Acquire the complete knowledge of basic concepts of income tax
- Understand the concept of exempted incomes. Understand the provisions of agricultural income
- Calculate Residential status of a person.

Upon successful completion of Business Law I the student will be able to:

- Demonstrate an understanding of the Legal Environment of Business.
- Apply basic legal knowledge to business transactions.
- Communicate effectively using standard business and legal terminology.

Upon completion of the course students should be able to:

- Apply intellectual property concepts to guide brand development within the established legal framework.
- Given an organization's mission, use the product life cycle, situational analysis, environmental scanning, and sustainable competitive advantage to correctly identify viable market segments.
- Use applied market research and elements of the market planning process to create a marketing plan.
- Develop a market research plan and conduct basic research using primary and secondary sources.

B.A.

History

Sociology

Economics

Political Science

- The main focus in the History Course at the UG level is on the stages the growth of human civilizations and the evolution of social systems and on cultural and scientific development.
- The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
- Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
- It is our goal that students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

Languages

English

Kannada

Hindi

- English forms the backbone of all the teachings in the institution. The syllabus is designed to develop the overall personality students to choose their profession in any sphere of life. The study of English as well as the connotation of Education is in the process of transition and metamorphosis in the contemporary times. To grapple with the counter currents of Global and Glocal; vocation based and value based need of education, the syllabus selected is dynamic, eclectic and contemporary.
- Students can work anywhere in India, as they know Hindi - Our National Language. In many other countries also, Hindi is used as an Official Language as well as second Language. So they can easily be employed easily in those countries also.
- As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become Translators in many Central Govt Offices. They are learning Poetry and Grammar -so they can become creative writers or poets are authors.
- By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in non-hindi region definitely one can achieve anything.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Name of the Programme

Programme Outcomes

B.Sc.

- Bachelor of Science (BSc) offers theoretical as well as practical knowledge about different subject areas. These subject areas include Physics, Chemistry, Mathematics and Computer Science and other fields depending on the specialisation a student opts.
- This programme course is most beneficial for students who have a strong interest and background in Science and Mathematics. The course is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future.
- It helps to develop scientific temper and thus can prove to be more beneficial for the society as the scientific developments can make a nation or society to grow at a rapid pace After the completion of this course students have the option to go for higher studies i.e. M.Sc. and then do some research for the welfare of mankind. After higher studies students can join as scientist and can even look for professional job oriented courses.
- Science graduates can go to serve in industries or may opt for establishing their own industrial unit.
- After the completion of the B.Sc degree there are various other options available for the science students. Often, in some reputed universities or colleges in India and abroad the students are recruited directly by big MNC's after their completion of the course.
- Apart from the research jobs, students can also work or get jobs in Marketing, Business & Other technical fields. Science graduates also recruited in the bank sector to work as customer service executives. Students can also find employment in government sectors.

B.Com

- The programme is designed to provide students with a wide range of managerial skills and understanding in streams like finance, accounting, taxation and management. A degree in B.Com opens up innumerable career options and opportunities to the aspiring managers both in India and abroad. It also prepares one to start a business of his/ her own in the

capacity of an entrepreneur.

- This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Selling Manager, over all Administration abilities of the Company.
- Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services. Students have choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.
- Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects. The College motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels.

B.A.

This college offers degree in Bachelor of Arts (B.A) with different combinations. Students have the option to choose between English, Hindi, Urdu and Kannada as a linguistic course. The other subject areas include History, Economics, Political Science and Sociology. The students go through a well-defined study programme for their all-round development. Following the successful accomplishment of BA, students can look for jobs or go for higher education such as postgraduate degree in any of the areas where BA has been completed. Following are the major outcomes of this programme:

- Students can go for a career option in various areas following successful accomplishment of their Bachelor of Arts degree.
- Employment opportunities include Historian, Economist, Political Scientist, Philosopher, Social Activist, Sociologist, Public Relation Executive, Lawyer, Journalist and so on.
- This programme also offers opportunities to undergraduates in Banking jobs, SSC, Railway and even Civil services. They can appear for almost every exam where science is not the basic eligibility.
- After completion of this course students can go for B.Ed, M.A,

M.Ed, or PhD and choose teaching as career either in school or in university.

- Study of Humanities makes students socially aware. They know the problems of society. Thus many choose to work in NGOs and some open their own.
- Students having degree in B.A. have edge in CET exams. Many arts students pursue their career in Management and Marketing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/10KUbg2nr9xxEWJ_2fKaJm7yfLSF-jGY_JEzncCdDyLk/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Volunteers Awareness Campaign Report

During the Covid-19 period the National Social Service (NSS)

Volunteers of the College have been voluntarily participate in the Awareness Campaign through the Social Media and other platforms to create the precaution measures to stop the spreading of Covid-19. The NSS Volunteers made the Publicity about the precaution measures announced by the Health department like, " Maintain Social Distancing in the Public places", " Use the sanitization frequently", " Wear MASK compulsory in the Public Places" and " Take the Vaccination" (After March, 2021).

The College building was used as a 'Covid-19 Isolation Centre' for migrated people, during this time NSS Volunteers created the awareness about Covid-19 precaution measures. The NSS Officer and Co-ordinator were joined with the volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The modern facilities required for the effective teaching-learning process is more than adequate and they exceed the minimum specified requirements by the various statutory bodies. Some of the major facilities which are being used for effective teaching - learning are furnished below:

- More than 9 class rooms and 1 Seminar Hall LCD Projector available.
- Furniture available in the class room are suitable for sound learning.
- Laboratories like Mathematics, Computer Science etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities available for sports, games and cultural activities are more than adequate and same is being evident by large number of participation by the students and their achievements in terms of

winning medals and awards. The norms and procedures prescribed by the Gulbarga. University Kalaburagi, Govt First Grade college Chitguppa has a rich history in organising local, regional and University level cultural events periodically, which are very popular because of the facilities and ambience provided. Our college has an exclusive support to students cultural activities at various levels. The annual day programme is being conducted every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

244.00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is also equipped with educational Text Books, Reference Books and Competitive Exam books like civil services exam, IBPS, KAS, PDO, NET etc. The library conducts 'Annual Book Exhibition' The library celebrate Librarians Day .The library celebrate National Library Week 14th November to 20th November. Library orientation programme for students and staff also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.02495

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All class rooms are established for wi-fi facility but non availability of BSNL Broadband cable the connection is not established we applied for installing the cable to the service provider until we all using our personal mobile data and hotspot connect to the Laptop.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

244.00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the Laboratories are well maintained, lab in-charge and staff are taking care of maintenance works, which will be monitored by the HOD of Dept. Annual maintenance contract is in place for each product.

Library of the college is stacked with thousands of books and periodicals. These materials have been arranged neatly in the

prescribed order.

All the members of the Institution are eligible to get library membership. Library users have to register their details in the entry register, whenever they visit.

Faculty, Guest Faculty and Students of the college need to fill up library membership form .The students can use the borrowed book(s) upto 21 days time and faculty members can use books upto a semester.

Valid Id card must for utilizing library services and reference books and periodicals will not be issued . The borrower is the book(s) borrowed against their membership.

Annual stock verification is being carried out regularly. Book purchase procedure Librarian will call for books and journals requirements.

Physical Education

The dept is taking care of maintaining the sports and games of the institution. Qualified and experience Physical Director in the sport field.

Computer Maintenance Cell consisting of more than 50 system taking care of the network, hardware, software, LCD Projector and UPS maintenance activities of the institution.

The Department of Collegiate Education, Govt. of Karnataka is allocates the budget to our college. For every academic year the college is forming different committees for the maintenance and utilization of the infrastructures and physical facilities in the college. For each committee the principal is the chairperson and all the HODs of different departments are the committee members in each committee. At the end of every academic year, the concerned verification reports of the different committees handed over to the principal. The library is maintained by the librarian. The laboratories are maintained by the concerned HODs of the departments. The sports are concerned to the physical director in the college. The cleanliness in the classrooms is maintained by the peons. Campus Security CCTV cameras are installed in the campus to

prohibit malpractices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

359

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

359

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

84

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council members are elected by the students through a system of secret ballot to uphold fair and democratic practices, under the vigilance of Student Council Teachers. Teachers' Day, Fresher's Welcome, Students Farewell and College Annual Fest- are organized exclusively by the Students' Council. Departmental academic programmes like Memorial Workshop, seminars and webinars are organized by the Students' Council with the guidance of the teachers. Council members play active role in College Annual function, College Sports and during new admission. Inputs and suggestions are sought from Students' Council members when organizing student related events. Council acts as a liaison between teachers and students as well as between college administration, various committees and students to facilitate easy flow of information. The Students representation is also there in various committees like Library Advisory Committee, etc. In the present pandemic situation where face to face interaction with students is difficult the role of Class Representatives that are selected by the fellow classmates have increased a lot for disseminating vital information and acting as a link between students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the year, there is no registered Alumni Association in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the activities of institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution.

VISION

- Skills based education and knowledge to all the students
- Nation building education to multi-cultural and multi-lingual society
- Overall development of the rural students for the rural development
- Quality, efficient, skills, Information and Technology based education to Hyderabad-Karnataka region to enhance and upgrade the life standard

MISSION

- Honest effort to enhance the quality education in the Rural area
- Provide the platform for the poor and needy to get the higher education
- Access for quality education with good infrastructure and eminent teachers
- Motivation about the higher education to all class people of the society
- Awareness about the importance and future of the higher education

To utilize the human resources to the extent of making students the responsible citizens of the nation with entrenched social commitment through creative teaching and make them employable

The institution strives to impart a holistic education that will enable the students to face the challenges of a rapidly changing society and groom them into empowered, environmentally conscious and socially responsible members of the community.

Students from different cultural, religious and linguistic groups work together on the same platform to promote bonds of friendship, understanding and cooperation.

Awareness of environmental and ecological issues and understanding the need for sustainable development is generated through a variety of measures like Green Audit exercise, tree planting ceremonies, installation of solar panel and LED lights etc.

The imparting of innovative teaching-learning process and technological skills to the students is supported by the provision of state-of-the-art technology.

In recent times, the institution has specially upgraded itself with the help of Government of Karnataka Department of Collegiate

Education Launch Learning Management System (LMS) to take up the challenge of online teaching and e-learning is being effectively carried out with the help of Impart us a virtual platform dedicated to meeting the needs of complete knowledge sharing.

The teaching faculty is actively involved in promoting a holistic education for the student's manifest in the leadership provided by them in committees, clubs and in the organization of various activities and also by the participation of representative members in the Governing Body of the institution. The proactive leadership of the Principal and Management ensures the fulfillment of the vision and mission striving to make the institution a center of excellence.

File Description	Documents
Paste link for additional information	https://gfgc.kar.nic.in/chitgoppa/Mission-Vision-and-Goals
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being as a Government institution Principal provides leadership in all academic and institutional practices with the help of College Development Committee (CDC).

The Principal co-ordinates on all academic matters through the Heads of Departments. In this way, all faculties of the departments get to play a role in decision-making and participative management of their respective departments.

The inclusion of teachers' representatives in all committees of college is on the rotational basis to enables the faculty members to participate in different academic deliberations and often play a role in decision-making.

University examinations and internal examinations are conducted fairly in the institution through committees set up for the purpose.

For assist the principal in office work, all faculties member of the college given responsible for the smooth running of the institution work.

Beginning of the every academic year Principal conduct a meeting with all faculty member of the institution and form a committees coordinators and members which ensures that faculty members play an active role in different committees during their period. The entire process of participation and decentralization is co-ordinated by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Due to Covid 19 Pandemic our institute faculties are not able to conduct offline classes to our students. To resolve this problem Department of Collegiate Education initiated Digital learning by converting the classrooms in Smart Classes and provided TABS and LAPTOPS to all students.

The college has been using ICT for teaching learning and evaluation and our college staff members actively participated for developing e-content development for Karnataka LMS and Prepared e-Content materials for B.A., B.Sc., and B.Com courses as Moderators, e-Content developers and subject experts of their respective subjects for developing PPTs, Study Material, Videos and MCQs on each sessions.

To reach the individual students of a college faculty members are divided into class wise mentors with ration of 1:30 and all mentors prepared individual WhatsApp groups of the students and provided them study materials in respective subjects. With the help of Zoom meeting, Google meet, Teachmint live classroom, our faculty members conduct online classes as per the time table to all the students of our college.

The college library helped the students to get online resources like e-learning tools, study material, online books and how to use e-Pathshala, Swayam, and MOOCs for both students and teachers. Most of the students have got benefited by free open resources which provided by the Government.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://gfgc.kar.nic.in/chitgoppa/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being as Government institution the college has various bodies for smooth execution of work in all departments and levels. College Development Committee is Governing Body as per the Government order it has 15 members from different field. CDC Chairman is MLA of a Taluka. The Principal being an ex-officio member, Two Parents representatives, Local body members, Teacher Representatives, Non-Teaching Staff Representative and alumni of the college.

The Chairman and Principal form the basis of the administration and final authority in all financial matters. The Principal along with the IQAC Coordinator, Co-coordinators of UG, Departmental Heads, the Teachers' Council Secretary, the Librarian as well as Conveners of various Committees coordinates and mobilizes the entire work process of the college.

In order to encourage and enhance the research culture among the students and the teachers Research Committee/ Cell has been set up which facilitates in the research oriented activities.

The Library Advisory Committee assist and advise regarding the formulation of library policies, purchase of library materials, improvement of library and information services, and operational matters.

There are different committees which aim to deliver to the society in numerous ways like i.q.a.c. Composition and activities, nss (National Service Scheme) committee, anti-ragging committee, students welfare / scholarship committee, anti-sexual / women harassment prevention cell, students counselling /grievance cell committee, admission committee, cultural committee, red cross committee, internal exams committee, dr.b.r. Ambedkar forum committee, time table committee, placement cell committee, discipline committee, information technology committee, research

committee, u.g.c. Committee and reading room, sakala & tele-education, rusa committee, Rovers and Rangers committee and mhrd aishu committee.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-559e9965-9364-43ca-87d3-30f245640b3c
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programmed, Faculty Development Programme, Short term Courses, Induction Training and Refresher Course.

The Department of Collegiate Education encourages the faculty members to attend Seminars and Conferences at various levels.

The Government often funds the registration fee for the faculties who are attending various program which are organized by MHRD, HRDC (Academic Staff College).

The Grievance redressal mechanism is there for all staffs. The College arranges free medical check-up facility fortnightly for all staffs. During the beginning of each academic session, notices are put up for the staffs of the college providing information of the medical facilities, discounts and tie-ups with hospitals and nursing homes.

The nonteaching staffs are given with the ESI Health Card. General health inspection and counselling of the students and staffs are done in the College once a week.

The Red Cross and Red Ribbon Committees of the College organizes Medical Camps for the members of the teaching, non-teaching staffs and students of the college. A Blood Donation Camps was organized timely in collaboration with Karnataka State Aids Prevention Society (KSAPS) Bangalore.

The College has organized Covid-19 Vaccination drive for the members of the teaching, non-teaching staffs and students of the college to prevent from Covid-19 Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For every academic year college collects various Performance

Appraisal system for all Teaching, Non-Teaching Staff, Syllabus, Curriculum and Infrastructure by the Principal of the Institution. The Principal monitors and evaluates the performance of all staff and communicates the areas of improvement or the overall performance annually or as per requirement.

The students at the end of their course give an online feedback on Teaching Performance, Non-Teaching Staff Performance, feedback on Syllabus, Feedback on Curriculum and Infrastructure.

There are Grievance Readdressed and Suggestion box placed at strategic locations in the campus where the students can express their query or concern about teachers which is also considered by the Principal. All these are scrutinized and assessed by the Principal. The Principal further communicates the outcome with the staff members in a completely confidential manner.

For the academic year college collects online feedback from students about various aspects i.e., 62% of girl students given responses and 32% boys students responded. With that the college collected various online feedback from the Alumni students of the college. All records are uploaded in college website time to time.

For every academic year college conducts parents meeting with all faculty members of the college where teaching faculties explains performance of their wards regarding attendance, monthly tests, and internal tests, with their parents. Any suggestions given by the parents which will be discussed with the Principal if necessary than it will be implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal audit with the help of all staff members of the college to verify stock verification of the college. The External audit conducted by Auditors who are appointed by Department of Collegiate Education Government of Karnataka on

financial auditing in office level as well as the auditors are audited library and various departments of the college. Statutory audit is completed till financial year 2020-21. Objections made by Auditors Committee will be seriously considered and resolved as possible.

Every year Principal of the College under IQAC conducts Academic Audit of Individual Teaching Staff of various departments of the College, in that Principal will observe completion of the academic syllabus, result, internal tests, seminars, attendance of the students, various curriculum and non-curriculum activities of teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.58

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being as a Government College all funds are given by the Government of Karnataka, Department of Collegiate Education. Given funds are utilized as prescribed by the guidelines given by the Government for purchasing of book for library, Science equipment's.

For the development of the Infrastructure under Kalyana Karnataka Development Board released various funds for constructing classroom

building, Library building, College Canteen, Science Laboratories , Classroom Equipment's, Auditorium and College Compound etc.

The institution always ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of receipts are fees collected from students, grants from the State Government and the UGC, Fee collection is done in a systematic way within a time frame. Students are informed about the time schedule through notifications on college notice boards, website and through text messages.

All the expenditures are checked and approved by at least five office bearers and authorities. Internal checks and controls are very much in place which ensures transparency in financial resource management. The resources are carefully allocated to meet overall administrative requirements, infrastructural upgradation and maintenance, enhancement of teaching learning environment, faculty development etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Vision of the Institution is that students of rural background to get the admission in Higher Education for this our college, staff members visited various Pre University Colleges surrounding to Chitaguppa Taluka and conducted Orientation Programmes to the students to get admissions in Degree Courses like B.A., B.Com., B.Sc. in our college.

After taking the admissions all first year students IQAC Cell Organized Special Orientation Programme to explain the facilities available in the college campus and different benefits provided by the Government of Karnataka Department of Collegiate Education like, Motivating students to get higher knowledge by providing TAB, PCs, LAPTOPs to all students of the college.

To encourage the girl students to take the admission in higher education Government of Karnataka Department of Collegiate Education reimburse fees paid by the students. All the information is provided in the Orientation Programme is initiated by IQAC Cell in collaboration with various Department Faculty members of the College.

By observing that, wastage of water of over filling of water tank as well as rainfall in rainy seasons. The IQAC Cell initiated to establish rain water harvesting plants in college campus with the help of RED CROSS COMMITTEE of the College Coordinated by Smt.Sayeeda Banu with the help of Principal and various staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College IQAC Cell Prepares Calendar of Events of Academic Year comparing with Calendar events of the University. As per the calendar of the event the IQAC Cell regularly conducts meetings with Principal and All staff of the college to review teaching learning process and methodologies how to improve the result.

The IQAC along with Placement Cell conduct various Personality Development, How to face interviews, How to Prepare Competitive Examinations which are conducted by IBPS, RRB, Defence, KPSC, etc,

To Promote students to attend various campus interviews which are organized by various organization and department of Collegiate Education.

Regular feedback obtained from different stakeholders like students, parents, alumni of the college to help to prepare the organization to run smoothly.

The major tasks set up by the head of the institution during the year, it was Covid-19 Pandemic situation in which IQAC has taken care of the panic issues regard how to complete syllabus and their

studies of students during the pandemic situations.

Under the directions by the Principal of the college and along with senior staff members, during the pandemic situation IQAC suggested all staff members to conduct online classes through various Apps like, Google Meet, Zoom, Teachmint App etc., and make class-wise WhatsApp group to provide every information about the college as well as university and drop the completed notes, class links to the WhatsApp group with the students to get the benefits for preparing their examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Ragging is prohibited in college premises. The institution has formed a committee. The committee members and coordinator Smt.Sayeeda Banu Strictly informed all the students not to carry such activities. The action will be taken against guilty.

2. As per the government order, college has installed CCTV cameras at entry and exit gate and at the office, library, staff room, and all lab zone in the college to maintain safety and security to prevent incidents.

3.The institution has formed the student counselling committee to address the day to day issues in academic and routine activities.

The institution has women Grievances cell which look after the issues pertaining to women in particular.

4. The sexual harassment committee has formed in the college with the objective to create general awareness regarding gender issues among men and women.

Sl.no

Name

Committee

Designation

1

Smt.Sayeeda Banu

Anti Ragging Committee

Coordinator

2

Dr.Sateeshkumar.D.

Safety and security

Coordinator

3

Sri.Dasharath.V.N.

Student Counselling committee

Coordinator

4

Smt.Nafees Fatima

Sexual Harassment cell

Coordinator

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Common Rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution will take an initiative for the managements of waste which is generated within campus. The dry waste like paper, cardboard, plastics, scrap materials are separated from others.

E waste management , the institution has separated old computers, wires, disc devices, and will handed over to the electronic agency as per the direction of the government.

The biodegradable waste products are collected and disposed. chemicals are diluted with water with proper care before disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides Scholarship facilities like, C.V Raman scholarship, NSP Scholarship, SSP Scholarship, Sanchi Honnamma scholarship, Girls fee reimbursement etc.

The object of the scheme is to provide financial assistance to the meritorious students having family income of less than 100000 per annum, to meet a part of their day-to-day expenses while pursuing higher studies.

To provide an inclusive environment in the institution admission committee is formed every year to finalize the admission to various courses available in the college.

The admission committee comprises

Sl No

Course

Name

1.

BA

Dr Veerashetty M

2.

B.Sc

Dr Pruthviraj H

3.

B.Com

Smt Shravankumari B

The admission committee helps the students by guiding them while taking admission in various courses. The committee has been formed to take all the necessary action regarding admission in Bsc, BA and B.com to help students in taking subjects available in the college. The committee also look after the fee structure . Special weightage is given to SC/ST as per government order.

Even for SC/ST students Library offered separate Books Bank issued for the whole semester.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various activities in the institution for inculcating values for being responsible citizens as reflected in the constitution of India in the different programs . The college undertakes various efforts to sensitize the students and employees of the institution, commencement of each session, the principal of the college delivers an Orientation lecture to the core values and ethos of the institution.

The Young minds who are going to be the responsible citizens about their rights and performing their duties, institution has organized a program on " VOTERS DAY" . Students and employees of the institution are addressed by the president of the college "The significance of VOTE" And about the Preamble, Fundamental rights of the country.

The students are taught to obey the law and be respectful of college

property.

Sensitization of students and employees of the institution to the constitutional obligations is done through curriculum as well as through extra curricular activities. Many of the subjects offered have topics which sensitized the students about the constitutional obligations. Example IC(Indian Constitution) Paper. Also all students takes a course on Evs (Environment Studies) in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns.

The NSS unit of the college undertakes different kind of activities and teach the students, about the equality, fraternity and in pandemic situation Posted various information and guidelines of Covid-19.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

All National Festival and events are celebrated in the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the practice

Rain Water Harvesting

2. Objectives of the practice

It is a technique of increasing the recharge of ground water by storing rain water locally, through roof water harvesting, refilling of dug wells, recharging of hand pumps, etc.

i) Reducing the loss of water by its running - OFF .The simple process used to conserve rain water by collecting and purifying of rain water that runs off from the roof tops etc.

ii) Avoiding flooding of roads.

iii) Meeting the demand of increasing water.

iv) To meet the rising demand of water needs.

v) To rise the water table underground.

vi) It is the simplest method to conserve water

vii) It is used to increase the availability of water during the dry

season.

viii) It helps to reduce ground water contamination

3. The Context

The rain water is free from arsenic contamination and the physical chemical and bacteriological characteristics of harvested water represent a suitable and acceptable means of portable water.

The noble objective is to raise the water table underground. People are facing severe crisis in supply of safe drinking water due to increasing trend of arsenic contamination in the underground water in different parts of the country. As a result of accelerated installation of shallow handpump tubewells over the past decades, as means of cheaper and convenient "safe" water supply, most people of the country has become heavily dependent on groundwater.

4. The Practice

Rainwater Harvesting is a practice of collecting rainwater from where it falls and storing it for later use. Here, the literal meaning of harvesting is "gathering" or "collecting". It is one of the methods for conservation and wise use of water.

Rainwater harvesting in India is not new but an age-old practice. During industrialization and urbanization, it was overlooked by people and the Government. Government leading to exhaustion of freshwater sources in India. Now that people feel the need to safeguard these valuable resources, they are turning to sustainable ways of using water.

It's logical that most of the rainwater is lost as surface run-off and ends up in the drains in our cities and towns. Even in villages, some rainwater is required for irrigation, but the water that goes into drains is totally wasted. This surface run-off water also causes unnecessary soil erosion and floods. The ever-growing population and increasing urbanization and so the increased demand for fresh water for drinking and other usage is also rapidly increasing. The depleting water resources make it difficult for freshwater to be accessible to everyone equally. Amid this, we cannot afford to use freshwater for things like watering plants, cleaning purposes, flushing toilets, etc.

5. Evidence of Success

Although rainwater is relatively clean, there are chances of contamination if the atmosphere is polluted, or when rainwater is not collected or stored properly. In this regard, multiple problems can occur. The COVID-19 period is an exception when everything has come to a standstill due to the lockdown.

6. Problems Encountered and Resources Required

Areas on the planet that have long faced water shortage were able to combat this problem by harvesting what little rainwater they received.

- Disadvantages of Rainwater Harvesting
- Unpredictable Rainfall.
- Initial High Cost.
- Regular Maintenance.
- Certain Roof Types may Seep Chemicals or Animal Droppings.
- Storage Limits.

Listed below are few more disadvantages of the rainwater harvesting process.

- Regular Maintenance is required.
- Requires some technical skills for installation.
- Limited and no rainfall can limit the supply of Rainwater.
- If not installed correctly, it may attract mosquitoes and other waterborne diseases.
- One of the significant drawbacks of the rainwater harvesting system is storage limits

II BEST PRACTICE

1. Title of the Practice:

Financial Aid to the deserving students by the college

2. Objectives of the Practice

Many students of our college are coming from rural areas with low economic background. Their parents are unable to provide them a sustained financial support because agriculture, being a gamble with rain, is not a source of assured income.

Hence the objectives of this practice are.

- To extend financial aid to the poor students to avoid the discontinuation of their study owing to poverty .
- To promote equality among the students
- To support financially all the deserving poor students without any discrimination of caste or gender.
- To create "Sense of social responsibility" among the students.
- students should be able to complete their degrees with good marks

3. The Context

It was decided to extend the benefit to the poor students and it is implementing in the college with the context of

- Many students need financial support for admission fees, examination fees etc.
- Most of them are deserving candidates who need help due to their financial backwardness.
- Identifying the interested staff to help the deserving students.

4. The Practice

The college is situated in rural area. The poor parents ambitious to send their children for higher education. Hence this practice is intended to help them with the meagre resources available.

Our College has taken a firm resolve to extend financial support to the deserving students and help them to continue their education. The financial support is extended to the deserving poor students without any discrimination of caste and creed.

The principal and admission committee of our college has been decided to provide admission fee for some deserving students by the available sources. The voluntary donor teachers help are taken for the financial assistance for meritorious and poor students.

Drawing inspiration from institutions legacy, they are paying the tuition fee and admission fee to the students who are unable to pay the fees owing to poverty.

5. Evidence of Success :

The following students appealed to the principal for the financial support. These are the poor students who don't have financial source to pay the admission and examination fee.

College principal had approached Teaching faculties for the help to these student. Principal is decided to provide financial aid to the deserving candidates.

1. Sangeeta seeking admission fo BSc-IIInd year, By Dr Pruithviraj
2. Aarati seeking admission for BSc IInd year, By Dr Pruithviraj
3. Sushma seeking admission for BA IInd year, By Prof D.V.Nainoor
4. Ashwath seeking admission for Bcom-I year By Prof Sayeeda Banu
5. Priyanka seeking admission fee for B.Com-II year by Dr.Sheshrao
6. Ashwath seeking examination fee for B.Com-II year by Dr.Sheshrao

This practice has a positive impact on the academic abilities and attitudinal changes among the beneficiaries. The review results of the aid indicate that the humble assistance enables the poor students to acquire Bachelor Degree.

6. Problems Encountered and resources required

- To identify the right student from the pool of candidates is a tough task.
- We faced difficulties on deciding the criterion for the financial aid.
- Verification of the financial backwardness of the aspirants was yet another challenge.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government first Grade College Chitguppa has organized a campaign of mask distribution programmer in college and Town in order to slow down the spreading of Covid -19 among peoples.

The Principal and Staff taken up the task of distribution of the masks . Distributed the masks to the people who do not have with them. As a part of Red cross unit and NSS unit of the college this Program is arranged with the help of the all college staff. Around 500 masks were distributed in the college and town to create the awareness about the prevent by Covid-19.

College Principal and all teaching and non-teaching staff. Principal spoke to the locals about their worries and educated them about the importance of wearing masks when they step out of the homes, proper washing of hands, social distancing and other measures. The locals appreciated during these challenging times.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year

? New Building for the Post Graduate institution is under construction. ? The 2nd cycle of NAAC accreditation is awaiting and so the preparations for submission of the SSR is under process. ? Plan to organize Seminar / workshop in the institution. ? Plan to organize program on self-defense in the institution. ? Introducing PG Courses for Mathematics, Computer Science, and English. ? Introducing BCA courses. ? Introducing skill development courses. ? Introducing NSS Unit-2. ? To arrange campus interviews.