



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT FIRST GRADE COLLEGE
Name of the head of the Institution	DR.SURENDER SINGH
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08483277222
Mobile no.	9620810134
Registered Email	gfgcchitaguppa2007@gmail.com
Alternate Email	ssyuvaraj12@gmail.com
Address	BEHIND OLD SUGAR FACTORY CHITAGUPPA
City/Town	CHITAGUPPA
State/UT	Karnataka
Pincode	585412
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	VEERSHETTY MAILURKAR
Phone no/Alternate Phone no.	08970494225
Mobile no.	9448258594
Registered Email	iqacgfgcc@gmail.com
Alternate Email	vmailurkar@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-d75175fc-ba52-45ba-945d-9f5afa9f9a50">_https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-d75175fc-ba52-45ba-945d-9f5afa9f9a50</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-e336b648-0450-4654-8d79-02a8cfa66b1c">https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-e336b648-0450-4654-8d79-02a8cfa66b1c</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.36	2017	22-Feb-2017	21-Feb-2022

<b>6. Date of Establishment of IQAC</b>	15-Feb-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ORIENTATION PROGRAMME FOR	28-Jul-2018	125

GLITTERS (BA, BSC, BCOM)	1	
ELOCUTION COMPETITION	28-Sep-2018 2	12
SPECIAL LECTURE ON	29-Sep-2018 2	58
URDU FEST	02-Feb-2019 5	290
SPECIAL LECTURE ON	08-Feb-2019 2	120
SPECIAL LECTURE ON	09-Feb-2019 2	65
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Analysis and Interpretation of Stakeholders feedback Report

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Collection of Stakeholders feedback	The stakeholder feedback has been collected.
Preparation of student satisfaction survey (SSS) report	The Students information has been collected.
Induction for New Comer Students	Organized One day Orientation Programme for Glitters of BA, BCom BSc first year students
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Choice Based Credit System (CBCS) has been introduced from this academic Year therefore at the beginning of each academic session, college prepares its proposed academic calendar prepared as per CBCS, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Orientation programme is organized every year for newly admitted students to make them aware of the CBCS mechanism for curriculum delivery and implementation. 3. Routine committee of the college prepares the master routine and circulates it to different departments. Routine is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Routine is prepared by the routine committee for all generic courses, all programs and

honours classes of Arts, Science and Commerce departments itself. 4. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department 5. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 6. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics 7. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken 8. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained 9. Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours 10. Student satisfaction survey is conducted by IQAC to improve the teaching-learning process of each department .

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	09/06/2018
BSc	SCIENCE	09/06/2018
BCom	COMMERCE	09/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
<b>Nil</b>	<b>NIL</b>	<b>Nil</b>
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback on the teaching-learning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. For the first time in the college is planned to introduce online feedback system from the academic session 2018-19 through Google Form and received responses accordingly analyzed and evaluated. In accordance with the responses necessary steps to be considered with respect to the students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>BSc</b>	<b>SCIENCE</b>	<b>90</b>	<b>66</b>	<b>66</b>
<b>BCom</b>	<b>COMMERCE</b>	<b>60</b>	<b>29</b>	<b>29</b>
<b>BA</b>	<b>ARTS</b>	<b>120</b>	<b>36</b>	<b>36</b>
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2018</b>	<b>311</b>	<b>Nil</b>	<b>18</b>	<b>Nil</b>	<b>Nil</b>

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

18	2	1	1	Nil	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: ? Strengthen students as per CBCS ? To increase the teacher-student contact hours ? To identify and address the problems faced by slow learners and first generation learners ? To encourage advanced learners ? To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2019. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students. College has planned to introduce a mentoring guideline for all departments from the next academic session to address the problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
311	18	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	Nil	3	Nil	10

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	GUG BCOM	1 2 3 YEAR	30/03/2019	31/05/2019
BSc	GUG BSC	1 2 3 YEAR	30/03/2019	25/06/2019
BA	GUG BA	1,2,3 YEAR	30/03/2019	20/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the institution various departments were conducted Group discussions, PowerPoint presentations, debate competition, Monthly test, Departmental seminars on burning topics in the relevant fields, Seminars on different topics related to the syllabus. Simultaneously, Students' areas of weakness are filtered from the evaluation of their series of internal assessment. Oral presentations by students during the last 10 minutes of the class periods. Students deliver a short lecture on the taught topic in the same class, subject to availability of time. Orientation program organized for first semester students (28.07.2018). Gathering questions from students on different topics from the syllabus.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, and also verbally by the faculty members of respective departments. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/chitgoppa/Sports>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
GUG-BCOM	BCom	COMMERCE	13	10	76.92
GUG-BSC	BSc	SCIENCE	32	29	90.62
GUG B A	BA	ARTS	13	12	92.3

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/chitgoppa/Student-Satisfaction-Survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nill	0	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Lifetime Education Achievement Award	Dr.Jaibharat.M.	National International Compendium New Delhi	05/03/2019	Certification of Excellence
Best Librarian Award 2018-19	Dr.Vijaykumar .B. Gopale	Karnataka State SC/ST Library Professionals Association ® in Collaboration with Indian Library Association, New Delhi at Gulbarga University Library, Kalaburagi	31/05/2019	Certification of Excellence

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>ECONOMICS</b>	<b>1</b>
<b>COMMERCE</b>	<b>2</b>
<b>ENGLISH</b>	<b>3</b>
<b>LIBRARY SCIENCE</b>	<b>1</b>

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>0</b>	<b>0</b>	<b>Nil</b>

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>NIL</b>

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>Nil</b>	<b>14</b>	<b>8</b>	<b>6</b>
<b>Presented papers</b>	<b>1</b>	<b>8</b>	<b>Nil</b>	<b>Nil</b>
<b>Resource persons</b>	<b>Nil</b>	<b>1</b>	<b>Nil</b>	<b>1</b>

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.75	2.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2021

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	13419	1602554	1078	30000	14497
Reference Books	767	200000	4	2825	771	202825
Journals	4	1000	1	500	5	1500
CD & Video	40	Nil	Nil	Nil	40	Nil

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil

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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	0	0	0	0	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	0	0	0	0	1	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of Govt. First Grade College Chitguppais done by the PWD (Social Sector) PWD (Electrical), Government of Karnataka. Principal, Govt. First Grade College Chitguppa, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of Karnataka. 2. The college receives grant from the Higher Education Department Education directorate, Government of Karnataka under Plan Head and NonPlan Head. Plan Head mentions the assigned budget for procurement of different items which include chemicals and glassware, sports items, books journals, equipment and contingency. For the year 2018-2019, the total amount received under plan head from the state government was Rs. 2,75,000/ only. Under NonPlan Head, the NP 50 other charges head, can be used to some extent for maintenance of equipment, computers and other items. Under NonPlan Head, maintenance and security of physical infrastructure is also done, such as telephone services, security guard, office expenses, travelling allowances, CCTV surveillance etc. 3. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.

<https://gfgc.kar.nic.in/chitgoppa/Contact-Us#>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KSTA ,CV RAMAN, SANCHI HONNAMMA, OTHERS SCHOLARSHIP.	48	192500
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B COM	COMMERCE	GULBARGA UNIVERSITY / SSL LAW COLLEGE GULBARGA	M COM LLB
2018	8	B A	ARTS	GULBARGA UNIVERSITY	M A B ED
2018	10	BSC	SCIENCE	GUG KALABURAGI	MSC, MCA,
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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WRESTLING	INTER COLLEGE	32
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the College is an icon for the college reputation, which is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Students' council was appreciated by NAAC peer team members in September 2018 for maintaining a disciplined atmosphere in the college. NAAC peer team report and peer team members mentioned the college as a highly disciplined institution. Student Council organizes different cultural programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", "Dr. Ambedkar Jayanti", "Basava Jayanti", "Independence Day" etc. in the college campus. Students' council organized a rally in Chitaguppa comprising of all students, faculty members, staff and head of the institution of the college to collect flood donation for Kolar drought. Participation of students in the students' council helps in the development of their organizational skills. Every year, students' council organizes annual college exhibitions in the college campus, which also involves an interdepartmental competition and thereafter prize distribution through proper judgement by invited eminent persons of the locality. It gains wide participation from the locality as well. General Secretary (GS) of the students' council is the member of governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students' council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization** The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	Remedial classes, Bridge courses, Seminar presentation and a number of value added courses are conducted for teaching quality improvement, - Video conferencing - Frequent industry visits.
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Low achievers are counselled by class teachers and mentors. Examinations procedures are managed online through university. Students can register online and get hall tickets if they are eligible to appear for examinations in terms of attendance and other factors.



Research and Development	Encouraging joint research by faculty members, which has resulted in their national and international joint publications
Library, ICT and Physical Infrastructure / Instrumentation	We have purchased more than seven hundred books for civil services, Ex: IAS, KAS, IBPS, PDO, PSI etc., provide softcopy of previous years question papers, also we provide book bank facility for SC/ST students. Social media like whatsapp group, facebook are created for students information.
Human Resource Management	The faculty attend orientation programs and refresher programmes regularly. The administrative staffs are given soft skill training in office management and capacity building. The college has a well-established Placement cell which caters to the job requirements of the students. Various skill oriented programmes and workshops are conducted in the college by various bodies like the IQAC, the Placement Cell, These are conducted for the students by bringing in experts from various fields. Orientation programmes for fresher's are conducted at the beginning of every academic year.
Industry Interaction / Collaboration	Industry visits are organized for better exposure to the industry.
Admission of Students	Admission committee is consisting with senior teachers as members. Guidelines are given based on the vision of the college, viz. inclusion of students from all sections of society and expansion across all strata of society. Applicants for admission are guided and counselled to choose the course best suited to their abilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Notices and circulars are uploaded in the college website and communicated to different departments through notice register from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through e-mail and by notice register.
Finance and Accounts	Receipt of admission fees is completely online as well as on offline mode. Salary of faculty members and staff is transferred directly to the

	bank account. Salary bills are submitted to the treasury through HRMS software.
Student Admission and Support	Applications are submitted for admission to different courses through the DCE online admission portal also in offline.
Examination	Evaluation of answer scripts is conducted online in the affiliating university. Faculty members of this college follow fully online system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	8	04/09/2018	12/03/2019	21
FOUNDATION TRAINING	2	11/02/2019	31/03/2019	26
ORIENTATION COURSE	5	02/07/2018	06/08/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), Bengaluru, Government of Karnataka and the frequency of audit is once in three years.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	PRINCIPAL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government First Grade College Chitaguppa believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. Presently, the female students constitute 68 of the total undergraduate students of the college. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

#### 6.5.3 – Development programmes for support staff (at least three)

NIL
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## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ORIENTATION PROGRAMME FOR GLITTERS (BA, BSC, BCOM)	28/07/2018	28/07/2018	28/07/2018	125
2018	ELOCUTION COMPETITION	28/09/2018	28/09/2018	28/09/2018	12
2018	SPECIAL LECTURE ON "DIFFERENTIAL EQUATIONS" WITH MATHEMATICS DEPARTMENT -RESOURCE PERSON PROF. C.K.MURTY	29/09/2018	29/09/2018	29/09/2018	58
2019	URDU FEST	02/02/2019	02/02/2019	02/02/2019	290
2019	SPECIAL LECTURE ON "CHOICE BASED CREDIT SYSTEM (CBCS)" -RESOURCE PERSON DR. H. PRUTHVIRAJ	08/02/2019	08/02/2019	08/02/2019	120
2019	SPECIAL LECTURE ON "SHABDAMANI DARPANA" WITH KANNADA DEPARTMENT -RESOURCE PERSON PROF. RAJKUMAR ALLURE	09/02/2019	09/02/2019	09/02/2019	65

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

? "Save energy" initiative is taken by Discipline committee members to make students aware by making them switch off light and fans before leaving the classroom. ? Environmental awareness campaigns organize under NSS Committee. ? Institution has been running the environmental science course as compulsory for UG students. Through the course the students learning of getting the awareness on environmental issues such as air, water, land and sound pollution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Power Down - connecting electronics to a safe protector to switch off lights and other electronics. ? Tree plantation programme are organized by NSS Unit. ? "Know Your Campus" committee has been formed for the identification and preservation of the natural resource present in the college campus. ? The campus has been declared "Plastic free" zone. ? Tobacco, smoking, gutkha is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programme.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Vision "Skills based education and knowledge to all the students" "Nation building education to multi-cultural and multi-lingual society" "Overall development of the rural students for the rural development" "Quality, efficient, skills, Information and Technology based education to Hyderabad Karnataka region to enhance and upgrade the life standard" Mission To Improve quality education and training to the students to make them competent citizen of the country Develop the Students skills their by contribute to national development. To provide an environment to foster research and innovation. Offering access to higher educational opportunities that enable students to enrich the knowledge and skills. Improve the employability and inculcate leadership qualities and service to their communities. Goals "Honest effort to enhance the quality education in the Rural area" "Provide the platform for the poor and needy to get the higher education" "Access for quality education with good infrastructure and eminent teachers" "Motivation about the higher education to all class people of the society" "Awareness about the importance and future of the higher education" 1) To save the electricity, the solar system has been planted on the top floor of the college has to save the natural resources. 2) The college campus has prevented from the plastic usages to maintain the campus as eco-friendly 3) The tree plantation drivers regularly to create clean and green campus. The NSS and Rover and Ranger wings of the college taken up planting tree regularly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-24a57ab0-4684-4758-b3d0-e6185fd549d1>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution strives to empower today's Youth and uphold universal moral and social values along with a number of other visions. This year too, the Institution has worked and achieved some milestones as a part of their Students empower activities. Gulbarga University, Kalaburagi, to the Institution is being affiliated has been introduced Choice Based Credit System (CBCS) from this academic year, therefore it is felt the necessity to upgrade students for Education methodology. The Tutorial classes have conducted to enhance the Skill

based education. The SKILL ENHANCEMENT COURSES (SEC), GENERIC ELECTIVE (GE) and DISCIPLINE SPECIFIC ELECTIVE (DSC) courses has been introduced by the Institution. These Courses helped the Students for their upgradation as per the necessity of the Society. Under the New courses the teaching activities like, Group Discussions, Assignments and other Group activities have conducted.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/chitgoppa/FileHandler/357-2813b91d-37fb-45ef-ac6a-51d3726defd8>

### **8.Future Plans of Actions for Next Academic Year**

a) College has sent the proposal for upgradation of the existing solar power system. b) Organization of workshop, seminar and job oriented services by the career counselling and placement unit. The college plans to organize job fair by local companies and also organize interactive sessions of final year students with skilled professional alumni. c) Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and extra-curricular activities. d) Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publication and research projects. e) The college has submitted the relevant documents for seeking permanent affiliation. f) For language learners to use English in a casual way, the college has decide establish an English Club. g) To start post graduate courses in the campus under the affiliation of Gulbarga University, Kalaburagi from the academic year 2019-20. h) The college has planned to built an auditorium room to enable to perform all college activities. i) The institute planned to provide hostel facilities for the students with separate areas of residence for males and females. j) The college has decided to bring the NCC unit. k) To have well equipped smart class room, which is rapidly transforming the way teachers teach and students learn. l) Decided to have visitors room and gym facility in the college. m) Construction of rain water harvesting system in the college campus.