

Estd: 2007

Government of Karnataka
Department of Collegiate Education

GUK College Code: 13263

GOVERNMENT FIRST GRADE COLLEGE

Behind Old Sugar Factory, CHITAGUPPA-585412, Dist: Bidar
(NAAC Accredited 'B' Grade)

Website: <https://gfgc.kar.nic.in/chitagoppa>; email: gfgcchitaguppa2007@gmail.com

Disabled Friendly, Barrier Free Environment Report

POLICY FOR PERSONS WITH DISABILITIES

Right of Persons with Disabilities Act-2016 prohibits discrimination against individuals with Physical and Mental disabilities. Government First Grade College, CHITAGUPPA recognizes the importance of creating of climate of understanding and mutual respect to cater for dignity of each person, so that they contribute whole heartedly to the development of the self, Institute, Society and Country at large.

The Institute intend to advance a comprehensive and inclusive Teaching and Learning environment in which in capacitated Students, any employees are not treated unfavorably.

Duty of educational institutions.

The appropriate Government and the local authorities shall endeavor that all educational institutions funded or recognized by them provide inclusive education to the children with disabilities and towards that end shall—

- (i) Admit them without discrimination and provide education and opportunities for sports and recreation activities equally with others;
- (ii) Make building, campus and various facilities accessible;
- (iii) Provide reasonable accommodation according to the individual's requirements; Provide necessary support individualized or otherwise in environments that maximize academic and social development consistent with the goal of full inclusion;
- (iv) Ensure that the education to persons who are blind or deaf or both is imparted in the most appropriate languages and modes and means of communication;
- (v) Detect specific learning disabilities in children at the earliest and take suitable pedagogical and other measures to overcome them;


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CHITAGUPPA



(vi) Monitor participation, progress in terms of attainment levels and completion of education in respect of every student with disability;

(vii) Provide transportation facilities to the children with disabilities and also the attendant of the children with disabilities having high support needs.

The Institution has disabled-friendly, barrier free environment Built environment with ramps for easy access to classrooms. Provision for enquiry and information and Human assistance;

Specific measures to promote and facilitate inclusive education.

The appropriate Government and the local authorities shall take the following measures for the purpose of section 16, namely:—

- (a) to conduct survey of school going children in every five years for identifying children with disabilities, ascertaining their special needs and the extent to which these are being met: Provided that the first survey shall be conducted within a period of two years from the date of commencement of this Act;
- (b) to establish adequate number of teacher training institutions;
- (c) to train and employ teachers, including teachers with disability who are qualified in sign language and Braille and also teachers who are trained in teaching children with intellectual disability;
- (d) to train professionals and staff to support inclusive education at all levels of school education;
- (e) to establish adequate number of resource centers to support educational institutions at all levels of school education;
- (f) to provide books, other learning materials and appropriate assistive devices to students with benchmark disabilities free of cost up to the age of eighteen years;
- (g) to provide scholarships in appropriate cases to students with benchmark disability;
- (h) to make suitable modifications in the curriculum and examination system to meet the needs of students with disabilities such as extra time for completion of examination paper, facility of scribe or amanuensis, exemption from second and third language courses;
- (i) to promote research to improve learning;


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