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GOVERNMENT COLLEGE FOR WOMEN
CHINTAMANI, CHIKKABALLAPURA DIST

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2014 - 15

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE FOR WOMEN

1.2 Address Line 1

POLITECHNIC ROAD, CHINAMANI-563125

Address Line 2

CHIKKABALLAPUR DISTRICT

City/Town

CHINTAMANI

State

KARNATAKA

Pin Code

563125

Institution e-mail address

Principal gcw@gmail.com

Contact Nos.

08154-255588

Name of the Head of the Institution:

K. RAJAREDDY

Tel. No. with STD Code:

08154-255588

Mobile:

9886854844

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2004-2005	05
2	2 nd Cycle	B	2.76	2010-2011	05
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011, 26.03.2012, 2013 (DD/MM/YYYY)4
ii. AQAR 2012 - 2018 (DD/MM/YYYY)
iii. AQAR 2012 - 2014 (DD/MM/YYYY)
iv. AQAR 2014 – 2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

PG : MA (Kannada), M.sc (Chemistry), Mcom

1.11 Name of the Affiliating University (*for the Colleges*)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="-10-"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="-01-"/>
2.3 No. of students	<input type="text" value="-01-"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="-04 -"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Enhancing the Quality of a Teacher
- General and Moral instructions
- Our health-Body and Mind
- Staff Personality and Relations with students

2.14 Significant Activities and contributions made by IQAC

- To increase the number of staff orientation programmes
- To encourage Research among the staff

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Planned to conduct staff Orientation Programmer	Conducted many staff Orientation Programmes
Planned to Conduct Peer evolution	Conducted Successfully

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	03	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	04	03	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester: CBCS
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The collage is affiliated to Bangalore university therefore University will do revision/ update of syllabus

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	25	08	-	-

2.2 No. of permanent faculty with Ph.D. -08-

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 60 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	08	09
Presented papers	-	04	
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All the students are encouraged to take seminar using ICT methods
- Placement training is imparted to all the final year UG students

2.7 Total No. of actual teaching days during this academic year 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Examination conducted by the university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

C. Restricting	BOS	FDW
04	04	02

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	1053	207	70	-	-	50%
B.Sc	462	20	60	-	-	43.5
B.Com	496	20	50	-	-	32.5
BBM	143	04	10	-	-	24.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- All the faculty are asked to prepare lesson plan and execute accordingly
- Faculty are encouraged to use ICT methods for teaching.
- Constant evaluation of the faculty is done by the students through feedback.
- Student's academic performances are monitored through continuous internal assessment.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	15
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	-08-	01	-	01-Data Entry operator
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encourage the teacher to present the paper in international, National, State level, seminar, conference and workshop's.
- IQAC encourage the teacher to undertaken major/minor Projects sponsored by UGC, DST, DBT, and Other funding agencies
- IQAC encourage the teachers for paper publications in journals books writing etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-NIL-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	04	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-NIL-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	Yes,01	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

The collage is yet to be recognized under 12 (B) of UGC Act 1956

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	02	-		04
Sponsoring agencies	-	Arches	-	-	Self finance & IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-Nil-
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 30 State level -
National level - International level -

3.22 No. of students participated in NCC events:

University level 10 State level -
National level - International level -

3.23 No. of Awards won in NSS:

University level 01 State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level 01 State level -
National level - International level -

3.25 No. of Extension activities organized

University forum	-	College forum	03	
NCC	01	NSS	03	Any other
				Blood Camp by Red Cross Youth wing of the collage

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness about water born diseases, AIDS., TB, Global warming.
- Awareness about the Environmental issues.
- Environmental awareness and a huge rally in the town by the students and teachers
- Regarding health and hygiene

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.1/4 hectare	-	-	1.1/4
Class rooms	-18-	-	-	18
Laboratories	07	-	-	07
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-	-	-	

4.2 Computerization of administration and library

administration : Completely Computerized

(Single window system)

Library : Partially computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31095	-	-	-	-	-
Reference Books	12,000	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	12	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	10	-	-	-	-	-
Others (specify)	09	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	01	Wifi	-	-	05	-	-
Added	-	-	-	-	-	-	-	-
Total	28	01	Wifi	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet and basic computer teaching for new computer science students
- Internet and office automation for new computer science students

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC members interact with the students to give awareness regarding students support services the student support services are as follows:

- i) Scholarships. ii) Bus passes, iii) Drinking water Iv) Toilets v) Zero balance SB Account Vi) NSS vii) NCC, viii) Scouts and Guides ix) Red cross society x) red Ribbon club xi) Heritage club xii) Poor student welfare found xiii) Internet ,xiv) LC D Projectors Xv) smart board , xvi) Canteen services

5.2 Efforts made by the institution for tracking the progression

- Develop sound health by personality sports and games
- Make students leaders , entrepreneurs and job creators, not job seekers
- Encourage creativity among the students to bring out their latent talents.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2424	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	-	-		2424	100

No	%
2424	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						569	612	243	1000	-	2424

Demand ratio

Dropout % 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Teachers Guide students to take up Competitive exams like Karnataka administrative, banking exams, UPSC exams service
- We arrange coaching classes for competitive exam

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC		Others	-

5.6 Details of student counselling and career guidance

- Smt. Thrums trained counsellor of the collage provides counselling to the student whenever it is required.
- Collage gives individual and group counselling based on the students needs
- No of Students benefitted -124

No. of students benefitted

124

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	14

5.8 Details of gender sensitization programmes

- Collage conducted awareness programme about health issues
- Students celebrate women's day every year

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Students fund -25-	10,000
Financial support from government	Sanchi Honnamma SC & ST Sir C V Raman Scholarship	42,000.00 8,93,893.00 75,000.00
Financial support from other sources	Minority Students Scholarship	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Pure Drinking Water Facility

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission: To develop socially responsible, qualitative, employable and culturally motivated students through market-derived socially relevant curriculum, To inculcate the spirit of confidence and integrated responsibility with special reference to women.

Vision:

- Committed to Provide equal opportunities exclusively for woman.
- To ensure effective teaching/ learning Process
- To equip students to become citizens who are competent, self reliant and socially responsible.
- To meet the educational requirements of the dynamic society
- To ensure total quality in every aspect of organizational system.
- To promote academic excellence through enterprising culture
- To encourage congenial work culture
- Responsive to the expectations of the government students and all the stateholders
- To adopt learner-centred methodologies
- To initiate effective and transparent evolutionary system
- To make the student service minded
- To develop intellectual curiosity.

6.2 Does the Institution has a management Information System

Yes, The institution has management information system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All the Curriculum implemented in the college in various subjects are as per the Guidelines issued by the University of Bangalore under the aegis of innovation takes place while handling the syllabus and teachers make effort at designing creative teaching methodology for their respective subjects. Some staff members participated in the workshops of revised syllabus and gave valuable suggestions.

When ever project work by the students is a part of syllabus, teachers do use their innovative techniques in guiding the students when they prepare for their project

6.3.2 Teaching and Learning

- Usage of LD and modern methods for teaching
- Students are encouraged to take seminars using ICT

6.3.3 Examination and Evaluation

- Examination and evaluation is done by university, transparency in evaluation, test and remedial classes

6.3.4 Research and Development

- Research committee is actively creating the atmosphere in the college.
- Faculty member have submitted Project proposals to various funding agencies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Usage of LCD and modern methods for teaching
- No. of books purchased
- Major part of constructing Lab, Class rooms, Office chamber and principal chamber and about to complete

6.3.6 Human Resource Management

- The institution organises workshops on issues related to Human resource Management
- Yoga Classes for students to develop good human resources

6.3.7 Faculty and Staff recruitment

- Qualified staff recruited through Karnataka Public Service Commission.

6.3.8 Industry Interaction / Collaboration

- Industrial Visits are regular phenomena in the college, Every year by BBM students and Science students
- Trying to do collaborations with industries

6.3.9 Admission of Students

- To increase quality in education
- Increasing to get good Gross Enrolment Ratio (GER)

6.4 Welfare schemes for	Teaching	EPF, Marriage contribution, Yoga, Picnic
	Non teaching	EPF, Marriage contribution, picnic and provide uniform by the Government of Karnataka
	Students	Fee concession, scholarships and Yoga

6.5 Total corpus fund generated

Through the Department of Colligative Education

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	-
Administrative	Yes	Auditor	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Centralised valuation is done
- Internal assessment is given more importance

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University, encourages to start new programmes according to the needs and request of the students, parents and companies.

6.11 Activities and support from the Alumni Association

- Take part in meeting every year
- We listen to their suggestion in the development of the college

6.12 Activities and support from the Parent – Teacher Association

- Conduct parents – teacher meeting every year
- It increases the understanding between parents and students
- Suggestions from parents are collected and remedial measures are taken.

6.13 Development programmes for support staff

- Computer skills are imparted to the support staff
- Staff orientation programme, Yoga and involving them in sports activities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- We have planted plant samplings in and around our college campus
- We have separate dustbins for degradable and non degradable wastes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Bridge course is offered for all the 1st UG students for two days in the beginning of the Academic year. A Special booklet is prepared and used students are motivated and encouraged to speak functionally in the day to day activities.
- Institution has been accessed scientific journals and scope to improve research activates and skill development.
- Value educational course is introduced for IUG and II UG students by Department of Collegiate Education.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Blood group identification is conducted every year for all the students, from this, students come to know their blood group.
- All the students are motivated to donate their blood. An awareness program is conducted for the students every year.
- Mentor system is followed in our college. 30 students for each staff are allotted and they get the guidance from the faculty member.
- Remedial classes are arranged for the slow learners
- Yoga practical training is given to the students.
- Tests are conducted for all three year UG students in their respective subjects.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Relating the college and rural community for sustainable social transformation through extension activity

(See the Annexure)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- College offers a one day environment Seminar during every semester.
- Students are encouraged to participate in inter-departmental competition that promote Art.
- Competition likes Essay writing, songs, poetry, Rangoli, Drawings are conducted among the students.
- Special lectures were arranged for the students.
- An awareness program was conducted to farmers on organic manure and its application by NSS of the college.
- An environmental rally was organized in the town by the departments concerned.
- National service scheme (NSS) of the college conducted an awareness program on Green products and their uses.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has introduced many innovations during last four years to make a positive impact on the functionality of the college. It concentrates on education research, sports and Entertain activities.

NSS units of the collage actively participate in outreach programmes in the villages around the town and conduct special camps every year.

Well planned exposure for the conducting of workshops and seminars, hands-on training programmes etc.

ECO club takes constant efforts to create awareness about environmental issues among students of the collage.

Heritage Club conducted exhibition in the collage

WEAKNESSES

Need to start certificate and diploma courses in environment protection

College- industry collaboration are to be started.

OPPORTUNITIES:

1. Opportunities are provided to the students to participate in various sports and cultural activities to present their talents and interact with the students of other institutions.
2. Students can update the knowledge by participating refresher courses organised by Indian academy of science, Bangalore, workshops, Seminars and conferences organized in our college and at district, state and national levels by various institutions and Universities regarding relevant issue, Environment etc.,
3. Creativity of our students is enhanced thorough experimental, demonstrative training and practices.

CHALLENGES

1. 98. % of students are of rural background and they get a little motivation from the parents
2. To increase the use of ICT skills among the staff.
3. Higher education is prevent by the poor economical background of the students
4. To Create research atmospher among the students and staff

8. Plans of institution for next year

Establish new research centres
Celebration of National days
Value Education programmes
NAAC reaccreditation
Conduct state level and National level simmer
Community Extention programmes
Science orientation
Campus placements
Environment conservation
Green and it
Excel in sports and games
Create research atmosphere in the college
Enhance e-learning

Name ***K.R. Shiva Shankar Prasad***
Associate Professor and IQAC
Co-ordinator.

Name ***Prof. K. Raja Reddy***
Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I**ACADEMIC CALENDER FOR THE YEAR 2014-2015****First Term : 02-06-2014 to 03-12-2014**

Month	Date	Name of the Programme	Name of the Committee
June	2-6-2014, 2-6-2014 to 4-6-2014 10-6-2014	Distribution of Time table Orientation for I sem students Staff Meeting	<ul style="list-style-type: none">• Time table committee• IQAC• Principal
July	12-7-2014 15-7-2014 24-7-2014	Awareness Programme on HIV/AIDS in the town NSS activities One day Seminar on Gender sensitively	<ul style="list-style-type: none">• Read Ribbon, club• NSS I and II• NSS I and II
August	2-8-2014 to 14-8-2014 15-8-2014 20-8-2014	Swachata Programme Independence day celebrations Special lecture on HIV/AIDS	<ul style="list-style-type: none">• NSS I and II• Sports and cultural Committee• NSS I and II
September	20-9-2014 22-9-2014 to 23-9-2014 24-9-2014 26-9-2014	Blood donation Camp University sports meet NSS foundation day Literacy day	<ul style="list-style-type: none">• Red cross wing• Sports committee• NSS• NSS
October	2-10-2014 6-10-2014 8-10-2014 9-10-2014 22-10-2014 23-10-2014 28-10-2014	Gandhi Jayanthi Swacha Karya Krama Valmiki Jayanthi Inter college Athlete meet Staff meeting Practical examinations Last working day for ODD semester	<ul style="list-style-type: none">• Cultural and sports committee• NSS• Cultural Committee• Sports Committee• Principal

Second Term : 26-12-2014 to 18-04-2015

December	26-12-2014	Re-opening of Even Semester staff meeting	<ul style="list-style-type: none"> Principal
January 2015	10-1-2015 12-1-2015 20-1-2015 22-1-2015 24-1-2015 26-1-2015	Swacha Karyakrama Swami Vivekananda Jayanthi University level sports competitions Special lectures 'Elections' Orientation Programme for Students : Social Skills Republic Day Celebrations	<ul style="list-style-type: none"> NSS Unit Cultural Committee Sports Committee NSS Unit Naipunya Nidhi Cultural and sports Committee
February 2015	7-2-2015 11-2-2015 12-2-2015 to 18-3-2015 21-2-2015	One Day working on 'Nanna Pritiya Ooru' One day workshop on 'Communcation Skills' NSS Camp Blood Donation Camp	<ul style="list-style-type: none"> Kannada Department Naipunya Nidhi Nss Units Red Cross Society
March 2015	11-3-2015 23-3-2015 to 27-3-2015 26-3-2015 28-3-2015	Inauguration of Adventure club College sports activities Intercollegiate at late meet Staff meeting	<ul style="list-style-type: none"> Adventure club Sports committee Principal Sports committee
April 2015	6-4-2015 10-4-2015 15-4-2015 18-4-2015 To 27-4-2015	Commencement of Practical examination Ambedikar Jayanthi Last Working day for ever Commencement of theory examinations	<ul style="list-style-type: none"> Cultural Committee
May 2015	22-5-2015	Closing of theory examinations	

Annexure II :

Feedback from Students

(total No.of Participants : 835)

- Purified drinking water facility is arranged
- Health awareness workshop was organised by the college
- Campus interviews are arranged through placement cell.

Feedback from parents :

(Total No. of participants : 49)

- Girls rest rooms are functioning in the campus.
- Extra coaching and remedial classes for the slow learners are conducted outside the classes.
- Yoga classes are arranged for the first and final year UG students.

Annexure – III

Best Practice relating the college and rural community for social transformation through extension activities objectives.

The NSS wing of the college is working on the social transformation in villages. It involves the faculty members and students in the service of the rural people. To empower the youth with knowledge and skills for improving the quality of life and to create literary interest and awareness of the women's emancipation are the objectives.

The Content :

An overall social, economic and educational backwardness has given the college the motivational challenge to empower the people in terms of access, equity, inclusiveness and social justice. Empowering the rural people would make the faculty members and students concentrate on the society. College focus on doing the extension activity.

The Practice :

The NSS wing of the college and faculty members involved in this programme. This programme aims at developing the neighbourhood communities through literacy, health, legal rights, Environmental awareness, Sanitation and Women empowerment.

Evidence of Success :

This programme got the special attention from the people who reside in the villages. A cordial relationship is maintained with the people and administrators, faculty members and students of the college get satisfied by doing the social service.

Problems encountered and resources required :

Students go with interest but people do not welcome them and do not cooperate sometimes. It makes the students disappointed. For expansion of extension activities the institutions look for more resources to increase areas and to increase the values of people.
