



Government of Karnataka

**DEPARTMENT OF COLLEGIATE EDUCATION**

**Government College for Women**

Chintamani, Chikkaballapura Dist.,

**ANNUAL QUALITY  
ASSURANCE REPORT  
(AQAR) OF THE IQAC**

**2015-2016**

[www.gfgc.kar.nic.in/chintamani-women](http://www.gfgc.kar.nic.in/chintamani-women)

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**“Education is the manifestation  
Of the perfection already in man”**

**- Swami Vivekananda-**

**GOVERNMENT COLLEGE FOR WOMEN**  
CHINTAMANI, CHIKKABALLAPURA DIST

**The Annual Quality Assurance Report (AQAR) of the IQAC**

Part – A

AQAR for the year

2015 - 16

**1. Details of the Institution**

1.1 Name of the Institution

GOVERNMENT COLLEGE FOR WOMEN

1.2 Address Line 1

POLITECHNIC ROAD, CHINAMANI-563125

Address Line 2

CHIKKBALLAPUR DISTRICT

City/Town

CHINTAMANI

State

KARNATAKA

Pin Code

563125

Institution e-mail address

Principal gcw@gmail.com

Contact Nos.

08154-255588

Name of the Head of the Institution:

Prof. RAMAKRISHNAPPA .V

Tel. No. with STD Code:

08154-255588

Mobile:

9449378444

Name of the IQAC Co-ordinator:

Prof. K.R. SHIVA SHANKAR PRASAD

Mobile:

8971902628

IQAC e-mail address:

krssprasad@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

10206

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.gfgc.kar.nic.in/Chintamani-Women

Web-link of the AQAR:

www.gfgc.kar.nic.in/Chintamani-Women

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	-	2004-2005	05
2	2 <sup>nd</sup> Cycle	B	2.76	2010-2011	05
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.10.2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012- 2013 (DD/MM/YYYY)4  
ii. AQAR 2013 - 2014 (DD/MM/YYYY)  
iii. AQAR 2014 - 2015 (DD/MM/YYYY)  
iv. AQAR 2015 – 2016 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

PG courses in Kannada,commerce and Chemistry

1.11 Name of the Affiliating University (for the Colleges)

Bangalore University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="-10-"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="-01-"/>
2.3 No. of students	<input type="text" value="-01-"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Helping in organising institutional level seminars, state level workshop and National level two days seminar.
- Encourage the faculty towards research and consultancy.
- Played a important role in quality enhancement through RUSA

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
* Plan to conduct a state level workshop and National level seminar on quality aspects. * Motivated the faculty in effective teaching and learning with the use of ICT. *Development of Infrastructure.	*In association with IQAC and NAAC college conducted a state level seminar and a National level seminar. * Most of the faculty are involved in using ICT facility. * Four class rooms, Principal chamber and office room has been constructed by Government of Karnataka in assistance

<p>* Plan to conduct one day workshop for students on postal stamps and coins. Its importance.</p>	<p>with Karnataka Housing Board. * One day workshop for final year students on postal stamps and coins. Its importance has been conducted..</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body  IQAC

2.16 Provide the details of the action taken.

Some important issues were discussed and recommended by the IQAC and is incorporated in the report. The college started three PG courses.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	03	-	-
UG	04	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>04</b>	<b>03</b>	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 Semester: CBCS
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revises the syllabi in every three years and the affiliated colleges has to follow it.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>
	<b>33</b>	<b>25</b>	<b>08</b>	-	-

2.2 No. of permanent faculty with Ph.D. -08-

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 84 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	06	08
Presented papers	-	04	
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT methods, Chart methods, etc.,

2.7 Total No. of actual teaching days during this academic year 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Examination conducted by the university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Syllabus development	BOS	
03	04	

2.10 Average percentage of attendance of students 95%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
BA	752	15	192	100	05	41.48
B.Sc	674	20	281	68	03	54.78
B.Com	669	10	175	52	35	40.65
BBM	105	02	16	09	06	31.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Faculty are encouraged to use ICT methods for teaching.
- Constant evaluation of the faculty is done by the students through the feed back.
- Student's academic performances are monitored through continuous internal assessment.
- All the faculty are asked to prepare lesson plan and execute accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	08
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	-08-	01	-	01
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Providing a conducive atmosphere to carry out research activities.
- Encouraging the teachers to present the papers in international conference, National level conference seminars, state level workshops etc.
- Encourage the teachers to undertake research projects sponsored by DST, DBT and other funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	-	02	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-NIL-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the  
Institution

Level	International	National	State	University	College
Number	-	01	01		05
Sponsoring agencies	-	NAAC	IQAC	-	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-Nil-
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/

recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

3.21 No. of students Participated in NSS events:

University level 04 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 02 State level 01

National level - International level -

3.23 No. of Awards won in NSS:

University level 01 State level 01

National level - International level -

3.24 No. of Awards won in NCC:

University level 01 State level 01

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 01

NCC 01 NSS 02

Any other 2 Red Cross wing of the collage

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness about the Environmental issues,
- Regarding health and hygiene
- An awareness really was organised by the college on gender sensitizing and issues on women harassment,
- The youth Red cross wing of the college Conducted in a blood donation camp.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.1/4 acre	-	-	1.1/4 acre
Class rooms	-18-	03	Govt of Karnataka	21
Laboratories	07	01	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	ups	04	Govt of Karnataka	1.25lakhs
Others	-	-	-	

#### 4.2 Computerization of administration and library

The administrative office and library were provided with additional computers with internet facility.

#### 4.3 Library services:

	Newly added		Total	
	No.	Value	No.	Value
Text Books	3095	425000	3095	425000
Reference Books	896	-	896	200000
e-Books	-	-	-	-
Journals	20	15786	20	15786
e-Journals	-	-	-	-
Digital Database	-	-	-	-
CD & Video	14	2000	14	2000
Others (specify)	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	01	100Mbps	-	-	05	02	01
Added	-	-	2 Lines	-	-	-	-	-
Total	40	01	2 Lines	-	-	05	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

- Computer literacy test and e-governance training etc.,

4.6 Amount spent on maintenance in lakhs :

i) ICT	22,00,000
ii) Campus Infrastructure and facilities	58,00,000
iii) Equipments	10,00,000
iv) Others	20,000
<b>Total :</b>	<b>90,20,000</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus and the website of the college provides details on the courses offered, career guidance and counselling, placement cell, remedial classes, and student support services.
- Students are encouraged to participate in our camps recruitment programs.
- Arranging seminars and exhibition for students.

#### 5.2 Efforts made by the institution for tracking the progression

- Updating students progression through alumni meet.
- Placement cell keep a record of the students who get employment opportunities through camps selection.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2458	34	-	-

#### (b) No. of students outside the state

-
---

#### (c) No. of international students

-
---

No	%
-	-

Men

No	%
2458	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
60	612	243	1509	-	2424	62	652	250	1571	-	2535

Demand ratio

Dropout % 2.5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching classes for competitive exams.
- Resource persons are both internal and External.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- The college has a career Guidance and counselling cell. This motivates students towards a career that would give them economic independence. The placement cell plays a very important role in the institution which coordinates with individual department and liaisons with companies and arranges for interviews.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	150	40	-

5.8 Details of gender sensitization programmes

- Seminars and special lecturers are arranged topics related to personal hygiene and health problems.
- Health officers and psychologists are invited to interact with the students to help them solve their problems at social and psychological levels.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	20,000
Financial support from government	1415	50,21,430
Financial support from other sources	20	20,000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Pure Drinking Water Facility

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Mission: To develop socially responsible, qualitative, employable and culturally motivated students through market-derived socially relevant curriculum, To inculcate the spirit of confidence and integrated responsibility with special reference to women.

#### **Vision:**

- Committed to Provide equal opportunities exclusively for women.
- To ensure effective teaching/ learning Process
- To equip students to become citizens who are competent, self reliant and socially responsible.
- To meet the educational requirements of the dynamic society
- To ensure total quality in every aspect of organizational system.
- To encourage congenial work culture
- Responsive to the expectations of the government students and all the stakeholders
- To adopt learner-centred methodologies
- To initiate effective and transparent evolutionary system
- To make the student service minded
- To develop intellectual curiosity.

#### 6.2 Does the Institution has a management Information System

Yes, the institution has management information system

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

All the Curriculum implemented in the college in various subjects are as per the Guidelines issued by the University of Bangalore. The staff members of the concerned subjects participated in the workshops of revised syllabus and gave valuable suggestions.

When ever project work by the students is a part of syllabus, teachers guide the students in preparing their project.

##### 6.3.2 Teaching and Learning

- Bridge course for all the fresher's for a week in their concerned subjects,
- Mentor and Tutorial systems are in place to the students at the academic and morals.

- Remedial classes for SC/ST, OBC students.
- Academic plan is drawn for the current year at the end of Previous academic year making provision for seminars/Workshops /College Day/ Cultural Day / Sports Day/Examinations / Government Holidays etc.
- Soft skills, Aptitude skills and computing skills have been introduced to all UG students to make them job-ready.

#### 6.3.3 Examination and Evaluation

- Examination and evaluation is done by university, guidelines.

#### 6.3.4 Research and Development

- Motivate and facilitate faculty and students to actively participate in research..

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Maximum utilization of funds towards the improvement of infrastructure with modern gadgets and technology.

#### 6.3.6 Human Resource Management

- Annual confidential Report is submitted to the department of collegiate Education through the Principal.
- Self-appraisal method.
- Research committee conduct the review meetings every six months regarding the development of research.

#### 6.3.7 Faculty and Staff recruitment

- As per UGC/Government of Karnataka recruitment of Faculty and staff takes place,

#### 6.3.8 Industry Interaction / Collaboration

- The college intend to collaborate with the industry and research organization.

#### 6.3.9 Admission of Students

- As per the Guidelines of the Bangalore university/Government of Karnataka,
- Also inducted online admissions.

6.4 Welfare schemes for Teaching	As per Government of Karnataka
Non teaching	-
Students	-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	Principal
Administrative	Yes	DCE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Centralised valuation is done
- Internal assessment is given more importance

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University, encourages to start new programmes according to the needs and request of the students, parents and companies.

6.11 Activities and support from the Alumni Association

- Take part in meeting every year and give their suggestions.
- Involving themselves in education activities.

6.12 Activities and support from the Parent – Teacher Association

- Conduct parents – teacher meeting every year
- Suggestions from parents are collected and measures are taken.

6.13 Development programmes for support staff

- Staff orientation programme, Yoga and involving them in sports activities.
- Computer skills are imparted to the support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Installed solar panels for clean energy.
- Planted around 1000 tree samplings at Kailasagiri Betta near Chintamani

**Criteria**

## **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Bridge course is offered for all the 1st UG students for two days in the commencement of the Academic year
- Institution has been accessed scientific and other journals and try to improve research activities and skill development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Mentor system is followed in our college.
- Remedial classes are arranged for the slow learners
- Tests and preparatory exams are conducted for all the students.
- Yoga classes are conducted for the students.
- One state level workshop and one National level seminar were conducted in association with IQAC of the college and NAAC
- Completion of construction of classrooms.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Career Guidance and counselling cell, functions effectively.
- Programmes organized through the NSS related to Health and Hygiene.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

- NSS students conducted tree plantation programme at Kailasa Giri Hill.
- Special lectures on Environmental issues were arranged to Students and Teachers.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### STRENGTH

- Located in the heart of the town.
- Qualified faculty
- Faculty-student interface
- Good results
- Qualified faculty committed to student welfare
- Strong commitment to community service, social justice and empowerment of women.

#### WEAKNESSES

Socio-Economic strata of the students.

Technological Enhancement.

#### OPPORTUNITIES:

1. Transforming the Socio economic and cultural matrix of the disadvantaged students.



## TREAT

1. Improving the physical and mental infrastructure of the college.
2. Drop out ratio has to be checked.

### **8. Plans of institution for next year**

- Proposal sent to the Government for the improvement of infrastructure and basic amenities in the college.
- Efforts are made to get 12(B) status for the college.
- To make the campus a plastic free zone.
- To conduct special lectures on different topics and issues which are relevant to the students.
- To prepare for Re-accreditation process.
- To excel in sports and games.
- To create research atmosphere in the college.
- Use of ICT in day to day teaching for the students.

Name **K.R. Shiva Shankar Prasad**  
**Associate Professor and IQAC**  
**Co-ordinator.**



**Signature of the Coordinator, IQAC**

Name **Prof. V. Ramakrishnappa**  
**Principal**



**Signature of the Chairperson, IQAC**

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**Annexure – I****CALENDER OF EVENTS**

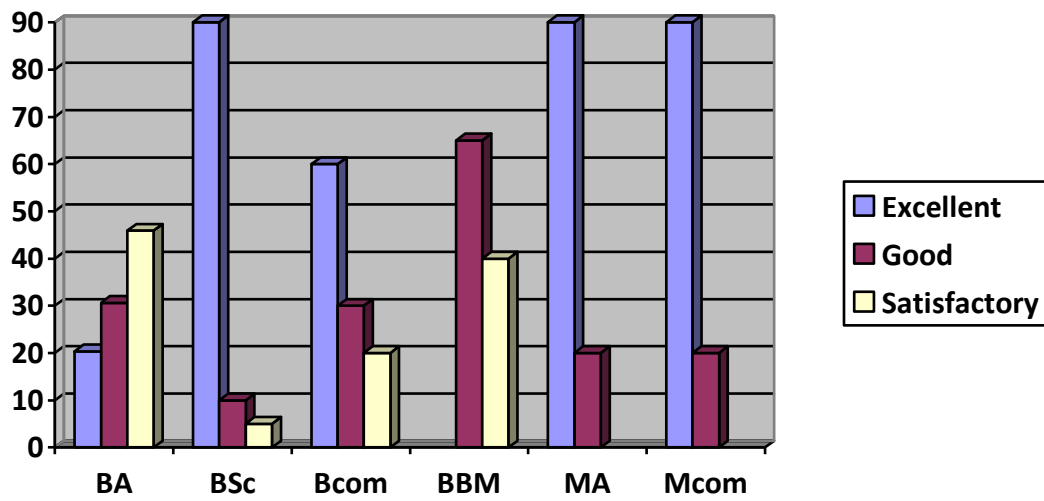
2015-2016, I, III and V Semesters with reference to the meeting held with the Head of Departments and the various conveners of the committee, the following tentative schedule stands as the calendar of events of the college for the year 2015-2016.

<b>Sl.No.</b>	<b>Events</b>	<b>Date</b>
1	Commencement of I, III and V Semester classes	25-06-2015
2	Orientation Programme for students	26-06-2015
3	Enrolment of students to NSS	01-07-2015
4	State Level Workshop	25-07-2015
5	First Test	06-08-2015
6	Independence Day Celebration	15-08-2015
7	Blood Orientation Camp	25-08-2015
8	Two day National Seminar	25-09-2015
9	Ghandi Jayanthi	02-10-2015
10	Second Test	06-10-2015
11	Valmiki Jayanthi	27-10-2015
12	Kannada Rajyothasava	01-11-2015
13	Commencement of Practical Examinations	07-04-2015
14	Theory Examination	05-05-2015
15	Commencement of Valuation	28-05-2015

<b>Sl.No.</b>	<b>Events</b>	<b>Date</b>
1	Commencement of II, IV and VI Semester classes	02-01-2016
2	Swamy Vivekananda Jayanotosava	12-01-2016
3	N S S Camp	13-01-2016 to 19-01-2016
4	Health Camp in Association with Apollo Hospital	21-01-2016
5	Republic Day	26-01-2016
6	1 <sup>st</sup> Internals	29-01-2016
7	Heritage tour	25-03-2016
8	IInd Internals	28-03-2016
9	Talents day	01-04-2016
10	Sports day	04-04-2016
11	College Day	13-04-2016
12	Practical Examination	18-04-2016
13	University Examination	09-05-2016

Annexure – II

Analysis of student feedback on Teachers



## **Annexure –III**

### **Best Practice**

#### **Mentor's System**

Goal : To build students of strong character .

Content : The college was established in the year 2001 and the Principal's of the college had a vision to bring in holistic development of the students by enhancing their self esteem and providing support and care in times of crisis.

**The Practice** : Mentoring system has been going on informally throughout the years. Former mentoring started in the year 2012 and many batches of students have benefitted out of it. Staff members of the college are assigned a set of students and they establish a personal relationship through periodic conversation outside the class room.

#### **Evidence of success**

Student X , a bright student was doing well in her studies in the beginning of the academic year. Gradually the Mentor noticed that the student was missing her classes. The Mentor enquired about this matter and realized that the student had a major problem and that she was being beaten by her mother for silly reasons and there was no understanding between mother and daughter at home from the beginning which had increased after she started her college. Mentor advised her mother about the value of education. After that the student made a good progress and was successful gradually.

**Problems Encountered** : A very strong commitment is required for the success of the programme.

**Resources Required** : Time and efforts are required for the programme to be successful.

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