



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT COLLEGE FOR WOMEN, CHINTAMANI
• Name of the Head of the institution	SHIVASHANKAR PRASAD K R
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8971902628
• Mobile no	8746087793
• Registered e-mail	principalgcw@gmail.com
• Alternate e-mail	krssprasad@gmail.com
• Address	Government College for Women
• City/Town	Chintamani
• State/UT	KARNATAKA
• Pin Code	563125
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Bengaluru North University																								
• Name of the IQAC Coordinator	Dr. VIJAYENDRA KUMAR G L																								
• Phone No.	08154255588																								
• Alternate phone No.	8746087793																								
• Mobile	8971902628																								
• IQAC e-mail address	vijayendrakumargl@gmail.com																								
• Alternate Email address	iqacgcwchintamani@gmail.com																								
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gfgc.kar.nic.in/chintamani-women">https://gfgc.kar.nic.in/chintamani-women</a>																								
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-ee29c446-62ad-44df-9e8c-dcd76b51ec87">https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-ee29c446-62ad-44df-9e8c-dcd76b51ec87</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>Nil</td> <td>2004</td> <td>16/09/2004</td> <td>26/03/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.76</td> <td>2011</td> <td>27/03/2011</td> <td>29/12/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.52</td> <td>2017</td> <td>30/12/2017</td> <td>29/11/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	Nil	2004	16/09/2004	26/03/2011	Cycle 2	B	2.76	2011	27/03/2011	29/12/2017	Cycle 3	B+	2.52	2017	30/12/2017	29/11/2022	
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Cycle 3	B+	2.52	2017	30/12/2017	29/11/2022																				
<b>6. Date of Establishment of IQAC</b>	01/10/2005																								
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	General Expenses	State Government	2020	153830
Institutional 1	Office and miscellaneous	State Government	2021	80400
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Special lectures on health and hygiene for students.				
National Webinar on "How to write and publish research article"				
5 days National Virtual FDP for Faculties on "ICT tools for online teaching"				
'Helping Hand', a program initiated by IQAC and department of Economics in association with 'Dream a Dream' (NGO) to the persons who are much need of basic ration during the pandemic time				
One day workshop on Learning Management System (LMS) to the				

faculties of the college

Two Day National Webinar on "Tourism and Travel Management in India and Economic Development"

International Multidisciplinary Webinar on "India's Contribution to World Trade, Culture, Science and Technology"

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**



Plan of Action	Achievements/Outcomes
To enhance and update digital resources available in the institution	Enhance and upgrade digital resources available in the institution
To organize workshops, seminars and special lectures both for faculty and students	Organized workshops, seminars and special lectures for faculty and students.
To create awareness on Covid-19 pandemic among faculty and students.	Created awareness on Covid-19 pandemic among faculty and students
Arranging students to attend student's development program (SDP) to enrich their knowledge in academics	Arranged students to attend student's development program (SDP) in association with Reva University, at Reva University Bengaluru
To conduct One Day International Multi Disciplinary Webinar on 'Indias Contributions to World Trade, Culture, Science and Technology' 27th March 2021	6 distinguished personality contributed as resource persons and About 120 Delgets were participated.
To conduct Two Day National Webinor on	Bangalore North University Vice-chancellor, and 5 distinguished personality contributed as resource persons and About 379 Delgets were participated.
To conduct National webinar on	2 distinguished personality contributed as resource persons and About 368 Delgets were participated.
5 day National Virtual FDP on ICT Tools for Online Teaching	8 distinguished personality contributed as resource persons and About 474 Delgets were participated.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
<b>IQAC</b>	<b>18/07/2020</b>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
<b>2021</b>	<b>28/02/2022</b>

**Extended Profile****1. Programme**

1.1	<b>18</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	<b>2210</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>1105</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>749</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	46
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	2.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	98
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution adheres to the curriculum framed by the affiliating University and prepares planned month wise year planner at the beginning of each academic session for all subjects in UG. These planners are distributed to all the students at the beginning of each academic session. For post graduate departments there is the board of studies from University who designs the curriculum. Year planners are also prepared for PG courses and are distributed to all the students at the beginning of the each academic session. The principal takes the feedback of the departmental meetings about the</p>	

distribution of syllabi amongst all the faculty members and ensures timely completion of the assigned syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/IOAC">https://gfgc.kar.nic.in/chintamani-women/IOAC</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of the Bengaluru North University, the evaluation norms of the university are followed. The current system followed a credit based evaluation system. The college has adopted a method of assessing the academic performance of the students on a continuous basis. Continuous assessment in those subjects Bangalore North University includes 30 marks for internal assessment. Within this framework, the college conducts internal assessment department-wise according to a schedule and under strict invigilation.

The marks obtained by the students and the score for attendance are both uploaded in the university website at the prescribed time. For PG too, the examination pattern follows the norms laid down by the Bengaluru North University. Besides these formal assessments, revision work, class tests, assignments and student presentation are integral to the teaching learning process. During the pandemic, continuous system of online evaluation was put in place. Besides evaluation, the institution strictly adheres to the semester-wise academic calendar as set by the University in the curriculum delivery and report is submitted to the principal.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/IOAC">https://gfgc.kar.nic.in/chintamani-women/IOAC</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**B. Any 3 of the above**



following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG  
 programs Design and Development of  
 Curriculum for Add on/ certificate/ Diploma  
 Courses Assessment /evaluation process of the  
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is an affiliating institution that through its Co-curricular activities tries to inculcate values and ethics among its students. It ensures not only effective curriculum delivery but also makes every effort to impact a holistic education that goes beyond the curriculum through value based activities conducted throughout the year. Through these programs students imbibe the moral and social values, sensitivity towards gender issue and environmental consciousness.

- Gender sensitization programs like special lectures, seminars and workshops.
- Observance of international women's day.
- Environmental awareness through projects, field work and green audit. Students also encouraged to participate in different programs like quiz competitions organized by other institutions for enhancing awareness related to the environment.
- Community outreach and other social welfare programs.
- Human values promoted through the activities of NSS and NCC.
- Value education and mental health workshops.
- Observance of Earth day, World environment day, voter's

awareness week and so on.

- Inculcate the values of multi culturalism, equitarianism, diversity and women empowerment through functions like Annual program, Independence Day and Republic Day celebrations as well as through the activities of various committees and clubs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports">https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports">https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

805

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

794

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners.

For advanced learners the approaches adopted are:

- A well stocked library with good reference facilities
- More challenging work in the form of projects and home assignments
- Encouragement for participation in inter-College and intra-College competitions, and paper presentations using ICT
- Coaching classes for competitive examinations
- Opportunities for publications in students magazine/college magazine
- Career fairs ,seminars and workshops

For slow learners (weak students) the approaches adopted are:

- Meeting and communicating to the Weaker students areas of weakness
- Organizing remedial classes

- Monitoring the progress of the students through written assignments
- Teachers available beyond class hours to counsel the slow learners

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/IQAC">https://gfgc.kar.nic.in/chintamani-women/IQAC</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2210	32

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student centric through a combination of old and new methods of teaching.

In order to motivate the students beyond the scope of theoretical knowledge, various student-centric learning methods like workshops ,seminars, film shows ,field trips institutional visit ,Slide shows etc have been adopted.

Student -centric methods are an integral part of the college work adopted by the faculty for which the college provides all possible support such as;

- personal laptops for faculty
- Wi-Fi campus
- smart classrooms
- good library
- fund for organizing seminars, workshops and conferences

- question bank
- good lab facility

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities">https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching -learning material. Both faculty and students have access to the following modern teaching aids;

- Classes are accessible to the students 24 hours as recorded material in the LMS reaching out to the students beyond the regular teaching hours
- 20classrooms are ICT enabled
- Good computer lab, mathematics lab, commerce lab and English lab
- High end personal laptops for faculty
- a good library with internet facility is available for faculty and students. E- resources are available through net.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

32/46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

273



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Performance evaluation is an important aspect of the teaching and learning process. Continuous internal evaluation committee and examination committee develop and work out reforms in the internal assessment system with regular interactions of IQAC, principal, and department heads.

Internal Assessment examinations are held at the Government College for Women, Chintamani, and semester examinations are held at the university level.

The Continuous Internal Evaluation committee oversees the Internal Assessment assessments for undergraduate and postgraduate programmes.

Procedure:

1. At the start of the semester, prepare an event calendar for conducting Internal Assessments.
2. The examination schedule was prepared in advance and posted on the bulletin board.

Mechanism of Assessment Process:

1. Bangalore University and Bangalore North University are both connected with the college. In 2014-15, the university uses the Choice Based Credit System.
2. Each semester will conclude with a University examination. The maximum marks for each paper in the University examination must be 70.
3. 30 for internal assessment. Two tests will account for 20 of the

total 30 points. Each test must last at least one hour and must take place during the semester. The internal assessment marks will be the average of two tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/IA-Marks">https://gfgc.kar.nic.in/chintamani-women/category/IA-Marks</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism for handling exam-related complaints pupils' dissatisfaction (students discuss with the principal and the liaison officer)

Students are informed about ongoing lab work, project work, seminars, and assignments in accordance with the evaluation criteria.

Internal semester-end grades are posted on the bulletin board.

Any inconsistencies in the continuous assessment are rectified at the departmental level. Discrepancies in the conduct of University Examinations and discrepancies in mark sheets are addressed and discussed with the principal and liaison officer, and if necessary, the student writes an application to the Registrar Evaluation, Bangalore North University, which is then followed up by the liaison officer.

The liaison person sends the application to the institution and starts the process of following up. After the results are announced, the university publishes the revaluation date and requests photocopies of valued answer booklets. The college's examination section assists students in submitting their applications to the Registrar, Evaluation, and Bangalore North University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives">https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses are designed to equip students with the knowledge, analytical tools, and abilities needed to comprehend and participate in today's business and scientific environments, as well as to prepare them for professional jobs.

### PROGRAM OUTCOMES:

The university is associated with Bangalore North University and offers UG and PG degrees and courses. Each programme has distinct objectives, and the overall design of the programme ensures that precise and measurable outcomes in the form of skills and competence are achieved by students graduating from the institution. Knowledge, skill development, effective communication skills, creative thinking, discipline, inculcation of moral and ethical principles, ability to work in teams, and critical thinking are all expected of students. The programmes are created to support students' overall growth.

### COURSE OUTCOMES:

Each syllabus includes course outcomes, which are shared with students and instructors. Academic quality is emphasised in all of the institution's courses and activities. In general, the institution's course results emphasise preparing students for higher education, research, employment/entrepreneurship, and competitive tests.

The course format aids students in developing their competencies in order to succeed in competitive tests by addressing both practical and theoretical aspects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/Program-Outcomes-program-Specific-Outcomes-and-Course-outcomes">https://gfgc.kar.nic.in/chintamani-women/Program-Outcomes-program-Specific-Outcomes-and-Course-outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**THE INSTITUTION EVALUATES THE ACHIEVERS OF PROGRAMME AND COURSE OUTCOMES.**

Writing acceptable COs for each course of the programme for all semesters in the UG and PG programme began the process of obtaining COs, POs, and PSOs.

A committee of senior faculty members reviews the written course outcomes and their mapping to POs. Any gaps discovered would be filled the next academic year.

Because the question paper is set by the University and valued by different faculty members, it is difficult to know the coverage of COs question by question. As a result, an indirect approach for calculating COs and POs was utilised by giving pupils a questionnaire to see if they had learned what they were meant to learn in the previous three years.

The Blue Print shows how different Bloom's Taxonomy characteristics, as well as POs and Cos, are weighted. Examiners can follow the mapping of POs and COs during the valuation process, and students are informed about the disparities in their readiness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-ab0f77e9-26c2-44e3-aefb-2512be4378b3">https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-ab0f77e9-26c2-44e3-aefb-2512be4378b3</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

568

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Result-Analysis">https://gfgc.kar.nic.in/chintamani-women/category/Result-Analysis</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-537c1602-9e63-47b8-beb8-343f5e20f39a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development">https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Faculty are encouraged to improve their teaching, research, and administrative abilities, as well as their social services, through an annual performance review system. The college provides a favourable academic environment in which to conduct high-quality research: Staff members, both teaching and non-teaching, are encouraged to further their education by enrolling in part-time PhD programmes. The institution encourages students to engage in research by offering infrastructure and instructional materials.

The College provides required services such as leave under the Faculty Development Program (FDP) to complete Ph.D. research, attend workshops, conferences, seminars, Webinars, and trips to research institutions to engage in various research training programmes. The college provides assistance to departments in organising national and international Webinars. Staff members are encouraged to participate in research initiatives by the college. The college

encourages faculty to attend and present their research in conferences, Webinars, seminars, and workshops at the state, national, and international levels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities">https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development">https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****17**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Scouts and Guides (Rangers), NSS Volunteers and NCC Cadets of our College were participating in Covid-19 awareness programs and worked with covid-19 Warriors of Chintamani Taluk Health department. A limited number of activities were conducted during the assessment year due to Covid-19.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/Criteria-3">https://gfgc.kar.nic.in/chintamani-women/Criteria-3</a>
Upload any additional information	No File Uploaded



**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has always worked to provide the best possible infrastructure to create an effective teaching learning environment through best use of ICT. Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. ICT facilities are made available in the class room.

Teaching Learning Activities: 90% of the class rooms, technology enabled learning spaces, a small seminar hall, laboratories and equipment's for teaching, learning and research etc.

Class Rooms: 90% of class rooms have ICT facilities, Wi-Fi connectivity, power back up etc.

Technology enabled learning spaces: 90% of class rooms provide conducive environment for teaching enabled learning. Teachers are provided with Laptops to make use in their teachings.

Tutorial Spaces: Class rooms are used for tutorials and remedial coaching after regular classes for slow learners.

Seminar hall: A small seminar hall with audio visual facilities is in place for regular use.

Laboratories: There are science laboratories in the departments of Physics, Chemistry, Mathematics, Zoology, Botany, Microbiology and Computer Science.

Eco-Club is established in the college to increase green covers in the college campus as well as in and around the college.

Specialized facilities- Provisions are made for ramp at College Entrance and at Library.

Equipments for teaching, learning and research include laptops, fixed projectors and smart Boards.

The college library is equipped with good numbers of reference books, journals, e-journals and magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/INFRASTRUCTURE">https://gfgc.kar.nic.in/chintamani-women/category/INFRASTRUCTURE</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institutions adequate facilitates which developed from time to time for conducting curricular, co-curricular and extracurricular activities.

Academic curriculum is followed according to Bangalore North University. The Seminar hall (seating capacity of 300) is available for extracurricular activities of the institution like cultural functions, orientation programme, special lecture, seminars, webinars and workshops. The college has physical education director, motivating the students and guiding the students to participate in university level games and athletic meet. The playground maintained by youth and sports department, Government of Karnataka is used to organize sports events of the college. The yoga activities for students are conducted in the college quadrangle. A quadrangle within the premises is used for sporting activities like badminton, throw ball, and valley ball. NSS Camps and others activities are carried out regularly. The college provides infrastructure and funds for all the NSS activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities#">https://gfgc.kar.nic.in/chintamani-women/category/Student-Centric-Activities#</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE">https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library is automated using e-granthalaya
- Name of software: e-granthalaya
- Nature automation: fully automated
- Version: 3.0
- Year of Automation: 2017

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://gfgc.kar.nic.in/chintamani-women/e-Library#">https://gfgc.kar.nic.in/chintamani-women/e-Library#</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="84 365 542 421">File Description</th> <th data-bbox="550 365 1468 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 432 542 521">Upload any additional information</td> <td data-bbox="550 432 1468 521" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 533 542 694">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="550 533 1468 694" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<b>No File Uploaded</b>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<b>No File Uploaded</b>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>50000</b>									
<table border="1"> <thead> <tr> <th data-bbox="84 1037 542 1093">File Description</th> <th data-bbox="550 1037 1468 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1104 542 1149">Any additional information</td> <td data-bbox="550 1104 1468 1149" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 1160 542 1216">Audited statements of accounts</td> <td data-bbox="550 1160 1468 1216" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 1227 542 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="550 1227 1468 1388" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<b>No File Uploaded</b>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<b>No File Uploaded</b>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>94</b>									
<table border="1"> <thead> <tr> <th data-bbox="84 1686 542 1742">File Description</th> <th data-bbox="550 1686 1468 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="84 1753 542 1798">Any additional information</td> <td data-bbox="550 1753 1468 1798" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="84 1809 542 1899">Details of library usage by teachers and students</td> <td data-bbox="550 1809 1468 1899" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Details of library usage by teachers and students	<b>No File Uploaded</b>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Details of library usage by teachers and students	<b>No File Uploaded</b>								
<b>4.3 - IT Infrastructure</b>									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

- The college is equipped with the IT facilities.
- The college has 98 computers
- The college campus is Wi-Fi enabled

Two 5KVA UPS for powerbackups in Mathematics lab, 1KVA UPS for Physics lab, 1KVA UPS for power backup in office and 1KVA UPS for 20 classrooms for power backups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE">https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE</a>

#### 4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical, academic support facilities of the institution is taken care by Department of Collegiate Education.

Every year, a local money is set aside at the institution to upgrade, maintain, and use physical, academic, and support facilities such as the laboratory, library, sports room, computers, and classrooms. Higher configuration is found in computers purchased in the recent four years. However, the institution is making use of available funds from the college development fund to maintain and acquire different amenities. The fund's allocation and use are decided after lengthy deliberations.

Occasionally, various accessories and spares are obtained with the help of the college's procurement committee. Computers and accessories are kept in good working order and serviced as needed. All systems have antivirus software installed to prevent unplanned system failures.

**Physical resources:**

Physical amenities, such as laboratories, classrooms, and computers, are made available to students who have been accepted into the college. The institution sets aside funds each year for the upkeep of labs and classrooms that are used in the teaching and learning process.

The college has a sufficient number of computers with internet access and utility software in various locations such as the office, labs, library, and departments. An in-house team of software specialists creates and updates the college website on a regular basis. The UPS maintained on a regular basis by a third-party contractor, and the cost is covered by the institution. The college sets aside money in its budget for library maintenance.



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE">https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1149

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1149

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs">https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**100**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**150**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**B. Any 3 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

749

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institution facilitates students representation and engagement in various administrative, co-curricular and extracurricular activities. (student council/student representation on various bodies as per established process).

The student council members are selected by students. The students participate in all national festivals and regional festivals like, Republic day, Independence Day and Kannada Rajyotsava respectively. Also, students organize and participate in Gandhi Jayanthi, Dr. Ambedkar Jayanthi, Vivekananda Jayanthi, Valmiki Jayanthi, Basava Jayanthi and Kanakadasa Jayanthi etc.,.

Freshers welcome, Teachers day , students farewell and college annual day are organized exclusively by the students council.

Departmental academic programs like workshops, seminars, special lectures and webinars are organized with the help of students. The college class representatives play active role in college annual function, college sports activities and the admission time. Class representatives (CR's) act as connecting bodies between teachers, students and various committees. The students representation is also present in various committees like cultural committee, sports committee etc. During the pandemic situation where face to face interaction with students was difficult, the role of class representatives (CR's) increased as they had to provide information related to academic and administration information to the students and as they have to act as a link between students and teachers.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/NSS">https://gfgc.kar.nic.in/chintamani-women/NSS</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association exists at the college. It maintains a database of former students, and the office bearers and members of the alumni association meet twice a year, as needed, to address key issues confronting the college.

The alumni network interacts with students and helps to intellectually strengthen the Institute. Alumni work in government, corporations, and other organisations. Some of them have built profitable businesses.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/Alumini">https://gfgc.kar.nic.in/chintamani-women/Alumini</a>
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

<p><b>Mission:</b></p> <ul style="list-style-type: none"> <li>To develop socially responsible, qualitative, employable and culturally motivated students with ethical values through socially relevant educational methods</li> <li>To develop socially responsible ,qualitative, employable and empowerment of women.</li> </ul> <p><b>Vision</b></p> <ul style="list-style-type: none"> <li>To root out the evil of gender discrimination by laying stress on equal opportunities for women</li> <li>To ensure effective teaching/learning/evaluation methods</li> <li>To make sincere efforts towards personality development leading to competence, self-reliance and social accountability</li> <li>To meet the educational requirements of the ever changing social needs</li> <li>To ensure total quality in all aspects of governance and leadership</li> <li>To achieve academic excellence by hard work and innovative methods</li> </ul>
---

- To raise to the expectations of the government, students and stakeholders
- To strengthen community-oriented activities and programmes
- To inculcate scientific temper among the students
- To improve physical and mental infrastructure to make education meaningful and fruitful.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/Mission-Vision-and-Goals">https://gfgc.kar.nic.in/chintamani-women/Mission-Vision-and-Goals</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The success of an institution is dependent on all stakeholders working together to achieve the institution's vision. The Principal, Staff, Students, and other stakeholders play an important role in accomplishing the institution's vision and mission. The college encourages a decentralised and participatory management governance framework with clear interrelationships. The principal is an academic, administrative, and IQAC member. These committees meet on a regular basis to ensure the institute's effectiveness and smooth operation.

Two practices of decentralized and participative management

1. Academic plan for decentralized and participative environment

Each academic year begins with the preparation of an academic plan. Faculty members recommend curriculum preparation and implementation in order to meet the desired aims and objectives. The Heads of Departments and the Convener of the Time-Table Committee supervise the distribution of workload and topic assignments among faculty members.

2. Trainings to imbibe participative spirit in faculty and students

Faculty members are assigned for the academic year to serve as conveners of several responsible committees, class mentors for personal and career counselling, academic, administrative, co-curricular, cultural events, and field trips/excursions. The Class Representatives attend academic meetings to plan and implement



academic, athletic, and cultural initiatives at the university.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Committees">https://gfgc.kar.nic.in/chintamani-women/category/Committees</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. As part of Know Your College, build online Google forms for Student Satisfactory Survey (SSS) and overall feedback for all stakeholders to familiarise students with academic, library, sports, and physical infrastructure of the college.
2. Launch a Green Campus Drive and conduct a Green Audit to educate and familiarise students with important environmental issues.
3. Facilitate the registration of the Alumni Association and membership drive in order to enlist alumni participation as a strategic partner in the institution's overall development.
4. Create a Language Lab and Accent Training Workshops to help people improve their communication, presentation, and interviewing abilities.
5. To inform, encourage, and guide students regarding off-campus placement drives in order to broaden their employment opportunities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Other-Committees">https://gfgc.kar.nic.in/chintamani-women/category/Other-Committees</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is in charge of College's administrative, academic, co-curricular, extra-curricular, and extension programmes, as well as its overall functioning and expansion. The college IQAC is working on building a quality system for deliberate, planned action to improve the college academic and administrative performance. The department heads are directly responsible for coordinating all of the college's departmental academic programmes at the department level. Faculty are directly responsible for their students' academic and curricular progress. Criteria in charge, Chairperson, and members of various committees have all been assigned to staff employees. Students participate in the committee as active members.

**Functions of various bodies:** Various committees are organised to ensure that college events run well. Every committee has a chairperson, as well as staff and student representatives. They establish the academic/nonacademic plan for the future.

**Service rules:** The personnel is educated on the rules of the Karnataka Public Service Commission. The conditions of service, roles and responsibilities, discharge of duties, increments, types of leave, code of conduct, reward for attending FDP, incentive for academic success, and other topics are discussed with faculty.

**Recruitment:** The Karnataka Public Service Commission appoints permanent faculty members. The Department of Collegiate Education, Government of Karnataka.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Organizational-Functional-Chart">https://gfgc.kar.nic.in/chintamani-women/category/Organizational-Functional-Chart</a>
Link to Organogram of the institution webpage	<a href="https://gfgc.kar.nic.in/chintamani-women/">https://gfgc.kar.nic.in/chintamani-women/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes serious efforts to promote and deepen the professional growth of its teaching and non-teaching personnel. Staff deputation for Orientation, Short-term Courses, and Refresher Courses is based on need.

Individual teacher laptops, departmental desktops with internet access, and printers are supplied to ensure successful curriculum delivery and programme documentation. Staff are permitted to utilise the college's ICT infrastructure for teaching purposes. As part of the orientation process, professional training programmes for teachers and administrative training programmes for non-teaching personnel are established.

According to KCSR guidelines, OOD is offered for examination evaluation, BOS/BOE meetings, election assignments, Workshop, Orientation Course, Refreshers Course, and Conferences. Faculty obtaining a Ph.D. have access to research facilities.

Departmental welfare schemes provided for teaching and non-teaching staff

The records are kept on the HRMS portal by the pertinent employees.

The administrative team processes and manages the following loans:

1. KGID Loan
2. GPF Loan
3. EL Encashment

**4. Medical Reimbursement****5. Festival Advance**

Staff employees who complete their Ph.D. and M.Phil. in accordance with the KCSR are paid monetary incentives as long as the prerequisites are met.

Maternity Leave benefits are handled far ahead of schedule, and the files are delivered on time.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development">https://gfgc.kar.nic.in/chintamani-women/category/Research-and-development</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

52

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisals are made up of predetermined standards that are used to assess an employee's job conduct and provide feedback to the person. An appraisal system aids companies in making decisions about employee promotion and compensation, as well as, in the regrettable event of termination. Every year, the institution conducts an Academic Audit to evaluate the teaching staff's

performance in accordance with the Department of Collegiate Education's criteria.

The student feedback evaluates the faculty members' teaching pedagogy. The second assessment is the Academic Performance Indicator, which is a yearly evaluation of postsecondary education in both academic and non-academic areas.

The API has 3 criteria, As a result, there is no evaluation system in place for non-teaching staff. However, at the end of the fiscal year, the principal provides a secret and appraisal report. This information is given to the Bangalore Commissioner of Collegiate Education.

The Confidential Report is another self-evaluation technique that is examined by the principal and given to the Department of Collegiate Education for additional consideration every year in March. This system has been superseded by a new one called e-Par, which is filled out online by faculty members on the Government of Karnataka's SPARROW website

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/FACULTY-PROFILE">https://gfgc.kar.nic.in/chintamani-women/category/FACULTY-PROFILE</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution maintains transparency in terms of financial management and resource utilisation. The primary ensures that the expenses are incurred for the intended purpose of the grant.

The Institution's accounts are audited on a regular basis in accordance with government regulations. The internal audit committee examines and validates receipts and vouchers to ensure that all payments are legitimate and appropriate. Internal audits are conducted on a regular basis by the state audit team of the Department of Collegiate Education, Government of Karnataka.

The university's Local Investigation Committee and the Regional

Joint Director for Collegiate Education visit the college for spot checks on student numbers, the library, the staff room, classrooms and laboratories, and office registers, among other things.

The audit is conducted every other year or as needed by the Principal Accountant General of Karnataka, which is part of the Indian Audit and Accounts Department. The UGC/RUSA funds aresanctioned for infrastructure development and major and minor projects are inspected by the AG audit team.

The college's UGC/RUSA committee ensures that the monies sanctioned are implemented, and that the files regarding the estimate and completion of the work sanctioned to the respective agencies are maintained.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/College-Records">https://gfgc.kar.nic.in/chintamani-women/category/College-Records</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### GOVERNMENT FUNDS :

Because our university is wholly sponsored by the state of Karnataka, government entities provide the majority of money for infrastructure development. It is wholly owned by the government and managed by the Department of Higher Education.

The Department of Collegiate Education approves the Central Government Sponsored Scheme, RUSA funds to the HEIs under its umbrella in the state, issues a call for tenders, and allots the works to Land Army, KRIDL, Karnataka Housing Board, and other government authorised agencies for HEI infrastructural development.

#### COLLEGE GENERATED FUNDS:

Non-government account refers to funds raised by the college in the form of government funds and fees collected by students under several working heads.

If the work allotment is more than ten thousand rupees, the Purchase Committee meets at regular intervals to call an e-Tender, or the committee members make a resolution to allot work if it is less than ten thousand rupees, officially signed by the committee chairman and members. The administrative staff is in charge of the mobilisation and use of monies raised through student fees

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/College-Records">https://gfgc.kar.nic.in/chintamani-women/category/College-Records</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Objective:**The Internal Quality Assurance Cell's main goal is to create a mechanism for taking deliberate, consistent, and catalytic action to enhance the Institution's academic and administrative performance.

**Strategies:**IQAC will develop processes and procedures to ensure timely, efficient, and progressive academic and administrative performance. Academic and research programmes' relevance and excellence. Access to and affordability of academic programmes for people from all walks of life.



Online Google forms: For the past few years, IQAC has been manually collecting input from students, parents, instructors, stakeholders, and alumni. However, as a quality endeavour, an online feedback system has been designed and deployed. Because it is more effective and efficient, and it engages all students in assessing and improving the quality of teaching and learning, it is the preferred method.

The Google forms gathered from students, parents, instructors, stakeholders, and alumni are evaluated by the IQAC committee. Parents, stakeholders, and former students Google forms are also assessed in terms of college progress.

E-content: As part of Karnataka's Learning Management System, our college's teachers have prepared Study Material, PPTs, Videos, and multiple choice questions that are in line with educational quality ambitions. Structure, substance, and quality have all been emphasised by the professors.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/IQAC">https://gfgc.kar.nic.in/chintamani-women/IQAC</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The English Language Laboratory might be created to help people enhance their communication abilities. The Language Lab and Accent Training Workshops were established by IQAC as a quality project to enhance communication skills, presentation skills, and interview abilities.

Furthermore, the Department of Collegiate Education recently equipped the HEI with a Language Lab facility at the college administration's request. The lab's main goal is to give students a place to improve their English language abilities, communication skills, and soft skills practise.

The Language Laboratory's Future Plan Worthy words The English Language Lab is the Service Provider for software installation, faculty training, and process maintenance. The Words Worth programme

is meant to run concurrently to the academic syllabus for graduation and is adapted to the needs of learners at higher learning institutions.

File Description	Documents
Paste link for additional information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives">https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports">https://gfgc.kar.nic.in/chintamani-women/category/Feedback-Reports</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**7.1.1.1 Program on gender equity have been conducted by the college.**

- **Special lecture organized by the college on Gender Sensitiveness.**
- **The Women Cell of the college organized a special lecture on**

**Health and Hygiene.**

- The Women Cell organized a Special lecture on 'Empowering women' in Association with Bar council of Chintamani. Also, on the same day the college facilitated the Women Covid warriors of Chintamani Taluk.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gfgc.kar.nic.in/chintamani-women/category/BEST-PRACTICES">https://gfgc.kar.nic.in/chintamani-women/category/BEST-PRACTICES</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gfgc.kar.nic.in/chintamani-women/BEST-PRACTICES">https://gfgc.kar.nic.in/chintamani-women/BEST-PRACTICES</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution takes initiative for the management of wastes which is generated within its institution. Solid waste segregation is done by the hand sorting. The day waste which including Cardboard, Paper, Plastics, and other materials is Separated from others. Organic wastes like left over food, Scraping from fruits etc are also collected in bins separately. These Things handed over to Municipal Corporation. For E-Waste management, The College segregate batteries and used Computers and wires and dispose them at regular intervals. The electric devices have varying Proportions of glass and metals. Therefore these Waste are handed over to the Municipal Corporation Separately. There is no hazardous Chemical waste is generated in the

college. All these ensures that the college takes care of the waste generated regularly by reducing waste and effort for it's re-use and recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The vision and mission of the college has been holistic development of girls and empowering them. Having this objective, there is a merit - based selection of students from all Communities with different Socio-Economic Backgrounds. Seats are reserved following the reservation rules by the Government. Fees reimbursement is given to eligible Students in need. Cultural programmes on the Annual Day Celebration are organised that lays much emphasis on Social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and have organisational and leadership skills. Celebration in the form of there competitions or student Presentation along with multilingual cultural programmes on the occasion of various days like International Women's Day, World Literacy Day, Kannada Rajyothsava showcases the effort to only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness.

Students are encouraged to join the different Social outreach units of the college to actively work with people from diverse socio-Cultural Background with an aim of improving society and make a better tomorrow. Celebration of Republic Day and Independence Day through Songs has been an institutional Practice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college undertakes various efforts to sensitive the students and employees of the institution of their constitutional obligation. During commencement of each session, the principal of the college delivers an orientation lecture to the new students to make them aware of the values and ethics of the institution. The principal highlights the need of maintaining harmony amongst all diversities, in developing scientific temper humanism and spirit of enquiry. The young minds who are going to be the responsible citizens of tomorrow learn the lesson of excersingtheir rights and performing their

duties.

All national festivals are celebrated by the institution. The students are taught to obey the law of the land and respect the symbols of national unity like national flag, national anthem. Values like empathy, compassion, respecting diversity, cooperation, coexistence are weighted by the institution qualities get inculcated amongst all and help in self enhancement commitment to such values instills confidence, self-control, adaptability, motivation, optimism and character and personality of the students. The NSS unit of the college undertakes different kinds of activities and teach students the importance of giving back to the society. This knowledge enhance the students parliamentary democracy in the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives">https://gfgc.kar.nic.in/chintamani-women/category/IOAC-Initiatives</a>
Any other relevant information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs">https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organises and celebrates a number of national and international days

- Republic day- a programme is organised to celebrate the republic day.
- Women's day celebrated- 8th march of each year is celebrated by various programmes on women empowerment by women cell.
- Earth day- 22nd April is celebrated as earth day by planting saplings by students.
- World environment day- 5th June each year various programmes organised by students and teachers through social outreach committees spreading environmental concern and consciousness.
- Independence day- a program is organised to celebrate India's Independence Day through reliving our past and paying tribute to the personalities who laid their lives for their motherland.
- Teacher's day- students organised programmes for the teachers to celebrate the birth anniversary of Sarvepalli Radakrishna.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format



provided in the Manual.

The institution adapts a number of good practices among which has been its integral part.

#### 1. Social out reach Activities:

Social outer activities have been a priority for the institution since it's inception as it was built on the values and ethics through NSS, NCC and scouts and guides activities. These best practices are highlighted in the international website in order to spread the message among its stakeholders about the values that it upholds.

The documents of NSS NCC and scouts and guides has been uploaded in the college web portal: <https://gfgc.kar.nic.in/chintamani-women/category/criteria-7>

2. The use of ICT: The institution has been one of the college to introduce ICT for regular classes. ICT has been put to regular use in academic and administrative activities of the institution.

File Description	Documents
Best practices in the Institutional website	<a href="https://gfgc.kar.nic.in/chintamani-women/category/BEST-PRACTICES">https://gfgc.kar.nic.in/chintamani-women/category/BEST-PRACTICES</a>
Any other relevant information	<a href="https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs">https://gfgc.kar.nic.in/chintamani-women/category/Capacity-Building-Programs</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strives to empower today's women and uphold universal moral and social values along with a number of other visions. This year too, the institution has worked and achieved some good social outreach activities. The social outreach units have worked in coordination to try and touch lives in different strata of the society. Even during the hard times of the pandemic when the institution space became inaccessible and physical meetings were not possible the social outreach units adopted to the need of the hour and continued there services towards the society in the possible ways. Student members were encouraged to participate in various activities and womens that included relevant topics like yoga,

health awareness, meaning of them used college NSS, NCC and scouts and guides platform to help people in pandemic Times by posting information about availability of blood, oxygen supply, hospital beds etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Establish online google forms for Student Satisfactory Survey (SSS) and overall feedback for all stakeholders to familiarise students with academic, library, sports, and physical infrastructure of the college. 2. Facilitate the registration of the Alumni Association and membership drive in order to enlist alumni participation as a strategic partner in the institution's overall growth. 3. To sign Memorandums of Understanding and seek out new corporate partners for On-the-Job-Trainings in order to develop various learning platforms and uncover new employment opportunities. 4. Launch a Green Campus Drive and perform a Green Audit to educate and familiarise students with important environmental problems. 5. To provide students with information, assistance, and guidance about off-campus activities. 6. Job placement efforts to increase employability. 7. To provide new programmes and courses in response to stakeholder needs. 8. Conduct workshops to improve communication, presentation and interviewing abilities.