



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | GOVERNMENT COLLEGE FOR WOMEN  |
| Name of the head of the Institution           | K.R. SHIVASHANKAR PRASAD  |
| Designation                                   | Principal   |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 08154255588   |
| Mobile no.                                    | 8971902628  |
| Registered Email                              | principalgcw@gmail.com  |
| Alternate Email                               | krssprasad@gmail.com  |
| Address                                       | Government College for Women,<br>Polytechnic Road, Chintamani-563125,<br>Chikkaballapur District. |
| City/Town                                     | Chintamani  |
| State/UT                                      | Karnataka   |
| Pincode                                       | 563125  |

|  |                                    |
|--|------------------------------------|
| <b>2. Institutional Status</b>         |                                    |
| Affiliated / Constituent               | <b>Affiliated</b>                  |
| Type of Institution                    | <b>Women</b>                       |
| Location                               | <b>Semi-urban</b>                  |
| Financial Status                       | <b>state</b>                       |
| Name of the IQAC co-ordinator/Director | <b>Dr. Vijayendra Kumar G.L.</b>   |
| Phone no/Alternate Phone no.           | <b>08154255588</b>                 |
| Mobile no.                             | <b>8746087793</b>                  |
| Registered Email                       | <b>iqacgcwchintamani@gmail.com</b> |
| Alternate Email                        | <b>vijayendrakumargl@gmail.com</b> |

|  |   |
|--|---|
| <b>3. Website Address</b>  |   |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-114ba981-15a0-4ee5-af86-28a90315566e.pdf">https://gfgc.kar.nic.in/chintamani-women/FileHandler/56-114ba981-15a0-4ee5-af86-28a90315566e.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | <b>Yes</b>  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://www.gfgc.kar.nic.in/chintamani-women">https://www.gfgc.kar.nic.in/chintamani-women</a>   |

| <b>5. Accrediation Details</b> |       |      |                      |             |             |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle                          | Grade | CGPA | Year of Accrediation | Validity    |             |
|                                |       |      |                      | Period From | Period To   |
| 2                              | B     | 2.76 | 2011                 | 27-Mar-2011 | 29-Dec-2017 |
| 3                              | B+    | 2.52 | 2017                 | 30-Dec-2017 | 29-Nov-2022 |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>01-Oct-2005</b> |
|---|--------------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by                                  | Date & Duration | Number of participants/ beneficiaries |

| IQAC  |                  |     |
|---|------------------|-----|
| Feedback on Teachers by Students                        | 13-May-2019<br>1 | 700 |
| Workshop on revised NAAC Accreditation                  | 08-Oct-2018<br>1 | 35  |
| National Science Day                                    | 28-Feb-2019<br>1 | 300 |
| Orientation Program for all first year UG & PG students | 27-Aug-2018<br>1 | 983 |
| <a href="#">View File</a>                               |                  |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty     | Scheme   | Funding Agency   | Year of award with duration | Amount |
|------------------------------------|--|------------------|-----------------------------|--------|
| Department of Collegiate Education | NAAC/RUSA Grants                                   | State Government | 2018<br>180                 | 40000  |
| Department of Collegiate Education | Science Grant for Development of UG and PG courses | State Government | 2018<br>180                 | 200000 |
| Department of Collegiate Education | Science Grant for Development of UG and PG courses | State Government | 2018<br>180                 | 400000 |
| Department of Collegiate Education | Science Grant for Development of UG and PG courses | State Government | 2019<br>180                 | 99000  |
| <a href="#">View File</a>          |  |                  |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

|   |    |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Academic administrative audit by college members. • Conduct of awareness programmes towards environment health and social responsibility. • Organizing workshops on quality related aspects. • Working towards to increase GER of the college. • Creating awareness about Heritage, culture in and around Chintamani.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action   | Achivements/Outcomes  |
|--|---|
| Inculcate social responsibility among the students through extensional activities. | Cleanliness drive through swatch Bharath Abhiyan, awareness on gender issues in coordination with NSS, NCC and Scouts and Guides. |
| Organization of conferences and seminars.  | IQAC supported to organize special lectures and seminars.   |
| Academic and administrative audit.   | Academic and administrative audit has been completed by the faculty of the college.   |
| Fulfill cycle III Peer Team observations   | Most of the observations were fulfilled.  |
| Conduct of counseling sessions.  | Coordinators of placement cell conducted special lectures on career.  |
| Infrastructure development and renovation.   | 07 classrooms construction in progress.   |
| Co-ordination with departments in the college.                                     | Coordinated with Teacher in charge for preparation of academic calendar, academic audit through periodic meetings.                |
| <a href="#">View File</a>  |   |

|   |     |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC                   | 09-Jun-2019  |

|   |    |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

|  |   |
|--|---|
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes   |
| Year of Submission   | 2019  |
| Date of Submission   | 23-Feb-2019   |
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <ul style="list-style-type: none"> <li>• Management information System through Circulars, Social media, electronic announcement system.</li> <li>• Display of notices, by holding staff meeting, holding staff/students/parents/alumni meeting.</li> <li>• College website, SMS Service, use of WhatsApp Groups, Email to students and staff are used as information System.</li> </ul> |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a mechanism of planned curricular delivery and documentation in the following manner: ? Accessing the website of affiliating university and regular basis in understanding the updations of the University circulars and guidelines. ? The IQAC of the institution conducts meetings with HoDs at the commencement of each academic year and Teaching methodology, syllabus and subjects are allocated. ? The respective departments prepare lesson plans, flowcharts and scheme of evaluations. ? Work diary is updated on daily basis. ? Previous question papers are documented. Best of two papers of internal exams along with assignment are Kept as a model documents. ? Internal tests are conducted and results are informed to the students. ? Students are engaged with class room seminars and presentations. ? Departmental meetings are convened to develop curriculum implementation strategies. ? Industrial visits provide a practical edge to classroom teaching. ? In remedial and bridge classes, the gaps between the entry behavior and expected learning outcomes of Students are remedied. ? The Kannada department screened movies relevant to their texts. ? Departments prepare and present PPTs on their respective subjects. ? For slow- learners and students from different streams remedial classes, coaching and tutorials are Conducted free of cost. ? Question papers pertaining to various subjects are available in the college Library as well as in the college Website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0           | 0               | Nil                   | 0        | 0  | 0                 |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MA                        | History                  | 01/09/2018            |
| <a href="#">View File</a> |                          |                       |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BBA                              | BBA                      | 01/06/2014  |
| BCom                             | BCom                     | 01/06/2014  |
| MA                               | KANNADA                  | 01/08/2015  |
| MA                               | HISTORY                  | 01/08/2018  |
| MCom                             | COMMERCE                 | 01/08/2015  |
| MSc                              | CHEMISTRY                | 01/08/2016  |
| BA                               | HEK                      | 02/06/2014  |
| BA                               | HES                      | 02/06/2014  |
| BA                               | HEP                      | 02/06/2014  |
| BSc                              | PCM                      | 02/06/2014  |
| BSc                              | PMCs                     | 02/06/2014  |
| BSc                              | CBZ                      | 02/06/2014  |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Spoken English            | 10/01/2019           | 40                          |
| Introduction to GST       | 15/12/2018           | 75                          |
| Retailing                 | 20/11/2018           | 86                          |
| English typing            | 09/07/2018           | 152                         |
| <a href="#">View File</a> |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MA                        | KANNADA                  | 10  |
| MCom                      | COMMERCE                 | 29  |
| <a href="#">View File</a> |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Qualitative feedback is obtained from the students at the end of each semester-academic year. This feedback is subjected to a qualitative analysis on four major fields: 1. Quality of Teaching and Learning. 2. Opportunities for Personnel And Professional growth. 3. Fairness and Transparency in Evaluation 4. Infrastructural resources, Cultural and ambience of the college. Based on the feedback several questions are then carried out:- Any immediate remedial action needed is decided by the Principal, academic co-coordinator and concerned Teachers. Strategic planning for the future semesters is also based on the feedback. For example, in the semester it was decided not to allocate theory classes to one teacher. Because the feedback from the student was that her abilities lie better in practical. Further, the teachers were mandatorily asked to submit the semester plans in the first meeting with the students as the feedback indicate that some of the teachers had not shared the semester plan for the previous semester. In addition the feedback from previous academic year led to think of to conduct /organize special lectures on innovative teaching methods. The feedback about individual teachers is shared with them to help them to identify their strengths and weaknesses as perceived by the students. Teachers do a self appraisal of their own professional development. The principal, then sits with each of them and helps to mentor them, helping them identify one or two professional goals for coming academic year. This is done cumulatively and helps teachers to develop both personnel and professional skills. Parental feedback both quantitative and qualitative is taken and it is analyzed to find the strengths and drawbacks. The suggestions for the improvement are taken into consideration for the next academic year during the strategic planning. Feedback from the alumni is qualitative. This feedback is also analyzed for the strengths and drawbacks. The suggestions for improvement are taken into considerations for the next academic year during strategic planning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | HEK, HES, HEP            | 700                       | 150                            | 135               |
| BBA                   | BBA                      | 100                       | 20                             | 17                |
| BCom                  | BCom                     | 500                       | 450                            | 401               |
| BSc                   | PCM, PMCs, CBZ, CZMi     | 470                       | 400                            | 347               |
| MA                    | KANNADA                  | 30                        | 21                             | 21                |
| MA                    | HISTORY                  | 30                        | 13                             | 13                |
| MCom                  | COMMERCE                 | 30                        | 29                             | 29                |

|                           |           |    |    |    |
|---------------------------|-----------|----|----|----|
| MSc                       | CHEMISTRY | 30 | 20 | 20 |
| <a href="#">View File</a> |           |    |    |    |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 2399  | 132   | 18  | 0   | 10   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 28                         | 28  | 20                                | 20                               | 1                          | 2                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student has a mentor. This information is communicated to them in the beginning of the academic year. Each mentor has about 35 to 40 students to mentor throughout the academic year. This ensures that they have a contact person at all times to address their needs. Mentors hold regular mentoring services. There are some times held in groups and sometimes held with individuals, based on the needs of the student. Mentoring sessions are also structured and at times, they provide a forum for venting frustrations or expressions or grievances. Mentoring is an effort of Government College for women to help the faculty to get to know the students. Through mentoring the students experience that the college cares for them individually and that there is a point of reference when they face any issues. One of the main objectives of the mentoring is to supervise and guide the students academically. Professional and personal issues are also addressed and the process is to help the students to prepare themselves for the work. When the students have issues, mentors make the necessary recommendations for the students to resolve such issues. For example, if a student has a grievance, mentors suggest that they file a grievance with the cell and the appropriate steps are taken. Also, if a student has personal issues that cannot be handled in mentoring, mentors refer the students to Personal counselors.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2399   | 28                          | 1 : 86                |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 46                          | 28                      | 18               | 0  | 8                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from | Designation | Name of the award, fellowship, received from |
|---------------|--|-------------|--|
|---------------|--|-------------|--|



|                           |   |                        |                                    |
|---------------------------|---|------------------------|------------------------------------|
|                           | state level, national level,<br>international level |                        | Government or recognized<br>bodies |
| 2018                      | Dr. Vijayendra<br>Kumar G.L.                        | Assistant<br>Professor | Ph.D.                              |
| 2018                      | Dr. Krishnappa<br>K.N.                              | Assistant<br>Professor | Ph.D.                              |
| 2018                      | Dr. Muthur Unnisa                                   | Assistant<br>Professor | Ph.D.                              |
| <a href="#">View File</a> |   |                        |                                    |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code          | Semester/ year | Last date of the last<br>semester-end/ year-<br>end examination | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination |
|---------------------------|-------------------------|----------------|---|---|
| BA                        | HEK, HES, HEP           | 6TH SEM        | 23/05/2019  | 25/07/2019  |
| BBA                       | BBA                     | 6TH SEM        | 23/05/2019  | 26/07/2019  |
| BCom                      | BCom                    | 6TH SEM        | 23/05/2019  | 26/07/2019  |
| BSc                       | PCM, PMCs,<br>CBZ, CZMi | 6TH SEM        | 23/05/2019  | 26/07/2019  |
| MA                        | KANNADA                 | 4TH SEM        | 25/07/2019  | 19/11/2019  |
| MA                        | HISTORY                 | 4TH SEM        | 25/07/2019  | 19/11/2019  |
| MCom                      | COMMERCE                | 4TH SEM        | 25/07/2019  | 19/11/2019  |
| MSc                       | CHEMISTRY               | 4TH SEM        | 25/07/2019  | 19/11/2019  |
| <a href="#">View File</a> |                         |                |   |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination and continuous evaluation are conducted according to the set guidelines of the Bangalore University and Bengaluru North University. These guidelines are available on the university as well as College website, and are also conveyed to students by the teachers during the classroom interactions. The stakeholders of the institution are conveyed about the evaluation process in the following ways: ? Students are very clearly conveyed during the orientation programme in the beginning of academic session about the relevance of the attendance. ? They are provided the information regarding assessment process on tests and assignments, projects, case studies and presentations etc. ? The college makes board display of all circulars from University recording evaluation and other academic matters. ? Teachers upload the marks and attendance given to their respective students on the student information portal. ? Teachers in the department allocate the internal marks to the students under the supervision of head of the department. ? Students are also counseled in contact periods and given special attention in case they are not attentive in their studies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bangalore University and Bengaluru North University prepare an academic calendar and circulate the same to all affiliated colleges. Based on this, the college prepares its own academic calendar detailing all important events

including beginning of semester, end of semester, submission deadlines, as well as co-curricular and extracurricular activities. The teachers prepare semester plans for each course based on this academic calendar which details the dates for various internal assessment activities. This is shared with the students and all teachers to adhere to this as much as possible. In the event that any test timeline is to be rescheduled due to unavoidable circumstances, students are given adequate advance notice regarding the same. The internal assessment is completely transparent and students can view their marks. College submits all internal assessments to the university in time in the prescribed format.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/chintamani-women/OUTCOMES>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA             | BA             | HEK, HEP, HES            | 105   | 90  | 85.71           |
| BCom           | BCom           | BCom                     | 323   | 172   | 53.25           |
| BSc            | BSc            | PCM, PMCs, CBZ, CZMi     | 203   | 131   | 64.53           |
| MA             | MA             | KANNADA                  | 10  | 10  | 100             |
| MCom           | MCom           | COMMERCE                 | 29  | 29  | 100             |
| MSc            | MSc            | CHEMISTRY                | 10  | 6   | 60              |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/file/d/1X9r7X51dK2hCG9m\\_uAFiXH5ecMg4wa6z/view?usp=sharing](https://drive.google.com/file/d/1X9r7X51dK2hCG9m_uAFiXH5ecMg4wa6z/view?usp=sharing)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | 0        | 0                          | 0                      | 0                               |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept.     | Date       |
|---------------------------|-----------------------|------------|
| National Heritage Coin    | Dept. of History with | 04/09/2018 |

|  |                     |
|--|---------------------|
| Exhibition and a seminar on Importance of Coins in Writing History | Association of IQAC |
|--|---------------------|

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| 0                         | 0               | 0               | Nil           | 0        |
| <a href="#">View File</a> |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                         | 0    | 0            | 0                    | 0                  | Nil                  |
| <a href="#">View File</a> |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Kannada                | 2                       |
| Commerce               | 1                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National                  | KANNADA    | 2                     | 0                              |
| National                  | ECONOMICS  | 1                     | 0                              |
| National                  | HISTORY    | 3                     | 0                              |
| National                  | PHYSICS    | 1                     | 0                              |
| International             | PHYSICS    | 1                     | 0                              |
| <a href="#">View File</a> |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department              | Number of Publication |
|-------------------------|-----------------------|
| KANNADA                 | 6                     |
| HISTORY                 | 3                     |
| ECONOMICS               | 8                     |
| SOCIOLOGY               | 1                     |
| COMMERCE AND MANAGEMENT | 7                     |
| PHYSICS                 | 2                     |
| MATHEMATICS             | 3                     |
| COMPUTER SCIENCE        | 2                     |

|  |          |
|--|----------|
| <b>LIBRARY AND INFORMATION SCIENCE</b> | <b>1</b> |
| <b>PHYSICAL EDUCATION</b>              | <b>2</b> |
| <a href="#">View File</a>              |          |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper        | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                         | 0              | 0                | Nil                 | 0              | 0   | 0   |
| <a href="#">View File</a> |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper        | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| 0                         | 0              | 0                | Nil                 | 0       | 0   | 0   |
| <a href="#">View File</a> |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                  | International | National | State | Local |
|------------------------------------|---------------|----------|-------|-------|
| <b>Attended/Seminars/Workshops</b> | 4             | 19       | 11    | 0     |
| <b>Presented papers</b>            | 8             | 15       | 2     | 0     |
| <b>Resource persons</b>            | 0             | 5        | 3     | 5     |
| <a href="#">View File</a>          |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                    | Organising unit/agency/ collaborating agency          | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| <b>Fund Rising for Kodagu Flood Relief</b> | <b>Scouts Guides: Rangers Unit, NSS Unit-1 Unit-2</b> | 15   | 300  |
| <b>Swatch Bharat Abhiyan</b>               | <b>Scouts Guides: Rangers Unit</b>                    | 2  | 19   |
| <b>Blood Donation Camp</b>                 | <b>Indian Red Cross</b>                               | 6  | 100  |
| <b>Trucking Camp</b>                       | <b>Scouts and Guides: Rangers</b>                     | 3  | 30   |
| <b>Cycle Jatha for AIDS Awareness</b>      | <b>Scouts and Guides: Rangers</b>                     | 4  | 24   |
| <b>Eye Donation Awareness</b>              | <b>NSS Unit-1 Unit-2, Scouts and</b>                  | 2  | 24   |

|                           |                                |   |     |
|---------------------------|--------------------------------|---|-----|
|                           | Guides: Rangers,<br>Lions Club |   |     |
| NSS Special Camp          | NSS Unit-1 2                   | 4 | 100 |
| <a href="#">View File</a> |                                |   |     |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition           | Awarding Bodies           | Number of students Benefited |
|---------------------------|-----------------------------|---------------------------|------------------------------|
| Scouts and Guides         | Rajya Puraskar              | Bharath Scouts and Guides | 2                            |
| Blood Donation            | Certificate of Appreciation | Indian Red Cross Society  | 2                            |
| Scouts and Guides         | Best Ranger Award           | SHQ BSG Manipal, India    | 1                            |
| <a href="#">View File</a> |                             |                           |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme        | Organising unit/Agency/collaborating agency             | Name of the activity                              | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|---|--|--|
| DYP                       | State NSS Cell  | District Youth Parliament by NSS Unit-1 Unit-2    | 3  | 100  |
| SVEEP                     | District Election Office                                | Cultural Activities Pertaining to Costing of Vote | 4  | 65   |
| SVEEP                     | District Election Office                                | Voting awareness to General Public                | 2  | 24   |
| Swachh Bharat             | NSS   | Shramadan for swatchatha Tree Plantation          | 4  | 100  |
| Gender Issue              | Soundarya Mahila mathu Makkala Sahayavani ®, Chintamani | Special Lecture on Gender Politics                | 6  | 180  |
| <a href="#">View File</a> |   |   |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| 0                         | 0           | 0                           | 0        |
| <a href="#">View File</a> |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

| Nature of linkage         | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| 0                         | 0                    | 0   | Nil           | Nil         | 0           |
| <a href="#">View File</a> |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation              | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| 0                         | Nil                | 0                  | 0   |
| <a href="#">View File</a> |                    |                    |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 7  | 7  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Seminar halls with ICT facilities | Existing                |
| Classrooms with Wi-Fi OR LAN      | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar Halls                     | Existing                |
| Laboratories                      | Existing                |
| Class rooms                       | Existing                |
| Campus Area                       | Existing                |
| <a href="#">View File</a>         |                         |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| e-GRANTHALAYA             | Fully                                     | 3.0     | 2017               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |       | Total |         |
|----------------------|----------|---------|-------------|-------|-------|---------|
|                      |          |         |             |       |       |         |
| Text Books           | 30684    | 3421161 | 532         | 60000 | 31216 | 3481161 |
|                      | 6000     | 50000   | 79          | 40000 | 6079  | 90000   |

|                           |    |      |   |       |    |       |
|---------------------------|----|------|---|-------|----|-------|
| Reference Books           |    |      |   |       |    |       |
| Journals                  | 17 | 0    | 0 | 19259 | 17 | 19259 |
| e-Journals                | 1  | 5000 | 0 | 0     | 1  | 5000  |
| CD & Video                | 65 | 3000 | 0 | 0     | 65 | 3000  |
| <a href="#">View File</a> |    |      |   |       |    |       |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| 0                         | 0                  | 0                                     | Nil                         |
| <a href="#">View File</a> |                    |                                       |                             |

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 30              | 2            | 0        | 0                | 0                | 5      | 2           | 100                             | 0      |
| Added    | 45              | 0            | 0        | 0                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 75              | 2            | 0        | 0                | 0                | 5      | 2           | 100                             | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| <b>No Data Entered/Not Applicable !!!</b>  |  |

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 90000                                  | 8000   | 200000                                 | 160000   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

|  |
|--|
| <ul style="list-style-type: none"> <li>The computers in the college are maintained properly and repaired as and when it is required.</li> <li>The institution has systems, structures and procedures for the maintenance and upkeep and use of both physical infrastructure and academic support facilities. There is a follow-up mechanism for maintenance and</li> </ul> |
|--|

upkeep. • The principal constituted a committee to look into the maintenance of the physical infrastructure. • The primary responsibility of the College for developing the College infrastructure lies within the Governing Body of the College. Under its direction the College Administration avails funds from the Government of Karnataka and University Grants Commission and other Agencies by which the necessary developmental works are done. In terms of the College Library, books are arranged in simple but systematic manner to help the user locate the books easily. • Information regarding the arrival of new resources are circulated to all the departments and also posted on the notice board as part of the Current Awareness Service. In order to provide speedy and efficient service, library cards are issued to the students. • Periodic up-gradation of books and journals are done according to the needs of the students and faculties of various departments. • Recognizing the importance of IT as a complementary process in education the College is committed to upgrading its IT infrastructure and associated facilities on a regular basis. The purchase of hardware and up gradation of software is need based. • The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding this matter.

<https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme   | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution   | Merit Scholarship, SC,ST, OBC Scholarship, Sanchihonnamma CV Raman scholarship | 667                | 2902060          |
| Financial Support from Other Sources |  |                    |                  |
| a) National                          | 0  | 0                  | 0                |
| b) International                     | 0  | 0                  | 0                |
| <a href="#">View File</a>            |  |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme  | Date of implementation | Number of students enrolled | Agencies involved   |
|--|------------------------|-----------------------------|---|
| YOGA   | 29/03/2019             | 410                         | Pathanjali yoga kendra chintamani                               |
| Awareness program Essay Competition on 'Online Voting System in Present Technological Era' | 11/12/2018             | 100                         | Saksharatha Club  |
| Personal Counseling  | 03/07/2018             | 120                         | College Placement Cell in association DC Office, Chikkaballapur |
| <a href="#">View File</a>  |                        |                             |   |



5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2018 | FREE COUCHING FOR KAS AND OTHER COMPITATIVE EXAMINATIONS SPONSERED BY DISTRICT EMPLOYMENT OFFICE, CHIK KABALLAPUR DISTRICT | 60   | 80   | 0  | 0                         |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2                         | 2                              | 15  |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| <a href="#">View File</a>                 |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from                          | Name of institution joined  | Name of programme admitted to  |
|------|--|--------------------------|--|---|--|
| 2018 | 194  | BA, BSc, BCom            | BA:HEP, HEK, HES<br>BSc: PCM, PMCs, CBZ, CZMi BCom | K V College, Chikkaballapur Pragathi B.Ed. College, Chinthamani Vikram College of Education, Chinthamani. Suguna B.Ed | B.Ed. PG in Biotechnology Botany Chemistry Computer Science Economics English Kannada M A History M A LLB M.Lib. Science |

|  |  |
|--|--|
| College,<br>Kolar Vijaya<br>College,<br>Bangalore<br>Acharya<br>Institute of<br>Graduate<br>Studies,<br>Bangalore<br>AIMS<br>Institutes,<br>Bangalore<br>Jnabharathi<br>Ca | Mathematics<br>MBA MCA MCOM<br>Microbiology<br>MSW Physics<br>Political<br>Science<br>Sociology<br>Zoology |
|--|--|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items     | Number of students selected/ qualifying |
|-----------|---|
| SET       | 6                                       |
| Any Other | 2                                       |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level             | Number of Participants |
|--|-------------------|------------------------|
| Basava Jayanthi  | Institution Level | 118                    |
| Cultural Competitions:<br>Folk songs, Debate, Essay<br>writing, Spot Poetry<br>Writing, Group dance,<br>Fashion show, Vegetable<br>Carving, Cook without<br>fire etc | Institution Level | 150                    |
| Ambedkar Jayanthi  | Institution Level | 364                    |
| Republic Day   | Institution Level | 423                    |
| Kanaka Jayanthi  | Institution Level | 298                    |
| Debate(Corruption<br>Prohibition)  | Institution Level | 15                     |
| Valmiki Jayanthi   | Institution Level | 286                    |
| Gandhi Jayanthi  | Institution Level | 484                    |
| Cultural Competitions<br>(Inter College level)<br>Place:Sambram College,<br>KGF. Events: Dance,<br>Mehandi etc   | University Level  | 12                     |
| Independence Day   | Institution Level | 511                    |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| <a href="#">View File</a>                 |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Students council is an active body of the college. • The orientation programme for the first year students of all streams was organized in the beginning of the academic year. • The students and the staff of the college have collected a decent sum of Rs.18600/- On August 22, 2018 to Chief Ministers Flood Relief fund to provide financial assistance to the flood victims of Coorg. • The students and the staff of the college participated in a anti-drug rally 2018 to create awareness among youth. • Students and the staff of the college in association with Taluk Office participated in voting awareness campaign. • Students participated actively in all the activities/programmes conducted by committees, cells of the college

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The head of the institution has decentralized the administration by forming various committees for effective functioning and reviews by taking feedbacks from these committees. • The committees which are formed have representation from every department. The committees meet regularly and chalk out the plan for the entire academic year. • Distribution of workload across the departments in accordance with department of collegiate education is done through mutual consent and understanding. • Internal autonomy to the departments to organize field visits to industrial units, historical places, laboratories, botanical gardens, research and technological institutes and to organize special lectures, workshops, seminars. • Books and journals recommended by the departments are subscribed by the library and made available to the students. • The head of the institution delegates the responsibilities to the senior teachers who are responsible of looking into the various aspects of student community. • To inculcate the leadership qualities in students, students were asked to involve themselves in various programmes of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Research and Development                                   | The college encourages teaching faculty to pursue the research work. Students are encouraged to do small research in some special areas. the teachers are encouraged to organize special lectures, seminars, workshops and conferences related to research areas.  |
| Examination and Evaluation                                 | Periodical tests and examinations were conducted to the students to give confidence for the main examination. The student's progress is assisted through the marks scored in tests and internal examination.   |
| Admission of Students                                      | The admissions were based on the Merit cum Roaster system (Guidelines given by the Department of Collegiate Education). All admission information is displayed in the college notice board and in the website. The single window system is followed for the admission. The admission committee in the college takes care of admission process. The teachers of the college extend help to students in the admission process. |
| Industry Interaction / Collaboration                       | The institution organizes seminars in association with the industry. Industrial visits organized to commerce students by the department.   |
| Human Resource Management                                  | There are 28 Permanent faculty and 96 Guest faculty and 07 Office staff. The human resource is very important for academic and administration aspects. The admission of students for various courses and results speak the quality of the college.   |
| Library, ICT and Physical Infrastructure / Instrumentation | Our college is a member of N-List and provides access to electronic Books and journals. The annual membership fee of Rs. 5,000 is paid by the institution. Librarian and members of the committee creates awareness among students about the latest arrivals and quality reference books. Library day is celebrated every year in the college on August 12th. Teachers make use of ICT in their teaching methods optimum     |

|                        |  |
|------------------------|--|
|                        | utilization of classrooms for students. The construction of seven rooms is in progress by KHB under RUSA scheme.   |
| Teaching and Learning  | Use of ICT in classroom teaching. The students are encouraged to present their sinners making use of ICT methods. Encouraging commerce students to analyze and evaluate business and industry related concepts. Encouraging science students to do small projects their respective departments. Encouraging Arts students to visit Heritage and historical places. |
| Curriculum Development | The curriculum is designed by the Bangalore University and Bengaluru North University. The college provides facilities for co curricular activities NCC, NSS, sports and cultural activities to students. The students are exposed to the Power Point presentations, group discussions, seminars, research and project work.                                       |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Planning and Development      | SMS system for dissemination of information to all stakeholders. Regular updated information disseminated through the college website and keeps its updated.  |
| Administration                | Biometrics system of attendance for the staff is followed in the institution. Regular exercises of PFMS Portal to upload related to government fund.          |
| Finance and Accounts          | The accounts of the institution are mainstreamed using different software.S   |
| Student Admission and Support | Admissions are processed online fees is collected through bank challan remitted by students, inturn computerized daybook is prepared.                         |
| Examination                   | Internal marks and Practical marks are directly uploaded to the official website of the university. The admission ticket for examination is generated online. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|      |                 |  |  |                   |

**No Data Entered/Not Applicable !!!**

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|------------|------------|---|---|
| 2018                      | Workshop on revised NAAC Accreditation                                       | Workshop on revised NAAC Accreditation  | 08/10/2018 | 08/10/2018 | 28                                      | 7   |
| <a href="#">View File</a> |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Academic Leadership Programme                   | 1                               | 25/03/2019 | 28/03/2019 | 04       |
| Refresher Course                                | 1                               | 30/08/2018 | 20/09/2018 | 21       |
| Refresher Course                                | 1                               | 08/12/2018 | 29/12/2018 | 21       |
| Refresher Course                                | 2                               | 29/08/2018 | 19/09/2018 | 21       |
| Refresher Course                                | 2                               | 18/02/2019 | 11/03/2019 | 21       |
| <a href="#">View File</a>                       |                                 |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching  | Students   |
|--|---|--|
| TWF (Teacher Welfare Fund) GIS (Group Insurance Scheme) Medical Reimbursement Facility from Govt. of Karnataka | GIS (Group Insurance Scheme) Medical Reimbursement Facility from Govt. of Karnataka | Various Scholarship Schemes from Government and Non-Governmental Organizations |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are subject to both external and internal audit. The internal audit (Partial) is done by Kalyan and co, Chintamani. The external audit is done by the Joint Director of the collegiate education, Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 0       |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                                     | Internal |           |
|----------------|----------|-------------------------------------|----------|-----------|
|                | Yes/No   | Agency                              | Yes/No   | Authority |
| Academic       | Yes      | Affiliation Committee of University | Yes      | LIC       |
| Administrative | Yes      | Regional Joint Director, DCE        | No       | NO        |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Periodic Meetings with Parents regarding Academic Matters of their Wards.
- Inviting Parents for Cultural Fest and Sports Meet in the College.
- Counseling Parents regarding the importance of Education for Girl Students.

6.5.3 – Development programmes for support staff (at least three)

- Organized Workshop on KCSR (Karnataka Civil Service Rules)
- Organized Workshop on KFC (Karnataka Financial Code)
- Organized a Special Lecture on Computer Literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Initiatives were taken for ISSN and UGC publications.
- Wi-Fi Campus.
- LED Lights installation.
- Adequate infrastructure development.

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | A Special Lecture on               | 03/07/2018              | 03/07/2018    | 03/07/2018  | 34                     |

|                           |  |            |            |            |    |
|---------------------------|--|------------|------------|------------|----|
|                           | Computer Literacy                      |            |            |            |    |
| 2018                      | Workshop on revised NAAC Accreditation | 08/10/2018 | 08/10/2018 | 08/10/2018 | 35 |
| <a href="#">View File</a> |  |            |            |            |    |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme           | Period from | Period To  | Number of Participants |      |
|----------------------------------|-------------|------------|------------------------|------|
|                                  |             |            | Female                 | Male |
| Special Lecture on Gender Equity | 08/03/2019  | 08/03/2019 | 250                    | 15   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources  |
|--|
| <ul style="list-style-type: none"> <li>Eco watch activities initiation at the college campus and surrounding areas.</li> <li>Maintaining Rain Water Harvesting: Collecting Rain Water and Redirected to a College Bore well.</li> <li>Implementation of LED Bulbs in the Campus.</li> <li>Maintaining our campus free of Single-use Plastics.</li> </ul> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities            | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities        | Yes    | 1                       |
| Ramp/Rails                 | Yes    | 1                       |
| Rest Rooms                 | Yes    | 3                       |
| Any other similar facility | Yes    | 1                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative | Issues addressed                          | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|---|--|
| 2018 | 1  | 1  | 08/09/2018 | 1        | Jatha              | Eye Donation                              | 90   |
| 2018 | 1  | 1  | 02/10/2018 | 1        | Shramadana         | Cleaning in and around Polytechnic Campus | 120  |



|                           |   |   |            |   |           |   |    |
|---------------------------|---|---|------------|---|-----------|---|----|
| 2018                      | 1 | 1 | 17/10/2018 | 1 | Awareness | Awareness on Historical Monuments       | 80 |
| 2019                      | 1 | 1 | 30/01/2019 | 1 | Jatha     | Importance of Millets in our Daily Life | 60 |
| <a href="#">View File</a> |   |   |            |   |           |   |    |

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title        | Date of publication | Follow up(max 100 words)   |
|--------------|---------------------|--|
| NSS Handbook | 10/12/2014          | Every year the NSS Units of the college distributes the NSS handbooks of the University to all NSS Volunteers, which highlights the ethics and human values. |

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                 | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Self Defense Workshop for Girls          | 22/08/2018    | 23/08/2018  | 550                    |
| Gender Sensitization Programme           | 26/09/2018    | 26/09/2018  | 180                    |
| National Youth Day                       | 12/01/2019    | 12/01/2019  | 320                    |
| Celebration of International Women's Day | 08/03/2019    | 08/03/2019  | 200                    |
| Yoga                                     | 29/03/2019    | 29/03/2019  | 410                    |
| <a href="#">View File</a>                |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

|   |
|---|
| <ul style="list-style-type: none"> <li>Conducted special Lectures to educate about environment and sustainable development.</li> <li>Maintaining Plastic Free Campus.</li> <li>Usage of Eco friendly Products.</li> <li>Adopted Rain Water Harvesting Techniques.</li> <li>More Tree Plantation and Go Green initiative activities by Eco Club, NSS, NCC, Scouts and Guides (Rangers).</li> </ul> |
|---|

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

|  |
|--|
| <ul style="list-style-type: none"> <li>Eco Friendly Policy Implemented Rain Water Harvesting: Collected Rain Water and Redirected to a College bore well.</li> <li>A Village was adopted by NSS Unit-1 2.</li> </ul> |
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your  |

institution website, provide the link

<https://gfgc.kar.nic.in/chintamani-women/BEST-PRACTICES>

### **7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With a view to foster learning beyond classroom, the institution creates sensitivity among the students to respond towards society by involving themselves in community development and extension programmes. Distinctive to the institutions vision which strives to place of highest repute and produce good educated citizens who shall strive for the needs of mankind. The institute has undertaken wide range of development extension programmes. The involvement participation of students in responding to the community developmental needs, it has installed students of self-reliance, discipline, timely response to need based, sense of moral values, ethics, respect to others and above all being good humans. Inspiring and Confidence building Create Sensitivity among the Students. Empowerment of Women through Quality Education

Provide the weblink of the institution

<https://gfgc.kar.nic.in/chintamani-women/Mission-Vision-and-Goals>

### **8.Future Plans of Actions for Next Academic Year**

1. To install Sanitary pad vending machines and incineration chambers. 2. CCTV monitoring in College Campus. 3. Water purifiers in First Second floor. 4. Promote Research Culture 5. Undertake wide range of community development programs and extensional activities. 6. To improve University Examination Results of the college.