



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE FOR WOMEN
Name of the head of the Institution	K.R. SHIVASHANKAR PRASAD
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08154255588
Mobile no.	8971902628
Registered Email	principalgcw@gmail.com
Alternate Email	vijayendrakumargl@gmail.com
Address	Government College for Women, Polytechnic Road, Chintamani-563125, Chikkaballapur District.
City/Town	Chintamani
State/UT	Karnataka
Pincode	563125

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Semi-urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Vijayendra Kumar G.L.			
Phone no/Alternate Phone no.		08154255588			
Mobile no.		8746087793			
Registered Email		iqacgcwchintamani@gmail.com			
Alternate Email		vijayendrakumargl@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gfgc.kar.nic.in/chintamani-women/FileHandler/56-b5f221c9-9412-4a7e-8bcc-e2bd8332eb75.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.gfgc.kar.nic.in/chintamani-women/FileHandler/56-d81c7150-1734-4c29-8fdb-98ade9e0e007.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.76	2011	27-Mar-2011	29-Dec-2017
3	B+	2.52	2017	30-Dec-2017	29-Nov-2022
6. Date of Establishment of IQAC			01-Oct-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC assessment and accreditation frame work	07-Oct-2019 01	30
Academic Administrative Audit (AAA) conducted	10-Feb-2020 01	32
Feedback on teachers by students	02-Mar-2020 01	650
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Science Grant for Development of UG and PG courses	State Government	2019 180	100000
State Government	Science Grant for Development of UG and PG courses	State Government	2019 180	330000
State Government	Text Books & Furniture Grants	State Government	2020 180	90500
State Government	Science Grant for Development of UG and PG courses	State Government	2020 180	95000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic administrative audit Conduct of awareness programmes. Organized workshops. Organized special Lectures. Student satisfaction survey was conducted.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To take feedback	Feedback from students, Alumni, Parents and other stakeholders were taken.
Fulfil cycle III Peer Teams observations	Most of the observations were fulfilled.
Academic and administrative audit.	Academic and administrative audit has been completed by the faculty of the college.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	02-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

23-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The institution has Management Information System. This system is developed with the assistance of National Informatics Centre, Bengaluru and managed by DCE. The server facility

is provided by NIC. The college provides necessary information to DCE whenever required through EMIS (Electronic information system) promoting fast and paper less governance. If any queries or information asked, they will be sent through the email to the head office. WhatsApp group of the college teachers is created. Any information regarding academic or administration processes are required, they can be obtained on the college website. Along with College website, SMS Service, use of WhatsApp Groups (Both teachers and class wise students WhatsApp Groups), Email to students and staff are used as information System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college being affiliated to Bangalore North University, Tamaka, Kolar adhere to curriculum designed and prescribed by the University. But towards framing of this curriculum senior faculty from the college make contributions as members of board of studies or by sharing their inputs with the members of board of studies/faculties in their respective subjects. The college aims to implement and deploy various plans for effective implementation of the curriculum. The steps which are taken in the beginning of the academic year are: Department conducts departmental meetings where workload distribution takes place to the staff. A schedule of work is prepared following the academic calendar issued by the affiliating University and the students are made aware of the academic plans through College website, prospectus, time table, relevant notices and in the classrooms by their respective teachers. Teaching plans are prepared by the teachers of all faculties in view of the abilities of the slow learners, and the advanced learners. Time tables are prepared for all subjects of respective programs. All teachers follow the teaching plans as per the time table. Class tests are a prominent feature of the academic plans of the college. The meticulously developed plans are implemented by the teachers through innovative and participative teaching methods. Regular tests, class seminar and home assignments are the means through which the progress of the students is observed. The subject teachers arrange study tours, field visits and practical study whenever required for enhancing the fundamental concepts and knowledge of the respective subjects. The college always supports and has organised tours, special lectures, group discussions and industrial visits etc. For students to understand the curriculum more effective, departments use modern teaching aids, ICT devices for effective curriculum delivery. The college provides English lab and internet enabled computer lab to students. The teachers strictly adhere to the academic calendar and if the syllabus is not covered within stipulated time, compensatory classes are held to complete the syllabus. The IQAC monitors the feedback mechanism for students regarding the same and helps in incorporating remedial methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	BBA	02/06/2014
BCom	BCom	02/06/2014
BSc	PCM, PMCs, CBZ, CZMi	01/06/2014
MA	KANNADA	01/08/2015
MA	HISTORY	01/08/2018
MCom	COMMERCE	01/08/2015
MSc	CHEMISTRY	01/08/2016
BA	HEK	02/06/2014
BA	HES	02/06/2014
BA	HEP	02/06/2014
BSc	PCM	02/06/2014
BSc	PMCs	02/06/2014
BSc	CBZ	02/06/2014
BSc	CZMi	02/06/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	KANNADA	19

MCom	COMMERCE	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Evaluation is an integral part of the education. Although there are many methods of teachers evaluation, students feedback is considered as the most effective and reliable method. A structured feedback was obtained from the students by the end of the session that will help the teachers to identify what they have done but will also help to identify the academic improvement. The aim of the feedback was to improve the quality of the teaching. Data was collected on various parameters and was analysed using the descriptive statistics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	30	30	29
MCom	COMMERCE	30	30	30
MA	HISTORY	30	18	16
MA	KANNADA	30	18	16
BSc	PCM, PMCs, CBZ, CZMi	470	350	261
BCom	BCom	500	440	355
BBA	BBA	100	22	19
BA	HEK, HEP, HES	700	130	93

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2099	168	28	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	28	20	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are from various educational and economic backgrounds and also many students are from rural areas. Therefore, the students mentoring system has been devised to provide a better understanding of each student and bring out their highest potential. It is also appearing to be most effective way of solving the issues of these students who are vulnerable to dropout from studies. Students are grouped based on the streams of studies. They are divided into groups of 60 each depending on the strength of the students in the class. A mentoring format with the guidelines has been prepared to ensure the uniformity. Mentors maintain and update the mentoring format which gives space for entering particulars and performance of students. Mentors are expected to provide guidance and counselling for students. It is the practice of mentors to meet students individually or in groups. The parents are called for counselling/ special meetings with the principal at the suggestion of the mentor. Institutional practice of mentoring system has been designed and implemented to be student-centric and renders equitable service to the students of varied academic backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2267	28	1 : 81

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	28	18	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	CHEMISTRY	4TH SEM	15/06/2020	13/11/2020
MCom	COMMERCE	4TH SEM	15/06/2020	13/11/2020

MA	HISTORY	4TH SEM	15/06/2020	13/11/2020
MA	KANNADA	4TH SEM	15/06/2020	13/11/2020
BSc	PCM, PMCs, CBZ, CZMi	6TH SEM	15/06/2020	13/11/2020
BCom	BCom	6TH SEM	15/06/2020	13/11/2020
BBA	BBA	6TH SEM	15/06/2020	13/11/2020
BA	HEK, HEP, HES	6TH SEMESTER	15/06/2020	13/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are two levels at which the internal assessment is carried out in the college - postgraduate and undergraduate level. Following the examination for students prescribed by the affiliating University ie., Bengaluru North University, Tamaka, Kolar, all postgraduate and undergraduate departments conduct continuous internal evaluation by giving marks for every paper in each semester. The system of evaluation consists of attendance, assignments, class seminar, class tests and surprise tests etc. The students are informed in advance about this system of evaluation. The schedule of evaluation varies from department to department and is spread out accordingly in the semester. After the internal evaluation, students performances were discussed with the students and necessary suggestions are given for the improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the college is prepared by IQAC of the college, published in the college prospectus, and displayed on the college website gives general details about the important days/events to be observed, cultural festivals, sports activities, different departmental activities, industrial visits, Educational Tours / Excursions and University semester examinations. All departments adhere to the dates contained in the academic calendar. Internal examinations, according to the time table are announced in advance through notice circulars in the classrooms and on the display boards. The affiliating university prescribes the overall framework of time as far as examination time table concerned. The departments conduct all the continuous internal evaluation within the broad frame work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/chintamani-women/OUTCOMES>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	HISTORY	13	13	100
MSc	MSc	CHEMISTRY	20	9	45
MCom	BCom	COMMERCE	26	26	100
MA	MA	KANNADA	19	19	100

BSc	BSc	PCM, PMCs, CBZ, CZMi	218	132	60.0
BCom	BCom	BCom	288	208	72.0
BA	BA	HEK, HEP, HES	114	81	71.0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/chintamani-women/STUDENT-SATISFACTORY-REPORT-2019-20>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Gandhi on the occasion of NSS 50th Founder Day Gandhis 150th Birth Day	NSS Unit 1 2	24/09/2019
Seminar on "Mahatma Gandhi's Life, Writings and Philosophy"	Cultural Committee and IQAC	02/10/2019
Essay Writing and Debate Competition on "The Unification of Karnataka"	Cultural Committee and IQAC	05/11/2019
Seminar on "The Unification of Karnataka"	Cultural Committee, Dept. of Kannada and IQAC	11/11/2019
Workshop on National Youth Inspiration	History	12/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	KANNADA	2	Nil
National	ECONOMICS	2	Nil
National	HISTORY	4	Nil
National	PHYSICS	1	Nil
International	PHYSICS	1	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	4
HISTORY	3
ECONOMICS	7
SOCIOLOGY	1
COMMERCE AND MANAGEMENT	5
PHYSICS	1
MATHEMATICS	2
COMPUTER SCIENCE	2
LIBRARY AND INFORMATION SCIENCE	1
PHYSICAL EDUCATION	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	20	12	0
Presented papers	6	18	4	0
Resource persons	0	3	2	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatch Bharat Abhiyan	Scouts Guides: Rangers Unit and NSS Unit-1 2	4	120
Blood Donation Camp	Indian Red Cross	4	90
Trucking Camp	Scouts and Guides: Rangers and NSS Unit-1 2	8	80
NSS Special Camp	NSS Unit-1 2	3	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scouts and Guides	Rajya Puraskar	Bharath Scouts and Guides	2
Blood Donation	Certificate of Appreciation	Indian Red Cross Society	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP	District Election Office	Voting awareness to	6	55

		General Public		
Swatch Bharat	NSS	Shramadan for swatchatha and Tree Plantation	4	72
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-GRANTHALAYA	Fully	3.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31216	3481161	0	0	31216	3481161
Reference Books	6079	90000	0	0	6079	90000
Journals	17	19259	0	0	17	19259
e-Journals	1	5000	0	0	1	5000
CD & Video	65	3000	0	0	65	3000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	2	0	0	0	5	2	100	0
Added	20	1	0	0	0	0	1	0	0
Total	95	3	0	0	0	5	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30000	30000	120000	120000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and upkeep of the campus and facilities within it is our feature even if the funds are not allocated and all such matters are viewed by the head of the institution through the committee. This committee looks after minor civil works, cleanliness in the classrooms, staff rooms, office, principal chamber, laboratories, library, seminar hall and washrooms. The campus maintenance is monitored through surveillance cameras. Optimum working conditions of all properties or equipments in the campus like maintenance of CCTV cameras, classroom projectors, screens and water purifiers is ensured through the respective committees. Records of stock is maintained and supervised by HoDs of the concerned departments. Each academic year the stock is verified by the stock verification committee. The requirement and list of books is taken from the concerned departments of respective HoDs and the final list of books is duly approved by the principal. The magazines and journals from different streams are displayed in the reference room for the use of students and teachers. The students and teachers are motivated to register themselves in the library to use INFLIBNET. Suggestion box is installed in the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, no dues from the library is mandatory from students before appearing in examination. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as old books, schedules of book issue/returning off books etc., are chalked out/resolved by the library committee. Maintenance of sports articles such as volleyball sets, throwball sets, shuttle badminton sets, high jump poles, chess board sets and carom board sets is taken by the sports-in charge Physical education director.

<https://gfgc.kar.nic.in/chintamani-women/INFRASTRUCTURE>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship, SC,ST, OBC Scholarship, Sanchihonnamma CV Raman scholarship	613	1891500
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	387	PATHANJALI YOGA KENDRA
SOFT SKILL DEVELOPMENT	02/03/2020	135	COLLEGE PLACEMENT CELL IT AND IQAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	250	BA, BSc, BCom	BA:HEP, HEK, HES BSc: PCM, PMCs, CBZ, CZMi BCom	K V College, Chikaballapur Pragathi B.Ed. College, Chinthamani Vikram College of Education, Chinthamani. Suguna B.Ed	B.Ed. PG in Biotechnology Botany Chemistry Computer Science Economics English Kannada M A History M A LLB M.Lib. Science

College, Kolar Vijaya College, Bangalore Acharya Institute of Graduate Studies, Bangalore AIMS Institutes, Bangalore Jnabharathi Ca	Mathematics MBA MCA MCOM Microbiology MSW Physics Political Science Sociology Zoology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Institution Level	357
Cultural Competitions	Institution Level	64
Gandhi Jayanthi	Institution Level	356
Valmiki Jayanthi	Institution Level	106
Debate	Institution Level	33
Kanaka Jayanthi	Institution Level	262
Republic Day	Institution Level	347
Ambedkar Jayanthi	Institution Level	68

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council and all class representatives, NCC representative, NSS representative, sports representatives and cultural representatives, the student representatives are also nominated by the principal on the following committees such as Anti ragging committee, student

grievance redressal cell, magazine committee and library committee. Students undertake various activities like cleanliness campaigns, blood donation drives, campaign for saving water and electricity, campaign for health and hygiene, campaign against alcohol and drugs. NSS, NCC and Youth Red Cross also assign different responsibilities to students. Student council also helps to maintain discipline in the college and during the functions. It is the responsibility of the council members to report to the teacher in-charge of the student council. The student council helps the teachers in organizing and managing various curricular and co-curricular activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various levels at which decentralization happens. The principal takes major policies/decisions which are from department of collegiate education through the committees in the college. The principal is assigned with the work of day to day functioning by the senior faculty members and forming various committees for the smooth functioning of the institution and the office staff. Decisions taken at these levels are implemented with participation from various stakeholders. To illustrate this process of preparation of annual plan of action and its implementation are described as follows. The principal in consultation with the senior faculty members prepares the outline of the perspective plan in April of the subsequent year. This includes inputs received throughout the year by students, parents, staff members and heads of departments and other issues requiring attention. This is then routed through IQAC of the college which after deliberating on the inputs from the principal and incorporating its own suggestions prepares the detailed plan of action for the subsequent year. At the beginning of the new academic year, the committee reviews the plan of action approved by the principal. The principal with the senior faculty takes timely decisions regarding the implementation of the plan of action assisted by different committees. The reports of all the activities uploaded on the college website.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	: Roster system is followed in the admission process as directed by the department of collegiate education. Highlighting the student's academic achievements through banners, newspapers and college website. Approaching the feeder colleges. Providing information about the institution through prospectus.
Human Resource Management	: Workshop/ special lecture for faculty and students. Provision of student grievance cell, student counselling centre, placement cell (for UG PG). Discipline committee, Anti Ragging cell. Staff requisition, employee information management. Implementation of biometrics. Provision of participation of students and faculty in decision making.
Library, ICT and Physical Infrastructure / Instrumentation	Library - Open access, partially automated, newspapers, bulletin board, internet, Wi-Fi, journals, e-journals, magazines, library committee. ICT: 20 ICT classrooms, language lab, internet facility. Physical infrastructure: CCTV (64 cameras installed in the campus), Rest rooms, water purifiers, Kiosk. Instrumentation: GM Counter (Physics Lab), Sterilize Chamber (Microbiology).
Research and Development	Applied to recognise as research centre in Science (Chemistry), Arts (Kannada, History) and Commerce streams. Encouragement for faculty and students to take up small projects. Encouraging and providing necessary support for faculty members to pursue Ph.D. in their respective subjects.
Examination and Evaluation	Deputing the faculty as chairman, BOE members and paper setters. Deputing the faculty for revaluation of answer scripts. Helping students for applying for photocopy of answer scripts, evaluation of received answer scripts, then applying for revaluation.
Teaching and Learning	College follows the curriculum of affiliating University (ie., Bengaluru North University). Faculty members contribute the innovative student oriented topics in BOS and BOE meetings of the affiliating university for update revision of the syllabus. The question bank, previous exam University question papers, lab manuals are made accessible to students. For proper implementation of curriculum, guest lectures and workshops are organised.

Curriculum Development	College follows the curriculum of affiliating University (ie., Bengaluru North University). Faculty members contribute the innovative student oriented topics in BOS and BOE meetings of the affiliating university for update revision of the syllabus. The question bank, previous exam University question papers, lab manuals are made accessible to students. For proper implementation of curriculum, guest lectures and workshops are organized.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Internal marks and Practical marks are directly uploaded to the official website of the university. The admission ticket for examination is generated online.
Planning and Development	SMS system for dissemination of information to all stakeholders. Regular updated information disseminated through the college website and keeps its updated.
Administration	The administration of the college is functioning with partially e-governance system at Government and college level. Keeping up with technological world, college staff uses the same for the admission purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share notes to students. It helps to provide a brief notice of the upcoming events in the college. WhatsApp groups are used for creating awareness for smooth functioning of the same. The college has a biometric attendance for teaching and non teaching staff. The college campus is equipped with CCTV cameras.
Finance and Accounts	The salary of the staff is through Khajane-2 (K2). The office of the administrative department keeps all financial records separately for the regular audit of books of accounts.
Student Admission and Support	Regular meeting are held by various committees to discuss issues such as, admission, examination, scholarship, discipline, anti-ragging and student counselling. The payment of admission fee is through the bank.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on NAAC assessment and accred itation frame work	work shop	07/10/2019	07/10/2019	24	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	7	14/11/2019	25/11/2019	14
FDP	3	28/05/2020	03/06/2020	07
LIFE SKILL TRAINING WORKSHOP	3	17/11/2019	23/11/2019	07
SHORT TERM COURSE	2	23/07/2020	29/07/2020	07
SHORT TERM COURSE	3	03/02/2020	08/02/2020	06
SHORT TERM COURSE	4	06/01/2020	11/01/2020	06
ORIENTATION COURSE	1	03/02/2020	24/02/2020	21
Refresher Course	1	14/10/2019	26/10/2019	13
Refresher Course	1	13/02/2020	27/02/2020	14
Refresher Course	2	09/12/2019	21/12/2019	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TWF (Teacher Welfare Fund) GIS (Group Insurance Scheme) Medical Reimbursement Facility from Govt. of Karnataka	GIS (Group Insurance Scheme) Medical Reimbursement Facility from Govt. of Karnataka	Various Scholarship Schemes from Government and Non-Governmental Organizations

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process by the office staff and commerce faculty team. The external audit is carried out by the auditors from department of collegiate education and also, audit by the Accounts General Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliation Committee of University	Yes	LIC
Administrative	Yes	Regional Joint Director, DCE	No	NO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher relation centre is established. Meetings are conducted to have an interface conversation to discuss the progress of students. Mentors interact with parent about overall performance and grievance of the students. Information regarding academic progress, attendance status, results and any other matters of their children to develop strategies for the improvements. Feedback on curriculum, infrastructure and other facilities is obtained from the parents to inculcate in curricular, co-curricular and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

- Organized Workshop on KCSR (Karnataka Civil Service Rules) • Organized Workshop on KFC (Karnataka Financial Code) • Organized a Special Lecture on Computer Literacy.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) IQAC has designed a roadmap to address the compliances reported by NAAC peer review committee with timeline. IQAC has taken active initiatives to develop calendar of academic events, structured feedback mechanism, enhance collaborations and MOUs with industrial and academic institutions for internship and employability. Conducting special lectures /programs for faculty regarding new guidelines for NAAC accreditation. Constituted the committees for smooth conduct of curricular, co-curricular and extracurricular activities. Upgraded the college website with respect to NAAC, AISHE, NIRF, Department of collegiate education, Karnataka and UGC requirements. Placement cell has organised Soft skills/ Personality development programs to develop leadership qualities and employability of students. The guidelines are designed to promote Research activities and the institution has applied to the university to recognise the institution as research centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on NAAC assessment and accreditation frame work	07/10/2019	07/10/2019	07/10/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SPECIAL LECTURE ON WOMEN ISSUES IN INDIAN SOCIETY	08/03/2020	08/03/2020	231	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

. Maintaining Rain Water Harvesting: Collecting Rain Water and Redirected to a College Bore well. • Implementation of LED Bulbs in the Campus. • Maintaining our campus free of Single-use Plastics. • Eco watch activities initiation at the college campus .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	3
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2019	1	Shramadana	Cleaning in and around JANSI PLAY GROUND	125
2020	1	1	05/03/2020	1	Jatha	AWEARNESS ON COVID-19	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NSS Handbook	10/12/2014	Every year the NSS Units of the college distributes the NSS handbooks of the University to all NSS Volunteers, which highlights the ethics and human values.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL YOGA DAY	21/06/2019	21/06/2019	387
National Youth Day	12/01/2020	12/01/2020	180

Gender Sensitization Programme on occasion of international womens day	08/03/2020	08/03/2020	256
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Conducted special Lectures to educate about environment and sustainable development.
- Maintaining Plastic Free Campus.
- Usage of Eco friendly Products.
- Adopted Rain Water Harvesting Techniques.
- More Tree Plantation and Go Green initiative activities by Eco Club, NSS, NCC, Scouts and Guides (Rangers).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Eco Friendly Policy Implemented Rain Water Harvesting: Collected Rain Water and Redirected to a College bore well.
- A Village was adopted by NSS Unit-1 2.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/chintamani-women/BEST-PRACTICES>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With a view to foster learning beyond classroom, the institution creates sensitivity among the students to respond towards society by involving themselves in community development and extension programmes. The institution has a distinctive vision which strives to place the highest repute and produce good educated citizens who shall strive for the needs of mankind. The institute has undertaken wide range of development extension programmes. The involvement and participation of students in responding to the community developmental needs, self-reliance, discipline, timely response to need based, sense of moral values, ethics, respect to others and above all being good humans is instilled among the students. Inspiring and Confidence building Create Sensitivity among the Students. Empowerment of Women through Quality Education.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/chintamani-women/Mission-Vision-and-Goals>

8.Future Plans of Actions for Next Academic Year

1. Installation of English language lab 2. Installation of fume cupboard in chemistry lab. 3. Promote Research Culture 4. Undertake wide range of community development programs and extensional activities. 5. To improve University Examination Results of the college. 6. Installation of wi-fi facility in the campus.