

RECOMMENDATIONS FOR QUALITY ENHANCEMENTS OF THE INSTITUTION 2ND CYCLE (23 AND 24TH FEBRUARY, 2011)

1. Need to Expand computer facilities	32 Computers purchased for computer lab under XI PLAN
2. Library may be fully automated and more space be provided for libraries and reading rooms	Library is fully computerized and additional rooms are provided for reading rooms
3. Efforts may be made to fill the vacant sanctioned posts	Efforts have be taken to fill vacant sanctioned posts (English and Physics)
4. Steps may be initiated to start job-oriented and PG courses	Two PG Courses were opened M.Sc., (Physics) and M.Com for the academic year 2015-2016.
5. Teachers may be motivated to undertake research projects and publications.	Four of the faculty members are Ph.Ds holders and two faculty members are actively involved in research and publications.
6. Collaborative activities in research and community services need to be strengthened	As far as community services, the Institutional NCC, NSS, Youth Red Cross, Rovers Unit are actively involved.
7. Developing a centre for improved communication skills in English	Department of Collegiate Education has initiated programs of Angla, Vikasana, Sahayog to develop center for improving communication skills.
8. “Earn while you learn”	Since the Institution is working under two sessions cause leisure time to earn. This is the best practice of the Institution. Many of the students are working in small industries, shops, etc.,
9. Career and Guidance and placement cell may be formed	Career and Guidance and placement cells are working effectively and numbers of Career Guidance activities have been undertaken. Every year job fairs is organized in the Institution.
10. Records may be maintained systematically.	The Institution has taken efforts to maintain records systematically, as per guidelines given by DCE and Govt. of Karnataka are through <ul style="list-style-type: none"> • HRMS • Khajane – 2 • University admission portal • e-MIS and • Other files at the office of the college.