



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE FOR BOYS
Name of the head of the Institution		K. Sharada
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08154-252114
Mobile no.		9480794828
Registered Email		principalgcb@gmail.com
Alternate Email		cm.dinesh@gmail.com
Address		Polytechnic Road
City/Town		Chintamani
State/UT		Karnataka
Pincode		563125
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Men
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dinesh C.M.
Phone no/Alternate Phone no.	08154252114
Mobile no.	9482918029
Registered Email	principalgcb@gmail.com
Alternate Email	cm.dinesh@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gfgc.kar.nic.in/chintamani-boys/AQAR-20
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gfgc.kar.nic.in/chintamani-boys/Calendar-of-Events

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.5	2004	16-Sep-2004	15-Sep-2009
2	B	2.67	2011	27-Mar-2011	26-Mar-2016
3	B	2.08	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	24-Jul-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Upload of College Data to	29-Jun-2019	3

Participated in NIRF http://gfgc.kar.nic.in/chintamani-boys/NIRF-2	5	
Submission of Applications for Recognition of the College as Research Center in the Physics and Commerce Subject, Proposal Submitted to Bangalore University	20-Oct-2018 5	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution; New Equipment for Science the laboratories	Science grants, and Special Grants	State Government	2018 7	616654
Institution;Library	Science grants, and Special Grants	State Government	2018 7	160000
Institution; Rainwater Harvesting	DMFT	State Government	2019 3	120000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Orientation program for First Year students by respective Departments
? One Day workshop on E-Learning
? Website updation
? Academic and Administrative Audit (AAA)
? Online Student Feedback on Institutional Performance, Curriculum, Library, Faculty using Google forms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of students achievement section in the college website	Students achievement webpage has been started under Students corner in the college website. Achievements of students have been uploaded in the webpage. https://gfgc.kar.nic.in/chintamaniboy/StudentsAchievement
Inclusion of the college under NIRF	College has applied for NIRF, it is expected for the academic year 2019-20 https://gfgc.kar.nic.in/chintamani-boys/NIRF-2
Submission of Applications for Recognition of the College as Research Centre in the Physics and Commerce Subject.	Application Submitted Successfully for Bengaluru North University, Research Committee is expected to visit the college shortly (2019-20).

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Department of Collegiate Education (DCE) maintains the EMIS data of the college since from year 2011. https://dce.kar.nic.in/dceemis/CollegePage.aspx. The data of the college should be uploaded every year/semester to five different headings (28 sub themes data has to be provided). It includes College Profile details of principal, IT Coordinator, Administrative staff details, UGC and NAAC status of the college. Student results of the college since 2016-17. Girls Fee Data Entry, Class monitoring, Faculty Time Table, Nonteaching staff profile, Teaching staff profile, Course selection, Student strength, Student sanction strength capturing since 2011 AY. College results, CourseWise Total Student Appearance Pass since from the Academic Year 2011-12. Guest Faculty selection, merit list, Salary budgets, Free laptop distribution for 1st year students, etc., The result on the level of effectiveness of EMIS in the college is in terms of monitoring and evaluation described as moderately effective. The monitoring and evaluation on EMIS implementation has strengthened to empower our college in achieving the transparency in academic and administrative aspects.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Bangalore North University (BNU) and has implemented the prescribed curriculum for various programmes. This is carried out in the following way. • At the beginning of an academic year, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussing with them. • No. Of classes for each topic is decided accordingly to the syllabus and credit assigned to each topic or group or paper etc., • The institutional administration provides a well-constructed weekly schedule / Time table for each year / semester for both UG & PG classes. • Departmental HODs prepared the routine which is approved by the principal duly. • Faculty prepare their lecture according to the syllabus allotted and classes available. • Classes are held according to the schedule under the supervision of college administration. • The central library with open access system and every department has a good number of books; journals

available Inflightnet (e-books and e-journals) facility is available for teachers and students. • Classroom teaching methods are based on various needs of different subjects are used for the effective delivery of the curriculum as follows. 1. Chalk and Blackboard method 2. ICT enabled teaching learning method 3. Use of scientific models and charts for effective lecture delivery 4. Group discussion 5. Paper presentation by the students 6. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also a central instrumentation facility for the purpose. 7. Field trips need based surveys; educational tours are carried by the department. 8. Project works, dissertations are conducted for the fulfilment of their courses. 9. Seminars and special lectures by experts are arranged for advance studies. 10. Internal assessment of the student is carried out on the basis of tests and assignments per subject which are designed to assess the study outcome of the curriculum. The scheme of evaluation for tests is communicated to the students to enhance their confidence in the process. The marks awarded under internal assessment are documented and are displayed to the students. 11. Practical curriculum is implemented by allocating maximum time available so as to enhance hands on skills and understanding of the subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP	02/07/2018
BA	HEK	02/07/2018
BSc	PCM	02/07/2018
BSc	PMCS	02/07/2018
BSc	CBZ	02/07/2018
BCom	BCom	02/07/2018
BBA	BBA	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Industrial visit for project work	30
BBA	Industrial visit for project work	15

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Method of feedback - A format comprising of 20 questions prepared and distributed to the students. They are instructed to respond to question 1 to question 10 only, as the rest pertain to faculty and alumni. As the respondents are UG students, special care is taken to explain each and every so as to draw an appropriate response. Student feedback is filled by both UG and PG students on their last examination day in the college. Attendance of each student is mentioned in the feedback form. Feedback is received on varied aspects of the college such as academics, library, laboratory, administration. The points are calculated according to the weightage given by the students in various criteria, the strengths and weaknesses mentioned by the students are summarized. Feedback is also collected from the alumni during alumni meetings organized in the college. Suggestion and comments given by the Alumni are also taken into account for future development. Feedback of the teachers by the students is collected through a well-designed questionnaire. The different areas where improvement is required are discussed and necessary action will be taken. Strengths of institution are also taken into consideration for further up-gradation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	400	64	64
BA	HEK	100	22	22
BSc	PCM	122	47	47
BSc	PMCs	60	22	22
BSc	CBZ	72	45	41

BCom	BCom	350	165	161
MCom	MCom	30	21	21
MSc	Physics	20	20	16
BBA	BBA	60	0	0
MA	Kannada	30	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	921	81	22	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	21	17	17	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CBCS Examination pattern is followed for internal examinations, end semester examination and lab conduction. The college has created a mechanism of Students, grievances related to academic matters, such as assessment, victimization, attendance, conducting of Examinations, harassment by the college students. Teachers are assigned mentoring duty of their students and along with students performance, students feel to express the grievances in academic, administration and other co-curricular aspects. The mentor of each class also brings to the notice of students with other subject teacher and tries to find amicable solutions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1009	22	1 : 46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2019	S. Shamala	Assistant Professor	Cleared SLET exam
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG:HEP/HEK	II, IV, VI Sem	18/04/2019	01/06/2019
BSc	UG:PCM/PMCs/CBZ	II, IV, VI Sem	18/04/2019	01/06/2019
BCom	UG:BCom	II, IV, VI Sem	18/04/2019	01/06/2019
MSc	PG:Physics	II,IV	14/06/2019	19/07/2019
MCom	PG: MCom	II,IV	14/06/2019	19/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the calendar of events given by the Bangalore North University, Kolar, throughout the year. Students are given Orientation programs at the beginning of the course acquainted with the rules and regulations of Affiliating University, Examinations, Evaluation process, and extra-curricular activities and so-on. The faculty members of each subject and department decide the course of action to be taken in each semester, distribution of syllabus on their choice and area of interest.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A general time table is framed by the Time-table Committee headed by the Principal and comprising of Heads of Various departments keeping in the mind various parameters such as optimum utilization of time by Students and faculty, expected schedule of practical and theory examinations of Affiliated University. A departmental time table is framed by the Concerned Head of the Departments by distributing the syllabus among faculty as per their specialization wherever feasible. The faculty are encouraged to identify specific areas of the curriculum benefitting from the use of technology and innovative methods of learning student-centric. The implementation of the program of work is continuously monitored by the monthly review meeting at the departmental level, combined with a mid-semester review at the level of the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/chintamani-boys/Program-Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

UG	BA	HEP	54	40	74.07
UG	BA	HEK	12	12	100.00
UG	BSc	PCM	29	14	48.27
UG	BSc	PMCs	16	16	100.00
UG	BSc	CBZ	31	15	48.38
UG	BCom	BCom	157	91	57.96
PG	MSc	Physics	14	13	100
PG	MCom	MCom	21	21	92.85
UG	BBA	BBA	9	7	77.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/chintamani-boys/Student-Satisfaction-Survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Self	0	0
Students Research Projects (Other than compulsory by the University)	90	Self	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	2	1
National	Political Science	1	0
National	Commerce	1	0
International	Mathematics	4	4.5
International	Physics	1	1.0
International	Political Science	1	1
International	English	1	0.0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Commerce	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Carbon ion irradiation damage on electrical characteristics of silicon pnp power BJTs.	Dinesh CM	IEEE trans on device and materials reliability	2018	5	Government College for Women, Chintamani . https://publons.com/researcher/AAE-5548-2019/	5
Effect of	Dinesh CM	NIMB,	2018	1	Bangalore	17

50 MeV Li ³⁺ ion irradiation on electrical characteristics of high speed npn power	Elsevier	University . https://publons.com/researcher/AAE-5548-2019/
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Title of the paper Carbon ion irradiation damage on electrical characteristics of silicon pnp power BJTs.	Dinesh CM	IEEE trans on device and materials reliability	2018	2	5	Government College for Women, Chintamani
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	9	1
Presented papers	6	3	0	0
Resource persons	0	1	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachtha program	NSS	4	60
Youth empowerment program at district level	NSS	1	4
Swachtha program	NSS	4	50
State level debate on youth parliament	NSS	1	1

Annual NSS camp	NSS	4	50
Swachtha program	NSS	4	50
Blood donation camp	Youth red cross unit	10	192
Blood donation camp	Youth red cross unit	10	121
Plantation	Youth red cross unit	8	25
university level "Science lecture competition	Karnataka Vijnana Parishat, Science and Technology Department and Department of Collegiate Education, Government of Karnataka	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	Taluk - I place	Youth red cross unit, Chickaballapur district, Karnataka.	313
Blood donation	District - II place	Youth red cross unit, Chickaballapur district, Karnataka.	313
District level debate on youth parliament	District First Place	National Youth Parliament	1
State level debate on youth parliament	State First Place	State First Place	1
National level debate on youth parliament	National Level Recognition	State First Place	1
State Level Science Exhibition Competition	Science and Technology Department, Government of Karnataka	Dept. of Science and Technology, Govt. of Karnataka.	2
State Level Quiz Competition	First Prize	GFGC, Bangarpet	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Student extension activities	Providing System facility for neighboring schools	Computer training	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student support extension	ISRO, Bengaluru	self	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
sharing of research facilities	Fluid Dynamics	Department of Mathematics, JNTUA, College of Engineering, Ananthapuram, Andrapradesh	02/07/2018	29/06/2019	1
sharing of research facilities	Analysis of crystal structure	SSCU, IISc, Bengaluru	20/06/2018	28/06/2019	1
Student support extension	Extension of data facility from ISRO Satellite	ISRO, Bengaluru	05/07/2018	20/06/2019	15
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
734654	734654

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA software	Fully	17.11.103.300	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40232	5631628	154	50000	40386	5681628
Reference Books	7695	1850000	230	100000	7925	1950000
e-Books	3135000	20725	0	5900	3135000	26625
Journals	138	158962	8	9940	146	168902
e-Journals	6000	20725	0	5900	6000	26625
CD & Video	155	0	0	0	155	0
Library Automation	0	0	48311	250000	48311	250000
Weeding (hard & soft)	9320	45000	0	0	9320	45000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	2	10	1	0	3	29	100	0
Added	20	1	0	0	0	0	11	0	0
Total	57	3	10	1	0	3	40	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
RUSA KIOSK	https://gfgc.kar.nic.in/chintamani-boys/e---Resources

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
310000	310000	224654	224654

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Response: The institution has completed fifty years (Golden jubilee), it becomes essential to develop the required infrastructure. Apart from this, building of new infrastructure and also essential to maintain and augment the existing ones. Therefore, combinations of augmentation of existing facilities and construction of new ones have been adopted. There is need for the continuous development, maintenance and improvement of infrastructure so as to provide adequate facilities with appropriate support systems to the stake holders. The institution has developed a master plan for the creation of additional infrastructure. For the academic year 2019-20 two PG courses are running, an additional block has been built with well-furnished and equipped with ICT facilities. The institution plans well in advance for the optimum use of physical, academic and support facilities. Time Table is designed in such a way that classrooms, laboratories

are used to accommodate all programs. Every lab, sports and other offices have one coordinator or in charge to take care of the resources and their maintenance. Stock book for all the departments is maintained accordingly issue register is maintained to keep the lab inventories. Procurement and usage is well planned by the concerned official. The institution has got a library building with a reading room in a total area of 1000 sq. ft. The library houses 47258 books for Under Graduate students and 1053 books for post graduate students. The automation of the library is fully done using KOHA Automation software of version: 17.11.103.300. The Library has been subscribing for N-List every year which provides E-Resource access to students. At the beginning of the academic year various committees are framed for the smooth functioning of the system. Committees undertake various academic support activities such as cultural, sports activities, industrial visits, educational tours and job fairs. The institution has career guidance and placement cell which organises job awareness programs, skills, job related information and provides necessary information for competitive examinations. Computers and accessories are properly maintained. Anti-virus software is installed in all systems to prevent unforeseen troubles. All systems have UPS backup and all the six departments have 1KV online UPS. Whereas computer lab is having 17 New PCs with 11 KV online UPS. UPS is supported by solar panel which enables the use of solar energy. In the beginning of the academic year various committees are formed to run the system in a smooth manner. The committee convenors undertake various academic activities such as organizing job fair, field trips, sports and games, cultural activities etc. The institution has career guidance and placement cell which organizes job fairs, employment awareness programs, providing necessary e-resources, communicates job related information and career employment service to students from library. The institutional policy is that upload policy details of systems and procedures for maintaining physical academic and other support facilities on the website.

<https://gfgc.kar.nic.in/chintamani-boys/Maintenance-of-Campus-Infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	16/07/2018	357	Department of Englisg
Remedial Classes	16/08/2018	23	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	126	BA, BCom, BSc	Kannada, English, Physics, Mathematics, Chemistry, Computer Science, Commerce, Management Studies, History, Economics, Political Science.	Jnanbharathi Bangalore University, Bangalore North University Kolar, GFGC Sidlaghatta, GFGC Hoskote, GFGC Kolar, GFGC Doddaballpaur, Government Science College Bangalore, Vijaya College Bangalore, Sri Bapuji College of Education Malur, Sri KV College of Education	M.Sc., B.Ed., M.Com., M.A., M.Lib., M.B.A., B.Ped., L.L.B., M.F.A., M.I.B., M.S.W.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	450
Cultural	Institutional	350
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Youth Parliament	National	0	1	16KAA80085	Sathisha R
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

0

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES Government College for Boys is located at the heart of the city is the oldest college which is known for its cultural and political heritage. It not only produced good students but good citizens which are serving in many fields like politics, forestry, fishery, education, judiciary, agriculture and lot more. The Alumni Association of the college is serving as a backbone by giving all the moral support, financial aid, and most importantly precious suggestions from their bunch of experience for the all-round development of both the students and the college. It possess about 60 alumni's as members with M.N. Shiva Reddy as President, V.L. Krishna Swamy as General Secretary, C. N. Narasimha Reddy as Treasurer and all the remaining as its members. The Alumni association has organized number of meetings time to time for the faithful flow of the activities of the same. It is involving in number of activities which are very much helpful in making the students a whole package of knowledge at the end of their 3 years of graduation process. By these activities it builds a bridge between the old and young generations for the upliftment of the young once which is now here available other than the above source. Moreover Alumni are a very good concept of involving different age group and different mind sets for the sake of mutual exchange of their thoughts and their experiences. The alumni stage is a very good platform of the students to open up with their doubts and dilemmas for their future betterment. Overall the alumni association is serving to organise number of awareness programmes such as environmental protection awareness, Placement awareness, personality development awareness etc.,

5.4.2 – No. of enrolled Alumni:

--

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2018-19): ? Admission Sub-committee ? Timetable committee ? Bengaluru North University examination sub-committees (Separately for Sem I to Sem VI) ? Internals tabulation sub-committee ? Library sub-committee ? Sub-Committee for Youth Red-Cross ? Sub-Committee for NSS ? Sub-Committee for Scouts (Rangers) ? Student disciplinary sub-committee ? Sub-committee for games and sports ? Canteen sub-committee ? Journal and publication Sub- committee ? Cultural sub-committee ? Gymnasium sub-committee Following committees are constituted accordance to government guidelines: RUSA-PFMS unit ? Internal Complaints Committee ? Sub-Committee for SAKALA Govt. of Karnataka Initiative ? Counselling and Career Guidance and Placement Unit ? Grievance Redressal Cell ? Service Book Opening Updating Committee ? Website committee ? Tax Related Sub-Committee ? Anti Ragging Committee ? Quarter Sub-committee ? Press Media Sub-Committee 3. Student level: General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. ? cultural secretary ? boys common room committee member ? girls common room committee member ? student welfare and social service committee member ? canteen committee member ? computer in charge committee member 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. 5. Participative management: The institution promotes the culture of participative management at the strategic level, functional level and operational level. 6. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 7. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 8. Operational level: The Principal interacts with government and external agencies faculty members maintain

interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic and Co-curricular Activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was fully online and students had to be physically present during the counselling. Subsequently, state government (Government of Karnataka) notified fully online admission system. For 2019-20, the counselling process is completely online. Admission of students commenced in May 2019 for 2019-20 after declaration of results of 102 examinations by different boards and the first merit list was prepared according to the merit index. Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit. DCE online portal: https://dce.kar.nic.in/Online_admission_2019.html
Curriculum Development	? Curriculum Development Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. On 02.05.2019 Principal and faculty representative from all the colleges were called a meeting headed by Honourable Vice-Chancellor, Registrar (administration), Registrar (Evaluation) of Bangalore North University, Suggestions related to curricular, co-curricular, project work given to students, academic calendar dates, research and collaborative works with university and other developmental aspects to be implemented were discussed.
Teaching and Learning	? Teaching and Learning 1. Eight faculty members have attended professional development program, viz., Orientation Programme, Refresher Course, Short Term Course, and Faculty Development Programmes during this year. 2. Special lecture organized by

Department of Physics on 26.10.2019 3. Field tours organized by Department of Kannada, visited various Kannada Literature survey places of Karnataka state. 4. Enrichment of central library. 5. Department of Library and Information Sciences has provided 'Library User Education' on for UG and PG Students of the college. 6. Laboratory renovation, up gradation and purchase of equipment for science practical classes from RUSA fund 7. Organization of student seminar by departments for evaluation of student

Examination and Evaluation

? Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines by conducting tests. Class tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation sub-committees have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.

Research and Development

? Research and Development ? Encouraging joint research by faculty members, which has resulted in their national joint publications from other Universities and research centres of the nation. ? Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. ? Department of Physics and Commerce has applied for recognition of the college as Research Centre. ? Initiatives to increase journal subscriptions in the central library from the RUSA fund

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by all UG and PG departments. Computers have been allotted to different departments from the RUSA fund. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, subscribing journals for the central library, purchase of

	new computers, printers etc have received through RUSA scheme.
Human Resource Management	? Human Resource Management i. Students are encouraged to participate in science working models, student seminars, special lectures by subject experts, field tours, quiz, debate, etc to increase their skill and experience. ii. College organized 1 workshop and 1 special lecture to enrich students and staff in the academic year 2018-2019. iii. IQAC organized the workshop on use and uploading of E-content for students and staff iv. IQAC organized orientation programme for all 1st Sem Students of UG and PG. v. Faculty members are encouraged to participate in trainings, workshops and staff development programmes vi. Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members
Industry Interaction / Collaboration	Faculty members have collaborated with national eminent academicians and researchers and published research papers in the current year

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college is located in semi-urban region, it has adequate classrooms fitted with ICT Audio Video facilities. The development of the college is done at various levels</p> <ul style="list-style-type: none"> • CDC - College Development Council https://gfgc.kar.nic.in/chintamani-boys/CDC of the college conducts meetings towards planning and development of the college. As an outcome of which Honourable MLA has sanctioned Bore well water facility. • Laboratory/Infrastructure/Sports etc., funds will be allotted and provided by Government of Karnataka through DCE. • Two class rooms were constructed under SDP State Government Grant. • DMFT - of Chikkaballapur District has granted Rs. 1.5 lack grant for rainwater harvesting, 15 office chairs, 1 KVA UPS, 15 lack grant for Ladies toilet, 33 laks grant for two class room construction, 4 lacks for up gradation for the PG Physics laboratory. • Additional 50 lacks grants have been proposed under RUSA Grants, It may implement during 2019-20 AY. College has been following complete office

automation (HRMS:
<http://hrms.karnataka.gov.in/>,
 Bengaluru North University Portal:
<http://universitiesolutions.in/bnu>).
 Office automation will include students' database, faculty and staff database, feedback system etc. through Google forms. Library automation has been initiated by the use of KOHA software.

Administration

? Group A staff have prepared their e-PAR (Performance Appraisal Report) through their individual HRMS login and forwarded to the reporting officer (Principal). ? Confidential rolls provide basic inputs for assessing the performance of an official and are indicative of his/her potential for further advancement in the career. ? Principal has forwarded the same to the reviewing officer of the state government ? Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal ? College has proposed complete office automation in the DPR of RUSA scheme

Finance and Accounts

? Receipt of admission fees is completely online ? Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through Khajane - 2 software (<https://khajane2.karnataka.gov.in/authn/>) ? E-tender is notified as per the government guidelines for purchase of items ? Payment for the work orders is done through PFMS according to government guidelines

Student Admission and Support

? Applications are submitted for admission to different courses through the online admission portal ? Merit list is prepared and uploaded by fully computerized system ? E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail

Examination

? Examination ? Evaluation of answer scripts is conducted online in the affiliating university from academic year 2018-2019. ? Faculty members of this college follow manual methods to

conduct test and evaluation for students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Nanoscience and Nanotechnology in Physics Subject at UGC-HRDC, University of Mumbai, Mumbai	1	11/02/2019	16/02/2019	6
UGC Sponsored Orientation Programme at UGC HRDC, Bangalore University, Bengaluru	1	03/12/2018	31/12/2018	28
Induction Training Programme at Karnataka State Higher Education Academy,	1	15/10/2018	04/11/2018	21

Dharwad, Karnataka				
UGC Sponsored Refresher Course in Media and Education at UGC HRDC, Bangalore University, Bengaluru	1	03/01/2019	24/01/2019	21
Refresher Course in Physic "Degree College Teachers Training Program in Physics" at IISc, TDC, Challakere, Karnataka	1	22/11/2018	12/12/2018	21
Life Skills Training Workshop at NIMHNS, Bengaluru	1	15/07/2018	21/07/2018	7
UGC Sponsored Short Term Course Disaster Management at UGC HRDC, Bangalore University, Bengaluru	1	22/11/2018	29/11/2018	8
UGC Sponsored Refresher Course in Economics at UGC HRDC, Bangalore University, Bengaluru	1	09/12/2018	21/12/2019	12
UGC Sponsored Orientation Programme at UGC HRDC, Bangalore University, Bengaluru	1	25/02/2019	25/03/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01- Karnataka Health Scheme, health check up	01- Karnataka Health Scheme, health check up	02 - Youth red cross association(02 blood donation camps) 01- Health checkups and 01- Eye-check up in association with Deccan Hospital, Chintamani.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), Karnataka, Government of Karnataka and the frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. Sri. Lakshmi Narayan H.M., Bhagavan Budda Trust, Bengaluru 2. CMY Welfare Foundation, Chintamani 3. Sri. Lakshmi Narayan H.M., Bhagavan Budda Trust, Bengaluru	161805	1. Competitive Examination Books 2. Text Books 3. Reference Books 4. PG Mcom Books Carpet for students seating arrangements during Yoga/Meditation Programs.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	Yes	State Audit Officer	Yes	Gazetted Manager

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Government College for Boys, Chintamani, believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders.
- Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students.
- Teachers have been able to communicate with parents to support students by conducting the job-mela within the campus, in and around the college campus. This has resulted in the increase in overall percentage of students in the college.
- Faculty members

maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) • To promote students towards competitive examinations: Eight special lectures were arranged during the year from subject experts (M/s Priyanka, AC – Commercial Tax officer, Government of Karnataka, Job Placement Trainings (5 Nos), Sri. Lakshmi Narayan H.M., Bhagavan Buddha Trust, Bengaluru). • Two of our faculty have undergone NIMHANS Skill development training, to train up students of our college related to life skills. • To promote reading habits among the students, one lecture was organized all UG students of our college have got the benefit of this special lecture. • To strengthening the Library and PG-Physics laboratory: 70 lakhs grants from RUSA have been utilized for Library, PG Class room and PG-Physics 2 Laboratories, it expected to function during the year 2019-20. • For Principal Chamber, Staff Room and Class rooms: Government of Karnataka has sanctioned 1.5 crore for construction purpose, Tender process for construction has given to RITES (Rail India Technical and Economic Service) agency. It is expected during the 2019-20 academic year. • Requirement Proposal (1.5 crore) has been submitted for DCE, Govt. Of Karnataka to initiate stage to conduct cultural programs and Multi facilitated indoor stadium inside the college campus, DPR yet to be submitted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Upload of College Data to Participated in NIRF http://gfgc.kar.nic.in/chintamani-boys/NIRF-2	29/06/2019	24/06/2019	29/06/2019	3
2018	Submission of Applications for Recognition of the College as Research	20/10/2018	16/10/2018	20/10/2019	9

Centre in
the Physics
and Commerce
Subject,
Proposal
Submitted to
Bangalore
University

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day seminar on skill development for female students - Basic skills of photography	12/09/2018	12/09/2019	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Promoting awareness against wastage of water and electricity 2. Green drive (Tree plantation) inside the campus i.e.in front of dew building by Red-cross unit and NSS unit of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	18/03/2018	7	Swachata Program	Healthiness, Clean, plantation awareness	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary 2018-19	02/07/2018	A code of conduct for students is illustrated in the academic dairy

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	250
Celebration of Republic Day	26/01/2018	26/01/2018	350
Celebration of Teachers' Day	05/11/2018	05/11/2018	850
Celebration of Kannada Rajyotsava	01/11/2018	01/11/2018	300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planting of plants and trees (perennial and seasonal) in the college campus.
2. Installation of power saving LED lights in the college.
3. Demonstration of Physics experiments of PU and High school level by PG students to attract young students towards science courses.
4. Use of organic manures and fertilizers in the college garden.
5. Awareness on Bio-diversity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Blood Donation camp Human blood is universally recognized as the most precious and essential element of human life. The collection of blood from voluntary non- remunerated blood donors is an important measure for ensuring the availability and safe blood transfusion. Adequate and safe blood supply is demanding challenge in India. The Government First Grade College and PG centre is unique for a social cause that the institution is always contributes for the society. In this regard Youth Red cross unit collects and donates blood twice in a year. The institutional Youth red Cross Unit in collaboration with Indian red Cross Society Blood bank Chikballapur, in the first phase (2018-19) of academic year dated 18-9-2019 collected 121 units of blood. The various wings of the college like NCC, NSS, scouts and guides, students, teachers and public donated blood. This programme is organized successfully every year.

Best Practice 2: Maintenance of environment friendly campus A green campus is a place where environment friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. A significant economic benefit of going green is that it helps to lower the costs and save money. Use of renewable energy helps to reduce energy consumption which inturn helps to save money used on electricity bills. An apparent benefit of going green is that it helps to reduce water and power bills significantly. The college has environment friendly green campus. It has taken the initiatives to make the campus eco-friendly. The campus has lots of perennial and seasonal plant species. The institution regularly maintains these plant species. ? The campus is swatch one. ? Green audit is in progress. ? The campus is plastic free. ? The campus is tobacco free zone. ? All chemical fertilizers are replaced by bio-fertilizers. ? Rain water harvesting is done in the campus. ? NSS unit of the college undertakes various activities like campus

cleaning drive and strives to bring environmental awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/chintamani-boys/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NSS : A promise Something is the best it can be or reaches the highest point. It is a responsive learning and continuously evolving organization that is guided by certain values which it looks to install among the students. ? The institution nurtures a sense of patriotic commitment by encouraging contribution to national development, like tree plantation programs in and around the institution. ? Regular blood donation camps organized in the college. It is sensitive to the socially disadvantages sections in the society. ? Co-ordination of the NSS in Anti-Tobacco Campaign emphasizes the necessity of a healthy lifestyle and inculcates habits of self restraining and self awareness. ? The NSS Environment Awareness programme shows commitment towards the development of the community. It celebrates World Environment Day. ? NSS volunteers participate every year in pulse polio programme. ? NSS students create awareness on AIDS,HIV, and Dengue in the Chintamani town and nearby villages. ? NSS students along with Rangers and Rovers regularly participate in Swachhatha programs. ? NSS students undertaken tree plantation programs with forest department at nearby villages of Chintamani. ? NSS volunteers collected flood-relief fund at the needy time and supported the victims. ? The NSS unit of the institution is working wholeheartedly for the village adopted by it. ? Propagation of the message of Swachhatha. ? Health and Environment. ? Celebration of NSS Day every year on 24th September. ? Visit to orphanage. ? NSS volunteers works on slums. ? Co-ordination of volunteer organizations. ? Working for the improvement of physical environment. ? Assisting in the rehabilitation centres. ? Program of non-formal education and general literacy classes.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/chintamani-boys/>

8.Future Plans of Actions for Next Academic Year

? To conduct seminars, workshops and conferences. ? To enhance the quality of teaching and learning. ? To strengthen the bond between the institution and the alumni. ? To improve placements. ? To organize motivational talks and guidance sessions. ? To start new enrichment programmes. ? To enhance the number of MOUs and linkages for research and publication work.