



Government of Karnataka

DEPARTMENT OF COLLEGIATE EDUCATION

Government College for Boys

Chintamani, Chikkaballapur District

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC)

2014-2015

<http://gfgc.kar.nic.in/chintamani-boys/>

Ph:08154-252114

Email:principalgcb@gmail.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example)

2014-15

I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE FOR BOYS

1.2 Address Line 1

GOVERNMENT COLLEGE FOR BOYS

Address Line 2

CHINTAMANI

City/Town

CHINTAMANI

State

KARNATAKA

Pin Code

563125

Institution e-mail address

Principalgcb@gmail.com

Contact Nos.

08154-252114

Name of the Head of the Institution:

M.RAMACHANDRAPPA

Tel. No. with STD Code:

08154-252114

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | - | 2004 | 2004-2009 |
| 2 | 2 nd Cycle | B | 2.67 | 2011 | 2011-2016 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR - 2012-13 Submitted to NAAC on 18/09/2013
- ii. AQAR_2013-14 Submitted to NAAC on 21/09/2014

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.110 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

-

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

09

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| SL.NO | Plan of Action | Achievements |
|-------|--|---|
| 01 | Enhancement of existing infrastructural facilities | Proposal has been prepared and submitted to DCE. |
| 02 | Students participation in intercollegiate cultural competitions. | Eight students participated in the competition . |
| 03 | NSS program | The events conducted under NSS are, Special Camp Health Awareness Legal Awareness Blood Donation Camp |

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is brought to the notice of all the heads of department and the valuable suggestions taken.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | – | – | – | – |
| PG | 02 | – | – | – |
| UG | 04 | – | – | – |
| PG Diploma | – | – | – | – |
| Advanced Diploma | – | – | – | – |
| Diploma | – | – | – | – |
| Certificate | – | – | – | – |
| Others | – | – | – | – |
| Total | 06 | – | – | – |
| Interdisciplinary | – | – | – | – |
| Innovative | – | – | – | – |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern Semester | Number of programmes BA,BSc,B.Com,BBM AND PG |
|------------------|---|
| | |

| | |
|-----------|---|
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 24 | 14 | 10 | - | - |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| | - | | | | | | | | 24 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

68

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 00 | 3 | 2 |
| Presented papers | 01 | 3 | 2 |
| Resource Persons | - | 0 | 1 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching and learning
Government college for Boys, Chintamani

Quiz, Group Discussions and Seminars

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) -

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 05

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA | 249 | 13.65 | 16.06 | 24.09 | 20.08 | 73.88 |
| BCOM | 118 | 16.95 | 21.19 | 25.43 | 11.02 | 74.58 |
| BBM | 17 | - | 17.64 | 17.64 | 11.76 | 47.04 |
| BSC | 57 | 17.54 | 26.31 | 08.77 | - | 52.63 |
| PG | - | - | - | - | - | - |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

All committees in the college are supervised by IQAC. Creating con environment for teaching and learning process. IQAC is conducting evaluation of the teachers by the students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | 01 |
| Faculty exchange programme | - |
| Staff training conducted by the university | 02 |

| | |
|--|---|
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 10 | - | 03 |
| Technical Staff | - | - | - | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Department of Science initiates talks on current topics with resource persons.
Rover and Ranger students are encouraged to involve in program known as best out of waste.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|--------------------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | 1 lakh 10 thousand | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 00 | 02 | - |
| Non-Peer Review Journals | - | 02 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | 2010-15 | UG C | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No.

01

Chapters in Edited Books

-

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

-

3.10 Revenue generated through consultancy

-

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | - | - | - |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations

International

-

National

-

Any other

-

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency

-

From Management of University/College

-

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Health awareness rally
 Blood donation camp
 Tank cleaning program

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|-------|
| Campus area | 2.25 | NIL | - | - |
| Class rooms | 17 | NIL | - | - |
| Laboratories | 06 | NIL | - | - |
| Seminar Halls | NIL | NIL | - | - |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 1.90 | 1.90 | DCE | 1.90 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

College has LAN system connecting the computers in the office and principal chamber.
 Admissions and examination applications are

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|------------|---------|-------------|-------|------------|---------|
| | No | Value | No | Value | No | Value |
| Text books | 23942 | 3596596 | 524 | 43375 | 24466 | 3639971 |
| Reference books | 4276 | 239675 | 1 | 675 | 4277 | 240350 |
| e-Books | - | - | - | - | - | - |
| e- Journals | | | | | | |
| Journals | 96 | 93000 | 05 | 10500 | 101 | 203500 |
| Digital Database | - | - | - | - | - | - |
| CD & Vide | 24 | - | - | - | 24 | - |
| Others(Specify) | e-resource | - | - | - | e-resource | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 02 | 10 | - | - | - | - | - |
| Added | 08 | - | - | - | - | - | - | - |
| Total | 48 | 01 | 10 | - | - | - | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers with internet facility available both for the teachers and students

4.6 Amount spent on maintenance in lakhs :

i) ICT

10,000

-

ii) Campus Infrastructure and facilities

iii) Equipments

1800000

-

iv) Others

Total : 1810000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

organised orientation programme for all freshers to create awareness on facilities like library, career guidance NSS/NCC Rangers and Rovers, counselling cell.

5.2 Efforts made by the institution for tracking the progression

Departments maintains attendance and internal results to track the progress of the students.
Mentor system is existing to analyse the progress of students.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|----|--------|--------|
| 1463 | - | - | - |

(b) No. of students outside the state

-

(c) No. of international students

-

| UG | | PG | |
|------|-------|-----|-------|
| Men | Women | Men | Women |
| No | % | No | % |
| 1463 | 100% | 00 | 00 |

PG

| | | | |
|-----|---|-------|---|
| Men | - | Women | - |
|-----|---|-------|---|

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| | | | | | | | | | | | |

| | | | | | | | | | | | |
|----|-----|-----|-----|----|------|----|-----|-----|-----|----|------|
| 15 | 552 | 258 | 805 | 01 | 1631 | 15 | 479 | 227 | 740 | 02 | 1463 |
|----|-----|-----|-----|----|------|----|-----|-----|-----|----|------|

Demand ratio : 84%

Dropout :16 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institutional career and counselling cell trains the students in the direction of enhancing their capabilities and provide coaching for competitive examinations.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|---|-----------|----|------|---|--------|---|
| NET | - | SET/SLET | 01 | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

- Career guidance classes are conducted by placement office
- Interview skills and group discussions are organised
- CRT classes are conducted

No. of students benefitted

70

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 04 | 240 | 68 | 10 |

5.8 Details of gender sensitization programmes

The college has a committee to consider complaints of sexual harassment of the students and women at work place and college has also constituted anti-ragging cell, Girl student grievance cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | - | - |
| Financial support from government | 1463 | 6500000 |
| Financial support from other sources | 04 | 20000 |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Empowerment through pursuit of excellence by inculcating qualities of academic competence and skills to create valuable citizenary

Mission

- Imparting value base higher education to the rural and poor students without the menace of hefty donations
- Driving away the narrow concepts from the minds of the students to enable them to become disciplined and responsible citizens with human values
- To enhance the students competency to meet global challenges
- Optimum utilisation of information and communication technology
- To sensitize students towards environment, social justice, and gender equality

6.2 Does the Institution has a management Information System

Yes, the institution has partial MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution follows the curricula of the university designed by Board of studies

6.3.2 Teaching and Learning

Student centric teaching and learning methodologies like seminars, quiz, discussions etc., are in practice
Arranging study tours and field trips for students

6.3.3 Examination and Evaluation

Internal exams are conducted, seminars, assignment are given to the students. To evaluate their academic status, central valuation is undertaken in the affiliating university(Bangalore University)

6.3.4 Research and Development

Teachers are motivated to register for MPhil/Phd
Motivating the faculty to attend seminars /workshop/conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has ICT, Audio-Visual facilities, well equipped library.

6.3.6 Human Resource Management

Teachers are promoted to take up major/minor research projects to have a continuous study of their subjects and to gain knowledge that can be imparted to the students.

6.3.7 Faculty and Staff recruitment

The recruitment of the permanent teaching faculty and administrative staff is done through KPSC.
Guest faculties are appointed based on merit with NET OR M.Phil, Phd per the guidelines issued by the dept of collegiate education.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Students admissions are done as per the norms of the government.

6.4 Welfare schemes for

| | |
|--------------|-----|
| Teaching | TWF |
| Non teaching | - |
| Students | SWF |

6.5 Total corpus fund generated

NO

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | - | Yes | DCE |
| Administrative | - | - | Yes | DCE |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Associatio

Alumni members visit the institution regularly and support all the activities .

6.12 Activities and support from the Parent – Teacher Association

Parents are invited by the mentors to discuss the academic progress of their wards

6.13 Development programmes for support staff

Computer Training programmes for non teaching staff DTI,DIET, Chikkaballapur on MS Office was given

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular Nss programs, some are echo-friendly have been under taken
 Environmental awareness under taken to promote environmental
 awareness
 Eco friendliness in the campus is the policy of the college

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Motivational talk by teachers
To Organize student centric activities Morning assembly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

An expert committee of the associate professor of the institution headed by the principal is framed to collect the documents towards API.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Extension activities
Feedback system

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Discussion on environment related topics by NSS issues
Clean and seen programme (on campus) by NSS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

.STRENGTHS:
The college located in the heart of the town of chintamani providing education to the near by villages.
Government college for Boys, Chintamani
Strong commitment to community service and social justice.
Well equipped computer lab with latest configuration.
NSS and NCC units are very effective in organising and extending social services.

8. Plans of institution for next year

- 1) New class rooms are to be constructed.
- 2) Laboratories to be equipped with new equipment.
- 3) Collaboration with institution and industries to be initiated.
- 4) Facilities are to be created to newly started post-graduation courses (Physics &M.Com)
- 5) To open new programmes in PG

Name : I. Venkataramaiah

Coordinator, IQAC

Name : M.Ramachandrappa

Principal

Annexure-2

**ACADEMIC CALENDER
Proposed Activities**

| Month and Year | Date | Activity |
|----------------|-----------------------------|--|
| 2014-June | 3/6/2014 to 20/06/2014 | Admission process |
| | 23/06/2014 | Orientation programme for BA |
| | 25/06/2014 | Orientation programme for BSc |
| | 28/06/2014 | Orientation programme for BCOM/BBA |
| | 30/06/2014 | Enrolment of NCC |
| 2014-July | 06/07/2014 | Enrolment of NSS |
| | 10/07/2014 | Orientation Programme for NSS/NCC |
| | 11/07/2014 | World Population Day Celebration |
| | 16/07/2014 | Special guest lecture by the department of political science |
| | 25/07/2014 | Special guest lecture by the department of Commerce |
| 2014-August | 01/08/2014 | Budget at glance by the department of Economics |
| | 12/08/2014 | National Librarians Day |
| | 15/08/2014 | Independence Day |
| | 21/08/2014 | IQAC meeting |
| | 23/08/2014 | Guest Lecture by department of Mathematics |
| | 26/08/2014 | Special guest lecture by the department of Zoology |
| 2014-September | 05/09/2014 | Teachers Day celebrations |
| | 08/09/2014 | International Literacy Day |
| | 16/09/2014 | World Ozone Day Celebration |
| | 20/09/2014 to 23/09/2014 | Internal Examinations |
| 2014-October | 02/10/2014 | Gandhi Jayanthi |
| | 07/10/2014 | Parent Teacher Meet |
| | 12/10/2014 | Special guest lecture by the department of History |
| | 19/10/2014 | Mock Parliament |
| | 25/10/2014 | Last Working Day |
| 2014-November | 03/11/2014 | Commencement of semester Examinations |
| 2014-December | 26/12/2014 | Commencement of even semester |
| | 27/12/2014 | Distribution of Time-Table |
| 2015-January | 05/01/2015 | Computer Carnival (Department of Computer science) |
| | 10/01/2015 | IQAC Meeting |
| | 12/01/2015 | National Youth Day |
| | 20/01/2015 | Special Guest Lecture by the Department of Kannada |
| | 23/01/2015 | Job Fair by placement Cell |
| | 24/01/2015 | Special guest lecture by the department of Chemistry |
| | 26/01/2015 | Republic Day |
| 2015-February | 06/02/2015 | Communication Skills by the Department of English |
| | 24/02/2015 | Inter District Quiz Competition by department of Economics |
| | 26/02/2015 to 03/03/2015 | NSS Camp |
| 2015-March | 16/03/2015 to 19/03/2015 | Internal Examinations |
| | 24/03/2015 to | Annual Sports Meet and Cultural Activities |

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| | 27/03/2015 | |
| 2015-April | 06/04/2015 | Practical Examinations |
| | 16/04/2015 | One day State level Workshop on Higher Education by the Department of Economics |
| | 08/05/2015 | Commencement of Theory Examination |