



Government of Karnataka

DEPARTMENT OF COLLEGIATE EDUCATION

Government College for Boys

Chintamani, Chikkaballapur District

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC)

2017-18

<http://gfgc.kar.nic.in/chintamani-boys/>

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example)

2017-18

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE FOR BOYS

1.2 Address Line 1

GOVERNMENT COLLEGE FOR BOYS

Address Line 2

CHINTAMANI

City/Town

CHINTAMANI

State

KARNATAKA

Pin Code

563125

Institution e-mail address

Principalgcb@gmail.com

Contact Nos.

08154-252114

Name of the Head of the Institution:

Dr. K.
SHARADA

Tel. No. with STD Code:

08154-252114

Mobile:

9483589977

Name of the IQAC Co-ordinator: I.VENKATARAMAIAH
Mobile: 9490061001

IQAC e-mail address: Intivr2009@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) KACOGN11702

1.4 NAAC Executive Committee No. & Date: EC/55/RAR/089
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: <http://gfgc.kar.nic.in/chintamani-boys/>

Web-link of the AQAR: <http://gfgc.kar.nic.in/chintamani-boys/AQAR2017-18.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	2004-2009
2	2 nd Cycle	B	2.67	2011	2011-2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 24/07/2003

1.8 AQAR for the year 2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR - 2012-13 Submitted to NAAC on 18/09/2013
- ii. AQAR-2013-14 Submitted to NAAC on 21/09/2014
- iii. AQAR-2014-15 Submitted to NAAC on 25/09/2015
- iv. AQAR-2015-16 Submitted to NAAC on 21/09/2016
- v. AQAR-2016-17 Submitted to NAAC on 21/09/2017

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing - Totally Self-financing -

1.110 Type of Faculty/Programme

Arts Science Commerce Law

PEI (Phys Edu)

TEI (Edu) Engineering Health Science

Management

Others (Specify) PHYSICS AND COMMERCE (Post Graduation)

1.11 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NIL

University with Potential for Excellence - UGC-CPE - UGC-CE

DST Star Scheme - -

- - - -

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

-

Any other (Specify)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

-

2.5 No. of Alumni

-

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

-

2.9 Total No. of members

9

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

01

Faculty

02

Non-Teaching Staff

01

Alumni

02

Students

01

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3 lakhs for 5 years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

1

International

National

State

-

Institution Level

1

(ii) Themes

1. Job skill training program

2.14 Significant Activities and contributions made by IQAC

1. Orientation Program for fresher's for both UG and PG Students organized.
2. Organized seminars for students (Class wise).
3. Organized extracurricular activities
4. Job Fair Organized

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

SL. NO	Plan of Action	Achievements
01	To increase student industry exposure through talks by industry experts and industrial trips	<input type="checkbox"/> Sessions by industrial experts were organised . <input type="checkbox"/> Department of Commerce organised industrial trips to BBA students
02	To provide opportunities for all round development of students	Various activities like debates, cultural, elocutions and quiz competitions organised.
03	Enhancement of existing infrastructure facilities	Appropriate steps have been taken to get additional infrastructure facilities for the Institution under RUSA.

* Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR is circulated among all the faculty members and taken valuable suggestions.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	–	–	–	–
PG	02	–	–	–
UG	04	–	–	–
PG Diploma	–	–	–	–
Advanced Diploma	–	–	–	–
Diploma	–	–	–	–
Certificate	–	–	–	–
Others	–	–	–	–
Total	06	–	–	–
Interdisciplinary	–	–	–	–
Innovative	–	–	–	–

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	No. of Programs
Semester	07
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to Bangalore University, the task of syllabi/revision is Undertaken by BOS of BU.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	16	05		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	-							2	

2.4 No. of Guest and Visiting faculty and Temporary faculty

54

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	3	0
Presented papers	1	2	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Field work and study tours CD's of Science, Management, and Literature

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	112	36.6	22.3	19.60	11.6	90.1
BCOM	204	10.29	21.56	18.13	12.25	62.23
BSC	72	13.88	15.71	11.11	9.72	50.42
PG-MCOM	28	82.14	7.14	-	-	89.28
PG-MSc	16	25.00	18.75	-	-	43.75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Result analysis
- IQAC motivated staff to pursue research

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
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Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	00
Faculty exchange programme	3
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	1
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	10	-	04
Technical Staff			-	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> Faculty are encouraged to take up research activities Department of Physics organized special lecture on Astrophysics by Srinath Rathnakar, (Scientist, ISTRAC, ISRO).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	1	1	-

3.5 Details on Impact factor of publications:

... Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level		State level	
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value=""/>	College forum	<input type="text" value="3"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Personality development programme
2. Annual blood donation camp
3. Swacha Bharath Abhiyan
4. Plantation in and around the chintamani.
5. Awareness program on dengue, Malaria and other communicable diseases.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.25	NIL	-	2.25
Class rooms	17	NIL	-	17
Laboratories	06	5.93	-	06
Seminar Halls	NIL	NIL	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	74	5.93	DCE	81.93
Others	-	1.97	-	1.97

4.2 Computerization of administration and library

LIBRARY-is COMPUTERISED
OFFICE ADMINISTRATION- PARTIALLY COMPUTERISED

4.3 Library services:

	Existing		Newly added		Total	
	No	Value	No	Value	No	Value
Text books	44216	5456601	263	62000	44479	5518601
Reference books	8425	2102000	103	38000	8528	2140000
e-Books	N-list	15725	N-list	5900	N-list	21625
e- Journals						
Journals	1072	199742	12	17600	184	217342
Digital Database	-	-	-	-	-	-
CD & Vide	140	-	15	-	155	-
Others(Specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others

Existing	48	01	10 (1)	1	1	2	8	-
Added	-	-	-	-	-	-	-	-
Total	48	01	10	1	1	2	8	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

YES

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	.20
iv) Others	1.97

Total : 2.17

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation program organised at the beginning of the year for each course. Information regarding scholarships, Marks cards, Sports, Cultural, NSS/NCC etc., are informed to the students. College website

5.2 Efforts made by the institution for tracking the progression

Applied for new courses.
Departments maintain attendance, internal and annual results to keep the track of the progress of every student.
Mentor system is followed to track the academic progress of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1091	76	-	-

(b) No. of students outside the state

-

(c) No. of international students

		UG			
		No	%	No	%
Men		1091	100%	00	0%
	Women				

		PG	
Men	<input type="text" value="45"/>	Women	<input type="text" value="31"/>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14	420	190	628	00	1252	026	401	171	569	00	1167

Demand ratio : 82% Dropout : 18 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Carrier and guidance cell conducted training programs on communication and soft skills.
- Placement cell guides the students for the higher studies and encourages attending job melas.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="1"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- A special lecture talk organized by Department of Physics on 'Astro and space Physics'.
- Motivation towards student empowerment programme organised'

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	400	135	-

5.8 Details of gender sensitization programmes

The college has a committee to consider complaints of sexual harassment of the students and women at work place and college has also constituted anti-ragging cell, Girl student grievance cell. The institutional NSS, Grievance and redressal cell organised gender sensitization programs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1167	50,64,000
Financial support from other sources	06	40000
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

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Fairs	: State/ University level	National level	International level
Exhibition:	State/ University level <input type="text" value="1"/>	National level <input type="text" value="-"/>	International level <input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

- Mistakes in Marks memos.
- Games and sports grievances.
- Solved problem with liaison officer and physical director deputed.

5.13 Major grievances of students (if any) redressed:

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
 Empowerment through pursuit of excellence by inculcating qualities of academic competence and skills to create valuable citizenary

Mission

- Imparting value base higher education to the rural and poor students without the menace of hefty donations
- Driving away the narrow concepts from the minds of the students to enable them to become disciplined and responsible citizens with human values
- To enhance the students competency to meet global challenges
- Optimum utilisation of information and communication technology
- To sensitize students towards environment, social justice, and gender equality

6.2 Does the Institution has a management Information System

Yes, the institution has Web management system, wherein employees payment details, students information and library information available.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution follows the curricula of the University designed by Board of studies (Bangalore University)

6.3.2 Teaching and Learning

	<ul style="list-style-type: none"> • Fostering the culture of knowledge acquisition through wider self exposure to online subscribed books and journals • Remedial classes for the weaker students Student centric teaching methodology like quiz, seminar etc., are in • Use of ICT, field work, community oriented activities
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6.3.3 Examination and Evaluation

Internal exams are conducted, seminars, assignment are given to the students. To evaluate their academic status central valuation is undertaken in the affiliating university(Bangalore University)

6.3.4 Research and Development

Faculty members motivated to go for MPhil/Phd program. Motivating the faculty to attend seminars /workshop/ conferences. Teachers are published papers at the national and international journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Institution has ICT, Audio-Visual facilities, well equipped library. College has registered for N-List.
- The college has its own building.

6.3.6 Human Resource Management

- The Institution has well defined policy to recharge and rejuvenate teachers (Ex:Nomination to National/International conference, Seminars, OP/RC)

6.3.7 Faculty and Staff recruitment

- The recruitment of the permanent teaching faculty and administrative staff is done through KPSC.
- Guest faculties are appointed based on merit with NET OR M.Phil, Phd per the guidelines issued by the dept of collegiate education.

6.3.8 Industry Interaction / Collaboration

The placement cell is in touch with industry to accommodate students in jobs.

6.3.9 Admission of Students

Student admissions are done as per the norms of Bangalore University.

6.4 Welfare schemes for

Teaching	TWF
Non teaching	-
Students	SWF

6.5 Total corpus fund generated

NO

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	Yes	DCE
Administrative	-	-	Yes	DCE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per the affiliating University guidelines

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

DCE/University through its regular departmental meeting encourages colleges to get autonomous status in order to improve educational standards. The institution applied for autonomous status

6.11 Activities and support from the Alumni Association

- Pre placement support and placement
- Private scholarships
- Providing drinking water facility.
- Alumni association organises programs and social awareness.

6.12 Activities and support from the Parent – Teacher Association

- Parents are invited to discuss academic progress of their wards and other related issues

6.13 Development programmes for support staff

Computer Training programmes for non teaching staff
DTI,DIET, Chikkaballapur on MS Office was given

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular Nss programs, some are eco-friendly have been under taken
Environmental awareness under taken to promote environmental
awareness
Eco friendliness in the campus is the policy of the college

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Mentoring system, Morning assembly
Motivational talk by teachers
To organize student centric activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Steering committee is framed for the 7 criteria of the SSR and IQAC
regularly monitor the progress.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Mentoring system (see annexure)
- Participation by students in extension activities.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Echo club of the college conducted competitions like skits, paintings on environment to create awareness.
- Clean and green programme within the campus and outside by NSS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- The college located in the heart of the town of chintamani providing education to the near by villages.
- Strong commitment to community service and social justice.
- Well equipped computer lab with latest configuration.
- NSS and NCC units are very effective in organising and extending social services.
- Physical education department with Gymnasium facilities.

WEAKNESSES:

- Students from rural and economically poor background.
- Placements for students from rural background.
- Limited scope for consultancy.
- Examination centric curriculum.

OPPURTUNITIES:

- 1) More number of students from rural background aspire for Higher Education.
- 2) Increased opportunities to develop and establish new programs to meet the new demands of the society.
- 3) To ensure live industry exposure for students.
- 4) Opportunities to start applied and job oriented congress.
- 5) To establish a network with advanced centres of learning and research.

CHALLENGES:

- 1) Growth of self financing college in this region with commercial orientation.
- 2) Economically, socially and educationally backward rural students.
- 3) Professional courses reducing the flow of students to traditional courses.
- 4) Providing quality placements for students with rural background
- 5) Perception that all educational processes should be directed towards preparing students for jobs

Plans of institution for next year

- 1) New class rooms, administrative block and library works have to be undertaken.
- 2) Collaboration with institution and industries to be initiated.
- 3) Facilities are to be created to newly started post-graduation courses (Physics &M.Com)
- 4) To achieve good results
- 5) To take up new construction under RUSA.

Name I.Venkataramaiah

Name : Dr. K. Sharada

Coordinator, IQAC

Principal

Mentor System

Title of the practice:

1. The role of the institution is to boost up a strong sense of community and provide the opportunity and experiences to mould the students develop as good and valuable citizenry. The college student mentor is both a friend and role model who supports and encourages the academic and personal growth of the students. The proper guidance is important for the young minds to take decisions independently based on reality.

Goals:

- 1) To make use of the existing facilities of the college.
- 2) To provide academic excellence and social skills.
- 3) To provide lessons of social exposing ability.
- 4) To facilitate new opportunities to the students.
- 5) To improve leadership and communication skills.
- 6) To provide means for overall development.

The Context:

The college is located in the midst of the town of Chintamani and the students who gets admission to our college from Chintamani and from neighbouring taluks and districts. Majority of the students are from a rural backward and below poverty line. These students are new to the college environment; therefore naturally they require mentoring by the faculty members. In the institution along with the academic aspects. Mentor will identify the students for the improvement of overall skills.

The Practice:

- a. **Orientation program:** orientation program is organised to the newly joined students, where in they were informed about the academics, infrastructure, sports, cultural activities, NCC, NSS and other related information.
- b. **Guidance for scholarships:** To create awareness among the students about scholarships, fee ships of department of collegiate education, govt., enterprises, and NGO's. The mentor guides the students about various scholarships and the process to follow.
- c. **Grievance and Redrassal Cell:** The institutional grievance redrassal cell organises various programs in guiding the students to have positive approach and sprit in life.
- d. **Books and information centre:** The institutional mentors guides the students about the availability of books, reference books, competitive books, e-journals, magazines, etc.,
- e. **Communication skills:** The students with rural back ground find it difficult to communicate in English. The mentors identify that student who have the said problem and organizes classes by the department of English.
- f. **Counselling:** Trained faculty (Nimanhs) act as mentors in providing counselling for the students (post adolescence problems).
- g. **Guidance to career:** The mentors play a key role in guiding the students for the higher studies/employment opportunities.
- h. **Facility for bus pass:** Students who are coming to the college from different places/faraway places may find it difficult to bare bus fare. Mentors help the students of UG and PG in getting a bus pass.

ACADEMIC CALENDER**Proposed Activities**

Month and Year	Date	Activity
July-2017	01/06/2017 to 01/07/2017	Admission Process
	02/08/2017	Orientation Program for BA
	03/08/2017	Orientation Program for BSc
	04/08/2017	Orientation Program for BCOM
August-2017	10/08/2017	Enrolment of NSS/NCC
	14/08/2017	Orientation Program for NSS/NCC
	15/08/2017	Independence Day
	29/08/2017	National Sports Day
	28/08/2017	IQAC Meeting
September-2017	05/09/2017	Teachers Day
	04/09/2017	Alumni Meet
	12/09/2017 to 16/09/2017	Internal Examination
	28/09/2017	Green Consumer Day
October-2017	02/10/2017	Gandhi Jayanthi
	08/10/2017	Commencement of Practical
	09/11/2017	Mid-Tem Vacation
November-2017	20.11.2017	Commencement of Theory Examination
January-2018	12/01/2017	Vivekananda Jayanthi
	22/01/2018	Re-Opening of the College
	26/01/2018	Republic Day Celebration
Feb – 2018	02/02/2018	IQAC Meeting
March-2018	03/03/2018	Job fair
	12/03/2018 to 17/03/2018	Internal Tests
	19/03/2018 to 25/03/2018	Annual NSS camp
April-2018	02/04/2018 to 05/04/2018	College level sports and games and cultural activities
	23/04/2018	Commencement of Practicals
	14/04/2018	Ambedkar Jayanthi
	16/05/2017	Last working Day
	17/05/2018	Vacation
May-2018	28/05/2018	Commencement of Theory Examination