



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN

NMC CIRCLE, MALLANDURU ROAD,
577101

<http://gfgc.kar.nic.in/chikmagalur-admin>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government First Grade College for Women, Chikkamagaluru is established in the year 2014 with a view to provide Higher Education for the women students. The institution had started with the course B A and B Com. The institution is affiliated to Kuvempu University, Shimoga. This institution is located in the heart of the city. It has been started with the strength of 108 in 2014-15, but the number of students who study in the college are increased to 539 in the current academic year. The institution provides U G courses. It plans to introduce B.Sc. and BBA course in future. The college has well equipped basic infrastructure facilities to cater the needs of rural and economically backward girl students. Over the year, the institution has strived to provide quality education for the girl students. The institution has efficient teachers, who dedicate their heart and soul for the development of knowledge based education system. The College has well equipped library which act as heart of knowledge with 4017 books, journals, magazines etc., which can be accessed by the students. Library is also fully automated with E-Granthalaya 4.0 cloud version.

Vision

To be a Premier Women's Institution in Imparting Holistic Education and chiselling out Self-confident, Employable, Value-ingrained and Empowered individual who Transcend Inequalities and meet the demands of the competitive Global World.

Mission

Women Empowerment and Excellence Through Quality Education.

*To enable the young rural students to meet the challenges of contemporary competitive world

*To inculcate in them values of discipline, honesty and humanity to develop the qualities of confidence and competence

*To build a spirit of patriotism to promote national integration

*To provide an opportunity for the rural students to attain higher education

*To create awareness about social, economic, environmental and gender issues

objectives

- To play a significant role in chiseling competent and well groomed human beings who meet the needs of the society, organizations and the nation in general.
- To be a springboard to promote the achievement of academic, spiritual and the intellectual prosperity among the students.
- To meet the needs aspirations among the students for knowledge, skills and refinement of personality

through quality education.

- To empower the women students from different socio-economic and cultural background to transcend all kinds inequalities and barriers
- To promote values, sense of participation, ideals of democracy pride of patriotism and national integration among the students.
- To be a catalyst for promoting inclusive growth and change agent for creating equity.
- To promote the spirit of quest and research culture for continuous learning and academic excellence.
- To garner the support of IT and e-resources to bridge the chasm between knowledge and skills.
- To make sustained efforts to unravel the hidden potentialities of the students and promote the participation in co-curricular, extra-curricular and cultural activities to promote camaraderie, and refinement of personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

1. The college is funded by the Government.
2. Well qualified and experienced teaching faculty and non-teaching staff
3. Decentralized administration by establishing cells namely, Exam Committee, Women Empowerment Cell, SC/ST Cell, Career Guidance Cell, Anti Ragging Cell, Youth Red Cross and NSS
4. The college has a good library facility with 4017 books for existing strengths.
5. The college has effective N.S.S. Unit.
6. Women Empowerment cell, Placement cell are in existence.
7. Highly experienced and committed teaching staff. The college has two Ph.D., Teacher
8. Well-equipped ICT enabled classrooms
9. Providing education to rural background girl students
10. Basic amenities viz. toilets, restrooms and drinking water
11. Community participatory activities through NSS, Youth Red Cross, Ranger and Rovers
12. Well-equipped Computer Lab
13. Encourages students innate talent through cultural activities
14. Opportunity for sports activities

Institutional Weakness

Weakness:

1. Lack of Own building
2. Lack of English language lab.
3. Lack of Research activities and research funds

Institutional Opportunity

Opportunities

1. Easily accessible to rural SC, ST, and OBC Students to get higher education.
2. Promotes awareness, perceptions, culture, value and choice.
3. Promotes awareness about rural problems.
4. Trains students in various skill developmental programs
5. To get more grants for infrastructure developments.
6. To get more financial assistances from UGC
7. To enrol names for Doctoral and post doctoral programs by the faculty
8. To publish more books
9. To present papers in state, National and international seminars.
10. To publish more research articles in national and international journals.
11. To improve the result.

Institutional Challenge

1. Easily accessible distance education.
2. Competition between rural and urban students.
3. Parents opt their children to get job oriented technical education.
4. Many degree colleges existing nearby our college in circumference of 0.5-3 KMs.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government First Grade College for Women, Chikkamagaluru is one of the renowned colleges in and around Chikkamagaluru. It is affiliated to Kuvempu University. The college has a clear vision to achieve academic excellence with a holistic approach to transfer the students into knowledgeable, responsive, sustainable, creative and democratic citizens. The college makes every effort to realize its mission of developing competent human resource through quality education by creating innovative educational environment and promoting creativity to develop skilled human resource. To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college has introduced market demanding courses like BA and BCOM. However, it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the Kuvempu University. The College has a committee to look after the effective implementation and timely completion of prescribed syllabi in various disciplines. The college in future would like to design its curriculum in such a way that it offers diversity and flexibility to learners to a greater extent. It would also like to design courses as per the regional and national needs. The College also has a time table committee to look after the effective implementation and timely completion of prescribed syllabi which we set after discussing with the head of different departments. The College also has committees to monitor the attendance status every month. Due care is taken on the course wise lesson plan. Our college has to realize its mission of developing competent human resource through quality education. However, to realize such goals, we put forth a lot of efforts. To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like LCD projectors and other ICT tools.

Teaching-learning and Evaluation

Government First Grade College for women, Chikkamagaluru is affiliated to Kuvempu University. The institution has a clear vision to provide quality education to girl students. The institution makes every effort to realize its mission. The admission process is made by transparently by following reservation system as directed by Department of Collegiate Education and Government of Karnataka. The institution strictly follows the academic calendar provided by the Kuvempu University from time to time. The institution conducts two Internal Assessment test in each semester for all programs and the examination committee looks after all the examination process. Once the examination process is completed the internal marks will be uploaded to the Kuvempu University Examination portal which can be accessed by the students through student portal and later it will be frozen.

- Students' enrollment is increasing over the years
- Students profile is also excellent
- The admission committee puts sincere efforts to carry out the admission process
- The college admissions are made as per government norms and Kuvempu university guidelines.
- The college provides education for women students irrespective of social categories, differently-abled and economically backward categories.
- Teaching and learning process is made student centric by using ICT tools.
- The students are encouraged to use Karnataka Learning Management System (LMS) which is launched by Department of Collegiate Education, Karnataka.
- Teachers develop e-content for their subjects in each semester for LMS.
- Group discussions, field work, student's seminars, guest lecture programs from experts are regularly conducted for the effective learning.
- Special care is taken for slow learners by conducting tutorial classes.
- The faculty members are encouraged to refresh their subject knowledge and teaching skills by attending various workshops, webinars, seminars etc.
- All teachers are very much interested in updating themselves with latest innovations and developments which are useful to the excellence of teaching learning and evaluation.
- Teachers are evaluated by analyzing the feedbacks taken from students, and are encouraged to overcome their problems raised by students.
- Students' performances are evaluated by conducting internal tests.
- Due to effective teaching and learning efforts, every year we are able to achieve excellent results, distinctions.

Research, Innovations and Extension

Research, Innovation and Extension activities are the developmental features of the modern education system. The institution gives importance for the research, innovation and extension activities while inculcating quality system. Two faculty members of the institution successfully completed Doctor of Philosophy. The faculties of the institutions encourage students to participate research and innovation activities.

- 2 Teachers have completed Ph.D.
- 04 research papers are published in ISBN and 06 in ISSN, since 2016.
- NSS, Red cross, Rangers and other departments are involved in many social and community based services. Various extension activities like health checkup, tree plantation, Fire Extinguish Awareness Programme, Eye Check Up Camp, etc., were arranged.

- Papers are presented at State/National level
- Our college students have collected flood relief fund of about Thousand from staff, public and contributed to the Kodagu flood relief fund in 2019.
- NSS has arranged village camps. NSS unit of our college has organized different NSS Camps. The college has organized collaborative activities like Job Training, Audit Training, Soft Skills Training, Life Skills Training, Entrepreneurship Awareness Camps.

Infrastructure and Learning Resources

The college is located in urban area but it doesn't have building of its own. Recently government has sanctioned 2.20 acres Land in District Training Institute premises, chikkamagaluru. The present built up area of the college 20 guntas which is the old building of Industrial Dept. Govt. of Karnataka . There are 10 well-furnished classrooms and one library room. There is a well-equipped hall with adequate facilities for conducting seminars, special lectures and workshops. The college premises have track for athletics and adequate facilities for outdoor and indoor games. Four LCD Projector is used to provide audio-visual facilities to learners. There are 20 computers in the college out of which 20 have internet connectivity. The College has well equipped library which act as heart of knowledge with 4017 books, journals, magazines etc., which can be accessed by the students. Library is also fully automated with E-Granthalaya 4.0 cloud version.

Student Support and Progression

The college is student friendly in matters of admission, exam, scholarship, teaching and learning related issues. Orientation programs for the students has been arranged every year to know about higher education provided in the institution by different department heads. In order to encourage economically backward girl students towards higher education, institution facilitates scholarships offered by the government and non government institutions and fee reimbursement . In order to facilitate digital learning among the students, free laptop and Tab, facilities are offered by the government to students. The whole college campus is Wi-fi enabled and can be freely accessed by the students. Government of Karnataka initiated Karnataka LMS project for the students to learn and access quality contents of their curriculum. Career guidance through placement cell has been done every year. Ramp facility is available to differently abled students, Purified drinking water facility is provided to both students and staff as a move towards health consciousness. Being women's college, the institution provides safe and secured academic environment for the girl students by providing various facilities like separate ladies waiting room, washrooms, suggestion box, 24X7 surveillance cameras, students grievance cell and sexual harassment prevention cells etc.,

Governance, Leadership and Management

The institution, Government First Grade College for women which comes under the Department of Collegiate Education, Government of Karnataka. Principal is the head of the institution and discharges duties and responsibilities as per the rules and guidance of the Department of Collegiate Education and Government of Karnataka. The college is also having active College Development Council headed by the Local Member of Legislative Assembly. The college has its' own vision, mission and objectives. Administration is being carried out as per the directions of the Department of Collegiate Education and Government of Karnataka. Since institution is affiliated to Kuvempu University it also adheres the directions given by affiliated university with regard to academic and examination matters. The principal governs the institution with the co-ordination of

teaching, non-teaching staff and student's representative of various committees. Student representatives are selected on the basis of their academic performance. IQAC prepares action plan as per the calendar of events issued by the University. IQAC monitors all the academic activities of the college along with the guidance of the Principal. Various committees namely., Students Grievance cell, Sexual Harassment and Preventions Cell, NSS , Youth Red Cross, Rangers Units which work for the holistic development of the students. Welfare measures are extended to the staff members of the institution as per the KCS Rules, Government of Karnataka. Performance of the staff members are conducted at the Departmental by various performance appraisal methods like Confidential Reports, E Par, Student Feedback etc., Periodical internal and external audits ensure transparent administration in the institution.

Institutional Values and Best Practices

The institution organizes different programmes and activities through the year for inculcating institutional values and best practices among the students. The institution has clear vision and mission statements to put in to practice. The institution strives to implement these values in the academic environment. To support this, institutions encourages and identifies good practices amongst the various activities. Out of them, the institution has identified two notable best practices, which is continuing from the last five years.

“If you educate a boy you educate an individual, if you educate a girl, you educate a whole family”. Since the institution is purely women's Institution, majority of the students hail from rural background. Inequality and women harassment is a social stigma. The women empowerment cell of the institution has been continuously striving hard to protect the rights of girl student by organizing distinctive value added programmes.

There is a practice is to carry out A wall magazine in the institution called Girimandara , where the students and other members of the institution can post their articles, poems, drawings and other such compositions to share with each other. It can be in the form of collage, artistic works, creative ideas etc.,

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN
Address	NMC CIRCLE, MALLANDURU ROAD,
City	CHIKKAMAGALURU
State	Karnataka
Pin	577101
Website	http://gfgc.kar.nic.in/chikmagalur-admin

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Natesha S M	08262-295489	9480139153	-	gwfgcckm@gmail.com
IQAC / CIQA coordinator	Lokeshnaik B	08262-	9482544161	-	naacckm@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	31-08-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Kuvempu University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	29-03-2022	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NMC CIRCLE, MALLANDURU ROAD,	Urban	0.75	70.81995

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History Economics Kannada Optional	12	II PUC	English,Kan nada	90	13
UG	BA,History Economics Political Science	12	II PUC	English,Kan nada	90	42
UG	BA,History Sociology Political Science	12	II PUC	English,Kan nada	60	57
UG	BCom,Comp ulsory Subjects	12	II PUC	English	132	132

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				13			
Recruited	0	0	0	0	0	0	0	0	6	0	0	6
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	1	3	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		7	11	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	539	0	0	0	539
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Programme		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	76	96	99	164	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	12	14	14	19	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	75	119	142	246	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	2	5	7	11	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		165	234	262	440	

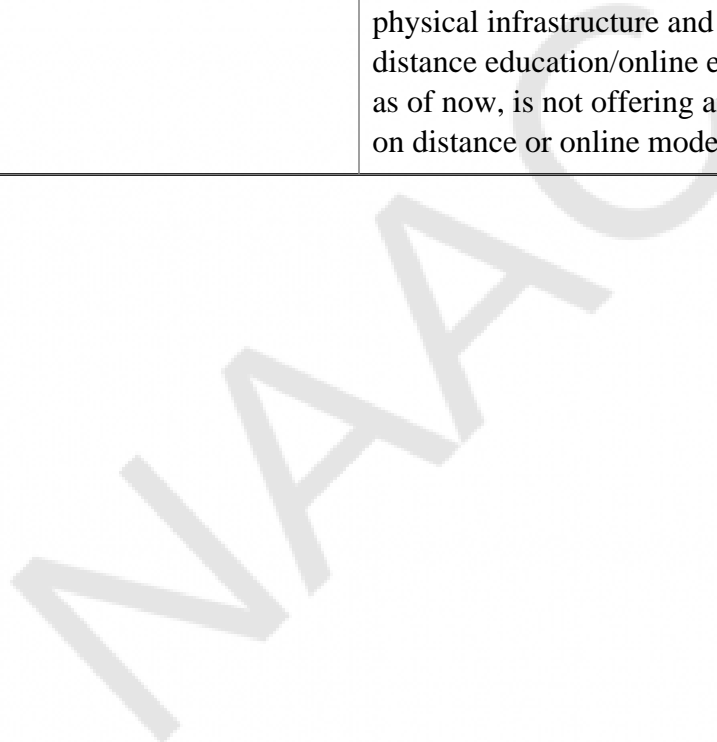
Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/interdisciplinary study constitutes the spirit of NEP which supports the comprehensive or holistic approach towards knowledge and which also enables the students to learn the courses of Self
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	<p>Study Report of GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN,CHIKKMAGALURU interest along with their choice of course. NEP is introduced in Karnataka state from 2021. This institution intends to uphold the spirit of NEP with respect to Multidisciplinary/interdisciplinary study, makes it an obligation to support the students with multiple options of courses for their study along with their choice of course. The courses offer free core paper options for the students as there is no combination option which was in practice before the introduction to NEP. The institution supports two programs namely B.Com. and B.A. Currently as per NEP guidelines, a student joins for one program has to study one course of the other program as an Open Elective Course. For example, a B.Com student has to study any one course offered in B.A. as an Open Elective Paper as per his/her choice. Same is the case with the student of B.A. who will study one Open Elective Paper from the courses available in B.Com. The institution, apart from appointing a teaching faculty as NEP Nodal Officer who serves as a link between the students, institution and the affiliating university in issues related to NEP, has conducted an Orientation Program both for the newly admitted students and for their parents well before the commencement of the academic year providing the structure of NEP along with the offers for the students to pursue Multidisciplinary/interdisciplinary studies. Then the students are asked to choose their options regarding the Open Elective Course in either programs based on their preference. For any issues pertaining to the NEP, the Nodal Officer will take care of the matter. The Time table committee will draft the time table in order to facilitate the internal test dates, seminar dates and practical exam dates according to the academic calendar of the affiliated university. The teaching faculties have attended and attending the workshops, training programs offered by the affiliated university and other higher education institutions from time to time.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits (ABC): This system is launched by the University Grants Commission in the year 2020 in which students will be given multiple entries and exit options. As per the UGC guidelines regarding the ABC, our institution facilitates the multiple entry and exit options to the students.</p>

	<p>National academic Depository is a digital platform in which the students can access Self Study Report of GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN, CHIKKAMAGALURU academic documents and all academic certificates are uploaded in the digital format. The students are given unique IDs so that they can access their documents digitally for their future academic as well as career pursuits. The institution has created awareness among the students Unified University and College Management System (UUCMS) application software launched by the Government of Karnataka in the year 2021 in tandem with NEP requirements which supports the idea of ABC.</p>
3. Skill development:	<p>Skill development: In tune with the NEP guidelines, capacity building courses like yoga classes, and courses like digital fluency, artificial intelligence, cyber crime, fitness and wellness, health and hygiene are introduced. All courses are practical exam oriented one. Students are assessed by the external examiners appointed by the university. Students are more encouraged to participate in the community outreach activities like NSS by the institution.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Promotion of Indian knowledge system is ensured with the introduction of pre-reform Indian Economy, introduction of Indian Epics, Gandhian Ideologies and Ambedkar Thoughts as part of the Indian National Movement, Constitutional Development are introduced to the student. Online courses are currently not introduced in the institution.</p>
5. Focus on Outcome based education (OBE):	<p>Focus on Outcome based education (OBE): As per NEP guidelines, there will be an internal assessment for 40 marks in which there will be two internal tests for 10 marks each followed by a classroom seminar for 10 marks and assignment/project work, 10 marks for the academic and extracurricular accomplishments of the students. The students are informed about all these aspects well in the beginning of the academic year and they are informed about the dates of these one month before the commencement of the same. The teaching faculties use ICT tools along with other teaching methods like group discussion, quiz, study tours, project works, skill development activities which strengthen further the</p>

	<p>understanding of the students on a particular topic. The concerned teaching faculties announce the marks of the tests to the students and the mentors will take special attention on the slow learners. The slow learners will be asked to attend the remedial classes.</p> <p>Page 19/89 01-06-2022 11:01:07 Self Study Report of GOVERNMENT FIRST GRADE COLLEGE FOR WOMEN,CHIKKMAGALURU.</p>
<p>6. Distance education/online education:</p>	<p>Distance education/online education: The institution has adequate technical infrastructure like computer lab, Wi-Fi and ICT tools along with sufficient physical infrastructure and workforce to launch distance education/online education. The institution, as of now, is not offering any course to the students on distance or online mode.</p>



Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
108	108	108	108	108
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
440	262	234	165	187
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	135	165	120	75

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	58	40	45	81

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 7

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.77	2.32	1.81	1.28	4.11

4.3

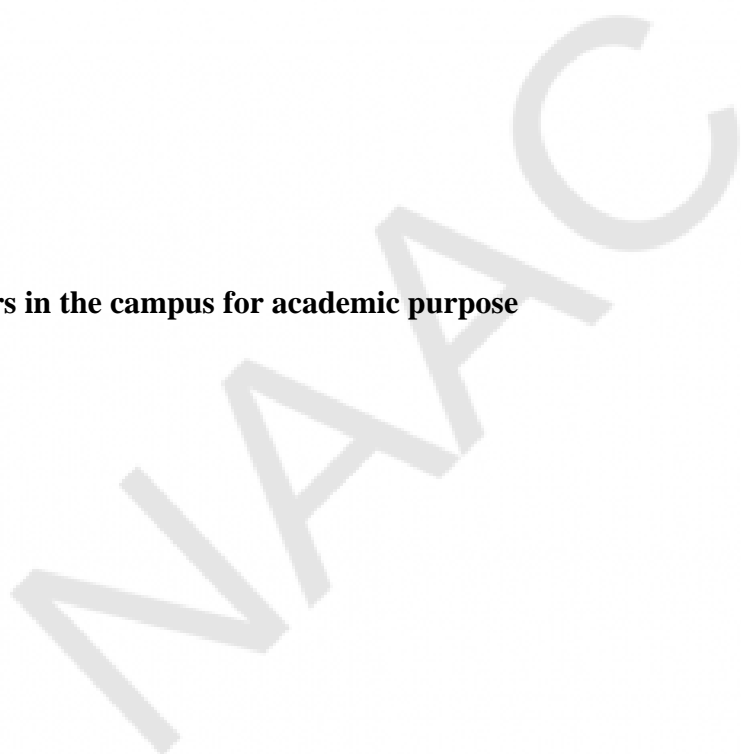
Number of Computers

Response: 20

4.4

Total number of computers in the campus for academic purpose

Response: 12



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government First Grade College for Women, Chikkamagaluru is one of the renowned colleges in and around Chikkamagaluru. It is affiliated with Kuvempu University. The institution has a clear vision to achieve academic excellence with a holistic approach to transferring knowledge to the girl students and thereby creating responsive, sustainable, creative, and democratic citizens. The institution makes every effort to realize its mission of developing competent human resources through quality education by creating an innovative educational environment and promoting creativity to develop skilled human resources. To provide better chances for distributing available educational opportunities, the institution has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The institution has introduced market-demanding programs like BA and BCOM. However, it is pertinent to mention that the college is supposed to teach the curricula and academic calendar designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the Kuvempu University. The institution has committees to look after the effective implementation and timely completion of prescribed syllabi in various disciplines. The institution also has a timetable committee to look after the effective implementation and timely completion of prescribed syllabi which we set after discussing with the head of different departments. The institution also has committees to monitor the attendance status every month. Due care is taken on the course-wise lesson plan. The institution has to realize its mission of developing competent human resources through quality education. However, to realize such goals, the faculties of the institution put forth a lot of effort. To make the teaching and learning more innovative and interactive the college has been equipped with modern gadgets like LCD projectors and other ICT tools. We have enclosed some of the sample documents in this description and other documents are uploaded to the college website.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Government First Grade College for women, Chikkamagaluru is affiliated with Kuvempu University. The institution has a clear vision to provide quality education to girl students. The institution makes every effort

to realize its mission. The admission process is made transparently by following the reservation system as directed by the Department of Collegiate Education and the Government of Karnataka. The institution strictly follows the academic calendar provided by the Kuvempu University from time to time. The institution conducts two Internal Assessment tests in each semester for all programs and the examination committee looks after the examination process. Once the examination process is completed the internal marks will be uploaded to the Kuvempu University Examination portal which can be accessed by the students through the student portal and later it will be frozen.

- Students' enrollment is increasing over the years
- The students profile is also excellent
- The admission committee puts sincere efforts to carry out the admission process
- The college admissions are made as per government norms and Kuvempu university guidelines.
- The college provides education for women students irrespective of social categories, differently-abled, and economically backward categories.
- The teaching and learning process is made student-centric by using ICT tools.
- The students are encouraged to use the Karnataka Learning Management System (LMS) which is launched by the Department of Collegiate Education, Karnataka.
- Teachers develop e-content for their subjects in each semester for LMS.
- Group discussions, fieldwork, student seminars, and guest lecture programs from experts are regularly conducted for effective learning.
- Special care is taken for slow learners by conducting tutorial classes.
- The faculty members are encouraged to refresh their subject knowledge and teaching skills by attending various workshops, webinars, seminars, etc.
- All teachers are very much interested in updating themselves with the latest innovations and developments which are useful to the excellence of teaching-learning and evaluation.
- Teachers are evaluated by analyzing the feedback taken from students and are encouraged to overcome the problems raised by students.
- Students' performances are evaluated by conducting internal tests.
- Due to effective teaching and learning efforts, every year we are achieving excellent results and distinctions.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

To integrate the cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the University has imbibed different aspects in the curriculum. The institution is putting its efforts to inculcate these values while implementing the curriculum. Some of the aspects enhance professional competencies while others aim to inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

Aspects of Ethics, Human Values, Human Resources & Organizational Behaviour and Community outreach through NSS, Environmental Studies are embedded in the curriculum of all programmes.

1. Gender Sensitivity

Gender sensitivity and gender sensitization are accomplished through the amalgamation of theory and practice. Gender-related aspects like "Women Entrepreneurship" is introduced in both BA and Bcom. There are many platforms for hands-on experiences related to gender sensitivity which enable students to interface with real-life situations such as field work, community outreach, and gender sensitization activities under Women Empowerment Cell, Anti sexual harassment cell, and Anti-Ragging cell.

The Women Empowerment Cell, Anti Sexual harassment Cell, and Anti-Ragging cell is constituted and has been functioning in a formal sense since 2014. The cell aims to enable lady faculty and girl students to explore their imminent potential in all aspects, providing a congenial working environment for them.

The events such as Quiz, Miss-Ethnic, Role-Play and Elocution Competitions on Women Empowerment and Great Women Personalities are conducted. The programme on "Gender Sensitization and Social Responsibility" was conducted. Around 10 programmes like "Awareness on Sexual Harassment at Work Place", "Theme: Laws related to Women", "An Orientation on Behaviour and Discipline of Girl Students",

and "Violence against women-Safeguards-awareness of women laws" were conducted in the last five years.

2. Human Values and Professional Ethics

A course of one credit on "Professional Ethics and Human Values" is offered as a Subject/ open elective to all the students to take at least once during the programme of study. Because of Social development activities like working in NGOs, health check-up camps, hygiene and health workshops, environment awareness camps, workshops on social issues, public health, gender issues etc. All the activities are monitored by the respective faculties of the institution.

As an integral part of student engagement in social activities during their programme of study, the institution encourages all the students to enrol as NSS Volunteers. It aims at inculcating values, ethics and social responsible qualities. Students organize street plays, awareness campaigns, debates etc.

3. Environment studies

To sensitize students about the environment and sustainability issues a course is implemented in the curriculum. In addition to this, several activities such as seminars, workshops, guest lectures, industry visits and field excursions were also organized for students of all programmes. Environment Day, Earth Day, and Water Day are celebrated every year, where students actively participate. Workshops and seminars on various aspects of environmental sustainability are organized periodically.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.82

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 8

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 43.12

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
244	98	134	77	49

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
330	270	330	240	150

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 75.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
165	95	131	76	49

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Government First Grade College, Chikkamagaluru is a renowned institution in the Chikkamagaluru district. It allows admissions to all students irrespective of their caste, religion etc. The institution has its parameters to identify slow learners and advanced learners. the parameters are as follows;

1. Classroom participation/activities
- 2 Previous examination results
3. First Internal marks/class test
4. Participation in various Co-Curricular Activities and other activities
5. Appearance
6. ICT knowledge
7. Communication skills
- 8 Extra course learning
9. Regularity in the class
10. punctuality

Measures for slow learners

- Providing the supporting materials, notes, and library books and explained in bilingual language also.
- Tutorial classes and remedial classes are conducted for slow learners.
- They are asked to solve the previous question papers and the simple project works are given.
- The mentor system is followed in the institution, the reasons are identified for lagging in studies, and their psychological problems are tried to be solved by the mentor.

Measures for Advanced learners

- They are encouraged to study more by suggesting reference books, journals and magazines.
- They are encouraged and guided for the future competitive examinations.
- They are suggested to contest for the class representatives.
- They lead peer group discussions and seminars;
- Unit-wise quiz contest is conducted including these students.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 88

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching and learning is a process that includes many variables. Among them, student-centric methods gain more importance nowadays due to their social needs. Learning must move the students towards a holistic and moralistic approach. Apart from teaching, experiential learning, participative learning, and problem-solving methods are focused in higher educational institutions for enhancing the learning experiences. Based on the university's academic calendar of events, the institution prepares its Action plan every year in which students centric methods are focused. Student-centric instruction focuses on skills and practices that enable lifelong learning and independent problem-solving abilities of the learners.

An experiential learning process plays a vital role in the learning process. It shows how students learn, grow and develop. The institution has given ample opportunities to the students through educational tours, fieldwork, project works, industrial visits, and participation in workshops, seminars, and conferences conducted in the institution or nearby. The institution also provides opportunities to its students to participate in science exhibitions, cultural activities, and writing articles for the magazines. the students also avail the opportunities to participate in all the extension activities conducted by NSS, Youth Red Cross, and Rangers Unit throughout the year. They also get opportunities to participate in NSS special camps conducted every year by the institution.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Apart from traditional methods of teaching, the institution has also adopted some innovative and creative

methods in the teaching and learning process. the institution has ICT-enabled classrooms to teach students. The teachers of this institution adhere to the ICT-enabled teaching by using Laptops, Projectors, and screens. The Government of Karnataka provides Laptops and PC tablets to every student to promote the online teaching and learning process. The students are provided with the Karnataka Learning Management system. they can access all the e-contents related to their syllabus. The following are the innovations and creativity in teaching and learning.

- PowerPoint Presentation (PPT)
- Seminars, guest lecturers, educational tours, workshops, field visits, movie screenings, and attending science exhibitions.
- Use of video and audios, industrial visits, visits to historical places, surveys, talks by subject experts,
- special lecture on e-banking, cashless transactions, assigning project works, students seminars, laboratory projects, case studies,
- Awareness programs on social issues, and text-related film shows, there are adapted by different departments of the institution. These are the different but innovative and creative ways in teaching-learning process which prove clear impact on the learning process of the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 110:1

2.3.3.1 Number of mentors

Response: 4

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 38.46

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 24

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 13.6

2.4.3.1 Total experience of full-time teachers

Response: 68

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

This institution is affiliated with Kuvempu University. University instructs the institution to conduct the internal assessment with transparency. Based on the curriculum of the university, the institution conducts two internal tests each semester for all programs. The institution has an Examination Committee which looks after all the internal test processes. The Internal Assessment timetable is announced well in advance so that the students prepare themselves for the Assessments. The syllabus for the test will also be intimated well in advance to the students. The seating arrangement is neatly done as per the parameters of the semester exams.

On the notice board, the room number and seating arrangement will be displayed so that the students know their allotted rooms and allotted desk. First and Second-year students at both ends of the desk and the third-year students in the middle of the desk are allotted to avoid discussions in the exams hall. An invigilator is appointed to each room and conducts the assessment smoothly, fairly, and strictly. The same system is repeated in other assessments. Skill development Assignments are given to BCOM students. Staff is given the timetable of Internal Assessments tests, and invigilation duty orders to conduct the assessment fairly.

At the end of each semester, after the two tests are over, their marks will be announced on the notice board so that they can know their marks. If the students have any problems with their marks, they are allowed to discuss and solve their problems with their related teacher. After all this process, the marks will be entered into the university examination portal and finally froze.

Apart from text, Assignment, co-curricular activities like NSS, Youth Red Cross, Sports, and Cultural are provided to students so that these are assigned by the committees under the guidance of the principal and the concerned coordinators. Marks are also awarded to, those who perform well in these activities. The internal marks list is announced well in advance at the notice board go through the marks.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institution has an effective Internal examination Committee which includes a coordinator and members. This committee is committed to looking after the examination-related grievances of the students. The affiliated university has adopted an online examination system. Kuvempu University monitors the conducting of exams, evaluations, result announcements, marks cards, and convocation certificates. Sufficient time is given to prepare for the exams and teachers are encouraged to take part in the workshops related preparation of question papers. However, if any queries arise, the examination committee tries to solve the problems in the institution. The students are allowed to submit their grievances related to the examination through online/offline mode. Students may also make use of the suggestion box to suggest any changes/grievances. A meeting will be called and solved the problems immediately. They are properly monitored once in a month.

The university maintains institution and student portals to deal with examination-related issues. Examination fees, the announcement of the exam timetable, entry of internal assessment marks directly to the student's mobile, smooth conduction of exams, fair evaluations, the immediate announcement of

results online, issue of revaluation, and photocopies of answer papers made online for student convenience to get their grievance's addressed. Students can get their results immediately on their mobile.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

All-round development of the student is the expectation of the institution as well as the university. After the completion of the three-year degree programs, Arts (BA) and commerce (BCOM) students are enabled to lead a holistic life in society. They are expected to attain good communicational skills, life skills, patriotism, giving respect to elders and teachers, maintaining discipline, rational thinking, inculcation of moral and ethical values, work for a democratic society, ability to solve problems, lead a better life, eradication of superstitions, developing scientific thinking, management of expenditure.

Program-specific outcomes

The following are the program-specific outcomes expected by the institution.

BA: Students are encouraged to understand and inculcate the heritage, culture, patriotism, serving the nation, constitutional values, cooperative nature, one for all, all for one, strengthening the social web, and solving the current social and political issues.

B Com: Students are enriched their trade and commerce knowledge, taxation policies, maintaining accounts undergoing life skills, managerial skills, and taking case studies and entrepreneurship.

Course outcomes

Kuvempu University frames the syllabus of all the programs of three years BA/B Com. The institution strictly follows it by teaching the prescribed syllabus. IQAC looks after these issues along with the principal's suggestions and advice. All the departments of these programs emphasize the academic quality through traditional as well as innovative approaches to strengthen the students learning abilities. Every course instills among the students to pursue higher education (post-graduation), involving in research activities, enterprising endeavors, self-employment, preparing for them to appear and clear competitive examinations like KSP, FDA/SDA, Forest guard, PDO, Panchayath Secretary...etc.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution monitors the Programme Outcome and Course Outcomes through various committees. The conveners and members of each committee will discuss and take necessary steps for further improvement. The principal collects all the data concerned with each program outcome and the course outcome. The students' performance is analyzed and discussed for the improvement of results in the staff meeting. The circulars are sent to the classrooms and displayed on the notice board. Open discussion is made by the mentors with the students. The oral feedback is also taken and followed by corrective steps. Progress is evaluated frequently by the principal and the staff. The appropriate suggestions are given to the concerned mentors. IQAC is always providing efforts for the continuous evaluation of outcomes. After the completion of every assessment test, program outcomes and specific outcomes get evaluated to determine whether we have attained the set goals or not. Through these, we can assess students' performance and outcomes.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 69.51

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	29	27	33	51

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	58	40	45	81

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.94	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 16

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	1	5	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.8

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 1.8**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	1	3	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institution is trying its level best to promote students to be useful to society by arranging some extension activities. These activities are carried out by NSS, Youth Red Cross, Women Empowerment Cell, Rangers and Rovers, and the humanity associations. Teachers join hands with the above-said wings and sometimes with the local organizations to create awareness among the neighborhood community. NSS and Humanity association wings sensitize students to social issues like free Medical and Eye Checkup Camp, Legal Awareness Campaigns, AIDS Awareness Campaigns, cleaning Public Places and Streets, Yogasana, Voting Awareness Campaigns, Accident Awareness Camp, Folk Art Awareness Programme, Constitutional Day, Ekatha Day, Sadabhavana Divas. All these extension activities sensitized students toward the holistic development of the students.

Apart from these, the Youth Red Cross wing organized a Health Awareness program by inviting the doctors to deliver a speech, and Blood Donation Camps are arranged every year and the importance of it is focused on the students. The public also participated in a blood donation camp. Road Safety Day, Safe Drive, and Anti-Drug Awareness program with the help of the Police Department. Women Empowerment programs are organized in the institution and in the neighborhood to sensitize Women's Rights and other issues. If a flood, famine, and any other natural calamity hit, The institution extends its hands with the public during the time of natural calamities like raising the funds and others things for flood or famine victims. By observing national festivals and Army Day in the institution, patriotism and national integration conscience is developed among the students, as well as the neighborhood.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 0

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 0

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 2

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 5

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution runs in a shared building with sufficient classrooms. The institution is situated in the middle of the city so that the students can access the institution very easily. The institution has created a proper teaching-learning environment by having a sufficient number of classrooms, and other necessary infrastructures. The government has now allotted 2.20 acres of land in District Institute of Education and Training premises. The fund will be soon sanctioned to construct the well-equipped building.

The campus is operating in the above said shared building, where UG classes are conducted, and has 07 well-equipped classrooms. Out of 7 classrooms, 4 classrooms are ICT-enabled classrooms. The institution has a computer lab having 20 working computer systems with a 5 KV UPS facility and also a wi-fi facility. The institution has a Principal chamber, one staff room, an administrative block, a ladies' waiting room, and toilets for girls and gents. The institution has a gymnasium and a well-equipped library. The fully automated library has 4017 books, 8 magazines, also a separate reference section. We have subscribed to special magazines like Yojana, Employment news, etc., LCD Projectors are used to provide digital learning facilities to the learners. UPS facility is provided to meet the power requirements in case of a power cut and load shedding. The infrastructure facilities are being improved periodically to meet the rising needs of the institution. The institution has a borewell with sufficient water facilities to cater to the needs of drinking water. Adequate funds are being allocated for the purpose by the Department of Collegiate Education, Government of Karnataka. Thus the institution has created an academic environment for teaching and learning activities. There is a separate room to keep NSS materials. The institution has 24X7 CCTV surveillance and a wifi-enabled campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has given utmost attention to co-curricular activities like cultural activities and sports. To involve the students in various co-curricular activities, in addition to their academic programs, arrangements have been made, in association with the Department of Sports. The institution has made a Memorandum of Understanding with the district stadium and it provides all sports Facilities for indoor (Carom, Badminton Chess,) and outdoor games (Volleyball, Throw ball, Kabaddi) to the students. Hence the students can have access to established facilities for both indoor and outdoor games to keep themselves physically fit through physical exercises. Few students have participated in university and state-level sports

competitions. To encourage the students in the area of culture, students are motivated to conduct cultural activities with the help of faculties by providing basic facilities. The institution has a well-equipped gymnasium facility for the students and yoga mats are made available to practice Yoga.

The activities of the NSS wing of the institution are coordinated by two faculty members. Students are made to keep themselves involved in various activities throughout the year. The programs include conducting annual camps, conducting public awareness programs such as aids awareness, Swatch Bharath Abhiyan, Voter's Day, Electoral Awareness program, etc. In special NSS camps, many special lectures are also arranged on the topics related to social awareness, health, hygiene, and yoga for the benefit of the students as well as the rural community.

The institution encourages the students to participate in cultural activities on various occasions. The institution uses Kuvempu Kalamandira, a local convention hall provided by the Department of Kannada and Samskruthi Ilakhe, Government of Karnataka for its Cultural programs like Inauguration of various association activities and Validictory Functions. Under the banner of the Cultural Committee, inter-class cultural competitions are conducted every year on the occasion of the annual Day. Many students actively participate in cultural competitions organized by the cultural committee throughout the year.

We celebrate Yoga Day every year in the institution. Interested students are guided by the yoga trainer to practice yoga. The institution has made available Yoga mats for this purpose.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 57.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 14.17

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.36	0.08	0.3	0.39	0

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college is established in the year 2014-15. As such, the college library catered predominantly to the UG students. So the college library is still in a growing stage. The institution intends to take more concrete steps toward acquiring and maintaining rare books, manuscripts, and special reports in the college library in the coming days. The library is fully automated with E-Granthalaya library software with the 2021 version of Integrated Library Management System (ILMS) software. It provides a very friendly interface for searching documents available in the library and their issue status. The process of automation completed in the year 2021. The library has 4017 books and a separate reference section. The library maintains 8 magazines in the reading room. The students can use the facility of the reading room in their free time. The library maintains semester-wise and course-wise question papers after every exam. The institution library has dictionaries and many award-winning novels in English and Kannada language. The library Stock verification is done once a year. Our institution has made a Memorandum of Understanding with the district Central Library, with this MOU our students can access the reference books from the library and our faculty members can use the reference books for their research work.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books

5. Databases**6. Remote access to e-resources****Response:** C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**Response:** 0.53**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.7	0.95	0.59	0.4	0.01

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**Response:** 34.38**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 153

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

Response:

The institution takes a due care to ensure that its ICT facilities are upgraded and updated in keeping with the technological developments. The institution has 2 BSNL fibre connections with each connection having 128Mbps speed with a Wi-Fi facility. The institution is a wholly Wi-Fi-enabled campus wherein internet facility is being used in the Computer Lab, Staff rooms, Library and Office. The computers are regularly updated and serviced to upgrade the software and hardware. System updates are downloaded and installed manually periodically. The institution has a fully-fledged 5KV UPS with more than 8 hours of battery backup to provide continuous work in concerned departments. The softwares used in the computers of computer labs and for other academic purposes are updated frequently. The teachers and students are instructed to make the best use of ICT facilities available in the institution. The ICT facilities provided for teachers and students are:

- 20 Computers
- INFLIBNET
- LCD Projectors with screens and good battery backup
- Laptop for all 2nd and final year students
- TABS for all first-year students
- Internet and Wi-Fi

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 37:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 85.83

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.41	2.24	1.51	0.89	4.11

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Government First grade college for Women, Chikkamagaluru, is situated in heart of the city. And sanctioned 2.20-acre land for building construction. But at present, the institution is working from the building of the Commerce and industries department. The institution has witnessed major physical infrastructure growth during the last five years. Therefore, maintenance of infrastructure is not only essential but also a challenging job for keeping up the existing physical, academic and support facilities in the institution. The job of taking care of the institution's land, its related documents, katha etc. has been assigned to the office superintendent. However, supervision and the maintenance of buildings, classrooms, libraries, computers, laboratories etc, are entrusted to the Principal who is assisted well by a team of faculty members and administrative staff. The following are the some of the major initiatives were undertaken to improve the physical infrastructure of the institution :

- All toilets and bore well etc., in the institution have been repaired under the personal supervision of the principal
- Classrooms, library, and computer lab have been renovated and modernized as per the requirements and under the supervision of the principal
- As regards minor repairs and maintenance, different committees such as Library, Reading Room, Information Technology (IT) Sanitation and other essential committees are constituted and entrusted with the responsibility of taking care of the repair works under the supervision of the principal. All expenditure in this regard is met out by the grant provided by the government, the fund available from the College Development Fund (CDF), CDC and other relevant funds of the institution.

- Adequate office equipment, computers, and other electrical and electronic equipment are available and their maintenance expenditure is paid out from CDF and CDC funds.
- For the major infrastructure maintenance in the college, the state government provides annual maintenance grants. The institution campus altogether wears a new look, because of the timely initiative taken by the College Development Committee and the kind of effort put forth by the NSS, Rangers and Rovers volunteers in keeping the campus clean and beautiful.

File Description	Document
Upload any additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 73.05

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
290	271	148	128	103

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.7

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
3	2	2	2	0

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 81.79

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
431	190	186	130	150

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.63

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 39.58

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 38

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

- Various statutory and non-statutory committees like IQAC, NSS, Sports, library committee, Sava Sindhu, Sakala, cultural committee RTI committee, student counselling cell, parent-teacher council, electoral literacy club, magazine committee, Red-Cross committee, purchase committee, innovation club, placement cell, anti- Ragging cell, redressal cell, CDF committee, sports committee, library advisory committee, Mythri helpline, Heritage club, Rovers and rangers, Human rights committee, Women empowerment cell, Women redressal and prevention of sexual harassment cell, Poor student fund committee, OBC Cell, Minority Cell, SC/ST Cell, reading room committee, institution assets maintenance and records committee, Internal Complaint committee discipline committee are formed with student representatives to involve students.
- The basic objective of the institution in forming various administrative committees with student representation is to facilitate and encourage the students to involve in co-curricular and extracurricular activities. In these committees, the students and the staff members work together by sharing their views and thoughts to enhance the performance of the concerned work.
- Students were given opportunities to involve in extracurricular activities through planning and executing the functions with the support and guidance of teachers.
- IQAC of our institution has given importance to involving students in the administrative reforms and other committees like the admission committee, cultural committee, and library committee and considers the opinions collected from students.
- All committee meetings are conducted in the presence of student representatives and consider students' views in the meeting. The cultural forum and the NSS units of our institution organize the program by giving opportunities to work together with students. So that they can learn the procedures of conducting the events which develop leadership qualities in students.
- Some of our institution students were deputed to participate along with taluk and district administrative authorities in conducting the events like disaster management, voting awareness programmes etc.

In this way, our institution is motivating students to participate in the national development programmes.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	3	3	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The institution has an Alumni Association which is yet to be registered. The Association was formed in the year 2018(6th March 2018). The composition of the Alumni Association consists of a few members. Alumni meet is organized once a year. Alumni play a pivotal role in the institution's development. As for representation is concerned Alumni is a member of the College Development Committee. The institution has maintained a cordial relationship with its alumnus. The association contributes to a great extent to institutions' development. Apart from being part of the institution's development, the Alumni Association functions with the main objective of having regular interaction with present students to share inputs regarding preparation for the examinations, their difficulties in finding jobs, career planning and other academic issues.

Our mission

- Working the strengthening the institution
- Supporting giving the basic facilities to the students
- Strengthen communication between alumni and the institution
- Develop and support alumni volunteer leadership
- Enhance alumni connections with faculty, students and institution leadership
- Encourage participation in Alumni Relations programs

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The Vision and Mission statement is prepared under the guidance of the Principal among the staff members. The vision and mission statement is displayed at the entrance of the institution and also uploaded on the institution website. As this is a Women's institution, the vision and mission statement highlights the empowerment of women. Despite various challenges, the institution is striving hard to inculcate excellence among the students through quality education. To achieve the goals of the institution regular guest talks were arranged by individual departments. Individual departments conducted trainings like interview skills, communication skills, etc. are arranged. The placement cell is working with the motive of bringing quality changes among the students. So many students are going for higher education after the completion of Degree courses. A good number of students are got appointed to various firms and companies. Skill development programs are organized through MOU with various firms.

Mission

Women Empowerment and Excellence Through Quality Education.

Vision

To be a Premier Women's Institution in Imparting Holistic Education and chilling out Self-confident, Employable, Value-ingrained and Empowered individuals who Transcend Inequalities and meet the demands of the competitive Global World.

Goals and Objectives

- To play a significant role in chiselling competent and well-groomed human beings who meet the needs of the society, organizations and the nation in general.
- To be a springboard to promote the achievement of academic, spiritual and intellectual prosperity among the students.
- To meet the needs and aspirations among the students for knowledge, skills and refinement of personality through quality education.
- To empower the women students from different socio-economic and cultural backgrounds to transcend all kinds of inequalities and barriers
- To promote values, a sense of participation, ideals of democracy pride of patriotism and national integration among the students.
- To be a catalyst for promoting inclusive growth and a change agent for creating equity.
- To promote the spirit of quest and research culture for continuous learning and academic excellence.
- To garner the support of IT and e-resources to bridge the chasm between knowledge and skills.
- To make sustained efforts to unravel the hidden potentialities of the students and promote participation in co-curricular, extra-curricular and cultural activities to promote camaraderie, and

refinement of personality.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The administrative work of the institution has been divided and decentralized among the staff members. Each staff member is required to assist in the administrative work for not less than four hours a week. For the administrative purpose, the institutional work is broadly divided into Academics and other activities like Cultural, Placement, social outreach etc. A staff member is assigned the responsibility as a coordinator for each of these activities and he/she is assisted by a team of faculties. The work design and other matters for the effective implementation of these activities will be discussed in the staff meeting chaired by the Principal and responsibilities are divide and distribution, student scholarship, redressal of student grievances, Parent-Teacher meet, Alumni meet, academic works like internal examination, university examinations etc., are carried out with the active involvement of the faculties. For the efficient and effective conduct of various extra-curricular and co-curricular activities, the Principal formulates different cells /associations committees and assigns the responsibility as conveners for each of these cells/ associations/committees. The conveners are given the freedom to design the plan of action for the academic year and organize activities as planned in the initial stage. The principal supervises all these activities and provides moral and financial support for every activity. The principal also encourages organizing guest talks and other individual development programmes to bring qualitative changes among students. Thus, the cells/associations/committees functions effectively and efficiently and brings positive changes. Student participation is also encouraged by including student representatives in every committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The strategic plan of the institution is proposed every year based on the Vision and Mission statement to achieve the goals of the institution. The academic calendar of events is designed under the guidance of the

Principal and other staff members. Institutional academic and co-curricular activities are arranged accordingly to this academic calendar of events. Sports, cultural, NSS, and Rangers are organised by the respective coordinator according to the fixed calendar of events. Regular monitoring and implication of strategic plans are achieved through the distribution of responsibilities to the student's representative. Student representatives under the guidance of respective coordinators arrange the programmes. The NSS units of the institution are working actively to implement the activities based on the strategic plan. Every year NSS special camps are organised with the specific motor. Awareness programmes and individual development programmes are organised for the benefit of the student and the general public. Campus cleaning programmes are organised as a part of weekend camps on the campus. National and International days are observed on the campus under the banner of NSS.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

As this is a government institution the college functions as per the rules and regulations of the Government of Karnataka and Kuvempu University.

The administration, appointments, promotions and increments, and finance-related matters are followed as per the government rules. The Admissions, Examinations, and Affiliation rules are followed as per Kuvempu University rules.

Policies:

The institution is governed by the policies formed by the department of collegiate education. The Department of collegiate Education frames the policies and the institution has to function within the framework of such policies. Through these policies, the department takes care of the smooth flow of academics and efficient functioning of the administration of the institution.

Administration setup:

The organizational setup or the hierarchical structure consists of the department of collegiate Education at the top most level that frames the policy programmers headed by a Joint Director. The Regional office reviews the implementation of policy programmers by individual initiatives. Since the institution is affiliated with Kuvempu University Shivamogga, the institution follows the curriculum and academic calendar framed by the University. The University also carries out an annual inspection through its local inspection committee. The institution formulates its plans and programmes through the CDC (College Development Council) which is headed by the local MLA (Member of Legislative Council). Various

committees are involved in the administration with student representatives to ease the responsibilities of the principal.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institution comes under the Department of Collegiate Education of the Government of Karnataka. The institution has to follow the rules, guidelines and directions given by the Government of Karnataka. The government plans and implements welfare schemes for the teaching and non-teaching faculties.

There are a good number of welfare schemes like 15 days of casual leaves, 2 restricted holidays, Special casual leaves, OOD facilities, maternity leave, paternity leave, reimbursement of medical expenses, pension schemes, gratuity facilities and other insurances schemes like Group insurance, KGID will make available to the faculties.

The staff welfare committee will be formed. staff Secretary will be appointed among the staff members to look after the welfare committee and other staff members will be a member of the committee. This committee will have regular meetings to discuss the staff welfare measures. The staff welfare committee will prepare documents for the implementation of effective welfare measures for teaching and non-teaching staff.

Some of the benefits are as follows,

1. General Provident Fund(GPF)
2. National Pension Scheme(NPS)
3. Leave Encashment
4. Pensions
5. Festival Advance
6. Reimbursement of Medical Expenses
7. Jyothi Sanjeevini Scheme for serious diseases
8. Traveling Allowance
9. Death and retirement benefits.
10. Promotions
11. Voluntary Retirement Service etc.

The staff Grievance Redressal cell is there to resolve any grievances from Staff members.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 40

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	2	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance is essential and part and parcel of every institution.

The performance of the teaching staff is appraised at every stage. Performance Appraisal has become mandatory for the teacher to get promoted to a higher scale. Every performance carries grade points and only after securing stipulated grade points does a teacher gets promoted to the higher scale.

The Academic Audit Report of all faculties is maintained in the institution IQAC, and the AGP proposal is sent to the Department after the verification of an institution-level committee and the records of the same will be preserved in the IQAC cell.

A performance appraisal system is maintained for teaching and non-teaching staff every year for qualitative improvement. The CR is maintained in a prescribed format and the same is sent to the higher authority. For 'A, B and C' grade employees the details of the appraisal are maintained through E-par.CR

and E-Par reports of the faculties are preserved in the office year-wise.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Since our institution is a Government institution, the regular audit is conducted by the Department of collegiate Education by the Auditor General's office. The Department of collegiate education releases grants for salary and other purposes. Grant released from the department is utilized at the institutional level and the institution has to provide a utilization certificate to the department. All the payments are made through K2, directly to the accounts of the beneficiaries. Bills and vouchers are to be maintained at the office, the same has to be produced to the Audit personnel. The institution has to give a complainer report to any audit objections.

For internal audit at the institution level, the principal will assign a faculty (usually a commerce department faculty) the responsibility of the coordinator and non-teaching staff as the members. Usually, one of the responsibilities of Financial related activities, i.e. maintaining cash and related vouchers is maintained head-wise in the office. The internal Financial audit committee regularly checks the bills and Vouchers maintained in the office. If any mistakes will be set right there itself. The IQAC coordinate with the internal financial audit committee coordinator and non-teaching staff.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Since our institution is a government institution, major funds are allotted by the department of collegiate education. Every year, the department collects information from each institution. At the institutional level under the chairmanship of the Principal, the financial committee prepares the strategic plan and policy for the mobilization of funds. Based on this, the financial committee prepares the budget plans and sends the budget requirements to the department. Usually, the department allots funds to the library books, furniture, and salary funds are utilized according to the KTPP Act rules.

Funds are also mobilized through the college development committee (CDC) by student contribution during the time of strategic plan under the chairmanship of the Principal to meet the urgent requirements of the institution. For the utilization of funds, the decision will be taken by the finance committee and the approval of the CDC President, I.e. the local MLA (Member of legislative assembly) is required.

The funds are released by the government (Department of collegiate Education) through Khajane II and utilized by the same by preparing bills and submitting them to the treasury. The fund utilization certificate is also sent to the department within the due date.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has a rich functioning of the institution through participation among all the stakeholders like faculty, students, and non-teaching staff. The IQAC plays an important role in maintaining the quality of the institution in every aspect. It ensures the quality of the functioning of administrative and academic matters. Every programme is conducted under the banner of IQAC this leads to the qualitative development of cultural, sports and other committees.

The Internal Quality Assurance cell is working actively to bring qualitative changes to the institution. Guest talks and workshops are organised under the banner of the IQAC for the benefit of students. Seminars and workshops are organised for the quality advancement of faculty members. IQAC coordinator under the leadership of the Principal and staff members designs quality assurance initiation strategies every year.

As we are going for the first cycle of the NAAC process, the same important measures are taken to improve quality education in the institution.

IQAC Contributions

- Special Lecture programmes are arranged by the committee
- Health Awareness programmes are arranged for students
- International women's day is celebrated every year
- Women empowerment-related programmes are organized by the IQAC
- Faculty Exchange programmes are held
- Code of Conduct is managed by the IQAC

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence to the Academic Calendar
2. Preparation of Nominal roll, Attendance Sheets, and formation of sections

Two practices institutionalized at Government First Grade College for Women with IQAC initiatives

(i) Academic Audit of Departments and (ii) Feedback mechanism.

Response:

The IQAC initiated the Academic Audit of Departments primarily to take account of teaching-learning and extension processes in all disciplines and to institutionalise documentation and record-keeping of all academic and extension matters of every department. The internal academic audit is conducted by the IQAC coordinator every year to fulfilment of IQAC-driven practices toward quality assurance. The process requires a self-regulated assessment of teaching-learning processes and systematic management of documents of extension activities.

Academic Review

The review-based audit evaluates the fulfilment of the following procedures in teaching-learning processes and extension activities:

- The IQAC coordinator assesses the documents related to the following: preparation of academic calendar; selection of papers to be taught; timely distribution of timetable; submission of the lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for department AND extension activities.
- Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised at the audit meeting.
- Documents of internal assessment, policy for the moderation of marks, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
- It also assesses if the teacher-student mentoring program, which provides a meaningful platform for engaging with students and addressing their concerns, takes place regularly.
- The auditors also determine if the computer laboratories in the institution follow the proper organization and management procedures; conduct stock verification of computer laboratory equipment.
- Documentation of faculty achievements (paper presentation/participation in faculty development courses, publications, honours and distinctions) is also registered at the audit.
- In these ongoing COVID-19 times, teaching-learning has been supported by various virtual platforms. These tools are used for video lecture and interaction, sharing study materials, and assessing assignments.
- To complement curricular learning, participatory learning and experiential learning takes place through educational tours, industrial visits, field study, and skill-based workshops. Apart from this, capacity-building programs organized Special Camps and Regular Activities by NSS, Various Departments Clubs like, Commerce, Economics, History and other Humanitarian Clubs, Youth Red Cross, Placement, scouts and Guide and NSS enhance the entrepreneurial, leadership and organizational skills.
- Documentation of extension activities like various days, Jayanti, internal sports activities and events are also registered at the audit.

Feedback mechanism

The IQAC at Government First Grade College for women, Chikkamagaluru has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support, and so on. The feedback system is crucial to institutional progression as it allows for self-reflexivity and reform. The submitted feedback is analysed, and measures are taken for reform and redressal. They function as the catalyst for up-gradation of teaching-learning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the staff, capacity building and enrichment of students. The feedback mechanism at Government First Grade College for women, Chikkamagaluru offers a constructive self-assessment procedure integral to fostering and enhancing academic excellence and institutional development.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The Institution believes that Gender Equity and Sensitization among young minds are important and the need of the hour. To sensitize the students about gender and related issues regular programs like special lectures, Health awareness programs, and Legal awareness programs are conducted. The institution has set up several committees and forums with the aim of promoting gender equity-like, Women Forum, Prevention of Sexual Harassment Cell, Anti-ragging cell, Student welfare committee and Student Grievance Redressal Cell. The institution can instil its principles regarding gender equity among the students through these committees and forum activities. The institution promotes gender equity by adopting the following principles –

- Fair treatment in terms of rights, rewards, potentialities and opportunities for men and women according to their respective needs.
- The creation of an environment which is inclusive, free of gender discrimination and promotes equal opportunities is the key to the success of sustainable development.

The following are some of the programs conducted in the college for the promotion of gender equity:

1. Awareness program on Mental and Physical Health of adolescents for girls
2. Awareness program for Girls on various facilities provided by Health Department, its importance and process.

Specific facilities provided for women in terms of:

The college provides an ambience which is safe and secure for girls students. Utmost care is taken by the institution for the safety and security of women on campus. Different committees and forums like women cell, POSH cell and grievance redressal cell provide support for girl students. These committee's activities are aimed at providing a platform for girl students to empower and uplift their confidence.

Apart from these, the college campus is monitored under CCTV surveillance 24/7. Separate washrooms and the waiting room is provided for girl students. Along with this, the contact number of the Principal and Faculty Members are provided to girl students to contact in case of any emergency.

The institution provides Counselling support to students for all their academic and personal problems. Two of our faculty members are trained in Life skills and Counselling. Apart from this well-structured mentoring system will help the student to address their academic as well as non-academic problems.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste management

E-waste management

Waste recycling system

Response:

Solid Waste Management

The College has a good practice of solid waste management. The institution is surrounded by lush greens and at the outskirts of Chikmagalur city. Most of the solid waste generated in the institution is from the fallen dry leaves and campus waste. For a collection of Campus, Waste Dustbins are provided at various designated places. Recyclable solid waste is recycled and the non-recyclable waste is collected and sent to the waste collection center managed by Municipality. For this purpose, the institution has Mallandhur road with the Municipality Council, Chikmagalur. Apart from this, extra care is taken by the institution and staff to create awareness among students about the importance of a plastic-free environment and also waste segregation.

E-Waste Management

The institution believes that exposure of students to ever-changing Information and Technology is through the help of computers and other electronic equipment's. Apart from this college has a well-maintained Computer Lab for the benefit of students. Though all the electronic equipment's are well maintained and taken care of, we do get some annual e-waste due to wear and tear and due to heavy thunderstorm rainfall and lightning. Such e-wastes are kept safe in the college and sent to Government eventually as per the Department of Collegiate Education instruction.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
4. Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution promotes and instils respect for national diversity and national values in terms of tolerance and harmony toward cultural, regional, linguistic, communal, socioeconomic, and other differences in its students. The institute hosts several programs that focus on these areas.

National Integration Day - The knowledge of a shared identity among a country's inhabitants is referred to as national integration. The 19th of November is National Integration Day (Indira Gandhi's Birthday). People in the country have a sense of shared identity. Even though they are of different races and cultures, to establish a strong and prosperous nation, faiths or regions must be considered. It fosters a high level of unity in variety and a sense of oneness among individuals. It fosters a sense of racial and cultural affinity among members of various communities.

Sadbavana divas - SadbhavanDiwas [Rajeev Gandhi's birthday] is celebrated all over India on 20th August. Sadbavan means having good feelings for others. Sadbavanaday pledge: "I take this solemn pledge that I will work for the emotional oneness and harmony of all the people of India regardless of caste, religion, or language. I further pledge that I shall resolve all differences among us through dialogue and constitutional means without restoring violence.

Swatch Bharat Mission – the main objective of the Swatch Bharath mission is to instil a sense of cleanliness among the students and also educate them to keep their community and society cleaned at large. To attain this objective, the NSS wing of the institution conducts several community extension activities.

International Women's Day - The theme of International Women's Day is "Think Equal, Build Smart, Innovate for Change," which places women's creativity at the centre of efforts to achieve gender equality. To achieve gender equality, societal innovations must benefit both men and women and leave no one behind.

Independence Day - Our country's independence was earned through decades of sacrifice and valour on the part of our forefathers and legendary freedom warriors. These were brave and foresighted men and women. They had travelled from all across the country to attend. The ambition and zeal with which our young people pursue their goals inspire us. There is a desire to accomplish something for oneself, one's family, society at large, and our country. This is the purest form of moral instruction we could hope for. We can aid every individual in our country if we work together.

Republic Day - We commemorate Republic Day every year. It is a day to commemorate the 26th of January 1950, when India's constitution went into effect, completing the country's journey to independence. It is commemorated to honour the significance of being a sovereign democratic republic, which was established on January 26, 1950, following the implementation of the Indian Constitution.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens (within 500 words).

Response:

As Indian citizens, we should be familiar with the Constitution, our fundamental rights and responsibilities, as well as our country's national symbols and identities. As a result, we hold lessons on fundamental rights and responsibilities, as well as national identities and symbols, every year. To educate students on their constitutional responsibilities, the university has created an Indian constitution paper for all first-year undergraduate students. NSS and YRC units are actively involved in different events such as voter awareness, Human Rights Day, Legal Awareness, and so on. Eligible students are involved in mock polls to have a better understanding of how polling works throughout the election process. Also, students guide the surrounding community enrolls for Voter Id. During the election campaign, the Election Commission, in collaboration with the Tahsildar, held a simulated polling procedure on our campus. The institution hosts a variety of constitutional obligation-related educational lectures to instil constitutional obligations such as human rights, duties, and responsibilities in citizens.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college conducts birth and death anniversaries of national leaders and other famous Indian personalities to honour great Indian personalities. To commemorate their labour, sacrifice, and commitment to the country, state, and other sectors, Ambedkar Jayanti, Kanakdas Jayanti, Valmiki Jayanti, and Mahatma Gandhi Jayanti are observed.

List of commemorations in the college

- Independence Day on August 15th
- Republic Day on January 26th
- Vivekananda Jayanthi as National Youth Day”. (January 12th)
- International Yoga Day on June 21st.
- Sri SarvapalliRadhakrishnaJayanthi as Teachers Day” on September 5th
- Smt. Indira Gandhi's Birthday as National integration day on the 19th of November
- Sri Rajiv Gandhi's Birthday as Sadbavana divas on the 20th of August.
- Human Rights Day on Dec 10th
- International Women’s Day on March 8th every Year
- Mahatma Gandhi and LalBahaddurShastriJayanti on 2nd October
- Dr B.R. Ambedkar Birth Anniversary on the 14th of April
- World Population Day and Awareness Program on TB

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES 2016-17 TO 2020-21

Best Practice 1:

Title of the practice:- Women Empowerment Cell.

Vision:-

- Empowering women through academic excellence.

Mission:-

- The cell shall strive to create a better society by empowering women.
- To create awareness of woman's rights.
- Achieving social equality is a prerequisite for women's empowerment.
- To promote more cultural space for women to foster a distinctive identity of their own.
- To sensitize women towards our rich cultural inheritance.

Goal:-

- To empower women through education and strengthen them with social values and the ethical sphere of life.
- Identification of strong leadership qualities in their capacity.
- To promote a culture of respect and equality for women.
- The provision of opportunities and programmes for women to be financially, psychologically and emotionally empowered to promote their growth as individuals in their own right.
- To make them aware of the guidelines of the supreme court and to ensure that sexual harassment is treated as unacceptable social behaviour within the institution and the society.
- To conduct seminars and workshops to impart knowledge of opportunities and tools available.
- To inculcate an entrepreneurial attitude among young girls so that they will be "Job creators" rather than "Job Seekers".
- To conduct health awareness programmes

Structure:-

The cell is headed by a President, Coordinator, from the ladies' staff. Girl students are its members. The Principal and senior faculty assist and guide the activities of the cell.

The Context:-

The institution is purely a women's Institution. The majority of them hail from rural backgrounds. Inequality and women harassment is a social stigma; the cell has taken a keen interest to protect the rights of girls students by organizing distinctive value-added programmes.

"If you educate a boy you educate an individual, if you educate a girl, you educate a whole family". In this context, the cell has designed several women empowerment programmes to educate the girl student.

- To increase awareness among girl students and lady staff about their rights.
- Listening to the grievances of girl students and guiding them through counselling.
- Creating opportunities for girl students to participate actively in curricular and co-curricular activities.
- Offering health and safety guidance.
- Providing financial assistance to poor girls.

- To increase awareness among girl students about self-employment.

The Practice

The institution has organized and conducted various programmes under this cell with true spirit and dedication. The institution under the banner of this cell has organized several programmes which are listed below.

As for as the constraints are concerned, it is found that due to the semester system and academic pressure, the organizers find it difficult to give practical exposure to the girls on field survey, to collect data. Added to this a large number of girls commute from surrounding villages, which will discourage conducting programmes after college hours.

Evidence of Success:-

Photos, media reports and annual reports in institutions magazines are the documentary evidence maintained by the cell.

The institution has identified major changes in the attitude of girl students on various parameters. Overcome shyness, more participation in class-wise seminars and extra –curricular activities, Positive attitude, and free interaction with teachers and other students.

Problems encountered and Resources required:-

Though the organizers and girl participants are keen to invite professional and expert trainees and speakers from outside, the cell is unable to host programmes due to a lack of financial resources.

Notes:-

After the establishment of this cell in the past few years, we have seen many positive changes in the behavioural pattern of the girl student. Hence we strongly recommend the introduction of this practice in every co-education and girl's college.

BEST PRACTICES: 2

1. Title of the practice: WALL MAGAZINE – “GIRI MANDHARA “

2. Objectives of practice:

* To inculcate the attitude of courage among the students.

* To promote consciousness regarding literature and writing skills the students to express their creativity

3. The context:

The content of the practice is to carry out A wall magazine is a periodical run on a notice board, where the

students and other members of the institution can post their articles, poems, drawings and other such compositions to share. They can be in the form of a collage giving a message.

4. The practice:

The institution started "GIRI MANDHARA" titled WALL MAGZINE for all the students of the institution. They can post their articles, poems, drawings and other such compositions to share. Most of the students were unaware of creative writing. So the institutions installed a beautiful wall magazine and gave it to a titled "GIRI MANDARA" and inform all the students about writings articles, drawings, poems and short stories importance and they should write their interest topics.

5. Evidence of success (program's outcome):

As an outcome of the program, the students of the institution started writing articles, poems, and drawings. They are trying to be good and thoughtful works and we get the best qualities of writings and drawings we also identified creative writers in our institution.

6. Problems encountered and resources required:

In the beginning, most of the students participated but after the pandemic, many students were unable to express their creativity. These are the main problems encountered. From this year we are encouraging students to be creative and increase their participation and make this initiative a grand success.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our institution was established in the year 2014, at Chickamagalur Taluk in Chikmagalur District famous for its Nature and cultural heritage and also regarded as a Centre of Knowledge due to the presence of Coffee Nadu founded by Dattha Peeta Chickamagalur being the Nature District in Karnataka State is the centre of commercial and educational activities for more than 8 taluks in and around Chikmagalur.

The Government women Educational Institution provides higher education to girls students within a radius of 50kms and we are proud of our students who travel every day to fulfil their quest for learning. Our institution has a defined Vision and Mission. Sincere efforts are made to carry out the institution's vision and mission. Even though it is a Government women's institution with a paucity of facilities, the institution has been effective in attaining its goals.

The Government of Karnataka and the Department of Collegiate Education has helped to enhance the quality of institution by providing infrastructure facilities and recruiting well-qualified Teaching and Non-Teaching staff. Our institution has its mission statement, and we strive to be different from other institutions by operating in a unique, inventive, and distinctive manner. A large number of students come from the surrounding areas to enrol in our institution.

The number of Girl students is higher. The majority of the students come from poor backgrounds and come from rural areas, yet they are not lacking in talent, knowledge, or humility. Our institution's teaching fraternity recognises and nurtures their abilities. The institution's principal goal is to give rural students in this area, particularly rural girls, the opportunity to pursue higher education for their growth and the advancement of their families.

The Institution believes that it is distinctive compared to other private institutions in the vicinity in terms of its extensive 'College Towards Community(CTC) programs' carried out by the institution. One of the institution's missions is to imbibe the Service mind amongst students and provide them with holistic education with a sense of belongingness for the community they live in. We strive to inculcate the thought of being responsible towards the community and society at large through our Extension Activities.

The institution carries out the Extension Activities through the NSS Cell, Youth Red Cross, and Red Ribbon Wing of the institution. Every year conducted women empowerment programmes.

Our institution is the only Government Women's College in the Chikkamagaluru district. The main Distinctiveness of our institution is Women Empowerment Cell. As our institution is purely a Women's institution we focus on Women Empowerment Programmes, Women's Health Programs, Anti Women Harassment Programs, and Awareness of Laws regarding women's safety. We have organized many programmes for our girl students.

The institution is purely a women's Institution. The majority of them hail from rural backgrounds. Inequality and women harassment is a social stigma; the cell has taken a keen interest to protect the rights of girl students by organizing distinctive value-added programmes.

“If you educate a boy you educate an individual, if you educate a girl, you educate a whole family”. In this context, the cell has designed several women empowerment programmes to educate the girl student.

- To increase awareness among girl students and lady staff about their rights.
- Listening to the grievances of girl students and guiding them through counselling.
- Creating opportunities for girl students to participate actively in curricular and co-curricular activities.
- Offering health and safety guidance.
- Providing financial assistance to poor girls.
- To increase awareness among girl students about self-employment.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution is the only government college for women students in entire district. Even though the institution is located in heart of the city, it strives for providing quality education for the economically and socially backward students from rural background. The institution is currently running in temporary building which belongs to the department of Commerce and Industry with 8 class rooms with sufficient infrastructure at NMC Circle, Mallandur Road, Chikkamagaluru. Recently the college has been sanctioned with land of 2.20 acres. At present the college has two UG courses, B.A and B.Com. The major intake of the institution is filled by the rural students. The college has 539 students and 06 permanent faculty members, 15 Guest Faculty and 04 Non Teaching staffs. The college has been striving very hard to achieve academic excellence and professional skills to the students. The college works according to the calendar of events prescribed by Kuvempu University.

Since the institution has been granted sufficient land for the construction of necessary infrastructure facilities, it has wide opportunity for the development in the days to come. Gradual increase of student strength with excellent academic performance shows the sign of positive improvement.

Concluding Remarks :

Nurturing hopes, strengthening confidence, and empowering students to achieve their goals and transcend their limitations is the hallmark of Government First Grade College for Women, Chikkamagaluru. The fundamental aspect of education lies in the way changes are fostered through a process of creative encouragement. The institution, since its inception is working in the main fold of academic standard. It strictly follows the academic discipline, playing a significant role in higher education. It is always responding positively to the needs of changing scenario of higher education in India. The institution has a vision of providing quality education to the rural population to make them self dependent and skilled national assets.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The attachment pertains to Training program</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	1	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>35</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : as per 1.2.2</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	35	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0
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2020-21	2019-20	2018-19	2017-18	2016-17																	
0	0	0	0	0																	
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1	0	0	0	0										
2020-21	2019-20	2018-19	2017-18	2016-17																	
1	0	0	0	0																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Value is changed as per HEI Response

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
440	262	234	165	187

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
244	98	134	77	49

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
930	960	720	630	720

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
330	270	330	240	150

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
244	98	134	77	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
165	95	131	76	49

Remark : Values have been changed exclusive of supernumerary seats

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 84

Answer after DVV Verification: 68

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
84	20	25	34	48

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
90	29	27	33	51

2.6.3.2. **Total number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
96	53	40	47	82

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
96	58	40	45	81

Remark : Values have been changed as per HEI Response

3.1.2 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.2.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	12	9	12	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

Remark : Values have been changed as per HEI Response

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	2	0	0

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9	12	9	12	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

0	0	0	0	0
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Remark : None of the activities mentioned by HEI seems to be conducted outside the campus which is the requirement for " extension and outreach programs "

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
410	250	200	160	180

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : None of the activities mentioned by HEI seems to be conducted outside the campus which is the requirement for " extension and outreach programs "

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.9	4.72	3.92	2.94	8.22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.36	0.08	0.3	0.39	0

Remark : Values have been changed as per HEI Response

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 200

Answer after DVV Verification: 153

Remark : Values have been changed as per HEI Response

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.9	4.72	3.92	2.94	8.22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.41	2.24	1.51	0.89	4.11

Remark : Values have been changed as per HEI Response

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	0	0

Remark : Values have been changed as per attachment

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
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5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

Remark : Values have been changed as per HEI Response

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	25	22	20	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

1	8	3	3	1
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6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Values have been changed as per HEI Response</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : Values have been changed as per HEI Response</p>

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D.1 of the above</p>
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>108</td> <td>108</td> <td>108</td> <td>108</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>108</td> <td>108</td> <td>108</td> <td>108</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	108	108	108	108	108	2020-21	2019-20	2018-19	2017-18	2016-17	108	108	108	108	108
2020-21	2019-20	2018-19	2017-18	2016-17																	
108	108	108	108	108																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
108	108	108	108	108																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>244</td> <td>98</td> <td>134</td> <td>77</td> <td>49</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>135</td> <td>165</td> <td>120</td> <td>75</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	244	98	134	77	49	2020-21	2019-20	2018-19	2017-18	2016-17	165	135	165	120	75
2020-21	2019-20	2018-19	2017-18	2016-17																	
244	98	134	77	49																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
165	135	165	120	75																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>7</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6	7	7	6	3	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	7	7	6	3																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

5	5	5	5	5
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3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	15

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4.95	7.32	4.09	4.82	5.49

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1.77	2.32	1.81	1.28	4.11