

GOVERNMENT FIRST GRADE COLLEGE, CHANNAPATNA – 562160

DEPARTMENT PROFILE

1	Name of the Department	KANNADA				
2	Year of Establishment	1984 Optional Kannada established in the year 2002-03				
3	Names of Programmes/courses offered	HEK (History, Economics, Kannada) HSK (History, Sociology, Kannada)				
4	Annual/Semester/CBCS (programme wise)	CBCS				
5	Courses in collaboration with other Universities, Industries, etc.	NIL				
6	Details of courses/programmes discontinues (if any) with reasons	M.A. Kannada Lack of minimum admission				
7	Number of teaching posts	Posts	Sanctioned	Filled		
		Professors				
		Associate	02	02		
		Assistant	02	02		
8	Faculty profile with name, designation, qualification, specialization, (D.Sc / D.Litt / PhD / M.Phil, etc)					
	Sl. No	Name	Qualification Designation	Specialization	Experience (Years)	No. of Ph.D. students guided in last 5 years
	01.	Dr. .B T Nethravathi	MA Ph.D. Associate Professor	Comparative Literature	24	01

	02.	Dr. Madhusudanacharya Joshi	MA Ph.D. Associate Professor	Modern Kannada Literature	23	under guidance - 03 Awarded-01
	03	Kusuma B M	M.A., M.Phil. Assistant Professor	Modern Kannada Literature	13	---
	04.	Padmanabha R	M.A. B.Ed., NET Assistant Professor	Epigraphy	11	---
	05	Arun Kumar G.R.	M.A. B.Ed., NET Assistant Professor	Old Kannada literature	03	---
	06	Rukmini V.	M.A, NET Assistant Professor	Old Kannada Literature / Linguistic	03	---
	07	Dr. Murali K V	M.A. B.Ed., M.Phil. Ph.D. Assistant Professor	Epigraphy, Folklore	03	---
	08	Dr.Ramya H B	M.A, Med, Ph.D.	Old kannada literature	03	---
9	List of Senior Visiting Faculty/Guest		Nil			
10	Percentages of lectures delivered and practical classes handled by Guest Faculty		20%			
11	Student-Teacher Ratio		23:01			

12	Qualification of teaching faculty with	D.Sc	D.Litt	Ph.D			
		Nil	Nil	04			
13	Department projects funded by UGC/ICSSR etc, and total grants received	Nil					
14	Research Centre/Faculty recognized by the University	02 faculties offer guidance for Ph.D. 1. Dr. B T Nethravathi – Bangalore University 2. Dr. Madhusudhan Acharya Joshi – Hampi University					
15	Publication (per faculty)	Name of the faculty	2015-16	2016-17	2017-18	2018-19	2019-20
		Dr. .B T Nethravathi	—	—	—	01	01
		Dr. Madhusudhana Acharya Joshi	01	—	—	—	01
		Kusuma B M	02	02	—	01	—
		Padmanabha R	—	02	01	—	—
		Arunkumar G R	—	—	—	01	—
		Rukmini V	—	—	—	02	01
		Dr. Murali K V	—	—	01	01	02
		Dr. Ramya H B	—	—	01	01	—
		16	Area of consultancy and income generated	Nil			
17	Faculty as members in	Senate	BOS	BOE			
		Nil	02	04			
18	Students Projects:	Nil					
	a. Percentage of students who have done in-house projects	Nil					

	b. Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories /industry /other agencies	Nil	
19	Awards / Recognitions received by faculty and students	<p>Dr. Madhusudanacharya Joshi has been the recipient of the following prestigious awards</p> <ul style="list-style-type: none"> ▪ Kannada Rathna Award ▪ Kannada Dimdima Award ▪ Kannada Seva Rathna Award ▪ President of Channapatna Kannada Sahithya Sammelana, Channapatna 	
20	List of eminent academicians and scientists / visitors to the department		
	Name	Institute	Year of visit
	Sim.Lim. Nagaraju	President, Zilla Kannada Sahithya Parishad, Ramanagara	2016
	.Dr .B. Prahlad Reddy	Associate Professor National College, Bangalore	2018
	.Dr.Na.Geethacharya	Founder President Dasa Sahithya Foundation	2018
	Dr.Vadiraju	Assistant Professor Vijaya college, Bangalore	2018
21	Seminars / Conferences / Workshops organized and source of funding		
	Symposium on Shastreeya Bhasha Sthanamana	Srujana Kannada Sangha funded	
	Seminar on Bhashashuddhi	Srujana kannada Sangha Funded	
	Seminar on Dasa Sahithya	Srujana Kannada Sangha Funded	

22	Student profile programmes / course wise					
	Year	Applica tions received	Selected	Enrolled		
				Male	Female	Total
	2015 – 16					
	1st BA HSK	30	22	02	20	22
	2nd BA HSK	60	46	03	43	46
	3rd BA HSK	80	73	13	60	73
	1st BA HEK	30	25	09	16	25
	2016 – 17					
	1st BA HSK	30	21	05	16	21
2nd BA HSK	30	22	02	20	22	
3rd BA HSK	35	32	01	31	32	
1st BA HEK	30	23	04	19	23	
2nd BA HEK	30	25	09	16	25	
2017 – 18						
1st BA HSK	—	—	—	—	—	
2nd BA HSK	25	20	03	17	20	
3rd BA HSK	30	22	02	20	22	
1st BA HEK	50	40	07	33	40	
2nd BA HEK	20	13	03	10	13	
3rd BA HEK	30	26	09	17	26	
2018 – 19						
1st BA HSK	30	25	00	25	25	
2nd BA HSK	—	—	—	—	—	
3rd BA HSK	30	20	04	16	20	
1st BA HEK	40	36	09	27	36	
2nd BA HEK	40	37	06	31	37	
3rd BA HEK	15	12	03	09	12	
2019-20						

	1st BA HSK	20	16	5	11	16
	2nd BA HSK	25	23	0	23	23
	3rd BA HSK	—	—	—	—	—
	1st BA HEK	70	60	23	37	60
	2nd BA HEK	50	47	13	34	47
	3rd BA HEK	40	38	07	29	38
23	Diversity of the students					
	Name of the course	% of students from the same State		% of students from other States	% of Students from abroad	
	1 st Year BA HEK HSK	100%		—	—	
	2 nd Year BA HEK HSK	100%		—	—	
	3 rd Year BA HEK HSK	100%		—	—	
24	How many students have cleared national and state eligibility examinations such as UGC-NET / KSET, GATE, Civil Services, Defence Services, etc					
	01 student has cleared NET/JRF examination in the year 2019-20 <ul style="list-style-type: none"> • Muthuraj K V 					
25	Students progression					
	UG to PG					21
	Campus Selection					Nil
	Entrepreneurship / Self employment					Nil
26	Details of infrastructure facilities					

	a. Library	Yes
	b. Internet facility	Yes
	c. Class rooms with ICT facility	Yes
	d. Laboratories	—
	e. Other facilities	—
27	Number of students receiving financial assistance from college, university, government or other agencies:	
28	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:	
	1.Symposium	Shasthreeya Bhasha Sthanamana
	2.Seminar	Bhashashuddhi
	3.Seminar	Dasa Sahithya
29	Teaching methods adopted to improve student learning: (Descriptive writing) <ul style="list-style-type: none"> • Usage of videos, Audios, PPT's etc., for effective teaching • Conducting special lectures, Seminars, symposium etc., to enhance students' knowledge. • Regularly involving students in group discussions, group activities etc. • Field visits and Jathas are conducted occasionally. 	
30	Participation in Institutional Social Responsibility (ISR) and Extension activities (NSS, NCC, Scouts and Guides, Youth Red Cross, etc) Students participated in NSS and Youth Red Cross activities	
31	SWOC analysis of the department and future plans SWOC Analysis of the Department STRENGTHS <ul style="list-style-type: none"> • Good admission for Optional Kannada since inception in 2002-03 • Several students pursue higher education • Highly efficient and experienced faculty is an asset for the department • Students have participated in various competitions WEAKNESSES <ul style="list-style-type: none"> • Student teacher ratio should be enhanced 	

- Students not pursuing higher education in Kannada
- Separate language lab can be beneficial for the department.
- More computers and software (Nudi)

OPPORTUNITIES

- special preference to Kannada students in government jobs
- Students with literature background can easily get placements in the media industry.
- Students with a post-graduation degree in Kannada literature have higher employability opportunities in schools and colleges.

CHALLENGES

- 32.
- Drop in student admissions for BA courses
 - Motivating students to pursue higher education
 - Students come from poor economic background and this can hinder their education.

Best practices of the department:

01) We have chosen a different Uniform with the color combination of Yellow and Red which represents the Kannada Flag.

33. 02) Wall magazine 'Suggi' published by the department provides a platform for the students' creative writings.

03) Seminars, guest lectures, symposiums, jathaas, field visits etc. are conducted through "Srujana Kannada Sahithya Sangha".

- 34) **Departmental Activities/Programmes conducted (small reports with photos) (eg: orientation programmes, students seminars in classrooms, cultural programmes, commerce and management forum activities, skill development training, college trips , farewell parties , group discussions , PPT by teachers and students , any other programmes conducted during the last five years)**

Reports are maintained by the department.

Signature of HOD

Signature of the Principal