



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE, CHANNAPATNA
Name of the head of the Institution	DR.VENKATESH.V
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08029783339
Mobile no.	9844904903
Registered Email	gfgc1984cpt@gmail.com
Alternate Email	gfgc_cpt@live.in
Address	BESIDE GOVERNMENT K.S.R.T.C BUS STAND, B.M. ROAD, CHANNAPATNA, RAMANAGARA DISTRICT, KARNATAKA.
City/Town	CHANNAPATNA
State/UT	Karnataka

Pincode	562160																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR.S.MUJAHID KHAN																								
Phone no/Alternate Phone no.	09591006755																								
Mobile no.	8310038921																								
Registered Email	gmrdsmk2019@gmail.com																								
Alternate Email	gfgc1984cpt@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://gfgc.kar.nic.in/channapatna/Annual-Quality-Assurance-Report																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://gfgc.kar.nic.in/channapatna/Annual-Quality-Assurance-Report																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2014</td> <td>10-Jul-2014</td> <td>09-Jul-2019</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.65</td> <td>2021</td> <td>31-Aug-2021</td> <td>30-Aug-2026</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.30	2014	10-Jul-2014	09-Jul-2019	3	B+	2.65	2021	31-Aug-2021	30-Aug-2026
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2	B	2.30	2014	10-Jul-2014	09-Jul-2019																				
3	B+	2.65	2021	31-Aug-2021	30-Aug-2026																				
6. Date of Establishment of IQAC	05-Jul-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Workshop on Career and Guidance by Haricharan Consultant for Corporate Sector	07-Mar-2020 01	100
Special Lecture on Bangalore Past and Present by ICHR Deputy Director Prof S.K.Aruni	24-Sep-2019 01	108
Historical Study Tour to Excavations site Kuduluru Village	15-Feb-2020 01	90
Historical and Coin Exhibition by heritage club, ICHR and IQAC	30-Sep-2019 01	90
one week International Multidisciplinary online Faculty development Programme Webinar	08-Jun-2020 07	290
Field visit programme by sociology department to integrated child development scheme centre channapatna branch	26-Aug-2019 01	29
Department of History and Revival Heritage Hub excavation historical study tour	22-Apr-2019 01	90
Historical and Coins Exhibition with ICHR Bengaluru Region	30-Sep-2019 01	90
one day workshop on Career Guidance and Professional Networking	27-Aug-2019 01	100
Soft Skills Training for SC&ST students by Aveen and Team from Koushalya Karnataka	11-Mar-2020 02	110
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GFGC CHANNAPATNA	STUDENTS FEE REIMBURSEM	STATE GOVERNMENT OF KATNATAKA	2019 0	5819447

GFGC CHANNAPATNA	SCHOLARSHIP SANCHI HONNAMA AND C.V.RAMAN	STATE GOVERNMENT OF KARNATAKA	2019 0	786000
GFGC CHANNAPATNA	GUEST LECTURES HONORIUM	STATE GOVERNMENT OF KARNATAKA	2019 0	11071924
GFGC CHANNAPATNA	OUTSOURCING	STATE GOVERNMENT OF KARNATAKA	2019 0	1096049
GFGC CHANNAPATNA	SCIENCE GRANTS	STATE GOVERNMENT OF KARNATAKA	2019 0	730212
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Enriching the faculty with the values of institutional Re accreditation and Assessment according to newly revised guidelines of NAAC. Preparation for forthcoming 3rd Cycle of NAAC Reaccreditation IQAC meetings was conducted to discuss the plan of activities and action Taken reports were implemented. Conducted Student Satisfaction Survey (SSS) on teaching and learning process. Preparation for IIQA, SSS, DVV, and SSR was analyzed thoroughly uploaded, and updated to the Principal regarding the necessary requirements. Ten days FDP (Faculty Development Programme) for College Permanent Teaching and NonTeaching Faculty on NAAC Revised Guidelines The online programmes involved a large number of teachers of various departments of the college. They worked both online and offline throughout the lockdown period and not only facilitated the smooth running of these programs but also contributed as resource persons.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Annual Orientation Session with faculty members on quality enhancement All quality enhancement and sustenance m	All quality enhancement and sustenance measures are taken up by the institutional authorities after discussion with all the stakeholders. The Principal of the college meets and discusses various issues on a regular basis with all the staff members.
Regular sessions on gender sensitization and mental wellbeing for students and staff members	The IQAC of the college has organized such programs for both the teaching staff and the students
Facilitation of Covid vaccination center in the college during COVID 19 pandemic.	vaccination center was established in the college during lockdown.
Pre-admission Counselling Programme	Pre-admission Counselling Program was organized in the month of March/April
Participation and Organising Co-Curricular activities	Students participated in various curricular and cocurricular activities at intercollegiate level and university level.
AQAR preparation for the academic year	AQAR prepared and uploaded on college website. And submitted to NAAC
Organize One Day Workshop on Career Counselling	Successfully conducted One Day Workshop on Career Counselling and Professional Networking
Orientation programme on NAAC Reaccreditation process for faculty	Fifty Five Permanent Teaching Faculty members were enriched and enhanced from this programme for the forthcoming NAAC ReAccreditation preparations process.
To procure land and plan for establishment of a new adjacent building of the institution	Land has been procured and infrastructural development is in progress, all technical aspects related to permission from the Department of Higher Education Government of Karnataka as well as the affiliating university is also being processed.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Council & HOD Committee	25-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

Yes

assess the functioning ?	
Date of Visit	29-Aug-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Administration, Academic and Finance activities in Government First Grade College Channapatna Ramanagara district has been driven by Management information system is operative in college. The MIS pervades the following areas of the institutional activities: SMS gateway to send important notifications to different stake holders of the college. Up gradation of college website with special importance to MIS. Communication of important information to general public through website and conventional notices. The MIS modules are currently used by the institution in academic, Affiliated to Bangalore (South) University Examinations and administration The MIS modules are currently used by the and institution in academic, Affiliated to Bangalore (South) Internal Assessment Examinations and administration The MIS modules are currently used by the institution in academic, Affiliated to Bangalore (South) University Internal Assessment Examinations Marks uploading in University Portal and administration Documentation validation and verification committee(DVV) has been in college which collects the information from all the departments in areas of academic programs, certificate courses, major activities Achievements of staff and students financial assistance given to the students, remedial coaching, etc. The Committee heads submits their annual activities reports along with the documentary evidences and Geo Tag photo copies. A standard format of data collection is devised for systematic collection and the same is uploaded in</p>

the institutional college website. These modules outcomes are paperless documentation , scanned copies, images, E governance are easy to design the road map. The Library is connected with INFLIBNET software which is accessed by the Teaching Faculty with E content E resources connected with National and International Research Books, Journals, Articles. The College Development Council is kept up to date with all the relevant information through Mails and WhatsApp, Display of Notice for college Development Council Meeting, The college is having various committee for the proper functioning of college committee conduct many activities and submit all report along with Geotag photographs to in charge IQAC, who in turn forward to the principal for appropriate need and action at the earliest. The various salary reports like individual and yearly salary acquittances are prepared with signatures of teaching and nonteaching staff compulsorily. They also enable taxes The entire administrative functions are based on computer based systems. Many computer based processes are in place which help in organizing, evaluating and analyzing to enable informed decision making of the organization. Continuous upgradation is done as per the need and requirement. Webinars to host Academic Events, Student Paper Presentation, Annual Day and Farewell Functions in the Departments. AISHE Data on MHRD Portal Annual Academic Review Meeting to take stalk of the academic infrastructure, academic facilities and achievements of the College and plan for the next academic session. The Principal of our College ensures the smooth functioning of all activities of the College and notifications of any important information are readily shared through email facilities. The IQAC of the college issues notices and circulars on a regular basis for ensuring quality in academics, extracurricular and administrative activities. For transparency, efficiency, circulars are displayed on noticeboards.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Bangalore University. Since its inception, the college has been following the curriculum framed by the University. The BOS of the University will frame the syllabus of UG and PG courses suitable for the needs of the students and requirements of the job markets. The curriculum is expertly delivered at the institutional level to augment the knowledge base of the students to make them more employable. The college chalks out an action plan in conformity with the calendar of events of the University. It gives a strategic framework to the teachers to implement the academic programs effectively. Besides, every department prepares its academic plan by preparing a suitable timetable and assigning the syllabus among the faculty members. The timetable of every department is displayed in the classrooms, notice boards, and uploaded to college website and EMIS of the Department of Collegiate Education under Ministry of Higher Ed 14 classrooms are ICT enabled, and the faculty members teach the subjects through PPT. A special provision has been made for the students to download e-resources through N-List. The college effectively implemented Choice Based Credit System (CBCS) at all levels of UG and PG. In the continuous monitoring and evaluating the process of the CBCS curriculum, monthly written tests, content-based assignments, projects, workshops, seminars, viva-voce, business quizzes, real-time lab experiments, data handling, and practical sessions through SPSS are being conducted for all the UG and PG students towards internal assessment and semester main examination. Apart from this, the certificate course in yoga, competitive examination training, and unique bridge courses are also offered. Non-core subjects such as Environmental Studies, Indian Constitution, and Science and Society are taught effectively to create awareness about the fundamentals of social responsibility. The academic trips, industrial visits, and field visits are being arranged to strengthen curricular more attractive and informative.

The IQAC prepares academic plan of the year, central time table committee designs the time table for the current academic year for all UG and PG programs as per university norms. It is displayed on the notice board and the college website. We have self designed certificate, skill based and value added courses focusing on employability, enhancement and entrepreneurship development.

Teachers are informed about the work load and courses for the next academic year which helps them to prepare teaching plan. The lecture plan of the faculty is recorded in the academic diary of teachers, the HODs and higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in the teaching plan. Teachers refer to standard reference books prescribed by the university syllabus along with latest information available through online and other resources for effective implementation of curriculum besides the conventional methods various other teaching methods like PPT presentations, projects, assignments, case studies, group discussion, quiz, debates, short films, videos, add on practical, internal assessments, industrial visits, historical visits, study tours, use of charts, graphs and maps are used for effective curriculum implementation by the respective department to enrich students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COMPETATIVE EXAMINATION	NIL	05/05/2020	07	Employability	Skill Development

COACHING**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Competitive Examination Coaching	05/05/2020	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	20
BBA	Business Management	26
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students feedback is based on two Criteria: 1. overall college functioning 2. Teaching and Learning Process Feedback on the overall functioning of the college is based on the learning environment of the college campus, canteen facilities, sports facilities, infrastructure facilities, the functioning of various committees, cells and clubs, etc., Teachers Feedback (Teaching and Learning Process) is based on punctuality, communication skills, the content of

the subject, topics taught, approach to the students, availability of teachers to students, sharing of innovative ideas, teaching methodologies, interactive teaching and students involvement in learning, etc., The analysis is reported to the head of the institution and chairperson, IQAC, HODs, CDC for corrective measures and communicated with an individual teacher for further improvement and enrichment. Student's feedback is filled by both UG and PG students on their last examination day in the college that is UG during the final year and 6th semester, similarly PG during 2nd year and 4th-semester examination. Attendance of each student is important for a feedback form. Feedback is received on various aspects of college including location, office, canteen, academics, sports, laboratory, library, and administration. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, and E (where A5, B4, C3, D2, E1). The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. The feedback is also collected from parents during the parent-teacher meetings (PTM) that are organized by the college. The suggestions and comments given by the guardians are also taken into account for future developments. The alumni association feedback is based on the role of the college in the development of students personality and employability, academic excellence, and how the institution has helped them to acquire life skills. The (CDC) college development council is also informed about the students' feedback and analysis for further enrichment and enhancement of the college. The different areas where improvements are required are discussed in respective committees and departments. The proposals given by the different committees and departments are discussed and necessary actions are implemented. The strength of the colleges is also taken into consideration for further up-gradation. Parents Feedback is based on the overall development of their ward and about the learning environment in the college campus as well as imparting value and skill-based education to their wards. we also take feedback from the Alumni association whose feedback is based on the role of the college in the development of student personality and employability, academic excellence, and how the institution has helped them in acquiring knowledge and life skills. Teachers feedback is also taken into consideration during the Staff meeting semester wise which is analyzed and brought to the notice of the college development council and higher authorities in the department of collegiate education through the Regional Joint Director of collegiate education for further enhancement. This sort of mechanism helps to uplift the quality of the working environment at the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	20	20	19
BSc	PCM	100	220	153

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2019	2748	20	52	3	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	34	18	18	Nil	18
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has a very well organized mentoring system. At the time of admission all necessary information and organizes orientation session. All the departments conduct Internal Assessment tests, seminars, presentations, viva's results related to the students is collected through a form. With the commencement of first semester every year Student mentoring system is available in the institution, where students are allotted mentors at the beginning of the academic year, the mentors are provided access to the profile of the students and also their contact details. Class teachers are made responsible and they provide the students with encouragement, motivation and counseling support. Mentors help greatly in identifying diversity in terms of learning challenges as well. They provide first hand support to the students with difficulties and give relevant inputs to subject teachers to help effectively in handling these students. Many mentors also encourage students to take up projects and academic writing especially when students share their academic interest. This helps them an edge over their competitors. Such mentors also guide these students during their projects. Thus this is immense benefit to the students. Mentors who are in charge of student clubs and committees work with the students who share common curricular or extracurricular interest. Such mentors are usually expert in a field and are passionate about the domains of their clubs. Their passion being contagious, students who are part of such clubs greatly thrive and excel in these domains. Especially in this context the mentors play the role of caring adult and offering themselves as role models. Each department follows the Mentor-Mentee program in which a group of students are assigned to a teacher who mentors them. Students meet their mentor on a frequent basis to iron out any problem they are facing. This helps in counselling and mentoring their personal and academic issues. A proper record of the same is maintained by the teachers and the department. The Mentor-Mentee Program is quite useful in identifying the slow and fast learners. • During the Covid-19 Pandemic, when the physical, social and mental trauma among the students was at peak, all the assigned mentors stayed in constant touch with the assigned group of students. Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown since March 2020, student mentoring system was facilitated and continued online quite remarkably and successfully. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2839	55	1 : 52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

59	59	Nil	59	25
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a set of modalities designed in tune with the Affiliated University guidelines for continuous internal evaluation of the learners. For building a substantial learning edifice of the students, academic programs such as seminars, workshops, projects, presentations, subject-oriented assignments, field visits, historical study tours, industrial visits, extension activities, etc., are conducted throughout the academic year. The institution in conformity with the Affiliated Bangalore University guidelines forms an 'Internal Assessment Committee' through which internal assessment tests are conducted with a common timetable and thereafter valued and internal marks are updated and uploaded in affiliated Bangalore University Portal. CIE of students is also taken place in the classrooms. The teachers elicit the responses from the students during the lecture, and the necessary steps are taken to improve their learning skills. Group discussions, students' seminars, periodic tests are also conducted, and the assignments are given thereon to assess the learning and grasping caliber of the students. On the other hand, the evaluation of infrastructure facilities is also done by the students. The facilities like library, reading room, MOOC center, laboratories, computer lab, toilet, restroom, timetable schedule, health programs, gymnasium, Indoor, and outdoor games conveyance, scholarships, government welfare schemes, government hostel facilities, in the campus are subject to continuous internal evaluation by them. Any complaints received from the students regarding these issues will be redressed by the concerned teachers and the head of the institution. The students are given the liberty to contact the required person to seek any advice or get their grievances addressed on time. The IQAC of the institution collects the feedback from the students through scientifically designed formats about the curriculum and the performance of the teachers. The feedback so collected is consolidated and evaluated by the IQAC Committee. Utmost confidentiality of the results is maintained. The concerned teachers are personally contacted and informed about their internal evaluation by the students. The continuous internal evaluation is done by the college the pattern and dates for each subject and course is prescribed by the college and strictly adheres to it. For assignments, teachers are given the practical exercises

which the students are expected to do over the course of the semester. The college has begun the consideration of taking the class test under the newly introduced C.B.C.S System of affiliated Bangalore University South guidelines.

In the present CBCS system, the University has allotted 50 marks for humanities, 30 marks for others, and 70 marks for the final examination of each semester. For the strategic allotment of internal assessment marks, the institution conducts an internal assessment examination for every semester under the supervision of the 'Internal Assessment Examination Committee.' Every department in the institution prepares a set of question papers for 30 marks. The concerned teachers evaluate the answer scripts of every subject, and the marks scored by the students are announced in the classrooms. Later, the marks allotted based on the guidelines issued by the University, the final allotment of the internal assessment marks are announced in the notice

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated institution, it follows the calendar of events of the affiliated Bangalore University and conducts all academic programs and continuous internal assessment evaluation at the institutional level. Besides, the Institution makes the following arrangements to augment the learning process of the students. Academic Calendar The Principal holds a faculty meeting at the beginning and discusses the academic programs to be conducted during the academic year. An academic calendar with tentative dates is prepared at the beginning of the academic year in conformity with the Calendar of Events of the University to conduct curricular and co-curricular activities. The academic calendar of the college is prepared at the beginning of the year and brought to the notice of the staff and students including the CDC. The academic calendar contains the yearly schedule of the college ranging from the list of the holidays (national, state, local and institutional holidays). The schedule of the college examinations and other forms of evaluation, the tentative dates of activities of NSS, cultural sports internal assessments exams, assignments, lab tests, and other programs of the college are also provided in the academic calendar. Teaching Plan Every department in the Institution prepares its teaching plan after the allocation of subjects according to workload. The subject-wise teaching plan based on the allotted teaching hours is prepared by the respective teacher under the supervision of the Head of the Department. Besides, the teachers write a work diary with the details of lessons taught, assignments given, tests conducted, and seminars by students. The HOD and the Principal periodically monitor it. Continuous Internal Evaluation As per the guidelines of the University and Internal Assessment Examination Committee, every department prepares assignment criteria, a set of model question papers, and assignment topics. They are issued to students for proper preparation, and the same will be uploaded to the website of the Institution for mass access.

Internal Assessment Examination and Uploading of IA Marks The Internal Assessment Examination Committee conducts IA exams for specific marks. The concerned teachers with due care prepare the question papers and submit them to the committee. After the Internal examination, the teachers evaluate the answer scripts and announce the IA marks in the classrooms. Later the marks are uploaded to the University website after corrections if any. Time-Bound The Institution strictly adheres to the University Calendar of Events and conducts all academic programs within the time-bound. The changes made in the calendar of events or any other updates will be announced on the notice boards for the benefit of the students' community. Cocurricular and Extracurricular activities In the Institution, every department conducts various co-curricular and extracurricular activities relating to academia. A separate department timetable is prepared with a provision for conducting these activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/channapatna/Undergraduate-2>
<https://gfgc.kar.nic.in/channapatna/Postgraduate>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/channapatna/Feedback-Report-2018---2019-4>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights in Association with IQAC	Political Science	19/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500.1	500.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
------------	-------------------------

Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
FIRST BOOK SOFTWARE OPAC	Fully	NEW	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	1	1	1	1	1	14	20	0
Added	30	1	2	2	2	1	1	0	0
Total	50	2	3	3	3	2	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DCE- LMS GOVERNMENT OF KARNATAKA	https://dce.karnataka.gov.in/info-3/Karnataka+LMS/en

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2.85

4.9

2.85

2.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institutional mechanisms for maintenance and up gradation of the physical infrastructure, academic and sport facilities, and equipment's are as under:
Building Infrastructure: Being fully Government institution, a constant effort is made to provide safe and secure space for equipment's and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. All work is done through E-tender system by the government agencies as per norms. The maintenance and up gradation work related to construction and electricity, government agencies like Public Works Department Division, RITES Projects Construction Corporation Karnataka Housing Board , etc., supervise the work done by the contractors. **Rules for Use of Library** All students are expected to keep their bags and other belongings at the Library entrance check point. Only notebooks, books, and valuables like wallets, laptops will be allowed into the Library. Students should note that the Library is not responsible for loss of any personal belongings. All files/folders, books and notebooks must be presented to the Staff at the check point for inspection before leaving the Library premises. Library does not permit any exception in the observance of this rule. All students are required to obtain library membership by submitting duly completed library membership form along with one recent passport-sized photograph. All students should carry their Institute Identity Card for availing library facilities and services. (Master's Degree students are allowed to borrow up to 5 books at a time from the General Shelf for a period of two weeks). Only one book from the reserve Shelf will be issued at a time strictly for 2 days and must be returned on the due date . However, during examinations, Reserve Shelf books are issued to students. and books are not returned in time, the student's facility to borrow books will be suspended . Library resources are valuable and are meant for generations of students admitted. every year, faculty members, students and academicians thus, need to be preserved Tearing of pages, marking, damaging, disfiguring books, journals and other resources in the library should not be done. Such instances will be viewed seriously and could result in library privileges being withdrawn in addition to penalties imposed. **Rules for use of Computers / Computer Section** Students with their personal laptops are encouraged to shift to best protection against viruses. In case of students using their laptops with other Operating Systems such as MS Windows and Office applications (MS-Office, etc.) they are advised to use a licensed operating system, office application and active anti-virus software. Students are also advised to use virus free pen drives in the Institute Network. The Computer Centre will not service problems of personal student computers infected with viruses. All Students will be allocated an individual login and password for smooth functioning of the computer labs in the college premises.

<https://gfgc.kar.nic.in/channapatna/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has a student council comprising of the 'class representatives' (CR's) from every class of every stream - Arts, Commerce Management and Science. The student council actively participates in conducting academic and non-academic programs in the Institution under the supervision of the class mentor (faculty member.) The major initiatives of the Student Council are: Organizing art and cultural activities under the guidance of the concerned coordinators. Organizing sports events every month and assisting the sports committee in conducting annual sports day. Assisting the teachers in organizing State and National Level Seminars, Workshops, Symposium and Conferences. Celebrating the national days, festivals and anniversaries of freedom fighters, national leaders, and others. Celebrating 'Commerce Day' in every academic year and felicitate the students secured the highest marks in the respective subjects. Assisting the cultural committee in bringing out the college magazine Chandana'. Organizing a one-day educational tour in the respective stream. Giving feedback about the teachers for improving the quality of teaching. Conducting NSS and Red-Ribbon activities and create awareness of social activities. Planting various medicinal plants on the campus and taking care of them. Besides, the student council assists administrative functions being the members of the College Development Council, Sports Committee, Library Advisory Committee, Reading Room, etc. They give valuable suggestions for improving the quality of education and other facilities in the Institution. Regardless of the Covid-19 pandemic, the Student remained active and organized several activities online with great enthusiasm and success. The College has a dynamic Students and Class Representatives that serve on different Committees of the College. The Student representatives is governed by College development Council that defines its functions and role. In addition, there is an elected body of Student Representatives for all Extra-Curricular Activity, Co-Curricular Activity and Department Academic Societies. The College Student in consultation with its Faculty Advisor and Faculty Advisory Committee organizes major events in the College, such as, Orientation Day for the New Entrants in the beginning of the Academic Session, Founder's Day, Annual Public Lecture, National Events like, Republic Day, Independence Day, Martyrs Day, Gandhi Jayanti, and the most awaited annual College Day. The activities and representations of students play a vital role on academics and administrative bodies of the College. The Student Representatives, Class Committee Meeting, Alumni Association and Contributions are the forums in which the students can share their feedbacks, views,

suggestions, opinions, grievances if any, and contributions. There are numerous clubs in the college in which the students can be a part of the Club and its activities and exhibit their skills and talents. The cells which function as benefits for integrating students are Departmental Mentoring System, Counseling Cell, Placement Cell, Grievance Redressal Cell, Women's Cell, Extra-Curricular Activities, and Tutor ward meeting. The C.R. meeting is held once in a month to make the students aware of the upcoming events, functioning of the college, discipline issues, rules and regulations of the college, new initiatives taken by the college, placements and so on. It also helps to share students' ideas, interests.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet is regularly conducted and in addition, 3-4 meetings are held every year. At the Departmental level, alumni meet and interactions are also organized and several activities are conducted with special emphasis for Alumni association contribution the forthcoming 3rd cycle NAAC Reassessment and Reaccreditation The Institution has an active Alumni Association with many alumnae as its members. It is an integral continuation of the relationship of the students with their alma mater. The Alumni meetings are conducted three to four times a year to discuss programs to be conducted for the benefit of the students with an active calendar of events. Since its formation, the Alumni have significantly contributed to the progress of the Institution. During the last five years, it has contributed to install a drinking water filter with a capacity of 1500 liters. It has upgraded the EDUSAT room with 100 wooden chairs and built a parking lot for students and the teachers. In the academic year 2019-20, it has brought out bluebooks with college name and logo to maintain uniformity in conducting internal assessment examination and project work. Besides, the Alumni actively engage in all activities of the Institution and organize cultural and sports activities in association with the physical education department.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration responsibilities have been well segregated among the faculty members and non-teaching staff. At the core of this decentralized process, is the statutory Staff Council in which the entire teaching faculty, are the members. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 28 committees which undertake various college activities. Some of the important committees of the Staff Council are: the Admission Committee, the Examination Committee, the Time-Table Committee, Internal Assessment Examination Committee, Placement

Cell, Women Cell, Internal Assessment marks upload Committee, the Workload Committee, the Discipline committee, the Physical Education and Sports Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee, the Purchase, Stock Disposal and Stock Verification Committee, and the IT Infrastructure Committee. Library Committee, Apart from these committees, various other committees are also formed by the Principal of the College for carrying out any specific tasks. Also, the staff association is consulted for making important decisions pertaining to the college. The college also has more than 25 centres, cells and societies that are actively involved in several programs. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities. Faculty members are responsible for supervising and managing the routine activities of these bodies. The college has a student representatives that is proactive in bringing the student issues to the concerned authorities and assists in bridging the gap between the administration and the students. Along with the suggestions of the administration and accounts departments, as well as the student body, the best practices were codified into guidelines, which became acceptable as the norms of organizing any event in the College. Since the College has a vital and active academic and cultural life, the norms thus evolved have become fundamental in streamlining the activities and venues where the activities can be held. The Institution encourages a culture of participative and democratic management of academic and nonacademic activities by involving all the teaching faculties and non-teaching staff. For efficient administration of all academic and non-academic activities, the Institution constitutes various committees headed by the teachers as conveners. The decentralized structure of administration of all activities gives an impetus for decision making and helps to reach out to all the stakeholders on time. Before the commencement of the academic session, the Principal convenes a staff meeting in which academic programs to be conducted will be discussed extensively. For smooth conduct of all such academic and nonacademic activities, various committees are constituted under the supervision of the teaching faculty. All the committees aim to reach out to the students with cognitive programs. The administrative staff takes care of all students admission, collection of examination fees, scholarships, educational loans, issue of hall tickets, marks cards and TCs, providing information about practical and theory examinations, etc. They participate and assist the teaching fraternity too.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and advice them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random

	<p>checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students.</p> <p>With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the College ensures reconciliation of individual situations with institutional mechanisms.</p>
Curriculum Development	<p>The Bangalore University South of notifies the undergraduate and Postgraduates CBCS curriculum/courses for different subjects which the college statutorily follows. The University redesigns and develops curriculum from time to time though the duly constituted curriculum/courses designing committees of the University Departments. As a constituent college many teachers of the college are members of these University designated curriculum/course development/revision committees. Faculty members of the college have developed special courses for LMS online teaching methods that have been used by the Teaching Learning Centre for its various online and off line workshops, FDPs and FIPs.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College Library is equipped with the CCTV cameras and Electronic Article Surveillance (EAS) system to prevent pilferage and overall monitoring and surveillance. The library has an institutional membership with INFLIBNET and UGC N-List Program. E-Journals and e-resources subscribed by Library System are accessible in the library through Online library web-OPAC is accessible the faculty from anywhere in the College Campus. The College has an extensive IT infrastructure. It assesses the equipments and infrastructure on a regular basis (AMCs) for its sensitive and heavy equipments through a proper process.</p>
Admission of Students	<p>The Admission in the Bangalore University South is done though a centralised application process and students are admitted on cut offs decided by individual college for individual courses. In our college an efficient student-friendly process ensured that the admissions for the year 2019-20 were carried out smoothly.</p> <p>Admissions in the college are paperless, computerized and efficiently</p>

well organized. The instant print-out of the identity and library cards through Smart machine proved very popular among the new students. Multiple checks have ensured a dispute and grievance free admission.

Examination and Evaluation

The Bangalore University South conducts the semester based examinations for all its affiliated and constituent colleges. As per the directions of the University, standardized practices in semester examinations are followed in the College. • Internal Assessment is done through assignments, class tests and class presentations. For the year 2019-20 by the University. A special cell was created to address the concerns and difficulties of the students for the smooth conduct of the exam. The teachers of the college adapted examination and evaluation system and participated in the evaluation process.

Teaching and Learning

The Departments define and elaborate the graduate attributes of the papers taught. These are documented to track the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, industry interface and exposure to applied knowledge and hands-on experience. All these activities are documented for record and review. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy.

Research and Development

The DCE governing Body under SQAC and IQAC of the College promotes research activities in the College by providing under various heads for research and other related activities like, national and international seminars, symposium and conferences. Student projects mentored by teachers are annually selected and Paper Presentations are held to publish in Journals, magazines and Newsletters from different

departments and student societies are published. The College has an Ethical Committee to monitor research and surveys. The awareness of plagiarism software is made in the College to support ethical practices in research. which have been envisaged as innovative interventions in the Research-Teaching Learning process and facilitate the expansion of the prescribed curriculum in multiple directions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Student admission and support are carried out on online platforms as stated in the above sections. Attristech, Bangalore - Bangalore University software designed for the student Admission and support
Examination	Online platforms are used for semester-end examinations as stated. Online Examination Form. •Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown
Planning and Development	Enterprise Resource Planning (ERP) Planning and Development: it improves information access for planning and managing the Institute's functions improves services for students and employees of the Institute lower operational risks and greater transparency and accountability.
Administration	The administrative set-up of the Institution consists of the Principal as the head of the Institution, the Heads of the Departments, Faculty members, non-teaching staff, and the students' representatives. All of they play a pivotal role in academic planning and decision-making Functions of various bodies:The important functions of organizational bodies of the Institution are: The College Development Committee (CDC) is chaired by the honorable MLA of the constituency and consists of nominated members from various streams. It is a statutory body and works for the development of the Institution. It provides financial support for various academic and non-academic programs.Alumni is a body of former students of the Institution actively

involved in all walks of the academic life of the students. They provide financial assistance for undertaking development works of the Institution and give moral support to the students studying in the Institution.

Finance and Accounts

The HRMS enhances the functioning of the finance and accounts section. Personal data, bank details, project details, are processed and monitored accounts in terms of a transaction of funds, and expenditure. Service Register Employee Basic Details Qualification Input Annual Property Returns Home Travel Allowances(HTC) Leave Travel Allowances (LTC) Leave Details Training Details Probationary Details Dependent Details Nominee Details Departmental Exam Details Previous Qualifying Services Employee Exit Details Payroll Insurance Details Allowances Details Deduction Details Recoveries Details Attendance Details Annual Increment Details Stagnation Increment Details Stoppage of Allowances Generating Draft pay Bill Approving Draft Pay Bill Generating Final Pay Bill Generating ECS Report Dearness Allowances Arrears Transfer Transfer Out (Relieving) Transfer In (Reporting) Deputation Out Deputation In Foreign Services Promotion Promotion Demotion Officiating Details

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	N.A	N.A	N.A	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Null	Null	Null	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Karnataka Govt Insurance - KGID Government Provident Fund - GPF 3 Medical bills reimbursements facility 4 Cashless medical treatment through 'Jyothi Sanjeevini Scheme' 5 Small family incentives 6 Earned Leave, Half-pay Leave, Casual Leave, Special Casual Leave, OOD Facility 7 Encashment of earned leave once in a year 8 Maternity and Paternity Leave 9 Regular Pension and National Pension Scheme facility (NPS) 10 Regular Promotions with increments and enhancements 11 KGID Loan facility 12 Loan facility for the purchase of vehicles, computers, and housing loans 13 Festival Advances facility 14 Gratuity facility 15 Career Advance Benefits - Ph. D and M.Phil Increments 16 Residential facilities in Government Quarters 17 Visually Challenged Incentives 18 Faculty Improvement Programs 19 Uniforms advances for Group D employees 20 LTC/Hometown is provided as per GOI</p>	<p>Government Provident Fund - GPF 3 Medical bills reimbursements facility 4 Cashless medical treatment through 'Jyothi Sanjeevini Scheme' 5 Small family incentives 6 Earned Leave, Half-pay Leave, Casual Leave, Special Casual Leave, OOD Facility 7 Encashment of earned leave once in a year 8 Maternity and Paternity Leave 9 Regular Pension and National Pension Scheme facility (NPS) 10 Regular Promotions with increments and enhancements 11 KGID Loan facility 12 Loan facility for the purchase of vehicles, computers, and housing loans 13 Festival Advances facility 14 Gratuity facility 15 Career Advance Benefits - Ph. D and M.Phil Increments 16 Residential facilities in Government Quarters 17 Visually Challenged Incentives 18 Faculty Improvement Programs 19 Uniforms advances for Group D employees 20 LTC/Hometown is provided as per GOI Besides the above</p>	<p>Counselling Service Differential Fee Structure for the Economically Weaker Sections (EWS)</p>

Besides the above facilities, several other facilities are also provided to all teaching and non-teaching staff at the Institutional level such as drinking water, free-health check-up, first-aid, rest-rooms, incinerator and vending machinery for sanitary napkins, canteen, counseling, felicitation to retiring staff, etc.

facilities, several other facilities are also provided to all teaching and non-teaching staff at the Institutional level such as drinking water, free-health check-up, first-aid, rest-rooms, incinerator and vending machinery for sanitary napkins, canteen, counseling, felicitation to retiring staff, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year, the Department of Collegiate Education will issue a notification inviting the Institutions to submit their budgetary requirements. Accordingly, the Institution prepares its annual budget covering all financial requirements. Later, the department will verify the financial needs, and the required grants are released for the said purpose. The funds are utilized for the said purpose following the prescribed guidelines and financial codes. After utilizing the grants, the Institution submits a utilization certificate to DCE.

1. Internal Audit: IQAC will take an initiative to conduct an internal audit as per Karnataka Financial Code (KFC) and Karnataka Treasury Code (KTC). It consists of regular checking of deposits to various accounts, withdrawals, and payments made through bank statements and writing-up of daily cash books. For maintaining the transparency of books of accounts, an internal audit committee is constituted under the supervision of a senior teacher from the department of commerce and management. In addition, stock verification is done by constituting a committee consisting of all faculties, and its report is submitted to the Principal. External Audit: The external audit of books of accounts is carried out by the Department of Collegiate Education (DCE) annually. The Accountant General of Karnataka also conducts an annual audit of books of accounts. It has conducted an internal audit in 2018-19. The objections or deficiencies, if any, pointed out in the audit reports are discussed in detail at the office level, and suitable replies with documentary shreds of evidence are given to the authorities on time for consideration, acceptance, and settlement of the issues raised in audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

19555632

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	NAAC	Yes	SQAC/ DCE/IQAC
Administrative	Yes	AG	Yes	PRINCIPAL , ADMINISTRATIVE MANAGER

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. • On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. ii. The Administrative and Accounts Support Staff are facilitated by the College to undergo Training and Specialized Courses at the University Level. iii. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers, and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Expansion of Academic Infrastructure and Curriculum Expansion Additional Lecture Halls, Research Rooms, Rooms dedicated to Student Societies, Seminar/Conference Spaces, Library Extension with Reading Hall and browsing center. Revamped Career Guidance and Placement Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Code of Ethics and Skills in career	18/03/2019	18/03/2019	45	35

International Women's day empowerment of women in present scenario	08/03/2019	08/03/2019	350	45
visit to Janapada loka a hub of Folklore and women role in folklore	06/03/2020	06/03/2020	120	45
one nation and one constitution	05/11/2020	09/11/2020	110	65
women and child welfare issues	26/08/2019	26/08/2019	65	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The institution plan that emphasizes on the value and significance of the environment continues to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society. Environmental Consciousness and sustainability is a core agenda of the College. Its heritage campus serves as a laboratory for both observation and practice. The College, with its dense green cover and phenomenal biodiversity, is at the forefront of maintaining a green and sustainable campus. It is committed to the optimization of its available material and human resources and inculcation of a lifestyle that promotes the conservation of energy and other natural resources. The College conducts a Green Audit of its campus and its facilities. Activities in the College is organized around tree census, bird census, butterfly and dragonfly count, and a vigorous Waste Management Program. An important step toward Waste Management was taken by the College in 2019-2020 under the slogan of 'No Waste Leaves the Campus' through Project Nidaan - Project for Solid Waste Management, initiated by the College's Centre for Earth Studies. Recycle projects were revamped during the year to educate on waste segregation at the source and dedicated repositories were installed for waste collection. A leaf composting machine was installed on campus in addition to the compost pits and bins already present. The College uses leaf litter to make compost, canteen food waste to make organic manure.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Physical facilities	Yes	65
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2500
Scribes for examination	Yes	2
Special skill development for	No	Nil

differently abled students		
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	15/09/2019	1	visit to vulture bird sanctuary	awareness about migratory birds and rare species	55
2019	1	2	22/09/2019	1	Nature walk to Koongal Hills	environmental awareness and plastic free zone	110
2020	1	2	23/09/2020	1	historical study tour	save Ancient heritage and culture	125
2020	1	2	15/02/2020	1	visit to Ancient historical village Kuduluru Grama	Preservation and revival of heritage	110
2019	1	2	26/08/2019	1	visit to Child Development Programme office	Welfare of women and child Health	120
2019	1	2	03/04/2019	1	field visit to MAJA Talkies kannada Channel Colours	awareness about mass media and Press	25
2019	1	2	13/03/2019	1	industrial visit to Craft	sustainability of Craftm	75

					Park	anship in channapat na Taluk	
2019	1	2	11/10/2 019	1	visit to Toys Factory	sustain ability of Toys c raftmansh ip in Cha nnapatna talukf	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine	29/03/2019	<p>The College has a zero-tolerance policy towards discrimination and violation of the dignity of fellow students or other members of the community on the basis of caste, religion, region, disability, gender, sexual orientation, and race. The college cares for its students and takes measures to ensure their safety and security. The Institute has all forms of support services, administrative mechanisms, and rules and regulations to make the safety and security systems work for the welfare of its students. As responsible adults, the students are expected to behave in a manner that ensures their safety and security and uphold the dignity of the institution.</p>
College Prospectus	28/02/2019	<p>The College Prospectus 2019-2020 is the online flagship program of the College. The project was conceptualized by the The principal of the College. The Electronic Prospectus is quasi-dynamic. The College Prospectus is a code of conduct for various stakeholders. It is published annually, a few</p>

months in advance of the Admission of the new students. It lays down the vision and mission of the College to educate, enable and empower young women and prescribes adherence to human values, such as diversity integration programs, services, and sensitivity towards community, awareness about heritage and history, environmental consciousness, and values of citizenship. It prescribes professional Ethics through insistence upon rules and regulations and ordinances that are necessary for maintaining the College Discipline and its Best Practices. This creates an environment conducive to a work culture that is ethical and transparent and central to the working of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	2500
voters literacy day	24/01/2020	25/01/2020	2500
scientists day	28/02/2020	28/02/2020	300
Dara Bendre Jayanthi Kannada POET	31/01/2020	31/12/2020	350
celebration of Kannada Rajyothasava day0	01/11/2019	02/11/2019	2500
Rashtriya Ekta Diwas	31/10/2019	31/10/2019	2500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Water Management – Waste Water Recycling and Rain-Water Harvesting. There are water harvesting pits on the campus. Biodiversity Park- The Science students make the best use of this medicinal plants park located on the campus Botany Staff and students Maintaining Animal-Friendly and Bird-Friendly Campus – Dogs,

Cats, Kites, varieties of Migratory Birds, and Rescued Birds and Animals on the campus are looked after and cared for by the College community. Energy Conservation, Use of Renewable Energy Resources, and harnessing Solar Energy Solar panels are used to generate energy Waste Management under the slogan of 'No Waste Leaves the Campus'

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1 1. Title of the practice: Seed balls and saplings campaign. 2. Objective of the Practice: To create awareness about ecological conservation and sustainable development. Climate Change is the defining issue of our time and we are at a defining moment. From shifting weather patterns that threaten food production to rising sea levels that increase the risk of catastrophic flooding, the impacts of climate change are global in scope and unprecedented in scale. Without drastic action today, adapting to these impacts in the future will be more difficult and costlier. Keep in mind the urgent necessity to create awareness about ecological conservation and sustainable development

Youth Red Cross wing of the college organizes many programs on World Environment Day every year involving the volunteers of the wing. Evidence of Success It all started in 2014. On the occasion of World Environment Day June 5th, 2014, Youth Red Cross wing volunteers of the college planted the saplings around the college premises. Each volunteer also vowed to take care of a plant and look after its well-being. The result is visible today. The college premises are in the lush green today. In the year 2015. Youth Red Cross wing volunteers of the college prepared 1000 seed balls taking the help of primary school students of nalamangala village. The volunteers visited the nearby Shree Lakshmi Narayana Bhetta, planted the seed balls, and subsequently cleaned the hill. Created awareness about the hazards of using plastic and about keeping the surroundings neat. After the successful seed ball campaign, the Youth Red Cross Wing volunteers organized a follow-up seed ball program in the month of September at the same venue of Shree Lakshmi Narayana Swami Bhetta of Jalamangala. The purpose was to assess the success of the previous campaign and plant 2000 more seed balls in the venue. Students were thrilled to see the new plants sprouted from the seeds planted earlier. The students also created awareness about the hazards of littering. In the year 2016, on the occasion of environment day, Youth Red Cross wing volunteers of the college decided to clean and plant 25 saplings in the premises of Mallamgere primary school. The students of the school were also involved in the process. In the year 2017, Youth Red Cross volunteers of our college went to the hillock of the Kodamballi to plant 3000 seeds. The school students of the village were also involved. Awareness about the hazards of using plastic and littering was created. They got to know the importance of ecological conversation. On June 5, 2018, College Youth Red Cross Wing decided to plant 90 saplings in the school vicinity of Akkur Hosahalli. The school students were assigned the responsibility of looking after the well-being of plants. Awareness about the conservation of ecology and the hazards of using plastic was created. Problems encountered and resources required. Initially, the students were hesitant to participate in these programs. Gradually when they got to know the severity of the problem like Climate change they got on board quickly. Creating awareness against littering has been a daunting task too. Lacking in civic sense people litter everywhere polluting the worlds bodies and causing irreversible damage to the fragile ecosystem. Procuring Seed balls, saplings was a difficult task too. There is no fund reserved especially for such a campaign. The YRC volunteers overcame the problem of the non-availability of funds by raising the funds all by themselves. The Title of the practice: Blood Donation Camps 2. The objective of the practice: To create awareness about the uses of blood donation and help save lives Blood donation along with help save lives has a number of other

reasons to be practiced regularly. A single donation can save three lives as one blood donation provides different blood components that can help up to three different people. Moreover, blood cannot be manufactured. Despite medical and technological advances, blood cannot be made, so donations are the only way we can give blood to those who need it. According to WHO Safe blood saves lives and improves health. Blood transfusion is needed for:

- Women with complications of pregnancy, such as ectopic pregnancies and hemorrhage before, during, or after childbirth
- Children with severe anemia often resulting from malaria or malnutrition
- People with severe trauma following man-made and natural disasters and
- Many complex medical and surgical procedures and cancer patients.

It is also needed for regular transfusions for people with conditions such as Thalassaemia and sickle cell disease and is used to make products such as clotting factors for people with Haemophilia. There is a constant need for a regular blood supply because blood can be stored for only a limited time before use. Regular blood donations by a sufficient number of healthy people are needed to ensure that safe blood will be available whenever and wherever it is needed. Thus Blood is the most precious gift that anyone can give to another person – the gift of life. A decision to donate your blood can save a life, or even several if your blood is separated into its components – red cells, platelets, and plasma – which can be used individually for patients with specific conditions. Evidence of Success Keeping in view above mentioned fact, the Youth Red Cross Wing of the college annually organizes blood donation camps in the college. Doctors from prestigious Victoria Hospital Bangalore visit our college premises and conduct the camp. A team of doctors consisting of dermatologists, general medicine, gynecologist, and dental surgeons visits our college. Students consult these doctors and take advice from them. Many students have improved their diet practices and fought anemia after consulting these doctors. There has been a remarkable change in the habits of the students who are more health-conscious and have begun to focus on aspects of hygiene.

Blood donation camps also serve the twin purposes of students knowing their blood groups and being checked for diseases like Hepatitis B and HIV. Benefits and Goals Achieved:

1. Many students get to know that they are anemic. They are given proper guidance about a healthy diet.
2. Calcium and folic acid tablets are distributed along with blood donation. Major beneficiaries are girls.
3. Majority of our students get to know their blood group
4. Youth Red cross-wing maintains complete details (name of the donors, their blood group, address, and contact number.) This information has come in handy in times of emergency.
5. Students with diseases (like Hepatitis- B, HIV) are called and counseled. Confidentiality is strictly maintained regarding the same
6. Students are provided information about the blood banks and the ways of procuring units of blood in times of emergency. Such endeavors have saved many lives.
7. Students are proud owners of appreciation certificates. Once a donor shall always be a donor. Certificates are small initiatives that encourage students to donate and ask others to do the same.

Problems Encountered

1. students, in general, are reluctant to donate blood as they think blood donation will result in weakness
2. lack of awareness regarding the uses of blood donation.
3. Most of the students are victims of malnutrition and anemia
4. Students are underweight
5. Many students also suffer from curable diseases without proper treatment
6. Students are underprepared on the day of blood donation
7. Many are scared of needles
8. Parents actively discourage students from donating blood due to ignorance

Academic Year: 2015-16 A team of 5 doctors from Victoria hospital along with 12 medical assistants participated in the camp organized on 7th April 2015. More than 250 students got to know their blood groups. 75 units of blood were collected. Few cases of Hepatitis B were detected and they were advised to consult the doctor immediately.

Academic Year: 2016-2017 A team of 7 doctors from Victoria hospital along with 10 medical assistants participated in the health check-Up camp organized on 19 Jan 2016. More than 200 students got to know their blood group for the first time. 133 units of blood were collected

during the camp held in association with the team of doctors from Victoria hospital Bangalore. Academic Year 2017-18. A team of 6 doctors from Victoria hospital along with 10 medical assistants participated in the health check-Up/blood donation camp organized on 3 March 2017. An awareness about Dengue and H1n1 was created amongst the students. Simple methods for prevention and precaution to be taken in case of occurrence of the disease were discussed. More than 175 students got to know their blood group for the first time. 139 units of blood were collected in the camp. Academic Year 2018-19. Youth Red Cross Unit invited the team of doctors from the prestigious medical institutes of Bangalore- Victoria and Vani Vilas. A team of 20 eminent doctors and 18 assistants participated in the blood check-up camp. More than 400 students got to know their blood group and 151 units of blood were collected in the camp. To enrich create awareness about the uses of blood donation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/channapatna/FileHandler/31-bc7580e4-af58-471f-1a9-60a046956599> <https://gfgc.kar.nic.in/channapatna/FileHandler/31-274eb895-714c-476e-a23d-cb1a863e6831>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<https://gfgc.kar.nic.in/channapatna/FileHandler/31-3a0c2ec0-f704-4998-b815-f14825f9652a>

Provide the weblink of the institution

<https://gfgc.kar.nic.in/channapatna/>

8.Future Plans of Actions for Next Academic Year

1. Preparation for the forthcoming 3rd Cycle of NAAC Re-Accreditation and Assessment Process. 2.Organization of International / National / State Level Online/ Offline Workshop, Seminar , Webinar ,Faculty Development Programs 3. Increase student pass percentage in all programs 4. Shifting of library premises to the newly constructed Block in the campus (Plan sanctioned by KHB/PWD) 5. Up-gradation of Library automation, software, E-resources, and browsing and MOOC Centre.6. Completion and Inauguration of two adjacent newly constructed buildings with additional 6 classrooms and seminar hall (Plan sanctioned by KHB/PWD) Bangalore. 7. Mentoring system to be strengthened 8. To Publish College Magazine CHANDANA Quarterly 9. Shifting of the library to the new block with enhanced online resources. 10. Improving ICT facilities and Wi-Fi enabled campus 11. Upgrading and improving canteen facilities 12. To increase the number of student scholarship programs 13. Fostering environmental consciousness 14. Development of MIS HRMS system. 15. To increase the strength of students and offer P.G program in more subjects. 16. To organize one week of NSS Volunteers camp for Units 1 and 2 for providing extension and social service activities program. 17. Course/Programme/Subject and Departmental wise distribution of Rooms and Laboratories 18. Separate infrastructure for Undergraduate and Postgraduate students. 19. Enhancing social compatibility of the students by giving a better opportunity for social interaction through activities of NSS, Sports, 20. Development of Skills of the students by inculcating core values among them and imparting value-based education. 21. Introduction of some more Post Graduation Courses and continue with existing PG Courses. 22. Enhancement of infrastructural Facilities. 23. Enhancement and enrichment of Academic Excellence 24. The College is located in the Channapatna Town area which is adjacent to the (Bangalore Mysore) National Highway and KSRTC Bus Stand, as such, there is much scope of vertical and horizontal expansion of the new building, therefore the college

plans for more acquisition of land for construction of a new campus and shifting to new campus 25. Renovation of Building Infrastructure(Toilets, Electrification, Paintings, etc.,) by KHB 26. To Organize Academic and Cultural Events. 27. Preparation and compilation of data for timely submission of SSS, DVV, SSR AQARs. 28. Planning to improve and setup up ICT lab and facilities in the college. 29. To Improve the Strength of students intake in the forthcoming academic year. 30. To upgrade and renovate the EDUSAT Hall with the latest types of equipment. 31. On-time Submission of IIQA to NAAC for Reaccreditation. 32. To purchase new systems and Inaugurate the new Computer Lab . 33. To Focus on Activity-Based Learning. 34. Strengthening of Parents Teachers Association and Alumni Association Activities. 35. Improvement of Placement opportunities by improving their technical skills. 36. Enriching and enhancing the faculty members to publish in UGC listed Journals and peer-reviewed. 37. To facilitate the contribution of Teaching Faculty members through membership in the Board of Studies, Board of Examination, of the affiliated University. 38. To Encourage the Teaching faculty to obtain annual and life membership in International, National, State, Regional Professional Academic bodies