

**GOVERNMENT FIRST GRADE COLLEGE, CHANNAPATNA – 562160**

**DEPARTMENT PROFILE – 2020**

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<b>1</b>	<b>Name of the Department</b>		SOCIOLOGY		
<b>2</b>	<b>Year of Establishment</b>		1984		
<b>3</b>	<b>Names of Programmes/courses offered</b>		BA – HES, HSK.		
<b>4</b>	<b>Annual/Semester/CBCS (programme wise)</b>		CBCS, 2014-15		
<b>5</b>	<b>Courses in collaboration with other Universities, Industries, etc.</b>		Nil		
<b>6</b>	<b>Details of courses/programmes discontinued (if any) with reasons</b>		Nil		
<b>7</b>	<b>Number of teaching posts</b>		<b>Posts</b>	<b>Sanctioned</b>	<b>Filled</b>
			Professors	-	-
			Associate	-	-
			Assistant	01	01
<b>8</b>	<b>Faculty profile with name, designation, qualification, specialization, (D.Sc / D.Litt / PhD / M.Phil, etc)</b>				
	<b>Name</b>	<b>Qualification and Designation</b>	<b>Specialization</b>	<b>Experience (Years)</b>	<b>No. of Ph.D students guided in last 5 years</b>
	UMESH.B.C	M.A in Sociology Assistant Professor	<ul style="list-style-type: none"> <li>• Rural sociology</li> <li>• sociology of women</li> <li>• demography,</li> <li>• Indian society</li> </ul>	11 Years	-
<b>9</b>	<b>List of Senior Visiting Faculty/Guest</b>		Nil		
<b>10</b>	<b>Percentages of lectures delivered and practical classes handled by Guest Faculty</b>		Nil		
<b>11</b>	<b>Student-Teacher Ratio</b>		121:1		
<b>12</b>	<b>Qualification of teaching faculty with</b>		<b>D.Sc</b>	<b>D.Litt</b>	<b>Ph.D</b>
			-	-	-

13	Department projects funded by UGC/ICSSR etc, and total grants received	-					
14	Research Centre/Faculty recognised by the University	-					
15	Publication (per faculty)	Enclosed					
16	Area of consultancy and income generated	Nil					
17	Faculty as members in	<b>Senate</b>	<b>BOS</b>	<b>BOE</b>			
		-	-	-			
18	Students Projects:	-					
	a. Percentage of students who have done in-house projects	Nil					
	b. Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories /industry /other agencies	Nil					
19	Awards / Recognitions received by faculty and students	-					
20	<b>List of eminent academicians and scientists / visitors to the department</b>						
	<b>Name</b>	<b>Institute</b>			<b>Year of visit</b>		
	Sri Devaraju Associate Professor	Rural Degree college, Kanakapura.			2018		
21	<b>Seminars / Conferences / Special Lecturer Workshops organized and source of funding</b>						
	1. Conducted Special Lecture on International Women's Day Dated on: 8-03-2018 – Funded by IQAC. 2. Conducted Special Lecture on Status of Indian women- Dated on 03-08-2018 - Funded by IQAC.						
22	<b>Student profile programmes / course wise</b>						
	<b>Year</b>	<b>Course</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		
					<b>Male</b>	<b>Female</b>	<b>Total</b>
	<b>2015 – 16</b>	I BA HES & HSK	<b>70</b>	<b>63</b>	<b>16</b>	<b>47</b>	<b>63</b>
		II BA HES & HSK	<b>90</b>	<b>86</b>	<b>15</b>	<b>71</b>	<b>86</b>
		III BA HES & HSK	<b>120</b>	<b>114</b>	<b>28</b>	<b>86</b>	<b>114</b>
	<b>2016 – 17</b>	I BA HES & HSK	<b>60</b>	<b>56</b>	<b>22</b>	<b>34</b>	<b>56</b>
		II BA HES & HSK	<b>70</b>	<b>63</b>	<b>16</b>	<b>47</b>	<b>63</b>
		III BA HES & HSK	<b>60</b>	<b>56</b>	<b>6</b>	<b>50</b>	<b>56</b>

	<b>2017 – 18</b>	I BA HES & HSK	<b>20</b>	<b>16</b>	<b>00</b>	<b>16</b>	<b>16</b>
		II BA HES & HSK	<b>60</b>	<b>53</b>	<b>17</b>	<b>36</b>	<b>53</b>
		III BA HES & HSK	<b>65</b>	<b>62</b>	<b>13</b>	<b>49</b>	<b>62</b>
	<b>2018 – 19</b>	I BA HES & HSK	<b>70</b>	<b>67</b>	<b>13</b>	<b>54</b>	<b>67</b>
		II BA HES & HSK	<b>20</b>	<b>15</b>	<b>00</b>	<b>15</b>	<b>15</b>
		III BA HES & HSK	<b>60</b>	<b>52</b>	<b>19</b>	<b>33</b>	<b>52</b>
<b>2019-20</b>	I BA HES & HSK	<b>68</b>	<b>51</b>	<b>23</b>	<b>28</b>	<b>51</b>	
	II BA HES & HSK	<b>70</b>	<b>67</b>	<b>13</b>	<b>54</b>	<b>67</b>	
	III BA HES & HSK	<b>20</b>	<b>15</b>	<b>00</b>	<b>15</b>	<b>15</b>	
<b>23</b>	<b>Diversity of the students</b>						
	<b>Name of the course</b>	<b>% of students from the same State</b>	<b>% of students from other States</b>		<b>% of Students from abroad</b>		
	1 <sup>st</sup> Year – B.A.	100%	NIL		NIL		
	2 <sup>nd</sup> Year – B.A.	100%	NIL		NIL		
	3 <sup>rd</sup> Year – B.A.	100%	NIL		NIL		
<b>24</b>	<b>How many students have cleared national and state eligibility examinations such as UGC-NET / KSET, GATE, Civil Services, Defence Services, etc</b>						
	-						
<b>25</b>	<b>Students progression</b>						
	UG to PG	Years	Number of students admitted to PG/Other Courses				
		2015 – 16	12				
		2016 – 17	11				
		2017 – 18	10				
		2018 – 19	09				
		2019-20	-				
	Campus Selection		-				
	Entrepreneurship / Self employment		-				
<b>26</b>	<b>Details of infrastructure facilities</b>						

	<b>a. Library</b>	The Dept doesn't have its own library. But the college has a library with a number of good books on sociology, and other related subjects for the benefit of the students. Every year, new books, journals and monthly magazines are added to update the knowledge. Faculty members advise the students to visit library regularly.
	<b>b. Internet facility</b>	Yes
	<b>c. Class rooms with ICT facility</b>	Yes
	<b>d. Laboratories</b>	No
	<b>e. Other facilities</b>	N-List Facility
<b>27</b>	<b>Number of students receiving financial assistance from college, university, government or other agencies:</b>	<i>Enclose an annexure</i> (Details Enclosed)  -
<b>28</b>	<b>Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:</b>	
	<b>1</b>	Conducted Special Lecture on International Women's Day, Dated on: 8-03-2018.
	<b>2</b>	Organized Field visit Programme to VGKK-BR Hill , Chamarajanagara Dist. Dated on: 28-03-2018.
	<b>3</b>	Conducted Special Lecture on Status of Indian Women- Dated on 03-08-2018.
<b>29</b>	<b>Teaching methods adopted to improve student learning: (Descriptive writing)</b>	
	<ul style="list-style-type: none"> <li>● Group Discussion, Seminars, Special Lecturers, Field Visits.</li> <li>● Interaction Method.</li> <li>● Question &amp; Answer Session.</li> <li>● Case Study.</li> <li>● Village Survey, Etc., Conducted by Department to Improve Students Learning.</li> </ul>	
<b>30</b>	<b>Participation in Institutional Social Responsibility (ISR) and Extension activities (NSS, NCC, Scouts and Guides, Youth Red Cross, etc) Students Participated in Blood Donation Camp &amp; NSS Special Camp as Voluntaries.</b>	
<b>31</b>	<b>SWOC analysis of the department and future plans:</b>	
	<b>Strength</b>	
	<ol style="list-style-type: none"> <li>1. Qualified &amp; experienced faculty</li> <li>2. Wi-Fi facility for all</li> </ol>	

3. Well-equipped library
4. Practical exposure to keep the knowledge updated

### **Weakness**

1. Shortage of Classrooms
2. Shortage of teaching faculty

### **Opportunities**

1. Explore the avenues in Civil Services
2. Undertake socio-economic projects
3. Undertake social surveys
4. Assist Govt and Other Organizations with social surveys

### **Challenges**

1. Achieve 100% result
2. Develop competitive spirit amongst the students
3. Reduce dropout rate
4. Prepare the students for competitive examinations

### **Future Plans of the Dept**

1. To organize seminars and workshops with relevant concepts
2. To conduct social surveys on burning socio-economic issues
3. To improve results in university exams
4. To set up book bank facility
5. To subscribe more journals of national reports.

The department of sociology existed since 1984. Sociology is offered as optional subject in HES and HSK combinations of BA course. A large number of rural and kannada medium students are seeking admission to this department. The students who seek admissions to the arts discipline will be offered sociology as optional subject. It is one of the major departments in arts stream.

The Dept. has permanent, qualified, efficient experienced teaching faculty. Faculty of Dept have been invited as resource persons to seminar and deliver special lectures on issues related to sociology in other colleges of higher education and have always wished to attend seminars, conferences and workshops for updating their knowledge and sharpening their skill in teaching. Teachers have presented research papers in state/ national / international level seminars. The faculty members are placed in various committees constituted by the principal every year as conveners and members. The Dept contributes greatly to the smooth running of the college by performing the assigned task efficiently Dept organized different programmes and arranged for special guest lecturers in the college by inviting eminent scholars of sociology for the benefit of all students.

Profiles of faculty members are enclosed

32	<b>Best Practices of the Department</b> <ul style="list-style-type: none"> <li>● Group Discussion, Seminars, Special Lecturers, Field Visits.</li> <li>● Interaction Method.</li> <li>● Question &amp; Answer Session.</li> <li>● Case Study.</li> <li>● Village Survey, Etc., Conducted by Department</li> </ul>
33	<b>Departmental Activities/Programs conducted (Small reports with photos)</b> <b>(e.g. Orientation programs, Students' seminars in classrooms, cultural programs, Commerce and Mgt Forum activities, Skill development training, college trips, Farewell parties, Group discussions, PPT by teachers and Students, any other programs conducted during the last 5 years)</b> (Details Enclosed)
34	<b>Diagrams showing students' strengths, results, etc.</b> <p style="text-align: center;">-</p>

**Signature of HOD**

**Signature of the Principal**