



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT FIRST GRADE COLLEGE, CHANNAPATNA
Name of the head of the Institution	DR.VENKATESH.V
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08029783339
Mobile no.	9844904903
Registered Email	gfgc1984cpt@gmail.com
Alternate Email	gfgc_cpt@live.in
Address	BESIDE GOVERNMENT KSRTC BUS STAND B.M. ROAD CHANNAPATNA RAMNAGAR DISTRICT
City/Town	CHANNAPATNA
State/UT	Karnataka
Pincode	562160

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR.S.MUJAHID KHAN</b>
Phone no/Alternate Phone no.	<b>09591006755</b>
Mobile no.	<b>8310038921</b>
Registered Email	<b>gmrdsmk2019@gmail.com</b>
Alternate Email	<b>gfgc1984cpt@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gfgc.kar.nic.in/channapatna/Annual-Quality-Assurance-Report">http://gfgc.kar.nic.in/channapatna/Annual-Quality-Assurance-Report</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>No</b>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.30</b>	<b>2014</b>	<b>10-Jul-2014</b>	<b>09-Jul-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>05-Jul-2005</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Special Lecture on the Role of Women in Mass Media and Communication</b>	<b>01-Dec-2018 1</b>	<b>110</b>
<b>Special Lecture on Status</b>	<b>01-Dec-2018</b>	<b>110</b>

of Indian Women in Ancient, Medieval and Modern era	1	
Yoga For Good Health Certificate Course	29-Aug-2018 9	100
Special Lecture Series on Save Heritage Save Histroy by Dr.Venkatesh V. Principal Channapatna in Association with IQAC, History Department, Kannanda Itihasa Academy, and Kannada Sahithya Parishad Ramnagar Region.	31-Aug-2018 1	90
IQAC and Heritage Club in association with History Department organised a Special Lecture on The Relevance of Channapatna History	21-Mar-2019 1	90
IQAC and Department of Physics organised special Lecture on Nuclear Physics as part of National Science Day Celebrations	15-Mar-2019 1	85
Job Mela in association with Placement Cell and IQAC	13-Mar-2019 1	450
IQAC and Department of Mathematics organized a Special Lecture on the LIfe History of Srinivasa Ramanujan	14-Mar-2019 1	90
Health Check up Camp for Staff and Students	20-Mar-2019 1	794
Organized Inter collegiate Boys Kho Kho Tournament	27-Feb-2019 2	288
IQAC and Competitive Examination Cell Organised Six Days Competitive Examinations Training Program	06-Mar-2019 6	170
one day special lecture from DHEYA CLUB and International Marketing Corporation	12-Oct-2018 1	70
one day nature walk and trekking expedition	08-Sep-2018 1	55
one day lecture by DHEYA CLUB inauguration and a lecture on women	30-Aug-2018 1	150

empowerment and reservation		
one day theater workshop on chittha chitthara by performing arts	23-Oct-2018 1	110
special lecture on career opportunities in audit and accounts	28-Sep-2018 1	300
guest lecture on suicide tendency among youth and its remedies	10-Sep-2018 1	215
one day workshop and exhibition on prominence of numismatics and antiques in history by revival heritage hub and heritage club	08-Aug-2018 1	500
one day guest lecture on defense mechanism during Hyder Ali and Tipu Sultan	30-Jul-2018 1	65
One day guest lecture on political history of modern mysore	30-Jul-2018 1	65
IQAC in association with Youth Red Cross Society and NIMHANS organised one day Life Skills and Personality Development Programme.	31-Oct-2018 1	550
The IQAC and Political Science Department Organized a special lecutre on NAAC Re-accreditation programme for Teaching and Non-Teaching faculty on the role of NAAC in Quality Assessment of Higher Education	19-Mar-2019 1	70
One day Orientation organised for Freshers as Student Induction Programme	02-Jul-2018 1	550
One day workshop conducted by State IQAC Co-ordinator	30-Jul-2018 1	65
Career Ahead in Academic and Corporate Opportunities Two Day Workshop	27-Feb-2019 2	250
M.A. Economics Orientation cum special Lecture Programme	30-Oct-2018 1	55

B.Com Freshers Day cum Orientation Programme	30-Oct-2019 1	1390
B.sc Fresher Day cum Orientation	15-Sep-2018 1	528
Special Lecture on Women in Ancient India	03-Aug-2018 1	85
Namma Kodagu Namma Usiru Campaign by Youth Red Cross Society raising Flood Relief Fund	04-Sep-2018 1	90
Save Historical Heritage Week	27-Aug-2018 7	105
One Day Special Lecture on Law Awareness and Assistance	20-Feb-2019 1	110
One Day Workshop on Interview Ready Grooming hoisted by The Times Group and Vijay Karnataka in association with Gillette India	11-Mar-2019 1	300
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
STATE GOVERNMENT	INFRASTRUCTURE DEVELOPMENT	STATE DEVELOPMENT PROJECT SDP	2018 365	495
STATE GOVERNMENT	RENOVATION	ZILLA PHANCAYATH	2019 365	15
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

16

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	40000
Year	2018

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Enriching the faculty with the values of institutional Reaccreditation and new method of NAAC accreditation.
- IQAC meetings were conducted to discuss the plan of activities and feedback of the activities to implement.
- Preparation of AQAR and submission of the same by the month of November.
- Attending IQAC workshops both in college and elsewhere, presenting papers in national and international seminars and conducting sessions relating to quality, sustenance in campus.
- IQAC conducted one day workshop for teaching and non teaching staff on the theme of 'Preparation for NAAC Re accreditation'.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation programme on NAAC Re-accreditation process for faculty	50 Teaching Faculty members were enriched and enhanced from this programme for the forthcoming NAAC Re-Accreditation preparations process.
One-day Workshop was organised for the entire Teaching Staff on the theme of "Preparation for NAAC Re-Accreditation" on 30 July 2018	Orienting Fresher's on Academics, Co-Curricular & Extra- Curricular Activities.
One-day Workshop NAAC Re-Accreditation	One-day Workshop was organised for the entire Teaching Staff on the theme of "Preparation for NAAC Re-Accreditation" on 30 July 2018
Delegation of responsibilities to the faculty members along with regular teaching and learning activities.	The Staff members are delegated the additional responsibilities of various college committees, clubs, along with their teaching. The Faculty members carried out their responsibilities and have completed the given task in time.
To monitor the Local Inquiry Committee visit by the affiliated University	Institutional Strategic Plan and Quality initiatives are monitored during the Local Inquiry Committee visit by the Bangalore University 2018-19.
Emphasis on multi skill development.	Promote Consultation & to follow the action plan

Enhance innovative and interdisciplinary courses to facilitate CBCS.	Various programme done on the basis of action plan				
Intimate of yearly schedule of college to the teaching and non teaching staff and students at the beginning of the academic year through distribution of university and college academic calendar of events.	Better participation and the functioning of college academic, co-curricular and extracurricular activities.				
Online admission process in both U.G. and PG levels.	Ensuring fair admission in compliance with the Government Reservation Policy.				
Academic year Plan	All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programmes effectively.				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC, NAAC, Heads of the Department Committee and College Development Council</td> <td style="text-align: center;">07-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC, NAAC, Heads of the Department Committee and College Development Council	07-Jul-2018
Name of Statutory Body	Meeting Date				
IQAC, NAAC, Heads of the Department Committee and College Development Council	07-Jul-2018				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes				
Date of Visit	27-Feb-2019				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	13-Mar-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management information system is operative in college. The MIS pervades the following area of the institutional activities: 1. SMS gateway to send important notifications to different stake holders of the college. 2. Up gradation of college website with special importance to MIS. 3.				

Communication of important information to general public through website and conventional notices. 4. The MIS modules are currently used by the institution in academic, examinations and administration. 5. Documentation validation and verification committee(DVV) has been in college which collects the information from all the departments in areas of academic programs, certificate courses, major activities , achievements of staff and students financial assistance given to the students, remedial coaching, etc. The Committee heads submits their annual activities reports along with the documentary evidences and photographs. A standard format of data collection is devised for systematic collection of information and the same is uploaded in the college website. These modules outcomes are paperless documentation , scanned copies, images, E governance are easy to design the road map. 6.The Library is connected with INFLIBNET which is accessed by the Teaching Faculty with E content , E resources connected with National and International Journals.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Bangalore University. Since its inception, the college has been following the curriculum framed by the University. The BOS of the University will frame the syllabus of UG and PG courses suitable for the needs of the students and requirements of the job markets. The curriculum is expertly delivered at the institutional level to augment the knowledge base of the students to make them more employable. The college chalks out an action plan in conformity with the calendar of events of the University. It gives a strategic framework to the teachers to implement the academic programs effectively. Besides, every department prepares its academic plan by preparing a suitable timetable and assigning the syllabus among the faculty members. The timetable of every department is displayed in the classrooms, notice boards, and uploaded to college website and EMIS of the Department of Collegiate Education under Ministry of Higher Education. 14 classrooms are ICT enabled, and the faculty members teach the subjects through PPT. A special provision has been made for the students to download e-resources through N-List. The college effectively implemented Choice Based Credit System (CBCS) at all levels of UG and PG. In the continuous monitoring and evaluating the process of the CBCS curriculum, monthly written tests, content-based assignments, projects, workshops, seminars, viva-voce, business quizzes, real-time lab experiments, data handling, and practical sessions through SPSS are being conducted for all



the UG and PG students towards internal assessment and semester main examination. Apart from this, the certificate course in yoga, competitive examination training, and unique bridge courses are also offered. Non-core subjects such as Environmental Studies, Indian Constitution, and Science and Society are taught effectively to create awareness about the fundamentals of social responsibility. The academic trips, industrial visits, and field visits are being arranged to strengthen curricular more attractive and informative.

The IQAC prepares academic plan of the year, central time table committee designs the time table for the current academic year for all UG and PG programs as per university norms. It is displayed on the notice board and the college website. We have self designed certificate, skill based and value added courses focusing on employability, enhancement and entrepreneurship development.

Teachers are informed about the work load and courses for the next academic year which helps them to prepare teaching plan. The lecture plan of the faculty is recorded in the academic diary of teachers, the HODs and higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in the teaching plan. Teachers refer to standard reference books prescribed by the university syllabus along with latest information available through online and other resources for effective implementation of curriculum besides the conventional methods various other teaching methods like PPT presentations, projects, assignments, case studies, group discussion, quiz, debates, short films, videos, add on practical, internal assessments, industrial visits, historical visits, study tours, use of charts, graphs and maps are used for effective curriculum implementation. Based on semester wise results analysis corrective measures are suggested by IQAC for bridge course and remedial classes lectures as per requirement, similarly review and feedback is taken periodically and concerned authorities conduct regular meetings to review the difficulties faced while teaching curriculum, planning and implementation.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
YOGA CERTIFICATE COURSE		29/08/2018	9	ENTREPRENEURSHIP	SKILL DEVELOPMENT
COMPETATIVE EXAMINATION COACHING		06/03/2019	6	EMPLOYABILITY	SKILL DEVELOPMENT

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA (Journalism)	MASS MEDIA	01/07/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA (Journalism)	Mass Media	01/07/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

Number of Students

90

0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skills and Personality Development in Association with NIMHANS and Youth Red Cross Society	31/10/2018	550
Yoga for Good Health Certificate Course	29/08/2018	100
Competative Examination Coaching for Students	06/03/2019	170
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**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	19
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**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)****Feedback Obtained**

Students feedback is based on two Criteria: 1. overall college functioning 2. Teaching and Learning Process Feedback on overall functioning of the college it is based on the learning environment of the college campus, canteen facilities, sports facilities, infrastructure facilities, functioning of various committees, cells and clubs etc., Teachers Feedback (Teaching and Learning Process) is based on punctuality, communication skills, content of the subject, topics taught, approach to the students, availability of teachers to students, sharing of innovative ideas, teaching methodologies, interactive teaching and students involvement in learning etc., The analysis is reported to the head of the institution and chairperson, IQAC, HODs, CDC for corrective measures and communicated with individual teacher for further improvement and enrichment. Student's feedback is filled by both UG and PG students on their last examination day in the college that is UG during final year and 6th semester, similarly PG during 2nd year and 4th semester examination. Attendance of each student is important for feedback form. Feedback is received on various aspects of college including location, office, canteen, academics, sports, laboratory, library and administration. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D

and E(where A5,B4,C3,D2,E1). The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized. The feedback is also collected from parents during parent teacher meeting (PTM) that are organized by the college. The suggestions and comments given by the guardians are also taken into account for future developments. The alumni association feedback is based on the role of the college in the development of students' personality and employability, academic excellence and how the institution has helped them to acquire the life skills. The (CDC) college development council is also informed about the students' feedback and analysis for further enrichment and enhancement of the college. The different areas where improvements are required are discussed in respective committees and departments. The proposals given by the different committees and departments are discussed and necessary actions are implemented. The strength of the colleges is also taken into consideration for further up gradation. Parents Feedback is based on overall development of their ward and about learning environment in the college campus as well as imparting value and skill based education to their wards. we also take feedback of Alumni association whose feedback is based on the role of the college in the development of student personality and employability, academic excellence and how the institution has helped them in acquiring knowledge and life skills. Teachers feedback is also taken into consideration during the Staff meeting semester wise which is analyzed and brought to the notice of college development council and higher authorities in department of collegiate education through regional Joint Director of collegiate education for further enhancement. This sort of mechanism helps to uplift the quality of working environment in the college campus and enrichment of the students and staff for overall development

## **CRITERION II – TEACHING- LEARNING AND EVALUATION**

### **2.1 – Student Enrolment and Profile**

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	20	20	19
BSc	PCM	100	220	153
BSc	CBZ	100	150	92
BBA	MANAGEMENT	100	35	22
BCom	COMMERCE	600	812	595
BA	HEE	60	42	30
BA	HEJ	100	25	16
BA	HEK	100	60	46
BA	HSK	100	30	25
BA	HES	150	50	42
BA	HEP	250	200	158

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### **2.2 – Catering to Student Diversity**

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	2675	36	38	6	44

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
142	40	13	13	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution, where students are allotted mentors at the beginning of the academic year, the mentors are provided access to the profile of the students and also their contact details. Class teachers are made responsible and they provide the students with encouragement, motivation and counseling support. Mentors help greatly in identifying diversity in terms of learning challenges as well. They provide first hand support to the students with difficulties and give relevant inputs to subject teachers to help effectively in handling these students. Many mentors also encourage students to take up projects and academic writing especially when students share their academic interest. This helps them an edge over their competitors. Such mentors also guide these students during their projects. Thus this is immense benefit to the students. Mentors who are in charge of student clubs and committees work with the students who share common curricular or extracurricular interest. Such mentors are usually expert in a field and are passionate about the domains of their clubs. Their passion being contagious, students who are part of such clubs greatly thrive and excel in these domains. Especially in this context the mentors play the role of caring adult and offering themselves as role models.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2711	44	6161

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	0	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR.S.MUJAHID KHAN	Assistant Professor	BEST RESEARCH ARTICLE AWARD CIJHAR PEER REVIEWED JOURNAL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	ALL BSc PROGRAMMES	SEM 2	23/05/2018	30/07/2018
BCom	ALL BCom PROGRAMMES	SEM 2	23/05/2018	30/07/2018
BA	ALL BAPROGRAMMES	SEM 2	23/05/2018	30/07/2018
BBA	ALL BBA PROGRAMMES	SEM 4	22/05/2018	25/07/2018
BSc	ALL BSc PROGRAMMES	SEM 4	23/05/2018	23/07/2018
BCom	ALL BCom PROGRAMMES	SEM 4	23/05/2018	23/07/2018
BA	ALL B.A. PROGRAMMES	SEM 4	23/05/2018	23/07/2018
BBA	ALL BBA PROGRAMMES	SEM 6 2018	23/05/2018	28/06/2018
BSc	ALL BSc PROGRAMMES	SEM 6	23/05/2018	09/07/2018
BCom	ALL B.COM PROGRAMMES	SEM 6 2018	23/05/2018	09/07/2018
BA	ALL B.A. PROGRAMMES	SEM 6 2018	23/05/2018	11/07/2018
BBA	ALL BBA PROGRAMMES	SEM 1	11/11/2018	21/03/2019
BSc	ALL BSc PROGRAMMES	SEM 1	11/11/2018	21/03/2019
BCom	ALL BCom PROGRAMMES	SEM 1	11/11/2018	21/03/2019
BA	ALL BA PROGRAMMES	SEM 1	11/11/2018	21/03/2019
BBA	ALL BBA PROGRAMMES	SEM 3	11/11/2018	19/03/2019
BSc	ALL BSc PROGRAMMES	SEM 3	11/11/2018	20/03/2019
BCom	ALL BCom	SEM 3	11/11/2018	20/03/2019
BA	ALL BA PROGRAMMES	SEM 3	11/11/2018	19/03/2019
BBA	ALL BBA PROGRAMMES	SEM 5	11/11/2018	18/03/2019
BSc	ALL BSc PROGRAMMES	SEM 5	11/11/2018	19/03/2019
BCom	ALL BCom PROGRAMMES	SEM 5	11/11/2018	19/03/2019

BA	ALL BA PROGRAMMES	SEM 5	11/11/2018	16/03/2019
BBA	ALL BBA PROGRAMMES	SEM 2	23/05/2018	30/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a set of modalities designed in tune with the University guidelines for continuous internal evaluation of the learners. For building a substantial learning edifice of the students, the academic programs such as seminars, workshops, presentations, subject oriented assignments, field visits, etc., are conducted throughout the academic year. The institution in conformity with the University guidelines forms an 'Internal Assessment Committee' through which internal assessment tests are conducted with a common timetable. CIE of students is also taken place in the classrooms. The teachers elicit the responses from the students during the lecture, and the necessary steps are taken to improve their learning skills. Group discussions, students' seminars, periodic tests are also conducted, and the assignments are given thereon to assess the learning and grasping caliber of the students. On the other hand, the evaluation of infrastructure facility is also done by the students. The facilities like library, reading room, laboratory, computer lab, toilet, restroom, timetable schedule, health programs, conveyance, scholarships, government welfare schemes, government hostel facility, in the campus are subject to continuous internal evaluation by them. Any complaints received from the students regarding these issues will be redressed by the concerned teachers and the head of the institution. The students are given liberty to contact the required person to seek any advice or get their grievances addressed on time.

The IQAC of the institution collects the feedback from the students through scientifically designed formats about the curriculum and the performance of the teachers. The feedback so collected is consolidated and evaluated by the IQAC Committee. Utmost confidentiality of the results is maintained. The concerned teachers are personally contacted and informed about their internal evaluation by the students. The continuous internal evaluation is done by the college the pattern and dates for each subject and course is prescribed by the college and strictly adheres to it. For assignments, teachers are given the practical exercises which the students are expected to do over the course of the semester. The college has begun the consideration of taking the class test under the newly introduced CBCS System.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated institution, it follows the calendar of events of the affiliated Bangalore University and conducts all academic programs and continuous internal assessment evaluation at the institutional level. Besides, the Institution makes the following arrangements to augment the learning process of the students. Academic Calendar The Principal holds a faculty meeting at the beginning and discusses the academic programs to be conducted during the academic year. An academic calendar with tentative dates is prepared at the beginning of the academic year in conformity with the Calendar of Events of the University to conduct curricular and cocurricular activities. The academic calendar of the college is prepared at the beginning of the year and brought to the notice of the staff and students including CDC. The academic calendar contains the yearly schedule of the college ranging from the list of the holidays (national, state, local and institutional holidays). The schedule of the college examinations and other forms of evaluation, the tentative dates of activities of NSS, cultural sports internal assessments exams, assignments, lab tests and other programs of the college are also provided in the academic

calendar. Teaching Plan Every department in the Institution prepares its teaching plan after the allocation of subjects according to workload. The subject wise teaching plan based on the allotted teaching hours is prepared by the respective teacher under the supervision of the Head of the Department.

Besides, the teachers write workdiary with the details of lessons taught, assignments given, tests conducted, and seminars by students. The HOD and the Principal periodically monitor it. Continuous Internal Evaluation As per the guidelines of the University and Internal Assessment Examination Committee, every department prepares assignment criteria, a set of model question papers and assignment topics. They are issued to students for proper preparation, and the same will be uploaded to the website of the Institution for mass access.

Internal Assessment Examination and Uploading of IA Marks The Internal Assessment Examination Committee conducts IA exams for specific marks. The concerned teachers with due care prepare the question papers and submit to the committee. After IA examination, the teachers evaluate the answer scripts and announce the IA marks in the classrooms. Later the marks are uploaded to the University website after corrections if any. Time Bound The Institution strictly adheres to the University Calendar of Events and conducts all academic programs within the time bound. The changes made in the calendar of events or any other updates will be announced in the notice boards for the benefit of the students' community. Cocurricular and Extracurricular activities In the Institution, every department conducts various cocurricular and extracurricular activities relating to academia. A separate department timetable is prepared with a provision for conducting these activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/channapatna/Undergraduate-2>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
RBAEC	MA		19	19	100
RBC	BBA		20	18	90.00
RBS	BSc		81	68	83.95
RBC	BCom		324	238	73.45
RBA	BA		248	184	74.19
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/channapatna/Feedback-Report-2018---2019-4>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Total	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ORIENTATION PROGRAM BY COMMERCE FORUM	COMMERCE AND MANAGEMENT	05/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
LITERATURE	DR.MADHUSUDHAN ACHARYA JOSHI	BANGALORE KANNADA SAHITHYA PARISHAD	06/08/2018	LITERATURE
LITERATURE	DR.MADHUSUDHAN ACHARYA JOSHI	NAVABHARATHA UDHAYA PRATISTHANA BANGALORE	03/12/2018	LITERATURE
LITERATURE	DR.MADHUSUDHAN ACHARYA JOSHI	PRIDE CHARITABLE TRUST	05/03/2019	LITERATURE
TEACHING	DR.MANJUNATHA.S	KANAKAPURA	07/05/2019	TEACHING
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/12/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4
Kannada	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	0
National	HISTORY	1	0
No file uploaded.			



3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History Department European History Book	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	26	12	20
Presented papers	4	19	11	2
Resource persons	0	2	2	5
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
DHEYA CLUB MENSTRUAL CYCLE RELATED PROMBLEMS IN ADOLESCENT GIRLS	INTERNATIONAL MARKETING CORPORTION INSTITUTE	9	115
KODAGU FLOOD RELIEF FUND COLLECTION	INDIAN RED CROSS SOCIETY	5	90
NSS GOLDEN JUBLIEE PROGRAMME	NSS UNITS	6	90
ANNUAL CAMP	NSS 2 UNITS	5	90

BLOOD DONATION CAMP	YOUTH RED CROSS SOCIETY AND VICTORIA HOSPITAL BANGALORE	4	400
HEALTH CHECK UP CAMP	YOUTH RED CROSS SOCIETY AND VICTORIA HOSPITAL	6	794
LIFE SKILLS AND PERSONALITY DEVELOPMENT	NIMHANS AND YOUTH RED CROSS SOCIETY	5	550
SEED BALL CAMPAIGN	YOUTH RED CROSS SOCIETY	4	40
EVM SWEEP LITERACY AWARENESS	ELECTION LITERACY CLUB AND TALUK OFFICE	8	500
VOTERS AWARENESS PROGRAMME	ELECTROL LITERACY CLUB	8	550
SAVE HERITAGE SAVE HISTORY	HERITAGE CLUB AND HISTORY DEPARTMENT	6	150
SAVE CULTURAL HERITAGE	JANPADA LOKA AND PHYSICAL EDUCATION DEPARTMENT	4	90
NATURE WALK	ECO CLUB AND DEPARTMENT OF ENGLISH	2	55
THEATRER WORKSHOP CHITTHA CHITTHARA	PERFORMING ARTS BANGALORE UNIVERSITY AND LITERARY CLUB	8	30
WOMEN EMPOWERMENT AND GENDER SENSITIZATION	WOMEN CELL	10	60
VIGILANCE AWARENESS WEEK AGAINST CORRUPTION	NSS AND RED CROSS	8	75
FLOOD RELIEF FUND FOR KODUGU AND KERALA	NSS UNIT ONE AND TWO WITH YOUTH RED CROSS	15	100
SWACHA BHARAT ABHIYAN HEALTH AND HYGIENE	NSS UNITS AND YOUTH RED CROSS SOCIETY	10	90
CAMPUS CLEANING DRIVE	NSS UNITS ONE AND TWO	2	90
WORKING TOGETHER TO PREVENT SUICIDE CAMPAIGN	HEALTH AND FAMILY WELFARE DEPARTMENT RAMNAGAR REGION GOVERNMENT OF KARNATAKA	5	250
USAGE OF MOBILE IN CAMPUS	NSS UNITS AND EXPERT CAMPAIGN ON MOBILE USAGE	5	150

GST AND ITS IMPLICATIONS	COMMERCE AND MANAGEMENT EXPERTISE	10	595
PAPER LESS CURRENCY AND DEMONITIZATION	COMMERCE AND MANAGEMENT EXPERTISE	12	595
FIELD VISIT FOR ARTS STUDENTS	SOCIOLOGY DEPARTMENT AND VIVEKANANDA GIRIJANA WELFARE KENDRA CHAMARAJNAGAR	4	105
INDUSTRIAL VISIT FOR COMMERCE AND MANAGEMENT STUDENTS	DEPARTMENT OF COMMERCE AND MANAGEMENT IN ASSOCIATION WITH HINDUSTAN COCO COLA BEVERAGES PRIVATE LIMITED	5	100
DHEYA CLUB WOMEN EMPOWERMENT INAGURATION	RURAL WOMEN DEVELOPMENT CENTRE HAROHALLI	7	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kodagu Flood Relief Fund Collection	Flood Relief Fund	Indian Red Cross Society	75
Donation of One Day Salary by Teaching and Non Teaching Faculty	Chief Ministers Relief Fund	Government of Karnataka	55
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SEED BALL CAMPAIGN	YOUTH RED CROSS SOCIETY	SEED BALL CAMPAIGN	4	40
EVM SWEEP LITERACY AWARENESS	ELECTION LITERACY CLUB AND TALUK OFFICE	EVM SWEEP LITERACY AWARENESS	8	500
VOTERS AWARENESS PROGRAMME	ELECTROL LITERACY CLUB	VOTERS AWARENESS PROGRAMME	8	550
SAVE HERITAGE SAVE HISTORY	HERITAGE CLUB AND HISTORY	SAVE HERITAGE SAVE HISTORY	6	150

	DEPARTMENT			
SAVE CULTURAL HERITAGE	JANPADA LOKA AND PHYSICAL EDUCATION DEPARTMENT	SAVE CULTURAL HERITAGE	4	90
NATURE WALK	ECO CLUB AND DEPARTMENT OF ENGLISH	NATURE WALK	2	55
THEATRER WORKSHOP CHITTHA CHITTHARA	PERFORMING ARTS BANGALORE UNIVERSITY AND LITERARY CLUB	THEATRER WORKSHOP CHITTHA CHITTHARA	8	30
WOMEN EMPOWERMENT AND GENDER SENSITIZATION	WOMEN CELL	WOMEN EMPOWERMENT AND GENDER SENSITIZATION	10	60
FLOOD RELIEF FUND FOR KODUGU AND KERALA	NSS UNIT ONE AND TWO WITH YOUTH RED CROSS	FLOOD RELIEF FUND FOR KODUGU AND KERALA	15	100
SWACHA BHARAT ABHIYAN HEALTH AND HYGIENE	NSS UNITS AND YOUTH RED CROSS SOCIETY	SWACHA BHARAT ABHIYAN HEALTH AND HYGIENE	10	90
CAMPUS CLEANING DRIVE	NSS UNITS ONE AND TWO	CAMPUS CLEANING DRIVE	2	90
WORKING TOGETHER TO PREVENT SUICIDE CAMPAIGN	HEALTH AND FAMILY WELFARE DEPARTMENT RAMNAGAR REGION GOVERNMENT OF KARNATAKA	WORKING TOGETHER TO PREVENT SUICIDE CAMPAIGN	5	250
USAGE OF MOBILE IN CAMPUS	NSS UNITS AND EXPERT CAMPAIGN ON MOBILE USAGE	USAGE OF MOBILE IN CAMPUS	5	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
PROJECT WORK	MA ECONOMICS PAPER 4	BANGALORE UNIVERSITY	09/07/2018	07/10/2019	18

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Heritage Revival Educational Trust Bangalore	22/04/2019	Save Heritage and Save Cultural History	75
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
495	495
15	15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
FIRST BOOK SOFTWARE	Fully	2019	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38185	3637431	901	144845	39086	3782276
Reference Books	1215	25000	0	0	1215	25000
Journals	8	0	0	0	8	0
CD & Video	2	0	0	0	2	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/07/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	8	0	0	0	5	1	0	0
Added	42	42	0	0	0	0	0	0	0
Total	56	50	0	0	0	5	1	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
EDUSAT	<a href="#">Department of Collegiate Education under Ministry of Higher Education</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1472200	1472200	1472200	1472200

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies for maintenance Utilization Physical facility Classrooms Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Some of the classrooms are provided with the electricity generated by solar panels installed in the college. Regular cleaning and maintenance and renovation is done by PWD, classrooms are cleaned daily by nonteaching staff and also regular monitoring of electrical, ICT is done immediately and maintained. Annual maintenance contract is given to the outside agencies for maintenance of computers and ICT components. College Central time table is designed in such a way that there is maximum utilization of infra structure and classrooms. College is conducted in two sessions in morning, the second and final year students are accommodated and in the afternoon session first year students of all the programs are conducted. Academic Laboratory Annual maintenance contract is done for high grade

instruments stabilizers are used for instruments regular service and maintenance is carried out for instruments, calibration of instruments is done. Service engineers from the manufacturing companies are called for the maintenance if required. Totally three estimates and quotations are collected from the different agencies for the repair and maintenance and one who quotes the lowest and the best services are given the contract. Practical batches are prepared so as to give hands on experience to all the students. Practical's are conducted in morning afternoon and evening sessions for maximum utilization of laboratory space. Library Annual maintenance contract is done for the software used in the library, proper ventilation is done so as to maintain the drive environment near the book shelves. Regular dusting and cleaning is done using vacuum cleaners, pest control is also carried out so as to increase the life of valuable resources of library. Furniture and fixtures are repaired as per the requirement annually. Library is made fully automated computerized issuing and returning of the books is done so as to save time. Book exhibition are conducted in the library and the books suggested by the staff members of various departments are included in the library under various schemes. Open access is given to the students for effective reference and exploring of their knowledge. Special reading room facility and computers are provided for the access of Econtent is in process in the new library block. New arrivals are exhibited on board and screens. Library is kept open for long duration during vacation for the benefit of the students. Qualified staff is appointed in the library to guide and help students. Computers Maintenance and support are carried out by system administrators regular up gradation is carried out for computers and software. Available computers are distributed in administrative office, computer lab, library, IQAC, NAAC, RUSA and UGC coordinators offices. Computers are connected through LAN and with high speed internet connectivity and upgraded with antivirus software. Sports facility Regular maintenance is carried out for gymnasium, sports equipment and sports material from physical education directors. Synthetic surfaces on the ground are cleared periodically. Sports material is issued to students as per the schedule for intercollegiate, interuniversity competition. Gymnasium is also used by the students as per the slot given to them.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Sir C V Raman Scholarship SanchiHonnama Scholarship Physically Handicaped Minority student Scholarship SC/ST Scholaship/Fee Concession for SC/ST BCM Scholarship / Fee	2205	8426171

	Concession Science SC Student Arivvu Saala Uttejana Jindal Mahila makk		
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LIFE SKILLS AND PERSONALITY DEVELOPMENT	31/10/2018	550	NIMHANS
COMPETITIVE EXAMINATION COACHING FOR STUDENTS	06/03/2019	170	IQAC AND PHYSICAL EDUCATION DIRECTOR
YOGA CERTIFICATE COURSE	29/08/2018	100	PHYSICAL EDUCATION DIRECTOR
CAREER GUIDANCE IN AUDIT AND ACCOUNTS	28/09/2018	110	GOVERNMENT OF KARNATAKA STATE AUDIT AND ACCOUNTS
JOB MELA ON CAMPUS	13/03/2019	550	IQAC AND KARNATAKA RAKSHANA VEDIKE
YOUTH INTERVIEW READY GROOMING	11/03/2019	300	THE TIMES GROUP VIJAY KARNATAKA AND GILLETTE INDIA
CAREER AHEAD ACADEMIC AND CORPORATE OPPORTUNITIES	27/02/2019	250	SHESHADRIPURAM INSTITUTE OF MANAGEMENT STUDIES
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	COMPETITIVE EXAMINATION COACHING	170	170	5	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal



5

5

5

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
30	550	15	05	65	15
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## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	17	UG TO PG	BA ECONOMICS	M.A. ECONOMICS PG CENTRE CHANNAPATNA	M.A. ECONOMICS
2018	12	UG TO PG	BA OPTIONAL ENGLISH	M.A. OPTIONAL ENGLISH PG CENTRE BANGALORE UNIVERSITY JANNABHARTHI CAMPUS	M.A. OPTIONAL ENGLISH
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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
No file uploaded.	

## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
INTER COLLEGE KABBADI TOURNAMENT	UNIVERSITY	85
INTER COLLEGE KHO KHO MENS TOURNAMENT	UNIVERSITY	85
CULTURAL INTER CLASS COMPETITIONS	COLLEGE	55
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**5.3 – Student Participation and Activities**

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	BALL BADMINTON CHAMPIONSHIP	National	1	0	17RBC41173	MAHESH M.R.
2018	BALL BADMINTON CHAMPIONSHIP	National	1	0	16RBC41069	DARSHAN
2019	YOGA CHAMP IONSHIP	International	1	0	16RBA80190	BHARATH K.B.
2019	YOGA CHAMP IONSHIP	National	1	0	16RBA80190	BHARATH K.B.
2019	YOGA CHAMP IONSHIP	International	1	0	16RBC41166	NIVIEDITHA R
2019	YOGA CHAMP IONSHIP	National	1	0	16RBC41166	NIVIEDITHA R
2019	YOGA CHAMP IONSHIP	International	1	0	17RBS85024	FAISAL KHAN
2019	YOGA CHAMP IONSHIP	National	1	0	17RBS85024	FAISAL KHAN
2019	YOGA CHAMP IONSHIP	International	1	0	18RBS85135	LAVANYA
2019	YOGA CHAMP IONSHIP	National	1	0	18RBS85135	LAVANYA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution has a Student Council comprising of the 'Class Representatives' of each class in each stream - Arts, Commerce Management and Science. The student council takes active participation in conducting academic and nonacademic programs in the Institution under the supervision of the class mentor, who is a faculty member. The major initiatives of the Student Council are:

- Organizing art and cultural activities under the guidance of the concerned coordinators.
- Organizing sports events every month and assist the sports committed to conducting annual sports day.
- Assisting the teachers in organizing State and National Level Seminars and Conferences.
- Celebrating the national days, festivals and anniversaries of freedom fighters, national leaders, and others.
- Celebrating 'Commerce Day' every academic year and felicitate the students secured highest marks in the respective subjects.
- Assisting the cultural committee in bringing out college magazine 'Chandana'.
- Organizing oneday educational tour in the respective stream.
- Giving feedback about the teachers for improving the quality of teaching.
- Conducting NSS and RedRibbon activities and create awareness of social activities.
- Planting various medicinal plants on the campus and maintain them taking due care.

Besides, the student council assists administrative functions being the members of the College Development Council, Sports Committee, Library Advisory Committee, Reading Room, etc. They render valuable suggestions for improving the quality of education and other facilities in the Institution. Government First Grade College has a Council of Class Representatives with two each (Boy and Girl) CR elected by each respective class. One or the other CR's represented the students in all academic and administrative bodies. However,

the college has proposed to put in place the student's council from 2019 2020 to develop students' initiative, responsibility and leadership to create an avenue for student's representation, to encourage extracurricular activities and to promote the general welfare of the college and wider community.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has an active Alumni Association with many alumnae as its members. It is an integral continuation of the relationship of the students with their alma mater. The Alumni meetings are conducted three to four times in a year to discuss programs to be conducted for the benefit of the students with an active calendar of events. Since its formation, the Alumni has significantly contributed to the progress of the Institution. During the last five years, it has installed a drinking water filter with a capacity of 1000 liters, upgraded Edusat room with 100 wooden chairs, and built a parking slot for students and the teachers. In the academic year 2018 19, it has brought out bluebooks with college name and logo to maintain the uniformity in conducting internal assessment examination and project work. Besides, the Alumni actively engage in all activities of the Institution and organize cultural and sports activities in association with the physical education department. All financial aspects of the Alumni are done through a bank account opened in the name of the Principal. Alumni membership fees of Rs 100 is collected from final year students at the time of readmission and will be deposited in the bank account. A sum of Rs 2.5 Lakhs has been spent for various activities of the college in the direction of the Alumni, similarly henceforth the amount will be utilized for the developmental activities of the Institution in the future.

5.4.2 – No. of enrolled Alumni:

750

5.4.3 – Alumni contribution during the year (in Rupees) :

68300

5.4.4 – Meetings/activities organized by Alumni Association :

05

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Committee Coordinators and Conveners are assigned responsibilities for the smooth functioning and administrative functioning of the college. The Institution encourages a culture of participative and democratic management of academic and nonacademic activities by involving all the teaching faculties and nonteaching staff. For efficient administration of all academic and nonacademic activities, the Institution constitutes various committees headed by the teachers as conveners. The decentralized structure of administration of all activities gives an impetus for decision making and helps to reach out all the stakeholders on time. Before the commencement of the academic session, the Principal convenes a staff meeting in which academic programs to be conducted will be discussed extensively. For smooth conduct of all such academic and nonacademic activities, various committees are constituted under the supervision of the teaching faculty. The aim of all the committees is to reach out to the students with cognitive programs. The administrative staff takes

care of all students admission, collection of examination fees, scholarships, educational loans, issue of hall tickets, marks cards and TCs, providing information about practical and theory examinations, etc. They participate and assist the teaching fraternity in the conduct of various academic and nonacademic programs. The Internal Assessment Examinations and Students Attendance are two aspects which are considered to demonstrate that the Institution has been practicing decentralization and participative management

**Academic functioning:** The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive department. The college delegates authority and provides operational autonomy at various levels. Under the supervision of (CDC) college development council, principal and head of the departments are empowered and the departments are provided academic autonomy to concentrate steps towards effective decentralized governing system. Each department are given freedom to prepare its academic planner and schedule of activities, time table, designing and assigning of student projects, assignments to conduct workshops, hands on training programs, guest lectures on areas prioritized by the departments. Administrative functioning: The office administrative responsibility, distribution and monitoring are handled by the manager and finance officer in tandem with the college authorities. Though budget preparation is administrative responsibility individual budgets are prepared at department level and final budget is prepared based on those departmental requirements and inputs. Formation of different statutory sub committees comprising representatives from college for coordinating in important administrative activities of the college. Formation of different subcommittees under the super vision of IQAC comprising representatives of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The IQAC of the college in association with various other committees have come up with a physical infrastructure proposing an exclusively new library block to avail the facilities of our college. The staff and P.G students can also avail to Nlist, Eresources to enhance and enrich their knowledge, separate internet connection in the library to access the E resources also and procurement of more desktops, references books and physical infrastructures and instrumentation facilities are provided in the college library. The college campus is equipped with CCTV cameras and footages display is located in principal chamber.
Human Resource Management	The college has always strived its level best to provide facilities for the faculty members and they are encouraged to pursue PhD, M.Phil., and also to upgrade and enhance the

standards of academic environment. Permanent faculties are ensured to attain workshops/seminars/conferences/faculty development training programmes/orientation/ refresher and short term courses to update their subject knowledge. Teaching faculty is given OOD facilities for their participation in faculty enrichment programmes. 15 days' casual leave, 8 OOD's, summer and winter vacation, medical leave and public holidays are granted as per the university norms. The computer literacy test training programmes are mandatory for teaching and nonteaching staff by KEONICS (nodal agency). Academic audit and selfappraisal of the teachers are maintained through IQAC. Staff welfare schemes like PF, ESI, CL, EL, OOD, gratuity, festival advance, and KGID loan facilities etc., recreation programmes are also organized for teaching, nonteaching and supportive staff.

**Industry Interaction / Collaboration**

To acquaint the staff and students of the college with current industrial and corporate scenario HR interactions are conducted. These increase the awareness among students about their employability skills and in turn polish them up for the current industry needs. The college has organized placement, Job Mela in the campus this year. Many companies participated in association with the placement cell of the college. Besides, that workshops, interactions, industrial visits, field trips are planned and organized to enhance employability skills among the students. Our Alumni's are invited to provide guidance to the current students and deliver guest lectures relevant to industries. Eminent members from industries act as visiting faculties, experts and members of college. College is also willing to start our own incubation center for our students.

**Admission of Students**

The college has equipped itself to provide all admissions formalities under one roof. All information relating to admission process is updated by way of Help Desk which is set up during admission. Under the chairmanship of Principal an admission

committee is formed in which all the head of the departments are members of the admission committee. Bangalore university and state government department of collegiate education rules are followed in providing admission to economically and socially Merit list of students applying for a particular course or subject is prepared according to XII marks and other credentials. Based on the list scrutiny the selected students on first come first serve basis are given admissions. Online admission is done through Bangalore University Admission Portal, wherein student's data is saved and used by the college for further correspondence in all official and administrative work. This online admission procedure is taken care by the admission Committee where students are provided assistance in filling up forms and later their forms are scrutinized and verified by the members of the admission committee. Career counseling is also a part of the admission procedure. Maintaining student database through tailor made software, and implementing online CBCS semester information system for UG and PG Courses.

Curriculum Development

All undergraduate and postgraduate courses run by the college follow the curriculum of affiliated Bangalore University, Bangalore. Skill based programs are planned under various departments keeping in view of socioeconomic background of the rural students. The college follows choice based credit system (CBCS). The institution takes steps for its effective implementation of curriculum through internal assessment examination, ICT based learning, skill development, extension activities, field survey, historical study tours, industrial visits, project work, seminar presentation based evaluation and various other academic activities at the college level have been integrated to the curriculum.

Teaching and Learning

The college ensures a proper teaching learning environment. For this college feedback committee has been formed which gives a detailed feedback received from the students regarding teacher efforts in classroom in

teaching. These reports are shared with the teaching staff of the college from time to time based on the feedbacks concerned teachers are guided and suggested to take ICT based teaching, bridge courses, add on courses, practical classes, group discussion and other methods to improve and enhance teaching learning process and pedagogy.

**Examination and Evaluation**

Principal, college superintendent, examination officer and internal assessment examination committee collaboratively conduct meetings for faculty members and nonteaching staff of the college for smooth working of examination and evaluation process. Information regarding supervision, invigilation and answer sheet evaluation duties is intimated to the staff members of the college. Internal assessment examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. The college provides seating arrangements to students for quicker and faster methods of accessibility and support. The results of semesters are announced on Bangalore University online portal. Recently digital evaluation training is imparted to the faculty for on time announcements of results is in progress by the affiliated university

**Research and Development**

The Research committee and IQAC is functional in the institution to promote research related activities for enriching and enhancing the standards of learning and research. Under this committee teachers research projects as well as student's research projects are encouraged and given support for better outcomes. The academic research committee and IQAC guides various departments of the college to conduct and organize national, state conferences, workshops, seminars and symposiums annually to promote research activity in the institution. The teaching faculty is encouraged to perceive and complete their PhD in respective disciplines and also guide PG students, research scholars and take up guide ship to enhance their employability. As a result, the teaching staff is upraised, acknowledged and facilitated for their research paper publications with

highest impact factor in international/national peer reviewed UGC recognized journals and books during staff meetings to encourage and motivate in research arena.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS and WhatsApp system for dissemination of information and also including regular notice to all the stakeholders as a result planning becomes easier accurate and verified.
Administration	Notice display system for staff and students and other stakeholders of the college
Finance and Accounts	Maintenance of college account are managed by Tally Software. fully computerized office and accounts section, Reception of Salary fund from Government through HRMS Portal All Finance, both revenue and expenditure is handled by same platform,
Student Admission and Support	The entire system is Online all the relevant documents are placed on the online system as well circulars and other communication are through communication module. Maintaining student database through the software. implemented online CBCS semester information system for both UG and PG Students.
Examination	Considering that the college is affiliated to Bangalore University , we have been to implement egovernance in the area of examination allotment as center. due to the requirement of paperwork from the affiliated university our college serves as a center for other colleges too during semester examination on catering the needs of students on a large scale

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year



Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	WORKSHOP ON NAAC RE ACCREDITATION	WORKSHOP ON NAAC RE ACCREDITATION BY STATE IQAC COORDINATOR	30/07/2018	30/07/2018	65	8
2018	THE ROLE OF NAAC IN QUALITY ASSESSMENT OF HIGHER EDUCATION	THE ROLE OF NAAC IN QUALITY ASSESSMENT OF HIGHER EDUCATION	19/03/2019	19/03/2019	60	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REVISED ACCREDITATION FRAMEWORK ON NAAC	70	11/01/2019	11/01/2019	1
WORKSHOP ON COMPETITIVE EXAMINATIONS	5	06/03/2019	12/03/2019	7
THE MAGNITUDE OF NAAC AND MOOC	1	10/05/2019	10/05/2019	1
RESIDENTIAL INDUCTION TRAINING PROGRAM	1	21/05/2018	10/06/2018	21
LIFE SKILL TRAINING	1	29/07/2018	04/08/2018	7
REFRESHER COURSE IN MATHEMATICS	1	29/08/2018	19/09/2018	21
RESIDENTIAL INDUCTION PROGRAM	1	17/09/2019	07/10/2019	21
FACULTY ORIENTATION PROGRAM FOR	3	30/05/2019	01/06/2019	3

STUDENTS INDUCTION				
ORIENTATION COURSE	1	10/07/2018	06/08/2018	28
TEACHING PEDAGOGY	1	10/08/2018	10/08/2018	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	44	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Contributory Provident fund for faculty</li> <li>• E.L. encashment facilities</li> <li>• KGID Loan facilities</li> <li>• N.P.S. partial withdrawal facility</li> <li>• Flexitimings for medical reasons</li> <li>• Maternity Leave</li> <li>• Reimbursement of medical claims.</li> <li>• Registering for computer literacy test to Karnataka State Government Employees</li> <li>• Free WIFI connectivity.</li> <li>• O.O.D. facilities for staff to participate in Research enrichment and enhancement programmes</li> <li>• L.I.C Gratuity Schemes</li> <li>• Income Tax and Accounts updates</li> <li>• Old Pension Scheme. Career Advance Benefits - Ph. D and M.Phil Increments</li> <li>• Loan facility for purchase of vehicles, computers, and housing loans</li> <li>• Regular Pension and National Pension Scheme facility (NPS)</li> <li>• LTC/Hometown is provided as per GOI</li> </ul>	<ul style="list-style-type: none"> <li>• Employees Provident fund Gratuity</li> <li>• Refreshments during working hours for administrative and support staff</li> <li>• Festival advance</li> <li>• Loan facilities with nominal interest</li> <li>• Registering for computer literacy test to Karnataka State Government Employees.</li> <li>• Free WiFi Connectivity</li> <li>• Medical claims reimbursements facilities.</li> <li>• Maternity Leave.</li> <li>• Income Tax and Accounts updates</li> </ul>	<ul style="list-style-type: none"> <li>• Scholarships SC/ST and OBC students.</li> <li>• Private and Government Scholarship from Social Welfare Department to Minorities students.</li> <li>• Bus Passes in collaboration with Karnataka State Road Transport Corporation</li> <li>• Career Guidance Cell provides training for students to enhance their employability</li> <li>• Fees concessions</li> <li>• Student counselling</li> <li>• Career counselling and placements to students.</li> <li>• Communication and social skills development programmes</li> <li>• Remedial coaching classes.</li> <li>• Coaching classes for competitive exams.</li> <li>• Library hours extended during semester examinations.</li> <li>• Personality Development / Skill Development Programmes</li> <li>• Certificate courses are conducted to improve the employability skills.</li> <li>• Weeding of old books to the students at nominal rate.</li> <li>• Provision and facilities to physically handicap and different abled students.</li> </ul>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every academic year, the department will issue a notification inviting the Institutions to submit their budgetary requirements. Accordingly, the Institution prepares its annual budget covering all requirements. Later, the required grants are released for the said purpose. After utilizing the grants, the Institution submits a utilization certificate to DCE. Internal Audit IQAC conducts an internal audit as per Karnataka Financial Code (KFC) and Karnataka Treasury Code (KTC). It consists of regular checking of deposits to various accounts, withdrawals, and payments made through bank statements and daily cash books. Stock verification is done by constituting a committee consisting of all faculties, and its report is submitted to the Principal. External Audit The external audit of books of accounts is carried out by the Department of Collegiate Education (DCE) annually. The Accountant General of Karnataka also conducts an annual audit of books of accounts. It has conducted audit. The objections or deficiencies, if any, pointed out in the audit reports are discussed in detail at the office level, and suitable replies with documentary shreds of evidence are given to the authorities on time for consideration, acceptance, and settlement of the issues raised in audit reports. The institution maintains finance and accounts systematically. The college Manager and Finance officer in incharge takes periodic review of the financial position of the institution along with the Principal. The institution conducts both the Internal and External Audit regularly. Internal Audit is conducted at every year annually .Audit report and audited statements are discussed in the College Development Council CDC of which the Principal is the Chairperson and also the same is submitted to Department of Collegiate Education. Queries and suggestions are resolved satisfactorily. The institution also ensures timely submission of Audited Utilization Certificate (UC) to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	68300	Student and College Welfare
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Department of Collegiate Education and Ministry of Higher Education	Yes	IQAC
Administrative	Yes	State Government of Karnataka	Yes	Government of Karnataka

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The parents get an opportunity to interact with the faculty advisors and head of the department's to know about their ward's performance and study.
- The feedback is taken from parents regularly and suggestions of them are always welcome to improve the level of the college.
- Oral Parents feedback on the college are taken and constructive suggestions are implemented

#### 6.5.3 – Development programmes for support staff (at least three)

- Training programmes is offered to staff members to develop their skill in ICT based administration.
- Mandatory registering at KEONICS (Nodal Agency) for computer literacy test to Karnataka State Government Employees.
- Periodic meetings held with supporting staff by the principal.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Inter College Faculty Development Programme on revised NAAC ReAccreditation
- Conducted Life Skills and Personality Development programme in association with NIMHANS and IQAC
- Invited State IQAC Coordinator and Ex Peer Team member as resource person for Revised NAAC ReAccreditation Framework and Documentation

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	An IQAC Initiative and Department of Sociology organized Special Lecture Series on Working Together to Prevent Suicide	10/09/2018	10/09/2018	10/09/2018	110
2019	An IQAC Initiative and Placement Cell Organized Job Mela On Campus	13/03/2019	13/03/2019	13/03/2019	550
2018	An IQAC Initiative and Career and Guidance Cell Organised	28/09/2018	28/09/2018	28/09/2018	110

	workshop on Career Opportunities for Degree students in Audit and Accounts				
2019	An IQAC Initiative and Career and Guidance Cell Organised one day Workshop in association with Gillete Company hoisted by Vijajya Karnataka	11/03/2019	11/03/2019	11/03/2019	300
2018	An IQAC Initiative and DHEYA CLUB organized a Special lecture on Menstrual Problems in Adolescent Girls	12/10/2018	12/10/2018	12/12/2018	115
2018	An IQAC Initiative Inauguration of Freshers Day cum Student Induction Programme for B.A., B.Com., B.B.A., BSc., and M.A.	15/01/2018	15/01/2018	15/01/2018	750
2018	Bangalore University Internal Assessment Examination	07/10/2018	07/11/2018	09/11/2018	2000
2018	Bangalore University Semester Examinations	19/11/2018	19/11/2018	26/12/2018	2500
2018	An IQAC initiative	30/08/2018	30/08/2018	30/08/2018	90

	in association with DHEYA Club organised Women empowerment and Rural Women Training Centre Harohalli Taluk Kanakapura				
2018	An IQAC Initiative and Department of Physical Education organised Yoga For Good Health Certificate Course	29/08/2018	29/08/2018	06/09/2018	100
2018	One Day workshop on NAAC Reaccreditation by Karnataka State IQAC Coordinator Department of Collegiate Education Bangalore Head Office	30/07/2018	30/07/2018	30/07/2018	75
2019	One Day Workshop on The Role of NAAC in Quality Assessment of Higher Education	19/03/2019	19/03/2019	19/03/2019	75
2019	An IQAC Initiative and Department of Mathematics organised A Special Lecture on The Life	14/03/2019	14/03/2019	14/03/2019	75

	History of Srinivasa Ramanujan				
2019	An IQAC Initiative and Department of Physics organised A Special Lecture Session on Enjoying Physics	15/03/2019	15/03/2019	15/03/2019	95
2019	An IQAC Initiative and Department of Physics organised A Special Lecture Session on Nuclear Physics as a part of National Science Day Celebrations .	15/03/2019	15/03/2019	15/03/2019	90
2019	An IQAC Initiative and Competative Examination Coaching Cell Organised Six days Coaching for Competative Examination	06/03/2019	06/03/2019	12/03/2019	170
2018	An IQAC Initiative and Youth Red Cross Society organised Life Skills and Personality Development Programme in Association with NIMHANS	31/10/2018	31/10/2018	31/10/2018	550
2019	An IQAC	21/03/2019	21/03/2019	21/03/2019	115

	Initiative and History Department in association with Heriatage Club organized a Special Lecture on The Relevance of Channapatna History				
2019	An IQAC Initative and Youth Red Cross Society Organized an Health Checkup Camp for Staff and Students	20/03/2019	20/03/2019	20/03/2019	794
2018	An IQAC Initative and Heritage Club in association with Revival Heritage Hub Bangalore organized Exhibition of Ancient Antiques and Numismatics	08/08/2018	08/08/2018	08/08/2018	450
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebrating International Womens Day	30/08/2018	30/08/2018	75	5
DHEYA Club and Women Cell organised programme	12/10/2018	12/10/2018	70	5



Working Together to Prevent Suicide and Sociology Department	10/09/2018	10/09/2018	75	6
The Role of women in Ancient, Medival and Modern era	30/11/2018	30/11/2018	75	7
Social Justice and Legal Awareness by DHEYA Club	20/02/2019	20/02/2019	75	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation Drive Campus Cleaning Drive Preparation of Seed Balls and Plantation Drive Water Conservation Nature Walk and understanding its Elements Trekking Expedition Save Heritage and Save Culture No Plastic Drive No Tabaco Programme Ewaste Collection Drive. Conserve Mother Earth Adoption of Village and Conservation of Lakes Drive by NSS 2 Units Temples and Government School Cleaning Drive Environmental awareness through trekking Medicinal Plants Park in college Campus DHANAVANTRI

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9
Rest Rooms	Yes	75
Scribes for examination	Yes	9
Any other similar facility	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/09/2018	1	working together to prevent suicide	mental and physical health	90
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Prospectus	20/01/2019	Prospectus has detailed description of the code of conduct for the students.
Orientation cum Student Induction for Students	20/02/2019	Orientation cum Student Induction Program is conduct for students of all courses for the new entrants where focus is on Human Values and Diversity are addressed.
Teachers Dairy	20/02/2019	The Institution follows the Code of Conduct of Bangalore University . The Teachers dairy is maintained by every teacher and is duly signed by the HOD and Principal. The code of conduct is displayed every year in the respective classrooms and display boards by the Discipline Committee

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebrations	15/08/2018	15/08/2018	75
Republic Day Celebrations	26/01/2019	26/01/2019	110
World Sports Day	29/08/2018	29/08/2018	100
Kannada Rajotsava celebrations	01/11/2018	01/11/2018	200
National Science Day Celebration	28/02/2019	28/02/2019	85
Srinivasa Ramanujan Forum Celebration	22/12/2018	22/12/2018	90
International Womens Day Celebrations	08/03/2019	08/03/2019	90
Ghandhi Jayanthi Celebrations	02/10/2018	02/10/2018	85
Kanakadasa Jayanthi Celebrations	15/11/2018	15/11/2018	110
Valmiki Jayanthi Celebrations	24/10/2018	24/10/2018	75
Teachers Day Celebrations	05/09/2018	05/09/2018	85
Ambedkar Jayanthi	14/04/2019	14/04/2019	110

Celebrations			
NSS Camp	01/05/2019	07/05/2019	120
Sensitization of GST	10/09/2018	10/09/2018	500
Life Skills and Personality Development	31/10/2018	31/10/2018	550
Health Checkup Camp	20/03/2019	20/03/2019	794
Mahanavami Ayudha Puja	18/10/2018	19/10/2018	150
International Yoga Day Celebrations	29/08/2018	06/09/2018	100
Rashtriya Ekta Diwas Day Celebrations	31/10/2018	31/10/2018	550
Swami Vivekananda Jayanthi	13/02/2019	13/02/2019	110
Nirghandha 2019 College Day Celebrations	13/05/2019	13/05/2019	2550
NSS Golden Jubilee Year Celebrations	24/09/2018	24/09/2018	125
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students adopted green initiatives by planting more trees in campus to make eco friendly. Solar installation Use of Computer on Power saving mode (Energy Saving Measure) Medicinal Plants Park in the College Campus Promoting Seed Ball Plantation

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice:** Dress code to students  
**1. Goal:** Students are generally identified about their level of education and affiliation from their uniform or formal dress and dress code of our college students has always been a policy for maintaining a conclusively healthy learning environment and atmosphere. Which inculcates that majority of the students believe that uniform incorporates discipline among them, and it brings down the chances of discrimination among students belonging to different economic strata in society and above all, and it will develop their personality to suit the society and outer world.  
**2.The Context:** The college adopts many best practices for the overall development of students' personality. Students feel that wearing the uniform gives them a sense of belongingness towards their college and college students are quiet mature enough to understand the gravity of the dress code, so it was very important to find out their perception regarding dress code so as to understand its significance from students' perspective. It also confirms that both students teachers have a positive attitude towards uniform. It may also restrict students' right of expression and the ability to experiment on oneself to develop their own identities and creativity.  
**3. The Practice:** Dress code to students maintains a safe and healthy learning environment in our college similarly It adds the reputation of our institution. Having uniform dress code creates a social uniformity among students which helps in developing

team spirit in them and the management students having a dress code is mandatory to face the corporate world and creates a professional ambience. 4. Evidence of success: Majority of the students like wearing uniform and are of the opinion that uniform resulted in cost savings on clothes. Dress code among the students will inculcate discipline in college campus. It also brings down the discrimination on the basis of their clothing. More or less the female students believe that uniform inculcates discipline among student's more than male students in our college, which forms the majority of the student's strength since its inception and establishment of our college. 5. Problems faced and Resources Required: There was also a strong feeling among the students that wearing the same uniform for a long time is very boring and changing it according to course and programme wise will be a good practice and having a uniform dress code doesn't have any bearing on the academic performance of students. BEST PRACTICE III Title of the Practice: Health Checkup Camp 1. Goal: Nutrition and health plays a vital role in the field of education. They have a direct impact on the student's acquisition and comprehension capabilities. A sound body and mind are the primary prerequisites for imparting knowledge. Only an individual with good health can be receptive and responsive. Fully cognisant of the above stated facts our college Youth Red Cross Unit organises health checkup camps every year. An eminent team of doctors are invited for a day long health checkup camp in the college. They do a thorough checkup of the students. If students are found to be anaemic or with serious ailments, they are further advised to consult the specialists for diagnosis or prescribed ailment mitigating medicines. The goal is to promote healthy living thus facilitating wholesome/ active/ comprehensive learning. 2. The Context: The college adopts many best practices for the overall development of students' personality. Most of the students of our college hail from rural low income background. They have the least of the access to health care centres. So health and nutrition are very often ignored. Health ranks the last in their priority list. Students suffer due to poor health thus affecting their studies. Hence there is an urgent necessity to address the issue of student's health care. The task to be performed voluntarily with a sense of Institutional Social Responsibility appears to be challenging in nature as it pertains to resolving of day today problem faced by people who are socially and economically weaker. 3. The Practice: On a predecided date and time, a team of doctors (usually 10 to 12) from the prestigious institutes like Victoria hospital come to our college and carry out day long health checkup camp. The College Teaching and Non teaching staff and in a large number get health conscious and utilize the opportunity, similarly many of the students get to know their health condition through Hemoglobin content of the blood which can be a great indicator of the health condition of an individual. Blood groups and blood pressure will also be checked. 4. Evidence of Success: A register of all the students who have undergone health checkup is maintained. In the case of serious ailment being found in a student, the confidentiality is maintained and the student is further advised to consult doctors for timely assistance. The students found anemic and lower rates of hemoglobin contents are given folic acid tablets and prescribed a nutritious diet. Many have reported noticeable changes in their grasping and comprehension of the curriculum. 5. Problems faced and Resources Required: The organizers have encountered many problems since it is a large practice. The teachers had to work under pressure as the semester system is in vogue. Most of the time the teachers were over burdened with academic, administrative, examination, evaluation works along with attending to Co curricular and Extracurricular activities. Lack of space, time constraint and inadequate financial resources were major problems encountered by those teachers who performed this practice. But, the college has a band of teaching and administrative staff with sense of duty and committed to their profession. They had worked very hard and implemented the practice in spite of the problems they have encountered. This is the creditable achievement and healthy practice

of our great institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gfgc.kar.nic.in/Channapatna>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: "To be a quality center for teaching and learning of social, ethical, moral and human values all through the perennial streams of higher education and social research by recognizing the inherent strengths of students hailing from backward villages of Channapatna Taluk and other areas and giving them ample opportunities to promote themselves to the higher standards of life with firm commitment to render selfless service to the society and the nation in times of need " Mission: "Provide a strong edifice for imparting quality education to the rural students through excellent and competent teaching by dedicated and Committed staff at an affordable cost thereby achieving the National Goal of balanced regional development". The Government First Grade College's Vision of providing a strong edifice for imparting quality education to rural students is something the institution adheres to in its truest sense. This activity makes the institution distinctive in catering to the needs students of the rural areas of Ramanagar District with in the vicinity of adjacent taluks and surrounding backward villages. The institution thrives on exceptional classroom experience and does everything it can to ensure that the students get the best of the learning ambiance, which is a priority here. The classes are interactive with a constant Endeavor to train students for the challenges which lay ahead of them. Similarly, a clear analysis and understanding of the outcomes of the teaching and learning process which takes precedence here. This gives the teachers a clear idea of how, where and when the entire process is heading and how the students are going to benefit from it. The feedback mechanism, constant brainstorming among colleagues to improve class quality, inputs from the college development council, teaching and nonteaching faculty, students, parents and alumni interaction too go a long way in ensuring that only the best education model is available to cater the needs of rural students. The right mix of experience and youth among the teachers and absolute parity when it comes to a blend of male and female teachers imparting top notch education makes the college the ideal choice for more than two thousand seven hundred students among which the female students are majority. Students experience is of paramount importance to every teaching fraternity of our college to cater the needs. Students experience is also about helping them to understand their peers better, working together in teams and having the sensitivity to understand others. To accomplish our vision with every advancing semester we earnestly aim to raise the strength of student's bar and set high standards for ourselves, so that our students have the best possible holistic experience with us all combine to make the institution an ideal place to pursue their under graduation and postgraduate studies. Evidence of successive and Distinctiveness: Channapatna and surrounding Taluks Government First Grade Colleges Total students strength. Channapatna Taluk GFFC college Total Strength 2711 Ramanagar Boys College 1300 Ramanagar Girls College 391 Bidadi college 177 Kakanakapura 759 Magadi College 1115 Kudur College 340 Harohalli College 270

Provide the weblink of the institution

<http://www.gfgc.kar.nic.in/Channapatna>

### 8.Future Plans of Actions for Next Academic Year

1. Preparation for 3rd Cycle of NAAC Revised Reaccreditation Process. 2. Conducting faculty development programs and work shop on NAAC Reaccreditation by State IQAC coordinator (SQAC) Bangalore. 3. Increase pass percentage in all programs 4. Shifting of library premises to the newly constructed Block in the campus (Plan sanctioned by KHB/PWD) 5. Upgradation of Library automation, software, eresources and browsing Centre. 6. Completion and Inauguration of two adjacent newly constructed buildings with additional 6 classrooms. (Plan sanctioned by KHB/PWD) Bangalore. 7. Mentoring system to be strengthen 8. To Publish College Magazine CHANDANA Quarterly 9. Shifting of library to the new block with enhanced online resources. 10. Improving ICT facilities and WiFi enabled campus 11. Upgrading and improving canteen facilities 12. To increase the number of student scholarship programs 13. Fostering environmental consciousness 14. Development of MIS HRMS system. 15. To increase the strength of students and offer P.G programmes in more subjects. 16. To organize one week NSS Volunteers camp for Unit 1 and 2 for providing extension and social service activities programmes. 17. Course/Programme/Subject and Departmental wise distribution of Rooms and Laboratories 18. Separate infrastructure for Undergraduate and Postgraduate students. 19. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, Sports , 20. Development of Skills of the students by inculcating core values among them and imparting value based education. 21. Introduction of some more Post Graduation Courses and continue with existing PG Courses. 22. Enhancement of infrastructural Facilities. 23. Enhancement and enrichment of Academic Excellence 24. The College is located in Channapatna Town area which is adjacent to the (Bangalore Mysore) National Highway and KSRTC Bus Stand, as such there is much scope of vertical and horizontal expansion of new building, therefore the college plans for acquisition of land for construction of a new campus infrastructure. 25. Renovation of Building Infrastructure( Toilets, Electrification, Paintings etc.,) by KHB 26. To Organize Academic and Cultural Events. 27. Preparation and timely submission of Self Study Reports SSR and Annual Quality Assurance Reports AQAR. 28. Planning to improve and setup of ICT lab and facilities in college. 29. To Improve the Strength of students intake in the forthcoming academic year. 30. To conduct Seminars, Workshops, Symposiums and conferences in the forthcoming academic year. 31. On time Submission of IIQA to NAAC for Reaccreditation. 32. To Conduct annual College Sports and Athletics Meet. 33. To Focus on Activity Based Learning. 34. Strengthening of Parents Teachers Association and Alumni Association Activities. 35. Improvement of Placement opportunities by improving their technical skills. 36. Enriching and enhancing the faculty members to publish research oriented articles in peer reviewed journals. 37. To facilitate the contribution of Teaching Faculty members through membership in Board of Studies, Board of Examination, of the affiliated University. 38. To Encourage the Teaching faculty to obtain membership in International, National, State Professional and Academic bodies. 39. To add more Classrooms to the existing infrastructure and ambience that gives an environment of academic growth and excellence.