



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE, BANNUR.
Name of the head of the Institution	Prof . Jayalakshmi.B
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	918227295108
Mobile no.	9663826494
Registered Email	gfgcollegebannur@gmail.com
Alternate Email	iqacgfgcbannur@gmail.com
Address	Maliyuru, Mysore Malavalli Road, T. Narasipura Tq, Mysore Dist.
City/Town	BANNUR
State/UT	Karnataka
Pincode	571101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SHANKARA S L			
Phone no/Alternate Phone no.		918227295108			
Mobile no.		9449336158			
Registered Email		gfgcollegebannur@gmail.com			
Alternate Email		iqacgfgcbannur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/bannur/FileHandler/79-a1ef8dbf- eed3-4eb3-a6d8-ca7e8c50e49f.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in/bannur/FileHandler/79-8551286a-41e8-4383-8a30-e080c4e3 bfd.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.50	2009	29-Jan-2009	28-Jan-2014
2	B	2.10	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			28-Sep-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Webinar on 'Research Methodology in English Studies' conducted by the department of English & IQAC (Resource Persons- Prof. Nikhila H, Dr. Francis D'souza, Prof. Shivalingaswamy H .K)	22-Jul-2021 2	45
National Webinar on 'Role of IQAC & NAAC in the Quality enhancement of Higher Education Institution' conducted by IQAC (Resource Persons- Prof .Sajjath, Dr. Sujatha P Shanbog)	26-Jun-2020 1	300
National Webinar on 'Covid - 19 Every Crisis is an Opportunity' conducted by the department of Commerce & Management and IQAC (Resource Persons-Dr. Maran, Dr B. G. Satyaprasad, Prof. Yashwant Dongre)	29-May-2020 2	120
Trucking to Vadgal Ranganatha Temple conducted by NSS and IQAC	14-Sep-2019 1	25
Special Talk on Protection of Child Against Sexual Harassment Act 2012 organised by IQAC and Department of Political Science (Resource person -Sumithra)	01-Aug-2019 1	80
Special Talk on Opposition to Bad Habbits organised by NSS and IQAC (Resource Person-Shri. Prabhuswamy K N)	25-Jul-2019 1	100
Special Talk on Drugs Control Measures organised by Women Counselling Cell and IQAC (Resource Person-Shri Ajay Kumar , PSI, Bannur)	28-Jun-2019 1	100

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC involved in implementation of free laptop distribution scheme to unprivileged section of students Faculties have been facilitated with high bandwidth internet connection. IQAC contributed academically and financially to conduct seminars to all the departments Campus is converted completely greenery and also conducted webinars. Tutorial classes have been conducted to the final year graduates to attend PG CET examinations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic year Plan.	All the departments were encouraged to prepare a year plan in the beginning of the year which facilitated them to plan and execute various programs effectively.
To monitor the plan and initiatives of the college	Institutional Strategic Plan and Quality initiatives are monitored

	during the Local Inquiry Committee of the Mysore University.
Delegation of responsibilities to the faculty members along with regular teaching and learning activities	The Staff members are delegated the additional responsibilities of various college committees, clubs, along with their teaching. The Faculty members carried out their responsibilities and have completed the given task in time.
Regular tutorials are conducted	To strengthen weak students and slow learners to improve maximum results
Enhancement of Extra Curricular Activities	Outside classroom activities for wholesome development of mind and acquiring skills, Continuous evaluations through projects, presentations and quizzes, etc. Healthy interaction between students and faculty which goes beyond the classrooms Learning beyond curriculum.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	06-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Department of collegiate education provides EMIS (Employee Management Information System) to all government degree Colleges.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our students started off their journey with our college by experiencing an Orientation Program, which was held on 1st of August, 2019 for the session 2019-20, which cemented the students' path to start their journey full of

interest, passion, knowledge & enthusiasm. The well planned curriculum delivery and documentation are elucidated below: 1. Communication of Vision and Mission to our chief stakeholders: Our Vision and Mission statements were well communicated to all our stakeholders through the College Web site <https://gfgc.kar.nic.in/bannur>. College Magazine, Admission Brochure and Display boards. 2. Preparation and circulation of college and individual time-tables to students: Time Table was prepared well in advance in accordance with the guidelines of University curriculum. The time table and faculty work load were maintained strictly as per the University credits. Extra-curricular activities were also incorporated in the time table to benefit the students in their future career opportunities. Time table was corresponded to all students by pasting it on the college Notice Boards. 3. Implementation of different pedagogy including case study, video recordings, group discussion etc. Debates, Quiz and other relevant activities were introduced in subject fields in connection with the University curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1)Communicative English 2)Yoga 3)Human Rights	Nil	Nil	1	1)Employability	2)Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback was collected online at various levels from Students, Parents, and Alumni. Then the feedback was analyzed and discussed at IQAC meetings. Students Feedback: Students's feedback was collected at various level during the academic session. General feedback is obtained on various issues pertaining to college development. Parents Feedback: The parents' meet conducted by college apart from admission process enables parents to give suggestions regarding the teaching, curricular aspects, co-curricular aspects and infrastructural facilities Alumni Feedback: The alumni of the college who have stimulated on to working environemnt or for higher education also give a feedback on how their experience in the college have facilitated them to perform in their places of work or study. The alumni also give productive suggestions on helping the upcoming students achieve greater focus and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	270	70	59
BCom	BCom	174	250	147
BBA	BBA	60	20	19
BSc	BSc	60	40	27

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	601	Nil	15	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	6	2	1	1	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes: Each Faculty of the college has been allotted students from different courses and semesters for Mentorship. On an average 40 students are mentored by each Faculty Member. Faculty members take care and responsibility of academically weak students by taking remedial classes, solving previous years question papers, giving him a guidance in preparing for examinations etc. Parents Teachers meeting is organized to keep parents updated on concerned students performance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
601	15	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nil	17	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2, 4 and 6th Semester	09/10/2020	03/11/2020
BCom	BCom	2, 4 and 6th Semester	09/10/2020	09/10/2020
BBA	BBA	2, 4 and 6th Semester	09/10/2020	09/10/2020
BSc	BSc	2, 4 and 6th Semester	09/10/2020	03/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University norms Internal Assessment Marks to be assigned to every student is 20 marks in every subject in which marks given is based on internal test, attendance and on teacher assessment of the student. Transparency is followed in Evaluation System. Also, unit tests are conducted every month to improve the students' academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University (University of Mysore) designs the academic calendar for all affiliated colleges. It is implemented at our college as per the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/bannur/POs-PSOs-and-Cos>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	38	30	78.95
BCom	BCom	BCom	69	65	94.20
BBA	BBA	BBA	22	19	86.36
BSc	BSc	BSc	21	17	80.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gfgc.kar.nic.in/bannur/FEEDBACK-2019-20>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	Null
International	COMMERCE	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	2
COMMERCE	4
SOCIOLOGY	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	4	Nil
Presented papers	3	5	6	Nil
Resource persons	Nil	Nil	5	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Talk on Drugs Control Measures organised by Women Counselling Cell and IQAC (Resource Person-Shri Ajay Kumar PSI Bannur)	IQAC	5	100
Special Talk on Opposition to Bad Habbits organised by NSS and IQAC (Resource Person-Shri Prabhuswamy K N)	NSS AND IQAC	3	100
Trucking to Vadgal Ranganatha Temple Conducted by NSS , and IQAC	NSS AND IQAC	4	75
Eye test Demerits of Smartphone use to Human eyes Conducted by Red Cross, and IQAC (Resource Person-Dr. Andani)	RED CROSS AND IQAC	6	200
Special Talk on Swachha Sarvekshan Conducted by NSS , and IQAC (Resource Person-Mayavathi B N)	NSS AND IQAC	6	60
Blood Grouping test Control of Corona Virus	redcross and IQAC	10	300

Conducted by Red Cross, and IQAC (Resource Person- Dr. Rama)

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Annual Special Camp B. Seehalli Conducted by NSS IQAC	NSS	SPECIAL CAMP	4	48
Trucking to Vadgal Ranganatha Temple Conducted by NSS , and IQAC	NSS	SWACH BHARATH	5	75
Special Talk on Swachcha Sarvekshan Conducted by NSS , and IQAC (Resource Person-Mayavathi B N)	NSS	SWACH BHARATH	6	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details		
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
242417	242399

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Granthalaya	Partially	3	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12000	1250000	154	21035	12154	1271035
Reference Books	6000	497000	Nil	Nil	6000	497000
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
Library	Nil	Nil	Nil	Nil	Nil	Nil

Automation						
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	2	15	0	0	4	2	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	2	15	0	0	4	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
150000	125000	149000	123200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>College has the regular policy of maintaining and utilizing its infrastructure in all aspects. College conducts regular internal verification/audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations provided by the verification/audit committee are taken up with all significance and accordingly the remedial measures are taken regularly. Regular Servicing of Water filters (RO System) Regular Verification and check on Laboratory and computer Labs. Regular stock verification of Library books. Immediate Reporting System in Case of any discrepancy in the Physical stock, if found</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MHRD Scholarship Sanchi Honnamma C V Raman SC/ST Scholarship BCM Scholarship Girls Fee Refund	535	813862
Financial Support from Other Sources			
a) National	0	Nill	0
b) International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Placement Training for Competitive Examinations	50	50	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	30	BA B.Com BBA B.Sc	BA B.Com BBA B.Sc	University of Mysore and PG Centres of University of Mysore and also Affiliated colleges	M A M.Com, MBA .M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KITE COMPETITION	COLLEGE	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College provides a platform for the active participation of the students in the various academic administrative bodies including various activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Each committee has a representative student member.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized administrative system. Decentralization, Active Participation, and Responsibility are the key viewpoints in the implementation of the quality arrangement of the College. In the college entire responsibilities and obligation is evenly distributed across all the departments. The decision related to finance is vested with the head of the institution. Whereas the academic responsibilities is decentralized across all the departments. Principal takes the in-charge of all decisions related to academic, non academic and co-curricular activities. Every department is headed by Senior faculty and resumes the charge of Head of the Department (HOD). Under the supervision of HOD all the faculties perform the academic works. The College follows the policy of decentralization. Department of Collegiate Education is the supreme body in delegating all kinds of academic and other academic allied activities to every college comes under its umbrella. Joint Director for each region supervises and monitors entire college activities and periodically visits the institutes in order to make sure that institutes is performing the duties as prescribed by DCE. Institute as per the guidelines of DCE forms the College Development Council which is the supreme decision taking body under institute level. Every year CDC will hold meeting and chalk out the Mission and strategies to achieve Vision and Objectives of institute. MLA is the head of the CDC. Principal as per the plan of action decided in CDC, takes the in-charge and along with the HODs of all departments and faculties frames the plan of action for entire year. The HOD's are responsible for running the day-to-day activities of all the departments in the college. In every department under each course and for each class one faculty will be designated as Mentor. He is in-charge of taking care of all the students of the designated class to him. A team of teaching and non-teaching faculty members and students coordinate the co-curricular and extra-curricular activities in the College. Other departments and units of the college like sports and library have operational autonomy under the guidance of the various committees/clubs/cells and students are involved from various courses in the decision making process As for as the office staff in concerned, Superintendent is the Operational Head. Under him FDA, SDA, Typist and Attendors perform the duties and responsibilities assigned to them by Principal. To create vibrant academic environment in the college , principal appoints convener for every committee specifically formed for extra-curricular activities. Such as Cultural Committee, Red cross Committee, Women-welfare committee.etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	: As per the University of Mysore regulations and DCE norms.
Industry Interaction / Collaboration	The institute is having collaboration with MSME and other companies which are locally situated. Students are being taken to these industries to give exposure on process. Campus recruitment is conducted by placement cell under the leadership of placement cell co-ordinator. Final year students are taken to Matha Amruthnandamayi Vidyapeetham for various campus placements
Human Resource Management	Performance appraisal of the teachers has been conducted once in a year. The progress and achievements of the teachers are being appraised by the principal to decide over the annual achievements of the teachers. Under the leadership of principal, half yearly performance evaluation of teachers is being done. Based on the students performance in the subjects faculties performance is evaluated. Faculties will be given good opportunities for self-empowerment in terms research and paper publication
Library, ICT and Physical Infrastructure / Instrumentation	: All faculties are motivated and guided to write research paper and publish in UGC Listed journals and also allowed to participate and present research papers in seminars/conferences and workshops.
Research and Development	: All faculties are motivated and guided to write research paper and publish in UGC Listed journals and also allowed to participate and present research papers in seminars/conferences and workshops.
Examination and Evaluation	Since our college offers only Under Graduation programmes like BA, BBA and B.Com courses end semester examinations are being conducted as per the University regulations. As per University norms Semester System is followed, two internal assessments are conducted followed by university end term examination.
Teaching and Learning	All the faculties do have detailed Course plan for every subject allotted. As per the course plan students are

	being taught and cutting -edge information is being delivered to students in the classes. Field study is being implemented and conducted for practical understanding of the subject.
Curriculum Development	University of Mysore Curriculum for BA, B.com and BBA is being followed. Our college faculties are actively involved in framing the syllabus at university level. Inputs will be given by all faculties as a subject expert to BOS of University of Mysore in subjects which faculties are expertis

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	: Every year as for the Human resource management is concerned , all the department heads prepare the faculty requirement as per the work load and a detailed report will be sent DCE for filling the vacancy positions. As per the DCE circular Guest faculties is being appointed, if permanent post is not filled. Institute is committed to deliver quality to its stakeholders.
Administration	: Principal is the administrator of the college. Under the principal office superintendent, HOD's and class mentors perform duties assigned to them effectively and efficiently. Perpetual audit is conducted across all the departments. Academic audit and finance audit is also conducted periodically
Finance and Accounts	Office is fully equipped with human resource and IT. Superintendent is the head of finance and accounts. For every rupee spent accountability is established.
Student Admission and Support	Every year Student admission committee is formed to look after the admission process. Committee does counselling to all the prospective students willing to join our institute. Students are being advised in selection of courses and combinations.
Examination	Every semester university of Mysore conducts the examination. Institute is fully equipped with infrastructure to conduct examination as per the regulations of university of Mysore. College has CC cameras installed foe every class room. College also conducts every semester internal test commonly to all the courses at a time. The

results of external exams can be viewed in University website. Exam related activities are completely digitalised. Input of internal marks, generation score card, results etc. are being performed online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOC ONLINE RC	1	16/02/2020	16/02/2020	1
SOCIOLOGY	1	21/01/2020	03/02/2020	14
ECONOMICS	1	06/12/2019	19/12/2019	14
ENGLISH	1	17/01/2020	30/01/2020	14
PHYSICAL EDUCATION	1	06/10/2020	19/10/2020	14
FDP MATHEMATICS	1	02/07/2020	17/07/2020	14
FDP IN COMMERCE	1	02/07/2020	17/07/2020	14
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	Nill	Nill	Nill
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For permanent faculties there are various welfare schemes are available as per the Government schemes. Staff welfare committee is formed for looking after the orderly implementation of schemes to the staff.	For permanent faculties there are various welfare schemes are available as per the Government schemes. Staff welfare committee is formed for looking after the orderly implementation of schemes to the staff.	Student welfare committee is established to look after the welfare of students. Every class has designated mentor where he will be guiding students on various welfare schemes available during the course. Needy students are being provided counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution has established internal Audit committee as per the instruction of DCE. The internal audit committee yearly once conducts audit relating to utilization of funds. Sports, Library and all committees where funds are being used are undergoes the internal audit. Every year external audit is being conducted by C A G State Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE	Yes	COLLEGE STAFF
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	National Webinar on Covid - 19 Every Crisis is an Oppartunity Conducted Department of Commerce Management and IQAC (Resource Person-Dr. Maran, Dr B G Satyaprasad, Prof. Yashwant Dongre)	29/05/2020	29/05/2020	30/05/2020	120
2020	National Webinar on Role of IQAC NAAC in the Quality enhancement of Higher Education Intitution Conducted IQAC (Resource Person-Prof Sajjath, Dr. Sujatha P Shanbog)	26/06/2020	26/06/2020	26/06/2020	300

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Talk on Drugs	28/06/2019	28/06/2019	76	24

Control Measures organised by Women Counselling Cell and IQAC (Resource Person-Shri Ajay Kumar PSI Bannur)				
International Womens Day Conducted Womens Councelling Cell and IQAC (Resource Person-Dr. Sunitha Veerappagowda)	10/03/2020	10/03/2020	80	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Unnecessary usage of printing Avoiding plastic Increasing greenery in campus Minimum usage of mobile phones
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1Swachh Bharat Abhiyan "A clean India would be the best tribute India could pay to Mahatma Gandhi on his 150th birth anniversary in 2019. Shri Narendra Modi as he launched the Swachh Bharat Mission on 2nd October 2014, he mission launched through length and breath of the country as a national movement. The campaign aims to achieve the vision of a clean India. The Practice: Cleanliness is next to godliness -mission of the program is TEMPLE and its surrounding cleaning. Under the leadership of Principal, college has taken initiative for cleaning the premises of temples situated to nearby college. As a part of Swachh Bharat Mission every year college undertakes with the help of localities cleaning program of temple premises. Awareness on cleanliness is being undertaken by the college along with students in the form of Jathas in villages. Households of villages being educated on the cleanliness. Every year saplings are planted nearby villages with the help of Grampanchayaths. Weed removal and cleaning surrounding to ponds nearby temple and its street is provided to be an elevating experience for the students of our college. It is a best practice followed by our college every year. It is carried out as another drop of social work of our college. Along with NSS students and other volunteer students united in this cause, a common platform in their service to God and society. Evidence of Success: This experience not only gave the students the satisfaction of doing a social service but also gave them the chance to connect with social work and God's blessing on a personal level. When they cleaned the temple and its surroundings, they also clean their minds and hearts, which brings ones among their human values to society. OUTCOME-People from different villages of the society have come forward and joined this mass movement of cleanliness, create awareness among general public as a clean India movement.

Best Practice-2 Women Empowerment Objectives of the Practice? Women constitute more than 80% of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of Mentoring women students on women specific issues with one women teacher as mentor for every 20 women mentees. Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently. Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation, taking the advantage of their innocence and gullibility. Dealing amicably with the student victims of exploitation of all sorts, maintaining utmost confidentiality of the private life to protect their dignity. Involving social activists and

Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society. The Context? The women students, in the beginning were not enthusiastic to participate in the deliberations. Some parents and staff vehemently opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college. The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling. Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmes. Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created. Evidence of Success The Women counseling Cell has taken a responsible and sympathetic view of the girls who were misled to involve in love affairs throwing the families of the both sides into turmoil. A student of B.sc (TM) of 2008-2011 batch fell in love with a driver and married him without the consent of their parent

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gfgc.kar.nic.in/bannur/Best-Practices-and-Distinctiveness>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is dedicated for creating and disseminating of knowledge in Arts, Commerce and Management streams for the service to the learning community. It strives to carry out high quality teaching in the frontiers of learning as well as to develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics in connection with the vision and mission statement of the college. The commitment between different faculty and outside expert groups providing input to the teaching design are defined, committees are formed and their work reports are documented in timely manner. Faculty members from different streams associated with the design development activity are connected with the overall development process.

Provide the weblink of the institution

<https://gfgc.kar.nic.in/bannur/Best-Practices-and-Distinctiveness>

8.Future Plans of Actions for Next Academic Year

To form a Social Departmental Forum to make all the departments actively participate on the socio-economic issues. To have a better industry collaborations in order to have excellence delivery of industry exposure to our students in terms of skill and efficiency. To intensify research culture in students by assigning a project To conduct seminars, conferences and workshops in all the disciplines at national level To have a fully functional and active recognized Alumni Association

