



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT FIRST GRADE COLLEGE.BANNUR.
Name of the head of the Institution	Dr.S B Appajigowda	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	91822729510	
Mobile no.	9448600129	
Registered Email	gfgcollegebannur@gmail.com	
Alternate Email	iqacgfgcbannur@gmail.com	
Address	Maliyuru, Mysore Malavalli Road, T.Narasipura TQ , Mysore:Dist:	
City/Town	Bannur	
State/UT	Karnataka	
Pincode	571101	

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr, Neelakantaswamy			
Phone no/Alternate Phone no.		918227295108			
Mobile no.		9008238732			
Registered Email		gfgcollegebannur@gmail.com			
Alternate Email		iqacgfgcbannur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/bannur/FileHandler/79-523f0160-45b1-4fda-8c00-b76143cf103d.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in/bannur/FileHandler/79-3ba8dff5-faf9-401f-b70b-653dd1e87ab6.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.50	2009	29-Jan-2009	28-Jan-2014
2	B	2.10	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			28-Sep-2009		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC and dept of Physical Education organized National Sports Day	29-Aug-2015 1	100
IQAC And dept of Political Science organised Special lecture on	29-Jul-2015 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC was created to enhance the overall academic growth of the Institution IQAC meetings were conducted to discuss the plan of activities and feedback of the activities to implement With the umbrella of IQAC different departments conducted various knowledge enrich programmes like special lectures, quiz , project works etc. Blood donation camp and Tree Plantation Remedial classes for weaker students in language.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic year Plan.	All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programmes effectively.
To monitor the Local Inquiry Committee visit by the affiliated University	Institutional Strategic Plan and Quality initiatives are monitored during the Local Inquiry Committee visit by the Mysore University 2015-16
Delegation of responsibilities to the faculty members along with regular teaching and learning activities.	The Staff members are delegated the additional responsibilities of various college committees, clubs, along with their teaching. The Faculty members carried out their responsibilities and have completed the given task in time.
Regular tutorials are conducted	To strengthen slow learners to improve results
Enhancement of ExtraCurricular Activities	Outside classroom activities for wholesome development of mind and acquiring skills, Continuous evaluations through projects, presentations and quizzes, etc. Healthy interaction between students and faculty which goes beyond the classrooms Learning beyond curriculum.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Feb-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

29-Jan-2016

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our students start off their journey with GFGC by experiencing an Orientation Programme, which was held on 10th July 2015 for the session 2015-16, which cemented the students' path to start their journey full of interest, passion, knowledge & enthusiasm. The well planned curriculum delivery and documentation is elucidated below: 1. Communication of Vision and Mission to our chief stakeholders: Our Vision and Mission statements are well communicated to all our stakeholders through the College Web site <https://gfgc.kar.nic.in/bannur>. College Magazine, Admission Brochure and Display boards. 2. Preparation and circulation of college and individual time-tables to students. Time Table has been prepared well in advance in accordance with the guidelines of University curriculum. The time table and faculty work load is maintained strictly as per the University rules. Time table is corresponded to all students by displaying it on the college Notice Boards. 3. Implementation of different pedagogy including case study, video recordings, group discussion etc. Debates, Quiz and other relevant activities have been introduced in subject fields in connection with the University curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected manually at various levels from Students, Parents, and Alumni. Then the feedback is analyzed and discussed at IQAC meetings.

Students Feedback: Students' feedback is collected at various levels during the academic session. General feedback is obtained on various issues pertaining to college development regarding library facility, drinking water and sanitation etc and also students' feedback was obtained regarding teachers' performance.

Parents Feedback: The parents' meet conducted by college apart from admission process enables parents to give suggestions regarding the teaching, curricular aspects, co-curricular aspects and infrastructural facilities.

Alumni Feedback: The alumni of the college who have stimulated on to working environment or for higher education also give a feedback on how their experience in the college have facilitated them to perform in their places of work or study. The alumni also give productive suggestions on helping the upcoming students achieve greater focus and improving themselves. They also suggested in the up gradation of the facilities provided by the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A	810	269	269
BCom	B.com	180	174	174
BBA	B.B.A	180	62	62
BSc	B.sc	90	44	44

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	549	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes: Each Faculty of the college has been allotted students from different courses and semesters for Mentorship. On an average 40 students are mentored by each Faculty Member. Faculty members take care and responsibility of academically weak students by taking remedial classes, solving previous years question papers, giving him a guidance in preparing for examinations etc. Parents Teachers meeting is organized to keep parents updated on concerned students performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
549	14	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BSc	BSc	2, 4 and 6th Semester	11/04/2016	15/07/2016
BCom	BCOM	2, 4 and 6th Semester	11/04/2016	15/07/2016
BBA	BBA	2, 4 and 6th Semester	11/04/2016	15/07/2016
BA	B.A	2, 4 and 6th Semester	11/04/2016	15/07/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University norms Internal Assessment Mark to be assigned to every student is 20 marks in every subject in which marks given is based on internal test, attendance and on teacher assessment of the student. Transparency is followed in Evaluation System

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University (University of Mysore) designs the academic calendar for all affiliated colleges. It is implemented at our college as per the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gfgc.kar.nic.in/bannur/2015-16>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc	BSc	17	15	88
	BBA	BBA	21	16	76
	BCom	BCOM	59	58	98
	BA	BA	102	85	83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Regular feedback and faculty feedback from students was taken manually in a year. Also feedback was taken from students regarding the performance of teachers and overall institution's](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	2	000
National	PHYSICS	1	000
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	20	6	0
Presented papers	4	8	2	0
Resource persons	0	0	0	6

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Camp	Red cross, NSS, Scouts Guides along with Mandya Institute Of Medical Sciences	10	59
Gender Sensitisation	IQAC and Women's Counselling cell organized Health Awareness Programme to Girls Students.	5	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	NSS and Red	Aids awareness	5	300

Unit	Cross	Programme	
No file uploaded.			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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e-granthalaya	Partially	3.0	2015
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4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	14	1	5	0	0	3	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	5	0	0	3	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has the regular policy of maintaining and utilizing its infrastructure in all aspects. College conducts regular internal verification/audits for the physical assets and all the discrepancies are dealt with due focus. The recommendations provided by the verification/audit committee are taken up with all significance and accordingly the remedial measures are taken regularly. Regular Servicing of Water filters (RO System) Regular Verification and check

on Laboratory and computer Labs. Regular stock verification of Library books. Immediate Reporting System in Case of any discrepancy in the Physical stock, if found

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Placement Training for Competitive Examinations	15	25	0	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0			
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2016	25	BA, B.Sc and B.Com	Arts, Science and Commerce	University of Mysore and PG Centres of University of Mysore and other PG centres in the State.	MA, M.Sc, and M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College provides a platform for the active participation of the students in the various committee including other co-curricular activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Each committee has a representative student member for Institutional Level working.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In a year generally two meetings are held (each in semester). In the meeting alumni students give suggestions for the up gradation of Institutional academic and campus performance

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized administrative system. Decentralization, Active Participation, and Responsibility are the key viewpoints in the implementation of the quality arrangement of the College. The College follows the policy of decentralization. Department of Collegiate Education, the Governing Body delegates all the academic and operational decisions based on policy to the College Development Council headed by the local MLA. The Department of Collegiate Education formulates common working procedures and entrusts the implementation with the head of the Institution i.e. Principal. The principal manages the overall institution's day to day administration. The HOD's managing the day to day activities of the concerned department. A team of teaching and non-teaching faculty members and students coordinate the co-curricular and extra-curricular activities in the College. Other departments and units of the college like sports and library have operational autonomy under the guidance of the various committees/clubs/cells and students are involved from various courses in the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per University of Mysore, Mysore norms.
Industry Interaction / Collaboration	nil
Human Resource Management	Performance appraisal of the teachers has been conducted once in a year. The progress and achievements of the teachers are being appraised by the principal to decide over the annual achievements of the teachers.
Library, ICT and Physical Infrastructure / Instrumentation	We have a Big Class Room which is used as a Multipurpose hall for Co curricular Activities. For extracurricular activities we have indoor games like Table tennis, chess, and Carom board in common room built at the ground floor of the building. For outdoor games we have Volleyball court, Kabaddi Court, Badminton court at our campus. We have well equipped Computer lab where students get exposed to IT

	<p>facility for enhancing their IT skills. Also, we have in addition to this Physics, Chemistry and Geography laboratory with well equipments. We have a good library facility with reading room. Library is having a good collection of reading reference books related to various subjects.</p>
Research and Development	All faculties are motivated and guided to write research paper and publish in UGC Listed journals and also allowed to participate and present research papers in seminars/conferences and workshops.
Examination and Evaluation	Since our college offers only Under Graduation programmes like BA, BBA, B.Sc and B.Com courses end semester examinations are being conducted as per the University regulations. As per University norms Semester System is followed, two internal assessments are conducted followed by university end term examination
Teaching and Learning	All the faculty members are allotted their teaching papers in advance, like before the beginning of the academic year.
Curriculum Development	University of Mysore Curriculum for BA, B.com, B.Sc and BBA is being followed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	nil
Administration	Online Up dations of Admitted students to the University Website
Examination	Online Up dation of students appearing for the examinations to the University Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nill	nill	nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has undergone external audit as per DCE rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has undergone external audit as per DCE rules.

6.5.3 – Development programmes for support staff (at least three)

nill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Coaching for Competitive Exams	01/03/2016	07/03/2016	07/03/2016	85
2016	Quiz Programme of Budget Analysis - 2018	10/03/2016	10/03/2016	10/03/2016	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Tree Plantation in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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community

No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity

Duration From

Duration To

Number of participants

No Data Entered/Not Applicable !!!

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Avoiding unnecessary usage of printing Avoiding plastic Increasing greenery in campus Minimum usage of mobile phones

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Conducted Jathas to rural/villages nearby the Institution to create an awareness among villagers regarding voting rights and cleanliness.
- Conducted Swachhatha programmes in temples, bus stand and other public places.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is dedicated for creating and disseminating of knowledge in Arts, Commerce, Science and Management streams for the service to the learning community majority of whom are from economically and socially backward rural community. It strives to carry out high quality teaching in the frontiers of learning as well as to develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics in connection with the vision and mission statement of the college. The commitment between different faculty and outside expert groups providing input to the teaching design are defined, committees are formed. Faculty members from different streams associated with the design development activity are connected with the overall development process.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To form a Departmental Forum to make all the departments actively participate on the socio-economic issues. To intensify research culture in students by assigning a project To conduct seminars, conferences and workshops in all the disciplines at national level To have a fully functional and active recognized Alumni Association. To make campus green and eco friendly. To make compulsory dress code for the students to inculcate the value of uniformity and inclusiveness.

