



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT FIRST GRADE COLLEGE.BANNUR.
Name of the head of the Institution	Dr.S B Appajigowda
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	918227295108
Mobile no.	9448600129
Registered Email	gfgcollegebannur@gmail.com
Alternate Email	iqacgfgcbannur@gmail.com
Address	Maliyuru, Mysore Malavalli Road T. Narasipura Tq Mysore dist
City/Town	Bannur
State/UT	Karnataka
Pincode	571101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Neelakantaswamy			
Phone no/Alternate Phone no.		918227295108			
Mobile no.		9008238732			
Registered Email		gfgcollegebannur@gmail.com			
Alternate Email		iqacgfgcbannur@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://gfgc.kar.nic.in/bannur/FileHandler/79-6a23908f-c67d-48a6-ald3-aefb3a36f5ae.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://gfgc.kar.nic.in/bannur/FileHandler/79-f37e0b09-9699-4f30-b902-31d27d98c725.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.50	2009	29-Jan-2009	28-Jan-2014
2	B	2.10	2016	19-Feb-2016	18-Feb-2021
6. Date of Establishment of IQAC			28-Sep-2009		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC And dept of mathematics organised Special lecture on mathematical practical workshop	09-Jul-2016 1	30
NSS one day special camp at Somanathapura	27-Aug-2016 1	60
Word cleanings day	15-Oct-2016 1	150
IQAC And NSS organised special talk on effects of drugs	27-Oct-2016 1	100
IQAC and SCOUT and GUIDES organised special Lecture on Bedenpovell	02-Jan-2017 1	50
IQAC and dept of Kannada Organised programme kavinamana	16-Feb-2017 1	45
IQAC and dept of History Organised special lecturer	04-Mar-2017 1	70
IQAC Organised one day State Level seminar	15-Mar-2017 1	120
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC is actively involved in conducting various seminars in the area of teaching learning and research. Guest lectures were facilitated to all the courses in the college. IQAC conducted one day workshop for teaching and non teaching staff on the theme of ' Preparation for NAAC reaccreditation. girl students were given utmost importance by facilitating counselling session from health care specialists Special classes were conducted to the students scored less marks in subjects.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Enhancement of Extra Curricular Activities.	To help students in acquiring skills like communication and writing. Continuous evaluations through projects, presentations and quizzes, etc. Healthy interaction between students and faculty which goes beyond the classrooms and making provisions for learning beyond curriculum.
To conduct the regular tutorials	To strengthen slow learners to improve maximum results.
Delegation of responsibilities to the faculty members along with regular teaching and learning activities.	The Staff members are delegated the additional responsibilities of various college committees, clubs, along with their teaching. The Faculty members carried out their responsibilities and have completed the given task in time.
To assist the Local Inquiry Committee by the University of Mysore when it visits the Institution.	Institutional Strategic Plan and Quality initiatives are conveyed during the Local Inquiry Committee visit by the Mysore University during 201617.
Academic year Plan.	All the departments were encouraged to prepare a Year plan in the beginning of the year which facilitated them to plan and execute various programmes effectively.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	25-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic year of 2016-17 starts with an orientation programme to the students of the college. The programme gives an orientation to the students about the college-infrastructure, faculty, committees, various facilities. It even familiarizes the mission and vision of the college. The students are also advised about their duties and responsibilities in the college. .A short introduction about the curriculum planning is presented before the students. The programme is documented. The college follows the curriculum designed by the University of Mysore,Mysuru.The time table committee of the college prepares the time table of the college in advance in accordance with guidelines of the academic calendar of the university. The time table is uploaded to the college website and is also pasted on notice board. he time tables of the college, departments and individual are documented. . The teachers prepare the lesson plan to implement the curriculum effectively. They even take the special classes and remedial classes to the slow learners. They periodically conduct the unit tests,seminars,quizzes,debates,assignments,project works etc. to support the implementation of curriculum. The general meetings by the principal, departmental meetings by the heads of the departments and meetings by the IQAC monitor the implementation of the curriculum systematically. The examination committee of the college conducts the internal tests of the college. If reforms are required, they are discussed in the meetings and the same will be implemented. Internal Assignments,Vivas also support the curriculum implementation. Besides, the committees of the college also help in the implementation of the curriculum. They involve the students in rendering service to the society. They also inculcate the moral values in the students.

The teachers are encouraged to participate and present papers in the seminars,workshops,conferences etc. They are even allowed to write research articles and publish in the refereed journals, books etc. It helps the teachers to enrich themselves with respect to the curriculum. Study tours, field visits conducted by departments also support the implementation of the curriculum. The special lectures by the eminent professors to the students refreshes and enrich

the students' knowledge regarding their curriculum. Necessary actions are taken by the principal to implement the curriculum effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback refers to the information about reaction to the performance of a

task which is used as a basis for improvement. The IQAC of the college receives feedback manually every year from the stakeholders of the college- Students, Parents, and Alumni. Later, the IAQC forms a committee to analyze the feedback. The merits and demerits of the college are segregated from the feedback. Then, the IQAC calls a meeting to discuss the result of the feedback. The merits are appreciated. The college staff is advised to try to minimize or reform demerits completely. Feedback of Students: The students of the college give feedback on the curriculum, teachers and infrastructure of the college at the end of every academic year. It helps college to know about itself and tries to rectify its works. The feedback on the curriculum can be discussed before Board of Studies. Teachers become aware of their strengths and weaknesses. They try to correct themselves. The principal is held responsible to provide infrastructure to the students. Feedback of Teachers: Teachers' opinion about the college in providing infrastructure to them bring the attention of the head of the college towards the staff. It also bridges the gap between the staff and the employer. Feedback of Alumni: The feedback from the alumni is collected annually at the end of academic year. It strengthens the cordial relationship between the teachers and students. The opinion of the alumni about the college and staff can be analysed and necessary actions are taken. Feedback of Parents: The college collects feedback from the parents of the students on the infrastructure and teaching in the college at the end of the academic year. The opinion of the parents about the college represent the status of the college before the parents and the principal can discuss it with college staff and take necessary actions to keep a good confidence in the hearts of the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc	90	54	54
BBA	BBA	180	54	54
BCom	BCOM	180	189	189
BA	BA	810	222	222
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	519	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

No Data Entered/Not Applicable !!!

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes: Each Faculty of the college has been allotted students from different courses and semesters for Mentorship. On an average 38 students are mentored by each Faculty Member. Faculty members take care and responsibility of academically weak students by taking remedial classes, solving previous years question papers, giving him a guidance in preparing for examinations etc. Parents Teachers meeting is organized to keep parents updated on concerned students' performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
519	14	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2, 4 and 6th Semester	03/05/2017	24/07/2017
BCom	BCOM	2, 4 and 6th Semester	03/05/2017	24/07/2017
BBA	BBA	2, 4 and 6th Semester	03/05/2017	24/07/2017
BA	BA	2, 4 and 6th Semester	03/05/2017	24/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the University Norms Internal Assessment Marks to be assigned to every student is 20 marks in every subject in which marks given is based on internal test, attendance and on teacher assessment of the student. Transparency is

followed in Evaluation System. Also, unit tests are conducted every month to improve the students' academic performance

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The affiliating University (University of Mysore) designs the academic calendar for all affiliated colleges. It is implemented at our college as per the university guidelines

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://qfqc.kar.nic.in/bannur/FileHandler/79-739410a4-4318-4912-9ea9-727f68af8742.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BSc	BSc	19	15	78.9
	BBA	BBA	21	19	90.4
	BCom	BCOM	59	50	84.7
	BA	BA	108	90	88.3
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_Student Satisfaction Survey \(SSS\) was done manually._](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COMMERCE	1	000
National	PHYSICAL EDUCATION	1	000
National	KANNADA	1	000
International	COMMERCE	2	000
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	1
COMMERCE	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	15	0	0
Presented papers	0	5	0	0
Resource persons	0	1	2	6
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Camp	NSS, MIMS (Mandya Institute of Medical Science) and Red cross	5	59
Gender Sensitisation	Word cleanliness day	10	150
Health Awareness	IQAC And NSS organised special talk on effects of drugs	4	160
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS one day special camp at Somanathapura	NSS and GFGC college Bannur	Swatch bharath abhyan	14	350
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
193800	193800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library	Existing	Newly Added	Total
---------	----------	-------------	-------

Service Type			
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	12	0	0	3	0	10	0
Added	8	1	8	0	0	0	0	0	0
Total	20	2	20	0	0	3	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
193800	193800	193800	193800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>College has the regular policy of maintaining and utilizing its infrastructure in all aspects. College conducts regular internal verification/audits for the physical assets and all the discrepancies are dealt with due focus. Therecommendations provided by the verification/audit committee are taken up with all significance and accordingly the remedial measures are taken regularly. Regular Servicing of Water filters (RO System) Regular Verification and check on Laboratory and computer Labs. Regular stock verification of Library books. Immediate Reporting System in Case of any discrepancy in the Physical stock, if found</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Placement Training for Competitive Examinations	223	123	10	6
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2017	31	BA, B.Sc. B.B.A and B.Com	Arts, science, Commerce and Management	University of Mysore and PG Centres of University of Mysore, constitute and affiliated colleges	MA, M. Sc and M.Com
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College provides a platform for the active participation of the students in the various academic administrative bodies including various activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Each committee has a representative student member.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized administrative system. Decentralization, Active Participation, and Responsibility are the key viewpoints in the implementation of the quality arrangement of the College. In the college ,entire responsibilities are evenly distributed among all the departments. The decision related to finance is vested with the head of the institution. Whereas the academic responsibilities are decentralized among all the departments. Principal takes the in-charge of all decisions related to academic, non academic and co-curricular activities. Every department is headed by Senior faculty and resumes the charge of Head of the Department (HOD). Under the supervision of HOD, all the faculty perform the academic works. The College follows the policy of decentralization. Department of Collegiate Education is the supreme body in delegating all kinds of academic and other academic allied activities to every college comes under its umbrella.

Joint Director for each region supervises and monitors entire college activities and periodically visits the institutes in order to make sure that institutes are performing the duties as prescribed by DCE. Institute as per the guidelines of DCE forms the College Development Council which is the supreme decision taking body under institute level. Every year CDC will hold meeting and chalk out the Mission and strategies to achieve Vision and Objectives of institute. An M.L.A. is the head of the CDC. Principal as per the plan of action decided in CDC, takes the in-charge and the heads of all departments s frame the plan of action for entire year. The heads of all departments are responsible for running the day-to-day activities of all the departments in the college. In every department under each course and for each class one faculty will be designated as Mentor. He is in-charge of taking care of all the students of the designated class. A team of teaching and non-teaching faculty members and students coordinate the co-curricular and extra-curricular activities in the College. Other departments and units of the college like sports and library have operational autonomy under the guidance of the various committees/clubs/cells and students are involved from various courses in the decision making process As for as the office staff is concerned, Superintendent is the Operational Head. Under him FDA, SDA, Typist and Attenders perform the duties and responsibilities assigned to them by Principal. To create vibrant academic environment in the college , principal appoints convener for every committee specifically formed for extra-curricular activities. Such as Cultural Committee, Red cross Committee, Women-welfare committee.etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per the University of Mysore regulations and DCE norms.
Industry Interaction / Collaboration	Students are being taken to the local industries to give exposure on their management system in various

	departments.
Human Resource Management	Performance appraisal of the teachers has been conducted once in a year. The progress and achievements of the teachers are being appraised by the principal to decide over the annual achievements of the teachers. Under the leadership of principal, half yearly performance evaluation of teachers is being done. Based on the students' performance in the subjects faculties performance is evaluated. Faculties will be given good opportunities for self-empowerment in terms research and paper publication.
Library, ICT and Physical Infrastructure / Instrumentation	We have single classroom for Co curricular Activities. For extracurricular activities we have indoor games like Table tennis, chess, and Carom board in common room built at the ground floor of the building. For outdoor games we have Voleyball court, Kabaddi Court, Badminton court at our campus. We have well equipped Computer lab where students get exposed to IT facility for enhancing their IT skills. We have a very good library reading room with 40 seating capacity.
Research and Development	: All faculties are motivated and guided to write research paper and publish in UGC Listed journals and also allowed to participate and present research papers in seminars/conferences and workshops
Examination and Evaluation	Since our college offers only Under Graduation programs like BA, B.Sc., BBA, and B.Com courses end semester examinations are being conducted as per the University regulations. As per University norms Semester System is followed, two internal assessments are conducted followed by university end term examination.
Teaching and Learning	All the teachers have detailed course plan for every subject . As per the course plan, students are being taught and cutting -edge information is being delivered to students in the classes. Field study is being implemented and conducted for practical understanding of the subject.
Curriculum Development	The curriculum of University of Mysore for BA, B.com and BBA is being followed. Some teachers of our college are the members of BOS and BOE of the

University of Mysore and other universities .They actively involve in framing the syllabus at university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development: Every year as for the Human resource management is concerned , all the department heads prepare the faculty requirement as per the work load and a detailed report will be sent DCE for filling the vacancy positions. As per the DCE circular Guest faculties is being appointed, if permanent post is not filled. Institute is committed to deliver quality to its stakeholders
Administration	Principal is the administrator of the college. Under the principal office superintendent, HOD's and class mentors perform duties assigned to them effectively and efficiently. Perpetual audit is conducted across all the departments. Academic audit and finance audit is also conducted periodically.
Finance and Accounts	Office is fully equipped with human resource and IT. Superintendent is the head of finance and accounts. For every rupee spent accountability is established
Student Admission and Support	Every year Student admission committee is formed to look after the admission process. Committee does counselling to all the prospective students willing to join our institute. Students are being advised in selection of courses and combinations.
Examination	Every semester university of Mysore conducts the examination. Institute is fully equipped with infrastructure to conduct examination as per the regulations of university of Mysore. College has CC cameras installed foe every class room. College also conducts every semester internal test commonly to all the courses at a time. The results of external exams can be viewed in University website. Exam related activities are completely digitalised. Input of internal marks, generation score card, results etc. are being performed online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For permanent faculties there are various welfare schemes are available as per the Government schemes. Staff welfare committee is formed for looking after the orderly implementation of schemes to the staff.	For permanent faculties there are various welfare schemes are available as per the Government schemes. Staff welfare committee is formed for looking after the orderly implementation of schemes to the staff.	Student welfare committee is established to look after the welfare of students. Every class has designated mentor where he will be guiding students on various welfare schemes available during the course. Needy students are being provided counselling.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

external audit done by DCE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Parent teacher association is being formed in the college. The association addresses the problems of students. Parents provide suggestions on effective implementation of teaching and learning process. No financial support is being received from parents by the Institution.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> College got accredited on 2016 February- Campus is converted in to plastic free zone All the departments are given laptops and desktops Campus is full pledged with the Wi-Fi

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Coaching for Competitive Exams	11/01/2017	11/01/2017	20/01/2017	148
2017	Quiz Programme of Budget Analysis - 2017	08/03/2017	08/03/2017	09/03/2017	110
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day (Role of a Woman)	08/03/2017	08/03/2017	160	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Tree Plantation in the Campus
- Solar empanel is being established at the college where the Edusat Programmes are being run through solar power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	7	7	01/02/2017	7	NSSS ANNUAL SPECIAL CAMP BHUI GATHAHALL I	AWARNESSES OF VILAGE	60
2017	1	1	27/08/2016	1	NSS ONE DAY SPECIAL	TEMPEL CLEANING	83

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation camp	23/03/2017	23/03/2017	70
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has 10 acres of land and entire college campus is being filled with greenery Waste bins are being installed in the campus for separation of waste Entire office is digitalised and minimum usage of paper is ensured Every week college campus is being cleaned by students as a part of eco-friendly initiative

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Swachatha Programme Prime Minister Mr. Narendra Modi inaugurates Swach Bharat Mission on 2nd October, 2014 . The mission launched through out the country as a national movement .It aims to achieve the vision of a clean India. The Practice: Cleanliness is next to godliness -mission of the program is cleaning of temples and its surrounding. Under the leadership of Principal ,college has taken initiative for cleaning the premises of temples situated to nearby college. As a part of Swach Baharath Mission, every year ,college undertakes cleaning program of temple premises with the help of local people. Awareness on cleanliness is being undertaken by the college along with students in the form of Jathas in villages. Households of villages are being educated on the cleanliness 2.Every year saplings are planted nearby villages with the help of Grampanchayaths. 3.Removal of weeds and cleaning near ponds are undertaken by the students. It is a kind of social work. 4.Along with NSS students ,other volunteer students form a common platform in their service to god and society Evidence of Success: This experience gives students work satisfaction and connection with society.The students seem to clean their mind and heart. OUTCOME -People from different villages of the society come forward and join this mass movement of cleanliness .It creates awareness among general public as a clean India movement . Best Practice-2 Women Empowerment Objectives of the Practice • Girl students constitute more than 60 of the total student strength of the college. The majority of them come from interior rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of Mentoring women students on women specific issues . • Create an environment through awareness programs to enable the students to realize their full potential for learning and solving their problems independently • Arrange special sessions from the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility. • Deal amicably with the student victims of

exploitation of all sorts maintaining utmost confidentiality of the private life to protect their dignity. • Involve social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities. • Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society. The Context • The women students, in the beginning were not enthusiastic to participate in the deliberations. • Some parents and staff vehemently opined that the awareness / sensitization programs defeated the very purpose of sending their wards to college. • The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programs were meant for the betterment and empowerment of their dear daughters. • As the gender sensitization programs designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society. • Similarly, the various legal protective provisions for women were misunderstood as undue favour meant to belittle men. • Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling. • Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programs. • Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations .The objective for which an exclusive cell is created. Evidence of Success The Women counseling Cell has taken a responsible and sympathetic view of the girls who were misled to involve in love affairs throwing the families of the both sides into turmoil. Problems Encountered and Resources Required The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programs. The first awareness camp for female students on HIV/AIDS received a discouraging response as women’s talking about AIDS is still a taboo. Ensuring the all-round support and participation of women teachers in the programmes is also a tough task. Women students’ impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. Sometimes, the participants were put to disappointment as the resource persons did not turn up for the programmes Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College is dedicated for creating and disseminating of knowledge in Arts, Commerce and Management streams for the service to the learning community. It strives to carry out high quality teaching in the frontiers of learning as well as to develop professionally groomed manpower with sound knowledge and skill, respect for profession, social and national values and ethics in connection with the vision and mission statement of the college. The commitment between different faculty and outside expert groups providing input to the teaching design is defined, committees are formed and their work reports are documented in timely manner. Faculty members from different streams associated with the design development activity are connected with the overall development process.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Institute is planned to bring PG- Courses in Kannada, History and Commerce. • To form a Social Departmental Forum to make all the departments actively participate on the socio-economic issues. • To have a better industry collaboration in order to have excellence delivery of industry exposure to our students in terms of skill and efficiency. • To intensify research culture in students by assigning a project • To conduct seminars, conferences and workshops in all the disciplines at national level • To have a fully active recognized Alumni Association.