

Part – A

I. Details of the Institution

1.1	Name of the Institution	GFGC Arakalgud
1.2	Address	H.N. PURA ROAD, ARKALGUD TOWN, HASSAN DISTRICT
	City/Town	ARKALGUD
	State	Karnataka
	Pin code	573102
	Institution e-mail address	gfgcarkalgud@gmail.com
	Contact No.	08175220312
	Name of the Head of the Institution	SMITHA. H.S
	Tel. No. With STD Code	08175220312
	Mobile	9480098978
	Name of the IQAC Co-ordinator	ASHWINI.S
	Mobile	9632646421
	IQAC e-mail address	gfgciqacark@gmail.com
1.3	NAAC Track ID	KACOGN11833

1.4	Website Address	htt:WWW.gfgc.kar.nic.in/arakalagud
	Web-link of AQAR	

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+		2004	Sep 2009
2	2 nd Cycle	c	1.85	2016	May 2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2005

1.8 AQAR for the year (*for example 2010-11*)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_28/2/2015_____ (DD/MM/YYYY)4
- ii. AQAR_25/4/2015_____ (DD/MM/YYYY)
- iii. AQAR_25/4/2015_____ (DD/MM/YYYY)
- iv. AQAR_25/4/2015_____ (DD/MM/YYYY)

1.10 Institutional Status

University- Mysore University

Affiliated College -Yes

Type of Institution - Co-education

Rural

Financial Status- UGC 2(f) UGC 12B

1.11 Type of Faculty/Programme- Arts , Commerce and Management

1.12 Name of the Affiliating University (*for the Colleges*)

MYSORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="11"/>			
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>			
2.3 No. of students	<input type="text" value="433"/>			
2.4 No. of Management representatives	<input type="text" value="-"/>			
2.5 No. of Alumni	<input type="text" value="54"/>			
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>			
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>			
2.8 No. of other External Experts	<input type="text" value="-"/>			
2.9 Total No. of members	<input type="text" value="02"/>			
2.10 No. of IQAC meetings held	<input type="text" value="02"/>			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="-02"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text" value="02"/>
	Alumni	<input type="text" value="-"/>	Others	<input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	- No			
If yes, mention the amount	<input type="text" value="-"/>			
2.13 Seminars and Conferences (only quality related)				

International Level	-	Themes -
National Level	-	
State Level	-	
Institutional Level	-	

2.14 Significant Activities and contributions made by IQAC

For the total quality enhancement in all aspects of the institution IQAC has taken keen initiatives:

- Faculty members are motivated to participate in conferences / seminars / workshop
- Faculty members are encouraged to present papers, apply for the projects and pursue PhD
- Students are asked to make seminars in consultation with respective teachers
- Faculty members are also advised to involve more in co-curricular and extension activities
- A team made to welcome NAAC peer team members, instructions given to Rovers and NCC cadets of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

The Action Plan of Academic Year- 2017-18

S.L No	Month	Activities	Conduct by
1	July.2017	Admission to the fresher's	College
2	August	Celebration of The Independence Day Fresher day, Inaugural day	College
3	October	Ghandi Jayantha, Valmiki Jayantha, Self-service from NSS students	College
4	November	Celebration of Kannada Rajyothsava	College
5	January	Coaching for Competitive Exam (free Coaching)	Placement Cell
6	February	Conduct NSS special camp	NSS unit
7	March	Tour and Procession for the heritage club	Heritage club

8	April	The celebration The world women's day	Dept. of Sociology
		Talents Day in District Level	From Cultural Committee
		Celebration of Dr. B.R. Ambedkar Jayanthi	College
9	April	Food Fest	From commerce Department
		Closing ceremony	College

Plan of Action	Achievements
Remedial classes for slow learners	Special class and remedial classes engaged
To conduct tests and IA	Tests were conducted
To conduct class room seminars	Students are asked to present a topic in the class room seminar
To conduct various cultural activities	Cultural activities are conducted
To conduct sports activities	Students are highly motivated to participate in various sports activities
To conduct Special lectures	From Economics "Modern Banking System" from Commerce "Special

	Lecture on GST”, On Digitalization and Employment Opportunities in Banking Sector” Canteen Day/food Fest, From English “On Skills of English Language Learning” From Kannada “Mutthu bhandide kerige”.
--	--

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body- Yes

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03 years[06] SEMESTER
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students yes

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	11	-	-	-

2.2 No. of permanent faculty with Ph.D. Nil

No.of Ph.D. Pursuing- 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year- 10-01=09	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	10	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		04	
Presented papers		04	02
Resource Persons	Nil		01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students – 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Total Pass	Pass %
BA	77	-	36	16	56	77.73%
Bcom	63	-	21	08	30	47.62%
BBA	18	-	01	01	02	22.22%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty members are sent to Orientation programme and Refresher course to upgrade themselves in concerned field of study.
- Guest lecturers have been invited from various disciplines to interact with students
- Teachers have attended various workshops and seminars to enhance their competency.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	-
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Foundation Course	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	02	03	-	-
Technical Staff	NIL			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Nil

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-		
Non-Peer Review Journals	-		
e-Journals	-		
Conference proceedings	-		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme -
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

<i>Level</i>	<i>International</i>	<i>National</i>	<i>State</i>	<i>University</i>	<i>College</i>
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="Yes"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voting campaign procession (jatha) In surrounding the arakalgud Taluk
 - NSS and Scot and Guides students attended The Mahamastakaabhishekam Shravana Belagola.
- Awareness about Election during 2018 vidhanasabha Election (procession).

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.5			
Class rooms	17		GOVT	
Laboratories	01			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Students pay their exam fee through Net banking.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26892					
Reference Books	5125					
e-Books						
Journals	18					
e-Journals						
Digital Database						
CD & Video	96					
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	01	05		01	02		
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Basic computer knowledge is given to students in the computer lab – A kind of training programme
- Teachers are asked to learn new aspects of computer and new teachers are given computer literacy from college
- Teachers are motivated to engage class with ICT, PPT and smart class support

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="-"/>
ii) Campus Infrastructure and facilities	<input type="text" value="-"/>
iii) Equipments	<input type="text" value="-"/>
iv) Others	<input type="text" value="-"/>
Total :	<input type="text" value="-"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- For communicative and spoken English College has conducted special classes.
- Orientation program conducted for fresher's.
- Students are encouraged to participate in quiz competition
- Remedial coaching classes are conducted to the slow learners
- Health check up programme organized and student counselling programme conducted
- Giving aberrance about blood donation(our 24 students including the principal have given blood.

5.2 Efforts made by the institution for tracking the progression

- Students have utilized the various facilities like library, computer training, which were highlighted in the orientation program.
- Skill training programmes were utilized by the students to the optimum level.
- Remedial coaching classes' feedback obtained manually and academically students' progression observed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
433	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	158	36

Women	No	%
	275	64

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
					503	10	13 8	01	282	02	433

Demand ratio

Dropout % 18%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Our teaching faculty is running competitive classes to cater the needs of the competitive exam aspirants.

No. of students beneficiaries

34

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	

5.6 Details of student counselling and career guidance

Apart from the regular teaching, experts have been invited to guide the students for their career guidance. Student counselling conducted every year.

No. of students benefitted

34

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	
Financial support from government	SC,ST-136 OBC-227	7,94,620 8,77,700
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Build a learning culture
- Make students responsible citizens
- Create an atmosphere of oneness
- Make students Imbibe moral and ethical values
- Inculcate traditional values of parental care and community living
- Make students Love, Care, protect and improve one's roots.
- Uphold human values irrespective of caste, creed, race or religion

- Make students Dream of becoming a world citizen

Mission:

To

- Pursue and achieve excellence in quality teaching, learning and research.
- Provide access to the students for optimum use of college infrastructure.
- Foster and encourage innovation and creativity
- Recognize and accept social responsibility.
- Respect and disseminate social harmony and unity in diversity
- Create an environment of intellectual stimulus, scientific inquiry and responsibility.
- Integrate global perspective

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed by University of Mysore

6.3.2 Teaching and Learning

- Faculty members are sent to Orientation programme and Refresher course to upgrade themselves in concerned field of study.

- Internal evaluation of teachers is conducted every semester.
- Faculty members are motivated to participate in workshops to update and learn about new issues in the respective subjects

6.3.3 Examination and Evaluation

- In every semester internal tests are conducted, evaluated, results are announced and marks are awarded
- Internal assessment is centralized in the college like main examination where room allotment, maintaining invigilator's diary, getting signature from students are some of the unique system maintained in the college and which in turn leads to quality enhancement.
- Main examinations are as per University of Mysore

6.3.4 Research and Development

Nil

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More computers are added to the computer lab.
- Planning to install language learning software.

6.3.6 Human Resource Management

Guest faculty members and their services are utilized in curricular and co-curricular activities.

6.3.7 Faculty and Staff recruitment

Government had recruit 10 members in 2017

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admissions of students are transparent
- Admission process is communicated through college brochures and pamphlets.
Reservation policy while admission is strictly followed as per the regulation of Government of Karnataka and University of Mysore
- Admission of students improved as compared with previous year.

6.4 Welfare schemes for

6.5 Total corpus fund generated

Teaching	-
Non teaching	-
Students	SC/ST Scholarship OBC Scholarship

6.6 Whether annual financial audit has been done No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil			
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding of answer scripts for valuation
- Re-totalling, revaluation and photocopy provisions made.
- Examinations and evaluations are as per UOM
- Odd semester and Even semester papers are to be written in the respective semesters only

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Professionally qualified alumni members shared their knowledge with the present students.
- Many alumni have been placed in various government, public and private sectors.
- There is a plan to register the Alumni association of the college and IQAC of the college is very much keen towards maintaining cordial relationship with alumni of the college.

6.12 Activities and support from the Parent – Teacher Association

- Opinions are taken from parents about teaching, institution, campus and other facilities provided to students.

- Oral opinion given by parents during parents meet in the presence of the head of the management is treated as an input to update, upgrade and modify in the concerned fields

6.13 Development programmes for support staff- Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- NSS volunteers are instructed to spread awareness programme on plastic free and smoke free campus in our college and make the campus eco-friendly.
- Rovers of our college taken initiative in maintaining the campus eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Decentralized internal assessment test for each semester is implemented in the college.
- Student Seminars were encouraged.
- Students are encouraged to involve in social activities.

- Students are sent to donate blood at times of emergency.
- Red Ribbon maintains list of blood donors.
- For first year students a new kind of welcome programme organized.
- Final year student from all courses are given a send off function.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Plan of Action	Achievements
Remedial classes for slow learners	Special class and remedial classes engaged
To conduct tests and IA	Tests were conducted in decentralized way
To conduct class room seminars	Students are asked to present a topic in the class room seminar
To conduct various cultural activities	Cultural activities are conducted
To conduct sports activities	Students are highly motivated to participate in various sports activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Daily morning prayer in the campus
- Creating awareness regarding hygiene in the rural areas by Eco club volunteers is one of the best practices of the institute.
 - Blood donation camps organised in collaboration with medical institutions
 - Eco-club our faculty members are given awareness about plastic

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- NSS volunteers are instructed to spread awareness programme on plastic free and smoke free campus in our college.
- Clean environment awareness programs organized by NSS
- Rovers of the college participated in a village fest and spread awareness programme on plastic free and smoke free from 22-03-2017 to 28-03-2017

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- All faculty members have completed orientation and refresher course.
- Teachers regularly participate in seminars and conferences and present papers.
- Career counselling and guidance is provided to students of all course.
- Teachers are qualified and competent and have undergone computer training.
- Remedial classes are held to slow learners.
- College has good teaching fraternity and students are provided good infrastructure facility to learn.

Weakness

- Required teaching faculty is not fulfilled due to the recruitment policy of the state government.
- As students come from rural areas, they lack English communication and basic computer skills.
- Some of the faculty members are unable to pursue their doctoral studies due to insufficient guides.
- Few more smart class rooms are required to adopt new methods of teaching.

Opportunities

- UGC has provided ample opportunities to pursue minor and major research projects.
- Institution is planned for up-gradation of infrastructure facilities as needed to contemporary times.
- Strengthening of placement cell
- Empowering students with ICT skills
- Providing opportunities to internet, e-journals and e-books
- To train and empower students for competitive exams
- To provide the best facility to sporting activities

Threats

- Lack of communication skill in English
- Insufficient funding from state government

8. Plans of institution for next year

The Action Plan of Academic Year- 2018-19

S.L No	Month	Activities

1	July.2018	Admission to the fresher's
2	July	Orientation Programme for 1 st
3	July	year BA, BCOM.&BBA Students Workshop from placement cell
4	August	Celebration of The Independence Day
5	October	Ghandi Jayantha, Valmiki Jayantha, Self-service from NSS students
6	September	Workshop about Life skill from Sociology Department Banking Awareness Programme
7	November	Celebration of Kannada Rajyothsava
8	January-2019	Food Fest Coaching for Competitive Exam (free Coaching)
9	February	Industrial Visit
10	March	Conduct NSS special camp Tour and Procession for the heritage club

11	April	The celebration The world women's day Celebration of Dr. B.R. Ambedkar Jayanthi
12	April	Closing ceremony

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
